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ABSTRACT

This revised selected bibliography offers descriptive annotations of literature, films, records, tapes, and other teaching aids related to marriage, parenthood, family relationships, and kindered topics. The material is divided into the following general areas: (1) theoretical, historical, and cross cultural perspectives on the family; (2) sexuality, sex roles, and sex education; (3) human reproduction and family planning; (4) adolescence and youth, including materials for teenagers and adults; (5) premarriage considerations; (6) marital interaction and family process; (7) family crisis and disorganization; (8) child development and parenthood, including information on parenting, adoption, day care, child abuse, and handicapped children; (9) middle and later years of adulthood; (10) self-growth and human potential; (11) social issues and the family (e.g., drug abuse, alcoholism, delinquency and crime, violence and aggression, leisure); and (12) philosophy and methodology of family life education. Lists of pertinent periodicals, publishers and sources for print materials, and producers and distributors of audiovisual resources are also provided. (ED)

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1972

FAMILY LIFE

LITERATURE AND FILMS

PS 008304

An Annotated
Bibliography

Minnesota Council on Family Relations

FOREWORD

The Minnesota Council on Family Relations first published *Family Life Literature and Films: An Annotated Bibliography*, in 1951 as a service to the many people seeking information about marriage and the family. The policy was to revise the Bibliography approximately every three years. The explosion of educational materials related to marriage, parenthood, family relationships, and kindred topics in recent years, however, has required more frequent revisions.

The Bibliography is by no means exhaustive, but suggests selected materials chosen by reviewers. The annotations are designed to describe rather than to recommend books, films, and other materials listed. Undoubtedly, certain items which should have been included have been omitted due to lack of knowledge of their existence, mere oversight, or faulty judgment by reviewer or editor. For these errors of omission we apologize to the author of the work and to the user of the Bibliography. We invite users to inform us of blatant omissions (or questionable listings) so that we may attempt to remedy these inadequacies in future editions of this Bibliography.

Two new sections have been added to this edition -- "Family Crises and Disorganization" and "Self-Growth and Human Potential". Other sections have been enlarged and reorganized and a number of sub-sections added, including: "Alternative Life Styles and Experimental Family Patterns"; "Social Policy, Government Programs, and the Family"; "Extramarital Sexual Practices"; "Abortion"; "Homosexuality"; and others. See the Table of Contents for a complete outline of the Bibliography. Since we have attempted to avoid duplicate listings in so far as possible, some items with pertinence to several sections or sub-sections have been somewhat arbitrarily assigned to the section of its major thrust. The user is encouraged, when looking for specific citations or certain types of materials, to peruse related sections of the Bibliography as well as the obvious one. Cross-referencing and an author index have been provided to expedite the location of references.

Where available, prices of literature are included. However, the user is reminded that those prices are subject to change. We have found such variation in the rental charges for films, that film prices have been omitted.

Thanks is extended to those who have helped facilitate this revision of the Bibliography: To Ruth Jewson, Mary Lou Anderson, and Linda Giesen of the National Council on Family Relations for their knowledge and assistance in a variety of ways; to Janice Storebo and Carol Haugen for typing early drafts; to Terry Irish for pasting up sections, indexing, compiling lists, and typing early and final drafts; to Ruth Adams for final draft typing and indexing; to Carol Haugen for art work; to Maurine Hansen and Nancy Pitzer for proofreading.

Particular appreciation is extended to review panelists and members of the revisions committee, many of whom spent countless hours and considerable energy in reviewing materials and preparing annotations:

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FOREWORD

Family Life Literature and Films: An Annotated Bibliography is available from the Minnesota Council on Family Relations, 1219 University Avenue S. E., Minneapolis 55414. The Minnesota Council on Family Relations is an organization of professional and lay people concerned with the problems facing and involving the family today. The Council's primary purpose and function is to provide opportunities for interested people to exchange ideas and information. An additional aim is to encourage research, advance family life education, and seek methods to strengthen the family.

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THE FAMILY

I. THE FAMILY: THEORETICAL, HISTORICAL, AND CROSS-CULTURAL PERSPECTIVES

This section cites references dealing with family structure and functions, change and the family, subcultural and cross-cultural variations in the family, demographic analyses, historical perspectives, alternative and experimental family patterns, kinship, and social policy and the family.

A. Family Sociology Texts and Anthologies

The following listing is of texts and anthologies chiefly intended for college courses on the family—dealing with the family as a social institution. Texts intended for functional courses in marriage and family relationships are listed in Section V. A.

Adams, Bert N., *The American Family: A Sociological Interpretation*, Markham Publishing Co., 1970, $7.95.

A carefully written text book for beginning classes in family sociology which emphasizes interpretation of sociological data. Adams utilizes relevant research studies and attempts to prod the student "to think sociologically and interpretatively about the American family in its historical and cross-cultural context." The historical and cross-cultural context of the family is short; then the major aspects of the contemporary American system are treated.

Adams, Bert N. and Thomas Weirath (eds.), *Readings on the Sociology of the Family*, Markham, 1971, 475 pp. (paperback).

This reader is designed to accompany Adam's 1970 text and contains a selection of relevant research articles.

Anderson, Michael (ed.), *Sociology of the Family*, Penguin Books, 1971, 352 pp., $2.95 (paperback)

A set of readings on the sociology of the family, with main emphasis on the family systems and their problems in Western industrial society.

Anshen, Ruth N. (ed.), *The Family: Its Function and Destiny*, Harper and Row, 1959.

A comprehensive symposium on the family, focusing upon the necessity for man to pursue moral ideals and spiritual and social strength through application of the perspective of science. Old, but some readings may be useful for reference.

Bell, Norman W., and Ezra F. Vogel (eds.), *A Modern Introduction to the Family*, Free Press, 1968, (rev.), $9.95.

A book of readings on the family from the structural-functional theoretical framework. Contains readings emphasizing advances in family research and study. Fifty-two selections, including 18 new selections reflecting recent advances in the comparative, cross-cultural study of the family.

Bell, Robert R. (ed.), *Studies in Marriage and the Family*, Thomas Y. Crowell, 1968, 229 pp., (paperback $2.50).

Purpose is to familiarize students with a sampling of major current research in marriage and the family. Editor adds notes as to purpose of study, nature of methodology, and its contribution.

Blood, Robert O., *The Family*, Free Press, 1972, 694 pp., $9.95.

Systematically analyzes the family as it is shaped by outside social forces and by its internal composition and life-cycle processes. Experiences of families throughout recorded time and in societies throughout the world not as historical narrative but as evidences of the range of variation in family forms under widely varying social conditions.

Burgess, Ernest W., Harvey J. Locke, and Mary M. Thomas, *The Family From Tradition to Companionship*, Van Nostrand Reinhold, 1972 (4th ed.), $10.50.

This thoroughly revised edition, containing much up-to-date statistical data, analyzes the family in terms of major sociological concepts. Continuing its emphasis on the traditional value of the family, it explores such concepts as variations in the family by class, location, and nationality; the family and personality; family organization; and changing patterns of family behavior. A completely new chapter is included on the urban family, and the chapter on the black family has been thoroughly revised to include changes since 1960. Instructor's Manual available, including behavioral objectives.

THE FAMILY

Carr, Gwen B., *Marriage and Family in a Decade of Change: A Humanistic Reader*, Addison-Wesley, 1972, 250 pp. $3.95 (paper)

A supplement for sociology and psychology courses, this book of readings acquaints the student with the important names and ideas associated with humanism to educate him toward a humanistic concern with himself and others, to reduce alienation and apathy, and to show how identity develops through modes of relatedness with others.

Cavan, Ruth S., *Marriage and Family in the Modern World*, Thomas Y. Crowell, 1969 (3rd ed.), $4.50 (paper)

Seventy-eight articles, many of which follow the family life cycle as a frame of reference. Included are readings on the significance of marriage and the family today, courtship and marriage in other countries, men as earners, and questions of heredity.

Cavan, Ruth S., *The American Family*, Thomas Y. Crowell, 1969 (4th ed.) 556 pp. $8.00.

A sociological analysis of the contemporary family which takes into account recent research and changes in social conditions that affect families' attitudes and ways of life. Includes good discussion of social class variations.

Coser, Rose L. (ed.), *The Family: Its Structure and Functions*, St. Martin's Press, 1964, 678 pp., (paperback $4.95).

Contains reprints of 33 articles on the family. The theoretical basis of the book is the view that the family is a mediator rather than a creator of social values. Old, but useful reference.

Duvall, Evelyn M., *Family Development*, Lippincott, 1971 (4th ed), 576 pp. $9.95

A study of the family from the "developmental" approach. Duvall carefully explains the developmental tasks of family members and the family as a whole as it goes through the developmental cycle.

Eshleman, J. Ross (ed), *Perspectives in Marriage and the Family*, Allyn and Bacon, 1969, 770 pp. $5.95 (paper).

Treats the American family as a social group and social system. Selected cross-cultural comparisons are made in order to develop a more objective view of the American family. The articles are selected because they represent landmark theorizing and recent research. The editor provides an intorduction and interpretive material.

Farbe Bernard, *Family: Organization and Interaction*, Chandler Publishing Company, 1964, 536 pp., .00.

solid sociological study of the contemporary American family. Concentrates on the explanation change in the family. Centers around framework of orderly replacement of family culture from neration to generation.

Goode, William J. (Ed.), *The Contemporary American Family*, Quadrangle Books, 1971, 302 pp., $8.95.

A study of the contemporary American family through readings in the areas of: biosocial bases of the family; mate choice; courtship; marriage; husbands and wives; parents and children; family problems; and new family forms.

Goode, William J. (ed.), *Readings on the Family and Society*, Prentice-Hall, 1964, (paperback $3.95).

Thirty-six readings designed for use as a supplementary text for college level courses on the sociology of the family. Deals with the biological foundations of familial elements, societal recognition of the family, the social and market processes in family formation, the determinants of fertility, marital adjustment, and parents and children.

Harris, C.C., *The Family: An Introduction*, Praeger, 1970, 212 pp., $6.75.

An introductory text in the family with a concentration on the British family. It is divided into three sections: kinship, marriage and the family; the family and society; family process and family structure.

THE FAMILY

Heiss, Jerold (ed.), *Family Roles and Interactions: An Anthology*, Rand-McNally, 1968, 569 pp., (paper back $5.95).

Thirty-six articles and excerpted writings on family roles and interaction, selected on the basis of "role theory."

Kanwar, Mahfooz A. (Ed.), *The Sociology of Family*, Linnet Books, 1971, 326 pp., $12.50.

Readings in four categories--family and early socialization, general family relations, family and social change, cross-cultural family systems--from many cultures. From the literature of sociology, psychology, and anthropology.

Kenkel, William F., *The Family in Perspective*, Appleton-Century-Crofts, 1966 (2nd ed.), $6.50.

Includes recent materials on the Russian family, the kibbutz, and the population explosion. Several historical family types are discussed in Part One. Part Two treats the family as an institution, analyzing such functions as childbearing and socialization. Chapters on the regulation of sexual behavior and divorce are also included in this section. One of the unique features of this textbook is the use of the psychoanalytic approach to family analysis in Part Three, and a treatment of the family in developmental perspective in Part Four. Purports to provide an overview of the "scientific" approach to the study of the family.

Kephart, William M., *The Family, Society, and the Individual*, Houghton-Mifflin, 1971, (3rd ed.), 628 pp., $9.95.

Well-written and organized presentation of the family as a system of interacting personalities and as a social institution sensitive to the structural expectations of society. Interweaves research findings and sociological analysis. Third Edition has new material on the Negro family, premarital sex codes, Masters and Johnson's studies, divorce, experimental family organization.

King, Raymond J. R. (ed.), *Family Relations: Concepts and Theories*, Glendessary Press, 1969, 218 pp., $5.00 (paper $2.50)

A collection of articles to acquaint readers with primary perspectives that have emerged to date.

Kirkpatrick, Clifford, *The Family: As Process and Institution*, Ronald Press, 1963 (2nd ed.), 651 pp., $7.50.

A comprehensive sociology of the family treating the nature and origins of the family in a social context and the family through its life cycle.

Leslie, Gerald R., *The Family in Social Context*, Oxford University Press, 1967, 709 pp., $8.95.

A comprehensive sociology of the family, incorporating cross-cultural, historical, sociological-institutional, and life cycle material. Includes a chapter on "Theories of Family Structure and Change."

Martinson, Floyd M., *Family in Society*, Dodd, Mead, and Company, 1970, 395 pp., $7.50.

A sociological view of the American family as it has related itself to various systems in three hundred years of history--in a totalitarian, legalistic oligarchy of Massachusetts Bay Colony; in a society that greatly valued freedom as during the fight for American independence; in a slave society such as the South; and in a period of rapid change from rural-agricultural to urban-industrial society. Two-thirds of the book deals with the contemporary American family.

Reiss, Ira L., *The Family System in America*, Holt, Rinehart, and Winston, Inc., 1971, 512 pp., $10.00.

The author investigates current American family patterns, drawing upon materials from anthropology and history to show the American family in the dual perspective of its nature and its counterparts in other societies. He proposes a universal definition of the family institution, and then analyzes this institution in relation to courtship and marriage as well as to various deviant behaviors. Closes with a discussion of the family system for the rest of the century.

Reiss, Ira L. (ed.), *Readings on the Family System*, Holt Rinehart, and Winston, 1972, 640 pp., $6.95.

Presents a wide-ranging view of the family. Deals with cross-cultural perspectives, various aspects of courtship, marital and family relationships, and the relevance of the family to present-day trends in women's liberation, black equality, population pressure, and deviant behavior. Most selections were published since 1965.

THE FAMILY

Rodman, Hyman (ed.), *Marriage, Family, and Society: A Reader*, Random House, 1965, 302 pp., $2.95.

A book of readings designed for a college course in family sociology.

Schulz, Mildred W., *The Changing Family: Its Function and Future*, Prentice-Hall, 1972, 466 pp.

Assembles data and conceptual approaches from a variety of disciplines in an attempt to provide perspective on how the family has changed, is changing, will probably change in the future, and should change. Designed as an introductory family text.

Simpson, George, *People in Families*, Meridian Books, 1966, $2.95.

Attempts to integrate the psychoanalytic and sociological approaches to the family. College level text.

Skolnick, Arlene S. and Jerome H. Skolnick (eds.), *Family in Transition: Rethinking Marriage, Sexuality, Child Rearing and Family Organization*, Little, Brown and Co., 1971, 542 pp. $5.95 (paper).

A wide diversity of readings from both professional and "popular" sources reflecting varying values and conditions. Includes a number of readings challenging the traditional family. Stimulating introductory essay.

Sussman, Marvin B. (ed.), *Sourcebook in Marriage and the Family* (3rd ed.), Houghton-Mifflin, 1968, 594 pp., (paperback $5.50).

Only 24 of the 62 selections have been retained from 2nd edition. Special consideration is given to socialization, urban kinship systems, cross-cultural perspectives, and functional family problems.

Udry, J. Richard, *The Social Context of Marriage*, Lippincott, 1971 (2nd ed.), 512 pp., $[illegible].95.

A sociology of marriage. In emphasizing the heterosexual relationship it delimits consideration of child-rearing, kinship structures and other institutional relationships. However, the use of sex-pairs as the central foci has been a productive enterprise. Udry's analysis of nonmarital and marital heterosexual interaction is systematic, comprehensive, lucid, even provocative.

Waller, Willard, and Rueben Hill, *The Family: A Dynamic Interpretation*, Dryden Press, 1961, 619 pp., $6.25.

Waller's classic social-psychological analysis of the American family is placed in the context of the family as a modern social institution. Dated but valuable analysis.

Weil, Mildred W., *Marriage, the Family, and Society: Towards a Sociology of Marriage and the Family*, Interstate Printers and Publishers, 1971, 268 pp., $4.95.

Williamson, Robert C., *Marriage and Family Relations*, John Wiley and Sons, 1966, $7.95.

Written within an interactionast framework and proceeds on the assumption that marriage and the family cannot be adequately understood apart from other institutions that shape personality. Emphasizes historical and scientific materials concerning marriage and family relations, socialization, role taking, and other processes. The focus is both psychological and sociological.

Winch, Robert F., *The Modern Family*, Holt, Rinehart, Winston, 1971 (3rd ed.), 653 pp.

A presentation of a general theory of the family and an analysis of the family in the United States in light of that theory.

Winch, Robert F., and Louis Wolf Goodman (eds.), *Selected Studies in Marriage and the Family*, Holt, Rinehart and Winston, 1968, (3rd ed.), 630 pp., (paperback $6.95).

A book of readings appropriate for the more advanced family student. Two-thirds of the 62 articles were published since 1960. The book is a comprehensive compilation of sociological research on marriage and the family.

Wiseman, Jacqueline P. (ed.), *People as Partners*, Canfield, 1971, 497 pp. (paper)

A collection of diverse and timely readings intended to serve as "a sociological bridge between what the family is today and what it might become in the future."

THE FAMILY

B. Family Structure, Functions, and Change: General

References, other than those specifically intended as texts, dealing with the family in social context; perspectives on family structure, functions, and change; the family life cycle; and family transactions with other societal institutions. The reader may also be interested in materials listed in other subsections of "The Family" section; the functional marriage and family texts listed in Section V. A; some of the material listed in Section VI.B, "Family Process"; and some of the materials included in the "Social Issues" Section (XI).

Books

Broderick, Carlfred B. (ed.), *A Decade of Family Research and Action*, National Council on Family Relations, 1972, $3.50 (paper)

Capable and provocative authors review and evaluate research which occurred during the 1960's on marital and family therapy, family power structure, marital happiness and stability, American kinship, action programs to improve the quality of family life, family life and sex education, premarital sexual behavior, the premarital dyad, parent-child relationships, family management, the Black family, family theory, the family of later life. Compilation of the "decade of the sixties" review articles which appeared in the *Journal of Marriage and the Family*--November 1970, February and May 1971.

Buder, Leonard, et al., *Where We Are: A Hard Look at Family and Society*, Child Study Association of America, 1970, 117 pp., $3.50 (paper).

Proceedings from a Child Study Association Conference. Fifteen contributors reflect both generalized deep concern and specific optimism about American society. Examines fundamental questions such as "Can man prevail?" "Can reason prevail?"

Christensen, Harold T. (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964, 1028 pp., $17.50.

Reports on the present state of knowledge, evaluates methods used in obtaining this knowledge, spotlights significant gaps, and synthesizes the material in terms of family theory. Suggests the most promising next steps for professional workers in the field.

Cox, Frank, *American Marriage: A Changing Scene?*, William C. Brown, 1971, 272 pp., $3.95.

A collection of articles exploring four areas: Tomorrow's Morality; The Romantic Idea; Love and Marriage in America; The Romantic Ideal: Ethnic, Cultural and Class Differences; The Family of the Future. Presents a diversity of opinion and thought about marriage and morals.

Crawford, Charles O., *Health and the Family: Medical-Sociological Analysis*, Macmillan, 1971.

The American health scene has changed and is changing and is being linked more and more with government and society. This book seeks to place health in a contemporary perspective and to analyze the interaction between health and the family.

Dreitzel, Hans Peter, *Family, Marriage, and the Struggle of the Sexes*, Macmillan, 1972, 350 pp., $2.95

This collection of essays is directed to the question of whether, in view of the new trend in sex-role differentiation and of the new climate in the struggle between the sexes, marriage and family have become obsolete.

Family in America, a reprint collection of books, Arno Press.

This is a collection of 44 book reprints. The collection documents and interprets the changes that have occurred in the family from the 17th century to the present. The books fit into four major categories: the family as a socializing institution, the family and love, the family and sexual mores, and family substitutes. Also included are materials on ethnic and regional variations. A descriptive brochure is available from the publisher.

Family Mobility in Our Dynamic Society, Iowa State University Press, 1965, 284 pp., $4.95.

Compilation of essays originally presented at a 1963 conference of the same title. Consideration is given to family problems and processes brought about by changing agricultural, economic, and social conditions. Essays are organized under headings of (1) societal setting, (2) changing family roles, (3) problems and adjustments of families who stay, and (4) those who move.

THE FAMILY

Farber, Seymour, Piero Mustacchi, and Roger H. L. Wilson (eds.), *Man and Civilization: The Family's Search for Survival*, McGraw-Hill, 1965, 210 pp., $6.50 (paperback $3.25).

Twenty-four authorities from various disciplines weigh the impact of a modern industrial society on American family life. Reaffirms the indispensability of the family and provides a broad body of facts and interpretations concerning the society's and the family's future.

Feucht, Oscar E. (ed.), *Family Relationships and the Church*, Concordia Publishing House, 1970, 239 pp.

A sociological, historical and theological study of family structures, roles and relationships. Relates the dogmas of the Christian Church to the family.

Goode, William J., *The Family*, Prentice-Hall, 1964, 120 pp., $4.50 (paperback $1.75).

Emphasizes complex relation between family systems and larger social structure.

Grams, Armin, *The Christian Encounters Changes in Family Life*, Concordia Publishing House, 1968, 12 pp (paperback $1.25).

Designed to encourage discussion and study of significant issues about family life today. Discusses change in family settings, in roles and control, and in values and goals, and the implications for readers.

Handel, Gerald, *The Psychosocial Interior of the Family*, Aldine Publishing Company, 1972 (2nd ed.), 560 pp., $10.75.

Draws upon findings from many disciplines to provide a composite view of the whole family and the complex interplay between self and collectivity in family life.

Handel, Gerald, and Robert D. Hess, *Family Worlds*, University of Chicago Press, 1959.

Holstrom, Lynda Lytle, *The Two-Career Family*, Schenkman, 1972, $7.95 ($3.50 paper).

Drawing comparisons with the traditional one-career family, the author examines the nature of the problems encountered by the family with two careers, and suggests social changes that might promote the two-career family.

Hubbard, David A., *Is the Family Here to Stay?*, Word Books, 1971, 97 pp., $2.95.

Examines the biblical origins of the family and offers biblical solutions to the problems confronting the family of the '70s.

Jessup, Libby F., *New Life Style and the Changing Law*, Oceana Pub., Inc., 1971, 121 pp., $3.25.

Describes the basic legal concepts affecting the average family man and woman in everyday existence. Contains various charts setting forth state legal regulations.

Lee, Alfred McClung, and Elizabeth Lee, *Marriage and the Family*, College Outline Series, Barnes and Noble, 1961, 367 pp., $2.25.

A summarization and interpretation of research findings on most aspects of family life.

Parsons, Talcott, and Robert E. Bales, *Family, Socialization, and Interaction Process*, Free Press, 1955, 422 pp., $6.00.

Parson's major theoretical work on the family. For serious students.

St. Andre, Lucien, *The American Matriarchy: A Study of Married Life in 1997 A.D.*, Florham Park Press, 1970, 112 pp., $4.50.

A piece of utopian literature designed to point up the shortcomings in our family system as it exists today and the direction in which the author perceives that it is moving.

Scanzoni, John H., *Opportunity and the Family*, Free Press, 1970, 256 pp., $6.95.

A study of the conjugal family, from the exchange/reciprocity theory perspective, which argues that the most important structural link between the nuclear family and the larger society is the occupational structure--particularly, the economic success of the husband.

THE FAMILY

Sirjamaki, John, *The American Family in the Twentieth Century*, Harvard University Press, 1953.

Old, but still interesting historical-institutional perspective on the American family.

Toman, Walter, *Family Constellation: Its Effects on Personality and Social Behavior* (2nd ed.), Springer Publishing Co., 1969, 280 pp., $5.75.

An examination of the effects of one's family on one's personality and the course of one's life.

Waller, Willard W., *On the Family, Education and War: Selected Writings*, Univ. of Chicago Press, 1970.

A unified presentation of Waller's theories regarding dating, marriage, family interaction and divorce plus his thinking on social problems and the conflict between insight and scientific method.

Werner, Hazen G., *Look at the Family Now*, Abingdon Press, 1970.

A present day view of the family especially for the Christian reader.

Audio-Visual Materials

Blessings of Love, CCM Films, 1971, 9 mins.

A funny, sad, and tender non-verbal film that follows a couple from courtship to marriage to old age to the time when the man loses his wife.

Families, Henk Newenhouse, 1970, 16 mm or 3 mm, color, 9 mins.

A film designed for the 2nd and 3rd grades to stimulate discussions about "what is a family?" With the help of animation based upon children's drawings, concepts such as family names, the role of parents and relatives and community in relation to the family are developed in simple language. Emphasizes the interdependence of all human beings everywhere.

Families Are Different and Alike, Coronet Instructional Films, 1971, 14 mins.

Three families with different backgrounds still need the same basics for living--a place to live, food to eat, things of their own, rules for getting along, and time to be together.

The Future of the Family (filmstrip), Guidance Associates, 1972, color, 20 mins.

Examines past and present trends in family living and projects them into the future; discusses extended and nuclear families, cluster and communal living; considers forces affecting the family women's liberation, overpopulation, aspects of urban and suburban life.

Life Cycle, ACI Films, 1971, 7 mins.

A red disc symbolizes a human being going through the cycle of life: birth, growth to adulthood, love, marriage and parenthood, work, old age and death.

Our Changing Family Life, McGraw-Hill, 22 min.

Farm family in 1880 shown as closely integrated unit, three generations under one roof. Changes since then include: industrial expansion, city growth, emancipation of women, changed sex roles, increasing importance of companionship marriage.

Roots of Happiness, Mental Health Film Board, 1953, 25 min.

In a Puerto Rican family, each member grows and accepts self ("I am what I am, and I find it good") with appreciation for the fineness of human relationships; contrasted with family where discord and hostility prevail; message for families everywhere.

C. Historical Perspectives on the Family

This section consists of references dealing with ancient family forms, providing historical perspectives on the family, and offering predictions as to the future of the family.

Anshen, Ruth N., "*The Family in Transition*", in Ruth N. Anshen(ed), *The Family: Its Function and Destiny*, Harper, 1949.

Aries, Philippe, *Centuries of Childhood*, Vintage Books, 1965, 447 pp. $2.45 (paper).

Deals with the historical development of childhood.

Bardis, Panos D., "*Family Forms and Variations Historically Considered*," in Harold T. Christensen (ed.) *Handbook of Marriage and the Family*, Rand McNally, 1964.

A comprehensive analysis of the origins of the family and its evolutionary stages. Includes a 10-page discussion of the "changing American family."

Bardis, Panos D., *The Family in Changing Civilizations: Selected Academic Readings*,1967, 288 pp., (paperback $6.95).

A collection of 33 of the author's papers dealing with ancient and modern family systems and the family and social change. Provides a valuable perspective on the historical-comparative antecedents of the modern-day family.

Bohannon, Paul, and John Middleton (eds.), *Marriage, Family and Residence*, Doubleday, 1968, 441 pp., $6.95 (paperback $2.50).

An anthology on primitive forms and regulations of marriage and family.

Bremmer, Robert H. (ed.), *Children and Youth in America: A Documentary History, Vol. I (1600 - 1865)*, Harvard University Press, 1970, 836 pp., $10.00.

This is the first of three volumes that will provide the complete documentary history of public provision for American children, tracing the changing attitudes of the nation toward youth during the first two and one-half centuries of its history. This volume is divided into three units of time--1600-1735, 1735-1820, and 1820-1865--each of which represents a stage in the development of public policies toward children.

Calhoun, Arthur W., *A Social History of the American Family*, Barnes and Noble, 1945, 3 volumes, $1.95 each.

Vol. I.	Colonial Period
Vol. II.	From Independence through the Civil War
Vol. III.	From 1865 to 1919.

A comprehensive history of the development of the American family up through the second decade of the 20th century.

Demos, John, *A Little Commonwealth: Family Life in Plymouth Colony*, Oxford University Press, 1971, $6.95.

This is a study of the family in the Pilgrim colony which was white America in its first two generations of its existence. The author's research is based on physical artifacts, wills, estate inventories, and a variety of legal and official documents. The author reconsiders commonly held views about 17th century American Puritanism, and gives a short history of the colony, the physical setting of family life, and the structure of the family.

Edwards, John N. (ed.), *The Family and Change*, Knopf, 1969, 512 pp., (paper $4.95).

Collection of articles dealing with changes in family structure and function. Some articles compare present family forms with earlier ones; venture some predictions on the future of the family.

Eggers, Oscar, "*The Future of the American Family*," *The Bulletin on Family Development*, vol. 1 (Spring 1960), pp. 1-4.

A speculative paper exploring the direction of family life over the next forty years, based on a "crude analysis" of changes over the past forty years.

THE FAMILY

Engels, Frederick, *The Origins of the Family: Private Property and the State*, International Publishers, $7.50.

Engels' classic work on the family, with a critical introduction and notes by anthropologist Eleanor Burke Leacock. The editor weighs Engels' major conclusions on primitive society, subsequent social stages, and the role of the family at each stage against the results of research since Morgan's *Ancient Society*. Full Bibliography or pertinent writings.

Farson, Richard E., Philip M. Hauser, Herbert Stroup, and Anthony J. Wiener, *The Future of the Family*, Family Service Association of America, 1969, 131 pp., $3.95.

The authors predict the nature of family life in the year 2000 and in doing so, show the trends that are pushing and pulling families today. Offers much food for thought.

Frankel, Charles, "*The Family in Context*," in Fred Delliquardi (ed.) *Helping the Family in Urban Society*, Columbia University Press, 1963.

The Future of the American Family: Dream and Reality, Child Study Association Publication 730, 45 pp. $1.00.

Six papers by outstanding authorities: Lawrence S. Kubie, Harold Taylor, Margaret Mead, Fritz Redl, Milton J. E. Senn, and Herschel Alt.

Gay, Kathlyn, *A Family Is for Living*, Delacorte Press, 1972, 92 pp-, $3.95

Discusses the function of the family in American society, its meaning for today, and its role in the future. Presents a historical view ranging from the first American family--the Indian--to the "new" American family--the commune.

Goodsell, Willystine, *A History of Marriage and the Family*, Macmillan, 1939.

Traces the development of Western family organization from the time of the ancient Hebrews to the early 20th century.

Greenfield, Sidney M., "*Industrialization and the Family in Sociological Theory*," *American Journal of Sociology*, vol. 67 (November 1961), pp. 312-322.

The hypothesis that the small nuclear family of Western society is a functional consequence of the urban-industrial revolution is examined cross-culturally. The hypothesis is found untenable and an alternative hypothesis is set forth.

Hunt, David, *Parents and Children in History*, Basic Books, 1970, 226 pp., $6.95.

A historical study of the psychology of family life in early modern France.

Kuhn, Manford H., "*American Families Today: Development and Differentiation of Types*," in Howard Becker and Rueben Hill (eds.), *Family, Marriage, and Parenthood*, D. C. Heath, 1955.

Lacey, W.K., *The Family in Classical Greece*, Cornell University Press, 1968, 342 pp., $8.95.

Well-written work dealing with the almost completely neglected Greek family. The author supplies myriad details on family organization, the socio-economic conditions that influenced the family, and the legal systems that protected and regulated it.

Leslie, Gerald, "*Historical Perspective*," in Gerald R. Leslie, *The Family in Social Context*, Oxford University Press, 1967.

Comprehensive appraisal of the development of Western family organization.

McDowell, John, "What Do Children and Families Tell Us Today?," *Child Welfare*, vol. 60 (January 1961), pp. 12-15.

Traces changing American family patterns, using case histories. Discusses transfer of functions and family mobility. Calls for a rejuvenation of the domestic family.

McLennan, John F. and Peter Riviere (eds.), *Primitive Marriage*, University of Chicago Press, 1971, $8.50.

An anthropological inquiry into the origin of the form of capture in marriage ceremonies.

Mogey, John, "Family and Community in Urban-Industrial Societies," in Harold T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964.

Moore, Barrington, "Thoughts on the Future of the Family," in *Political Power and Social Theory*, Harvard University Press, 1958. Also reprinted in Stein, Vidich, White (eds.), *Identity and Anxiety*, Free Press.

Argues that the family is obsolete in contemporary American industrial society.

Morgan, E. S., *The Puritan Family*, Trustees of the Boston Public Library, 1944.

Nash, Arnold S., "Ancient Past and Living Present," in Howard Becker and Rueben Hill (eds.), *Family, Marriage, and Parenthood*, D. C. Heath, 1955.

An informed, brief history of the Western family from the ancient Hebrews up through the early Christian period.

Ogburn, William F., and Meyer F. Nimkoff, *Technology and the Changing Family*, Houghton-Mifflin, 1955, 329 pp., $3.75.

Broad view of family changes, both historical and recent. Presents Ogburn's analysis of the role of technology in bringing about the transfer of family functions to other community institutions.

St. Erlich, Vera, *Family in Transition*, Princeton University Press, 1966, 469 pp., $12.50.

Sennett, Richard, *Families Against the City*, Harvard University Press, 1970, 258 pp., $8.50.

A discussion of the middle class home of industrial Chicago, 1872-1890, the interaction of city life, family structure, and work experience at a critical moment in history. The dominant mode of family life was of small nuclear units in which the mother tended to dominate as the role of the father was gradually weakening.

Toffler, Alvin, *Future Shock*, Bantam Books, Inc., 1970, 561 pp. (paperback $1.95).

A study of American society and what the future will bring for it. Includes chapters on the fractured family and the future prospects for human relationships.

"*Toward the Year 2000: Work in Progress*," *Daedalus*, vol. 96 (Spring 1967).

This special volume contains the first papers of the American Academy's Commission on the Year 2000. Among the papers are those on youth, urban development, human behavior, the life cycle, and communication, all geared to the year 2000.

UNESCO, "*Changes in the Family*," International Social Science Journal, vol. IV, no. 3 (1962).

Zimmerman, Carle C., *Family and Civilization*, Harper, 1947.

Zimmerman's most important work on the relation between family change and social change. A pessimistic view of the contemporary family in Western industrialized society.

Zimmerman, Carle C., *The Family of Tomorrow: The Cultural Crisis and the Way Out*, Harper, 1949.

A simipopular follow-up volume to *Family and Civilization*. The author specifies the requirements for preserving the vitality of contemporary Western culture through recreation of the family.

D. Comparative Analyses and Cross-Cultural Perspectives

The references in this section examine the family in a culture other than the United States or offer comparative analyses of the family in two or more societies.

Literature

Arensberg, Conrad M., and Solon T. Kimball, "*The American Family in the Perspective of Other Cultures*," *in Culture and Community*, Harcourt, Brace, and World, 1965.

A brief but well-written chapter which places American marriage and family pattern in a broad intercultural context.

THE FAMILY

Barash, Meyer and Alice Scourby (eds.), *Marriage and the Family: A Comparative Analysis of Comtemporary Problems*, Random House, 1970, 432 pp., $4.95 (paper).

Designed to supplement texts on marriage and the family. Places the institution in a cross-cultural and interdisciplinary perspective. Includes readings on the family, systems of China, Ireland, Scandinavia, Africa, and a variety of subcultures in America.

Blitsten, Dorothy R., *The World of the Family*, Random House, 1963, 303 pp., $4.50.

A comparative analysis of the family in varying political, economic, religious, and educational contexts. Distinguishes three major types of families: the nuclear, the bilateral extended, and the corporate.

Boalt, Gunnar, *Family and Marriage*, David McKay, 1965, 171 pp., (paperback).

A Swedish social scientist looks at marriage. Includes comparative data.

Bohannon, Paul and John Middleton (eds.), *Marriage, Family and Residence*, Natural History Press, 1968.

Bronfenbrenner, Urie, *Two Worlds of Childhood: U.S. and U.S.S.R.*, Russell Sage Foundation, 1970, 190 pp., $7.95.

The author holds that the different patterns of child-rearing in the U.S. and the U.S.S.R. are responsible for American children being more ready to engage in antisocial behavior than Soviet children. The Soviet child is brought up to look beyond his own gratification to the needs and expectations of his society while we leave our children to be brought up by their peers in an atmosphere pervaded by subtle opposition to the standards of adult society.

Christopherson, Victor A., (ed.), *Readings in Comparative Marriage and the Family: Selected Academic Readings*, 1967, 316 pp., (paperback $6.85).

Thirty selections dealing with family life in historical and cross-cultural perspective.

Clignet, Remi, *Many Wives, Many Powers*, Northwestern University Press, 1970, 384 pp., $11.50.

Two Ivory Coast groups are examined to determine the nature of polygynous marriage, the differences between matrilineal and patrilineal societies, and the effects of urbanization on family interaction and power structures.

"Cross-cultural Family Research," Special issue, *Journal of Marriage and the Family*, vol. 31, no. 2 (May 1969).

Presents twenty-five incisive, challenging articles to illustrate the potential of cross-cultural family research.

Fox, Lorene K. (ed.), *East African Childhood*, Oxford University Press, 1967, 140 pp. (paperback $1.95)

Written to fill the need for non-Western textbooks in Africa, this book tells of the childhood of three different children in different locations in Africa. It includes pictures. Gives information about the life styles of these three groups including moral training, traditional health practices, traditional attitudes toward marriage and family, and mistrust and punishment.

Geiger, H. Kent (ed.), *Comparative Perspectives on Marriage and the Family*, Little, Brown, and Company, 1968, 222 pp., (paperback $2.95).

Compares marriage and family in several different cultures, using recent theory and research from several different disciplines.

Goode, William J., *World Revolution and Family Patterns*, Free Press, 1963, 432 pp., $9.95.

A comprehensive historical and cross-cultural analysis of changes in family values and structure in the light of industrialization and economic development. Describes and interprets the main changes in family patterns that have occurred over the past half-century in Japan, China, India, the West, Sub-Saharan, Africa, and the Arab countries.

THE FAMILY

Heiskanen, Veronica Stolte, *Social Structure, Family Patterns, and Interpersonal Influence*, Transactions of the Westermarch Society, vol. 14, The Academic Bookstore, 1967, 145 pp., $4.50.

Sophisticated study of family change and interpersonal influence in Finland, offering a contribution in family theory.

Hill, Rueben and Rene Konig, *Families East and West: Socialization Process and Kinship Ties*, Mouton and Company, 1970, $20.00.

This volume contains thirty papers prepared for the Ninth Family Research Seminar of the International Sociological Association which was held in Tokyo in 1965. This history-making seminar brought both Eastern and Western sociologists together for scientific discussion around the objectives of educating Western scholars in the categories and generalizations about extended family family behaviors codified by Eastern scholars, and of sharing new Western methodological developments and research findings about family and personality development with the East.

Ishwaran, K. (ed.), *The Canadian Family*, Holt, Rinehart, and Winston, 1971, 557 pp., $8.50 (paper).

Book of readings with specific focus on the family in Canada. Sections include Family Patterns; Family and Socialization; Family, Education, and Religion; Marriage; Kinship Network.

Lewis, Oscar, *Five Families: Mexican Case Studies in the Culture of Poverty*, Mentor Books, 1959, 318 pp. (paperback $.95).

A cross-cultural study of five Mexican families who live very differently from the other four within the "culture of poverty."

Mace, David, and Vera Mace, *Marriage: East and West*, Doubleday, 1960, 350 pp. $4.50 (paperback $.95)

Asian patterns of courtship, love, and marriage, compared and contrasted with Western customs.

Mace, David, and Vera Mace, *Sex, Love and Marriage in the Caribbean*, National Council of Churches, 98 pp., (paperback).

Study of marriage and family systems in the Caribbean, concluded in a seminar sponsored by the World Council of Churches.

Mace, David, and Vera Mace, *The Soviet Family*, Doubleday, 1963, 367 pp., $4.95 (paperback $1.45).

A lively account written for the educated layman and based both upon library research and upon the Maces' personal investigation within the Soviet Union.

Mair, Lucy, *Marriage*, Universe Books, 1972, 221 pp., $6.50.

Examines the institution of marriage in various societies--India, Africa, and China--by asking such questions as "What are husbands for?" "Are husbands necessary?" "Why should a woman and her children be expected to get physical protection, economic support, and social status only from the man who begot the children?" Clears up some popular misconceptions about the nature of marriage in nonindustrial societies and shows that rituals connected with marriage have often been misinterpreted. Ends with a consideration of marriage in industrial and developing societies.

Marenko, A.S., *The Collective Family: A Handbook for Russian Parents*, Doubleday and Company, 1967, $1.45.

The author presents his theories of character education in a series of fictionalized case histories. Each story makes a point about some familiar topic of family life: children and money, the large family, the parents' role in raising a child, discipline versus freedom, sex education, the only child, morality.

Mead, Margaret, and Ken Heyman, *Family*, Macmillan, 1965, 208 pp., $10.00.

Emphasis on the universal aspects of human life that underlie its cultural elaboration. Text is not precisely focused on the family. Primarily a book about the birth and socialization of children. Pictures by Ken Heyman illustrate the subject. Anthropological point of view.

Mogey, John, *Sociology of Marriage and Family Behavior*, The Hague, Netherlands: Mouton & Co., 1971, 364 pp.

A critical review of the world literature (excluding U.S.A.) on the sociology of the family.

THE FAMILY

Murdock, George P., *Social Structure*, Free Press, 1965, (paperback $2.95).

A paperback edition of the classic reference on the nature of the nuclear family and its relation to the kinship network and social structure. Based on data from 250 historical, contemporary, and preliterate societies. Originally published in 1949.

Nimkoff, Meyer F., *Comparative Family Systems*, Houghton-Mifflin, 1965, 402 pp.

An important inquiry into the relation between family and social structure. Analyzes the family both as the independent and the dependent variable in social change. Details the structure and functioning of family systems in economics ranging from hunting and gathering to modern industrial

Pinchbeck, Ivy and Margaret Hewitt, *Children in English Society, Volume I*, University of Toronto Press, 1970, $9.50.

The story of English children from Tudor times to the eighteenth century.

Presvelou, Clio and Pierre de Bie (eds.), *Images and Counter-Images of Young Families*, International Scientific Commission on the Family, 1970, 207 pp. (paperback).

Transactions of the Second International Seminar of the International Scientific Commission on the Family - ICOFA (IUFO).

Queen, Stuart A., Robert W. Habenstein, *The Family in Various Cultures* (3rd ed.), Lippincott, 1967, 336 pp., $4.95.

An assemblage of comparable data about various family systems indicating some of the historical origins of family organization in contemporary U.S. The third edition includes a new chapter on the contemporary Negro American family and nine chapters covering development of the American family from its roots in historical times to present.

Ross, Aileen D., *The Hindu Family in Its Urban Setting*, University of Toronto Press, 1961, 325 pp., (paperback $2.25).

Focuses on the strains and problems which families undergo with the impact of urbanization and industrialization.

Shokeid, Moshe, *The Dual Heritage*, Manchester University Press, 1971, 245 pp., $10.00

The story of the migration of a whole community from the Atlas Mountains in Morocco to a village in Israel. An analysis of social change, with special emphasis on relationships within the family and their adjustment under the pressure of change.

Smith W. Robertson, *Kinship and Marriage in Early Arabia*, Beacon Press, 1903, 324 pp., $2.95 (paper).

An anthropological study of the Arabian family reprinted for this generation of students.

Stephens, William N., *The Family in Cross-cultural Perspective*, Holt, Rinehart and Winston, 1963, $4.95.

A general cross-cultural survey of family customs in preliterate and literate societies. Useful bibliographies.

Zelditch, Morris, "Cross-cultural Analyses of Family Structure," in Harold T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964.

An examination of data from non-Western societies pertaining to the structure of the family.

Audio-Visual Materials

Courtship and Marriage: A Comparison of Courting Customs around the World, National Film Board of Canada, 60 min.

Examines courtship customs in Sicily, Iran, Canada, and India. Contrasts arranged marriage with marriage based upon romantic love.

THE FAMILY

Family Life in Malasia: We Live in Kampong, McGraw-Hill Films, 1971, 13 mins.

This film encourages children to examine family life in another country and compare it to their own by following a day in the life of a Malay family living in a kampong--the Malay word for farm village. Daily, the father goes off to the rice fields as his children attend school and his wife toils at processing rubber. Other tasks--laundering clothes, preparing a dinner of fish, rice and bean sprouts, washing the water buffalo--are shared by all members of the family. The contrast between the two cultures of Malaysia--primitive and modern is shown, as are other basic human activities: producing and consuming, protecting, transporting, communicating, organizing, playing, learning and worshipping.

Family of the Mountains: A Peruvian Village, McGraw-Hill, 1971, 12 mins.

The life of a family in the mountains of Peru is depicted from sunrise to sundown. In the course of a day, the activities include: children attending school, people working in the fields, and men watching the llama and sheep herds, there is no narration in this film; original Peruvian music was used for the sound track.

Five Children, Five Families, Scholastic Book Services, 1972. 2 color sound filmstrip units. Each unit has 5 filmstrips, teaching guide, color poster. Sound available on record or cassette.

Designed to help young children identify effectively with their family, peers, & the world around them by giving a sense of their own ethnic and cultural backgrounds and those of other children. Focus on a day in the lives of children and families from 10 geographical areas and cultural backgrounds of America, showing the differences and the similarities.

Four Families, National Film Board of Canada, 60 min.

An on-the-spot comparison of family life in four countries in which the internationally known author-anthropologist, Margaret Mead, discusses how the upbringing of a child contributes to a distinctive national character.

Japanese Village, Theodore Holcomb Films, 1966, 18 min.

Using one family as an example, the film explores the importance of a strong and rigidly traditional family life in making possible economic survival. The relationships of family members, their privileges and responsibilities, and the necessity for individual self-sacrifice and self-control are explained in terms of community needs, limitations of the land, and the demands inherent in farm life.

My Home is Copacabana, Janus films, 1969, 50 min.

This film examines in some depth a couple of days in the lives of a group of children (a family in a broad sense) who make their home in the slums of Rio de Janeiro.

Niko: Boy of Greece, ACI films, 1968, 21 min.

Portrait of hardship and happiness on a small island in the Aegean Sea. Niko lives in a proud closely knit community composed of many generations of families. Life is simple and structured to age-old customs. The film illustrates influence of environment and tradition upon the behavior and development of children.

E. Kinship and Extended Family Networks

Adams, Bert N., *Kinship in an Urban Setting*, Markham Publishing, 1968, $6.00 (paperback $2.95).

Report of a 1963-64 study of kin relationships--young adult-parent, adult-sibling, adult-cousin--of 799 married, middle and working class whites in North Carolina. Includes extensive bibliography.

Bott, Elizabeth, *Family and Social Network: Roles, Norms, and External Relationships in Ordinary Urban Families*, Tavistock, 1971 (2nd ed.)

THE FAMILY

Coale, Ansley J., Lloyd A. Fallers, Marion J. Levy, Jr., David M. Schneider, and Silvan S. Tomkins, *Aspects of the Analysis of Family Structure*, Princeton University Press, 1965, $6.00.

An analysis of the relationship between kinship structure and the family unit from the perspective of sociology, anthropology, psychology, and demography. Among other things, the book emphasizes the neglect of biological factors in kinship analysis.

Duvall, Evelyn M., *In-Laws: Pro and Con*, Association Press, 1954, 400 pp.

A report of research on sources and nature of in-law problems and satisfaction among 5,020 men and women.

Farber, Bernard, *Comparative Kinship Systems*, Wiley, 1968, 147 pp., $5.95.

Gives a method of analysis which can be applied to the comparative study of kinship in urban, industrial and preliterate societies.

Farber, Bernard, *Kinship and Class: A Midwestern Study*, Basic Books, 1971, 224 pp., $7.95.

Studies the family as an institution and shows how kinship organization prevents lower-class children from developing as they normally would in our society, thus hindering their progress. This was made in conjunction with a preschool program for children who were classified as "disadvantaged" and the study arises from a need to know about kinship in lower-class populations.

Farber, Bernard (ed.), *Kinship and Family Organization*, John Wiley and Sons, 1966, 459 pp., $8.50 (paperback $4.50).

Emphasis on the relationships between the organization of the overall kinship structure and the characteristics of the nuclear family unit throughout the family life cycle. Includes discussion of the implications of the particular structure of the American family. Book of 36 readings.

Firth, Raymond, Jane Hubert, and Anthony Forge, *Families and their Relatives*, Humanities Press, 1971, 476 pp., $10.00.

This is a kinship study done in a middle-class urban sector of society in two areas of London. It reveals the range and variation in the kinship patterns uncovered, and the aspects of our society which are significant for understanding much of social behavior. It also adds to our understanding of the theory of social relations in modern industrial society.

Fox, Robin, *Kinship and Marriage*, Penguin Books, 1967, (paperback $1.45)

An anthropological approach to the study of the family with extensive genealogical charts.

Goody, Jack (ed.), *Kinship*, Penguin Books, 1972, 399 pp., $3.25

This collection of readings illuminates many aspects of a diversified field of study and includes material by writers such as Malinowski, and Radcliffe-Brown. Discusses incest and sex, the developmental cycle, joking relationships, marriage transactions, plural marriage, divorce, kin terms and ritual kinship.

Graburn, Nelson (ed.), *Readings in Kinship and Social Structure*, Harper and Row, 1971, 449 pp.

Harris, C.C. (ed.), *Readings in Kinship in Urban Society*, Pergamon Press, Ltd., 1970, $8.75 (paper $6.00).

Kinship, marriage and old age in an urbanizing society are discussed in a cross-cultural perspective including studies in Greece, France, Spain, Canada, Wales, the Netherlands, and Denmark.

Hill, Rueben, Nelson Foote, Joan Aldous, Robert Carlson, and Robert MacDonald, *Family Development in Three Generations*, Schenkman, 1971, 424 pp., $11.25.

This is a research report of changes in family patterns of planning and achievement over three generations. Three generations of 300 families were studied through five interviews over a year's period to determine the real differences and similarities between the generations. Major focus was long term financial planning, decision-making, and consumption. Found remarkable degree of family continuity over many decades.

Johnston, Joanna, and Murray Karmiller, *Family Tree*, World Publishing Co., 1967, $7.95.

Anthology of selections from fiction, non-fiction and poetry illustrating various family relationships. Offers varried selections of unusually good quality.

Leichter, Hope Jenson, and William E. Mitchell, *Kinship and Casework*, Russell Sage Foundation, 1967, $7.50.

Descriptive study of urban Jewish clients of a family service agency. Aimed towards sensitizing caseworkers to the kinship roles of their clients.

Litwak, Eugene, "Occupational Mobility and Extended Family Cohesion," *American Sociological Review*, vol. 25, (February 1960), pp. 9-21; " Geographic Mobility and Extended Family Cohesion," *American Sociological Review*, vol. 25, (June 1960) pp. 385-394.

Companion articles developing thesis that modified extended family is consistent with the demands of a mature industrial society. Presents data to show that the extended family can provide aid across social class lines and does not require geographical proximity.

Shanas, Ethel, and Gordon E. Streib (eds.), *Social Structure and the Family: Generational Relations*. Prentice-Hall, 1965, 394 pp., $9.95.

A well-integrated collection of theoretically sound and empirically based analyses of the social and economic aspects of generational relationships and kinship linkages.

Smith, W. Robertson, *Kinship and Marriage in Early Arabia*, Beacon Press, 1903, 304 pp., $2.95 (paper).

Classic example of 19th century theorizing on family origins. Useful reference work for specific ancient Arabic customs.

Sussman, Marvin B., "The Isolated Nuclear Family: Fact or Fiction," *Social Problems*, vol. 7, (Spring 1959), pp. 333-340.

Argues that the isolated nuclear family is mostly fiction. Presents data to show that intergenerational kin ties are of more significance than is generally believed.

Sussman, Marvin B., and Lee G. Burchinal, "Kin Family Network: Unheralded Structure in Current Conceptualizations of Family Functioning," *Marriage and Family Living*, vol. 24, no. 3 (August 1962), pp. 231-240.

Comprehensive assessment of recent data on the existence of a kin network in American society. Good summary article.

Wilmont, Peter and Michael Young, *Family and Kinship in East London*, Penguin Books, 1967, 222 pp.

Deals with the effect of the new housing estate upon the institution of family.

F. Demographic Analyses

This section includes materials dealing with statistical data and trends in marriage and divorce, family and fertility, and population. The reader interested in fertility and population problems will also want to look into the section on "Family Planning, Birth Control, and Population Problems" (III. B).

Literature

Carter, Hugh, and Paul C. Glick, *Marriage and Divorce: A Social and Economic Study*, Harvard University Press, 1970, 451 pp.

An invaluable reference and statistical data source on marriage and divorce. Includes an international comparison of trends in marriage and divorce; trends and variations in marriage rates, divorce rates, and marital status in the U.S.; data on group variations in age of marriage; and much other data. Also a chapter on marriage and divorce laws.

THE FAMILY

Cho, Lee-Jay, Wilson Grabill, and Donald J. Bogue, *Differential Current Fertility in the United States*, University of Chicago Press, 1970, 426 pp.

A thorough analysis of the phenomenon of differential fertility.

Cook, Robert C. and Jane Lecht, *People! An Introduction to the Study of Population*, Columbia Books, 1968, 63 pp., (paperback $1.50).

Topics covered include: why population is growing, increasing food supply, and population problems in the U.S.

Glick, Paul C., *American Families*, Wiley, 1957, 240 pp., $6.00.

A volume in the census monograph series containing data related to various aspects of family life.

Jacobson, Paul H., *American Marriage and Divorce*, Rinehart, 1959.

Presents comprehensive data on marriage by age differentials, marital status, and race.

Kiser, Clyde V., Wilson H. Grabill, and Arthur A. Campbell, *Trends and Variations in Fertility in the U.S.*, Harvard University Press, 1968, 338 pp., $6.95.

Presents authentic statistics and interpretations of this important subject. An invaluable source of information, including many unexpected findings.

Liu, William T. (ed.), *Family and Fertility*, University of Notre Dame Press, 1967, 257 pp., $9.95.

Papers from the proceedings of the fifth Notre Dame Conference on Population, December 1966, covering a wide range of topics.

Parke, Robert, Jr., and Paul C. Glick, "Prospective Changes in Marriage and the Family," *Journal of Marriage and the Family*, vol. 29, no. 2 (May 1967), pp. 249-256.

A review of recent trends in marriage and family statistics and projections concerning future family patterns: age at marriage, frequency of widowhood, frequency of marital disruption, and trends in household size.

Singer, S. Fred, (ed.), *Is There an Optimum Level of Population?* McGraw-Hill, 1971, 426 pp., $12.50.

This Population Council Book examines the question of optimum level of population in terms of concentration, food, environment, health, etc. Incorporates papers presented at a Symposium in 1969 under the auspices of the American Association for the Advancement of Science.

Stanford, Quentin H. (ed.), *The World's Population: Problems of Growth*, Oxford University Press, 1972, 346 pp., $5.95.

An introduction for non-specialists to the basic elements of the complex problems of population. Presents 33 articles and extracts by various authorities and additional essays by the editor, grouped in three sections. Part I: Some of the more important information necessary to an examination of the problems, Part II: The roots of the present population crisis, Part III: Solutions

Taeuber, Irene B. and Conrad Taeuber, *People of the United States in the 20th Century*, Bureau of Census, U S. Department of Commerce, U.S. Government Printing Office, 1971, 1046 pp., $5.75.

Contains data on the people and families who make up the population, giving an insight into the major social changes occurring in our country. Data on age, sex, color, and national origin provide the essential basis for determining the changes occurring in the composition of our population, making it possible to learn much about family organization, settlement patterns, education, work relationships, income, and other important characteristics.

U.S. Department of Commerce, Bureau of the Census, *200 Million Americans: Who Are We?*, U.S. Government Printing Office, 1967, 76 pp., $1.00.

Informative booklet supported by statistics concerning many phases of American life.

Young, Louise B., *Population in Perspective*, Oxford University Press, 1968, 460 pp., $10.00, (paperback $4.95).

This collection of 65 papers gives an over-all view of the subject; valuable as a reference book.

Films

U.S.A.: *Seeds for Change*, NET Film Service, 30 min., black and white, 16mm, sound.

The population trend in the United States, the "baby boom" of WW II, the increasing number of senior citizens, and future problems which can result from increased population are discussed and analyzed.

G. Social Class and the Family

This section includes literature and audio-visual materials dealing with socio-economic variations in family patterns and styles. Included in this section are materials on poverty, particularly as it relates to family structure and functioning.

Literature

"American Poverty in the Mid-Sixties", *Journal of Marriage and the Family*, Volume 26, November, 1964

Entire issue devoted to poverty and the family in America.

Bagdikian, Ben H., *In the Midst of Plenty, The Poor in America*, Beacon Press, 1964, 207 pp., $4.50.

Results of interviews with individuals intimately involved with poverty in its various forms. Demonstrates the complexity of the problem by revealing at once the commonality of conditions faced by the poor as well as the idiosyncracies of various subpopulations, such as the Negroes, migrant farm workers, aged persons, Indians, small farmers, residents of Appalachia.

Bernard, Sydney E., *Fatherless Families: Their Economic and Social Adjustment*, Brandeis University, 1964, 68 pp.

Focuses on the economic patterns of adaptation by a sample of lower-class women. Research based on a theoretical assumption of a lower-class subculture-- a "mutually reinforcing and logically related cluster of values, behavior patterns and attitudes."

Caplowitz, David, *The Poor Pay More: Consumer Practices of Low-Income Families*, Free Press, 1964, 228 pp., $5.50.

A discussion of the ignorance of the low-income consumer, exploitation by the system, and the powerful desire for consumer goods by low-income populace. Calls for consumer education.

Cavan, Ruth S., "Subcultural Variations and Mobility," in Harold T. Christensen (ed.) *Handbook of Marriage and the Family*, Rand McNally, 1964.

A consideration of variations in family structures and roles, child rearing patterns, and mobility among the social classes.

Chilman, Catherine S., *Growing Up Poor: An Overview and Analysis of Childrearing and Family Life Patterns Associated with Poverty*, U.S. Government Printing Office, 1966, 117 pp., (paperback $.45)

A comparative analysis of child-rearing and family life patterns of the poor and patterns of optimal child development and family stability. In terms of mental health, educational achievement, social acceptability, conscience formation, and family life styles. With implications for social planning and for research.

Coleman, Richard P. and Bernice L. Neugarten, *Social Status in the City*, Jossey-Bass, Inc., 1971, 320 pp., $9.75.

This is a systematic analysis of the status structure of a large city (Kansas City) which describes the various groups of society and their views and values. The upper and lower classes are treated in greater detail because this is where the difference lies between small and large cities. The authors offer insight and speculations on the change that the status system is undergoing in contemporary America.

THE FAMILY

Coles, Robert M.D., *Migrants, Sharecroppers, Mountaineers*, Little-Brown, 1971, 653 pp., $12.50

Volume II of *Children of Crisis*. Offers a vivid picture of one segment of America's poor and their tenuous bond with the land.

Coles, Robert, M.D., *The South Goes North*, Little-Brown, 1971, 687 pp., $12.50

Volume III of *Children of Crisis*, Coles' continuing chronicle of America's poor. This volume deals with their arrival in the cities of the North in search of a little dignity, a little hope and something better for their children.

Craft, Maurice (ed.), *Family, Class and Education*, Fernhill House, Ltd., 1970 (paperback $3.75).

This is a study of the relationships between home, environment and performance in school.

Cuber, John F., and Peggy B. Harroff, *The Significant Americans*, Appleton-Century-Crofts, 1965, 204 pp

A report of a study of the sexual and emotional relationships between men and women of the upper-middle class--premarital, marital, and extramarital.

Goldstein, Bernard, *Low Income Youth in Urban Areas: A Critical Review of the Literature*, Holt, Rinehart and Winston, 1967, 280 pp., (paperback $5.00).

Accurately subtitled. The first half of the book is a critical review of what has been found from research, and speculated about the socialization of lower class urban youth. Ambiguities, contradictions, and gaps in knowledge are analyzed. The latter half is an excellent, extensive annotated bibliography for each chapter in the first part of the book. The chapters deal with family orientation, education, work, family procreation, religion, government, and leisure. Guide to much recent social science literature on the young urban poor.

Gottlieb, David and Anne L. Heinsohn (eds.), *America's Other Youth: Growing Up Poor*, Prentice-Hall, 1971, 206 pp.

Provides an introduction to the life and style of youth in poverty, dealing directly with the first-hand observations of articulate and involved People who have either grown up in poverty or have studied it first hand. Provides the reader with an understanding of the day-to-day experiences of poor Black, Chicano, Indian, Puerto Rican, and White youths who must struggle to survive in America. Contributors include Eldridge Cleaver, Ralph Nader, Malcolm X, and Peter Schrag.

Harrington, Michael, *The Other America: Poverty in the United States*, Macmillan, 1962, 192 pp., $4.00 (Penguin paperback $.95).

Well written for the general reader. A discussion of the life situation of the various categories of poor people.

Herzog, Elizabeth, *About the Poor: Some Facts and Some Fictions*, Children's Bureau Publication Number 451, 1967 (paperback $.35).

Contains papers on the Negro family, unmarried mothers, and some assumptions about the poor. An excellent 120-item bibliography is included.

Hodges, Harold M., Jr., *Social Stratification: Class in America*, Schenkman Publishing Company, 1964, $4.95.

Contains material on the relationship between socioeconomic class and child-rearing practices, courtship patterns, life style, leisure, and marital stability.

Irelan, Lola M., *Low-Income Life Styles*, U.S. Government Printing Office, 1966, 86 pp., $.35.

Attempts to detail characteristic behavior of the poor in certain important life areas: family organization, children's preparation for school, health care, and consumer practices.

Keller, Suzanne, *The American Lower Class Family*, New York State Division for Youth, 1966, 89 pp., $.25.

Brings together the findings and observations of a number of contemporary social scientists about the problems of the American low-income family.

THE FAMILY

Komarovsky, Mirra, *Blue-collar Marriage*, Random House, 1964, 395 pp., $5.95 (paperback $1.95).

Both husbands and wives reveal their marital attitudes, expectations, and problems in these case studies of 58 white working-class marriages. The author compares her findings with previous studies of middle-class families, suggesting that many marriage attitudes appear to be class-bound. Her cogent analysis and case-study technique combine to vividly portray these families, their concerns, and many strengths.

Lewis, Oscar, *Pedro Martinez, A Mexican Peasant and His Family*, Random House, 1964, 507 pp., $8.75.

Pedro's autobiography as tape-recorded between 1943 and 1963. Enhanced by author's introduction, which sketches the political background of Mexico against which to view Pedro's life; gives us a psychological analysis of family relationships; summarizes the family genealogy; describes the material culture of the home; and gives an historical account of the community in which the family lived.

McKinley, Donald Gilbert, *Social Class and Family Life*, Free Press, 1964, 306 pp., $6.50.

Primarily an essay on the relationship of social class to family relationships and attitudes, especially parent-child relationships, projected on a broad, somewhat speculative background of contemporary American society. Focuses on certain factors within the family, predominantly the structure of authority, the sources of emotional support for the child, the process of socialization, and on their consequences for the child.

Minuchin, Salvadore, Braulio Montalvo, Bernard G. Gurney, Jr., Bernice Rosman, and Florence Schumer, *Families of the Slums: An Exploration of Their Structure and Treatment*, Basic Books, 1967, 460 pp., $10.00

Focuses on the structure and treatment of the impoverished, unstable families of our urban slums.

Myers, Jerome K., and Bertram H. Roberts, *Family and Class Dynamics in Mental Illness*, Wiley, 1959.

An intensive analysis of mental illness in the lower classes.

Pearlin, Leonard I., *Class Context and Family Relations: A Cross-National Study*, Little, Brown, and Co., 1970, 224 pp., $7.95.

A report of a study made in Turin, Italy, of the complex relationships that exist between the family and other social systems, especially social class and occupation.

Rainwater, Lee, Richard P. Coleman, and Gerald Handel, *Workingman's Wife: Her Personality, World and Life Style*, Oceana Publications, 1959.

Interesting interpretative view of the life and views of the nonemployed working class mother.

Rainwater, Lee, and Karol K. Weinstein, *And the Poor Get Children: Sex, Contraception, and Family Planning in the Working Class*, Quadrangle Books, 1960, 202 pp., $3.95.

Perceptive study based upon comprehensive interviews with 46 lower class men and 50 lower class women in Chicago and Cincinnati.

Schorr, Alvin L, *Poor Kids: A Report on Children in Poverty*, Basic Books, 1966, 205 pp., $5.95.

Examines the poignant situation of poor children. In the light of their effect on family life, the book also analyzes various programs that have been proposed as remedies.

Schwarzweller, Harry K., James S. Brown, and J.J. Mangalam, *Mountain Families in Transition: A Case Study of Appalachian Migration*, Pennsylvania State University Press, 1971, 300 pp., $10.00.

A study of almost 3 decades of the people and families of an isolated mountain locality in eastern Kentucky as they struggled to adapt to the increasingly dismal economic and social conditions of Appalachia. Follows the ramifications, intricacies, and the problems involved in the urban relocation of a mountain people.

Seligman, Ben B., *Permanent Poverty: An American Syndrome*, Quadrangle Books, 1968, 238 pp., $6.50.

Carefully researched portrait of the hard-core poor accross the United States.

THE FAMILY

Shostak, Arthur B., and William Gomberg (eds.), *Blue Collar World: Studies of the American Worker*, Prentice-Hall, 1964, 631 pp., $11.00.

The American worker—who he is, what he hopes and fears—is dealt with in this survey of the working class life style. The 61 essays by prominent authorities in social research examine working class family life, community mores, physical and mental health, employment, leisure, prospects, needs. The book offers useful insights for planning in health, education, and industry.

Stone, Robert C. and Frederick T. Schlamp, *Welfare and Working Fathers: Low-Income Family Life Styles*, Heath, 1971, 256 pp., $12.50.

Examines the causes of welfare dependency and the basis for remedial action.

Weller, J.E., *Yesterday's People: Life in Contemporary Appalachia*, Kentucky Paperback, 1966, 160 pp. (paperback $1.95).

Observations of life in Appalachia today characterized by a slow fatalism despite efforts of church and school.

Bibliographies and Film Listings

Booth, Robert E., et al, (eds.), *Culturally Disadvantaged: A Key Word Out of Context*, Wayne State University, 1967, $25.00.

A bibliography of 1400 items in the area of the culturally disadvantaged.

OEO Film Guide, Office of Economic Opportunity, Public Affairs Office, 41 pp.

An annotated listing of over 150 films dealing with the nature and extent of poverty in the U.S. and with opportunities and programs for self-help. Also includes lists of film sources.

Paltiel, Freda L., *Poverty: An Annotated Bibliography and References*, Canadian Welfare Council, 1966, $3.00.

Nearly 700 references on the general subject of poverty, and on poverty and poverty programs in Canada in particular. Topics covered include aging, education, ethnicity and minorities, the family, health, housing, income, labor, law and human rights, migration, rural poverty, social planning, and social work.

Films

Appalachia: Rich Land, Poor Land, Indiana University Audiovisual Center, 59 min.

This film focuses on Eastern Kentucky where mechanization of the mines is replacing people and jobs. A lack of education and other working skills makes these residents prisoners of the land, as seen by a discerning interview with a local family.

The Cities and the Poor: Part I, NET Film Service, 60 min., black and white.

In this study of the frustrations, aspirations, and fears of America's poor, sections of Chicago and Los Angeles are examined in an attempt to understand the nature of social welfare work, the lack of motivation among the poor, and the growing impatience in some poverty-stricken areas.

The Cities and the Poor: Part II, NET Film Service, 60 min., black and white.

In this second NET film on poverty in urban areas, emphasis is centered on examining the continuing unrest in the nation's slums and the effects of this discontent on poverty programs now in existence.

The Hard Way, NET Film Service, 60 min., black and white.

The problem of poverty in America, the richest country in the world, is discussed emphasizing the ways in which the poor of today are different from those of past generations.

Hey, Doc, WCAU-TV, 1970, 59 min.

This film traces the struggle for physical and mental survival by people whose health problems spring in great part from their environment: ghetto, U.S.A. Cameras follow Dr. Ethel Allen to the half-dozen schools where she is attending physician, through the ghetto streets and into her office, picking up the slices of lives that unfold before her--the addicted, the aged, the angry.

Inner City Dweller: Health Care, Indiana University Audio-Visual Center, 23 mins., color.

Offers perspective on life of an inner city welfare mother.

Linda and Billy Ray from Appalachia, Encyclopedia Brittanica, 1970, 15 min.

Lack of job opportunities forces a mountain family to move to Cincinnati. Temporarily living with relatives, the children, father, and mother discover that adjustment to city life can be painful.

Marked for Failure, NET Film Service, 60 min., black and white.

This film report focuses on the problems facing both educators and children in America's slum schools and illuminates the reasons why these children, mostly Negro, are kept out of the cultural and, ultimately, the economic mainstream of society.

The Salazar Family: A Look at Poverty, University of California Extension Media Center, 1970, 14 mins.

Social Class in America, McGraw-Hill, 16 min.

Significant contrasts are shown in the lives of three boys who come from three different social classes. The film related the ascribed, or inherited, status of each to the wealth, occupation, residential address and social status of his parents and shows how graduation from high school marks the beginning of increasingly different lives. Illustrates factors favoring vertical mobility in America.

Southern Accents, Northern Ghettos, Benchmark Films, 50 min.

A southern family decides to leave behind the cotton fields and share-cropping life of the south and move to a northern city. This documentary vividly portrays life in the south and the new life in the northern ghetto. The problems of eacy way of life are raised thoughtfully as preparation for discussion. Intended for high school and college students, professionals, or adult audiences.

The Young'uns, WKYC - TV, 1967, 24 min.

An exploration of a teen culture that never sees an eighteen cent hamburger, doesn't own a transistor radio, and only orbits the conventional world of adolescence. The teenager of Appalachia: victim of a history he neither shares nor understands; an army of welfare workers; and most of all of monotony. The word "hope" is as empty as the mineshafts that surround him.

H. Racial, Ethnic, and Religious Variations

Literature

Barron, Milton L. (ed.), *The Blending American: Patterns of Intermarriage*, Quadrangle Books, 1972, 357 pp., $2.95.

Brings together representative thought and research on American intermarriage, offering a combination of theoretical and descriptive writing which focus on the tenacity of ethnic groups, the social distance between groups, and many aspects of acculturation and assimilation in modern America.

Berger, Stephen D., *The Social Consequences of Residential Segregation of the Urban American Negro*, Metropolitan Applied Research Center, Inc., 1970, 68 pp. (paper $.50).

A paper based on the psychological and sociological impact of racial segregation in housing on American minorities forced to live in ghettos and how it affects the nation as a whole.

THE FAMILY

Bernard, Jessie, *Marriage and Family Among Negroes*, Prentice-Hall, 1966, 160 pp., $4.95 (paperback $1.95).

A timely analysis of research on Negro family life, assessing these families' strengths and problems. The author proposes a two culture theory of Negro society and argues that the most common Negro family pattern is that of parents within the framework of a first and only marriage. Her survey includes many current studies which tackle popular misconceptions of Negro values and mores.

Billingsley, Andrew, *Black Families in White America*, Prentice-Hall, 1968, 218 pp., $4.95.

Historical analysis of the structure, aspirations, and problems of black families in America. The systems approach helps to clarify family problem-solving efforts. Emphasizes "family viability." Scholarly, but easily read.

The Case for National Action: The Negro Family, Office of Policy Planning and Research, U.S. Department of Labor, U.S. Government Printing Office, 1965, (paperback $.45)

Contrary to what most white Americans believe, this publication suggests that "the circumstances of the Negro American community in recent years has probably been getting worse, not better." Using census data of 1960, and other like source materials, evidence is presented that the Negro family in the urban ghetto is crumbling. In addition to the presentation of the problem, and a discussion of the underlying reasons for the present Negro situation, it is suggested that the Federal Government direct itself to the national goal of the establishment of a stable Negro family structure. The booklet is put together well and contains numerous illustrative graphs and tables.

Clark, Margaret, *Health in the Mexican-American Culture*, University of California Press, 1971, 253 pp. (paperback $2.45).

A description of the community life, language and education, work and economics, religious participation, and family life of the Mexican-American people.

DuBois, W.E.B., *The Negro American Family*, The Massachusetts Institute of Technology Press, 1970, 156 pp. (paperback $2.95).

A new edition of DuBois' classic of 1909. The story of the Negro American family and social change.

Edwards, G. Franklin, "Marriage and Family Life Among Negroes," *The Journal of Negro Education*, vol.32, (Fall 1963), pp. 451-465.

Fishman, Joshua, *The Jewish Family*, Anti-Defamation League of B'nai B'rith, 1960.

Frazier, E. Franklin, *The Negro Family in the United States*, Dryden, 1951.

Comprehensive account of American Negro family patterns from earliest slavery to the twentieth century.

Galarze, Ernest, Herman Gallegos and Julian Semora, *Mexican-American in the Southwest*, McNally and Loftin, Publishers, 1970, 90 pp. (paperback $2.50).

This is the result of a two-year study, surveying the effects of farm mechanization, urban redevelopment, population squeeze, and other causes of upheaval in Mexican-American communities in California, Texas, Arizona, New Mexico and Colorado. It traces the immigration movement from its origins in Mexico and assesses the current economic, political, cultural, and educational status of these people, the second-largest minority in the U.S.

Gordis, Robert, *Sex and the Family in the Jewish Tradition*, Burning Bush Press, 1967, 64 pp., (paperback $1.25).

A short review of the Jewish viewpoint on modern morality, pre-marital sex, marriage and divorce. Cites biblical and rabbinic literature, to bring a fresh viewpoint on topics of concern to modern family life.

THE FAMILY

Grossman, B., *Black Means*. . ., Hill and Wang, 1970, $3.95.

A small, illustrated book for young people designed to give new meanings to the word "black" and to break down cultural polarities between white and black.

Kane, Michael B., *Minorities in Textbooks*, Quandrangle Books, 1971, 148 pp. (paperback $1.95).

The author discusses the treatment of Blacks, Jews and other minorities and concludes that textbook treatment of minorities has not changed appreciably since 1950.

Kiser, Clyde V. (ed.), *Demographic Aspects of the Black-Community* (Volume XLVIII, Number 2, April 1970 Part 2), Milbank Memorial Fund, 1969 (paperback $3.00).

Proceedings of the forty-third conference of the Milbank Memorial Fund held at the Carnegie Endowment International Center, New York City, October 1969.

Lamm, Norman, *A Hedge of Roses*, Philipp Feldheim, 1966, (paperback $1.75).

A lucid statement of the Jewish position on matters concerning sex and marriage.

Lewis, Claudia, *Indian Families of the Northwest Coast: The Impact of Change*, University of Chicago Press, 1970, 224 pp., $8.75.

A study of the impact of change on a large "band" of Salish Indians living on the east coast of Vancouver Island.

Lind, A.W., *Hawaii's People*, University of Hawaii Press, 1967, 115 pp.

A study of the blending of the people of three cultures into the people of Hawaii.

Mack, Raymond (ed.), *Prejudice and Race Relations*, Quadrangle Books, 1970 (paperback $2.45).

An analysis of the historical circumstances of prejudice and racial tensions in the United States elements of the current crisis, and available options to Americans seeking a "just" society. A collection of materials from the pages of the New York Times in the past decade.

Moynihan, Daniel Patrick, "Employment, Income, and the Ordeal of the Negro Family," *Daedalus*, vol. 94, (Fall 1965), pp. 745-770.

Provides current and extensive factual data on the status of American Negro families, particularly the close parallel between unemployment and marital separation.

The Negro and the City, Time-Life Books, 1968, 159 pp., (paperback $1.50).

An adaptation from Fortune's "Business and the Urban Crisis." It focuses on the roles business, industry, unions and the police assumed in various American cities following the summer race riots of 1967. The positive aspects of black power are also described.

Rainwater, Lee, "Crucible of Identity: The Negro Lower Class Family," *Daedalus*, vol. 95, (Winter 1966) pp. 172-216.

Rodman, Hyman, *Lower-Class Families: The Culture of Poverty in Negro Trinidad*, Oxford University Press, 1971, 242 pp. (paper)

Detailed description of lower-class family life and values within a community. Also offers a theoretical interpretation of the data as a step toward a general theoretical statement of the relationship between lower-class status and family structure.

Rubel, A.J., *Across the Tracks: Mexican-Americans in a Texas City*. The University of Texas Press, 1966, 245 pp. (paper $2.95)

An examination of the cultural adaptation of Mexican-Americans in a predominantly white community.

THE FAMILY

Scanzoni, John H., *The Black Family in Modern Society*, Allyn and Bacon, 1971, 353 pp. (paper $4.95).

The report of an exploratory study of the black middle-class and working class family. This book is an effort to extend our knowledge about the black family in urban America, contributing to the analysis of the general structure and process of family systems in modern society. The author contends that the "classic studies" of black family processes need to be up-dated. Stresses the black family's relationship to the economic structure. Valuable study.

Schlesinger, Benjamin, *The Jewish Family*, University of Toronto Press, 1971, $7.50.

A survey of the Jewish family in history, in the kibbutz and in America plus an annotated bibliography of books on the Jewish family.

Schulz, David A., *Coming Up Black: Patterns of Ghetto Socialization*, Prentice-Hall, 1969, 195 pp., $5.95 (paper $2.45).

Sociologist analyzes "what it is like to be black, poor and living in the ghetto of a mid-western city" from participant observation and case study interviews with 10 families containing 108 persons over a three and one-half year period. Focuses on understanding black interpersonal and family relationships. He describes how antipoverty programs, designed by those with a middle-class value-orientation, are viewed by Negro families are poor.

Staples, Robert (ed.), *The Black Family: Essays and Studies*, Wadsworth Publishing Company, 1971, 393 pp. (paper)

Selections from various viewpoints are chosen to give the reader a better understanding of the internal behavior processes and the psycho-social dimensions of the Black family as well as the effects of social, political and economic factors upon it. Editor provides useful section introductions.

Thomas, John L., *The American Catholic Family*, Prentice-Hall, 1956.

Treats the Catholic family as a minority system in American society. Oriented toward the maintenance of that system as a distinct system.

Thomas, John L., *The Catholic Viewpoint on Marriage and the Family*, Hanover, 1958, 191 pp., $3.50.

Mature and penetrating analysis of Catholic family practices and those current in American society

Washington, Joseph B., Jr., *Marriage in Black and White*, Beacon Press, 1970, 358 pp., $ 7.50 (paper, $ 3,95).

In light of historical data and the present attitudes of liberals, social scientists, and established religion, the author discusses the problems of "passing," the children of black-white marriages, and the folklore concepts of black-white marriage. He believes that "our fear of candidly facing black-white marriages is our only problem. . ." in dealing with American racism, and supports without reservation black and white social intimacy including marriage.

Willie, Charles V. (ed.), *The Family Life of Black People*, Charles E. Merrill, 1970, (paper), 341 pp.

An analysis of the many variations and adaptations which characterize the family life of black people, both middle and lower class, pathological and nonpathological.

Films

Chicano from the Southwest, Encyclopedia Brittannica, 1970, 15 mins.

Traces a Mexican-American family's life from migrant workers in a dead-end economic existence to their move to Los Angeles where they find more economic security but increased tensions. The rebellion of an older brother against his father forces the 10-year old son to consider his own problem as a newcomer to the city.

Hear Us Oh Lord, Indiana University Audio-Visual Center, 51 min.

School district 151 in Cooke County, Illinois was the first incorporated suburb in the nation ordered to desegregate the schools by means of bussing. To look at the responses of those involved, NET reporters spent much time with the Dan Lang family, their two children, and their neighbors in South Holland, Illinois. Mr. Lang did not want his children going to school with black children because, as he said, "they live differently, they dress differently, and they think differently."

I'm Sorry, Communication Arts, Inc., 30 min.

Dramatic story of an older teenage Negro boy living in the slums of Jersey City, trying to be a man in spite of those who would emasculate him. Shows pressure everywhere, his home life with his mother and little brother, the pressures of joining the gang, the pressure of escape into easy vice, the pressure of trying to find a job without being educated, his doubts about the white man's church.

Jesse from Mississippi, Encyclopedia Brittannica, 1971, 15 mins.

Focuses on problems of a black family after one year in the city away from their country home in Mississippi.

Johnny from Fort Apache, Encyclopedia Brittannica, 1971, 15 mins.

Shows attempts of an Indian family to adjust from reservation life to urban living with problems of employment, schools, housing, and new cultural patterns.

Manuel from Puerto Rico, Encyclopedia Brittannica, 1969, 14 mins.

The problems of a Puerto Rican youngster engaged in two cultures--his family's and the new one he copes with in his neighborhood and school.

A Mexican-American Family, Atlantis Productions, 1970, 16 mins.

Gives the viewer an insight into the way a Mexican-American family lives--the traditions they maintain, the warmth and closeness every member feels toward every other member, the difficulties they have in adjusting to a new language and a new society, and the efforts and sacrifices each must make to keep the family together.

To Find a Home, Anti-Defamation League of B'nai Brith, 28 min., black and white, 16 mm., sound.

On discrimination in housing in a northern city. Shows a Negro's search for better housing.

Walk In My Shoes, ABC Inter-Group Relations, 1964, 54 min.

A walk in the shoes of an American Negro in various levels of life in different parts of the country. "rough" in spots.

I. Alternative Life Styles and Experimental Family Patterns

Literature

Berger, Miriam E., "Trial Marriage: Harnessing the Trend Constructively," *The Family Coordinator*, Vol. 20, January 1971, pp. 38-43.

Traces the concept of trial marriage historically and anthropologically. To harness the trend constructively the author recommends that young people who have had a living-together experience evaluate it with a counselor to gain insights about their potentialities as mates. Research is recommended to determine whether trial marriage is a valid preparation for marriage.

Constantine, Larry L. and Joan M. Constantine, "Miltilateral Marriage: Alternate Family Structure in Practice", in Robert H. Rimmer (ed.), *You and I Searching for Tomorrow*, New American Library, 1971, pp. 157-175.

Based on contact with a number of existing and attempted multilateral marriages, the authors analyze some key areas in which problems arise: sex, jealousy, children, and others.

Cooper, David, *The Death of the Family*, Pantheon Books, 1970, 145 pp., $5.95 (Vintage paperback $1.25)

The author is a Brittish psychotherapist, poet-critic, and new-left utopian. His book is an indictment of the bourgeois nuclear family which he regards as emotionally exploitative, deforming, and dehumanizing. He insists on the permanent demise of the family and its replacement by dehierarchized communes.

Davids, Leo, "North American Marriage: 1990", *The Futurist*, Vol. 5, October 1971, pp. 190-194.

Predicts that marriage in 1990 will be very different from what it is today. Romantic love will have largely disappeared; there will be several kinds of marriage to choose from; intensive training and licensing will be needed by prospective parents.

DeLora, JoAnn S. and Jack R. DeLora (eds.), *Intimate Life Styles: Marriage and Its Alternatives*, Goodyear Publishing, 1972, 421 pp., $5.95 (paper).

Looks at traditional forms of courtship and marriage in the U.S. along with emerging patterns of interaction involving intimacy and sex--cohabitation, swinging, homosexual relationships, communes and the singles scene. Offers explanations for the innovative life styles and speculates as to the forms which sexual and erotic behavior will take in the future.

Drakeford, John W., *Children of Doom*, Broadman Press, 1972, 143 pp., $4.95.

Treatment of the commune movement in contemporary America using concrete examples from "The Children of God" commune in Texas and the Israeli kibbutzim. Examines the spiritual implications.

Fitzgerald, George R., *Communes: Their Goals, Hopes, Problems*, Paulist Press, 1971, 214 pp., $1.95.

Puts the commune movement into perspective. Looks at the history of the utopian community, its philosophy and problems. Examines the dynamics of communal living, such as leadership, rules, sex religion, and ritual.

Francoeur, Robert T., *Eve's New Rib: Twenty Faces of Sex, Marriage, and Family*, Harcourt-Brace-Jovanovich, 1972, 253 pp., $ 6.50.

Explores the impact of women's liberation, mass communication, & contraceptive & reproductive technologies on our patterns of marriage and family life. Examines the pros and cons of 20 different patterns of marriage and parenthood, drawing on modern theology, psychology, and sociology.

Gordon, Michael (ed.), *The Nuclear Family in Crisis: The Search for an Alternative*, Harper and Row, 1972, 224 pp., $3.95 (paper)

The readings in this book provide insight into communal family life in historical, cross-cultural and contemporary perspective. Covers various dimensions of communal family life, offering a comprehensive picture of this family form.

Hedgepeth, William and D. Stock, *The Alternative: Communal Life in New America*, Macmillan, 1970.

Houriet, Robert, *Getting Back Together*, Coward, McCann & Geoghegan, 1971 , 412 pp., $ 7.95.

An excellent presentation of nine intentional communities or communes from New England to West Coast in which the researcher lived briefly. An objective but sympathetic account of diverse group life styles, probing the ideas and people behind them. Found instability and transiency, but also seriousness and commitment.

Kanter, Rosabeth Moss, "Communes", *Psychology Today*, July, 1970, pp. 53ff.

Author studied 19th century communities, comparing 21 that lasted with 9 that didn't. Then compared features of successful 19th century utopias with those of 20 contemporary communes and "growth-and-learning communities."

Kephart, William M., "Experimental Family Organization: An Historico-cultural Report on the Oneida Community," *Marriage and Family Living*, vol. 25, no. 3 (August 1963), pp. 261-271.

An account of various aspects of the Oneida Community based upon a visit to the mansion house, interviews with descendants of the original members, and examination of much of the community's published literature.

Lanes, Selma G., "Communes" A Firsthand Report on a Controversial New Life Style," *Parent's Magazine*, October, 1971, pp. 61ff.

A middle-aged, middle class mother offers her impressions of several communes that she visited.

LeShan, Eda J., *Mates and Roommates: New Styles in Young Marriages*, Public Affairs Pamphlet No. 468, 1971, 28 pp. $.25.

A look at genuine affection, responsible caring, and emotional commitment in married and unmarried relationships. Also discusses the role of parents in helping their young people to discover their own roads to a gratifying life.

Mead, Margaret, "*Communes: A Challenge to All of Us*," *Redbook*, August, 1970, pp. 51-52.

Mead, Margaret, "*Marriage in Two Steps*," *Redbook*, 127: 48-49, 1966.

Mead's two types of marriage: "individual marriage" binding together two individuals only, the first step in marriage, would not include having children; "parental marriage," explicitly directed toward the founding of a family.

Mead, Margaret, " *Why Just Living Together Won't Work*", *Redbook*, April, 1968, pp. 44ff.

Explains why she thinks getting married legally, using contraceptives responsibly and risking divorce later is preferable to "just living together."

Melville, Keith, *Communes in the Counter Culture: Origins, Theories, Styles of Life*, Morrow, 1972, 256 pp., $7.95 (paper, $2.45)

Critique of the evolution of cultural alternatives, historical and present-day communes. Discusses relation between cultural and political revolutions. Manifests an empathy for the youth counter-culture.

Otto, Herbert A., "*Communes: The Alternative Life Style*," *Saturday Review*, April 24, 1971, pp. 16-21.

Otto, Herbert A., (ed.), *The Family in Search of a Future: Alternate Models for Moderns*, Appleton-Century-Crofts, 1970, 204 pp., $2.95 (paper)

This reader proposes a variety of possible models for alternatives to the historical system of marriage and the family.

Rimmer, Robert H., *The Harrad Experiment*, Bantam Books, 1966.

A novel concerning the teaching of a new sexual and moral code to a select group of highly creative male and female college students who are assigned computer-selected roommates of the opposite sex.

Roberts, Ron, *The New Communes: Coming Together in America*, Prentice-Hall, 1971, 144 pp., $5.95.

Report of a sociological investigation into the roots and development of the growing interest in communal living in the U.S. A survey of about three dozen communes of present-day grouped into five broad categories. Also sketches several better known communal experiences in U.S. history.

Robertson, Constance Noyes, *Oneida Community, An Autobiography, 1851-1876*, Syracuse University Press, 1970, 364 pp., $11.50.

Excerpts from the actual writings of the Oneida Community edited by the granddaughter of the founder of the movement, John Humphrey Noyes.

Shaffer, Helen B., "Communal Living", *Editorial Research Reports*, August 6, 1969, pp. 577-594.

Skolnick and Skolnick, *Family in Transition*.

See Annotation in Section A, above. Explores emerging family patterns as well as traditional family forms.

Speck, Ross V. and others, *The New Families*, Basic Books, 1972, 288 pp., $6.95.

Both a description of commune life--the daily activities, the sexual patterns, the role of women, the variety of household arrangements. the use of drugs, etc.--and a searching professional analysis of a growing social phenomenon whose impact on our future cannot be underestimated.

Wills, Theodore and Lee S. Christie, "*Living Together: An Alternative to Marriage*," *The Futurist*, 1970 pp. 50ff.

Zablocki, Benjamin, *The Joyful Community*, Penguin Books, 1972, 362 pp., $1.95 (paper).

The story of the Bruderhod, an experiment in Christian communal living now in its third generation. Looks at its founding in Germany in 1920, the period of persecution and exile, years of schism and crisis in America and its new prosperity. Special emphasis on the everyday life of the community, discussing problem-solving and decision-making.

Bibliographies

Beck, Dorothy Fahs, *Current Challenges to the Traditional Family and Some Newly Emerging Alternate Forms for Family Living: A Summary Outline and Annotated Bibliography*, Family Service Association of America, 1972, 32 pp.

A Summary outline and 57-item annotated bibliography designed to provide an overview of the many challenges to the traditional family and the diversity of proposals and experiments for its revitalization.

Films

The Family: Lifestyles of the Future, Hobel-Leiterman Productions, 1971, 22 mins.

The changing concepts of "family" and the structure of family units is examined through actual footage of some new approaches to family living and interviews with Margaret Mead.

The Year of the Communes, 1972. RC Productions. 16 mm, color, sound, 53 mins.

Documentary film on 8 different communes in the West. Presents a picture of what the contemporary commune movement is. Narrated by Rod Steiger.

J. Family Research and Theory

This section includes references concerned with family research and theory building--including compilations of research findings and propositions and discussions of conceptual frameworks--in the family field. This in no way an exhaustive listing of references useful to the family researcher or theorist, but a few selected citations with which the family professional should be familiar.

Aldous, Joan, Thomas Condon, Rueben Hill, Murray Straus, and Irving Tallman, *Family Problem Solving: A Symposium on Theoretical, Methodological, and Substantive Concerns*, The Dryden Press, Inc., 1971, 452 pp.

Represents the initial efforts of a group of social scientists to isolate and define central issues pertaining to research on the family as a problem solving group. It is a collection from a symposium held on the University of California, Riverside Campus, sponsored by the Family Study Center of the University of Minnesota. Included are the formal papers, their critiques, and a significant portion of the debates and discussions which ensued.

Aldous, Joan and Rueben Hill, *International Bibliography of Research in Marriage and the Family: 1900-1964*, Stafford-Lowdon Company, 1967, 508 pp.

Includes identification, classification, summarization of the topics which have been empirically investigated by marriage and family researchers. Major concepts are established and the research findings are organized into interrelating hypothesis and propositions.

Christensen, Harold T. (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964, 1028 pp., $17.50.

Reports on the present state of knowledge, evaluates methods used in obtaining this knowledge, spotlights significant gaps, synthesizes the material in terms of family theory, and suggests promising next steps. Includes chapters reviewing the five major conceptual frameworks for family research.

Goode, William J., Elizabeth Hopkins, and Helen M. McClure, *Social Systems and Family Patterns: Propositional Inventory*, Bobbs-Merrill, 1971, 779 pp., $30.00.

A compilation of research findings containing: (1) most of the major correlations among factors internal to the family unit, and (2) most of the major propositions relating family variables to other institutions.

Nye, F. Ivan, and Felix M. Berardo, *Emerging Conceptual Frameworks in Family Analysis*, Macmillan, 1966 384 pp., $7.95.

Considers eleven "conceptual frameworks" for family study.

Straus, Murray, *Family Measurement Techniques*, University of Minnesota Press, 1969, 316 pp.

Abstracts of family measure instruments published between 1935 and 1965. The abstract includes information on the variable measured, test description and length, validity and reliability, sample characteristics. A sample item from the instrument is included. References on the measure are cited. Useful to researchers.

K. Social Policy, Government Programs, and the Family

This section includes references which deal with social policy and/or government programs and their relationship to the structure and functions of the American family. This is a very selected listing and does not include, for example, a comprehensive review of the many materials on child welfare.

Literature

Axinn, June and Herman Levin, "Optimizing Social Policy for Families," *Family Coordinator*, 21: 163-169 April, 1972.

Argues for an extension to the poor of the options already available to the rich and for a social policy framework within which an individual might be free to select the family unit to which he would be related and for which he would accept some responsibility. Explores the extent to which the enhancement of family goals and of individual goals are compatible.

Costin, Lela B., *Child Welfare: Policies and Practice*, McGraw-Hill, 1972, 423 pp., $9.95.

Presents concepts, policies, and practices in the field of child welfare, drawing material from research findings, other professional literature, and reports of social work practice. The subject is examined in relation to the needs of children and their families, the major programs and social services which have been designed for them, and the issues which emerged for future planning.

de Bie, Pierre, and Clio Presvelou (eds.), *National Family Guiding Images and Policies*, Centre de Recherches Sociologiques, 1967, $2.50.

Transactions of the first international seminar of the International Scientific Commission on the Family. Discusses family policy in Norway, Belgium, and the U.S. Includes a list of research proposals.

Elling, Ray H., *National Health Care: Issues and Problems in Socialized Medicine*, Aldine-Atherton, 1972, 304 pp., $7.95 (paper $2.95).

Does health deserve a higher or lower priority than educational and military spending? Should health service programs be planned and administered by government or private agencies? These are a few of the controversies that provide the framework for this collection of articles. The arguments are joined around public responsibility versus private business, the health interests of the people versus the professional autonomy of the practitioners, and highlight organizational alternatives with special emphasis on regional health services.

THE FAMILY

"Government Programs and the Family," *Journal of Marriage and the Family*, vol. 29, no. 1 (February 1967).

Entire issue devoted to a review of existing governmental programs and their relationships to the structure and functions of the American family. Includes:

Cohen, Nathan E., and Maurice F. Connery, "Government Policy and the Family"
Glazer, Nathan, "Housing Policy and the Family"
Maris, Robert, "Governmental Health Programs Affecting the American Family: Some New Dimensions of Government Action"
Mencher, Samuel, "Social Authority and the Family"
Pollak, Otto, "The Outlook for the American Family"
Roemer, Milton F., "Governmental Health Programs Affecting the American Family"
Shostak, Arthur B., "Education and the Family"
Vincent, Clark, "Mental Health and the Family"

Handler, Joel F., *Reforming the Poor*, Basic Books, 1972, $5.95.

An introduction to the main issues of welfare policy. This analysis of the welfare crisis argues that the "dramatic change" proposed by President Nixon's Family Assistance Program is merely a continuation of traditional welfare policy.

Handler, Joel F. (ed.), *Family Law and the Poor: Essays by Jacobus ten Brock*, Greenwood Publishing Corp., 1971, 220 pp., $7.50.

Collection of essays by a brilliant, legal scholar. A massively documented book developing the argument that two systems of law have emerged -- the civil family law affecting most of the community, and the family law of the poor, affecting those receiving public welfare. A scholarly reference.

Kadushin, Alfred, *Child Welfare Services*, Macmillan, 1967.

Excellent analysis of child welfare.

Madison, Bernice Q., *Social Welfare in the Soviet Union*, Stanford University Press, 1968, 298 pp., $8.50.

Covers government - instituted policies and programs, contemporary family life, and the professional services available to the population.

Marmor, Theodore R. (ed.), *Poverty Policy: A Compendium of Cash Transfer Proposals*, Aldine-Atherton, 1972, 241 pp, $8.50 (paper $4.95).

Presents the most widely discussed income transfer proposals that have grown out of recent reformist debates. The proposals are here grouped according to the social problems they are intended to alleviate - problems of welfare, of poverty, and of inequities in the nation's tax system.

McMahon, John H., *Social Policy -- Improving the Human Condition*, Public Affairs Pamphlet No. 455, 1971, 25¢.

The challenge of setting desirable goals and working toward them, around a variety of social issues.

Middleton, Nigel, *When Family Failed: The Treatment of the Child in the Care of the Community in the First Half of the Twentieth Century*, Hillary House Pub., Ltd., 1971, 335 pp., $9.00.

Study dealing with the problems of children from the turn of the century. Shows how necessary was the creation of the modern Welfare State. Covers such community subjects as the workhouse, state nurseries, boarding arrangements -- adoption, prostitution, illegitimacy, etc.

Myrdal, Alva, *Nation and Family*, Massachusetts Institute of Technology Press, 1968, $2.95.

A detailed and factual account of Sweden's population control program, launched in the late 30's.

Pechman, Joseph A., Henry J. Aaron, and Michael K. Taussig, *Social Security: Perspectives for Reform*, 1968, 163 pp., $7.50 (paper, $3.50).

THE FAMILY

Rein, Martin, *Social Policy: Issues of Choice and Change*, Random House, 1970, 544 pp., $8.95.

An interdisciplinary view of the concerns, problems, and proposals in social policy. The author argues that social science can provide guides for making choices in social policy objectives.

Rivlin, Alice M., *Systematic Thinking for Social Action*, Brookings Institution, 1971, 150 pp., $5.95 (paper $2.50).

Evaluates the attempts to analyze the problems of poverty, education, and poor health. Concludes a great deal has been learned about the dimensions of the social problems facing this country but that little progress has been made in the benefits of different types of programs, or in developing new and more effective ways to deliver social services.

Schorr, Alvin, *Exploration in Social Policy*, Basic Books, 1968, 308 pp.

An examination of social policy related to the family — AFDC, Social Security, poverty, aging, community services, income maintenance, housing.

Some Sensible and Outrageous Ideas for the Future, University of Michigan (615 East University, Ann Arbor, Michigan 48104), 1972 63 pp., $4.00 (paper).

An accounting of the studies conducted so far by the Architectural Research Laboratory in the area of community services and facilities for young children. Various statements by specialists in health, care, education, social welfare, human development and environment design, which illustrate the wide range of conflicting opinions that prevail in this area of public concern.

Steiner, Gilbert Y., *The State of Welfare*, Brookings Institute, 1971, 346 pp., $7.50 (paper, $3.50).

An inquiry into the politics of stability and change across the spectrum of federal relief programs. Among them are aid to families with dependent children, including careful examination of day care programs; food stamps; public housing; and veterans' pensions. The author examines this assortment of programs and concludes that reform strategies are more effective than administrative reorganization, changes in congressional committee jurisdiction, and extended authorizations.

Sussman, Marvin B., "Family Systems in the 1970's: Analysis, Policies, and Programs", *The Annals of the American Academy of Political and Social Science*, vol. 396, July 1971, pp. 40-56.

First part briefly reviews some of the salient discoveries and theoretical formulations which provide explanations of the issues and problems faced by different types of families in their dealings with institutional systems and bureaucratic organizations. Second part deals with practical applications; needed policies, programs, and strategies for increasing the level of competence of human service systems to meet the expectations, capabilities, interests and aspirations of members of variant family forms found in pluralistic societies.

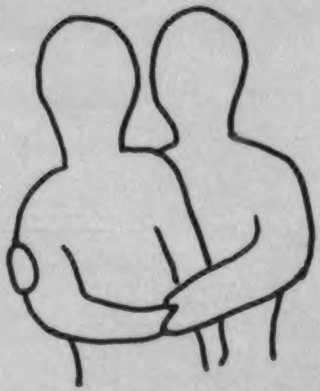
Zietz, Dorothy, *Child Welfare: Services and Perspectives*, Wiley, [illegible] (2nd ed.).

Deals with child welfare as a social movement from its beginnings up to contemporary services.

Films

The Neglected, International Film Bureau, 1965, 35 min., black and white.

A film about child protective services, stressing the interplay of poverty and emotional disturbance responsible for the neglect and abuse of children.



SEXUALITY, SEX ROLES AND SEX EDUCATION

II. SEXUALITY, SEX ROLES, AND SEX EDUCATION

Today there is considerable discussion of the "sexual revolution"; of premarital, marital, and extramarital sexual behavior; of the "new morality" and "situation ethics"; of "human sexual response"; and of the consequences of marital and non-marital sexual attitudes and behavior. Related to this pervasive cultural concern are insistent demands by some that sex education become an integral part of the school curriculum and strong opposition to this suggestion by others.

This section of the Bibliography attempts to provide an up-to-date listing of materials related to the above topics. Materials on human reproduction and family planning are presented in Section III.

Many of the references listed below have relevance to two or more subsections. However, each reference has been listed only once; being placed (perhaps somewhat arbitrarily at times) into the subsection which seemed most appropriate. Thus the user may want to peruse the entire section.

A. Human Sexuality: General References

This subsection includes general references on the social, emotional, physical, and biological aspects of human sexuality; and items reporting or evaluating research on human sexual response and inadequacy.

Belliveau, Fred and Lin Richter, *Understanding Human Sexual Inadequacy*, Bantam Books, 1970, (paperback $1.25).

A translation of the technical language of Masters' and Johnson's *Human Sexual Inadequacy* into the lay language of the average reader.

Brecher, Ruth and Edward Brecher (eds.), *An Analysis of Human Sexual Response*, Little-Brown, 1966, 318 pp., $5.95 (paperback $.75).

Designed to help clarify aspects of Masters and Johnson, *Human Sexual Response*. Contains additional supplementary material on human sexual response.

Ellis, Albert and Albert Abarbanel, *The Encyclopedia of Sexual Behavior*, Hawthorne Books, 1967 (2nd ed.), 1072 pp., $14.95.

Comprehensive reference that covers the major facets of the biological, emotional, psychological, social, and historical aspects of sexuality. Excellent reference for high school and college students and teachers.

Fast, Julius, *What You Should Know About "Human Sexual Response,"* Berkeley Publishing Corp., 1966, 167 pp., (paperback $.75).

Designed to help clarify technical terminology and aspects of Masters and Johnson's *Human Sexual Response*.

Friedman, Leonard J., *Virgin Wives: A Study of Unconsummated Marriages*, J.B. Lippincott, 1962, 161pp. $4.50.

A research study of one hundred virgin wives and their treatment.

Fromme, Allan, *Understanding the Sexual Response in Humans: Containing a Critical Review of the Masters-Johnson Research*, Pocket Books, 1966, 79 pp., (paperback $1.00).

A study designed to help clarify technical terminology and aspects of Masters and Johnson's *Human Sexual Response*.

Gochros, Harvey L. and LeRoy G. Schultz (eds.), *Human Sexuality and Social Work*, Association Press, 1971, $9.95.

A selection of writings that deal with sexual problems inevitably encountered (and often avoided) by social workers.

SEXUALITY

Green, Richard and John Money (eds.), *Transexualism and sex reassignment*, Johns Hopkins Press, 1969, 473 pp., $10.00.

A sourcebook on transexualism covering all aspects of the phenomenon — medical, physiological, psychological, legal and social aspects. In addition to contributing to knowledge about the transsexual, these studies also contribute to a better understanding of sex role identification and its development.

Hastings, Donald W., *Impotence and Frigidity*, Little, Borwn and Co., 1963, 144 pp., $6.00 (paperback $1.85).

Jones, Kenneth L., Louis W. Shainberg, and Curtis O. Beyer, *Sex*, Harper and Row, 1969, 160 pp., $5.00, (paperback $2.50).

Discusses several topics essential to a basic understanding of sexual behavior (including deviant behavior). Fertility control, infertility, pregnancy, heredity, and sex education are covered in context of premarital and marital sexual adjustment. Illustrations of sexual anatomy and physiology; bibliography; glossary.

Katchadourian, Herant A. and Donald L. Lunde, *Fundamentals of Human Sexuality*, Holt, Rinehart, and Winston, 1972, 514 pp., $10.00.

A text providing a comprehensive, factual, and current survey of ideas and information relating to the many facets of human sexuality: biological, psychological, and cultural. It thoroughly covers anatomy and physiology and the varieties of sexual experience. Illustrated.

Lehrman, Nat, *Masters and Johnson Explained*, Playboy Press, 1970, 217 pp., $1.25.

A simplification of the Masters and Johnson volume on human sexual response by an editor of *Playboy* magazine.

Malfetti, James L. and Elizabeth M. Eidlitz (eds.), *Perspectives on Sexuality*, Holt, Rinehart, and Winston, 1972, 611 pp., (paper).

The primary objective of this book of readings is to widen the perspectives from which sex and decisions relating to it may be viewed. The many facets of sexuality portrayed in this book encourage examination of one's personal attitudes and behavior as well as those of the characters and societies represented. Humanistic perspective. Primarily "popular" selections--novels, plays, poems, songs, advertisements.

Masters, William H. and Virginia E. Johnson, *Human Sexual Response*, Little, Brown and Company, 1966.

Technical report of a ten-year program of medical research into the nature of human sexual response. See books by Brecher and Brecher, by Fast, and by Fromme for nontechnical interpretations of Masters-Johnson study.

Masters, William H. and Virginia E. Johnson, *Human Sexual Inadequacy*, Little, Brown and Co., 1970, 448 pp., $12.50.

A discussion of the Masters and Johnson therapy format for treating sexual dysfunction. In addition to describing their therapy, the book documents the urgent necessity for sex education for youths and adults.

McCary, James Leslie, *Human Sexuality*, A Contemporary Marriage Manual, Van Nostrand, 1967, 374 pp., $9.75.

An objective and comprehensive summary of current knowledge about various phases of human sexuality.

McCary, James L., *Sexual Myths and Fallacies*, Van Nostrand-Reinhold Co., 1971, 206 pp., $6.95.

Discusses 83 widely held misconceptions about human sexual matters. McCary contends that only frank and open presentation of the subject of sex can lead people to a fuller understanding of themselves, as well as to a more fulfilling sex life. An important source of factual information about human sexuality.

Money, John, *Sex Errors of the Body: Dilemmas, Education, Counseling*, John Hopkins Press, 1968, $4.95.

Following a brief discussion of the normal process of sexual development, the author reviews the various "sexual errors". Contribution in a neglected area.

Money, John (ed.), *Sex Research--New Developments*, Holt, Rinehart and Winston, 1965, 260 pp., $3.50.

Scholarly review of empirical research into the psycho-physiology of sex during the past decade. Emphasis on behavior which can be studied experimentally and empirically.

Shiloh, Ailon (ed.), *Studies in Human Sexual Behavior: The American Scene*, Charles C. Thomas, 1970, $16.50, 460 pp.

This text is intended to demonstrate the range and quality of contemporary American scientific research concerning human sexual behavior. Its purpose is to provide students of this subject--whether in teaching, research, therapy, counseling, administration or correction--as well as the serious public at large, with a sound series of critical investigations of their most human of behaviors. Useful collection of articles, all of which have been produced in the last decade.

SIECUS, (ed.), *Sexuality and Man*, Scribners, 1970, 239 pp., $6.95.

Based on SIECUS Study Guides written by experts connected with SIECUS. Recommended.

Thomson, W. A. (ed.), *Sex and Its Problems*, Williams and Wilkens, 1968, 90 pp., (paperback $.95).

An English book written for physicians. Helpful for anyone wanting a comprehensive picture of the medical aspects of the subject.

Vincent, Clark E. (ed.), *Human Sexuality in Medical Education and Practice*, Charles C. Thomas, 1968.

Directed to physicians in response to "some of the wide-ranging needs and varied levels of information of practicing physicians, health personnel, and medical school faculty and students". Deals with physical, medical, psychological, and sociological aspects of human sexuality.

Wyden, Peter and Barbara Wyden, *Inside the Sex Clinic*, Signet, 1971, 223 pp., $1.25 (paper).

The story of a couple with serious sexual problems who tried sexual therapy in the Masters and Johnson clinic.

B. Sexual Behavior: Social and Developmental Patterns

This subsection includes descriptive materials on various aspects of sexual behavior: marital and premarital sexual behavior; changing patterns in sex attitudes and behavior; sex and society; psychosexual development. Materials on extramarital relations are listed in subsection E, below.

Athanasiou, Robert and others, "Sex", *Psychology Today*, July, 1970, pp. 39 ff.

A report on over 20,000 responses to a lengthy questionaire on sexual attitudes and practices.

Beach, F. A. (ed.), *Sex and Behavior*, Wiley, 1965.

Bell, Robert R., *Premarital Sex in a Changing Society*, Prentice-Hall, Inc., 1966, 182 pp., $4.95, (paperback $1.95).

Reveals the nature and degree of social change affecting premarital sex by tracing the roots of the American Family from the Greeks to the early Christians, through the Puritans to the present. Discusses premarital sexual attitudes and behavior, the influence of social class, marital and postmarital sex.

Bell, Robert and Michael Gordon (eds.), *The Social Dimension of Human Sexuality*, Little, Brown, 1972, 290 pp., $3.95 (paper).

Drawing on up-to-date research, this collection examines sociological aspects of human sexuality. Articles focus on a wide range of behavior including marital sexuality, extramarital sex, homosexuality, commercialized sex, and female sexuality. Written by recognized experts. An introductory essay and section introductions unify the book. Its relatively small size and paperback format make the book suitable as a supplementary text.

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Broderick, Carlfred, and Jessie Bernard (ed.), *The Individual, Sex and Society: A SIECUS Handbook for Teachers and Counselors*, Johns Hopkins Press, 1969, 391 pp., $10.00, (paperback $4.95).

Contributors: Bernard, Broderick, Chilman, Christensen, Foote, Gravatt, Hammond, Warren R. Johnson, Kirkendall, Ladner, Libby, Mahan, Manley, Melton, Middlewood, Money, Moore, Rainwater, Reiss, Wiener.

An attempt to move away from the genital concept of secuality to identify new meanings and understandings.

Colton, Helen, *The Sexual Evolution*, Franklin Watts, 1971, 180 pp., $5.95.

Deals with some of the problems resulting from inadequate knowledge of sexual behavior and discusses such other topics as attitudes about sex and sexuality and personality.

Davis, Maxine, *Sex and the Adolescent*, Dial Press, 1958, $5.00.

Well-written book on sex in adolescence and the problems of growing up.

DeMartino, M. F. (ed.), *Sexual Behavior and Personality Characteristics*, Grove Press, 391 pp., (paperback $.95).

A collection of articles from psychology and sociology concerning human sexual behavior.

Edwards, John N. (ed.), *Sex and Society*, Markham Publishing Company, 1972, 252 pp., $9.95 (paper, $2.95).

A group of articles on these topics: Unmarried Heterosexual Relations, Homosexuality, Prostitution, Sex Among the Post married, Incest, Marital Sex, and Extramarital Sex, with an overview by the editor.

Ehrmann, Winston, "Marital and Non-marital Sexual Behavior", in Harold T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964, pp. 585-622.

A summary of the state of our knowledge concerning sexual behavior.

Ehrmann, Winston, *Premarital Dating Behavior*, Holt, 1959, 316 pp., $6.00 (paperback $.75).

A study of the premarital sexual involvements of over 1,000 college students. Includes data on codes of heterosexual behavior with "acquaintances, friends, and lovers". Analyzes social class influences.

Grunwald, Henry A. (ed.), *Sex in America*, Bantam Books, 1964, 311 pp., (paperback $.75).

A collection of articles concerning today's changing sexual mores by distinguished authors: Bettleheim, Calderone, Hunt, Kirkendall, Lerner, May, Mead, Reisman.

Hayakawa, S. I. (ed.), *Etc.: A Review of General Semantics and Sexuality*, 1968, 125 pp., $2.00.

A noted semanticist discusses in a series of articles, how people talk about sex.

Himelhoch, Jerome and Sylvia F. Fava (eds.), *Sexual Behavior in American Society: An Appraisal of the First Two Kinsey Reports*, W. W. Norton, 1955.

A collection of articles by specialists, appraising many different aspects of the Kinsey research.

Johnson, Cecil E. (ed.), *Sex and Human Relationships*, Merrill Publishing Company, 1970, 258 pp., (paperback $2.95).

Modern readings on various aspects of sexuality, including excerpts from Masters and Johnson, Albert Ellis, Margaret Mead and others.

Johnson, Warren R., *Human Sexual Behavior and Sex Education: Perspectives and Problems*, Lea & Febiger, 1968 (2nd ed.), $6.50, 235 pp.

This is a frank and timely examination of modern America's sex attitudes, behavior, and educational needs and problems. The author examines the concept of human sexuality through discussions on the bio-psychological, developmental, historical, linguistic, legal, moral, comparative-cultural and educational aspects of sexual behavior.

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Journal of Social Issues, Volume 22, April, 1966.

Entire issue devoted to "The Sexual Renaissance," includes:
Bell, "Parent-Child Conflict in Sexual Values"
Bernard, "The Fourth Revolution"
Broderick, "Sexual Behavior among Pre-Adolescents"
Christensen, "Scandinavian and American Sex Norms"
Gebhard, "Factors in Marital Orgasm"
Kirkendall and Libby, "Interpersonal Relationship--Crux of the Sexual Renaissance"
Rainwater, "Some Aspects of Lower Class Sexual Behavior"
Reiss, "The Sexual Renaissance in America"
Sherwin, "The Law and Sexual Relationships"
Vincent, "Teen-Age Unwed Mothers in American Society"

Kinsey, Alfred C., Wardell B. Pomeroy, and Clyde E. Martin, *Sexual Behavior in the Human Male*, W. B. Saunders Company, 1948.

The first report of the most comprehensive study of human sexual behavior ever attempted. Presents findings based upon interviews with 5,300 American males.

Kinsey, Alfred C., Wardell B. Pomeroy, and Clyde E. Martin, *Sexual Behavior in the Human Female*, W. B. Saunders Company, 1953.

Companion volume to the reference listed above. Provides data based upon case histories of 5,940 American women.

Kirkendall, Lester A., and Elizabeth Ogg, *Sex and Our Society*, Public Affairs Pamphlet, Number 366, $.25.

Reasoned approach to attitudes about sex in our society.

Kirkendall, Lester A., and Robert N. Whitehurst (eds.), *The New Sexual Revolution*, Donald W. Brown, Inc., 1971, 236 pp., $6.95.

Includes information on diverse sexual practices, sexual ethics, auto-erotic behavior, homosexuality, pornography, etc. Intention is to evaluate human sexuality in the contemporary world and to provide directions for those who demand a new sexual "bill of rights." Research and discussion of old guidelines dispell myth and show reality.

Krich, Aron (ed.), *The Sexual Revolution*, Dell Publishing Company, 1965, 225 pp., (paperback $1.95).

Contains readings from three early studies of sexual behavior in the United States: "A Thousand Marriages," by R. L. Dickinson and L. Beam; "Factors in the Sex Life of 2,000 Women", by K. Davis; "A Research in Marriage," by G. V. T. Hamilton.

Kirkendall, Lester A., *Premarital Intercourse and Interpersonal Relationships*, Matrix House, 1966, 302 pp., (paperback $2.25).

Research study based on case histories of 668 premarital intercourse experiences reported by 200 college level males. Records the kinds of developmental problems met by young men of a particular subculture and at a particular time, and their attempts to meet or avoid those problems, using the variety of behavior patterns typical of their place and time. Propounds a humanistic ethic.

Kronhausen, Phyllis and Eberhard Kronhausen, *Sex Histories of American College Men*, Ballantine Books, 1960, $5.00 (paperback $.75).

Describes sexual attitudes and experiences of college students.

Mann, W. E., *Canadian Trends in Premarital Behavior*, The Anglican Church of Canada, 1967, 64 pp.

A careful analysis of 120 Canadian high school and university students, plus report of other studies.

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Linner, Birgitta, *Sex and Society in Sweden*, Random House, 1967, 225 pp., $4.95, (paper $2.95).

Attempts to provide an accurate portrayal of the Scandinavian view of sex and sex education. Discusses premarital sex, marriage, divorce, family planning, sex education, venereal disease, abortion. Includes a discussion of the church's view.

Marshall, Donald S. and Robert C. Suggs (eds.), *Human Sexual Behavior: Variations in the Ethnographic Spectrum*, Basic Books, Inc., 1971, 302 pp., $10.00.

The range and diversity of human sexual experience throughout the world as seen in ten contemporary societies (five of which are rather primitive) by members of the Institute for Sex Research.

Martinson, Floyd M., *Sexual Knowledge, Values, and Behavior Patterns*, Gustavus Adolphus College, $3.00.

This is the report of a study in Minnesota which focuses on illegitimacy, but also concerns itself with the whole subject of heterosexual sex attitudes, values and behavior patterns of youth.

Nelson, Jack L., *Teen-agers and Sex*, 1970, Prentice-Hall, 118 pp.

Book is concerned with the issues arising from conflicts in the sexual standards of a society, and behavior of youth in contemporary life. Relatively unbiased, with discussion questions at end of each chapter. Good for small group discussion.

Otto, Herbert A., (ed.), *The New Sexuality*, Science and Behavior Books, 1971, 289 pp., $8.95.

Twenty-four authors tackle such questions as "What new sexual life-styles are young people experimenting with?", "Does sexual adventuring affect personality?", "How can sex enrich marriage?" each speaking in his area of knowledge and experience. Some support traditional sexual mores and others experimentation and change. Provocative.

Packard, Vance, *The Sexual Wilderness*, David McKay Company, 1968, 553 pp., $6.95.

A huge collection of "professional" opinions and facts (hard and soft) and a variety of assorted bits of information on sex, males, females, and combinations of these.

Reiss, Ira L., *Premarital Sexual Standards in America*, Free Press, 1960, 286 pp., $5.95 (paperback $1.95).

Theoretical analysis of the nature of sexual standards in contemporary United States.

Reiss, Ira L., *The Social Context of Pre-Marital Sexual Permissiveness*, Holt, Rinehart and Winston, 1967, 256 pp., $7.95.

The findings of an intensive study of pre-marital sexual attitudes and how they are influenced by socio-cultural characteristics. The study used both black and white high school students, college students, and adults over 21 married and single.

Rubin, Isadore, and Lester A. Kirkendall (eds.), *Sex in the Adolescent Years*, Association Press, 1968, 223 pp., $5.00.

Thirty-eight selections reprinted from *Sexology* are included in this volume. The topics include sex education, anatomy, sexual needs and values, pre-marital sex, homosexuality and special problems related to adolescence.

Schofield, M., *The Sexual Behavior of Young People*, Longmans, Green and Company, 1965, 316 pp., $10.00.

Report of the first detailed study of the sexual behavior and attitudes of young people aged 15 to 19 in Britain. Only research into sexual behavior in any country based on a series of random samples. Attempts first to discover the extent and kind of sexual practices of the young people, then to gauge their attitudes, and third to investigate the association between sexual experience and other factors.

Sex and the College Student, Group for the Advancement of Psychiatry, 1965, 128 pp., $1.50.

For adults as well as young adults, includes a detailed reporting of the development of sexuality from infancy through adolescence. Makes suggestions to college administrators about policies on sexual issues on the college campus.

Simon, William, and John Gagnon, "Psychosexual Development"; *Transaction*, March 1969, pp. 9 - 17.

The authors reject the assumption that "powerful" psychosexual drives are fixed biological attributes, and develop the concept of sexual behavior as "scripted behavior".

C. Guides for Sexual Intimacy, Expression, and Fulfillment

The items listed in this section are "functional" materials: sex manuals and other "how-to-do-it" materials on sexual love, sexual expression, methods and techniques, sexual satisfaction, and other intimate details.

Bird, Joseph W., and Lois F. Bird, *The Freedom of Sexual Love*, Doubleday, 1967, 189 pp., $4.95.

A "marriage manual" offering detailed and readable discussion of attainment of "true freedom of sexual love." Carries an imprimatur, but satisfactory reading for those with any religious views or none.

Butterfield, Oliver M., *Sex Life in Marriage*, Emerson, 1962 (rev.), 192 pp., $3.00.

A sound sex manual, found useful by many couples.

Chesser, Eustace, *Love and the Married Woman*, G. P. Putnam's Sons, 1969, 263 pp., $6.95.

To help the married woman understand her sexuality. Unique illustrations of coital positions. Interesting case study materials.

Clark, LeMon, M.D., *101 Intimate Sexual Problems Answered*, The New American Library, 1967, 191 pp., (paperback $.75).

Discusses frankly some intimate sexual problems using reprinted letters from the magazine *Sexology*.

Clark, LeMon, M.D., *101 More Intimate Sexual Problems Answered*, The New American Library, 1968, 160 pp., (paperback $.75).

A continuation of the earlier book using the same format.

Clark, LeMon (ed.), *Illustrated Sex Atlas*, Health Publications, 1972, 128 pp., $3.00 (paper).

Collection of 287 pictures and drawings of sex anatomy and sex functioning with text and captions. Includes glossary of sex terms and an index.

Clark, LeMon, M.D., and Isadore Rubin (eds.), *150 Sex Questions and Answers*, Health Publications, 1972, 128 pp., $2.25 (paper).

A selection of 150 of the most frequently asked questions submitted to *Sexology Magazine*. Includes 34 anatomical drawings.

Curtis, L. R., *Sensible Sex: A Guide for Newlyweds*, Publisher's Press, 1968, 72 pp., $3.00.

Explains sexual intercourse to the newly married couple.

Daniels, Anna K., M.D., *It's Never Too Late To Love*, Pyramid Pub., 191 pp., $.50, 1953, (paper).

Frank answers to intimate questions. Written by a gynecologist.

Davis, Maxine, *Sexual Responsibility in Marriage*, Dial Press, 1963, 380 pp., $7.50.

Nontechnical guide to the physiology of love, psychological guide to contemporary sexual love.

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Deutsch, Ronald M., *The Key to Feminine Response in Marriage*, Random House, 1968, 172 pp., $5.95.

Carefully organized to tell the story of human sexuality thoroughly and simply. Replaces myths and confusions about the sexual relationship with the latest medical understanding. Chapter 7, entitled "The Gentle Art" and dealing with marital love making is especially recommended.

Eichenlaub, John E., M.D., *New Approaches to Sex in Marriage*, Delacorte Press, 1967, 190 pp., $5.95, (Dell paperback, $.95).

Written for the married couple who feel their early enthusiasm and communication have waned, offering authoritative and plain-spoken advice. Frank, readable. Directed to the middle-aged.

Eller, Vernard, *The Sex Manual For Puritans*, Abingdon Press, 78 pp., 1971, $3.00.

This author humorously points out the old-fashioned joys that can result from a deep and devoted marriage. "He preaches a conservative morality at people in such a sneaky way that we think we are having fun and suddenly realize that he's said something."

Frank, Stanley, *The Sexually Active Man*, Pyramid Pub., $1.25, 240 pp., 1968, paperback.

Discusses ways to a healthy, active and happy sex life for man in today's society. Popular misconceptions are attacked and age-old myths are destroyed.

Greenblat, Bernard, *A Doctor's Marital Guide for Patients*, Budlong Press, 1968, (paperback $1.50).

A psychiatrist discusses sexuality in marriage.

Harper, Robert A. and Walter Stokes, *45 Levels to Sexual Understanding and Enjoyment*, Prentice-Hall, 1971, 231 pp., $6.95.

Hastings, Donald, M.D., *Sexual Expression in Marriage*, Little, Brown, 1966, 163 pp., $6.00, (paper $1.25).

Advice and instruction on methods of attaining a harmonious sexual relationship.

Hegeler, Inge and Sten, *The XYZ of Love*, Crown Publishers, 1970, $6.95.

Answers to questions about sex by the writers of a popular Danish column which appears in several Danish publications. The questions come from their readers.

Hettlinger, Richard F., *Sexual Maturity*, Wadsworth, 1970, 66 pp., (paperback).

A discussion of the relationship of sexuality to personal maturity, which asks the reader to reexamine his or her sexual assumptions and goals.

J, *The Sensuous Woman*, Dell, 1969, 192 pp., $1.25 (paper).

Step-by-step program to help every woman free her body, train her senses, and realize her feminine capacity for giving and receiving pleasure.

Mace, David, *Sexual Difficulties in Marriage*, Fortress Press, 1972, paperback, $1.50, 54 pp.

Dr. Mace describes specific sexual difficulties and their causes in a frank and nontechnical manner, drawing on recent research in the field, helping couples to understand their problem and show how they can move towards a satisfying sexual relationship.

Mazur, Ronald Michael, *Commonsense Sex*, Beacon Press, 1968, 109 pp., $4.95.

The author, a minister, attempts to "provide a meaningful basis of discussion among young people and between generations". Discusses such subjects as petting, mutual masturbation, contraception, premarital intercourse, and homosexuality. A frank discussion dedicated to the proposition that sexual relations can and should be positive, rewarding collaborations. Contrary to most writers he expounds the value of sexual intimacy, especially petting, before marriage.

Otto, Herbert A. and Roberta Otto, *Total Sex*, Peter H. Wyden, Inc., 1971. $7.95.

Shows that technique is not enough; that it is attitudes that create or destroy full, free sexual enjoyment. The Ottos offer a "complete program for breaking through inhibitions", including "50 tested sex experiences, games, and conditioning exercises designed to free the user of sexual fears and hangups."

Rainer, Jerome and Julia Rainer, *Sexual Adventure in Marriage*, Simon and Schuster, 1965, 317 pp., $5.95.

Addressed to the many husbands and wives who have no sexual problem but who are risking future dissatisfaction because even the deepest pleasures can grow stale and monotonous with repetition. Tells frankly how to preserve marital pleasures over the years.

Rainer, Jerome, and Julia Rainer, *Sexual Pleasure in Marriage*, Simon and Schuster, 1969, 187 pp., $5.95 (paper $1.95).

A practical guide to sexual fulfillment in marriage.

Reuben, David, M.D., *Everything You Always Wanted to Know About Sex* *But Were Afraid to Ask*, David McKay Company, Inc., 1969, 342 pp., $6.95.

A book of questions and answers dealing with human sexuality suitable for the information seeking public.

Reuben, David, M.D., *Any Woman Can: Love and Sexual Fulfillment for the Single, Widowed, Divorced. And Married*, David McKay Co., Inc., 1971, 364 pp., $7.95.

Written in question and answer format, this is a book of advice on sexuality for women.

Rubin, Isadore (ed.), *Sexual Freedom in Marriage*, New American Library, 1969, 231 pp. (paperback $.95).

A collection of short articles dealing with the questions most men and women ask about human sexuality.

Saltman, Jules (ed.), *Sex, Love and Marriage*, Grosset and Dunlap, 1968, 160 pp., $3.95.

Eleven chapters by seven widely recognized authorities. Simplicity of writing but solid content. For lay public. While sexual adjustment is the dominant theme, much is said on adjustment of all kinds.

Sexual Satisfaction, Health Publication, 1972, $2.50 (paper).

Ten medical doctors and other specialists provide a book that deals with vital sex problems of every stage of life. Includes latest Masters and Johnson findings.

Stiller, Richard, *Illustrated Sex Dictionary*, Health Publications, 1972, 112 pp., $2.50 (paper).

Provides over 300 definitions of sexual organs and processes and more than 100 illustrations.

Stone, Hannah, and Abraham Stone (revision by Gloria Stone Aitken and Aquiles J. Sobrero), *A Marriage Manual*, Simon and Schuster, 1968, (rev.), 316 pp., $6.50.

An updated and revised edition of one of the earliest guides to sexual marriage.

Wrage, Karl, *Man and Woman: The Basics of Sex and Marriage*, Fortress Press, 1966, 245 pp., $8.75.

A very complete book of the sexual aspects of marriage. Physiology and emotions are taken into account. Many diagrams showing genetic union, sexual characteristics, the process of childbirth. Suggestions on the content and process of sex education of the child.

D. Sex Ethics, Philosophies, and Standards

The materials in this section are mainlv prescriptive: statements on sexual morality and ethics, expressions of philosophical or theological belief, indications of desirable or appropriate standards and practices.

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Barnette, Henlee H., *The New Theology and Morality*, Westminster Press, 1967, 120 pp., $1.85.

Section III, "The New Sex Code: 'Permissiveness with Affection'," includes history and causative factors in changing codes, the "Playboy philosophy," and some Christian approaches to sex.

Bassett, Marion, *A New Sex Ethics and Marriage Structure*, Philosophical Library, 1961, 332 pp., $6.00.

Bertocci, Peter A., *Sex, Love and The Person*, Sheed and Ward, 1967, 1[illegible] pp., (paperback $2.45).

A philosopher focuses on the question of premarital sexual experience. He concludes that both love and the person are best served by the expression of sex within marriage. Good treatment.

Borowitz, Eugene B., *Choosing a Sex Ethic: A Jewish Inquiry*, Schocken Books, 1969, 182 pp., $5.00.

The author examines four ethics which are widely adhered to by modern man, and himself proposes a fifth alternative. Also relates his discussion to the particular traditions and attitudes of the modern Jew.

Christensen, Harold T., *Sex, Science, and Values*, SIECUS Study Guide G09, 1969, 50¢.

Discusses the need for defining concepts of morality and understanding differing value systems as an aid to sexual decision-making. Author describes three value systems he observes to be operative today.

Cole, William Graham, *Sex and Love in the Bible*, Association Press, 1960, $6.50.

Deals with every major reference to sex and love in the Bible.

Ditzion, Sidney, *Marriage, Morals, and Sex in America*, Bookman Associates, 1953, 440 pp.

Centers around American thinking on the sex question from colonial times to the 1950's. A complete story of the women's rights movement.

Duvall, Evelyn M. and Sylvanus M. Duvall, *Sex Ways in Fact and Faith*, Association Press, 1961, 253 pp. $3.95.

Symposium in which 15 family life authorities present a summary of today's problems related to sex behavior.

Ellis, Albert, *The Folklore of Sex*, Grove Press, 1960, 255 pp., 95¢.

Study of the evolution of American sex attitudes by analysis of printed mass media reference to various aspects of sexuality in 1950 and 1960.

Ferm, Deane William, *Responsible Sexuality--Now*, Seabury Press, 1971, 179 pp., $4.95.

Directed primarily to church people; discusses the preoccupation of the church with sexual morality. Historical, theological, cross-cultural perspectives. Concludes with the author's personal interpretation of the kinds of responsible sexual attitudes needed in our current American society--experimental, pluralistic tolerance of a variety of norms and behavior patterns, similar to that in Sweden. Emphasizes the quality of human relationships.

Fletcher, Joseph, *Moral Responsibility: Situation Ethics at Work*, Westminster Press, 1967, $3.95 (paperback $1.95).

Answers the question, how does "Situation Ethics" work--specifically?

Fletcher, Joseph, *Situation Ethics, The New Morality*, Westminster Press, 1966, 176 pp., $3.95 (paperback $1.95).

Discussion based on an ethic of love and individual decision-making, rather than adherence to rules.

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Genné, Elizabeth and William Genné, *Christians and the Crisis in Sex Morality: The Church Looks at the Facts About Sex and Marriage Today*, Association Press, 1962, 123 pp., (paperback $.50).

Seeks in a summary way to present the essence of the publications and conference proceedings of the North American Conference on Church and Family sponsored by the Canadian and National (U.S.A.) Councils of Churches.

Hart, Harold H. (ed.), *Sexual Latitude: For and Against*, [illegible] Publishing Co., 1971, 256 pp., $7.50 (paperback $2.45).

A volume of original essays in which writers, psychologists, publicists, and doctors present a spectrum of thought covering the issues of premarital sex, group sex, homosexuality, extramarital sex, and other aspects of personal behavior in which opinion is strongly polarized.

Heron, A. (ed.), *Towards a Quaker View of Sex*, Friends Bookstore, 1964, $.85.

Unofficial statement with challenging views of sexual behavior and ethics.

Hodgson, Leonard, *Sex and Christian Freedom*, Seabury Press, 1967, $2.95.

An attempt to use Biblical research to support the author's belief in positive values rather than restrictive practices.

Hofman, Hans F., *Sex Incorporated: A Positive View of the Sexual Revolution*, Beacon Press, 1967, $4.95, 129 pp.

This book, addressed to both youth and adults, explains how sex can be incorporated into a total life-awareness. He defines sexuality as the "incompleteness" of man which drives him into relationships with others, and sex as the action by which one becomes complete. The sexual life cycle is discussed.

Holmes, Urban T., *The Sexual Person*, Seabury Press, 1970, 163 pp., (paperback $2.95).

A discussion of the Church's role in human sexual development prepared under the auspices of the Executive Council of the Episcopal Church.

Johnson, Ellis B., *Youth Views Sexuality*, Graded Press, 1971, 97 pp. (paper).

Official position of the United Methodist Church on sexuality for youth.

Keeling, Michael, *Morals in A Free Society*, The Seabury Press, 1968, $3.50.

The author, a British clergyman and social scientist, discusses the theoretical aspects of moral statements, sources of Christian judgments and human responsibility. He then analyzes criminal law, abortion, euthanasia, marriage and family, homosexuality, work, poverty, race, education, and politics.

Mace, David R., *The Christian Response to the Sexual Revolution*, Abingdon Press, 1970, 135 pp., $1.75.

Challenges the Christian church to reappraise its views concerning sex. Contends that Christianity still holds sex under grave suspicion and is due to catch up with the sexual revolution which sees the wholesome and healthy aspects of human sexuality.

Pittenger, W. N., *Making Sexuality Human*, Pilgrim Press, 1970, 96 pp., $3.95.

Presents a Christian-humanistic sex ethic. Sees love as the rule guiding human sexuality. Includes good chapter on homosexuality.

Roy, Rustum and Della Roy, *Honest Sex: A Revolutionary New Sex Guide for the Now Generation of Christians*, Signet Books, 202 pp., 1968, 95¢.

Weaves together situation ethics, theological concepts, and interpersonal commitment concepts of sex and love. Two basic themes: that each person must be free to decide for himself and that the church must understand change. Honest and challenging.

Ryan, Mary Perkins, and John Julian Ryan, *Love and Sexuality: A Christian Approach*, Holt, Rinehart and Winston, 1969, 190 pp., $4.95.

A couple give their views on a great variety of topics involved in love and sexuality, from a Christian Catholic viewpoint.

Schur, E. M. (ed.), *The Family and the Sexual Revolution*, Indiana University Press, 1964, 427 pp., $7.95 (paperback $3.95).

A collection of readings with focus on change in sex mores, the roles of women in today's society and birth control.

Sex and Morality, A Report to the British Council of Churches, Fortress Press, 1966, 77 pp., $1.00.

Various attitudes within the church are studied. Emphasis on need for more study and greater tolerance.

Sexuality and The Human Community, United Presbyterian Church, 1970, $.75 (paper).

An official statement by the United Presbyterian Church.

Spock, Benjamin, *Decent and Indecent*, Fawcett Publications, 1971 (rev.), 207 pp. (paper $.95).

In this book, Dr. Spock diagnoses what is wrong ethically, psychologically, and sexually with the world children have to live in and gives a prescription for hope and survival.

Wood, Frederick, C., Jr., *Sex and the New Morality*, Association Press, 1968, 158 pp., $4.95 (paperback $2.25).

Analyzes for young adults and provides guidelines for applying the ethical attitude variously labeled new morality, situation ethics, contextual ethics. Discusses the double standard, the "cult of virginity", premarital intercourse. Conservative Christian position.

Wynn, John C. (ed.), *Sex, Family, and Society in Theological Focus*, Association Press, 1966, $4.95.

A collection of nine essays concerned with biblical perspective and sexual behavior, family values, and various social pressures on family life. Clergymen and others interested in the relationship between the Christian ethic and the so-called sexual revolution will find this book a scholarly and insightful contribution.

Wynn, John C. (ed.), *Sexual Ethics and Christian Responsibility: Some Divergent Views*, Association Press, 1970, $6.95, 220 pp.

A collection of position papers on the question of Christian sex ethics in the modern world.

Young, Wayland, *Eros Denied: Sex in a Western Society*, Grove Press, 1966, 370 pp., 95¢.

A historical study showing the development of the repressive nature of Western culture concerning human sexuality. Provocative.

E. Extra-Marital Sexual Practices

The references in this section deal with extra-marital sexual practices--adultery, affairs, "swinging" (mate swapping).

Bartell, Gilbert D., *Group Sex*, Peter H. Wyden, 1971, 298 pp., $6.95.

After studying more than 280 men and women of various occupations in the Midwest, Texas, and Louisiana who were "swingers", Bartell wrote this report on a new sexual phenomenon: middle class Americans who engage in sexual relations, as a couple, with at least one other partner. Intimate case histories and observations.

Berger, Evelyn Miller, *Triangle: The Betrayed Wife*, Nelson-Hall Co., 1971, 210 pp., $7.95.

A psychologist and marriage counselor offers practical advice on how to cope with this problem. She discusses the reasons for infidelity, examines the "other" woman, considers the betrayed husband, and uses many case histories and a great deal of dialogue.

English, O. Spurgeon, "Positive Values of the Affair", In Herbert A. Otto (ed.), *The New Sexuality*, Science and Behavior Books, 1971, pp. 173-192.

Recommends more open acceptance and evaluation of adultery.

Hunt, Morton, *The Affair, A Portrait of Extramarital Love in Contemporary America*, World Publishing Co., 1970, 317 pp., $6.95.

A study of extramarital relationships, through the words and experiences of eighty men and women--details the wide range of affairs and the corresponding feelings for each stage of an extramarital relationship.

Margolis, Herbert F. and Paul M. Rubenstein, *The Groupsex Tapes*, McKay, 1971, $6.95.

Taped interviews with participants in "group sex", describing what they do and why they like it.

Neubeck, Gerhard (ed.), *Extramarital Relations*, Prentice-Hall, 1969, 205 pp., $5.95 (paper $2.45).

A symposium on the nature of extramarital relationships and their consequences for the individuals concerned, their marriage and their children...in America and cross-culturally.

Rimmer, Robert, *Proposition 31*.

A novel about group marriage.

Spotnitz, Hyman and Lucy Freeman, *The Wandering Husband: Love, Sex and the Married Man*, Prentice-Hall, 1964, $4.95 (paper, $1.25).

The views and experiences of a physician and his colleague.

Walshok, Mary Lindenstein, "The Emergence of Middle-Class Deviant Sub-Culture: the Case of Swingers", *Social Problems*, Vol. 18, Spring 1971, pp. 448-495.

An attempt to deal theoretically with the emergence of the "swinging" subculture among otherwise conventional middle Americans.

F. Audio-Visual Materials on Sexual Standards and Behavior

Films

About Sex, Texture Films.

A group of teenagers sitting around with a group leader discussing their feelings about many aspects of sexuality, with sex myths being discredited by the leader. Also deals with birth control, sexual fantasies, body growth, homosexuality, masturbation, etc.

Changes In Sex Behavior: Where Are We Headed?, Focus Ed., 16 mm color, 12 min., High school, college, adult, professionals.

Employs a question-and-answer format to present five leading social scientists' conclusions about past, present and future patterns of sexual behavior and attitudes--Mary Calderone, Lester Kirkendall, John Money, Ira Reiss, Morton Schillinger.

Five Clergymen Speak Out About Sex Values of Youth, Focus Ed., 11 1/2 min., 16 mm., color, for high school, college-age, adult, professionals.

Explores the dynamics of the "new ethics," youth's insistence on meaningful involvement, impatience with threadbare formulas and superficial panaceas for society's afflictions...and, translated to sexual matters, the firm rejection of turn-of-the-century hypocrisy and double-standardism.

The Game, Film Board, available from McGraw-Hill, 26 min., black and white, 1967.

Deals with the much discussed sexual behavior of the teenager. Shows how the boy-meets-girl game often starts with a challenge to the masculine ego from the boy's peer group.

SEXUALITY

The Hang-Up, Paulist Production, 27 1/2 min., black and white, color, for senior high school students, adults.

Theme: The sexual act is beautiful. It demands a permanent and exclusive commitment. Authentic love demands self-restraint.

Heterosexual Intercourse, Edcoa, Inc., 8 mm, color, 24 min., or 12 min.

Graphically depicts the love-making techniques of an attractive young married couple. Totally realistic and naturalistic. Sales and rentals limited to professionals, universities, social and church agencies, actively engaged in therapy, counseling, education, and research.

How Much Affection?, McGraw-Hill, 1958, 20 min.

How much affection should there be between a couple who are going steady? How far can young people go in petting and still stay within the bounds of social mores and personal standards? The carefully presented drama of this film sets the stage for frank and constructive discussion of these and related questions. Clothes are dated.

Masters and Johnson Explore Six Myths About Sex, Focus Ed., 16 mm, color, 13 1/2 min., college, adult, professional.

An interview with Dr. William Masters and Mrs. Virginia Johnson, pioneers in laboratory research into the nature of human sexuality and authors of *Human Sexual Response* and others.

The Merry-Go-Round, McGraw-Hill, 23 min., 1966.

What are adolescents saying and doing about sex? Film shows that both young people and their parents are concerned with adults insisting upon standards and youth questioning validity of attitudes. Comments by Ann Landers, Mary Winspear, Albert Ellis. Between times, Eric and Jenny, two 17 year olds, illustrate what the discussion is about.

The Party, Paulist Productions, 1971, 28 mins.

A teenage girl is torn by peer group pressure, the demands of her boyfriend, and her own feelings toward love and sexual commitment during a weekend beach party.

Sex in Today's World, Focus Education, 1967, 51 min., 16 mm, color.

An examination of the changes which have taken place in our public treatment of sex and their repercussions in our private lives. These changes have contributed to a questioning of our traditional values and to a need to reexamine the social and moral questions which human sexuality raises.

A Three Letter Word for Love, Texture Films, 27 mins., color, 1970.

A group of inner city teenagers discuss their sexual experiences, fantasies, misconceptions. For sex education guidance and discussion.

What About Sex?,Nett-Link Productions, 16 mm., sound, black and white, 24 minutes.

Designed to stimulate discussion of sexual behavior and attitudes in coeducational senior high school classes.

Filmstrips

A Basis for Sex Morality, Cathedral Films, filmstrips $7.00 each; records $3.00 each.

Six filmstrips and three records with six study guides; religious emphasis by The Reverend C. Bryan Greed. For post high school, college, adults.
"Love, Friendship and Marriage."
"One Nature of Sex."
"Man-Woman Relationship."
"Rationalizing Sex Behavior."
"Guidelines for Sex Behavior."
"Premarital Relationship."

Love and the Facts of Life, Cathedral Filmstrips, 1968, 18 mins., set of 6 color sound filmstrips, 33 1/3 rpm. records, study guide, copy of *Love and the Facts of Life*. $51.30 for set.

Prepared by Evelyn Millis Duvall, to help youth better understand themselves and accept the increased responsibilities of maturing men and women.

Topics include: "Learning About Sex and Love," "Growing Up: From Childhood to Maturity," "Having a Baby," "Understanding Your Love Feelings," "Who Am I? The Search for Self," "Sex and Your Religious Faith."

Sex: A Moral Dilemma for Teen-Agers, Guidance Associates, 2 parts, $29.95.

Produced by Mary Calderone, M.D. Based on interviews with teenagers and commentary by educators. Uncertain reactions of young people are set in social, ethical, and biological perspective.

Tapes and Records

Dyck, Rose and Abram, *Worth Waiting For*, Science Research Associates, $52.00.

Programs of recorded discussions on attitudes toward sex, love, and marriage, based on surveys of teenagers. Six records, sixty discussion guides, instructor's manual.

Premarital Sex Behavior, Henk Newenhouse, Inc., 1 hour.

Dialogue between David Mace and Walter Stokes, beginning with statements of their philosophies of sex. Discussion of the implications of premarital sex, sexual freedom, criteria for responsible sex acts, and the meaning and purpose of marriage.

Sex and Social Responsibility, Orsonic Recording Services, $5.00 per tape.

A recording of a keynote address by Mary Calderone at the 56th annual meeting of the American Home Economics Association, June, 1965.

Sex Ethics, Sex Acts and Human Need, Henk Newenhouse, Inc., 1959, 1 hour.

Dialogue between David Mace and Walter Stokes, taking up such issues as masturbation, contraception, abortion, premarital sex., etc.

Southard, Helen F., *Sex Morality Teaching Record Kit*, National YWCA Board, $10.00.

Two double faced records, three sets of program materials and a pamphlet. Includes a bibliography, list of audio-visuals, and other teaching materials. Recordings include talks by a minister and a psychiatrist, college students' discussion on sex, and talks by Helen Southard. Useful in planning programs on sex. Pamphlet, *Sex Education Program*, may be ordered separately at $.75.

The Use of Sex in Human Life, Henk Newenhouse, Inc., 1965.

Dialogue on sexual philosophies presented by David Mace and Albert Ellis.

G. Homosexuality

Literature

Allen, David L., *The Light from the Second Story Window*, Exposition Press, 1972, 91 pp., $4.00.

About the world of the homosexual. The central character narrates his struggle to find fulfillment in a world where gratification can be bought but love is unavailable at any price. Presents the harsh realities of some aspects of the gay scene, including humiliation and degradation.

Churchill, Wainwright, *Homosexual Behavior Among Males*, Hawthorne Books.

Cory, Donald W., *The Homosexual in America*, Greenbery, Inc., 1951.

Somewhat outdated, but still some valuable insights. A book about homosexuals written by a homosexual.

SEXUALITY

Cory, Donald W., *The Lesbian in America*, The Citadel Press, 1964

Dank, Barry M., "Coming Out in the Gay World", *Psychiatry*, Vol. 34, May 1971, pp. 180-197.

Explores the emergence of the male homosexual identity.

Davidson, Alex, *The Returns of Love: A Contemporary Christian View of Homosexuality*, Intervarsity Press, 1970, 93 pp., $1.50 (paper)

One man's struggle to resolve his own conflicts between his Christianity and his homosexuality. Understanding and encouraging.

Drakeford, John, *Forbidden Love: A Homosexual Looks for Understanding and Help*, Word Books, 1971, 149 pp., $4.95.

A man traces his background from childhood up to and including his arrest and confinement in prison, describing his feelings and reactions when he is left completely alone, deserted by family and friends when the truth becomes public knowledge.

Hatterer, Lawrence J., *Changing Homosexuality in the Male*, McGraw-Hill, 1970).

Focus on treatment procedures in therapy for those troubled by their homosexual patterns of behavior.

Heron, Alistair, *Toward A Quaker View of Sex*, Friends Home Service Committee, 1964 (paper).

Includes a consideration of homosexuality.

Hofmann, Martin, *The Gay World: Male Homosexuality and the Social Creation of Evil*, Basic Books, Inc. 1968, $5.00.

Perceptive view of day-to-day life in the homosexual "underground." Reports exploration of San Francisco homosexual haunts. A psychiatrist calls for tolerance for the homosexual and for the abolition of all legal and social restraints.

Humphreys, Laud, *Tearoom Trade: Impersonal Sex in Public Places*, Aldine, 1970.

Based on systematic observation of homosexual encounters in public restrooms and the collection of survey data from a sample of participants. Careless data analysis. Interesting study.

Jones, H. Kimball, *Toward a Christian Understanding of the Homosexual*, Association Press, 1966, 160 pp., $4.95.

Urges church towards understanding rather than condemnation of the homosexual. Summarizes facts, discusses church's beliefs about homosexuality, and gives advice for pastoral counselors.

Martin, Del and Phyllis Lyon, *Lesbian/Woman*, San Francisco: Globe Publications, 1972.

Martin, Del and Phyllis Lyon, "The New Sexuality and the Homosexual," in Herbert A. Otto (ed.), *The New Sexuality*, Science and Behavior Books, 1971, pp. 198-212.

A brief historical survey of the Homophile Movement and its relation to the Women's Liberation Movement. Also examines the institution of the "gay marriage."

McCaffrey, Joseph (ed.), *The Homosexual Dialectic*, Spectrum Books, 1972, $5.95 (paper, $2.45).

Investigates the moral, legal, and social problems homosexuals face. McCaffrey presents both sides of the argument through articles by such social scientists as Irving Bieber, Jack Hedblom, and Thomas Szacz, as well as those by Paul Goodman, Frank Kameny, and other supporters of the burgeoning Gay Lib movement.

Oberholtzer, *Is Gay Good?*, Westminster Press.

Rubin, Isadore, *Homosexuality*, SIECUS Study Guide G02, 1965.

A discussion basic to a better understanding of the causes, nature and extent of homosexuality.

Simon, William, and John H. Gagnon,"Homosexuality: The Formulation of a Sociological Perspective", *Journal of Health and Social Behavior*, Vol. 8, September 1967, 40¢.

Considers the manner in which homosexuals adjust to non-sexual roles and commitments as compared with heterosexuals.

Weinberg, George, *The Healthy Homosexual.*

Weltage, R. E. (ed.), *The Same Sex: An Appraisal of Homosexuality*, Pilgrim Press, 1969, 155 pp.

A collection of articles taken from a symposium on the church's responsibility for and ministry to homosexuals which was convened by the United Church of Christ. The articles represent a range of attitudes toward the homosexual.

West, D. J., *Homosexuality*, Aldine, 1967.

Willis, S. E., *Understanding and Counseling the Male Homosexual*, Little, Brown and Co., 1967, 207 pp., $10.00.

Well-written analysis of homosexuality. Includes considerations in treatment and cure.

Wolfenden Report: Report of the Committee on Homosexual Offenses and Prostitution, (Lancer Book, 1966 - paper).

Wyden, Peter and Barbara Wyden, *Growing Up Straight: What Every Thoughtful Parent Should Know About Homosexuality*, Stein and Day, 1968, 257 pp., $6.95.

Presentation of a compilation of research material directed toward helping parents understand homosexuality.

Bibliographies

Parker, William, *Homosexuality: A Selective Bibliography of Over 3000 Items*, Scarecrow Press, 1971, 323 pp.

Weinberg, Martin S. and Alan P. Bell, *Homosexuality: An Annotated Bibliography*, Harper and Row, 1971, $15.00.

Extensive annotated reference work on homosexual literature.

Audio-Visual Materials

The Invisible Minority: The Homosexuals In Society, Unitarian Universalist Ass'n., Sound filmstrip, color. 3 filmstrips, 20 min. ea., $60.00 each.

For use with adolescents and adults. Part I traces society's attitude from the turn of the century to the recent open coverage and new organizations. Part II deals with myths and misinformation, problems and exploitation. Part III answers the most frequently asked questions about homosexuality. Designed as a resource supplement. Produced by Deryck Calderwood and Wasyl Szkodzinsky.

H. Sexual Problems and Deviations

This is a "potpourri" section, offering a very selected listing of materials on a variety of sexual problems and deviations: promiscuity, prostitution, venereal disease, obscenity and pornography, sex offenses and offenders.

Literature

Darrow, William W., *Selected References on the Behavioral Aspects of Venereal Disease Control*, U. S. Dept. of Health, 1971, 59 pp.

SEXUALITY

Gagnon, John H., and William Simon (eds.), *Sexual Deviance*, Harper and Row, 1967, 310 pp., $3.50 (paperback).

A collection of articles on deviance in general, male homosexuality, female prostitution, and female homosexuality.

Gagnon, John H. and William Simon, *Sexual Encounters Between Adults and Children*, SIECUS Study Guide G11, 1970, 50¢.

A discussion of the nature of adult-child sexual encounters, the identity of sex offenders, the consequences for the child involved, and the important role that parents play in mitigating the possible effects of such incidents.

Gephard, Paul, et. al., *Sex Offenders: An Analysis of Types*, Harper and Row, 1965, 923 pp., $15.00.

MacDonald, John M., *Rape: Offenders and Their Victims*, Charles C. Thomas, 1971, $14.00, 342 pp.

Accurate accounts of rape by offenders and victims which contribute to the understanding of the crime and its impact on the victims. Discusses such aspects as: Why do men commit this crime? What are their methods of committing the crime? How do they select their victims? What steps can a woman take to protect herself?

Morton, R. S., *Venereal Diseases*, Penguin Books, 1968, (paperback $.95).

Discusses the physical factors in gonorrhea, syphilis, and other sexually transmitted diseases; traces history and epidemiological aspects; reviews current international statistics.

Parker, Tony, *The Twisting Lane: The Hidden World of Sex Offenders*, Harper and Row, 1972, $1.50 (paper).

Pollak, Otto, and Alfred S. Friedman (eds.), *Family Dynamics and Female Sexual Delinquency*, Science and Behavior Books, Inc., 1969, 210 pp., $7.95 (paperback $5.95).

Eighteen contributors give authoritative description of the sexually acting out girl. A systematic effort to conduct joint family treatment is offered. Scholarly.

The Report of the Commission on Obscenity and Pornography, Bantam Books, 1970, 700 pp., $1.65 (paper).

A detailed and highly technical compilation of many documents assembled by the special congressional commission on Obscenity and Pornography in 1967-68. The four panel reports are specialized and highly technical, requiring careful study. The kernel of the Report is included in the fifty-page overview and 25 pages of recommendations. Important reference.

Sagarin, Edward, and Donal E. MacNamara (eds.), *Problems of Sex Behavior*, Thomas Y. Crowell, 1968, 288 pp., $2.95.

Topics include: The ambiguity of contemporary sex attitudes, illegitimacy, prostitution, male homosexuality, incest, rape, child molestation, pornography. Contributors include: Ellis, Vincent, Lemert, Weinberg, Ploscowe, Polsky, Gagnon, Gebhard, and others.

Storr, Anthony, *Sexual Deviation*, Penguin Books, 1968, (paperback $.95).

A practicing psychiatrist identifies the common forms of sexual deviation, explains their causes and their relation to normal behavior, and surveys social attitudes toward them.

Winick, Charles and Paul M. Kinsie, *The Lively Commerce: Prostitution in the United States*, 1971, $8.95.

A comprehensive, authoritative, and highly readable study of prostitution based on over 2000 interviews with prostitutes, clients, madams, pimps, judges, policemen, and others, and on the files of the American Social Health Association.

SEXUALITY

Films

Dance Little Children, Kansas State Board of Health, 1963, 25 min., color.

Film centers around outbreak of syphilis among teenagers in American city; illustrates responsibility of parents, shows hazards of pick-up dates, gives some insights into contemporary middle class society values; done in good taste. Available from State Health Departments.

The Innocent Party, Kansas State Board of Health, 1959, 17 min., color.

Young man learns tragic consequences of ill-advised pick-up and realizes his own responsibility to himself and those he loves. Simple, sincere documentary of nature, recognition, cure and control of syphilis. For senior high and adult audiences.

Kathy, AIMS, 16mm, ages 15-19, 19 min., color.

The interviews in this film involve teenagers only, represent multi-ethnic groups, and are conducted in a straightforward manner. Designed to present the facts about Gonorrhea and to stress the necessity for teenagers to get a medical check if they suspect they might have the disease.

Quarter Million Teenagers, Churchill Films, 20 min., color.

Using animations, this health film is designed for teenage and adult viewing. VD is discussed very directly in the context of symptoms and how the diseases affect the body. Group discussion will come easily.

VD: A Call To Action, AIMS, 27 min., 16mm, color.

Gives specific answers to many questions plaguing concerned communities throughout the country. A VD epidemic does exist in the U.S. and has increased 100% in the last 10 years. How all segments of society can join together to combat this widespread problem is the core of this film.

VD: Every 30 Seconds, Alfred Higgins Prod., 1971, 17 min., color.

Emphasizes urgency of programs to control VD. Intended to educate as well as motivate. Doctors discuss the often alarming consequences of not receiving prompt medical attention. Their statements are documented by using actual cases. Animated diagrams and microscopic stills show locations and symptoms of gonorrhea and syphilis. Clarifies popular myths. Informative. Good for discussion.

VD: A New Focus, American Educational Films, color, 1971, 13 min.

This film points out the epidemic proportions of venereal diseases. An MD explains derivation of name "venereal", means of transmission, how gonorrhea and syphilis differ. Shows how both diseases affect both male and female.

When Love Needs Care, See-Saw Films, 1972, color, 16mm, sound, 13 min.

Purpose is to help stop the spread of venereal diseases by familiarizing young people with the symptoms and by persuading them to secure medical help. Viewer learns that VD is a disease, not a crime. Discussion manual available.

You Got What?, Franciscan Films, 1971, color, 23 min.

Uses modern film techniques, sometimes to the sacrifice of content. Intended to avoid usual fear tactics in V. D. films, while acquainting young adults with the symptoms and effects of venereal disease. Stresses the importance of seeking medical care.

SEX ROLES

I. Female and Male Roles: In the Family and Out

The materials in this section deal with female and male sex roles--masculinity and femininity; sex differences; male and female privileges, obligations, status, and opportunities in the family, in the community, in the world of work; the women's liberation movement; and kindred matters.

Literature

Albrecht, Margaret, *A Complete Guide for the Working Mother*, Doubleday & Co., 1967, 342 pp., $4.95.

Practical book of advice to those women combining the roles of wife, mother, homemaker, jobholder, and citizen. Wide range of topics; addresses women in all social and economic categories.

Altbach, Edith Hoshino (ed.), *From Feminism to Liberation*, Schenckman Publ. Co., 1971, 275 pp., $3.50.

A collection of 8 essays covering many aspects and issues of women's liberation, and providing a critical analysis of the movement's revolutionary potential as it progresses toward a cohesive and comprehensive statement of its practical demands and goals.

Astin, Helen S., *The Woman Doctorate in America: Origins, Career, and Family*, Russell Sage Foundation, 1969, 196 pp., $7.95.

This book is the result of a survey of women who earned doctorates in the U.S. in 1957 and 1958. It analyzes their family environments, graduate experiences, marital and family status, obstacles encountered in their career development, community life and activities. Policy implications for achieving the maximal use of talent are suggested.

Astin, Helen S., Nancy Suniewick, and Susan Dweck, *Women: A Bibliography on Their Education and Careers*, Human Service Press, 1971, 243 pp., $5.95.

A survey of research conducted during the last decade on the educational and occupational status of women in American society, including abstracts and annotations of research literature and the authors' commentary on the scene. Tells of the conflict faced by today's women as they choose between careers and marriage or attempt to combine the two.

Bardwick, Judith M., *Psychology of Women: A Study of Biocultural Conflicts*, Harper and Row, 1971, 242 pp., $7.95 (also in paper).

A scholarly and lively book that cuts through the masculine and feminine stereotypes and integrates biological, psychological, and medical data into a picture of women today. Explains the origin and development of sex differences, the consequences of society's preference for masculine qualities, and the limits placed on competent women. Shows that despite fundamental differences between the sexes, traditional role divisions are too restrictive and changes are necessary.

Bardwick, Judith M. (ed.), *Readings on the Psychology of Women*, Harper and Row, 1972, $5.95 (paper).

Designed to be used alone or as a supplement to *Psychology of Women*, this book of readings by psychologists, sociologists, and anthropologists treats the development of sex differences; the psychodynamics of the reproductive system; socialization, motivation, and role choice; and ambivalence about marriage, motherhood, and career. Offers a wide range of perspectives in race, social class, nationalities, psychopathology, and women's liberation.

Benson, Leonard, *Fatherhood: A Sociological Perspective*, Random House, 1968.

See Section VIII B for annotation.

Bernard, Jessie, *Women and the Public Interest*, Aldine/Atherton, 1971, 279 pp., $3.95 (paper).

This essay examines the paradoxical division of the sexes and the "stroking" or supportive function women perform in today's society. Emphasizes the need to look at women not as all alike, but as individuals. Discusses the women's protest movement; sketches government and business policies; amasses sociological evidence in support of restructuring family life in our society; reviews gender roles; concludes that enabling women to assume productive roles is very much in the public interest.

SEX ROLES

Bernard, Jessie, "Women, Marriage, and the Future", *The Futurist*, Vol. 4, April 1970, pp. 41-43.

The author believes that women are becoming technologically unemployed due to increasing automation and birth control. In the future, they will break out of their traditional status and assume a new role in marriage and society.

Bird, Caroline, *Born Female: The High Cost of Keeping Women Down*, David McKay, Inc., 1970 (rev.), 288 pp., $6.95. (Pocket Book paper $1.25).

Reviews great number of research reports and presents results of her own research on women's status. Her thesis: the conditions of modern life render old forms of the sexual division of labor obsolete, even dysfunctional.

Brenton, Myron, *The American Male*, Coward-McCann, 1966, 252 pp., $5.95, (Fawcett paper, $.95).

A profile of the modern American male describing the dilemmas of both sexes in the light of changing concepts of masculinity and femininity. The author argues that maleness must be redefined as an inner quality reflected in the choices men make and the way they conduct their lives as individual human beings.

Buytendijk, F. J. J., *Woman: A Contemporary View*, Newman Press or Association Press, 1968, 362 pp., (paperback $3.95).

Leans heavily on European research, literature, and history thus offering much data and speculation that will be new to American readers. Takes neither the Freudian nor the Beauvoirian extreme. Wants women to be full and complete human beings; indeed, the author feels women have the potential of reaching a fuller and higher stage of development than do men.

Cade, Toni (ed.), *The Black Woman*, Signet, 1970, ($.95 paper).

An anthology of fiction and essays.

Callahan, Sidney Cornelia, *The Working Mother*, Macmillan Company, 1971, 264 pp., $5.95.

In this book sixteen women tell how they successfully combine careers and child-rearing. The author points a way to a solution that lies in the transformation of our ideas of work, why women need it, and the realm of being a mother.

Cassara, Beverly Benner (ed.), *American Women: The Changing Image*, Beacon Press, 1962, 141 pp., $3.95.

Wide variety of contributors include Pearl Buck, Ethel Alpenfels, Lillian Gilbreth, Agnes de Mille; introduction by Margaret Mead.

Chapman, J. Dudley, M.D., *The Feminine Mind and Body -- The Psychosexual and Psychosomatic Reactions of Women*, Philosophical Library, 1967, 325 pp.

Intended for medical students, physicians, marriage counselors, sex educators, nurses, and psychologically sophisticated laymen. Discusses psychosexual development of female. Psychogenic explanations of infertility, menstruation, pregnancy, menopause, frigidity, problems of sexual adjustment.

Chasseguet-Smirgel, J., et al, *Female Sexuality: New Psychoanalytic Views*, University of Michigan Press, 1970.

A group of psychoanalytic authors present a variety of views on female sexuality. The book would be most useful to persons acquainted with psychoanalysis and its theoretical positions.

Clavan, Sylvia, "Women's Liberation and the Family", *Family Coordinator*, October 1970, pp. 317-323.

Explores the issues involved in goals of the Women's Liberation Movement and the possible attendant effects on the American family.

Clemens, Lois Gunden, *Women Liberated*, Herald Press, 1971, 158 pp., $4.95.

A definition of the issues of women's liberation and a clarification of scriptural views of women's roles.

SEX ROLES

Colton, Helen, *What's on Woman's Future Agenda?*, Family Forum, 1971, 52 pp., (paperback $1.00).

An examination of the place of woman in American society and some speculation as to what she will be able to accomplish in the future.

Committee on Education and Labor, House of Representatives, *Discrimination Against Women, Parts I and II*, U. S. Government Printing Office, 1970, Part I: 615 pp., Part II: 1,261 pp., (paper).

Contains testimony and materials regarding discrimination against women for the special subcommittee on education.

Cooke, Joanne, Charlotte Bunch-Weeks, and Robin Morgan, *The New Woman*, Fawcett, 1970, 222 pp., (paperback $.95).

An anthology of prose, poems and polemics by various women interested in Women's Liberation. It includes such titles as "Double Jeopardy: To Be Black and Female", "For a Brilliant Young Woman Who Lost Her Mind", "The Realities of Lesbianism", and "Woman as Secretary, Sexpot, Spender, Sow, Civic Actor, Sickie".

Cudlipp, Edythe, *Understanding Women's Liberation*, Paperback Lib. Div. of Coronet Communications, Inc., 1971, 220 pp., ($.75 paper).

The writer examines how women's liberation began in brief, issues such as other women, housewifery, double standards at work, legal aspects, and male chauvinism. She suggests how a woman may liberate herself and points out critically where and why the present women's liberation movement fails many women.

Dahlstrom, Edmund (ed.), *The Changing Roles of Men and Women*, Beacon Press, 1967, 304 pp., $8.95 (paper $2.95).

A sociological examination of the "sex-role" debate which is currently underway in Sweden and is beginning to gather force internationally, this volume includes chapters on the family and married women at work, sex roles in the socialization process, parental role division and the child's personality, the position of men and women in the labor market. Foreward by Alva Myrdal and an appendix of the 1968 report to the United Nations on "The Status of Women".

Decter, Midge, *The Liberated Woman and Other Americans*, Coward, McCann, and Geoghegan, 1971, 256 pp., $6.95.

A collection of essays and reviews published over a decade, one-fourth of which is concerned with women and their problems. While sympathetic toward radical feminism, she is not a feminist. She insists that today's woman is, to a large extent, "free"--to marry or not, to pursue a career or not, to combine marriage and career, to have sex--on her own terms--or refrain from it.

Doely, Sarah Bentley (ed.), *Women's Liberation and the Church*, Association Press, 1970, 158 pp., $2.95 (paper).

A new demand for freedom for women in the life of the church, written by Catholic and Protestant writers from various backgrounds. Emphasizes the need for humanizing man-woman relationships in and through the church. Includes an interesting and revealing appendix and a valuable selected bibliography. Useful and well-written.

DuBrin, Andrew J., *Women in Transition*, Charles C. Thomas, 1972, 178 pp., $11.75 ($6.75, paper).

Explains and interprets the discontents of women and describes how greater psychological fulfillment can be achieved. Based on interviews, references, case histories, personal insights and continual observation of the treatment of this topic in the popular media.

Ellmann, Mary, *Thinking About Women*, Harcourt, Brace, and World, 1968, 240 pp., $4.95.

A free lance writer and literary critic investigates contemporary conceptions of femininity and follows them through a good deal of modern fiction.

Epstein, Cynthia Fuchs, *Woman's Place: Options and Limits in Professional Careers*, University of California Press, 1970, 221 pp., $6.95 (paper, $2.95).

Deals with the questions of why the best women underperform, underachieve, and underproduce when they have fought to attain their right to participate equally with men in all social and economic spheres. Careful sociological treatment.

SEX ROLES

Epstein, Cynthia Fuchs and William J. Goode (eds.), *The Other Half: Roads to Women's Equality*, Prentice-Hall, 1971, 207 pp., $5.95.

A quite representative collection--except for the most radical views--of literature concerned with the Women's Movement. Suitable as an introduction to women's studies. Weighted toward sociological work. Diverse contributors--from various academic disciplines, literature, and the Movement. Includes an introduction and six sections: "The Position of Women Today"; "Perspectives: Biology, Psychology, the Arts and Women's Destiny"; "How Are Women Employed"; "The Changing Position of Women in Changing Societies"; "Feminist Movements in the U.S.: Before and After"; "An Even Newer Look for the 1970's: Programs and Proposals".

Fancher, Wilda, *The Christian Woman in the Christian Home*, Broadman Press, 1972, 128 pp.

Concerned with a Christian woman's life--her God, her identity, her housekeeping, her in-laws, her budget, her husband, her children, and her crises.

Farrell, Warren, *The Resocialization of Men's Attitudes Toward Women's Role in Society*, Paper presented to Am. Pol. Sci. Assn. Sept. 1970. Available from author, 100 Bleecker St., Apt. 3B, NY, NY 10012.

A political scientist is concerned with women's liberation as a positive social, psychological and political movement for men as well as for women. He analyzes the importance of men's attitudes, men as feminists, myths, the confines of masculinity and human alternatives.

Ferriss, Abbott L., *Indicators of Trends in the Status of American Women*, Russell Sage Foundation, 1971, 471 pp., $6.95.

A statistical analysis of women's status, based on a variety of "social indicators"--education, employment status, income, occupation, sex ratio, migration status. Brings together from numerous secondary sources (mostly government publications) an extensive quantity of data relating to the status of women in American society.

Figes, Eva, *Patriarchal Attitudes*, Fawcett, 1970, 192 pp., (paperback $.95).

A book about women in relation to society as a whole, their traditional role and reasons for changing it, and is largely about men. It contains such chapters as: "A Man's World", "A Man's God", and "Learning to be a Woman".

Firestone, Shulamith, *The Dialectic of Sex*, William Morrow, 1970, 274 pp., $6.95.

Extremely anti-family, anti-pregnancy, anti-parenthood feminist position.

Fogarty, Michael P., Rhona Rapoport, and Robert N. Rapoport, *Sex, Career, and Family*, Sage Publ. Inc., 1971, 581 pp., $17.50.

The authors show from first-hand studies of family and working life, with evidence from many countries, the nature of the problem of women and careers and how various family and employment patterns might contribute to solving it.

Friedan, Betty, *The Feminine Mystique*, W. W. Norton and Co., 1963, 410 pp., $5.95, ($1.25 Dell paper).

This book is cited as having fomented women's rebellion against the image of what the stereotyped American housewife should be. The psychologist-journalist-author, originator of NOW, criticizes the mass media, education, religion and family teaching for creating "the feminine mystique" or the notion that to marry and have children should be the ultimate and self-satisfying goal of all women.

Garskof, Michele H. (ed.), *Roles Women Play: Readings Toward Women's Liberation*, Brooks/Cole Pub., 1971, $4.35.

A provocative set of essays written by "spokeswomen" of the movement.

Gavron, Hannah, *The Captive Wife: Conflicts of Housebound Mothers*, The Humanities Press, 1966, 176 pp., $5.00.

Based on interviews with lower-class and middle-class London mothers. Proposes a reanalysis of the education of girls, a reanalysis of women's roles and capacities as workers, and efforts to reintegrate mothers with young children into society.

SEX ROLES

Goldman, George D., and Donald S. Milman, *Modern Woman: Her Personality and Sexuality*, Charles C. Thomas, 1969, 275 pp., $10.50.

Includes women's reactions to childbearing, frigidity, promiscuity, homosexuality, and depression. Various points of view are presented, most of them controversial. A wealth of useful material.

Gornick, Vivian and Barbara Moran (eds.), *Woman in Sexist Society*, Basic Books, 1971, $12.50.

A scholarly, critical coverage of the whole range of women's liberation studies, drawing upon such widely known writers as Kate Millett, Jessie Bernard, and Pauline Bart. Stimulating reading; articulate and nearly always closely reasoned essays.

Greer, Germaine, *The Female Eunuch*, McGraw-Hill, 1971, 357 pp., $6.95.

Aims at raising women's level of awareness about their status. Before trying to change the world she advises self-reassessment. This reassessment entails a conceptualization of women as eunuchs who have been "castrated" socially, psychologically and, consequently sexually by early conditioning about the "appropriate" female role. Written with insight and wit.

Harkness, Georgia, *Women in Church and Society*, Abingdon Press, 1972, 240 pp., $4.75.

Looks at the legitimate and important place of women both in the home and in other forms of activity. The first part is a survey of the steps in the progress of women toward greater equality and wider opportunities, climaxing in the 20th century. The second part is biblical and theological. Finally, the author discusses the pros and cons of ordination and ministry and of wider professional and lay roles of women in the church today and tomorrow.

Harrington, Charles C., *Errors in Sex-Role Behavior in Teen-Age Boys*, New York: Teachers' College Press, 1970, 109 pp., $5.95 (paperback $2.95).

A research study of the link between sex identity and errors in sex-role behavior in adolescent boys.

Herzog, Elizabeth, *Children of Working Mothers*, U. S. Dept. of He[illegible] Education and Welfare, 1960, $.20.

Presents various statistical facts about employed mothers, and reviews studies of the effect of the mother's employment on the family.

Hobbs, Lisa, *Love and Liberation*, McGraw-Hill, 1970, 161 pp., $5.95.

Holter, Harriet, *Sex Roles and Social Structure*, Universitetsforlaget, 1970, 279 pp., (paperback).

A lengthy consideration of the facts of sex differentiation and social roles as they relate to behavior, politics, occupation, and education with a discussion of the implications of continued sex differentiation. By a Norwegian social scientist.

Janeway, Elizabeth, *Man's World, Woman's Place: A Study in Social Mythology*, Morrow, 1971, 319 pp., $8.95.

Excellent discussion of the disparity between myth and reality when considering the status of women in a man's world. Holds that "the pill" has offered women a "dramatic new chance of controlling their lives".

Kanowitz, Leo, *Women and the Law: The Unfinished Revolution*, University of New Mexico Press, 1969, $8.95.

An analysis devoted to the treatment of women under the law. The main sections deal with the single girl, married woman, Title VII of the Civil Rights Act, the Equal Pay Act and constitutional aspects of sex-based discrimination. Three themes appearing through the book are that women have often been discriminated against under the guise of protection, that the assumptions on which many laws discriminate between the sexes are often irrational and that women's legal position has been improving.

SEX ROLES

Komarovsky, Mirra, *Women in the Modern World: Their Education and Their Dilemmas*, Little, Brown, Boston, 1953, ($1.95 paper).

Probably the best treatment in one volume of the role conflicts of twentieth-century woman.

Kraditor, Aileen S. (ed.), *Up from the Pedestal (Selected Writings in the History of American Feminism)*, Quandrangle Books, Inc., 1970, 372 pp., $8.95 (paperback $2.95).

Kreps, Juanita, *Sex in the Marketplace: American Women at Work*, Johns Hopkins University Press, 1971, $6.00 ($1.95, paper).

A review of the present literature on the activity of women in the labor force and a study of the actual position of the working woman in today's labor marketplace.

Ladner, Joyce A., *Tomorrow's Tomorrow: The Black Woman*, Doubleday, 1971, 304 pp., $6.95.

A perceptive book by a black woman sociologist which will be of interest to students of socialization and of the family. Consists really of two parts: (1) Research data from a dissertation on the socialization of black girls in a housing project, including racial identification, self-image, sexual identity, sex role models, the process of becoming a woman, and marriage; (2) a passionate attack (in the form of an evaluative survey of the literature) on the deviance perspective utilized in most of the writing on blacks by white scholars.

Levison, Teddi and Mickie Silverstein, *Have You Had It in the Kitchen?*, Grosset and Dunlap, 1971, 149 pp., $5.95.

Two former housewives traded in their dust mops for briefcases and share their secrets, covering the gamut of the rewards and drawbacks of becoming working women.

Lewis, Edwin, *Developing Woman's Potential*, Iowa State University Press, 1968, 389 pp., $7.50.

A psychologist offers a realistic view of the present and potential status of women in our society--relying heavily on current research. Excellent bibliography.

Lifton, Robert Jay (ed.), *The Woman in America*, Houghton, 1965, 293 pp., $6.00 (paper, $2.95).

An examination of today's new patterns in marriage, the special problems women encounter in choosing careers, the specific nature of woman's creativity, and the institutional innovations needed to create a true equality of sexes. All papers originally appeared in the spring 1964 issue of *Daedalus*.

Lopata, Helena Z., *Occupation: Housewife*, Oxford University Press, 1971, 387 pp., $9.50 (paper, $2.95).

A study of 1,000 women in the metropolitan Chicago area interviewed over a five year period. The basic finding is that women are becoming more creative and flexible.

Maccoby, Eleanor E. (ed.), *The Development of Sex Differences*, Stanford University Press, 1966, 351 pp., $8.50.

Summarization of research on the ways in which sex differences develop in young children--biological, learning and cultural determinants.

McDanald, E. C., Jr., *The Married Woman: Her Most Important Relationships*, University of Texas Press, 1968, 23 pp., 25¢.

Explores the various relationships of the married woman, taking into consideration her emotional needs. The roles of wife and mother are analyzed in terms of her ability to move "with" others, "away from" others, and "against" others. Useful.

McDermott, Sandra, *Female Sexuality: Its Nature and Conflict*, Simon & Schuster, 1970, 223 pp., $6.95.

Based on interviews with women aged 25-50, from all social and economic levels, this book provides a picture of how women are adapting their behavior in a changing sexual environment. Provides a fundamental basis for changing the sexual misconceptions that very often direct the lives of individual women in modern western society.

SEX ROLES

Mead, Margaret, *Male and Female*, William Morrow and Co., 1949, 477 pp., $5.00 (paperback $.50).

Discusses the relationship between men and women in seven South Seas societies and applies these insights to the role of the sexes in contemporary (late 40's) American society.

Michel, Andree (ed.), *Family Issues of Employed Women in Europe and America*, E. J. Brill, 1971, 166 pp

The papers collected in this volume alter some beliefs ordinarily accepted about the nuclear family and the condition of women, e.g., that the husband's provider role is functional to the well-being of the family group and society, that motherhood increases marital satisfaction, that technology has decreased the time spent in working for men and in housework for married women with children.

Mill, John Stuart, *On the Subjection of Women*, Fawcett, 1971 (originally published 1869), 127 pp., ($.75 paper)

The famous social philosopher uses historical arguments to question why men dominate women and why women meekly subject themselves to selfless lives. He goes into the cultural conditioning of women to lower statuses in society, education, marriage, family life and in jobs as an evil to half the individuals in society.

Millett, Kate, *Sexual Politics*, Doubleday, 1970, $7.95 (Avon paper $2.95).

An exposition, by a leading feminist, on the patriarchal bias in our culture and literature. The author's thesis is that male-female relationships are part of a larger patriarchal power structure pervading socio-economic roles and institutions, religion, psychology, education, and literature.

Montagu , Ashley, *The Natural Superiority of Women*, Macmillan, 1968, (rev.), 235 pp., $6.95.

Revised, expanded edition. Offers food for thought. The reader is continually supplied with facts, statistics, and research results all presented in a good-humored, readable way.

Morgan, Elaine, *The Descent of Woman*, Stein and Day, 1972, $7.95.

An insightful, provocative, and witty re-assessment of evolution. Discards notions of male-first adaptation and places the emphasis on the female and her child as leaders in the evolutionary parade.

Morgan, Robin (ed.), *Sisterhood is Powerful*, Vintage Books, 1970, 602 pp. (paperback $ 2.45).

An anthology of writings from the women's liberation movement, including articles by such writers as Kate Millet and Marilyn Lowell Fletcher, and such poets as Sylvia Plath and Gwendolyn Brooks.

Mumaw, Evelyn King, *Woman Alone*, Herald Press, 1970, 128 pp., (paperback $1.95).

A study of women who chose to remain unmarried with the goal of helping such women to gain life fulfillment. Conservative Christian religious orientation.

Nelson, Martha, *A Woman's Search for Serenity*, Broadman Press, 1972, 140 pp., $3.95.

This book deals with everyday problems, helping women to cope with being uprooted, discontented, upset, discouraged, uncertain, disappointed, anxious, bereaved, lonely. The author dares her readers to be objective in sorting out their problems and persistent in translating faith into a way of life.

Nye, F. Ivan, and Lois Wladis Hoffman, with 19 contributing authors, *The Employed Mother in America*, Rand McNally & Co., 1963, 325 pp., $6.50.

Reports research on the employed mother, her relationships to her husband and effects on children

Oden, Marilyn Brown, *Beyond Feminism*, Abingdon Press, 1971, $2.50.

A call to women to strive for more equality with men; to strive for true creativity within their new freedom.

O'Neill, William L., *The Woman Movement: Feminism in the U.S. and England*, Quadrangle Books, 1971, (paperback $2.65).

An explanation of the course of feminist development in American and, to a much lesser extent, in England during the last century and a half.

O'Neill, William L. (ed.), *Women at Work: Two Classic Studies*, Quadrangle Books, 1972, 361 pp., $10.00 ($2.95, paper).

This book pairs two unusual studies which are classics of their kind to illustrate what progress--if any--has been made by American women in the 20th century. The first section is a reprinting of "The Long Day" by Dorothy Richardson, published in 1905, about a New York working girl. The second section of the book is "Inside the New York Telephone Company", by Elinor Langor as she finds women encountering many of the same problems as well as new ones which raise grave issues for the whole of society.

Paulme, Denise (ed.), *Women of Tropical Africa*, University of California Press, 1971, 308 pp., $8.00 (paper, $3.65).

Six essays by professional ethnologists (all women) drawing on fieldwork in French-speaking Africa, correcting the usual preconceptions about the inferior position of women in a traditional African setting. Each chapter deals with woman in her everyday life and with the problems that particularly concern her, which is a new approach, for ethnographic research in Africa has almost always been carried out exclusively with the help of, and among the male part of the population.

Payne, Dorothy, *Women Without Men: Creative Living for Singles, Divorcees, and Widows*, Pilgrim Press, 1969, 138 pp., $4.95.

Deals with the special problems of "women without men" from the inner vantage point. Stresses values and a healthy life-oriented adjustment.

Rapoport, Rhona and Robert Rapoport, *Dual-Career Families*, Penguin Books, 1971, 329 pp., $1.95 (paper).

This study examines five families in which both the husband and wife have a career: the relationships between the husband and his work, the wife and her work, and also relations between them as a couple, and within their family group.

Reeves, Nancy, *Womankind: Beyond the Stereotypes*, Aldine-Atherton, 1971, 434 pp., $12.50 ($4.95, paper).

This author looks at womankind through two conceptual lenses--preformed patterns of role and preformed assumptions of thought--and brings women into clear focus in this book. She searches out the various stereotypes and assumptions that have formed women's lives in different times and places, and offers compelling argument for dismantling the contemporary stereotypes restricting women to the roles of homemaker, wife, and mother. Very well written and objective challenge to traditional views of women's roles.

Rogers, Katherine M., *The Troublesome Helpmate: A History of Misogyny in Literature*, University of Washington Press, 1966, 281 pp., $2.95.

A chronological survey of the ways fear and hatred of women are reflected in plays, poems, stories, and novels written in the English language for more than six centuries. In the final chapter, the author seeks to explain why women have been ridiculed, censured, and scorned through the centuries.

Rossi, Alice S. (ed.), *Essays on Sex Equality*, University of Chicago Press, 1970, 242 pp., $8.75 (paperback $1.95).

This volume includes the writings of the philosopher John Stuart Mill and his wife Harriet Taylor Mill on the subjects of marriage and divorce, enfranchisement of women, and the subjugation of women.

SEX ROLES

Roszak, Betty and Theodore Roszak (eds.), *Masculine/Feminine: Readings in Sexual Mythology and the Liberation of Women*, Harper Colophon Books, 1969, 317 pp., $2.45.

A collection of readings on masculinity and femininity. The readings include a survey of the use of sexual stereotyping over the last century, some essays by male allies of feminism, essays by women during the lull between the old feminism and the new, essays on the new feminism, and a collection of manifestoes which may serve as collective self-portraits of women in search of their liberation.

Safilios-Rothschild, Constantina (ed.), *Toward a Sociology of Women*, Xerox College Publishing, 1972, 406 pp., $4.50 (paper).

An analysis of writings on the socialization of men and women, images of women, women in deviant and conventional options and occupations, projections about the women's liberation movement, and the future of men and women. The book represents a compilation of research as well as some of the more historical and contemporary feminist writing on sex roles in which the editor synthesizes cross-cultural evidence with which to build a sociology of women.

Schneir, Miriam (ed.), *Feminism: The Essential Historical Writings*, Vintage, 1972, 360 pp., ($2.45 paper).

There are forty selections from books, presentations, poetry and drama ranging historically from the American Revolution to after World War I. The articles deal with marriage as an instrument of oppression, women's desire to control her own body, women's economic dependence, and the search for selfhood. The editor incorporates commentaries which indicate the relevance and lack of progress in improving upon these areas in contemporary society.

Scott, Anne Firor (ed.), *What is Happening to American Women*, SNPA Foundation Seminar Books, (paperback $2.00).

A collection of papers on the status of women in America from the seminar of the Southern Newspaper Publishers Association Foundation held at Duke University in the summer of 1970.

Seaman, Barbara, *Free and Female: The Sex Life of the Contemporary Woman*, Coward, McCann and Geoghegan, 1972, 288 pp., $6.95.

A compassionate, personal approach to various crises in the life of the modern woman: men, love, marriage, orgasm, contraception, venereal disease, gynecologist, breast-feeding, careers. Discusses theory and research findings on sexuality and reviews a survey of the sexual attitudes and experiences of 100 high-achieving women--what turns them on and off.

Seward, Georgene H., and Robert C. Williamson (eds.), *Sex Roles in Changing Society*, Random House, 1970, 419 pp., $9.95.

Traces the development of sex-role patterns in Western culture and then presents the contemporary scene in selected societies the world over.

Sexism in Education, A packet prepared by the Emma Willard Task Force on Education. Available from the Task Force, 15[illegible]0 West 27th St., Minneapolis, Mn. 55408. Dec., 1971, $3.50.

"Sexism in Family Studies". Special issue of the *Journal of Marriage and the Family*, Vol. 33, August, 1971.

Sherfey, Mary Jane, M.D., *The Nature and Evolution of Female Sexuality*, Random House, 1972, 188 pp., $5.95.

The author, a practicing psychiatrist, has written an impressive scholarly book that draws together a wealth of biological and anthropological data--on female primates and on prehistoric and modern women--to form a fascinating and original theory of the sexual primacy of the human female. A re-evaluation of Freudian psychosexual theory and clarification of various findings about sexuality, including those of Masters and Johnson.

Sherman, Julia A., *On the Psychology of Women: A Survey of Empirical Studies*, Charles C. Thomas, 1971, 304 pp., $13.50.

Discusses such issues as penis envy, female Oedipus complex, sex differences in super-ego functioning and feminine identification, the theory of Talcott Parsons as it applies to women, cognitive-developmental theory, sex-role development, adolescence and female sexuality, premarital sexuality. A psychophysiological emphasis.

SEX ROLES

Stambler, Sookie (ed.), *Women's Liberation: Blueprint for the Future*, Ace Div. of Charter Communications, Inc., 1970, 283 pp., ($.95 paper).

The writings in this anthology are by women who are active in the movement yet represent a very real variety of viewpoints, some of them contradictory. The articles are centered on women-women and women-men relationships, law, education, arts, sex and sex roles, women on liberation and a historical overview of women's struggle.

Stuart, Martha and William T. Liu (eds.), *The Emerging Woman: The Impact of Family Planning*, Little, Brown, 1970, 360 pp., $11.50.

Transcription of the eleven sessions of a 1967 conference "to brainstorm about the revolutionary changes in the role of women around the world due to the widespread use of contraceptives".

Tanner, Leslie B. (ed.), *Voices from Women's Liberation*, Signet Book from the New American Library, 1970, 443 pp., ($1.50 paper).

This anthology is comprised of selections by women of the past and present centuries. Parallels between the early fighters for women's rights are drawn to the movement of today in the areas of politics, jobs, marriage, childrearing and sexism.

Taves, Isabella, *Women Alone*, Funk and Wagnalls, 1968, 316 pp., $4.95.

Provides information on most normal situations that a woman alone can confront.

Theobald, Robert, et al., *Dialogue on Women*, Bobbs-Merrill, 1967, 98 pp., ($1.25 paper).

Among others, David McClelland discusses the eternal question of man versus woman. Other writings on sexual equality, the mother's role, and women's self-images.

Theodore, Athena, *The Professional Woman*, Schenkman Publ. Co., 1971, 769 pp., $12.50.

Brings together important research and observations on what it really means to be a woman developing an identity in the world of work. These essays and studies penetrate the social, economic, psychological, and cultural realities--and myths--of female professionalism in contemporary society. Explores the specific problems confronting women at various stages of their life cycle.

Thompson, Mary Lou (ed.), *Voices of the New Feminism*, Beacon Press, 1970, $5.95.

A sampling from the leading advocates for the Feminist Movement.

Wasserman, Barbara A. (ed.), *The Bold New Women*, Fawcett, 1970, (rev. ed.), 304 pp., ($.95 paper).

An anthology of articles by various women focusing on sex. The editor sees women trapped between a biological nature which hasn't changed and a recent new freedom. The articles represent a toughness which the editor believes are indicative of a transition in forms of female expression.

Weingarten, Violet, *The Mother Who Works Outside the Home*, Child Study Association of America, 1961, $.40.

Informative discussion of the advantages and disadvantages of working mothers; explores and probes many of the problems that face mothers in our changing society. A bit old.

Wolf, Margery, *Women and the Family in Rural Taiwan*, Stanford University Press, 1972, $8.50, 235 pp.

In this study of the role and function of women in a male-dominated social structure, the author examines the rural woman's life cycle--infancy, childhood, marriage, motherhood, old age--presenting information on child training, marriage negotiations, women's groups, and the uterine family. Illustrated.

Women's Bureau, *Handbook on Women Workers*, available from Superintendent of Documents, U. S. Government Printing Office, published periodically.

A handbook of factual information covering the participation and characteristics of women in the labor force.

SEX ROLES

Audio-Visual Materials

The Black Woman, NET, Indiana Univ. Audio-Visual Ctr., 16mm, 52 min., b&w.

Black women discuss the role of Black women in contemporary society and the problems they confront. Topics discussed include the relationship of Black women to Black men, Black women to white society, and Black women to the liberation struggle.

Marriage and Career, (Filmstrip), Popular Science Publishing Company.

The social and economic changes in the role of women are discussed, and the importance of a woman's planning of her dual role, in the home and career.

Masculine or Feminine: Your Role in Society, Coronet Films, color, 18 minutes.

Uses cinema verite techniques to explore changing attitudes about gender role in contemporary American society. What is the man's role in the home? What about the woman in business? Conflicting viewpoints on various aspects.

Modern Women: The Uneasy Life, NET, Indiana Univ. Audio-Visual Center, 1966, 60 min., 16mm, black and white.

Explores the feelings of college-educated women about the various roles which are available for educated women today. Interviews are conducted with women who are living the traditional roles of mother and housewife, those who have combined the roles of career woman and housewife, and professional career women. These women discuss candidly the frustrations and satisfactions which they encounter in their different lives. The attitudes of husbands and unmarried men toward educated women are also explored.

Psychological Differences Between the Sexes, McGraw-Hill, 1965, 19 minutes.

Explores the primary personality differences between men and women which may be factors in heterosexual relationships.

Three Lives, Impact Films, 1971, 70 min., color.

Three ordinary, but very different, intelligent, and likeable women present themselves to the camera in a succession of autobiographical monologues, talking about past conflicts, decisions, and the consequences of their actions which have led them to their realization of womanhood. Reflections and reminiscences of childhood, sexual initiation, motherhood and "liberation" give a full picture of 3 women's lives.

To Be A Man, Billy Budd Films, 1970, 13½ min., color.

To show what they (especially the young) think it means to be a man. Areas of significant value include manhood, masculinity, fatherhood, sexuality, idealism, and success. Good discussion stimulator.

To Be A Woman, Billy Budd Films, 1969, 13½ min., color.

To show what they (especially the young) think it means to be a woman. Areas of significant value include girlhood, personhood, femininity, anti-stereotypes, sexuality, and idealism. Good discussion stimulator.

Wait Until Your Father Gets Home, Churchill Films, 1970, 11 min.

The film opens with a dispute in which several boys advocate male supremacy against one dissenter--another boy. Should a man run the family, or should he share power with the woman?

What are Little Girls Made Of?, WCAU-TV, 1966, 25 min.

Anthropologist Margaret Mead is the commentator for this program which studies the problem of girls growing up in today's society as seen through the eyes of some of them, a group of seniors at Abingdon Friends School in Pennsylvania. The program deals with such basic questions as the meaning of love and femininity.

SEX ROLES

Woman's Role in Early America, National Education Television Film Service, 1956, 30 min.

Depicts the role of the pioneer woman in the home and community, and compares her with the woman of today.

Women on the March: The Struggle for Equal Rights, Natl. Film Board of Canada, 1958, 2 parts, 30 min each, B/W.

Depicts the struggle of women in England and the U.S. for equal rights from the franchise to post World War II. It uses rare stills and motion pictures for historical documentation.

J. Sex Education: Guides for Parents and Teachers

This section includes references intended for parents, teachers, or others concerned with providing sex education for children and teens. The materials listed here include both discussions of childhood sexuality and references presenting guidelines for discussing sex with children or teens. The materials are largely practical (or functional) substantive handbooks or manuals. Philosophical or methodological treatises—for example, on school curriculum or how to establish a sex education program in a school or church or resources for sex education--are listed in Section XII.

Books

Anderson, Wayne J., *How to Explain Sex to Children*, T.S. Denison, 1971, 176 pp., $4.95.

A handbook for parents and teachers as they work together with their children in explaining sex to them. It gives sound and clear ways to handle sex education at various age levels from infancy to teenyears. He stresses giving sex education along with a sound attitude toward life.

Anderson, Wayne J., *How to Discuss Sex with Teenagers*, Denison, 1969, 259 pp., $6.95.

A handbook for parents, teachers, and youth leaders who feel the need for natural and open discussion of sex with teenagers. Points out frequent mistakes adults make in discussing sex with teenagers and suggests more effective ways to communicate.

Arnstein, Helen S., *What to Tell Your Child About Birth, Death, Illness, Divorce, and Other Family Crises*, 1964, 240 pp., $.50. Child Study Association of America.

Excellent sections deal with sex knowledge and attitudes.

Arnstein, Helene S., *Your Growing Child and Sex*, Bobbs-Merrill Co., 1967, 188 pp., $4.95.

A guide to the sexual development, education, attitudes and behavior of the child from infancy through adolescence.

Batten, Charles E., and Donald E. McLean, *Fit to be Tied: An Approach to Sex Education and Christian Marriage*, Seabury Press, 1960, 124 pp., (paperback $2.50).

Outline of a program for the group counseling of young people, especially in the church setting.

Baruch, Dorothy, *New Ways in Sex Education*, McGraw-Hill, 1959, $4.95 (paperback $.75).

Emphasizes importance of parents understanding developmental stages of babies and the young child; easy reading.

Bird, Lewis P. and Christopher T. Weilly, *Learning to Love: A Guide to Sex Education Through the Church*, Word Books, 1971, $4.95, 184 pp.

The authors believe that the church is the ideal structure through which family-life education can be explored, and present a comprehensive guide to sex education through the church. Resource materials are listed as well as a complete bibliography.

Brown, Thomas Edward, *A Guide for Christian Sex Education of Youth*, Association Press, 1968, 348 pp., $7.95.

Useful for religiously oriented sex education. Neglects much pertinent statistical and research material.

SEX EDUCATION

Burt, John J. and Linda Brower, *Education for Sexuality*, W. B. Saunders Co., 1970, 508 pp., $9.75 (paper $4.95).

Intended as a textbook for teachers of human sexuality in elementary, junior, and senior high schools, this volume by two health educators stresses the biological and anatomical.

Child Study Association of America, *Sex Education and the New Morality*, Columbia University Press, 1967, 90 pp., (paperback $1.95).

An examination of the search for a meaningful social ethic. Presents a wide range of views and opinions on adolescent sexual attitudes and behavior, and on sex education.

Child Study Association of America, *When Children Ask About Sex*, Child Study Association of America, 1969, 40 pp., (paperback $.75).

A handbook for parents to help with their childrens' questions about sex.

Colton, Helen, *Adults Need Sex Education Too*, Family Forum, 1970 (paperback $2.10 incl. postage).

A book for parents who need sex education to be good sex educators.

Colton, Helen, *How to Talk Sex to Our Children*, Family Forum, 1970 (paperback $.60).

Answers to parents' questions about masturbation, pornography, reproduction and other areas of sexuality they will need to be able to discuss with their children.

Curtis, L. R., *About My Daughter, Doctor . . .*, Educational Information Institute, 232 pp., $4.95.

A book for parents of preadolescent daughters for help in interpreting sexual development to them. Suitable to read by parents and child.

Danials, Ada, and Mary Hoover, *When Children Ask About Sex*, Child Study Association, 1969 (rev. ed.), 36 pp., (paperback $.75).

Guide book for parents.

del Solar, Charlotte, *Parents' Answer Book: What Your Child Ought to Know About Sex*, Grosset and Dunlap, 1971, 89 pp. (paper $1.00).

One hundred most often asked children's questions on life, love and reproduction with simple and honest answers all parents can use. Clear and accurate.

Dillon, Valerie Vance, Rev. Walter J. Imbiorski and Cana Conference of Chicago, *Your Child's Sex Life*, Delaney Publications, 1966, 120 pp., (paper $1.25).

Helps parents teach their children positive Christian attitudes about sex. Gives realistic, workable suggestions to meet the needs of the individual child.

Driver, Helen (ed.), *Sex Guidance for Your Child: A Parent Handbook*, Monona, 1961, 192 pp., $4.50.

Book in which several experts have pooled their knowledge to present their thinking; skillfully written, putting proper emphasis on the attitudinal aspects of sex education.

Duvall, Evelyn M., and Sylvanus M. Duvall, *Sense and Nonsense About Sex*, Association Press, 1962, 128 pp., (paperback $.75).

For home reading and discussion groups.

Eckert, Ralph G., *Sex Attitudes in the Home*, Popular Library, 1963, (paperback $.50).

Easy reading for parents to absorb and share.

Education in Love: Handbook for Parents, Paulist Press, 1971, 31 pp., $.35.

The handbook for parents to accompany a program in family life and Christian sexuality.

SEX EDUCATION

Farber, Seymour M., and Roger H. L. Wilson (eds.), *Sex Education and the Teenager*, Diablo Press, 1967, $3.95 (paperback $1.95).

Proceedings of a symposium on sex education. Scholarly contributors from a variety of disciplines. Appropriate for teachers of sex education.

Filas, Frances L., and S. J. Filas, *Sex Education in the Family*, Prentice-Hall, 1966, $3.95.

Written by a Catholic priest, this book provides an intelligent religious approach to sex education emphasizing the how, when, what and who. Useful to clergymen of all religious orientations, as well as parents.

Goldstein, Martin, M.D., E. J. Haeberle, and Will McBride, *The Sex Book: A Modern Pictorial Encyclopedia*, New York: Herder and Herder, 1970 (illustrated, 8 3/4 x 11 1/2 format), $9.95, 208 pp.

A pictorial sex "encyclopedia". Blends frankness with concern for mutual tenderness and respect in expression of sexuality. Includes photographs of sexual organs, couples during intercourse, and many others. Essentially a profusely illustrated dictionary of "sexual" terms with commentary reflecting the "new morality".

Gordon, Sol, *Facts About Sex for Exceptional Youth*, New Jersey Association for Brain Injured Children, 1969, 39 pp., $2.95 + $.25 postage and handling.

An outstanding attempt to communicate factual information on sex. Written at the sixth grade level. Valuable too for children who wouldn't necessarily be considered "exceptional".

Grams, Armin, *Sex Education: A Guide for Teachers and Parents*, Interstate Printers & Publishers, 1970, 128 pp., $2.95.

A discussion of the role teachers and parents should play in the sex education of their children as they move through the developmental life stages to adulthood. It aims at helping adults to better understand their own sexuality so they can become more effective models and guides for youth. Practical and factual.

Houdek, P. K., *Sourcebook for Adult Sex Education*, P. K. Houdek, 1967, $1.00.

Contents include: conducting a discussion about adult sex, ten topics frequently discussed with references, directory of authors, writers, speakers, researchers, and a bibliography.

Julian, Cloyd J. and Elizabeth N. Jackson, *Modern Sex Education*, Holt, Rinehart & Winston, 1972, 86 pp., npi., (paperback $2.00), Teacher's Guide $.64.

This is an attitude-centered approach to the most talked about area in health education today, written to meet the increasing demand by parents, school administrators, boards of education, guidance counselors, school psychologists, etc. Provides answers for modern youth who want access to facts. Includes diagrams, questions for review, and topics for discussion and vocabulary drill.

Kelly, Audrey, A *Catholic Parent's Guide to Sex Education*, Fawcett World Library, Random House, 1964, $4.95.

Kirkendall, Lester A., and Isadore Rubin (eds.), *Sex in the Childhood Years*, Association Press, 1970, 190 pp., $4.95.

Contemporary views on childhood sexuality reprinted from *Sexology* magazine.

Kolb, Erwin J., *Parent's Guide to Christian Conversation About Sex*, Concordia Publishing House, 1967, $1.95.

Valuable especially to those parents who firmly believe that sex education should be reveived in the home. Presents guidelines for discussing sex with children at various developmental stages--five years to young adults.

LeShan, Eda, *Sex and Your Teenager: A Guide for Parents*, David McKay Co., 1969, 239 pp., $5.95.

Suggestions to parents for handling such questions as living together outside marriage, sex education, homosexuality, masturbation, birth control, premarital sex, teenage marriage. Stresses the importance of guiding teenagers in learning to relate to other people while discovering themselves, rather than focusing their attention upon sex as a problem in itself. Readable and realistic.

Lehman, Edna, *Talking to Children about Sex*, Harper and Row, 1970, 235 pp., $4.95.

A step-by-step handbook for talking to children about sex from infancy to teen age. The content is outlined by the child's age.

Levenson, Sam, *Sex and the Single Child*, Simon and Schuster, 1969, 64 pp., $3.50.

A humorous look at the sex attitudes of parents and children.

O'Conner, R. E. (M.D.), E. A. Cockefair, A. M. Cockefair, and C. W. Stromberg, *Sex for Your Child: A Parent Handbook*, Monona Publications, 192 pp., $4.50.

Written at the request of PTA's and parents, to help parents provide wholesome sex-attitude teaching of children.

Pike, James A., *Teenagers and Sex*, Prentice-Hall, 1965, 146 pp., $3.95.

Useful and non-dogmatic guide for parents.

Rayner, Claire, *A Parent's Guide to Sex Education*, Doubleday and Company, 1969, 105 pp., $.95.

Easy to read guide to sexual development and education at a very basic level.

Reissner, Albert, *Dictionary of Sexual Terms*, ed. by Carlson Wade, 1964, Association Booksellers, $3.00.

Rich, John, *Catching Up with Our Children: New Perspectives in Sex Instruction*, McClelland and Stewart Ltd., 1968, $5.00 (paperback $4.50).

A witty, fluent and direct approach to sex education, geared to teachers and parents. In a few pages the author clears up some misconceptions and puts sex education in context. Information on books and films included.

Rubin, Isadore and Lester A. Kirkendall (eds.), *Sex in the Childhood Years*, Association Press, 1970, 190 pp., $4.95.

Designed to provide guidance to parents, teachers, and counselors. A careful reading should give parents a liberal sex education. Offers research findings that dispel some misinformation and misconceptions. Many insights and guidelines in the delicate aspects of counseling children in sexual matters.

Stiller, Richard, *Illustrated Sex Dictionary*, Health Publications, 1966, 112 pp., $2.00.

A useful and well illustrated dictionary of sexual terms for the st[illegible] and teacher.

Strain, Frances Bruce, *New Patterns in Sex Teaching*, Appleton, 1951, $2.50.

Practical guide for parents and teachers written in easy to read style; many questions answered, from early childhood to adolescence; the "rules of the game" are as helpful as when first written.

Taylor, Donald L. (ed.), *Human Sexual Development: Perspectives in Sex Education*, Davis, 1970, 407 pp., (paperback).

Written for the college level, especially for teachers of sex education or family life education, this book deals with sex, sexuality, and the psychosexual development of the child. Includes suggestions for sex education programs.

Welsh, May M., *Parent, Child, and Sex*, George A. Pflaum, 1970, 120 pp., $1.25.

Intended to help parents who are perplexed about what to teach to children and teens and when to do it. Conservative and cautious, yet honest.

What to Tell Your Children About Sex, Child Study Association of America, 1968 (rev. ed.), Pocket Books, 157 pp., $.75 (paperback).

Guidebook for parents.

Whitman, Howard, *Let's Tell the Truth About Sex*, Monarch, 1963 (rev.).

A free lance writer interviews leaders in the field and presents the general problems related to sex education.

Willke, J. C. (M.D.), and Barbara Willke, *The Wonder of Sex*, Hiltz, 1964, $3.50 (paperback $1.50).

Written in simple language; "how to teach sex" in the family.

Examples and Sources of Other Materials

Listed here are some organizations, agencies, and publishers which produce and/or distribute materials on sex education, with selected examples of materials available from some of these organizations. Catalogs, bibliographies, and reference lists are available from most. For addresses, see Appendix.

American Association for Health, Physical Education, Recreation.

Information on current and projected programs on sex education in schools especially *Development of Healthy Sexuality* by Mary S. Calderone, $.15.

AMA-NEA Joint Committee on Health Problems in Education.

Facts Aren't Enough, for adults who have any responsibility for children or youth that may create a need for understanding sex education.
Approaching Adulthood, for young people 6 to 20.
Finding Yourself, for junior high.
Parents' Responsibility, for parents.
A Story About You, for 4, 5, and 6 year olds.

Child Study Association of America, *Sex Education: Recommended Reading*, 1969, 16 pp., 50¢.

Concordia.

Set for $2.00.
How the Family Begins: The Story of Human Reproduction for Older Girls, 1963, (paperback $.35).
Puzzled Parents: Answering Children's Questions about Human Reproduction, 1963, (paperback $.35).
Science and You: An Account of Human Reproduction and Personal Relationships for Teenagers, 1963, (paperback $.35).
Sorting Things Out: Some Thoughts on Courtship, Love, and Marriage for Older Teens, 1963, (paperback $.35).
Start of a Family: The Story of Reproduction for Older Boys, 1963, (paperback $.35).
Where Did I Come From? The Story of Human Reproduction for Young Children, 1963, (paperback $.35).

Family Service Association of America.

Mental Health Materials Center.

National Education Association.

Planned Parenthood/World Population.

Public Affairs Pamphlets.

Hymes, *How to Tell Your Child About Sex*, (25¢).

Science Research Associates.

Kirkendall, *Understanding Sex*.
Kirkendall, *Helping Children Understand Sex*.

SEX EDUCATION

SIECUS (Sex Information and Education Council of the United States) publishes and distributes a newsletter and a variety of study guides, reference lists, and reprints. A few relevant examples are listed here.

Broderick, Calfred B., "Sex and Ethics--The Rights of Parents", *Pastoral Psychology*, November 1970, SIECUS Reprint #074, 20¢.

Brown, Thomas E., *Concerns of Parents About Sex Education*, SIECUS Study Guide G13, 1971, 50¢.

Identifies common situations parents experience in teaching their growing children about sexuality. Topics include: reticence of children to discuss sex with adults; helping children develop value systems; teaching socially acceptable behavior; among others.

Calderone, Mary S., "Let's Be Realistic with Teenagers", *The Philadelphia Inquirer Magazine*, January 2, 1966. SIECUS Reprint #024, 10¢.

Lists the main points for parents of teenagers to remember about sex education.

Calderone, Mary S., "Sex Education", *The Catholic Hour*, May 26, 1968. SIECUS Reprint #056, 20¢.

Cites the basic questions which sex education seeks to answer. Emphasis is on the role parents can play in helping their children achieve their masculine or feminine identities.

Calderone, Mary S., "Sex Education and the Very Young Child", *PTA Magazine*, October 1966. SIECUS Reprint #027, 25c.

Suggests ways to convey basic information about reproduction to young children and how to express healthy sexual attitudes to the older child.

Gagnon, John H., "Sexuality and Sexual Learning in the Child", *Psychiatry*, August 1965. SIECUS Reprint #017, 50c.

A discussion of the sexual learning and conditioning of children, with important implications for parents and schools in the context of the meaning and purposes of sex education.

Human Sexuality: A Book List for Professionals, 1970, 63 pp., $.50.

Johnson, Warren R., "Sex Education and the Mentally Retarded", *The Journal of Sex Research*, August 1969. SIECUS Reprint #068, 30c.

Outlines what parents and society should understand and accept about the sexual development of mentally retarded and emotionally disturbed children.

Lieberman, E. James, M.D., "How Not to Teach Your Children About Sex", *Word Magazine*, March 1968. SIECUS Reprint #048, 15c.

Considers how parents can approach a discussion of sex with young children.

Lieberman, E. James, "Leveling with Young People About Sex", *Journal of the American Medical Association*, October 27, 1969. SIECUS Reprint #071, 20c.

Discusses the role of the physician, the parent, and the teacher in providing psychologically sound sex guidance for youth.

Luckey, Eleanor B., "Helping Children Grow Up Sexually", *Children*, July-August 1967. SIECUS Reprint #042.

Merrill, James, "The Family and Sex", *Greater Works*, October 1968, SIECUS Reprint #057, 30¢.

Practical advice to parents regarding sex education, based on the reports of 500 college students on the sex education they had or had not received in their homes.

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K. Sex Education Publications To Be Read To or By Children

The materials in this section are intended for children--to be read aloud to them or to be read by them. The materials deal with genetics, reproduction, childbirth, sex relations, and sex roles.

Arnstein, Helene S., *Billy and Our New Baby*, Behavioral Publications, 1972, $3.95.

Aimed at helping the preschooler make his adjustment to the new baby in the family.

Cockefair, E. A., and A. M. Cockefair, *The Story of You*, Monona, 1955, 32 pp., $2.00.

A picture story book written to answer the child's question, "Where did I come from?"

De Schweinitz, Karl, *Growing Up*, Macmillan, 1965 (rev.), 54 pp., $2.95.

Sensitive and sound account of sexual development; for children grades 4 to 6 to read or for reading aloud by parents.

Elgin, Kathleen, *The Female Reproductive System*, Franklin Watts, Inc., 1969, 64 pp., $2.95.

Clear, step-by-step description of how the egg develops in a regular monthly cycle and after fertilization. Illustrated with drawings. Directed toward children in grades 5 and up.

Elgin, Kathleen, *The Male Reproductive System*, Franklin Watts, Inc., 1969, 64 pp., $2.95.

Clear description of how the male body produces sperm and of the joining of sperm and egg to produce a living being. Illustrated with diagrams. Directed toward children in grades 5 and up.

Faegre, Marion, *Your Own Story*, University of Minnesota Press.

For children aged 3 to 7.

Flanagan, Geraldine Lux, *Window Into an Egg: Seeing Life Begin*, Young Scott Books (William R. Scott, Inc.), 1969, 72 pp., $5.95.

Precise clear description of the unfolding of the life of a chick; well illustrated with photographs. For children in the upper elementary grades.

Frey, Marguerite K., *I Wonder, I Wonder*, Concordia Publishing House, 1967, $1.75.

Written for children in primary grades and their parents, to "mold positive attitudes toward the origins of life". Also points out physiological differences between boys and girls.

Gruenberg, Sidonie M., *The Wonderful Story of How You Were Born*, Doubleday, 1952, $2.95.

The story of life presented very simply with interesting colored illustrations; as useful today as when first written.

Gruenberg, Benjamin C., and Sidonie M. Gruenberg, *The Wonderful Story of You*, Garden City Books, 1960, $3.50.

For slightly older children to read themselves.

Hamilton, E. H., *What Made Me?*, Hawthorn Books, Inc., 1970, 26 pp., $4.95.

A book about sexual reproduction for the child to read. Assumes that a child does understand that parents are sexual.

Hobson, L. Z., *I'm Going to Have a Baby!*, The John Day Company, 1967, 40 pp.

A book for children about the new baby that is coming into their family. It stresses family relationships and answers some questions about the birth of the baby.

Hummell, Ruth, *Wonderfully Made*, Concordia Publishing House, 1967, $1.75.

Attempts to help the intermediate school child to develop proper attitudes toward sexuality.

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Johnson, Eric W., *Love and Sex in Plain Language*, 1967, 68 pp., $3.50 (Bantam paper, $.75).

Addressed to boys and girls of junior high school age, but also useful to senior highs and even college students. Discusses attitudes on which behavior is based. Teachers' Guide available which discusses how to use book in school sex education program.

Johnson, Eric W., and Corrinne B. Johnson, *Love and Sex and Growing Up*, J. B. Lippincott, 1970, $3.95.

Clear answers for the questions of children aged ten to twelve years. Specific sex information within a family context. For children aged 10 - 12.

Lerrigo, Marion O., and Michael Cassidy, *A Doctor Talks to 9 to 12 Year Olds*, Budlong, 1964, $1.50.

Lerrigo, Marion O., and H. Southard, *Story About You: The Facts You Want to Know about Sex*, Dutton, 1956, $2.95.

Levine, Milton I., and Jean Seligman, *The Wonder of Life*, Golden Press, 1966 (rev.), $2.95.

To be read aloud or by the pre-teenager himself.

Levine, Milton I., and Jean Seligman, *A Baby is Born*, Golden Press, 1966, $2.95 (paperback $1.00).

Life Cycle Center, *The Me I Want to Be*, Kimberly Clark Corporation.

For the elementary school level. Kit contains a set of transparencies, a script-narration, suggested questions for discussion, projects and activities, annotated bibliography of sources for further information, and three informational booklets. To stimulate personal discussion of emotional and physical development.

The Life Cycle Library for Young People, Parent and Child Institute, 1969, 4 volumes, 492 pp., $15.95.

Four volumes covering the entire family life cycle. Volume One on basic genetics and growth, Volume Two on sex, birth and the new baby, Volume Three on family relationships, friendship, dating and preparation for marriage. Volume Four is a comprehensive and up-to-date glossary and index. There is also a coordinated Parent's Answer Book. For preteens and young teens.

May, Julian, *How We are Born*, Follett Family Life Education Program, 1969, 47 pp., $3.50.

Drawings, photographs, and text explain human reproduction in a clear, concise manner. The book would also be useful to parents and for teachers concerned with teaching family living. Suggested for grade five.

May, Julian, *Living Things and Their Young*, Follett Family Life Education Program, 1969, 45 pp., $3.50.

Examples of various forms of reproduction are provided, ranging from cell to plant and animal to human. The development from a fertilized cell to a baby is included. The need for love and care within the family is emphasized. Suggested for grade four.

May, Julian, *Man and Woman*, Follett Family Life Education Program, 1969, 46 pp., $3.50.

The biological and social aspects of becoming and being a human sexually are depicted and described in relation to courtship and marriage. Intercourse is explained as an act through which a married couple express their love and through it may have children. The book is designed for teaching human sexuality within a family context. Suggested for grade six.

Meeks, Esther K., and Elizabeth Bagwell, *Families Live Together*, Follett Family Life Education Program, 1969, 47 pp., $3.50.

Interesting photographs of families all shown doing various activities in parent-child relationships. The families illustrated are of differing racial groups. The emphasis is upon how the child learns about himself from his parents, siblings, peers and teachers, and includes the child's social and emotional development in relation to his family. Suggested for grade one.

SEX EDUCATION

Meeks, Esther K., and Elizabeth Bagwell, *How New Life Begins*, Follett Family Life Education Program, 1969, 47 pp., $3.50.

The birth and development of various plants and animals are portrayed, and the human child is shown in various family situations. The social development of the child is emphasized. Suggested for grade three.

Meeks, Esther K., and Elizabeth Bagwell, *The World of Living Things*, Follett Family Life Education Program, 1969, 47 pp., $3.50.

Colorful photographs depict the reproduction of plants, animals, and then human beings. The social roles of the various family members are described. Suggested for grade two.

Meilach, Dona Z., *A Doctor Talks to 5 to 8 Year Olds*, Budlong, 1966, $1.50.

Odenwald, Robert, M.D., *How God Made You*, (Catholic) P. J. Kenedy and Sons, 1960, $2.50.

Emphasizes the miracle of conception of each human being and starts the explanation of basic facts of reproduction. For children of about four to eight years.

Odenwald, Robert M.D., *How You Were Born*, (Catholic) P. J. Kenedy and Sons, $2.95.

A book to be read by children starting at about the fourth or fifth grade level. Clearly, but with discretion, the story of a young couple's courtship and marriage and the birth of their first child is presented. Biological, physiological, and spiritual aspects are included in well balanced perspective. The growth and development of abilities and interests of a son and daughter are shown up to the age of adolescence.

Pomerantz, Charlotte, *Why You Look Like You Whereas I Tend To Look Like Me*, Young-Scott Books (William R. Scott, Inc.), 1969, 64 pp., $3.95.

Mendel's theory of heredity is expounded in rhyming verse for children.

Power, Jules, *How Life Begins*, Simon and Schuster, 1965, 95 pp., $3.95.

Tells specifically and factually where babies come from and why they develop as they do; directed toward age group 10 to 16.

Scheinfeld, Amram, *Why You Are You*, Abelard-Schuman, 1958.

Written for young people to read, using correct terms and scientific illustrations, including heredity as well as development.

Schlein, Miriam, *Laurie's New Brother*, Abelard-Schuman, 1961, 40 pp.

A story to prepare the older child for the coming of a new baby.

Stevens, Carla, *The Birth of Sunset's Kittens*, Young Scott Books, 1959, $3.95.

Beautifully illustrated with photographs, the descriptive text takes the reader through the several special hours in the life of a cat as she becomes a mother.

The Story of You, Monona Publications, 1961, $2.00.

A four-color picture book for young children with answers to some of the questions they ask.

Strain, F. B., *Being Born*, Hawthorn Books, Inc., 1970, 125 pp., $4.95.

A book for children giving the story of reproduction and fetal development. Does not consider intercourse.

SEX EDUCATION

L. Readings on Sex and Sexuality for High School and College Age Young People

Anderson, Wayne J., *How to Understand Sex: Guidelines for Students*, Denison, 1966, 27[illegible] pp., $4.95.

Directed toward the high school and college age student, discussing such topics as the new morality, free love, premarital intercourse, acceptance of your sexual self, masturbation, homosexuality, venereal disease, the case for chastity and love within marriage. Emphasizes that there are differences of opinion on all aspects of sexual behavior, with the final responsibility for making decisions lying with the individual.

Barnes, Kenneth C., *He and She*, Penguin Books, 1970, 208 pp., $.95.

A handbook for boys and young men. Correct, sensitive information on the biology and psychology of sex and sex relationships. Sex is presented as a promising and richly rewarding experience. Primarily a Christian interpretation.

Bohannan, Paul, *Love, Sex and Being Human: A Book about the Human Condition for Young People*, Doubleday, 1969, 142 pp., $3.95.

Teenage level. Written by an anthropologist. Offers a realistic discussion of the morals and ethics of sex, based on the belief that human behavior best results from accurate knowledge of alternatives rather than on basis of fear.

Brown, Fred, and R. T. Kempton, *Sex Questions and Answers*, McGraw-Hill Book Company, 1970, 259 pp., $.95.

Questions about sex are answered in a manner suitable for high school students and adults.

Bueltman, A. J., *Take the High Road*, Concordia Publishing House, 1967, $1.95.

Written for young people between ages of 12 and 14. Stresses development of attitudes toward sexuality. Explains prenatal development, menstruation, kinds of love. Young people urged to avoid premarital intercourse, masturbation, pornography, homosexuality, venereal disease.

Burn, Helen Jean, *Better than the Birds, Smarter than the Bees*, Abingdon Press, 1969, 122 pp., $2.50.

Over 100 questions asked by young people concerning sex, growing up, and the accompanying fears, doubts and feelings, are answered in a down-to-earth way. Contains lists of books and films, including useful fiction. For teenagers, but useful for parents and teachers also.

Chermiak, Donna and Allan Feingold, *Birth Co[illegible] Handbook*, Montreal: Student Society of McGill University, 1970 (4th ed.), 47 pp., $.25.

Detailed information on anatomy, sexual intercourse, conception, contraceptive methods, sterilization, abortion, and venereal disease. For college young people.

Dalrymple, Willard, *Sex Is for Real: Human Sexuality and Sexual Responsibility*, McGraw-Hill, 128 pp., $4.95 (paperback $2.95).

Written for college and senior high school students. Approaches human sexuality as an important, pervasive attribute of daily life.

Duvall, Evelyn M., *About Sex and Growing Up*, Association Press, 1968, $3.50 (paperback $1.50).

For pre-adolescents. A presentation of facts and feelings about growing up sexually. Also useful for parents, teachers, and youth group leaders.

Duvall, Evelyn, *Love and the Facts of Life*, Association Press, 1963, 352 pp., $4.95 (paperback $.95).

Written for teen-age audience. Covers questions of love feelings, relations with parents, dating, petting, drinking, smoking, premarital intercourse, marriage. Stresses dignity of role of sex in their lives.

Duvall, Evelyn M., *Why Wait Till Marriage?*, Association Press, 1965, $2.95 (paperback $.75), (also available in a Catholic edition).

Discusses the arguments used to justify premarital sexual relations and considers the reasons for premarital chastity. For teen-agers, parents of teen-agers, and other adults interested in teens.

SEX EDUCATION

Fine, Morton S., and Ivan Kusinitz, *Love, Sex, and the Family: A Guide for Young Adults*, Signet Books, 221 pp., 95¢, 1971, paperback.

Provides factual information and advice about the physical development and emotional needs of teenagers, such as personal hygiene, grooming, premarital sex, drugs, v.d., pregnancy, contraception and early marriage.

Fiore, Evelyn with Richard S. Ward, *Sex Facts for Teenagers*, Ace Books, 188 pp., 1971, 95¢, paperback.

Talks about sexual intimacy as an expression of love, and answers the questions young people need to know in an age of sexual revolution and changing morality, providing information that will help the young discover the pleasures of love without fear or guilt.

Gittelsohn, Roland B., *Consecrated unto Me: A Jewish View of Love and Marriage*, New York Union of American Hebrew Congregations, 1965, 232 pp., $.50.

Guide for teenagers; discussion questions at end of each chapter.

Glassberg, Bert Y., *Teen Age Sex Counselor*, Barron's Educational Series, 1970 (rev. ed.), 180 pp., $1.50.

Combines open, non-judgmental approach while affirming Judeo-Christian principle that sex belongs in marriage; case histories and factual materials interwoven. Written for the teenager; also useful for those who work with them.

Gordon, Sol, *Facts About Sex: A Basic Guide*, The John Day Company, 1970, 48 pp., $3.95.

A book for junior high and high school youth designed to answer their questions about sex and help them to accept it as an inherent part of life. Liberal use of street language.

Gordon, Sol and Roger Conant, *Ten Heavy Facts About Sex*, Family Planning and Population Information Center, Syracuse, New York, 1971.

A comicbook for young people who have tuned out traditional establishment approaches to sex education. This is especially for the young person taking part in sexual relations who as part of the sexual revolution is more active but no better informed than his predecessors about sexual matters.

Gray, Marian Johnson and Roger W. Gray, *How to Take the Worry Out of Being Close: An Egg and Sperm Handbook*, Oakland, Calif., 1971, 32 pp., $.25.

A brightly colored booklet presenting the facts of conception, contraception, abortion, and venereal disease with both accuracy and wit. Prepared for college youth.

Guttmacher, Alan F., *Understanding Sex: A Young Person's Guide*,Harper and Row, 1970, 140 pp., $4.95 (also in paper).

For the teenager. "To create a frank and understanding attitude toward sex, an attitude free from both prudery and pornography". Discusses sex and reproduction, petting, masturbation, and other topics. Believes that sex has little meaning and is often harmful unless it is accompanied by loving feelings.

Hamilton, Eleanor, *Sex Before Marriage*, Bantam Books, 1970, 138 pp., (paperback $.95).

Takes the realistic view that there are varying degrees of sexual contact between the young unmarrieds. She deals with this fact by including chapters on the development of sexuality in infants and children, on the art of coital and noncoital lovemaking without guilt feelings, on birth control, how to handle sexual casualties such as premarital pregnancies, and how to understand sexual deviations. Recommended for high school and young adults, parents, and anyone who works with young people.

Hatch, Claudia (ed.), *What You Should Know about Sex and Sexuality*, Scholastic Book Services, 1969, 120 pp., $2.00.

A book of questions and answers about sexual development designed for the ninth and tenth grade student.

SEX EDUCATION

Hettlinger, Richard F., *Growing Up With Sex*, Seabury Press, 1971, 162 pp., $4.95 (paper, $2.25).

A discussion of the psycho-socio-emotional sides of growing up with sex as well as the physical side of development. A sincere humanistic perspective on the meaning of love and sexual intimacy for teenagers.

Hettlinger, Richard F., *Living with Sex: The Student's Dilemma*, Seabury Press, 1966, 190 pp., $4.95, (paperback $1.95).

Realistic, openminded, well informed attempt to grapple with the difficult problems facing college students in arriving at sexual decisions today. A discussion of the moral code of our time and the implications of the sexual revolution. Objective, but within religious framework.

Johnson, Eric W., *Sex, Telling It Straight*, Lippincott, 1970, 96 pp., $3.95 (Bantam paperback, $.75).

The facts of sex written for young people in the belief that people are more likely to use their sexual power for good if they know all about it. Warm, readable, accurate, non-moralizing. (Teacher's Guide available which discusses how to use book in school sex education program.)

Jones, S. N., *Sex and the Now Generation*, John Knox Press, 1970, 108 pp., $2.45.

A reiteration of the view that sexual intercourse should be responsibly expressed, preferably in marriage.

Krieger, Morris, *The Human Reproductive System*, Basic Biology in Color Series, Volume 4, Sterling, 1969, 96 pp., $4.95.

A clear illustrated explanation of the biological aspects of human reproduction, intended primarily for high school students.

Levinsohn, Florence and G. L. Kelly, *What Teenagers Want to Know*, Budlong, 1965, $1.50.

Stresses self-understanding, biological development, sex education.

Lerrigo, Marion O., and H. Southard, *What's Happening to Me?*, *Sex Education for the Teenager*, Dutton, 1956, $2.95.

Life Cycle Center, *And A Time for Choice*, Kimberly Clark Corporation.

For secondary level. Kit contains a set of transparancies, a script-narration, suggested questions for discussion, projects and activities, annotated bibliography of sources for further information, and three informational booklets. To stimulate honest personal discussion of emotional and physical development.

Lorand, Rhoda L., *Love, Sex and the Teenager*, Macmillan, 1965, $4.95 (paperback $.60).

For young people to read.

Moore, Marcena, and Trevor Moore, *Sex, Sex, Sex*, Pilgrim Press, 1969, $4.50 (paperback $1.95).

A whimsical cartoon-like book offering some conventional ideas about sex and romance. Appropriate for teens.

Oraison, Marc, *Learning to Love*, Deus Books, Paulist Press, 1965, 95c (paper).

Physiological and anatomical facts, psychological understandings of adolescence, and discussion of the Catholic Church's teachings on sex, written for teen-agers. Clear, point-by-point discussion of how young men and women should control their own actions and how they should act toward each other--and why. Author is a medical doctor, a priest, doctor of theology and is now doing research in psychology.

Pierson, Elaine C., *Sex Is Never An Emergency: A Candid Guide for College Students*, Lippincott, 1970, 54 pp., $.95.

A guide initially prepared on the University of Pennsylvania campus, dealing with contraception, abortion, venereal disease, and the anatomy and physiology of reproduction. Intended for college young people.

SEX EDUCATION

Pomeroy, W. B., *Boys and Sex*, Delacorte Press, 1968, 153 pp., $4.50.

An authoritative look at human sexuality especially written for the preadolescent to adolescent boy.

Pomeroy, W. B., *Girls and Sex*, Delacorte Press, 1969, 159 pp., $4.50.

The sequel of *Boys and Sex* but for girls, this book will answer honestly the questions asked by girls as they grow into women. Believes that unless a relationship is harmful, sex is good in itself, and is made better if the two people concerned love each other.

Shedd, Charlie W., *The Stork Is Dead*, World Books, 1968, 127 pp., $3.95.

A Presbyterian minister offers straightforward advice on sex to teenagers, based on his extensive correspondence with young people.

Southard, Helen, *Sex Before Twenty: New Answers for Youth*, E. P. Dutton, 1967, 121 pp., $4.50.

Discussion of the real situation in which young people find themselves today. Provides young people with a foundation for making their own decisions. Shows how sexual needs are always related to broader emotional needs, and how sex can be used to hurt as well as to enhance emotional growth. Straightforward account of the physical facts about sex, but with emphasis on the whole person.

Spock, Benjamin, *A Teenager's Guide to Life and Love*, Simon and Schuster, 1970, 190 pp., $4.95.

An attempt to clarify the meaning of sexuality for young people. Encourages a needed dialogue among young people, their parents, and doctors on sex and love.

Student Committee on Human Sexuality, Yale University, *The Student Guide to Sex on Campus*, Signet Special, 1970, 167 pp., (paper $1.00).

First sex guide written for college students by college students, answering questions with the facts and without moralizing. Discusses in detail birth control methods, abortion, and venereal disease.

Witt, Elmer N., *Life Can Be Sexual*, Concordia Publishing House, 1967, $1.95.

Written for late adolescence. Places emphasis on meaning of sex in total life of a person and society.

M. Audio-Visual Materials on Sex Education for Children and Teenagers

Films, filmstrips, tapes and records, and other audio-visual materials on heredity, reproduction, pregnancy, childbirth, sexual attitudes and behavior intended for use with children and teenagers. The user will also want to refer to Section II, F. "Audio-Visual Materials on Sexual Standards and Behavior" and Section III, "Human Reproduction and Family Planning".

Films

About Sex, Texture Films, 1972, color.

Light-hearted in style, serious in content, aimed at teenage audiences. Gives the factual sex information teenagers want and need, including birth control.

As Boys Grow, Medical Arts Productions, Inc. (MAPI), 20 min.

Deals with changes that occur during adolescence, both primary and secondary sexual characteristics, and to the relationship between the sexes. Designed for 7th and 8th grade boys.

Baby Rabbit, Churchill Films, 1971, 11 min.

As the story unfolds we see that baby brothers and girls and boys need food and sleep and homes to live and grow—just as baby rabbits do.

SEX EDUCATION

Birth, E. C. Brown, 1967, 4 min. Color, silent, 8mm film in cartridge, $12.50.

For grades 1 through 4. Features live animal births and human birth in animation.

Boy to Man, Churchill Films, 1962, 16 min., black and white or color.

Explains some of the common physiological manifestations of maturity in adolescence. For preadolescent and adolescent boys and parents. A companion film, *Girl to Woman*, is available.

The Day Life Begins, Carousel Films, 1963, 23 min.

Traces process of reproduction from single-celled amoeba to man. Includes birth sequences of animals and shows human baby at three and at six months.

Fertilization, E. C. Brown, 4 min. Color, silent, 8mm film in cartridge, $12.50.

For grades 1 through 4. Shows how egg in animals and humans is fertilized by sperm.

Fertilization and Birth, E. C. Brown, 1967, 10 min., color, 16mm or 8mm.

For grades 1 through 4. It answers questions about fertilization and birth. Scenes of calves and puppies being born. Diagrams.

From Generation to Generation, McGraw-Hill, 1960, 30 min., color.

Basic facts of human reproduction, showing childbirth as emotional and spiritual experience as well as a physical one; human reproduction is shown, with reverence, as part of nature's pattern; animation and beautiful photography.

Girl to Woman, Churchill Films, 1966, 20 min., black and white or color.

Explains some of the common physiological manifestations of maturity in adolescence. For preadolescent and adolescent girls and parents. A companion film, *Boy to Man*, is available.

Guidance--Big Sister, AIMS Instructional Media Services, 1971, 11 min.

Designed for primary and middle grade students to discover for themselves that having a new baby brother or sister in the family places added responsibility, and is a joy. Presented in several episodes designed for discussion.

Heredity and Environment, Coronet, 1951, 10 min.

Makes clear parts played by heredity and environment in the development of each individual; shows why people can be so much alike and yet so different.

Heredity and Pre-Natal Development, McGraw-Hill, 20 min.

(Somewhat "dated", referring consistently and often to "48 chromosomes"). Step-by-step picturization of growth, division and union of sex cells; explanation of chromosomes and genes, sex determination, transmission of physical and mental characteristics to offspring; influence of environment. Development of fetus traced diagrammatically until delivery.

How Come I Am, Professional Arts, 1968, 11 min.

Normal questions children have about the creation of human life and how babies are born are answered in a warm, compassionate classroom setting using basic vocabulary of the human reproductive system. A film about questions children ask about babies. Designed for in-school viewing by primary grade youngsters.

How Life Begins, McGraw-Hill, 1969, color, 46 min.

Embryo and fetus photos by Lennart Nilsson; animal reproduction including births of a kangaroo and dog; human hospital delivery, with mother conscious and cooperating. For all young people; also for adult audiences.

SEX EDUCATION

Human and Animal Beginnings, E. C. Brown Trust, 1966, 13 min., 16mm or 8mm, color. Distributed by Perennial Education.

Basic information about human reproduction and concepts of the family, with natural science scenes to appeal to young children. Pre-birth growth and development in animation. Classroom setting with class discussion.

Human Growth, E. C. Brown, 4 min., silent, 8mm film in cartridge, $12.50.

Designed for grade school and junior high children. Discusses physical and social maturation, fertilization and birth.

Human Growth, Wexler Film Productions, 1962,19 min., color, 16mm or 8mm. Distributed by Perennial Education.

In classroom, teacher presents sex education film with some technical terms; questions stimulate other inquiries; planned primarily for grades 6-9, but useful in showing exemplary teacher-student sex education.

Human Heredity, Wexler Film Productions, 1969, 16mm or 8mm, color, sound, 21 min. Distributed by Perennial Education.

This revision of an earlier film is designed to present basic concepts and information about the similarities and differences that exist among human beings, and also to foster a respect and understanding of life itself, in all its forms. However, its primary focus is on human beings. Fertilization, genes, inherited characteristics, mutations, etc.

Human Reproduction, produced by Wexler Film Production, distributed by E. C. Brown Trust, 1966 (rev.), 22 min.

Explains process of reproduction and the anatomy and reproductive organs of men and women by use of models and animated drawings.

It's Wonderful Being a Girl, distributed by Modern Talking Picture Service, 1964, 17 min., color.

Designed to help young girls understand the physical and emotional problems of growing up.

The Miracle of Reproduction, Sid Davis Productions, 1953, 15 min., black and white or color.

Film presents similarities in growth and development of fish, chickens, cows, and human beings. Includes a sequence showing growth of human baby within mother's body and birth of a child. Simple and natural with many specially prepared art drawings as well as live photography. Important for parent and teacher groups to preview and plan for showing in classroom.

Mother Hen's Family, Coronet Films, 1953, 11 min., color.

Hen lays nine eggs and sets; growth of embryo shown with some beginning concepts of reproduction. For first grade children and parents.

The Story of Menstruation, Kotex, 15 min., color.

A Walt Disney film which explains menstruation in a positive and concise manner with animated characters familiar to young people.

The Story of Our New Baby, Coronet Films, 11 min.

When Jane learns that her mother is going to have a baby, she begins to plan for its arrival. During the following months, her parents introduce her to the story of birth, explaining the development of new life from conception to the baby's arrival.

Why You're You, Sterling Educational Films, 1968, 10 mins.

Developing the concept of individual personalities, the film begins with a look at the nucleus of sperm and egg cells to show what chromosomes contain the genes which we inherit from our parents. In the fertilized egg, these genes determine many of our future characteristics. The influence of environment is introduced and students are asked to consider their own personalities in view of this influence. Physical growth and its affect on one's personality is discussed and the film concludes by demonstrating that it is important for people to examine their own personality and understand why they act the way they do.

SEX EDUCATION

World of a Girl, Scott Paper Co., 20 min., color.

Explains, with diagrams, the physiology and anatomy of menstruation as natural, healthy process; encourages questions.

Filmstrips

Especially for Boys, produced by Wexler Film Productions, distributed by Henk Newenhouse, Inc., Illinois, 12 min.

Filmstrip, record and study guide, designed to help boys in grade 6 and up develop basic understanding and wholesome attitudes about human growth and reproduction. Concepts presented include an overview of pubertal changes, the processes by which egg and sperm cells function in the continuation of human life, and the development of a human being.

Getting to Know Me, Q-ED Productions, a division of Cathedral Films, 4 color filmstrips with records, 6 min. each.

Brightly animated filmstrips include study guides. Helps students from kindergarten through grade 3 understand themselves and accept their own individual differences.

How Babies Are Made, General Learning Corporation.

The set contains a sound filmstrip and set of 44 color slides, illustrated student text, review booklet and teacher's guide. This program provides an introduction to the basic facts of reproduction in plants, animals, and humans.

Records and Tapes

Bauer, W. W., and Florence M. Bauer, *Explaining Sex to Your Little Boy and Explaining Sex to Your Little Girl*, Family Recordings Division, Western Springs, Illinois, $7.95 each.

One side of each for parents only; second side is a conversation of Dr. and Mrs. Bauer, showing the ease with which parents can discuss reproduction with their children. Includes script booklets.

Christopher Recordings on Sex Education, a series of four records to help parents.

How Babies Are Born.
Menstruation.
Problems of Growing Boys.
The Marriage Union.

The Drama of Life Series: The National Professional Forum.

No. 1: *Danny's Quest*, for 4-7 year-olds, 10 inch, 78 rpm, $2.00.
No. 2: *Danny Welcomes Annie*, for 4-7 year-olds, 10 inch, 78 rpm, $2.00.
No. 3: *Pre-Teenagers*, 7-10 year-olds, 10 inch, 33-1/3 rpm, $3.00.
No. 4: *Early Teenagers*, 11-14 year-olds, now available, $4.00.
No. 5: *Middle Teenagers*, for 14-17 year-olds, 12 inch, 33-1/3 rpm, $4.00.
No. 6: *Young Adults*, for 18-year-olds and over, 12 inch, 33-1/3 rpm, $4.00.

Human Sexuality Education, TAMA.

Prepared by Helen Starr and Dr. Fox. A series of visual aids for teaching human sexuality from pre-school through primary grades.

Sacramento County Schools Instructional Materials Center:

Why We Must Have Sex and Family Life Education - Lester Kirkendall.
The Moral Issue and Its Resolution - Lester Kirkendall.
Implications for School Organizations - Lester Kirkendall.
Youth Panel on Sex and Family Life Education - Lester Kirkendall.
The Role of the School in Establishing Man's Sexuality as a Health Entity - Mary Calderone, M.D.

SEX EDUCATION

Sex Education for School and Family, Record Album, National School Public Relations Association, 1968, $14.95.

What Shall I Tell My Child About Sex?, 15 minute tape (dubbing charge $.50 on your tape). Available from University of Minnesota, Audio - Visual Extension Service.

Willke, J. C., M.D., and Barbara Willke, *How to Teach Children the Wonder of Sex*, records., Hiltz Publishing Company.

Gives advice on the how, when, where, and why of sex education.

Other Teaching Aids

Calderwood, Deryck, *About Your Sexuality*, Beacon Press, 1971, Multimedia kit, $100.

A richly assorted, relevant, and interesting package of multimedia resources--tapes, records, games, pictures, literature, filmstrips, leader's guide--designed to help young people obtain frank and accurate information about sexuality and to stimulate discussion between young people and adult leaders. Addressed to junior high age group--but also appropriate for older youth and adults.

Birth Atlas, Maternity Center, New York (often may be borrowed from local hospital with school of nursing).

Large flip chart of good drawings of female reproductive systems, development of fetus and pictures of various stages of labor. Excellent for teaching.

Created Male and Female, Harlan Norem, designer and Almeda A. Fossum (ed.), Augsburg Publishing House, 1969.

The program consists of class resource kit and student packet. The resource kit contains a teacher's guide, teaching charts, reproductions of photos, 2 records and brochures. The student packet contains essay folders, a glossary, inventories and work sheets. The course is intended to provide understanding of male and female as whole persons in relationship.

Elementary Sex Education Program, Scott, Foresman, 1967, $19.00 for entire program.

Part I: *Beginning the Human Story: A New Baby in the Family*. To help preschool and primary grade children develop wholesome attitudes and sound ideas about family living and about the father's and mother's role in creating and nurturing new life; to teach them their responsibility for helping to maintain a happy home life. Twelve color photographic charts tell the story of the arrival of a new baby in the home of an inner city Puerto Rican family.

Part II: *The Human Story: Facts on Birth, Growth, and Reproduction*, 48 pp. pamphlet, $.96 (if purchased separately). A pupil's booklet to answer questions that young people between 10 and 14 years of age ask about their growing bodies, the differences between the sexes, reproduction and how babies are born, and how heredity affects their lives.

Reproduction and Human Development Instructional Aids Study Prints, Instructional Aids, Inc., 1969.

Six sequential sets of six study prints each. Each print is 18-1/2 x 24-1/2 inches and of sturdy board construction. The objective, vocabulary and presentation of each print is printed on the back. Written by Julian May, the presentations are complete, detailed and are geared to the elementary and junior high classroom.

The Wonder of New Life: An Educational Media Pac Kit, Cleveland Health Museum.

Supplementary materials for sex education. Focuses on the biological facts of human reproduction, embryological development, and the birth of the baby. Contains booklets, resource notes, transparencies, photographs, tape, and pamphlets.

N. Sex Education Films for Parents

Birds, Bees and Storks, Contemporary Films, 8 min., color.

Cartoon. Humorously presents British spoof on father's embarrassment in telling the facts of life to son. Suitable for middle-class parents who know how to give sex education, but are blocked by their own feelings of discomfort. Good for stimulating discussion.

Old Enough to Know, Planned Parenthood Ctr. of Seattle, 20 min., color, 1972.

Film to help parents be comfortable with the sexuality and sexual curiosity of their young children. Action, children in a day care center; sound, voice over comments by parents.

Parent to Child about Sex, Wayne State University, 1965, 32 min., color. Distributed by Perennial Education.

Film for parents to help them answer questions, develop healthy attitudes; warns of hazards of inadequate sex education; teenagers and a physician are shown also. Handles masturbation well.

Parents' Voices, Dimension Films, 12 min.

Mike & Sally role-play their feelings after sex; soon other young people add parents' voices. To increase awareness of how relationships with parents influence young peoples' sexual attitudes and behavior.

Preface to a Life, Sun Dial Films, 29 min.

Includes material on how a preschool child feels about the coming of a new baby into his family and how his parents helped.

Sex Mis-education, Dimension Films, 733 No. La Brea Ave., L. A., CA. 90038., 11 min.

Young peoples' candid observations on the follies of sex education by parents and schools. They call for open reliable information on intercourse, masturbation, human physiology, etc.

HUMAN REPRODUCTION AND FAMILY PLANNING

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III. HUMAN REPRODUCTION AND FAMILY PLANNING

This section includes materials on reproductive biology, pregnancy, childbirth, family planning and birth control, population problems, abortion, and unwed pregnancy. The user is reminded that a number of materials on reproduction, especially those aimed at children, are listed in the previous sections on "Sex Education".

A. Reproductive Biology, Pregnancy, and Childbirth

Included among the items in this section are materials on the biology of reproduction intended for professionals and materials on genetics, reproduction, pregnancy, and childbirth for the lay person.

Literature

Bean, Constance A., *Methods of Childbirth: A Complete Guide to Childbirth and Maternity Care*, International Childbirth Education Association, 1972, $6.95.

A compendium of the current methods of childbirth with clear non-technical explanations of what prospective parents will encounter.

Berrill, N. J., *The Person in the Womb*, Dodd, Mead and Company, 1968, 177 pp., $1.95.

An intimate profile of the person in the womb, joined with a plea for that person's emergence into a better world than the present. The author is an eminent biologist.

Birch, William G., *A Doctor Discusses Pregnancy*, Budlong Press, 1963, 114 pp., $1.50.

Bulmer, M. G., *The Biology of Twinning in Man*, Oxford University Press, 1970, 205 pp., $6.50.

This is an attempt to discuss multiple births in the same manner as one might write about the same phenomenon in any other mammal. Discusses the physiology of multiple births, the evidence of existence of the various kinds of twins, and the factors affecting the frequencies of twins.

Chamberlain, Geoffrey, *The Safety of the Unborn Child*, Penguin Books, 1969, 184 pp., $1.65 (paper).

Translation of the scientific facts of pregnancy into popular terms. Offers a glossary of terms, a chronologic charting of the usual pregnancy signs and symptoms, and a discussion of the common medical issues of congenital anomalies and intrauterine hazards. Should be useful and interesting to parents, professionals, and young people.

Colman, Arthur and Libby Colman, *Pregnancy: The Psychological Experience*, 1971, $6.50.

An analysis of the psychological states of all members of the "pregnant family".

Crawley, Lawrence, James Malfetti, Ernest Stewart, and Nini Vas Dias, *Reproduction, Sex, and Preparation for Marriage*, Prentice-Hall, 1965, $5.95 (paperback $2.95).

Deals with social biology of human reproduction, presents a modified Freudian view of psychosexual development and a brief overview of preparation for marriage. Focuses on the normal and usual situations and conditions of sex and reproduction rather than the exceptional.

Demarest, R. J. and J. J. Sciarra, *Conception, Birth, and Contraception*, McGraw-Hill, 1969, 129 pp., $8.95.

The facts about human reproduction and contraception are herein presented by means of 61 graphic, color illustrations with accompanying text.

Diamond, Milton, *Perspectives in Reproduction and Sexual Behavior*, Indiana University Press, 1969, 479 pp., $20.00.

A very technical book detailing the physiology of human reproduction and sexual behavior.

Dick-Read, Grantly, *Childbirth Without Fear*, 1972 (rev.), $7.95.

Reorganized classic of natural childbirth.

HUMAN REPRODUCTION

Eiger, Marvin and Sally Olds, *The Complete Book of Breastfeeding*, 1972, $6.95.

Comprehensive, easy reading. Beautifully illustrated. Includes section on possible problems with their solutions.

Fielding, Waldo L., M.D., *Pregnancy: The Best State of the Union*, Thomas Y. Crowell Company, $5.95, 1971, 184 pp.

An informative book for the expectant mother which emphasizes the positive things a woman can do to improve her pregnancy and make it more fun, instead of presenting a foreboding list of things she ought not to do. Each chapter covers the progress and the emotions pertinent to each stage, giving information about the mother and the baby.

Finegold, Wilfred J., *Artificial Insemination*, Charles C. Thomas, 1964, 121 pp., $5.75.

Authentic information for parents and physicians on ethical, religious, legal, and emotional aspects of donor insemination.

Gebhard, Paul H., Wardell B. Pomeroy, Clyde E. Martin, and Cornelia V. Christianson, *Pregnancy, Birth and Abortion*, Harper, 1958.

Based on interviews with approximately 7,000 women. Deals with pregnancy, birth, and abortion within and outside marriage.

Genné, William H., *Husbands and Pregnancy*, Abbey Press, 1970, 96 pp. (paperback $1.00).

Help for the husband about to be a father, in understanding pregnancy, childbirth, and parenthood.

Gifford-Jones, W., M.D., *On Being A Woman: The Modern Woman's Guide to Gynecology*, The Macmillan Company, 1971, 329 pp., $6.95.

A book of gynecologic facts to answer the questions that women ask about their bodies, contraception, etc.

Guttmacher, Alan F., *Pregnancy and Birth*, New American Library, 1970, 286pp., $1.25.

A manual dealing clearly and explicitly with all aspects of conception, pregnancy, and birth. Excellent text for use in a prenatal class or unit.

Hungerford, Mary Jane, *Childbirth Education*, Charles C. Thomas, 1972, 325 pp., $11.75, (paperback)

A comprehensive and practical book designed to inform the mother and father about childbirth and parentcraft. Includes lessons on the value of childbirth education, how to be well and comfortable during pregnancy, nutrition, breast feeding, labor and birth, lying-in, the husband's role, and the normal newborn.

Ingelman-Sundberg, Axel and Nils-Olov Lunell (eds.), *Current Problems in Fertility*, Plenum, 1971, 244 pp., $12.50.

A collection of papers which deal with the treatment of infertility, the control of fertility, fertilization, insemination, and recent advances in contraception.

Israel, S. Leon and Isadore Rubin, *Sexual Relations During Pregnancy and the Post-Delivery Period*, SIECUS Study Guide G06, 50¢.

Discusses the importance of sexual intercourse during pregnancy, examines traditional teaching and research data, derives implications.

Kaufman, S. A., *New Hope for the Childless Couple: The Causes and Treatment of Infertility*, Simon and Schuster, 1970, 159 pp., $4.95.

Kitzinger, Sheila, *Experience of Childbirth*, 1972 (rev.), $7.50.

Physical and emotional preparation for the expectant mother focussing particularly on the psychological aspects of childbearing and parenthood.

HUMAN REPRODUCTION

La Leche League International, *The Womanly Art of Breastfeeding*, La Leche International, 1963, 155 pp. $4.00.

The rationale behind the League's stand in favor of breast feeding and advice for the mother who chooses to breast feed her child.

Limner, Roman Rechnitz, *Sex and the Unborn Child*, The Julian Press, 1969, 229 pp., $6.95.

A presentation of the author's theory that sexual intercourse during pregnancy can result in damage to the fetus. 'Based on the Old Testament and the author's guesswork.' Those qualified to judge the validity of the theory will probably give little attention to this book.

Maternity Center Association, *A Baby Is Born*, Grosset and Dunlap, 1964 (3rd ed.), $3.95.

A complete description of the physiological processes that take place from the time a baby is conceived until its actual birth. Includes photographs of the Dickinson models used in the Birth Atlas.

Maternity Center Association, *Guide for Expectant Parents*, Grosset and Dunlap, 1969, $1.95 (paper).

A practical and complete book answering about every imaginable question on childbirth. The question and answer format is used quite effectively, an excellent reference book. The material is medically correct, easy to understand and is liberally illustrated with pictures and drawings.

Maternity Center Association, *Prelude to Action: The Next Twenty Years in Maternity Care*, 1969, 170 pp (paperback $3.00).

Museum of Science and Industry, *The Miracle of Growth*, University of Illinois Press, 1950, $2.50 (paperback $.35).

Largely pictures of the Museum exhibit.

Nilsson, Lennart, Axel Ingelman-Sundberg, and Claes Wirsen, *A Child Is Born*, Delacorte Press, 1966, 160 pp., $9.95 (paper, $3.95).

Translated from Swedish. A photographic essay on the processes of conception and intrauterine development written especially for expectant parents. Excellent photographs portraying "drama of life before birth."

Pregnancy, Birth, and the Newborn Baby, Boston Children's Medical Center, 1972, $10.00.

Practical, up-to-date manual for the parent-to-be. Treats the total complex of events--physical, medical, psychological, and sociological--that comprise the process of birth: pregnancy, labor and delivery, diet, hereditary and environmental factors, infertility, miscarriage, abortion, natural childbirth. Introductory essay by Margaret Mead.

Rugh, Robert and Landrum Shettles, *From Conception to Birth: The Drama of Life's Beginnings*, Harper and Row, 1971, $12.00.

This well-illustrated book is intended for the literate lay reader. The text and its striking photographs present an up-to-date account of the development of the fetus along with material on all aspects of conception, pregnancy, birth, genetics.

Smoking and Pregnancy, Health Services and Mental Health Administration, Public Health Service, HEW, Washington, D.C. 20201, 1971, 25 pp.

Surgeon General's Report. Concludes that maternal smoking during pregnancy hampers fetal growth. Shows a significantly higher number of unsuccessful pregnancies among smoking than nonsmoking mothers.

Tanzer, Deborah and Jean Libman Block, *Why Natural Childbirth?*, Doubleday, 1972, 289 pp., $7.95.

Through tests and interviews with some mothers using conventional medication and others using the techniques of natural childbirth, the author demonstrates why natural methods yield striking psychological benefits for every member of the family.

HUMAN REPRODUCTION

Warner, Marie Pichel, M.D., *Modern Fertility Guide: Practical Advice for the Childless Couple*, Funk and Wagnalls, 1968, 244 pp., $5.95.

Detailed explanations of the newest medical advances in forthright nontechnical language.

Weiss, Robert R. and Myron R. Pexton, M.D., *The Expectant Father*, The Christopher Publishing House, 1970, 208 pp., $5.95.

This book is a dialogue between an expectant father and a doctor which raises many of the questions needing answers as the family grows to three members.

Wright, Erna, *The New Childbirth*, Hart Publishing Co., 1967, 205 pp., $5.95 (Pocket Book paper, $1.50)

Simple, fully detailed account of the Lamaze Technique that teaches expectant mothers how to prepare for labor both psychologically and physically.

Sources of Other Materials

International Childbirth Education Association

Supplies Center Catalog

ICEA Film and Record Directory, 1972, $1.50.

Lists 170 films with descriptions, rental and sale information

Maternity Center Association

SIECUS

Planned Parenthood/World Population

Family Planning Perspectives

Florence Crittendon Association

Audio-Visual Materials

These are materials for adults--mostly lay persons--to provide information or perspectives on reproductive biology, pregnancy, and childbirth. Films for children on heredity, reproduction, pregnancy, or childbirth can be found in Section II. M., "Audio-Visual Materials on Sex Education for Children and Teenagers."

Barnet [The Child], International Film Bureau Inc., 1971, 48 mins.

Presents a complete account of the conception, gestation and birth of a child, including the delivery of the baby. It is the story of a young couple having their first baby. The film uses animation to explain conception, and actual photographs to trace the development of the fetus. These sequences are counterpointed with those which document the pregnancy and show what the expectant mother must do for proper prenatal care. The husband assists throughout delivery which is shown in detail. The film concludes with an account of post-natal hospital care.

The Beginning of Life, Benchmark Films, 1969, 30 min., color.

Documents the stages of the growth of the human embryo inside the womb. One witnesses the development of the human embryo as seen inside the womb through the fetal stages of cellular growth right up to the moment that a new person is propelled out of the womb.

Biography of the Unborn, Encyclopedia Brittanica Films, 1956, 19 min., black and white.

For "preparation for parenthood" classes as well as adult discussion groups. Designed to give lay audience understandable illustration of development inside the womb. Photomicrograph and electronic photomicrograph used to show development of fetus.

HUMAN REPRODUCTION

Birth Day, Lawren Productions, 1970, 30 mins., color, sound.

Shows labor and delivery from the young mother's entry into the hospital until newborn is handed to her. Emphasizes support of hospital personnel and good care of baby. One minute of perineal view, as seen by mother in mirror. For unwed mothers and any primipara. Also for parent education groups, professional people, biology classes, etc., for prepared young people.

Challenge: Supporting the Woman in Labor, CEA of Seattle Film Distribution, 16mm, color, 20 min.

Shows a nurses' workshop in which specific techniques of physical and emotional support are explained and demonstrated. Included are Lamaze techniques and those for relief of back discomfort. Ways in which these may be applied by a nurse are documented in the labor of an untrained woman. Designed mainly for nurses, but would be useful to anyone taking an active role in the birth situation.

A Child Is Born, Ealing Productions, 1970, 22 min. Distributed by Holt, Rinehart, and Winston.

Traces the intimate and beautiful relationship between a young Swedish couple from the moment they decide to have children to the birth and homecoming of their first baby. Normal birth assisted by midwife, with husband participating. Perineal views. Intended for parent groups and prepared young people.

Emerging Childbirth, color.

A man delivers a baby in basement of home in emergency situation. Designed as a self-help film for training medics but useful for college classes or by others interested in clear, explicit film on childbirth.

First Baby, Lawren Productions, 1963.

Follows a young girl having a first baby from first visit to the doctor to delivery. Emphasizes the many questions asked of the doctor, including some discussion of folklore. No perineal views. For parent education groups, professional people and prepared young people.

Have a Healthy Baby, Churchill Films, 1969, 18 min.

Love, impregnation, development, delivery, the wonder of life. Extraordinary animation details the development of the embryo and some of its major organs. Warnings are posted as to how damage may occur. A guide for eventual or inadvertent parents.

Helping Hands, CEA of Seattle Film Distribution, 1971, 16mm, 36 min., color.

Follows three couples from their childbirth class through labor and delivery to a discussion of their feelings about their experiences and the ways they were helped. They used the Lamaze method and, although they had widely differing labor patterns, each remembers the birth of their child with joy and satisfaction.

Molecules of Life, Abbott Laboratories, 1972, 15 min., color.

Tells the story of the incredibly complex chemistry of human life, beginning with man as a recognizable being, and proceeding down to the cellular and subcellular level. Geared toward jr. and sr. high levels; also college.

Nine Months to Get Ready, Public Affairs Committee, 1966, color, 25 min., adults.

To encourage all pregnant women to seek medical attention early and to continue through delivery and for afterbirth examination; film follows visits to pre-natal clinic, showing proper care, diet and routines. An effective and persuasive film.

A Normal Birth, Medical Arts Productions, 1951, 19 min.

Pictures actual birth of baby, from time mother enters delivery room until she and the baby are ready to leave. Recommended for showing with qualified preparation and leadership.

Not Me Alone, Polymorpn Films, Inc., 1970, 30 minutes.

This film follows a couple as they attend childbirth preparation classes and have a baby by the Lamaze method of natural childbirth with the husband present during both labor and delivery as well as later during rooming-in. Several long explicit perineal views.

The Physiology of Reproduction / The Beginning of Pregnancy / The First Visit to the Doctor / Nutrition and Dental Care in Pregnancy / The Middle Months of Pregnancy / The Last Months of Pregnancy / The Birth of the Baby / The Weeks After Birth, NET, Indiana Univ. Audio-Visual Center, 29 min. each, b&w.

A series of 8 programs suitable for high school, college, and special adult use. A woman doctor discusses prenatal care of the mother and development of the fetus.

Planning For Your Baby, (filmstrip set), BFA Educational Media.

Provide young women with basic information about pregnancy and the first months at home with the new baby. Describes both the physiological and emotional aspects of pre- and post- natal experiences. Basic health rules stressed, as is need for regular checkups. Other subjects: diet, exercise, rest, clothing, dev. of fetus, delivery, breast feeding.

A Shared Beginning, Merrill/Bracken Releasing Corporation, 1971, 28 minutes, color.

Documentary presentation of prenatal preparation and childbirth using preparatory classes and breathing techniques. Impromptu comments of young mother whose first child is being born add to easy, relaxed atmosphere of film.

Talking About Breastfeeding, Polymorph Films, 1971, 25 min., color.

A low-key portrayal of how breastfeeding fits into family life in a variety of situations. Informative and warmly human. For expectant parents or young people.

B. Family Planning, Birth Control, and Population Problems

Books

AA World Library, *Pills, Pregnancy, and You*, AA World Publishing Corp., 1969, 75¢.

American Friends Service Committee, *Who Shall Live? Man's Control over Birth and Death*, Hill and Wang, 1970, 144 pp., $3.95 (paper $1.75).

The report examines the consequences of man's conquest over many of the causes of death, his failure to control his fertility and the threat to the future of mankind posed by the resultant imbalance between resources and population. It reviews the many aspects of family planning--biological, medical, legal, social, political, moral, religious--as they seek answers to such questions as "How do we balance a child's right to be born against its right to a decent life?"

Barber, Hugh R. K., Edward S. Graber, and James J. O'Rourke, *Are the Pills Safe?*, Charles C. Thomas, 1969, $6.75.

Three physicians bring together in concise summary all the important information on oral contraceptives to facilitate its quick review.

Behrman, S. J., M.D., and Robert W. Kistner, M.D., (eds.), *Progress in Infertility*, Little, Brown, & Company, 1968, $35.00.

Benjamin, Annette Frances, and Bry Benjamin, M.D., *New Facts of Life for Women*, Prentice-Hall, 1969.

Thorough study in lay language of some of the most pertinent but least discussed aspects of birth control, pregnancy, abortion, sterilization and menopause.

Berelson, Bernard (ed.), *Family Planning Programs: An International Study*, Basic Books, 1969, 310 pp., $7.95.

A series of lectures prepared for the Voice of America. Describes what is being done today (1968-69) in national family planning programs in dealing with population problems.

FAMILY PLANNING

Bogue, Donald J. (ed.), *Sociological Contributions to Family Planning Research*, Community and Family Study Center, University of Chicago, 1966, 409 pp.

Collection of competent M. A. and PH. D. tneses on family planning research.

Bogue, Donald J. (ed.), *Further Sociological Contributions to Family Planning Research*, University of Chicago, 1970, 459 pp. npi.

A sequel to *Sociological Contributions to Family Planning Research* pub. in 1967, containing work performed by graduate students working under the sponsorship of the Community and Family Center. Explores family planning research in an early phase of development using a variety of theoretical standpoints.

Bracher, Marjory J., *SRO-Overpopulation and You*, Fortress Press, 1966, 216 pp., $3.50.

Focuses on the principles of population growth as well as attitudes toward various aspects of populution control. Written for the lay husband and wife. Author believes population size is ultimately the individual's responsibility.

Brown, Harrison and Edward Hutchings, Jr. (eds.), *Are Our Descendants Doomed? Technological Change and Population Growth*, The Viking Press, 1972, $3.45, paper.

Compilation of papers on population growth and the problems of technological change, economic development, resource base, environment, religion, politics, government, and the individual desires of the world's human beings.

Brown, Harrison and Alan Sweezy, *Population: Perspective, 1971*, Freeman, Cooper & Co., 1972, 307 pp., $12.00.

Concerned with increasing understanding of the population problem throughout the world, the causes of population growth and the means of its control, including both acceptable technology and adequate motivation, as related to social attitudes, religious beliefs, and economic conditions.

Bumpass, Larry, and Charles F. Westoff, *The Later Years of Childbearing*, Princeton University Press, 1970, $7.50.

Calderone, Mary Steichen, M.D., *Manual of Family Planning and Contraceptive Practice*, Williams and Wilkins, 1970 (2nd ed.), 475 pp.

This revision of the 1964 edition is expanded in size and in concepts and subjects, from a manual on contraceptive techniques to a reference textbook on family planning and contraceptive practice.

Callahan, Daniel (ed.), *The American Population Debate*, Doubleday & Company, 1971, $2.50.

Collection of papers and essays for general reading, presenting a variety of statements, analyses and positions on American population growth and its implications for the quality and future of American life.

Cartwright, Ann, *Parents and Family Planning Services*, Atherton Press, 1970, $9.50.

A discussion of the ways in which people can be helped to plan their families so that they can have the number of children they want at the time they want. Particular emphasis is placed on the advice and help given to parents of young children and on what can be done to improve such services.

Chamberlain, Neil W., *Beyond Malthus: Population and Power*, Basic Books, 1970, $6.95.

Considers the possibility of population growth bringing about critical shifts in the relative power--political and economic--of different groups within society.

Chasteen, Edgar R., *The Case For Compulsory Birth Control*, Prentice Hall, 1971, 230 pp., $1.95 (paper)

This concerned author urges that the U.S. take action to regulate the number of children that parents may have: two per family. Chapters include: People and Pollution: The Future as History; Overpopulation: America's Most Urgent Problem; The Mythology of Family Planners; Birth Control as Preventive Medicine; Barriers to Birth Control; Stone-Age Contraception; The Purpose of Sex; A Population Policy for America.

FAMILY PLANNING

Commission on Population Growth and The American Future, *Population and the American Future*, New American Library, 1972, 361 pp., $1.50 (paper).

The report of the commission on population growth and the American future. An investigation into the problems of population growth and a consideration of the legal and moral complexities they pose. Concludes that we have everything to gain by holding down our population.

Cook, Robert C., and Jane Lecht, *People! An Introduction to the Study of Population*, Columbia Books, 63 pp., $1.50.

Elementary school text on measuring population growth, causes of growth, increasing the world food supply, U. S. Population problems and world population data.

Cox, Peter R., *Demography*, Cambridge University Press, 1970 (4th ed.).

Fourth edition of a classic textbook that defines the events in life which are of particular interest to population study and discusses their implications for demographic analyses.

Davis, Hugh J., M.D., *Intrauterine Devices for Contraception: The IUD*, Williams and Watkins, 1971, 222 pp., $12.50.

A handbook for professionals on IUD's, including a careful exposition of the "do's and don't's" of IUD insertions and removals. Although largely devoted to IUD's, the author briefly discusses other methods such as oral contraceptives and sterilization.

Davis, Wayne H. (ed.), *Readings in Human Population Ecology*, Prentice-Hall, 1971, $7.95.

Collection of recently published articles concerning general and specific consequences of population growth.

Diczfalusy, Egon and Ulf Borell, *Control of Human Fertility*, Wiley, 1971, 354 pp., $19.50.

Proceedings of the 1970 Nobel symposium on research and developments in human reproduction. Authoritative and useful reference work for scientists and administrators working in family planning programs, with extensive bibliographies and fine illustrations.

Douglas, Emily Taft, *Margaret Sanger: Pioneer of the Future*, Holt, Rinehart, and Winston, 1970, 274 pp., $7.50.

This is the story of Margaret Sanger who pioneered in birth control in the United States sixty years ago.

Duffy, Benedict J., M.D., and M. Jean Wallace, *Biological and Medical Aspects of Contraception*, University of Notre Dame Press, 1969, 133 pp., $6.50.

Information for the general reader on the biology of reproduction, the medical aspects of fertility control, current fertility research.

Edmands, El[illegible]beth M. (ed.), *A Report on the First National Family Planning Conference for Nurse Educ[illegible] in Baccalaureate Schools of Nursing*, Carolina Population Center, 1970, $1.50.

Pape[illegible] presented from nurses perspective on the following subjects: world population crisis and i[illegible]ations, factors affecting contraceptive behavior, educational objectives in family plan[illegible] and nursing roles and responsibilities in family planning.

Ehrlich, Paul R., *How to be a Survivor: A Plan to Save Spaceship Earth*, Ballantine Books, 1971, 95¢.

Ehrlich, Paul R. and Anne H. Ehrlich, *Population / Resources / Environment: Issues in Human Ecology*, Freeman and Company, 1970, 383 pp., $8.95.

Documentation of the plight of man in the modern overpopulated world with suggestions for a program for the preservation of the world.

Fawcett, James T., *Psychology and Population: Behavioral Research Issues in Fertility and Family Planning*, The Population Council, 1970, 149 pp., (paperback, free on request).

Explores how greater interplay could be brought about between the two sciences of psychology and demography and discusses the distinctive contributions that psychology can make to the broader field of "population studies". Comprehensive and insightful.

FAMILY PLANNING

Feldman, David M., *Birth Control in Jewish Law: Marital Relations, Contraception, and Abortion as set forth in the Classic Texts of Jewish Law*, New York University Press, 1968, $9.95.

Frankel, Lillian B., *This Crowded World: An Introduction to the Study of Population*, Columbia Books, Inc., 1970, 60 pp., (paperback $1.50)

A book about the population problem and environmental and social consequences. For children in the fourth through sixth grades.

Fried, John J., *Vasectomy*, Saturday Review Press, 1971.

Fryer, Peter, *The Birth Controllers*, Stein and Day, 1966, 384 pp., $6.95.

Biographical history of the developers and champions of birth control--Margaret Sanger, Marie Stopes, and many others.

Gillette, Paul J., *Vasectomy: The Male Sterilization Operation*, Paperback Library, 1971, $.95.

Explains what vasectomy entails; where to have it done; its psychological effects; the opinions of religious leaders; and more.

Gruening, Ernest, Introduction. *Population Crisis: A Condensation of United States Senate Hearings on the Population Crisis.* Hearings before Subcommittee on Foreign Aid Expenditures, Committee on Government Operations. Socio-Dynamics Publications, Washington, D.C., 1970, $12.00.

Guttmacher, Alan F., M.D., and others, *Birth Control and Love*, Macmillan, 1969 (rev.), 337 pp., $6.95, (also available as Bantam paperback).

An informative discussion of family planning philosophy and practice describing in clear detail modern contraceptive techniques, artificial insemination, abortion, sterilization, infertility.

Hardin, Garrett (ed.), *Population, Evolution, and Birth Control: A Collage of Controversial Ideas*, W. H. Freeman and Company, 1969, 368 pp., $6.00 (paperback $1.95).

Large selection of readings, some quite short, on population, evolution, and birth control. Presents many points of view. Thought provoking. Accompanied by *Teaching Notes* (123 pp.) and *Science and Controversy: Population - a Case Study.*

Hardin, Garrett, *Birth Control*, Western Publishing Company, 1970, (paperback $1.95).

A discussion of the biology of reproduction and birth control with the premise that the dream of "every child a wanted child" is now within our grasp. Examines each method and discusses the moral and psychological issues that must be faced for a candid consideration of the alternatives.

Hartley, Shirley Foster, *Population: Quantity vs. Quality*, Prentice-Hall, 1972, 343 pp., $7.95.

A sociological examination of the historical causes and contemporary consequences of population growth, contrasting the causes and effects of the rise in population in advanced, industrialized countries with that of less developed nations. Cites ways in which the quantitative effects of the increasing numbers of persons and the rate of population increase complicates world-wide efforts to improve the quality of life.

Haselkorn, Florence (ed.), *Family Planning: Readings and Case Materials*, Council on Social Work Education, 1971, 355 pp., $5.00.

Articles by contributors from all of the professionals presently operating in the study or provision of family planning. Should be of interest and use to anyone concerned with family planning, and especially perhaps to social workers.

Haveman, Ernest, and the Editors of Time-Life Books, *Birth Control*, Grosset and Dunlap, 1968, 341 pp., (paperback $1.95).

Clearly written and pictorial representation of the physiology of conception, and information on modern contraceptive techniques.

FAMILY PLANNING

Hayes, Jack (ed.), *A Good Life for More People: 1971 Yearbook of Agriculture*, U.S. Government Printing Office, 1971, $3.50.

Population is the underlying concern in this wideranging examination of national problems of space, health, welfare services and production resources.

Heer, David M., *Readings on Population*, Prentice Hall, 1968, $4.95.

Himes, Norman E., *Medical History of Contraception*, Schocken, 1970, 521 pp., (paperback $3.45).

The history of the idea and practice of contraception from the preliterate societies to the present.

Hutchinson, E. P., *The Population Debate: The Development of Conflicting Theories up to 1900*, Houghton Mifflin Company, 1967, $10.50.

Johnson, Stanley, *Life Without Birth*, Little, Brown, and Co., 1970, 364 pp.

Kamirsky, Gilbert, *Vasectomy, Manhood, and Sex*, Springer, $5.95, 1972, 128 pp., paperback.

It opens with commonly-asked questions such as: What is vasectomy, is hospitalization necessary, does vasectomy affect the sex drive, how much does it cost, and more. Following sections discuss psychological and physiological factors, the preoperative interview, the surgery, reversibility, women's views, and religious attitudes. There is also a state-by-state list of where to go for a vasectomy and an extensive bibliography.

Kammeyer, Kenneth C. W. (ed.), *Population Studies: Selected Essays and Research*, Rand McNally & Company, 1969, $6.50.

Sociologically oriented study of population.

Kaufman, Sherwin A., M.D., *New Hope for the Childless Couple: The Causes and Treatment of Infertility*, Simon and Schuster, 1970, $4.95.

Kendall, Katherine A. (ed.), *Population Dynamics and Family Planning: A New Responsibility for Social Work Education: Proceedings of an International Conference*, Council on Social Work Education, 1971, $4.00.

Kennedy, David M., *Birth Control in America: The Career of Margaret Sanger*, Yale University Press, 1970, 320 pp., $8.75.

A history of the birth control movement in the United States and a biography of the movement's leader, Margaret Sanger.

Keyfitz, Nathan and Wilhelm Flieger, *World Population: An Analysis of Vital Data*, University of Chicago Press, 1968, $17.50.

Applies population theory to numerical data.

Kiser, Clyde V. (ed.), *Millbank Memorial Fund Quarterly*, "Forty Years of Research in Human Fertility: Retrospect and Prospect", New York, October, 1971.

Kistner, Robert W., M.D., *The Pill: Facts and Fallacies about Today's Oral Contraceptives*, Delacorte Press, 1969, 306 pp., $5.95.

A gynecologist explains how the pill works, possible complications, its uses for purposes other than contraception, and discusses related social issues.

Lader, Lawrence (ed.), *Foolproof Birth Control: Male and Female Sterilization*, Beacon Press, 1972, 280 pp., $6.95.

A comprehensive guide to voluntary sterilization, answering questions a man or woman considering this method of birth control might ask. Three quarters of the volume deals with male sterilization—vasectomy. A collection of articles by physicians, clergy, and other professionals on various aspects of the subject.

FAMILY PLANNING

Loraine, John A., *Sex and the Population Crisis: An Endocrinologist's View of the 20th Century*, C. V. Mosby Company, 1970, $7.75.

Manisoff, Miriam, R.N., *Family Planning: A Teaching Guide for Nurses*, Planned Parenthood-World Population, 1969, $1.50.

Manisoff, Miriam, R.N., *Family Planning Training for Social Service*, Planned Parenthood-World Population, 1970, $1.50.

Meadows, Donnella H., Dennis L. Meadows, Jorgen Randers and William W. Behrens, III, *The Limits to Growth: A Report for the Club of Rome's Project on the Predicament of Mankind*, Universe Books, 1972, paper $2.75.

The future of man's interlocking resources is discussed, using computer data to show that man can survive on earth only if he limits his own reproduction and his production of material goods.

Milner, Esther, *The Impacts of Fertility Limitation on Women's Life Career and Personality*, the New York Academy of Sciences, 1970 (paperback).

National Academy of Sciences, *Rapid Population Growth: Consequences and Policy Implications*, National Academy of Sciences, 1971, Two Volumes, 768 pp., $20.00.

A serious and scholarly account of the problems of rapid population growth written for a general audience, willing to think about questions of public responsibility. The authors show appreciation for our obligations with respect to the environment and the uses of resources; understand the complicated biological, social, economic and political interrelationships of the processes of population change; and make a genuine effort to keep recommendations in the field of public policy consonant with a sensitive regard for human dignity and freedom.

National Center for Family Planning Services, HSMHA, Department of Health, Education and Welfare, *Contraception, Family Planning and Voluntary Sterilization: Law and Policies of the U.S., Each State and Jurisdiction (as of Sept. 1971)*, Government Printing Office, 1972, (in press).

Neubardt, Selig, M.D., *Contraception*, Fawcett Publications, 1968, 157 pp., (paperback $.95).

A discussion of methods of contraception, from rhythm to pills, written in an easy, factual style.

Noonan, John T., Jr., *Contraception: A History of its Treatment by the Catholic Theologians and Canonists*, New American Library, 1967, $1.50.

O'Brien, John A., *Family Planning in an Exploding Population*, Hawthorn Books, Inc., 1968, 222 pp., $5.95.

Statements, documents and articles by leading figures in America and Europe who have made appeals for a reappraisal of the issue of birth control assembled by the editor. Also includes the editor's own views. Joseph Krebs, Lois Mattox Miller, Ellen Winston, Clare Boothe Luce, Cardinals Leger, Alfrink and Suenens.

Peel, John, and Malcolm Potts, *Textbook of Contraceptive Practice*, University-Press, 1969, 304 pp., $8.50 (paperback $2.95).

Presents the physician and other interested persons with scientific and clinical data required for an understanding of the background, principles and application of contraceptive methods.

Peterson, William (ed.), *Readings in Population*, The Macmillan Company, 1972, $5.95 paper.

Anthology of papers on population policy and fertility control taken from domestic and foreign journals and including some material not published elsewhere. Much broader range of source than the journals usually available.

Pohlman, Edward, *How to Kill Population*, Westminster Press, 1971, $2.65, 169 pp., paperback.

Discusses the urgency of population control, proposed methods of control, and which ones are practical now. This study suggests that the answer may lie in massive financial incentives.

FAMILY PLANNING

Pohlman, Edward, *Incentives and Compensations in Birth Planning*, Carolina Population Center, 1971, 144 pp., $1.50.

Personal and partisan, but useful account of the current state of knowledge and opinion about incentives for family (or birth) planning, which he believes to be necessary and imminent.

Pohlman, Edward H., and Julia Mae Pohlman, *The Psychology of Birth Planning*, Schenkman, 1969, 496 pp., $11.25.

A timely and thoughtful book that fills a void in the area of contraception control. The authors bring together psychological theory and research relevant to birth planning as a basis for further research, thought and action. Topics include: motives for wanting children, psychological "costs" of child-bearing and child-rearing, unwanted conceptions, contraception, sterilization, abortion, and the psychological effects of over-population.

Polgar, Steven (ed.), *Culture and Population: A Collection of Current Studies*, Schenkman Publishing Co., 1971, $1.50.

Treats the subjects from the perspective of experiences in many nations, emphasizing ecology, family structure and child spacing, and family planning programs.

Population Council, *A Manual for Surveys of Fertility and Family Planning: Knowledge, Attitudes and Practice*, The Population Council, 1970, 405 pp., (paperback).

A discussion of the nonparticipation of psychologists in the study of population growth. A call that psychologists answer the vital question, "Why do people want children?"

Rainwater, Lee, *And the Poor Get Children*, Quadrangle Books, 1960, 202 pp., $4.75.

A study based on depth interviews with working-class people about their beliefs and attitudes concerning their world, each other, their children, their approach to sexuality, and family planning.

Rainwater, Lee, *Family Design*, Aldine Publishing Company, 1965, 348 pp.

Motivation, family size preference, marital relations, and contraceptive practices are covered in this study growing out of *And The Poor Get Children*.

Rainwater, Lee, Richard Coleman and Gerald Handel, *Workingman's Wife*, Oceana Publications, New York, 1959, $7.50.

Rock, John, M.D., *The Time Has Come*, Alfred A. Knopf, 1963, 204 pp., $3.95 (also available in Avon paperback).

A Catholic scientist and co-developer of the oral contraceptive pill examines Catholic Doctrine in the light of the population crisis and recommends a program for united action by Catholic and non-Catholics.

Rossman, Isadore, M.D., *Two Children by Choice: The Why and How of the Two Child Family*, Parents' Magazine Press, 1970, 151 pp., $3.95.

Presents the arguments for limiting families to two children.

Ryder, Norman B. and Charles F. Westoff, *Reproduction in the United States 1965*, Princeton University Press, 1971, 424 pp., $13.50.

A broad-ranging, sophisticated analysis of the profound changes which have occurred in American reproductive behavior over the past two decades. Based on data from a national sample of married women of childbearing age. Includes important information on the changing practice of contraception.

Saltman, Jules, *The Pill: Its Effects, Its Dangers, Its Future*, Grosset and Dunlap, 1970, 124 pp., $1.00.

A balanced, informative, "popular" presentation of hormonal contraception today, including its nature, efficacy relative to other methods, side effects and risks. Concise but comprehensive.

FAMILY PLANNING

Sauvy, Alfred, *General Theory of Population*, Basic Books, 1969, $12.50.

Basic demographic study of the interconnection between the demographic characteristics of societies and their economic and social circumstances.

Silverman, Anna and Arnold Silverman, *The Case Against Having Children*, David McKay, 1971, 203 pp., $5.95.

Presents numerous arguments to support its contention that institutionalized parenthood is neither necessary nor beneficial for all and that it is, in fact, threatening our survival in today's pollution-plagued world. Written informally and non-technically.

Singer, S. Fred (ed.), *Is There an Optimum Level of Population?*, McGraw-Hill, 1971, $12.50.

Papers deal with the title question and its relation to health care delivery, education, welfare, cost of environmental quality, and new life styles.

Stockwell, Edward G., *Population and People*, Quadrangle Books, 1968, $2.95 paper.

Highly readable handbook on the American population, emphasizing the close relationship between population trends and such social problems as poverty, birth control, urban congestion, and the environment.

Stycos, J. Mayone, *Ideology, Faith, and Family Planning in Latin America: Studies in Public and Private Opinion on Fertility Control*, McGraw-Hill Book Company, 1971, 418 pp., $15.00.

A study of public and private opinion about the population explosion in Latin America including political, psychological, religious, and ideological aspects of the problem.

Trussell, James, Jr., and Robert A. Hatchner, *Women in Need*, Macmillan, 1972, 177 pp., $6.95.

This book dramatizes the plight of women who have been denied the information and the means to prevent unwanted pregnancies through five case histories of preventable suffering and hardship.

Tydings, Joseph D., *Born to Starve*, Wm. Morrow & Co., 1970, $6.00.

Sets forth the role of the American public and government in promoting specific foods and population programs to meet the needs of the world.

Vaughn, Paul, *Family Planning: The Family Planning Association's Guide to Birth Control*, The Queen Anne Press Limited, London, 1969, $2.50.

Produced by the Family Planning Association of London, this is a useful and inexpensive book with clear illustrations and careful explanations of the reproductive system and the advantages and disadvantages of various methods of contraception.

Vaughn, Paul, *The Pill on Trial*, Coward-McCann, 1970, 244 pp., $5.95.

Traces the pill controversy from the earliest experiments to the Congressional hearings on the pill, and evaluates all aspects of oral contraception.

Warner, Marie Pichel, M.D., *Modern Fertility Guide*, Funk and Wagnalls, 1969 (rev.), $5.95.

Gives advice to childless couples on medical solutions to infertility and discusses adoption and artificial insemination.

Westoff, Charles F., and R. Parke, Jr. (eds.), *Research Reports of the Commission on Population Growth and the American Future: Vol. I: Demographic and Social Aspects of Population Growth*, Government Printing Office (in press).

Westoff, Charles F., Robert G. Potter, Jr., Phillip C. Sagi, and Elliot G. Mishler, *Family Growth in Metropolitan America*, Princeton University Press, 1961, $23.50.

Westoff, Charles F., and Raymond H. Potvin, *College Women and Fertility Values*, Princeton University Press, 1967, $9.50.

FAMILY PLANNING

Westoff, Leslie Aldridge and Charles F. Westoff, *From Now to Zero: Fertility, Contraception and Abortion in America*, Little, Brown and Company, 1971, 358 pp., $7.95 (paper $3.95).

Based on interviews in 1965 with some 5600 American wives, providing reliable national data on coital activity, contraceptive methods and failures, unwanted and wanted births for whites and non-whites, Catholics and non-Catholics. Considers how and why these statistics are what they happen to be. A complex subject presented in a comprehensible manner. Also includes historical and background discussions and consideration of policy dimensions of fertility.

Whelpton, Pascal K., Campbell, Arthur A., and Patterson, John E., *Fertility and Family Planning in the United States*, Princeton University, 1966, 443 pp., $16.00.

Nationwide study to assess couples' family planning attitudes and practices.

Williams, Glanville, *The Sanctity of Life and the Criminal Law*, Alfred A. Knopf, 1970, 350 pp., $6.95.

A jurist deals with the legal, theological, biological, moral, social, demographic, penological aspects of the control of conception, sterilization, artifical insemination, abortion, suicide, and euthanasia.

Willing, Martha Kent, *Beyond Conception: Our Children's Children*, Gambit Incorporated, 1971, $6.95.

Wood, H. Curtis, *Sex Without Babies*, Lancer Books, 1971 (rev.), 186 pp., $1.25 (paper).

An obstetrician offers a comprehensive discussion of surgical sterilization.

Wrigley, E. A., *Population and History*, McGraw Hill, 1969, $2.45.

Yates, Wilson, *Family Planning on a Crowded Planet*, Augsburg Publishing House, 1971, $2.50 paper.

Brief, clear discussion of the need for population control in the face of an ecological crisis and resource depletion in a world of inadequate social and economic institutions strained by over population. Easy reading.

Young, Louise B. (ed.), *Population in Perspective*, Oxford University Press, 1968, $10.00.

Sourcebook of essays covering a diversity of population problems.

Zawacki, April Allison, *A Textbook for Family Planning Field Workers*, Community and Family Study Center, University of Chicago, 1971, 182 pp., npi, paperback.

A textbook that can be studied privately by an individual where basic information is permanently recorded for his own concentration or refreshment. Can be comprehended by a person with no more than three years of formal schooling.

Pamphlets and Periodicals

Country Profiles, The Population Council and The International Institute for the Study of Human Reproduction.

A series of occasional papers, each setting forth the nature, scope, and accomplishments of population activities in a specified country, based on an internationally comparable outline. Selected issues available in French and Spanish.

Current Publications in Population/Family Planning, The Population Council and The International Institute for the Study of Human Reproduction, Columbia University.

A four page abstract bibliography issued every month and consisting of titles deemed by the Population Council staff to be of particular interest to administrators and scholars in the field (no charge).

"Family Planning and Fertility Control", Special Issue of *Journal of Marriage and the Family*, Vol. 30, May 1968.

Eighteen articles on demographic data, child-spacing, family-planning policy, religious factors, economic factors, research counseling, etc.

FAMILY PLANNING

Family Planning Perspectives, Published quarterly by Planned Parenthood Federation of America, Inc., The Center for Family Planning Development, 515 Madison Avenue, New York, NY 10022.

Journal for those in the family planning field. Contains articles about research, programs, and developments in family planning as well as reviews of recent books in the field.

Gorman, Joanna F. (ed.), *The Social Worker and Family Planning: Based on the Proceedings of the 1969 Annual Institute for Public Health Social Workers*, U.S. Department of Health, Education and Welfare, Rockville, MD, 1970 (reprint).

Hoyt, Robert G. (ed.), "The Birth Control Debate", *National Catholic Reporter*, 1968, 224 pp., $2.25.

A concise documentation of the dilemma of the Roman Catholic Church and its members following Pope Paul's encyclical *On Human Life* in July 1968. The Pro & Con poles of the "liberal-progressive" and "conservative-traditional" sides of the birth control issue are presented. The encyclical position is based upon moral religious and natural arguments whereas the opponents cite rational, humanitarian and political reasons for their stand.

Kempton, Winifred, Medora S. Bass, and Sol Gordon, *Love, Sex and Birth Control for the Mentally Retarded*, Planned Parenthood Association, 1971, 36 pp., (paperback).

Short book for the parents of mentally retarded children giving advice and suggestions for telling their children about sex, birth control, marriage, etc. Other books which give related information about mentally retarded children and sex are referred to.

Ogg, Elizabeth, *A New Chapter in Family Planning*, Public Affairs Pamphlet, 20 pp., $.25.

A summary of the benefits of family planning, the physiological principles involved, the available methods and advice on how to find the service.

Osborn, Frederick, *This Crowded World*, Public Affairs Pamphlet No. 306, 1960, 28 pp., $.25.

Reports on Population/Family Planning, The Population Council and The International Institute for the Study of Human Reproduction, Columbia University.

A series of occasional papers, each of which presents in depth the current experience, information, and evidence on a central topic related to family planning. Selected issues available in French and Spanish.

Social Biology (formerly Eugenics Quarterly), published for the American Eugenics Society by the University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637.

Social Biology is devoted to furthering the discussion, advancement, and dissemination of knowledge concerning the biological and the sociocultural forces which affect the structure and composition of human population.

Stewart, Maxwell S., *A New Look At Our Crowded World*, Public Affairs Pamphlet No. 393, 1966, $.25.

Studies in Family Planning, The World Population Council, 245 Park Avenue, New York 10017.

A monthly bulletin containing articles on a wide range of topics related to population and family planning. Available in French and Spanish beginning with Volume 1, Number 49, January 1970.

True to Life, Family Planning Program, School of Medicine, Emory University, $.35 (paper).

Birth control information in "confession magazine" format. Designed to appeal to girls and women of working class background.

Bibliographies and Sources of Other Materials

Driver, Edwin R., *World Population Policies: An Annotated Bibliography*, Lexington Books, 1972, 1000 pp., $30.00.

A fully annotated survey of the literature on world population policies. Over 3500 entries cover the entire range of demographic variables, from fertility to the quality of population. Compilations from every available source, both domestic and foreign including translations from such diverse languages as Arabic, Czech, Thai, and Korean. This comprehensive reference work is designed to facilitate research and population policy decision-making.

FAMILY PLANNING

Fogle, Catherine, Karin Gleiter, and Marilyn McIntyre (eds.), *International Directory of Population Information and Library Resources*, Carolina Population Center, 1972, 324 pp., (paper).

The first edition of this publication which will be followed by supplements with revised and additional information. Includes paragraph and address entries about organizations in many countries; a list of periodicals, and indices which give names of organizations, subject interests of organizations, geographical interests of organizations, library publications, and special collections of libraries.

Katherine Dexter McCormick Library, *Current Literature in Family Planning, Planned Parenthood-World Population*. Free.

Includes articles and books on contraception, infertility, abortion, population, demographic research, family planning surveys, family planning programs, poverty and family planning.

Planned Parenthood/World Population has several bibliographies and lists of literature (their own and others) and audio-visual lists.

Selected References for Social Workers on Family Planning, An Annotated List, Public Health Service, HEW, 1971 (rev.). Available from U. S. Government Printing Office 50¢.

Simon Population Trust, *Bibliography of Family Planning and Population*, July 1972, Simon Population Trust, Cambridge, England (Education in Family Planning for Professionals).

Films and Filmstrips

. . . And Replenish the Earth, WMAQ-TV, 60 min.

A report on population in the United States and a vivid look at practices throughout the country that have contributed to a slowing birth rate.

Answer in the Orient, National Educational Television Film Service, 30 min., color.

Traces the history of Japan's population growth and her fertility control measures.

Beyond Conception, Population Dynamics, 33 min., 16mm, color. Jr/sr high, college, adults.

Begins with population, moves into ecology of food and space, relates contraception to both, and to personal decision in a story-like way. Designed for young people and adult discussion groups. Honest and open.

Birth Control, Indiana Univ. Audio-Visual Ctr., 16mm, 60 min., b/w.

Provides a comprehensive look at the legal, medical, moral, and social aspects of the birth control issue in the U.S.

Birth Control: How?, Encyclopedia Brittanica Films, 1965, black and white, 32 min., adults.

Presents attitudes of Catholic Church toward birth control pills as a chemical method and suggests that further research is needed. Interviews shown; useful for social work agencies, public health and church groups.

Fair Chance, Planned Parenthood Film, 14 min., color.

An expectant father, unhappy about the impending birth of his fourth unplanned child, is told how Planned Parenthood has helped families to have only those children they want. In flashback, all phases of a typical visit to a Planned Parenthood Center are pictured.

Family Planning, Walt Disney Films, 16mm, 10 min.

An animated Disney film featuring Donald Duck who offers a fresh, amusing and practical approach to solving the problem of the population explosion. Begins by tracing the history of his subject matter and gives the current central problems associated. Uses Mr. Common Man and his medium-sized family to focus attention on the concept that the real measure of a man is not how many children he can produce but how well he can take care of them.

FAMILY PLANNING

Family Planning Today, Guidance Associates filmstrip.

Students probe personal and economic factors which lead many couples to consider family planning; gain insight into moral and spiritual concerns which often surround the use of artificial methods of contraception; examine family planning in the context of world health and population themes. The program discusses the various techniques of contraception including health factors and the relative effectiveness of each method.

Feeding One-Fourth of the Human Race, McGraw-Hill, 15 min., color.

Surveys famine economy of China, exploring problems to be overcome in order to produce sufficient food for China's population.

Harvest of Mercy, CBS Reports, 41 min.

Seventy million people of India are constantly faced with the problem of starvation as a result of famine. This emergency has been temporarily arrested but the problem of fertility outpacing food production is ominous.

Hope is Not a Method, Planned Parenthood, 1972.

Film on birth control for college students.

How Many Children Do You Want?, Carolina Population Center, 3 color sound filmstrips, 13 min. each, $15.00 each.

Appropriate for clinic and health department patients and sex education classes. Series provides basic information in simple terms on: "Reproductive Physiology", "Medical Methods of Birth Control", and "Non-Medical and Ineffective Methods of Birth Control".

India: Writings on the Sand, National Educational Television Film Service, 30 min., color.

Explores India's greatest problem--an exploding population in a country where there is not enough food to feed the present population. Shows India's attempt to educate its people about the need for controlling family size.

Introduction to Birth Control, Planned Parenthood film, 15 min., color, filmstrip and record (Dukane Projector), also available in Spanish language version.

A straightforward presentation of birth control methods and an introduction to reproductive physiology.

Love is a Planned Family, Cinemed Inc., 19 min., color, 1972.

Film dramatically suggests to young auditences that they begin thinking about planning their families' sizes. Includes brief mention of contraceptive methods and frankly discusses their reliability.

Methods of Family Planning, Oxford Films, color, 18 min.

In the context of married couples receiving counseling from medical authorities, this film explains the human reproductive cycle and all presently practised methods of birth control. The physiological and mechanical aspects of various types of contraception are clearly illustrated with schematic animation.

Modern Methods of Family Planning, National Health Filmstrip, 15 min. Also available on slides.

A discussion of the reasons for planning a family with an introduction to the use of the various methods, giving advantages and disadvantages of each.

Once There Was a World, CCM Films, 10 min.

An animated, modern-day film parable on the population explosion. Chronicles the life of a couple who are dismayed when generation after generation fill every nook and cranny of the earth with more children.

FAMILY PLANNING

Planned Families, Allend'or Productions, 1965, 20 min., color.

All the methods of birth control, including rhythm, are explained in this film which uses a combination of photographs and animation to tell why family planning is important and how it works.

Population Ecology, Encyclopedia Britannica Films, 19 min., color.

Examines some of the factors limiting the growth of plant and animal populations in their natural environments. Explains how man's success in shaping his environment to meet his needs has affected the growth rate of human populations and considers some of the causes of the population explosion and some problems related thereto.

The People Problem, Guidance Associates film.

The problems of overpopulation in developed as well as developing countries are analyzed. These include shortages of food, housing, goods and services. Overcrowding and the threat it poses to mental as well as physical health is examined. Programs initiated to help alleviate problems resulting from over-population are considered.

The Population Problem, National Educational Television Film Service.

Six one-hour documentaries produced by National Education Television: Brazil, European Experience, Japan, India, U.S.A. and the New Fact of Life.

The Tragedy of the Commons--Issues in Population Biology, King Screen Production, 1971, 23 min., color, junior and senior high, adult.

Based on Garrett Hardin's article of the same name (and including conversations with him), this film begins with the example of 18th century England when farmers shared the benefits--but not the responsibilities--of mutual pastureland or commons. Profit motive competed with limited space and the commons failed. Today the commons is the earth itself. The mounting pressures of too many people threaten the earth as once too many cows threatened the English countryside. In scenes filmed across the country, the film deals with distribution of resources, the clash of personal values and a variety of solutions--including whether Americans really should have a choice about limiting their family size. Thought-provoking, excellent for discussion. Accompanied by discussion guide for teachers.

Vasectomy, Churchill Films, 1972, color, 16½ min.

A number of men and their wives tell about their reasons for seeking this method of contraception, the ease of the procedure and their satisfaction with it. Physiology of the male reproductive organs and details of operation are shown in animation.

C. Abortion

Literature

Calderone, Mary Steichen, M.D. (ed.), *Abortion in the United States: A Conference Sponsored by the Planned Parenthood of America*, Hoeber-Harper, 1958.

Intended to provide a factual understanding of a social problem that was widely prevalent but not openly recognized, this 1958 work remains a standard practice.

Callahan, Daniel, *Abortion: Law, Choice and Morality*. Macmillan, 1970, 524 pp., $14.95.

Thorough study of abortion here and abroad, including societal consequences of various types of abortion laws in other countries and their implications for the U. S. Discusses abortion from the legal, medical, religious, social, ethical, and moral viewpoints. Bibliographical references at end of each chapter.

Ebon, Martin (ed.), *Everywoman's Guide to Abortion*, Universe Books, 1971, 256 pp., $6.50.

Popular, simply written guide for women who are contemplating abortions, briefly presenting the arguments for and against abortion, the present status of American laws, the nature of an abortion procedure, and who to call and where to go.

ABORTION

Gebhard, Paul H., Wardell B. Pomeroy, Clyde E. Martin, and Cornelia V. Christensen, *Pregnancy, Birth and Abortion*, Wiley, 1958, 282 pp.

Factual data collected in 1958 by Kinsey Institute researchers on conceptions among unmarried women and prevalence of induced illegal abortion among both married and unmarried women. Remains a classic, oft-quoted study.

Gendel, Evalyn S., M.D. and Jimmie A. Gleason, M.D., "Education About Abortion", *American Journal of Public Health*, March 1971, SIECUS Reprint #080, 40c.

Discusses the importance of education about abortion as part of comprehensive sex and contraception education. Stresses that abortion should not substitute for contraception, and emphasizes the need for proper counseling of prospective abortion patients.

Grisez, Germain, *Abortion: The Myths, the Realities, and the Arguments*, Corpus Books, 1970, 559 pp., $6.96 (paper).

A prodigious work in terms of materials covered, laws, notions and abortion indications surveyed. Scholarly analysis, but the tone and innuendos are so violently and vitriolically anti-abortion as to turn off many potential readers.

Group for the Advancement of Psychiatry, *The Right to Abortion: A Psychiatric View*, Scribner's, 1970, 75 pp., $4.95 (GAP paper, $1.00).

Psychiatric arguments in favor of legalized abortion based on the premise that women have the right to choose to marry or not to marry, therefore they should also have the right to decide whether to have a child or not. Argue that the moral questions must be left to the individual.

Guttmacher, Alan F. and Harriet F. Pilpel, "Abortion and the Unwanted Child", *Perspectives*, March 1970.

The medical and legal future of abortion in the U. S. is discussed.

Guttmacher, Alan F., M.D. (ed.), *The Case for Legalized Abortion Now*, Diablo Press, 1967, 154 pp., (paperback $1.95).

A collection of opinions of articulate spokesmen for the reform movement who, while agreeing on the need for change, often do not agree on the means or ends of change. Dr. Guttmacher sought to include the full range of thinkers who support reform.

Hall, Robert E., M.D. (ed.), *Abortion in a Changing World, Volumes I and II*, Columbia University Press, 1970, Vol. I = 377 pp., Vol. II = 220 pp., $10.00 each.

A report of the proceedings of an international conference on abortion convened by the Association for the Study of Abortion in late 1968. Volume I contains the 35 formal papers presented at the conference under five separate headings: ethical, medical, legal, social, and global aspects of abortion. Volume II contains the record of ten panel sessions which dealt with abortion and poverty, public health, society, obstetrics, morality, constitutionality, mortality, progeny and womankind.

Hall, Robert E., M.D., *A Doctor's Guide to Having an Abortion*, New American Library, 1971, 92 pp., $1.00 (paper).

This physician discusses the legal history of abortions, various state laws regarding abortion, the medical aspects and different methods of abortion. Simply written guide for women contemplating abortion. Pro-abortion.

Hart, Thomas M., M.D. (ed.), *The First American Symposium on Office Abortion*, San Francisco Society for Humane Abortion, 1970, 49 pp., $2.00.

Written for physicians who may be performing office abortions. Discussion mainly technical, with various physicians reporting on, and sometimes quibbling about, different office operative techniques.

ABORTION

Lader, Lawrence, *Abortion*, Bobbs-Merrill Co., Inc., 1966, 212 pp., $5.95 (paperback $1.95, Beacon Press).

One of the first comprehensive treatments of abortion in America. Deals with techniques of illegal abortionists, abortion as a privilege of the rich, and religious and legal constraints that compel women to bear deformed or criminally conceived children. While somewhat dated because of changes in some states' abortion laws it is an informative and interesting book giving an over view of the abortion picture around the world. Indexed and includes notes and many special references for each chapter. Author is strongly pro-abortion.

Lee, Nancy Howell, *The Search for an Abortionist*, The University of Chicago Press, 1969, 207 pp., $7.50.

Detailed empirical study of the factors--psychological, social, medical, financial and legal--that affect the woman who seeks an abortion using information from 144 American women who have sought and undergone abortion. The communications networks used by these women to arrange their own abortions are described.

Lewit, Sarah (ed.), *Abortion Techniques and Services: Proceedings of the Conference, N.Y., June 1971*, Excerpta Medica, 1972, $9.50.

Mace, David R., *Abortion: The Agonizing Decision*, Abingdon Press, 1972, $2.45 (paper).

Against a background of medical facts, views for and against, and the full range of available options, a counselor helps a woman with an unwanted pregnancy think through her decision. Distinctively non-judgmental resource for the woman considering abortion and for those concerned with helping her reach an intelligent choice.

Maginnis, Patricia, and Phelan, Lana Clark, *The Abortion Handbook*, Contact Books, 1969, $2.95 (paper).

Marx, Paul, *The Death Peddlers: War on the Unborn*, St. John's University Press, 1971, $1.95 (paper).

Argues that our present abortion practices encourage sexual irresponsibility and show evidence of a rapid moral decay in our society.

Noonan, John T., Jr. (ed.), *The Morality of Abortion: Legal and Historical Perspective*, Harvard University Press, 1970, 276 pp., $8.95.

Proceedings of a 1967 international conference on abortion. An abstract theoretical analysis of the moral implications of abortion. Historically oriented. Emphasis on philosophical, religious and moral aspects. Basically anti-abortion.

Pilpel, Harriet F. and Kenneth P. Norwick, *When Should Abortion Be Legal?*, Public Affairs Pamphlet, 1971, $.25.

Factual account suitable for a wide range of ages. Reviews the history and basic disputes in succinct, clear form.

Reiterman, Carl (ed.), *Abortion and the Unwanted Child*, Springer Publishing Co., 1971, 181 pp., $7.50 (paper, $4.95).

The major concern of most of these studies is with what life holds out socially and emotionally for the unwanted child. Focuses on personal issues, social issues, and population concerns. Strongly pro-abortion, with well thought-out psychological and social reasons for abortion.

Robins, Sharon and Bruce Granger, *Having a Wonderful Abortion*, Exposition Press, 1971, $6.00, 152 pp.

One woman's account of her abortion, her struggles, reactions, and rationale.

Rosen, Harold (ed.), *Abortion in America: Medical, Psychiatric, Legal, Anthropological and Religious Consideration in the Prevention of Conception, and the Interruption of Pregnancy*, Beacon Press, 1967, 321 pp., $2.95.

A collection of articles concerning abortion in the U.S.: Medical, psychiatric, legal, anthropological, and religious considerations in the prevention of conception and the interruption of pregnancy. Originally published as Therapeutic Abortion in 1954. The author is pro-abortion.

ABORTION

Schaefer, George, M.D. (ed.), *Legal Abortions in New York State: Medical, Legal, Nursing, Social Aspects (July 1 - December 31, 1970)*, Harper & Row, New York, 1971, $7.50.

Series of articles from "Clinical Obstetrics and Gynecology" which cover all aspects of abortion in New York. Some are technical; others are not.

Schulder, Diane and Florynce Kennedy, *Abortion Rap*, McGraw-Hill, 1971, 238 pp., $7.95.

Primarily a condensed version of the materials brought to bear in a 1969 New York State abortion case. An indignant blow-by-blow account by two women lawyers active in the case.

Sikora, Mitchell J., Jr., "Abortion: An Environmental Convenience or a Constitutional Right?". In *Environmental Affairs*, November, 1971, Environmental Law Center, Brighton, Massachusetts, $4.00.

Simms, Madeleine and Ruth Hindell, *Abortion Law Reformed*, Humanities Press, 1971, 269 pp., $10.00.

Interesting and well-written partisan history of the events and movements leading up to the British Abortion Act of 1967.

Sloane, R. B. (ed.), *Abortion: Changing Views and Practice*, Grune and Stratton, 1971, 179 pp., $7.75.

Seventeen articles on the medical, psychiatric, moral, psychological, and social implications of abortion. Includes studies of attitudes toward abortion in other cultures, discussion of abortion "dogmas" or "myths", and the mental health consequences to the unwanted child.

Smith, David T. (ed.), *Abortion and the Law*, Case Western Reserve University Press, 1967, 234 pp., $7.00.

Essays on the legal, religious and medical aspects of abortion.

The Terrible Choice: The Abortion Dilemma, Bantam Books, 1968, 110 pp., $.95.

Proceedings of the first International Congress on Abortion, exploring the various aspects of the abortion controversy.

Willke, Dr.and Mrs. J. C., *Handbook of Abortion*, Hiltz Publishing Co., 1971, (paperback $.95).

A pro-life discussion of the abortion controversy. Strongly and emotionally anti-abortion.

World Health Organization, *Abortion Laws: A Survey of Current World Legislation*, WHO, 1971, 78 pp., (paperback $3.50).

This publication gives new abortion legislation and developments in over 50 countries. "The aim of the survey is to outline the conditions, procedures and safeguards governing legal abortion in each of the countries covered." Also includes an extensive bibliography.

Bibliographies

Dollen, Charles, *Abortion in Context: A Select Bibliography*, Scarecrow Press, 1970, 150 pp., $5.00.

af Geijerstam, G. K., *An Annotated Bibliography of Induced Abortion*, Center for Population Planning, 1969, 359 pp., $3.00.

Films

The Advocates: On Abortion at Will in the First 12 Weeks, Indiana Univ. Audio-Visual Ctr., 16mm, 57 min., b&w. Secondary, adult, college.

Advocates and opponents of legalized abortion argue whether or not a woman has the right of self-determination in having her own pregnancy terminated during the first 3 mos.

Aspiration Abortion, 12½ min., color, P.

Shows abortion process from counseling through actual medical procedure, including scenes of administration of pericervical block and actual aspiration of tissue. For professionals only.

Each Child Lived, Planned Parenthood-World Population, 16mm, color, 40 min.

Safe legal abortion is contrasted with illegal abortion. Story of a young mother who is pregnant at a time when she and her husband are not ready for a second child. She decides on abortion, and her experience is documented from the time of counseling by a clergyman through the operation and post-abortion counseling. Shows how safe and simple abortion can be when pregnancy terminated early. Stresses facts about contraception and emphasizes that good contraception, rather than abortion, is the best form of birth control.

An Unfinished Story, Modern Talking Picture Service, 1970, 13 min.

A dramatic film dealing with a young mother of three who feels that her family future will be threatened by the birth of another child. Her search for a dignified, safe solution to this problem breaks off at the point of decision about going through with an illegal abortion--leaving her story unfinished.

D. Unwed Pregnancy

Literature

Baizerman, Sheehan, Ellison, Schesinger, *Pregnant Adolescents: A Review of Literature with Abstracts, 1960-1970*, Consortium on Early Childbearing and Childrearing, Washington, D.C., 1971, 79 pp., (free).

Bernstein, Rose, *Helping Unmarried Mothers*, Association Press, 1971, $6.95, 187 pp.

A usable guide for those dealing with the many problems of unmarried mothers. It covers current practices and methods needed by social workers, parents, physicians, nurses, clergy, educators, psychologists, psychiatrists, family counselors and others in addressing the two major facets of assistance to the unmarried mother: the potential psychological and social hazards of having the child out of wedlock, and the factors that determine whether she will receive certain vital services. Well-written, practical approach to helping with the unwed mother's immediate problems.

Chaskel, Ruth, "Illegitimacy: The Dimensions of Prevention", *Social Casework*, February 1969, SIECUS Reprint #064, 40¢.

A discussion of the social problems involved in attempting to prevent illegitimacy.

Child Study Association, *Unmarried Parenthood--A Community Confrontation*, 1967, $1.95.

Proceedings of a conference on unmarried parenthood. The central theme was prevention with emphasis on a recommitment to family life education in modern society.

Child Welfare League of America, *Standards for Services for Unmarried Parents*, 1971, 89 pp., $2.50 (paper).

An up-to-date guide, with bibliography, on standards for services for unmarried parents provided through social agencies. The Standards are based on current knowledge and experience in social work and related professional and scientific fields and represent practices that are now considered to be the best practices in providing service for children born outside of marriage and for their parents.

Children's Bureau Research Reports, *The Webster School: A District of Columbia Program for Pregnant Girls*, United States Government Printing Office, 93 pp., 1968, (number 2), $.55.

Report describing the activities, clientele and accomplishments of a comprehensive program for pregnant adolescent girls. Also includes brief description of 35 other comprehensive service programs.

Cutright, Phillips, "Illegitimacy: Myths, Causes, and Cures", *Family Planning Perspectives*, January 1971, pp. 25-48. Reprint, 50¢.

A comprehensive review of the nature, causes and explanations, prevention, and "cures" for illegitimacy.

UNWED PREGNANCY

Dizenzo, Patricia, *Phoebe*, McGraw-Hill, 1970, 120 pp.

The story of Phoebe, now famous as the film story of a premarital pregnancy, is here presented in book form.

Krause, Harry D., *Illegitimacy: Law and Social Policy*, Bobbs-Merrill Co., Inc., 1971, 379 pp., $14.

This book investigates and states the current law of illegitimacy in an effort to evaluate the law in the light of social facts of illegitimacy and the author's perception of what would be rational policy. It includes case examples and notes on the laws of selected foreign countries.

National Council on Illegitimacy, *The Double Jeopardy, The Triple Crisis: Illegitimacy Today*, 1969, 125 pp., $3.95.

These articles point out that illegitimacy brings about a real social crisis for both the unwed mother and the unwed father. But there is also the problems that the child must face. The unwed's child grows up without both parents. Such brokenness can contribute to the child's self-esteem. One article deals with the clergy's role in counseling the unwed parent and the role the church might play in helping the unwed couple. The "triple crisis" refers to adolescence, early marriage, and parenthood.

National Council on Illegitimacy, *Illegitimacy: Changing Services for Changing Times*, 1970, 98 pp., $3.25.

These articles suggest some of the new insights and resources that are available to unwed parents. Two articles of particular importance deal with drugs and illegitimacy and the black community and illegitimacy. Also findings from studies of mothers who kept their first out-of-wedlock child; and ethnic variation in the care of children of single parents.

National Council on Illegitimacy, *Illegitimacy: Data and Findings for Prevention, Treatment, and Policy Formulation*, 1965, 64 pp., $1.75.

These five articles really focus on some of the possible contributing factors in the area of illegitimacy. Two articles suggest a sexual revolution. Another two articles examine the social findings concerning the unwed mother and the unwed father.

National Council on Illegitimacy, *Effective Services for Unmarried Parents and Their Children: Innovative Community Approaches*, 1968, 111 pp., (paper, $3.25).

Ten papers dealing with the unmarried father, the juvenile unwed father, educational services for unmarried mothers, and teenage mothers.

National Council on Illegitimacy, *Illegitimacy: Today's Realities*, National Council on Illegitimacy, 1971, 77 pp., (paperback $3.25).

An up-to-date look at the problems of illegitimacy.

National Council on Illegitimacy, *Unmarried Parenthood: Clues for Agency and Community Action*, 1967, 90 pp., $2.50.

These articles focus on the problem of illegitimacy and suggest some guidelines for future prevention and for institutional change.

Pannor, Reuben, Fred Massarik, and Byron Evans, *The Unmarried Father*, Springer Publishing Co., 1971, 196 pp., $6.25 (paper, $4.25).

This book deals with the unmarried father, his impact upon the unmarried mother, and the decision-making about the baby. The study arose after social workers at Vista Del Mar Child-Care Service in Los Angeles concluded that the phenomenon of illegitimacy and its problems were closely related to the unmarried father and his relationship to the mother. Demolishes many common stereotypes of unmarried fathers.

Pierce, Ruth I., *Single and Pregnant*, Beacon Press, 1970, $5.95, 222 pp.

A trained social worker answers the questions: What can I do?; Where can I go?; and Who can help me?, for the girl who is single and pregnant. She outlines different possible courses of action and what to expect along each one of them. Helpful, objective, informative volume for the young, uninformed person.

UNWED PREGNANCY

Pochin, Jean, *Without a Wedding Ring: Casework with Unmarried Parents*, Schocken Books, 1969, 164 pp., $5.00.

Clear discussion of the situation of the unmarried mother and father, and the role of the social worker in helping them. Written largely from the author's casework experience.

Rains, Prudence Mors, *Becoming an Unwed Mother: A Sociological Account*, Aldine-Atherton, 1971, 192 pp., $6.95.

The first study to describe the actual situation of unwed motherhood, as opposed to the causes and pathology of unwed deviance. Based largely on observation of middle-class white girls in a psychiatrically-oriented maternity home and lower-class black teenagers in a day school for unwed mothers, this sensitive study focuses on the mother's "moral career" as it is shaped by social agencies, showing how these agencies leave her vulnerable to a repetition of the same behavior.

Roberts, Robert W. (ed.), *The Unwed Mother*, Harper and Row, 1966, 270 pp., (paperback $3.25).

Readings on a theoretical level on unwed mothers and the social problem of illegitimacy.

Sauber, Mignon and Eileen M. Corrigan, *The Six-Year Experience of Unwed Mothers as Parents*, Community Council of Greater New York, 1970, 177 pp., $5.00.

Shiller, Alice, *The Unmarried Mother*, Public Affairs Pamphlet No. 440, 21 pp., 25c.

This pamphlet describes community services which should be available to the unmarried mother.

Terkelson, Helen E., *I'm Going to Have a Baby and I'm Not Married*, Fortress Press, (paperback $.95).

Tooman, Charles, *And Then They Said We Had To Get Married*, Abbey Press, 1971, 128 pp., (paperback $1.25).

Aimed at communities, churches, families, and schools--to challenge them to help and support stressful teenage marriages caused by pregnancy.

Victor, Ann, *Yesterday's Child*, J. B. Lippincott, 1970, $3.95.

The story of Angie, caught in the predicament of being an unwed mother who knows that many people are going to be hurt no matter what decision she makes.

Vincent, Clark E., "The Pregnant Single College Girl", *Journal of the American College Health Association*, May 1967, 50c.

An examination of the nature and causes of illicit pregnancies and the need to improve sex education in order to prepare young men and women for responsible relationships.

Vincent, Clark E., *Unmarried Mothers*, Free Press, 1966, 308 pp., $6.00.

Comprehensive study of a by-product of premarital and nonmarital sex involvement. Studies social and psychological factors in illegitimacy.

Young, Leontine, *Out of Wedlock*, McGraw-Hill, 1954, 249 pp., (paperback $1.95).

A classic piece of social research on illegitimacy now reprinted for the younger reader.

Films

Goodbye Lynn, Centron Educational Films, 1972, 21 min.

Lynn tells her story of becoming pregnant by a boy she didn't even have great feeling for. She comments on why she thinks she got in this situation and some of her thoughts as to her future.

His Responsibility, Sterling Educational Films, 1972, 13 min.

Ronnie (18) learns that his girlfriend is pregnant. He feels responsible for her, but through encounters with parents, a friend, an adoption agency, and Betty and himself, he must now decide what his responsibility is.

UNWED PREGNANCY

I'll Never Get Her Back, NBC Educational Enterprises, 1969, 20 min., b&w.

An unwed mother narrates her experiences from the time of her arrival at a maternity home through the birth of her daughter, to the signing of the adoption papers, in the anguished realization that she will never again get her child back.

I'm 17, I'm Pregnant, And I Don't Know What To Do, Children's Home Society of California, 1970, 28 min., color.

This documentary is a study of a bewildered and scared girl. Seventeen-year-old Pam struggles with alternatives of a forced marriage, abortion, keeping her child or adoption.

It Happens, Pyramid Films, 25 min.

Teenage pregnancy: what to do? A young girl and her boyfriend seek advice and then must turn to themselves to decide which alternative to take. An open-ended film that will serve as a discussion starter for teens and adults.

Karen, Concordia Films, 30 min., color, 16mm.

A film on premarital pregnancy.

Lucy, Pictura Films Distribution Corp., 1970, 13 min., color.

Lucy is the story of a teenager—unwed and pregnant. The story, told by Lucy in her own words, describes her relationship with the boy, her feelings when she learns she is pregnant, her family's reaction, and her handling of the situation. Honest, realistic. Open-ended conclusion.

Phoebe--Story of a Premarital Pregnancy, McGraw-Hill, 1964, black and white, 29 min.

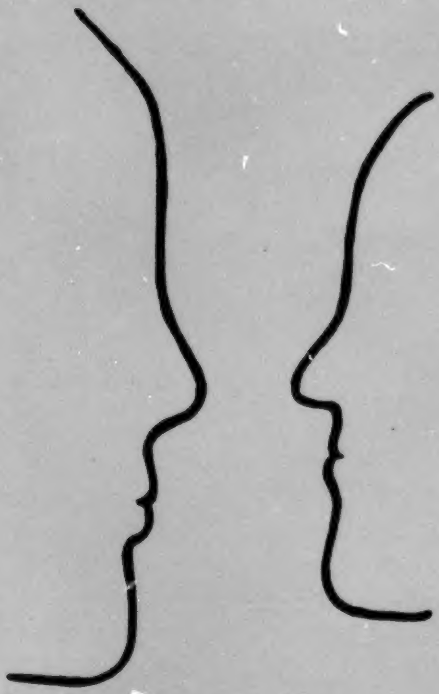
Dramatizes the mental and emotional reactions of a teenager who discovers she is pregnant. Beautifully produced.

Teenage Pregnancy, Sterling Educational Films, 1969, 14 min.

The discovery that a teenage daughter is pregnant brings emotional and psychological upheaval to every member of the family; and a frantic mother finds the family doctor an excellent source of comfort and advice as she desperately tries to restore unity to her family.

Three Faces in Limbo, American College of Obstetricians and Gynecologists, 60 min.

This is a film of three girls who become pregnant out of wedlock. Their subsequent reactions to the pressures on them are depicted.



ADOLESCENCE AND YOUTH

IV. ADOLESCENCE AND YOUTH

This section includes references and audio-visual materials about adolescence and youth and human development/family relationships materials for adolescents.

A. Guides for Parents, Educators, and Youth Leaders

These references are intended to help parents, educators, and youth leaders better to live with and work with teenagers. The user is also referred to Section II.J. which cites references on Sex Education for parents and others dealing with teenagers.

Albrecht, Margaret, *Parents and Teenagers: Getting Through to Each Other*, Parents' Magazine Press, 1972, 288 pp., $5.95.

Author observes that there is much that is new between the generations and that today's parents may be the first to learn not from the past alone, but also from the future. Insightful; sympathetic.

Ambrosino, Lillian, *Runaways*, Beacon Press, 1971, 150 pp., $6.95.

Written for runaways themselves, their parents, and their counselors, this book gives an overview of the reasons for escape and the problems that runaways face. It discusses methods of survival, medical and legal consideration, and where to find help. Listings of all Traveler's Aid locations hot lines, and halfway houses by state and city are included in a long appendix.

Ayrault, Evelyn West, *Helping the Handicapped Teenager Mature*, Association Press, 1971, $6.95, 224 pp.

This book deals with the seriously handicapped boy or girl from twelve to young adulthood, and is concerned with common daily problems. Useful to parents, family members, teachers and therapists in understanding the increased range of experience and maturity open to the teenager if he is properly directed and encouraged.

Bacon, Margaret, and Mary Brush Jones, *Teen-age Drinking*, Thomas Y. Crowell, 1969, $5.95.

A summary of the latest research on drinking as it applies to the adolescent and his parents. Discusses how teenage drinking fits into the broader pattern of drinking customs in general, and how it is affected by the home environment.

Blaine, Graham B., Jr., *Patience and Fortitude: The Parent's Guide to Adolescence*, Little, Brown and Company, 1962, 206 pp., $4.95 (paperback $1.95).

The author, a psychiatrist, suggests ways parents may deal with a multitude of adolescent problems, including rebellion, school problems, sex, dating, and emotional illness.

Byler, Ruth, Gertrude Lewis and Ruth Totman, *Teach Us What We Want to Know*, Human Relations Aids, 1969 179 pp., (paperback $3.00).

Report of a survey by the Connecticut State Board of Education on health interests, concerns and problems of 5,000 students in selected schools from Kindergarten through High School. Stated largely in the children's own words. Especially useful for educators.

Caldwell, Louis O, *If You Talk to Teens: A Sourcebook for Youth Leaders*, Baker Book House, 1966, $2.95.

A compilation of materials from many sources that can be used in working with young people. Included are statistics, poems, proverbs, anecdotes, and scriptural references.

Caprio, F.S., and F.B. Caprio, *Parents and Teenagers*, Citadel Press, 1968, 251 pp., $5.00.

Section one deals with what parents need to know about themselves and their teenagers. The second section includes what teenagers need to know about themselves and their parents. A potpourri.

Connell, William A., S.J. Connell, and Barry McGannon, *The Adolescent Boy*, Fides Publishers, 1967, $.95.

A set of principles strongly oriented to the Roman Catholic faith for the guidance of adolescent boys.

ADOLESCENCE AND YOUTH

De Smedt, Joseph Emile, *Parent-Adolescent Dialogue*, Fides Publishers, 1967.

Orthodox Roman Catholic approach to parent-child relationships. Central theme--encouragement of mutual assistance and open communication.

Duvall, Evelyn M., *Today's Teenagers*, Association Press, 1966, 256 pp., $ 4.95.

Guidance for parents, educators, counselors, clergymen and youth leaders who live and work with contemporary youth. Deals with questions such as cheating and dishonesty, styles, dating, sex problems, automobiles, drinking and smoking, management of money, drop-out problem, going to college, young marriages, and the nature and scope of living and working with teen-agers.

Elbert, Edmund J., *Youth: The Hope of the Harvest*, Sheed & Ward, 1972, $6.95, 244 pp.

Practical guidebook for parents, teachers, and counselors. Offers suggestions for understanding and dealing with the generation gap, adolescence, drug abuse, sexual revolution, maturity.

Ginott, Haim G., *Between Parent and Teenager*, Macmillan, 1969, $5.95.

Ginott here deals with "peaceful co-existence" of parents and teenagers. Helpful in giving specific advice constructively, although some topics are treated very superficially.

Hechinger, Grace, and Fred M. Hechinger, *Teen-age Tyranny*, Crest Books, 1962, (paperback $.50).

A lively, thoughtful discussion of teen-age "culture", its effect on teen-agers and their parents and its influence on American society. Profitable reading for teen-agers and especially parents of teen-agers.

Lenard, Grace, *Don't Just Hear--Listen*, Lawrence Publishing Co., 1971, 163 pp., (paperback $4.95).

Deals with youth-adult communication.

Minton, Lynn, *Growing Into Adolescence: A Sensible Guide for Parents of Children 11 to 14*, Parents' Magazine Press, 1972, 288 pp. $5.95.

Sympathetic, useful help on puberty, boy-girl relationships, limits, peer relationships, school, health, drugs.

Mohr, George J., M.D. and Marion Despres, *The Stormy Decade: Adolescence*, Random House, 1958, 272 pp., $3.95.

A treatment of adolescent years for adults' understanding. Four major areas covered are: personality structure and growth, adolescent development, mental health problems, and mental hygiene for the adolescent.

Osborne, Ernest G., *Understanding Your Parents*, Association Press, 1956, 112 pp., $1.75.

Although addressed to teenagers, this discussion of their questions and reports of their problems may be illuminating and helpful to many parents; written in warm and friendly style.

Powell, Robert R., *Enjoy Your Parents*, Abingdon Press, 1962, 125 pp., $1.00.

Roberts, Dorothy M., *How to Work with Teen-Age Groups*, Association Press, 62 pp., $1.00.

A guidebook for adults working with teenagers.

Rupert, Hoover, *Enjoy Your Teen-Ager*, Abingdon Press, 1962, 128 pp., $1.00.

Directed toward the reader who has little background in family life reading and wants a quick guide to discussion and further study.

Self, William L., *Bridging the Generation Gap*, Broadman Press, 1971 (paperback $1.95).

A Baptist minister's advice to parents and young people.

Wittenberg, Rudolph M., *Adolescence and Discipline: A Mental Hygiene Primer*, Association Press, 1959, $4.95

Goal of this book is to guide those who would help teen boys and girls grow up normally and happily by achieving inner discipline, the ultimate mark of adulthood; a good source for friendly counseling.

B. Adolescence As A Developmental Stage

Materials dealing with the physical, mental, social, and emotional development of the adolescent.

Bernard, Harold W., *Adolescent Development in American Culture*, World Book Co., 1971 (2nd ed.), $8.95.

A "professional book in education," directed toward better personal adjustment for the young person. Teacher's test manual available.

Bernard, Harold W., (ed.), *Readings in Adolescent Development*, International Textbook Company, 1969, 483 pp., (paperback $6.75).

Group of inter-disciplinary articles which stress the social and emotional aspects of adolescent development.

Blos, Peter, *On Adolescence: A Psychoanalytic Interpretation*, Free Press, 1962, $5.95, (paperback $2.45).

Discusses intrinsic conflict, liabilities, tasks, and resolutions typical of each phase of adolescent development, using the concept of the self to describe the normal progressive personality consolidation achieved during these years.

Caplan, Gerald, and Serge Lebovici (eds.), *Adolescence: Psychosocial Perspectives*, Basic Books, Inc., 1969, 412 pp., $12.50.

Thirty-one original contributions focusing on psychological and psychiatric aspects of adolescence. Oriented to child psychiatrists and allied clinicians, program planners and administrators, and biophychosocial researchers. Includes a discussion of the healthy and unhealthy ways adolescents in our society develop under the influence of a complex of forces; a discussion of the problems of organizing mental health services for adolescents.

Cole, Luella, *Psychology of Adolescence*, Rinehart, 1969, (7th ed.), 731 pp., $10.50.

College text; revised edition contains introduction on goals of adolescents; helpful for guidance counselors, parents, physicians and adolescents.

Duffy, Joseph and George A. Giuliani (eds.), *Selected Readings in Adolescent Psychology*, McCutchan Publishing Corporation, 1970, 275 pp. (paperback).

A reader including articles by well known writers in the field of psychology concerning adolescent development, the adolescent's relationship to school, sex and marriage, vocational orientation and society as a whole.

Elder, Glen H., Jr., *Adolescent Socialization and Personality Development*, Rand McNally, 1968, 136 pp. $2.50 (paper)

This text organizes by general developmental approach the research and theory on personality development from late childhood to the adult years.

Feinstein, Sherman C., Peter Giovacchini, and Arthur A. Miller (eds.), *Adolescent Psychiatry, Vol. I, Developmental and Clinical Studies*, Basic Books, 1971, 552 pp., $15.00.

A reader including general considerations on adolescence, developmental stages in the adolescent process, effects of early object relations on adolescent character structure and psychotherapy with adolescents. The position statement of the American Society for Adolescent Psychiatry on Training in Adolescent Psychiatry is also included.

Goethals, George and Dennis Klas, *Experiencing Youth*, 1970, Little, Brown, 399 pp., (paper).

A case study approach to the clinical personality theory of adolescence. Deals with autonomy, identity and sexual intimacy problems. Cases come from student papers at Harvard. Interesting.

ADOLESCENCE AND YOUTH

Gottlieb, David and Charles E. Ramsey, *The American Adolescent*, Dorsey Press, 1964, 281 pp.

An examination of the various phases of adolescent development within a sociological context. Designed to be "comprehensible and meaningful to both the behavioral scientist and the layman."

Grinder, Robert E. (ed.), *Studies in Adolescence: A Book of Readings in Adolescent Psychology*, MacMillan, 1963, 524 pp., $4.50.

A compilation of 45 selections. An interdisciplinary approach to adolescent development.

Group for the Advancement of Psychiatry, *Normal Adolescence*, Charles Scribner's Sons, 1968, 127 pp., (paperback $1.45).

A presentation of the psychodynamics of normal adolescence intended to illuminate the transition from childhood to adulthood and to increase the understanding and rapport between the adolescent and adult generations.

Havighurst, Robert J., *Developmental Tasks and Education*, Longmans, 1952 (2nd ed.), (paperback $1.25).

Discusses developmental tasks for the whole life cycle, tending to concentrate on adolescence. Each "task" is stated and described under the headings of biological, psychological and cultural bases; discussions especially useful because of emphasis on problem approach and brevity.

Havighurst, Robert J., and others, *Growing Up in River City*, Wiley, 1962, 189 pp., $4.50.

Reports the results of a longitudinal study of boys and girls in a "typical midwestern community" as they go through school from age 11 to 20. Assesses the relative influence of intelligence, social adjustment and family social background in determining "early adult competence."

Horrocks, John E., *The Psychology of Adolescence*, Houghton Mifflin, 1969, (3rd ed.), 771 pp., $10.50.

Revision of popular college text following developmental outline; presentation well supported with research and references.

Jersild, Arthur, *The Psychology of Adolescence*, Macmillan, 1963 (2nd ed.), $7.25.

College textbook. In emotional, mental or social development, the author holds that self-understanding and self-realization must be the goals; only thus can the individual gain the inner freedom to feel and experience life, to make his own choices, to face issues and currents that influence his attitudes toward himself and others.

Josselyn, Irene M., *Adolescence*, (Joint Commission on Mental Health of Children), Harper & Row, 1971, $5.95, 213 pp.

This book deals with the common stresses and malfunctionings of adolescents: depression, sexuality, independence, delinquency, unwed parenthood, drugs, etc. The author pleads for recognition on the part of adults, teachers and professional counselors of the difficulties of growing up. It emphasizes the multiple aspects of adolescent therapy.

Muuss, Rolf [illegible] (ed.), *Adolescent Behavior and Society: A Book of Readings*, Random House, 1971, 532 pp. (paperback).

A collection of articles dealing with the wide range of relationships that an adolescent has in our society and the developmental tasks that he must accomplish.

Powell, Marvin and Allen H. Frerichs (eds.), *Readings in Adolescent Psychology*, Burgess Publishing Company, 1971, 331 pp. (paperback $4.95).

A book of readings which strives: 1. to give the student the opportunity to explore in depth studies presented only briefly in texts; 2. to present studies completed in the span of the last decade; and 3. to present studies spanning the major areas of adolescence.

Seidman, Jerome M. (ed.), *The Adolescent; A Book of Readings*, Holt, 1960, 879 pp., $6.50.

Collection of articles presented in developmental sequence; gives insight into some research methods used in adolescent area; reviews facts; source book.

Stone, L. Joseph, and Joseph Church, *Childhood and Adolescence*, Random House, 1968 (2nd ed.), 616 pp., $7.50.

From birth through adolescence, authors describe possibilities and pitfalls of growth; recommended especially for parents wishing to understand their children.

C. Youth Culture, Counterculture, and Activism

References explaining or interpreting youth culture and counterculture, student activism, campus unrest, youthful dissent and disenchantment.

Cockburn, Alexander, and Robin Blackburn (eds.), *Student Power: Problems, Diagnosis, Action*, Penguin Books, 1969, $1.25.

Examines the nature and international implications of student activism.

Feuer, Lewis S., *The Conflict of Generations*, Basic Books, 1968, $12.50.

Richly documented, scholarly analysis of student agitation and insurrection in Germany, Poland, Russia, Hungary (1956), China, Berkeley, Columbia, and many other hotbeds of youthful unrest. A comprehensive survey of the tremendous role which student movements have played in the history of the world.

Flacks, Richard, *Youth and Social Change*, Markham Pub. Co., 1971, 147 pp.

An account of how a new generation of American college youth transformed the placid campus of the 1950s into the politically responsive arena of the 1960s by adding a measure of the dissent and partisan commitment that had been conspicuously absent, and translating their discontent with the status quo into social action and social experimentation that reached beyond the university.

Frankel, Charles, *Education and the Barricades*, 1968, Norton, 90 pp., $1.50 (paper).

Written by a philosopher at Columbia, the book argues that the main causes for campus unrest lie with general social unrest rather than on the campus itself. However, he pinpoints some University community problems which must be solved before campus unrest can be eased.

Goodman, Paul, *New Reformation*, Random House, 1970 (?), $5.95.

Astute and sympathetic, yet critical, observations on the youthful counterculture, our reformationist fringe. Devotes much attention to science and technology, authority, and education.

Heller, Celia S., *New Converts to the American Dream?*, College & University Press, 287 pp., 1971, $7.50.

This book explores the educational and occupational aspirations--and the means of their realization--of young Mexican-Americans in comparison with those of the majority Anglo-American youths. Illustrated with excerpts from taped interviews conducted with young and ambitious Mexican-Americans.

Kavanaugh, Robert, *The Grim Generation*, Trident Press, 1970, $5.95.

The author presents a portrait of the American college student and the many faces or masks which he may wear. He challenges America to provide its students with a relevant curriculum, a concerned faculty, and a vital academic atmosphere where fear is forbidden and innovation invited.

Keniston, Kenneth, *Youth and Dissent: The Rise of a New Opposition*, Harcourt, Brace, Jovanovich, 1971, $9.95.

Chronicle of American youth in the sixties--the decade that saw the emergence of a new class of revolutionaries.

Lukas, J. Anthony, *Don't Shoot--We Are Your Children!*, 1970, $8.95.

Report on the Linda Fitzpatrick murder, other young Americans and the clash of generations.

Lystad, Mary H., *As They See It: Changing Values of College Youth*, Schenkman, 1972, $7.95 (paper, $2.95).

Blending insights from politics, education, family studies, economics, and religion, the author examines the deeper meaning of contemporary unrest.

Malcolm, Henry, *Generation of Narcissus*, Little, Brown and Company, 1971, $6.95.

In telling both sides of the generation struggle, Malcolm traces the disenchantment among today's youth back to their parents and how they reacted to a unique set of historical challenges.

Mays, John Barron, *The Young Pretenders: Teenage Culture in Contemporary Society*, Schocken Books, Inc., 1968, $6.00 (paperback $1.95).

A reflective, wide ranging look at the situation of young people today. Its author views with concern but not alarm the alienation, hedonism, political indifference, and other-directedness of youth cultures, particularly in England and America.

Mead, Margaret, *Culture and Committment: A Study of the Generation Gap*, Doubleday, 1970, 113 pp., $5.00.

Focuses upon the differential experiences and perspectives of generations to explain current and impending sources of stress pertaining to youth in modern industrial societies. Historical and cross-cultural perspectives.

Pettitt, George A., *Prisoners of Culture*, Charles Scribners Sons, 1970, 291 pp., $8.50.

Emphasizes society's unrealistic expectations of youth in an advanced technological society. Focuses upon the lack of articulation between the educational experiences of children and the lives they lead later, especially the work world in the United States. Offers specific recommendations for change.

Reich, Charles A., *The Greening of America*, Random House, 1970.

Roszak, Theodore, *The Making of a Counter Culture: Reflection on The Technocratic Society and Its Youthful Opposition*, Doubleday, 1969.

"Stirrings out of Apathy: Student Activism and the Decade of Protest," *Journal of Social Issues*, 1967, 23, No. 3, $2.25 (sp. 551, P. O. Box 1248, Ann Arbor, Michigan 48104).

Six comprehensive papers discuss the present student activist movement in major American Universities.

"Students and Politics," Special issue of *Daedalus*, Winter, 1968.

Sixteen authors discuss the new student politics in various parts of the world.

Wallerstein, Immanuel and Paul Starr (eds.), *The University Crisis Reader*, Random House, 1971. Two volumes: 558 pp., 515 pp., $20.00.

A large collection of documents from the 1960 student revolts: descriptive accounts; memoirs; reports from the barricades; position papers; manifestoes; lists of "demands"; official statements; and commentaries by academic, literary, and journalistic luminaries. An impressively wide range of viewpoints.

Wolfgang, Marvin, *The Culture of Youth*, H. E. W., U.S. Government Printing Office, 1967.

Useful analysis of youth subculture.

D. Adolescence and Youth: Perspectives and Interpretations

This section lists a variety of references offering sociological, anthropological, historical, social psychological, psychological, and psychiatric analyses and perspectives on adolescence.

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Books

Bachelor, Evelyn N., Robert J. Ehrlich, Carolyn J. Harris and Robert M. White, (eds.), *Teen Conflicts: readings in family life and sex education*, Diablo Press, 1968, 240 pp., $3.95 (paperback $1.95).

Collection of papers useful to students, parents and teachers.

Bier, William C., (ed.), *The Adolescent: His Search for Understanding*, Fordham University Press, 1963, 246 pp., $5.00.

Contains papers by sociologists, psychologists, psychiatrists, social workers and clergymen. Of special interest to the clergy.

Blaine, Graham B., Jr., *Youth and the Hazards of Affluence*, Harper and Row, 1966, 160 pp., $4.50, (paper $1.45).

The author roams farther afield than the title implies, presenting an analysis of the wide range of factors bearing on youth problems today. Chapter titles include: Family; Education; Sex; Drugs; Riotous Behavior; Emotional Problems; Religion; Challenge. Should be interesting and beneficial for parents, youth, professional consultants, and school and college administrators.

Brody, Eugene E. (ed.), *Minority Group Adolescents in the United States*, Williams and Wilkins Co., 1968, 243 pp., $8.25.

A collection of nine papers dealing with young people in struggle with role transition, identity crises, and the stress of conflict between two cultures.

Campbell, Ernest Q., "Adolescent Socialization". David A. Goslin (ed.), *Handbook of Socialization Theory and Research*, Rand-McNally, 1969.

An up-to-date statement of the nature and status of adolescence and of the influence of various socializing agencies--family, peers, school, religion--on adolescent development.

Cervantes, Lucius F., *The Dropout: Causes and Cures*, University of Michigan Press, 1965, 244 pp., $5.95.

The dropout speaks for himself in this book. His views are compared with high school graduates of similar intellect and background. The study provides a comparative analysis of the social backgrounds and relationships, personality characteristics, family, family friends, school experience, and youth culture of graduates and dropouts. The book concludes with proposed solutions.

Child Study Association of America, *The Function of Rebellion*, Child Study Association of America, 1969, 83 pp. (paperback $2.45).

A discussion of the question, "Is Youth Creating New Family Values?"

Children's Bureau, *The Nation's Youth*, United States Government Printing Office, 1968, $1.00.

A chart book which presents some basic data on the youth of the U. S., the conditions under which they are growing up, and selected facets of their experiences enroute from childhood to adulthood. Data are latest available at time of publication.

Clark, Shirley M. and John P. Clark (eds.), *Youth in Modern Society: Readings*, Holt, Rinehart, and Winston, 1972, 512 pp., $7.00 (paper).

Recent sociological interpretations of the condition of youth in our highly industrialized society.

Coleman, James S., *The Adolescent Society*, Free Press, 1961, 368 pp., $6.95.

Interesting and informative study of ten Illinois high schools; discusses "social rewards" of the clique as more powerful motivation for adolescents than family or teacher approval.

Cox, Rachel Dunaway, *Youth into Maturity*, Mental Health Materials Center, 1970, 360 pp., $12.50.

This is a longitudinal study of how 63 young people functioned during a 10-year period following their graduation from college. The purpose of this study was to clarify the concept of the mentally healthy, normally functioning young adult. Six tasks of adulthood were investigated: further education, work, marriage, parenthood, relationships with own parents, and management of money. One of the interesting findings has to do with the experiences of those in the Korean War or World War II compared with those who have fought in the current Viet Nam War.

Deutsch, Helene, *Selected Problems of Adolescence, with Special Emphasis on Group Formation*, International University Press, 1967, 134 pp., $4.00.

Report of a psychoanalyst's study on youth.

Donovan, F. R., *Wild Kids: How Youth Has Shocked Its Elders Then and Now*, Stackpole Books, 1967, 286 pp., $6.50.

The author shows that the relationships of parents and youth have always been the same and in fact may have been worse in the past.

Douvan, Elizabeth and Joseph Adelson, *The Adolescent Experience*, John Wiley and Sons, 1965, 471 pp., $7.95.

An appraisal of the nature of contemporary adolescence, supported by a survey of 3,000 American teen-agers.

Easson, W. M., *The Severely Disturbed Adolescent*, International Universities Press, Inc., 1969, 237 pp.

An examination of the methods and goals of residential treatment for severely disturbed adolescents.

Eisenstadt, S. N., *From Generation to Generation: Age Groups and Social Structure*, The Free Press of Glencoe, 1964, (paperback $2.45).

A paperback edition of a classic study of how age and youth groups, particularly adolescents, are organized as a unit in society. Compares findings about such groups among primitive and modern societies. Originally published in 1956.

Erikson, Erik H. (ed.), *The Challenge of Youth*, Doubleday, 1965, 340 pp., $1.45.

A broad central theme of the book is the challenge to young people to find meaningful personal identity and the difficulty of this task in a society characterized by rapid social and technological change. A source of provocative ideas.

Erikson, Erik H., *Identity, Youth and Crisis*, W. W. Norton, 1968, 336 pp., $6.95.

Using identity as an organizing principle, Erikson discusses a wide range of phenomena, in addition to youth, including racism, womanhood, Indian tribes, slum children, totalitarianism, and identity in the light of acute historical change.

Farber, Seymour M., and Roger H. Wilson, (eds.), *Teenage Marriage and Divorce*, Diablo Press, 1967, 154 pp., $3.95 (paperback $1.95).

Proceedings of a University of California symposium on teen-age marriage. Deals with the social context, "causes," problems, nature, prognosis, and support for young marriages.

Frey, Sherman H. (ed.), *Adolescent Behavior in School: Determinants and Outcomes*, Rand McNally, 1970, 446 pp. (paperback).

This is a reader designed primarily for the teacher in training or in practice. It contains many articles on the child in relation to the school, a relationship which has a great influence in his life. The articles are intended to expose the reader to a wide variety of determinants, outcomes, and concerns related to adolescent behavior in school.

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Friedenberg, Edgar Z., *Coming of Age in America*, Random House, 1965, 300 pp., $5.95.

A critical analysis of public high school education as a force molding America's youth.

Friedenberg, Edgar Z., *The Vanishing Adolescent*, Beacon Press, 1959.

Critical analysis of the role of the adolescent in today's world, particularly the stifling and distortion of individuality and creativity which occurs in the schools, especially to the working class boy.

Gersh, Marvin J., M.D. and Iris F. Litt, M.D., *The Handbook of Adolescence: A Medical Guide for Parents and Teen-Agers*, Stein and Day Publishers, 1971, 225 pp., $6.95.

Covers most medical concomitants of adolescence, i.e., physical development, heredity, weight problems, glandular diseases, sex and contraception, special care of teeth, eyes, skin, breasts, etc., problems such as smoking, drugs, etc.

Goldstein, Bernard, *Low Income Youth in Urban Areas: A Critical Review of the Literature*, Holt, Rinehart and Winston, 1967, (paperback $5.00).

Grad, Eli (ed.), *The Teenager and Jewish Education*, Educators Assembly of the United Synagogue of America, 1968, $4.00.

Twenty-seven papers look at values, content, religion, education, programs, motivations and attitudes of Jewish adolescents. A five page bibliography related to the topics is included.

Hansel, Robert R., *Like Father, Like Son - Like Hell*, The Seabury Press, 1969, 126 pp., $3.95.

An examination of the alienation that exists between many young people and the rest of society, especially parents and teachers which the author thinks lies not in age but in the difference in thinking and life experience of those involved--in what Hansel calls the "Assumption Gap".

Holmes, Donald J., *The Adolescent in Psychotherapy*, Little, Brown and Co., 1964, 337 pp., $9.50.

Insightful approach to disturbed youngsters in treatment, and also to any adolescent in his relationship to himself, to his peers, and to the adults, whether psychotherapists, parents, teachers, or others, who are charged with his guidance in the process of growing up. Concerned with the adolescent in interaction; insists that adults must be authoritative in their dealings with adolescents.

Kandel, Denise B. and Gerald S. Lesser, *Youth in Two Worlds*, Jossey-Bass, 1972, 217 pp., $8.75.

Provides new evidence for sociologists, psychologists, educators, and others who are trying to unravel the mysteries of adolescent behavior. It treats school and family--the two most important influences on youth, and studies adolescents in two societies--Denmark and the U.S.

Keill, Norman, *The Adolescent Through Fiction: A Psychological Approach*, International Universities Press, 1959, 354 pp., $5.00.

Keill, Norman, *The Universal Experience of Adolescence*, New York: International Universities Press, Inc., 1964, 942 pp., $12.50.

A psychoanalytic approach to adolescence concerned with testing the thesis that the great internal turmoil and external disorder of adolescence are universal and only moderately affected by cultural determinants. A vast array of anthropological data and psychoanalytic documentation are cited as support.

Keniston, Kenneth, *The Uncommitted: Alienated Youth in American Society*, Harcourt, 1965, 500 pp., $8.50.

A psychologist explores the factors that lead some brilliant, privileged youth to reject the society that has given them so much. Each of the college boys studied rejected a world he believed demanded the sacrifice of ideals and integrity in favor of materialism and drudgery. The author suggests that this new alienation is crucial evidence of the human toll of a technological society.

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Konopka, Gisela, *The Adolescent Girl in Conflict*, Prentice-Hall, 1966, 177 pp., cloth $4.95, (paperback $1.95).

A portrait of the delinquent girl and why she gets into trouble emerges in these tape recorded interviews with incarcerated adolescents. The author develops a set of proposals to help these girls, suggesting reforms in youth services and in treatment of unmarried mothers, as well as re-evaluation of the status of young women in the community. Views delinquent girls as young women who should be listened to instead of as "social problems".

Lorber, Richard and Ernest Fladell, *The Gap*, McGraw-Hill, 1968.

Interesting analysis of the "generation gap".

MacIver, Robert M. (ed.), *Dilemmas of Youth: In America Today*, Harper, 1961, 141 pp., $3.00.

Deals with current concerns of and about adolescence: leisure, conformity, military service, marriage, intellectual endeavors.

McCabe, John (ed.), *Dialogue on Youth*, Campus Dialogue Series, The Bobbs-Merrill Company, 120 pp., 1967, (paperback $1.25).

Six articles are included covering a variety of topics such as: contemporary education, poverty programs and hippie culture.

Maizels, Joan, *Adolescent Needs and the Transition from School to Work*, Oxford University Press, 1970, 354 pp., $11.25.

This is a report of a British research study of the needs and opportunities of 15-18 year olds during the transition from school to work.

Michael, Donald N., *The Next Generation: The Prospects Ahead for the Youth of Today and Tomorrow*, Random House, Vintage Book, 219 pp., $1.65.

Moore, Bernice M., and Wayne H. Holtzman, *Tomorrow's Parents: A Study of Youth and Their Families*, University of Texas Press, 1965, 275 pp., $8.50.

Descriptive study of 12,892 Texas High School students, their families, and their teachers. Data representative of youth in almost every economic and cultural situation. Author asserts that today's youth do want to be responsible parents and that there should be some education for parenthood.

Morse, Mary, *The Unattached*, Penguin Books, 1968, $.95.

A study of teenagers in Britain. Compiled from experiences of three young social workers who, under concealed identities, lived with and became the friends and confidantes of selected groups of youngsters.

Musgrove, F., *Youth and the Social Order*, Indiana University Press, 1964, $5.00.

Includes chapters on Population Changes and the Status of the Young, and Inter-Generation Attitudes.

Muuss, Rolf E., *Theories of Adolescence*, Random House, 1962, (paperback $1.95).

Effectively describes several theoretical approaches to the period of adolescence. Well written, easy to understand and fairly comprehensive. A particularly useful feature is the inclusion of the educational implications of each approach, from which the teacher, counselor, and parent may obtain insights into the dynamics of adolescent behavior.

Offer, Daniel, *The Psychological World of the Teen-Ager: A Study of Normal Adolescent Boys*, Basic Books, 1969, 286 pp., $7.95.

A psychiatric study of "normal" adolescent boys, mostly from middle class suburban high schools.

ADOLESCENCE AND YOUTH

Office of Child Development, *Teenagers Discuss the "Generation Gap"*, U. S. Government Printing Office 1970 (paperback).

Interviews with young people about the problems of today. The generation gap was seen to be primarily a gap in communication.

Ramsey, Charles E., *Problems of Youth: A Social-Problems Perspective*, Dickenson Publishing Company, 1967.

Deals with institutional pressures on youth and their responses to these pressures.

Rogers, Dorothy, *Issues in Adolescent Psychology*, Appleton, Century, Crofts, 1969, 614 pp., (paperback $5.50).

Presents readings on twenty-one "issues" of social concern to youth which have attracted special attention from researchers: e. g., meaning of adolescence, adolescent image, sex roles, youth culture, political activism, generational conflict, sub-cultural variations.

Rosen, Bernard Carl, *Adolescence and Religion: The Jewish Teenager in American Society*, Schenkman, 1965, 203 pp., $4.95.

Report of the author's survey of individual identification, views on assimilation, and religious attitudes and practices among four samples of Jewish adolescents. Includes a minimal analysis of the data.

Rosenberg, Morris, *Society and the Adolescent Self-Image*, Princeton University Press, 1965, 326 pp., $6.50.

A report of a survey of 5,000 high school students showing the effects of family experience, neighborhoods, minority groups, etc. on their self-image and response to society.

Sebald, Hans, *Adolescence: A Sociological Analysis*, Appleton-Century-Crofts, 1968, 537 pp., $4.95.

A "structural-functional" approach to adolescence. Broad scope. Focuses on principles drawn from several disciplines.

Sherif, Muzafer, and Carolyn Sherif, *Problems of Youth: Transition to Adulthood in a Changing World*, Aldine Publishing Company, 1964, 352 pp.

A collection of essays by leading American theorists and practitioners outlining current thought and research into the problems of youth today.

Sklansky, Morris A., M.D., Sylvia W. Silverman, and Helen G. Rabichow, *The High School Adolescent: Understanding and Treating His Emotional Problems*, Association Press, 1969, 256 pp., $6.95.

An examination of the problems of and the treatment process with adolescents.

Snyder, Ross, *Young People and Their Culture*, Abingdon Press, 1969, 218 pp., $4.50.

A discussion of Snyder's belief that young people should develop a culture with the main goal of fulfillment for the individual.

Tarnowsky, Peter, *Prove It To Me, Daddy--Prove It To Me!: A Play for our Times*, Exposition Press, 1971, 39 pp., $3.00.

Examines the gap that has torn our generations apart--in clear, modern language.

The Teenage Parent: Early Marriage and Child Bearing, University Extension, University of California, Davis, 1964, $2.00.

Waldhorn, Arthur, and Hilda Waldhorn, *The Rite of Becoming*, World Publishing, 1966.

A series of stories and studies of adolescence, this anthology aims at bridging the gap between the literary critic and the psychologist. Book contains 13 literary pieces about the adolescent, each one followed by a "psychological" interpretation. Should be of interest to high school English teachers.

Westley, William A. and Nathan B. Epstein, *Silent Majority*, Jossey-Bass, Inc., 1970, $7.75.

The report of two long-term psychiatric-sociological studies of the ordinary, dutiful student, designed to investigate the relationship between the emotional health of these "typical" students and the way their families are organized.

Wittenberg, Rudolph M., *The Troubled Generation*, Association Press, 1967, 192 pp., $4.95.

Sources of Other Materials

Space limitations preclude the listing of pamphlets dealing with adolescence. Listed here are some major sources of pamphlets and other written materials. Reference lists and catalogs of available materials may be procured from these sources (for addresses, see Appendix).

Child Study Association of America.

Public Affairs Pamphlets.

Science Research Associates.

U.S. Government Printing Office.

The Adolescent in Your Family
Dialogue on Adolescence
Moving into Adolescence: Your Child in His Preteens
A Look at Juvenile Delinquency
Your Children and Their Gangs
Your Teen-Age Children and Smoking

E. Family Life, Child Development, Homemaking, and Personal Development Texts for Junior and Senior High School

This section lists references intended as texts for junior and senior courses in family life and kindred subjects. The person selecting senior high texts will also want to review the section on functional college texts (V. A.). Several are suitable for the mature high school student: e.g., Robert Blood, *Marriage;* Henry Rowman, *Marriage for Moderns;* Leonard Benson, *The Family Bend;* Duvall, *Family Development;* Landis and Landis, *Building a Successful Marriage*.

Anderson, Wayne J., *Design for Family Living*, Denison Press, 1964, 384 pp., $5.95.

A practical, easy-to-read text for those approaching marriage; it explores individual and family needs from infancy through old age.

Avery, Curtis E. and Theodore B. Johannis, Jr., *Love and Marriage: A Guide for Young People*, Harcourt, Brace, Jovanovich, Inc., 1971, 170 pp., $4.95.

Suitable for junior high and early high school. Seeks to help young people arrive at a realistic approach to married life. Deals with areas in which couples most frequently make decisions.

Bachelor, Evelyn N., Robert J. Ehrlich, Carolyn J. Harris, and Robert M. White (eds.), *Teen Conflicts: Readings in Family Life and Sex Education*, Diablo Press, 1968, 240 pp., (paper, $1.95).

A collection of readings intended for high school family life courses. Covers a number of problems of interest and concern to teenagers, including alcohol, narcotics, sexual morality, and marriage.

Baker, Katherine Read and Xenia F. Fane, *Understanding and Guiding Young Children*, Prentice Hall, 1971 (second ed.), 348 pp.

Includes a new chapter, "Children Are Members of Families." Updated materials and new photographs Stresses child understanding rather than child care. Intended for high school child development courses; also useful in adult education courses.

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Barclay, Marion S., Frances Champion, Jeanne H. Brinkley, Kathleen W. Funderburk, *Teen Guide to Homemaking*, McGraw-Hill, 1972 (third ed.), 528 pp., $7.80.

Approaches the broad concepts involved in successful family living, from the viewpoint of the concerned teenager.

Brisbane, Holly E., *The Developing Child*, Bennett, 1965, 480 pp., $6.60.

Primarily written for courses in child development at the senior high level. Can also be used in junior high school, college, and adult education. Deals with developmental stages of childhood and parenthood. Includes a chapter on "Racial Characteristics."

Clayton, Nanalee, *Young Living*, Bennett, 1963 (rev.), 320 pp., $4.40.

Based on needs, interests, habits and characteristics of the "enter-teen" agers; family centered; relationships and management interwoven throughout the text.

Craig, Hazel Thompson, *Thresholds to Adult Living*, Charles A. Bennett Company, 1969, (2nd ed.), 416 pp $7.12.

A high school family-oriented home economics text. Includes units on marriage and family living, food and nutrition, housing and home furnishings, and financial management. Teacher's Guide available.

Cross, Aleene, *Enjoying Family Living*, Lippincott, 1967, 448 pp.

A high school text for a year's course in homemaking and family life education. Part One deals with "You and Your Relationships"; Part Two treats "You and Your Resources."

Dolloff, Phyllis B. and Miriam R. Resnick, *Patterns of Life: Human Growth and Development*, Charles E. Merrill, 1972, 360 pp., $6.00.

Provides an overview of contemporary life from birth through the aging process. Designed to help young people bring their own personal problems into focus against a background of social change and turmoil. Goal is to aid each student to find his own answers to today's problems of interpersonal and familial relationships by supplying him with essential information about his physiological, biological, psychological, and sociological characteristics. Teacher's manual available.

Duvall, Evelyn M., *Family Living*, Macmillan, 1961, 390 pp.

Contains units on personality development, family interrelationships, boy-girl relationships, preparation for marriage, child development and guidance, and modern family life; deals with psychological and philosophical aspects of family life. Junior and senior high school.

Duvall, Evelyn M. and Reuben Hill, *Being Married*, Association Press, 1960, 440 pp.

The science of a happy marriage. A complete course on decision-making in courtship, marriage. and parenthood.

Duvall, Evelyn M., and Reuben Hill, *When You Marry*, (High School Edition), Heath, 1962, 337 pp., $5.25.

A revision of the former college text for high school students. Expresses the philosophy that love, marriage, and family life do not need to be dull. Readable, illustrated, with check tests and self-analyses.

Fleck, Henrietta, Louise Fernodez, and Elizabeth Munver, *Exploring Home and Family Living*, Prentice-Hall, 1964 (2nd ed.), $6.00.

Geared to problems, needs and interests of junior high boys and girls.

Hein, Fred V. and Dana L. Farnsworth, *Living*, Scott, Foresman, 1965 (4th ed.), 467 pp., $6.75.

A health education text.

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Jenkins, William A., *et al*, *These Are Your Children*, Scott, Foresman, 1966 (rev.).

Jones, Evelyn G., and Helen A. Burnham, *Junior Homemaking*, Lippincott, 1963 (rev. ed.), $5.40.

Written for introductory junior high home economics courses. Presents a family-centered course in which girls are helped to understand themselves in relation to their families.

Krich, Ann (ed.), *Facts of Love and Marriage for Young People*, Dell, 1962.

A guide to successful family living.

Landis, Judson T., and Mary G. Landis, *Building Your Life*, Prentice-Hall, 1964 (3rd ed.), $5.50.

Helps early teen-agers evaluate selves and develop ability to build good emotional health; attractive color photographs, self rating charts, film lists, problems and activities.

Landis, Judson T., and Mary G. Landis, *Personal Adjustment, Marriage and Family Living*, Prentice-Hall, 1970 (5th ed.), 418 pp.

A study of dating, courtship, marriage, and family relationships. Designed to help teenagers gain perspective through an understanding of themselves and others.

Landis, Paul H., *Your Marriage and Family Living*, McGraw-Hill, 1969 (3rd ed.), 488 pp.

Personality and adolescence, relationships in the parental home, dating, mate choice, marriage and parenthood, marriage failures, and improving marriage and family. Senior high school.

McDermott, Irene E., Jeanne L. Norris, and Florence Nicholas, *Homemaking for Teenagers*, Book II, Charles A. Bennett Co., 1972 (3rd ed.), 736 pp., $9.96.

A continuation of the learning experiences begun in the junior high text, Book I. This senior high text approaches the study of home economics from a more mature point of view, stressing a higher degree of performance and greater personal responsibility. Sections are: Your Place in Life, Child Development, Money Management, The Clothes You Wear, The Home You Live In, The Food You Eat.

Meiklejohn, Phyllis J. (ed.), *The Family: Selected Sources*, McClelland and Stewart Ltd., 1969, 85 pp. (paper $1.40).

A reader designed to provoke thought. Secondary level.

Raines, Margaret, *Managing Livingtime*, Bennett, 1969, 302 pp., $5.60.

A high school text in home and personal management.

Reiff, Florence M., *Steps in Home Living*, Bennett, 1966, 168 pp., $4.00.

A junior high home economics-family living text which attempts to present concepts and generalizations in a language and with illustrations that can be more readily utilized by students from the lower socio-economic levels.

Rhodes, Kathleen, and Merna A. Samples, *Your Life in the Family*, Lippincott, 1964 (rev.), 472 pp., $5.80.

Senior high. Presents broad concepts and basic principles for family living. Units covered are: importance of families, child care, what makes for family well-being, and what makes a family a going concern. Ideas for activities and projects.

Riker, Audrey P. and Holly E. Brisbane, *Married Life*, Charles A. Bennett, 1970, 536 pp.

Preparing for married life; staying married.

Shuey, Rebekah M., Elizabeth L. Woods, and Esther Young, *Learning About Children*, Lippincott, 1964 (rev.), 310 pp., $5.40.

For high school courses in child development, family living, home making or home management classes. Units are: your role with children, the first two years, two to six years, six to twelve years, and the family and living today.

Smart, Molly, and Russell Smart, *Living in Families*, Houghton Mifflin, 1965 (rev.), 433 pp.

Carries the learner through the family life cycle in the "changing world"; good photographs, effective organization; listings of films and tape recordings.

Starr, Mary Catherine, *Management for Better Living*, Heath, 1963 (rev.), 452 pp.

Helps boys and girls of high school age make better decisions about personal and family living; case studies cited for discussion.

Sutton, Charles H., (ed.), *Octet-70, An Anthology of Readings in Marriage and Family Living*, Cana Conference of Chicago, 1969, 143 pp., (paper $1.25).

Geared for the high school student, the readings consider love and marriage.

Thal, Helen M., and Melinda Holcombe, *Your Family and Its Money*, Houghton Mifflin Co., 1968, 280 pp., $4.80.

A text for the high school student; aims to help him view money in the perspective of family living.

Wallace, Inez, and Bernice McCullar, *Building Your Home Life*, Lippincott, 1966 (rev.), 550 pp., $5.80.

Designed to help youth be more self-directive in preparing for effective personal and family life. Family-centered, problem solving approach used.

Westlake, Helen Gum, *Relationships: A Study in Human Behavior*, Ginn, 1969, 432 pp., $5.95.

Focus of this multidisciplinary text is on the individual as he strives to understand himself, his relations with others, his future interrelationships in marriage, and the subsequent relationships of his family and society. Senior high, junior college level.

F. Books for Teenagers on Dating, Love, Family Relationships and Personal Development

Barnes, Kenneth C., *He and She*, Penguin Books,1970, 205 pp., (paper $.95).

A book on sex and development. Designed for boys and young men but also appropriate for girls.

Boll, Eleanor S., *The Man That You Marry*, Macrae, Smith, 1963.

Insight into aspects of male psychology and behavior.

Bossard, James H. S., and Eleanor S. Boll, *The Girl That You Marry*, Macrae, Smith Co., 1960.

Discussion by two sociologists about women's feelings concerning sex, homemaking, motherhood, and human relations.

Bottel, Helen, *To Teens with Love*, Doubleday, 1968, 276 pp., $4.95.

Columnist ("Helen Help Us") brings together innumerable questions that have come to her and adds some commentary.

Brister, C. W., *It's Tough Growing Up*, Broadman Press, 1961, 128 pp., $2.95.

Christian guidance in the problems of growing up.

Duvall, Evelyn M., *The Art of Dating*, Association Press, 1967, 252 pp., $3.50.

Duvall, Evelyn M., *Love and the Facts of Life*, Association Press, 1963, $4.95 (also available in paper.)

Well-written, interesting book. Of appeal to young people in junior high school.

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Edens, David, *Teen Sense: A Guide to the Turbulent Teens*, Warner Press, 1971, 112 pp. ($2.00,paper).

Christian answers to some of the questions of teenagers--physiological and psychological changes, values and moral codes, relationships with parents and friends, dating and mate selection, drugs, social and political responsibility. Lively, readable.

Fane, Arthur and Xenia Fane, *Behind Every Face: A Changing Person*, Ginn and Company, 1970, 101 pp., (paper, $1.32 each).

A series of three brief paperbacks treating problems and concerns pertaining to knowing oneself, thinking about marriage, selecting a marital partner, establishing a family.

Heavey, Regina and Harriet L. Stewart, *Teen-Age Tales*, Heath, 1959, 248 pp.

Stories about many facets of teen-age life, to be used as basis for discussion.

Lorand, Rhoda L., *Love, Sex, and the Teenager*, Macmillan, 1965, $4.95.

Topics discussed include premarital sexual experience, promiscuity, masturbation, drinking, the psychology of dress, crushes, popularity, the nature of love, and getting along with "concerned" parents.

Maltz, Maxwell, *Power Psycho-Cybernetics For Youth*, Grosset & Dunlap, 1971, 217 pp., $5.95.

A psychologist raps with the young and comes up with a plan of personal revolution that crosses the generation gap, enabling young and old to convert failure into achievement.

McGinnis, Tom, *A Girl's Guide to Dating and Going Steady*, Doubleday, 1968, 218 pp., $4.50.

A psychotherapist and marriage counselor considers social, intellectual, emotional, and sexual aspects of dating. Offers some flexible guidelines for the teenage girl in dating as well as for knowing when she's in love and ready for marriage.

Menninger, William C., and others, *How to Be a Successful Teenager*, Sterling Publishing Co., 1966 (rev.), 256 pp.

Useful material, much of which has appeared in Science Research Associates booklets.

Osborne, Ernest G., *Understanding Your Parents*, Association Press, 1966, 122 pp., $.75.

Theme is the need for youngsters to understand their parents. Aimed at helping the young person understand himself as well as his parents. Using practical examples, the author emphasizes the need for empathy, understanding how the other person thinks and feels.

Quoist, Michel, *With Love, Ann Marie: Letters For Growing Up*, Newman Press, 1971, 211 pp., $4.95.

A day-to-day diary of growing from girlhood to womanhood--the things that a girl experiences during this period are talked about frankly and in plain language.

Richardson, Frank Howard, M.D., *For Teen-Agers Only--The Doctor Discusses Marriage*, Tupper and Love, 1960, 112 pp., $2.95.

Sakol, Jeanne, *What About Teen-Age Marriages?*, Julian Messner, 1961, 190 pp., $3.00.

Directed primarily to girls. Explores the mature responsibilities of a marriage relationship. Useful for counselors in high school.

Saltman, Jules (ed.), *Teen Love, Teen Marriage*, Grosset and Dunlap, 1966, 126 pp., $.75.

A book for teenagers. Contains the usual adolescent dating topics. Written by Landis, Eckert, Kirkendall, and others. Worthwhile reading. Usable discussion material.

Scott, Judith Unger, *The Art of Teenage Living*, Macrae Smith Company, 1969, 189 pp.

Practical, light-hearted book of advice for teenagers on coping with various common problems.

Shultz, Gladys D., *The Successful Teenage Girl*, Lippincott, 1968, 236 pp., $4.95.

Shultz, Gladys D., *Letters to a New Generation*, Lippincott, 1971.

About the problems which face today's youth.

Williams, Mary McGee, and Irene Kane, *On Becoming a Woman*, Dell Books, 1958, 159 pp., $.25.

Deals with the many questions about personal development, sex roles, emotions, boys, marriage which teen-age girls "want and need to know".

Zindel, Paul, *My Darling, My Hamburger*, Bantam Books, 1971, 122 pp., ($.75 paper).

A novel focusing on the dating and school life of four teenagers. Insightful into parent-adolescent relationships. Sensitive.

G. Audio-Visual Materials on Adolescence and Youth

The films, filmstrips, and other audio-visual materials listed here include some intended for adults and some intended for young people. Since many are usable with either adult or teen audiences, separate categories were not used. In most cases, the intended audience is indicated. The user is reminded that films on sex behavior are listed in Section II; certain pertinent films on courtship and marriage preparation in Section V.

Films

Adolescence, National Educational Television Film Service, 1964, 30 min., black and white, 16 mm.

A group of young people, not juvenile delinquents, suddenly in conflict with the law, points out the large responsibilities of the adult in the development of a teen-ager.

Being Different, National Film Board of Canada, 1957, 10 min., black and white.

Departing from the norm, from accepted patterns of dress or behavior, can bring down on the head of a teen-ager the unqualified disapproval of his gang. Is this attitude valid? The film cites the case of a thirteen-year-old boy who has developed an interest in collecting butterflies--a hobby that his friends laugh at. Should he pursue his genuine interest, or should he conform to the opinion of his friends?

Blow the House Down, WCAU-TV, 1968, 54 min.

Starring Harry Reasoner and his 21-year-old son Stuart the program is a study of today's youth, their goals, impatience, and objection to past standards. The young describe themselves, the influence on their lives of drugs, the Viet Nam war, the adult society and other facets of today's world, and their hope for the future. The program mixes the expressive new music, interpretive films, dance, and spontaneous comments by young people and parents.

Call Collect, Family films, 1969, 29 min.

Teenage daughter leaves note for her parents that she left home, where she has never really lived. She joins a multi-racial group of youngsters with similar problems in a run-down apartment where she feels she belongs. Her frantic parents meet with their ~~pastor~~ who attempts to explain why Karen has left home and what will probably bring her back. The minister locates Karen and talks with her and tells her that she will have to decide her future movements.

The Day That Sang and Cried, Centron Educational Films, 28½ min., color. Jr/sr high, college, parents, teachers.

An intimate study of: pain of adolescence, loneliness, frustration, boredom, rejection, need for understanding. Portrays a realistic day in the life of an adolescent, complete with the highs and lows that make up his world.

Diary of a Student Revolution, NET, 16mm, 59 min., b&w, 1969. Secondary, college, adult.

Confrontation between student activists and the University president over industrial recruiting of students on campus at the Univ. of Connecticut.

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Discipline During Adolescence, McGraw-Hill, 1958, 17 mins. b&w.

Shows a boy whose parents are concerned about discipline during the teens and their somewhat variant ways of dealing with it. Discussion film for parents and teachers.

The End of Summer, Contemporary Films, 1964, 27 min., black and white.

Filmed at a summer cottage in the Laurentians, this film penetrates briefly the charmed world of the adolescent, at once serious and gay--when hours are long, when no thought of tomorrow intrudes upon the pleasure of the moment and there is time for confidences about life and religion and sex. Watching and listening you sense the bittersweet mood of childhood's end, the poignant awareness that for them nothing will ever be the same after this summer at the lake. The film has French dialogue, with English subtitles.

Exit, Paulist Prod, 27½ min., b&w, color. Jr/sr high, adult.

A college student becomes disillusioned when a friend is killed in a peace march. He drops out and embraces the drug culture & joins a hippie commune. A reunion with his girl friend, and another girl who almost dies from an overdose, make him confront reality.

Flowers on a One-Way Street, Films Incorporated, 1968, 57 min., b/w.

Deals with misunderstanding and communication breakdowns between the generations. Focuses on a group of young adults' efforts to have a Toronto street closed to traffic. Evocative presentation of a timely problem. Contemporary camera techniques.

A Gang Ain't Nothin' But Friends, WCAU-TV, 1970, 29 min.

Former gang member takes cameras and mikes into the climate of resentment, misunderstanding, and fear in which Philadelphia's street gangs survive and grow. Filmed on the streets and in the meeting places of the gangs, the program attempts to discover why alliances are formed and perpetuated as members talk about their adopted life style.

Howard, International Film Bureau, 1957, 30 min., black and white.

This film presents the problems of the teenager caught in the crossfire of adult opinions and youthful enthusiasms. Howard, just out of high school, was slated for college and a career as a chemist. But he wanted first to make a foot-loose tour of Canada with a school pal, during his summer vacation. This suggestion, however, is strongly resisted by his socially conforming parents. Howard's resultant confusion, to which the film gives shape, illustrates some of the inner conflicts that arise in teen-agers when every fresh impulse is rationalized out of existence by adults who "know what's best".

I Just Don't Dig Him, Mental Health Film Board, 1969, 16mm, color, 11 min. Distributed by International Film Bureau.

Dramatizes the problem of communication between father and son. Written in the teenager's language with an awareness of his resentments and needs, this open-ended film does not lecture, but helps focus discussion on such timely subjects as the generation gap and the teenager's search for identity and independence. In presenting the parents' point of view, the film focuses attention on both sides of the problem without drawing conclusions for the viewer. Useful to stimulate group discussion at the junior and senior high school level, and with adults.

It's Your Move: Decisions for Discussion, Coronet Films, 1971, 11 min., b/w.

This film is divided into three parts, each dealing with a perplexing question that is not resolved. Designed to stimulate discussion and encourage young people to express their feelings about various situations. For high school students and youth groups.

Joe and Roxy, International Film Bureau, 1957, 30 min., black and white.

This film deals with teen-agers in love. Joe and Roxy, at fifteen and sixteen respectively, face more than the usual number of teen-age problems. Roxy, the product of a broken home, tries to keep her romantic illusions alive against her mother's worry and disappointment in life. Joe turns unsuccessfully to his father, a man of narrow mind and dulled sensibilities, to help him decide his future. In their story the film contrasts the teen-agers' need for absolute rules with the confusion of adult standards.

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Kid Brother, International Film Bureau, 27 min.

Emotional problems of adolescents illustrating futility of trying to solve them by a form of self-destruction.

Losers Weepers, Brigham Young University, 28 min.

Message for high school students in the discovery of the importance of graduating demonstrated by a high school dropout.

Making a Decision in the Family, National Film Board of Canada, 1957, 8 min.

There is a clash of wills when a teenager declares her preference for going to a gathering of her friends rather than to a family party, as her friends insist. The question of how the parents might have handled the situation is left to the audience.

Meaning of Adolescence, McGraw-Hill, 1953, 16 min., b/w.

Film begins with a definition of "adolescence" and then contrasts the adolescent in a preliterate culture with one in our Western 20th century culture. Points to the unsure status of the adolescent. Revolves around a boy and girl in the 14-16 years age group and shows how they must adjust to five major aspects of modern life. Shows how parents can help teenagers in these adjustments.

Measure of a Man, Brigham Young University, 1962, 23 min.

Dramatizes the problem of conformance to the group. Shows how young people may be led to act in a manner contrary to their own instincts and training without realizing that others in the group feel as they do but hesitate to express themselves.

Mirror, Mirror, Brigham Young University, 23 min., color.

A movie dealing with the self-image of adolescents. Viewing his image in a mirror encourages a high school student to work on the positive aspects of his life and to improve those qualities.

A Nice Kid Like You, University of California Extension Media Center, 1969, 39 min., b/w.

A selected group of college students talk - individually and in bull sessions - about their experiences with drugs and sex, and about their response to growing up in America today. Film opens with discussion of the use of drugs which broadens into the larger context of students' dissatisfaction with the world as they see it. Next the students express themselves candidly about college life: curriculum, faculty, middle class goals. Next the young women speak frankly and feelingly about love-making and its role in their relationship with boys. The rest of the film deals with the generation gap. A provocative film that admits the audience to the world of today's college students.

No Tears for Kelsey, Paulist Prod., 28 min., b&w or color. Sr. high, adult.

Tells of 14-year-old girl who continually runs away from home, uses drugs, and finds a lover. Gradually she becomes closer to her parents who have been more interested in money and what people will say than in giving her love.

Parents Are People Too, McGraw-Hill, 1955, 15 min.

Normal adolescent feeling of resentment against authority and ways of working together as parents, teachers, youth.

Saturday Morning, Columbia Pictures, 1970, 88 min.

A story of today about young people and their hopes and desires verbalized by them.

The Searching Years, Churchill Films.

A series of five films, *I Owe You Nothing; Wait Until Your Father Gets Home; Mom, Why Won't You Listen?; Can A Parent Be Human;* and *Ivan and His Father*.

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The Shattered Silence, National Film Board of Canada, 1966, 28 min., black and white.

A film about noisy adolescents, motorcycles, and the tendency of some adults to make blanket judgments without troubling to know the facts. Designed to prompt discussion of what youngsters and their elders have a right to expect of each other. Touches on some basic principles of democracy and raises questions about relations between the generation.

Skater Dater, Pyramid Films, color, 18 min.

The first flickerings of adolescent love destroy the solidity of a skateboard "gang" as its leader finds himself challenged and defeated by a rival and then ostracized by the rest of the members. The group acts to preserve its unity by resenting his new interest in a neighborhood girl. A stimulus for discussion of growing up and the meaning of change, peer group values and pressures, adult and preteen values, individual choice and group loyalty.

Society and You, Sterling Educational Films, 1970, 14 min.

A boy and a girl from very different backgrounds are brought together by their common goal--to "opt" out of present-day society. Whether their disenchantment with their parents and discontentment with the way things are may be considered valid without alternative initiative is left to the discretion of the viewing audience.

Steve and Kathy, Bob and Ann, George and Betty, Henk Newenhouse, 1969, 8 min each.

These three films show modern teenagers in dating situations which young people today can identify.

Teen Tutor, Ohio State University Department of Photography and Cinema, 1969, 38 min.

This documentary film shows the operation of the Teen Tutor program, in which seventh grade boys and girls study child development, tutor kindergarten children, and work in an integrated curriculum towards self-knowledge and social development. The film follows a Teen Tutor named Steve, his teachers, and his classmates as the boy struggles with feelings about himself, his parents, and younger children.

The Teens, National Film Board of Canada, distributed by McGraw-Hill, 1957, 26 min., color or black and white.

Urban middle income family with teenagers, 13, 14, 15 years old; basic similarities together with individual differences shown. Depicts adolescence as a time of adjustment during which buoyancy of youth is molded into more mature forms of adulthood.

Unfinished Stories, Doubleday Multi-Media, 1968. A Series of 15 films, each 6 minutes in length. Color.

Each of these 15 short films--6 minutes in length, succinct, and quite literally unfinished--present young viewers with an ethical dilemma they might well face in their own school or home experience. Non-professional acting, occasionally technically rough. But the quandries that children--and adults too--face come across realistically. Excellent vehicle for stimulating discussion and thoughtful self-searching. Themes of the films include shortcomings of others, commitment to others, group pressure, responsibility, personal shortcomings, helping a younger sister, family loyalty, cheating, friendship, gang loyalty.

Walk in Their Shoes, Brigham Young University Educational Media Services, 1968, 24 min.

Stan and his younger sister Cheryl resent their parents' interference in their affairs. They feel they are mature enough to make their own rules regarding dating and socializing with friends. When Stan is given the charge to take care of Cheryl while their parents are out of town, conflicts arise. Stan finds himself echoing many of his parents admonitions to his sister.

When I'm Old Enough, Goodbye, State Employment Service (everywhere in U. S.), 1962, 25 min. (free).

A film "classic" portraying some of the reasons for the results of dropping out of school. Portrays, with sensitivity and depth, some of the behavioral dynamics associated with the needs of some adolescents to leave school and find work. Many consider this the best film on the subject.

ADOLESCENCE AND YOUTH

Who Cops Out?, Mental Health Film Board, 1970, 16mm, color, 10 min. Distributed by International Film Bureau.

Raises the question of the choices today's adolescents make when faced with the confusion and uncertainty of the teenage years. Focuses on five adolescents who have made five different choices: a pregnant girl who may be asked to leave school, a school dropout working at a gas station, a high school football star, a scholastic achiever, and a runaway drug user. Each of these young people describes his feelings and attempts to explain the reasons for his choice. Counterpointing these interviews, a narrator presents the critical alternatives which confront the adolescent at this time in his life and stress that the choice must always be his. Presented in the teenagers' own language, this open-end film does not lecture, but attempts to motivate them to analyze their own decisions.

Who Is Sylvia?, International Film Bureau, 1957, 30 min., black and white.

This film probes into the "impasse of understanding" that often arises between teen-agers and their parents. Sylvia in this film has arrived at the age where old rules no longer apply, where resentments run high against parental authority, and where the "gang" comes first. Bewildered, yet intensely aware of the new sort of world into which she is heading, Sylvia profives an insight into the inner motivations and conflicts of girls of her age.

Workout, Association Films, 15 min., 16 mm, color.

A son's casual invitation to his father to have an athletic workout turns into a competition which reveals the painful struggle of two generations, trying to love even though they find it difficult to understand.

The Young Americans, National Educational Television Film Service, 1964, 60 min., black and white.

A study of the youth of America -- who they are, what they want, where they fit in, how they affect society, what they believe in and why. Useful as a stimulus for discussion.

Your Body During Adolescence, McGraw-Hill, 1955, 20 min.

Glands regulating life and growth shown by animation; boy into man and girl into woman, with description of reproductive organs and detailed explanation of their functions.

Filmstrips

Getting Along with the Opposite Sex, Popular Science Publishing Company, Inc., $6.00.

The filmstrip presents various situations and problems in the lives of boys and girls of high school age. It discusses dating etiquette, going steady, sensitivity in human relationships, and communication with parents.

Getting to Know Me, Eye-Gate Films.

This filmstrip provides the adolescent with an insight into himself that will enable him to cope with his daily living. The set is designed to provoke discussion and to help in such areas as physical, mental, emotional and social development.

The Tuned-Out Generation, Guidance Associates, 30 min., $29.95.

Takes aim at the lack of communication between teens and their parents by focusing on the ways they are alike rather than on the ways the generations differ. Teens are confronted, through live, on-the-spot recording and candid photography, with many parental attitudes and opinions.

Values for Teenagers: The Choice is Yours, Guidance Associates, 32 min., $29.95.

Talks directly to teenagers in their own language about sex, cheating, drinking, what kind of person to become, what kind of values to embrace, conformity. Live interviews show the reaction of teens to "the bomb", civil rights, Viet Nam, etc. Takes strong position that the individual still has freedom of choice, still has the responsibility for his own decisions and actions.

You and the Other Generation, Popular Science Publishing Company, Inc., $6.00.

This filmstrip provides an analysis of some typical causes of conflict between teenagers and parents with indications of possible solutions.

Teenage Rebellion: Challenge to Authority,Guidance Association, 1971, 18 min., color

Young people and parents candidly discuss social and personal rebellion in terms of change vs. stability, disenchantment with the American democratic ideal and value differences. Youngsters examine rebellion against parents as a means to growing up, of looking for answers.

Records and Tapes

Heller, Melvin, M.D., *What We Know About Today's Teenagers*, Orsonic Recording Services, $5.00 per tape

Recording of a keynote speech at the 56th Annual Meeting of the American Home Economics Association, June, 1965.

Lippitt, Ronald, *The World of Troubled Youth*, Addison-Wesley Publishing Co.

Six community action training units dealing with adult-youth problems. "The Vicious Circle" focuses on communication between youth and adults. "The In-Betweeners" unit teaches a problem-solving process relating to socially handicapped children who are disruptive in school and other structured situations but are too young to be put out of school or into the Court. "The Latchkey Child" uses the applied social sciences to effect changes in behavior of the 12 to 16 year old who is consistently in real trouble.

"The Community" unit analyzes the situation of the young person who cannot sort out the forces in the community who are competing for his time. "Teenagers Bridge the Generations" helps adult leaders improve their skills in working with teenagers, and helps teenagers take the initiative in their work with other teenagers and with adults. "The Deciders" trains adults to help adolescents with teenage dilemmas. Phonograph records and printed materials.

Plays, Sociodramas, and Simulation Games

Generation Gap, Academic Games Associates. Available from Western Publishing Company, $15.

A simulation game aimed at understanding processes of conflict and agreement between parents and adolescents. For 4-6 players, aged 10-17. Playing time: 1/2 to 1 hour.

The Gap, 1969, Contemporary Drama Service, $9.25 for production kit.

An open-ended playlet on the generation gap. Intended as discussion starter for young people.

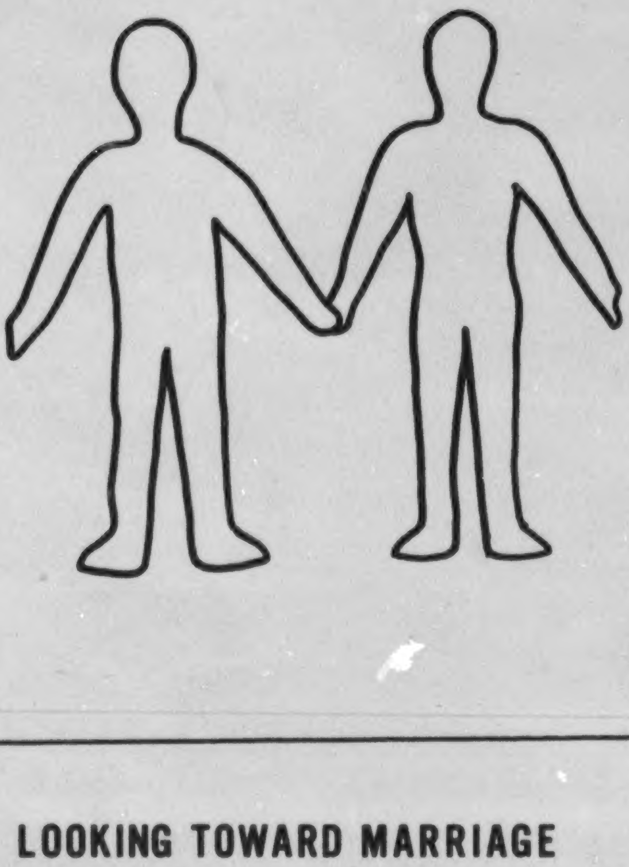
Let's Get Basic, Plays for Living, Family Service Association of America, Single copy, $2.00, Production kit, $12.00.

A play on teenage values relating to sex, drinking, and drugs. Focuses on how the young person can make value decisions for meeting his own problems. Amusing, penetrating, honest.

Film Listings

Walters, James, "Recent Films About Adolescence," *Journal of Marriage and the Family*, 27: 288-290, May, 1965.

Annotated list of 45 films on adolescence released since 1957.



LOOKING TOWARD MARRIAGE

V. LOOKING TOWARD MARRIAGE

A favorite observation of family specialists is that much of the failure in marriage is due to failure before marriage. The logical follow-up to this contention is that more must be done in a positive way to guide youth in making choices; there must be more careful preparation for marriage and parenthood.

This section and the next, "Marital Interaction and Family Process," can best be viewed as a unit as there is great overlap in potential inclusions. This section provides listings of texts for functional courses in marriage and family relationships and references primarily concerned with the premarital topics of love, mate selection, engagement, and marriage preparation. For information on premarital sexual attitudes and behavior, see Section II, "Sexuality."

A. Functional Marriage and Family Texts and Anthologies at the College Level

This section lists texts intended for college-level courses in marriage and family relationships (or "preparation for marriage"). Because of rapid changes in family patterns and advances in knowledge about marriage and the family, texts published before 1968 (with a few exceptions) have been excluded. The user may also be interested in the listing of texts intended for academic or institutional courses in family sociology (Section I.A.). Books primarily intended for high school family life courses are listed in Section IV E.

Albrecht, Ruth E. & E. Wilbur Bock, (eds.), *Encounter: Love, Marriage & Family*, Holbrook Press, 1972, 390 pp., (paper)

The purposes of this book are to raise issues with which young people are dealing, supplying appropriate studies or readings; to make available relevant reading material not found in libraries; to supply reading material which supplements texts in courses dealing with marriage and the family.

Bell, Robert R., *Marriage and Family Interaction*, Dorsey Press, 1971 (3rd ed.), 585 pp., $10.50.

This book professes a "value-free" approach to marriage and family interaction via a heavy emphasis upon the objective findings of social research. Includes a short section on "The Unmarried", a topic frequently neglected. Expanded with new material on women's liberation, the pill, premarital behavior, Masters and Johnson's research.

Benson, Leonard, *The Family Bond: Marriage, Love, and Sex in America*, Random House, 1971, 441 pp., $8.95.

Two central themes: the nature and source of family bonds and the pressures that undermine these bonds in contemporary America; "mutual ego support" as a basic element in husband-wife ties and parent-child relations. Combines the practical and the theoretical.

Blood, Robert O., Jr., *Marriage*, Free Press, 1969, (rev. ed.), 535 pp., $8.95.

Aimed at the interests and concerns of the college young person. A central focus is on interpersonal relationships and premarital and marital roles. Well-written, stimulating, with considerable amount of relevant research.

Bowman, Henry A., *Marriage for Moderns*, McGraw-Hill, 1970 (6th ed.), 628 pp., $12.95.

Both theoretical material and appropriate coordinated readings are available to the student in this revised edition. Quite suitable for upper senior high classes.

Cavan, Ruth Shonle, (ed.), *Marriage and Family in the Modern World: A Book of Readings*, Crowell, 1969, (3rd ed.), 636 pp., (paperback $4.50).

A book of readings with articles chosen from both scholarly and popular sources.

LOOKING TOWARD MARRIAGE

Christensen, Harold T. and Kathryn P. Johnson, *Marriage and the Family*, Ronald Press, 1971, (3rd ed.), 546 pp., $9.00.

Employs a functional approach to give students a practical understanding of the social and psychological factors that influence their own interpersonal relationships and the kind of marriage and family life they will establish. Emphasizing the importance of values and value conflicts in male-female and parent-child relationships, textbook follows a consistent theoretical viewpoint in developing an understanding of the different consequences stemming from specific behavior patterns. Firmly grounded in research. Instructor's Manual available.

Clatworthy, Nancy M. and Jerome D. Folkman, *Marriage Has Many Faces*, Charles E. Merrill, 1970, 436 pp. $7.95.

A text for the introductory course in marriage and the family dealing with the various aspects of marriage.

Duvall, Evelyn Millis, *Family Development*, Lippincott, 1971 (4th ed.), 576 pp., $9.95.

Places emphasis on the family life cycle, supported by consistent application of the developmental task concept.

Fullerton, Gail Putney, *Survival in Marriage: Introduction to Family Interaction, Conflicts, and Alternatives*, Holt-Rinehart-Winston, 1972, 512 pp., $7.95.

Designed for the functionally-oriented course in marriage and the family. Focuses on the problems of individual survival in marriage and on the broader question of the viability of marriage as an institution in our mass society. Among the topics considered are romantic love and marital adjustment, constructive marital conflict, the social and emotional strains on interracial marriage, and post-marital roles.

Hadden, Jeffrey K., and Marie L. Borgatta, (ed.), *Marriage and the Family: A Comprehensive Reader*, F.E. Peacock Publishers, 1969, 645 pp., $9.00 (paperback $6.50).

The volume attempts to "give a comprehensive base for a course in marriage and the family." Sections include: origins of the family, examples of family systems, approaches to family research, family life cycle, the woman in family and society, courtship and mate selection, family interaction, fertility, child development, the later years, economic factors, the Negro family, stabilities of marriage, the incomplete family, some family problems, the prospects of the family.

Kelley, Robert K., *Courtship, Marriage, and the Family*, Harcourt, Brace, and World, 1969, 640 pp., $9.00. Instructor's Manual available.

Functional marriage textbook for undergraduate courses.

Kephart, William M., *The Family, Society and the Individual*, Houghton-Mifflin, 1971, (3rd ed.), 628 pp $9.95.

Views the family as a system of interacting personalities and as a social institution sensitive to the expectations of society. College text with basically sociological orientation. Third edition includes new chapter on the American Negro family, new chapter on premarital sex codes, findings of Masters and Johnson studies, new material on divorce.

Kirkendall, Lester A. and Wesley J. Adams, *The Student's Guide to Marriage and Family Life Literature: An Aide to Individualized Study*, W.C. Brown Company, 1971, (5th ed.), 147 pp., (paperback $3.50).

Thirty-one study guides, each covering a topic which has pertinence for marriage and family life courses. Includes bibliography, questionnaires, etc.

Klemer, Richard H., *Marriage and Family Relationships*, Harper and Row, 1970, 340 pp.

Based on the empathetic approach to learning as a good way to study the very personal and crucial relations between men and women and between parents and children. Contains illustrations, cases, social history, research data and theoretical interpretation.

LOOKING TOWARD MARRIAGE

Klemer, Richard H., *Marriage and Family Relationships, Instructor's Manual*, Harper and Row, 1970, (paperback).

Suggested activities and test questions for the above text.

Landis, Paul H., *Making the Most of Marriage*, Appleton-Century-Crofts, 1970, (4th ed.), 707 pp., $8.95

A revised text for the course in marriage and the family.

Landis, Judson T., and Mary G., *Building a Successful Marriage*, Prentice-Hall, 1968 (5th ed.), 557 pp. $8.95.

A "functional" marriage text; can be used either for upper senior high school students or lower college classes, because of its simple, positive approach and wide coverage of dating, sex roles, sex behavior and standards, going steady, engagement, marriage, family planning, bringing up children, etc. Outlines for self-study follow each chapter; excellent references cited for further reading. Revised edition includes recent research in the field.

Lantz, Herman R., and Eloise C. Snyder, *Marriage: An Examination of the Man-Woman Relationship*,Wiley, 1969, (2nd ed.), 544 pp.

An examination, from a social psychological frame of reference, of the man-woman relationship as it emerges, matures, and under certain circumstances deteriorates. The new edition has a new section on role conflict, an expanded section on interracial marriage, and an expanded section on the social-historic basis of American family life.

Luckey, Eleanore and George W. Wise, *Human Growth and the Family*, Graded Press, 1970, 160 pp., (paperback).

Traces the interaction of the family and the individual as the individual grows through his life cycle and as the family as a unit progresses through the stages of the family life cycle.

Nelson, Elof G., *Your Life Together*, Knox, 1967, 197 pp., $1.95

Young adults in preparation for married living.

Porterfield, Austin L, *Marriage and Family Living as Self-other Fulfillment*, F.A. Davis, Co., 1962, 408 pp., $5.75.

A social psychological treatment of interpersonal relationships in marriage and family, where the basic unit is seen as the "self-other" relationship in which the self and other are actualized. Extensive use of literary illustrations and case studies.

Reimer, George R., *Dialog: Dating and Marriage*, 1968, Holt, Rinehart, and Winston, Inc.

Attempts to prepare students for better communication, decision-making, and self-knowledge as part of the preparation for marriage. Especially for Catholic youth.

Rodman, Hyman, *Marriage, Family, and Society*: *A Reader*, Random House, 1965, 302 pp., $2.95.

A book of readings designed for the introductory course in family sociology. Nontechnical. Includes a range of selections covering the family life cycle: dating and mate selection, husband-wife relations, parent-child relations, adolescents, siblings, and peers, and extended kinship relations.

Saxton, Lloyd, *The Individual, Marriage and the Family*, Wadsworth Publishing Company, 1972 (2nd ed.), 503 pp.

An introductory marriage and family text which deals with the factors involved in personality development that may create and enhance or break down a marital relationship. Utilizes principles and findings of both sociology and psychology.

Saxton, Lloyd, *The Individual, Marriage, and the Family: Current Perspectives*, Wadsworth Publishing Company, 1970, 457 pp. (paperback).

An accompanying reader to the author's text of the same title which will give impetus to discussion around topics of current interest to college students.

Stephens, William N., (ed.), *Reflections on Marriage*, Thomas Y. Crowell Company, 1968, 356 pp., (paperback $3.50).

Provocative modern writings in the two broad areas of mate choice and family roles and relationships.

Stroup, Atlee L., *Marriage and Family: A Developmental Approach*, Appleton-Century-Crofts, 1966, $7.50.

Seven analytical stages taking the family from the childless couple through to the family in later years. Addressed to the middle class family with middle class values and problems. Research-based, "functional" text.

Sussman, Marvin B., (ed.), *Sourcebook in Marriage and the Family*, Houghton-Mifflin, 1968 (3rd ed.), 594 pp., (paperback $5.50).

The third edition focuses on socialization, urban kinship systems, and cross-cultural perspectives while retaining its family life cycle plan of organization. Two-thirds of the selections are new, and there are expanded theoretical and research sections.

Turner, Ralph H., *Family Interaction*, John Wiley and Sons, Inc., 1970, 505 pp., $10.95.

A text in sociology of the family with particular emphasis on the internal processes of individual families.

Williamson, Robert C., *Marriage and Family Relations*, Wiley, 1972 (2nd ed.), 608 pp.

This text provides a scholarly, interdisciplinary approach to the analysis of marriage and family problems with an emphasis on role behavior and socialization. New chapter on ethnic minorities.

Winch, Robert F., Robert McGinnis, and Herbert R. Barringer, *Selected Studies in Marriage and the Family*, Holt-Rinehart-Winston, 1968 (3rd ed.), 630 pp., $6.95 (paper).

A revised compilation of "sixty best articles in the literature" with a new first chapter which provides the reader with a set of criteria for judging the articles.

Wiseman, Jacqueline P., *People as Partners: Individual and Family Relationships in Today's World*, Canfield Press, 1971, 497 pp., $5.50, (paper).

Reflects the changing relationship between the sexes and emphasizes changing attitudes toward love, sex, and the family. Practical considerations in the marriage partnership: marital adjustments, child rearing, coping with crisis, family strengths.

B. Courtship, Love, Mate Selection, Engagement, and Marriage: General

Literature

Amstutz, H. Clair, M.D., *So You're Going to Be Married*, Herald Press, 1971, 95 pp. (paperback $.95).

Written for the engaged and just married. Emphasizes the interrelationship of the spiritual, emotional, and physical aspects of love and marriage. Readable, but very sketchy survey. A traditional view.

Bach, George R. and Ronald M. Deuts, *Pairing: How to Achieve Genuine Intimacy*, Avon Books, 1970, $1.25 318 pp., paperback.

"This is a book about the hunger for intimate love and how it may be fulfilled." Directed at singles, this book gives some basic rules about achieving intimacy and presents some dialogue between couples with comments by the counselor.

Boll, E.S., *The Man That You Marry*, Macrae-Smith, 1963, 183 pp., $4.20.

A book for the girl who is about to be married to help her understand men and masculinity. Urges consideration of men as individuals who will react uniquely to situations they will meet in their marriages.

LOOKING TOWARD MARRIAGE

Bossard, J.H.S. and E.S. Boll, *The Girl That You Marry*, Macrae-Smith, 1960, 190 pp.

A book for the soon-to-be-married man to help him to realize the uniqueness of his future wife as a person with her own attitudes, values, and needs.

Burchinal, Lee G., "The Premarital Dyad and Love Involvement," in Harold T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand-McNally, 1964, pp. 623-674.

Comprehensive summary of our knowledge of dating, courtship, and mate selection.

Burgess, Ernest W., and Paul Wallin, *Engagement and Marriage*, Lippincott, 1953, 819 pp.

Presents the most extensive and intensive research yet made on engagement and the early years of marriage. Especially notable is its research on the factors which make for success and failure in marriage, based primarily on the author's study of 1,000 engaged and 666 married couples. This is not a textbook nor a manual of advice.

Burgess, Ernest W., Wallin, and Shultz, *Courtship, Engagement and Marriage*, Lippincott, 1954, $6.00.

Conversational style reports from many young people as to their choices of action.

Cox, Frank D., *Youth, Marriage and the Seductive Society*, William C. Brown Company, 1968 (rev.) 144 pp., (paperback $1.95).

Considers the problems of modern day middle class youth as they seek fulfillment in marriage, focussing attention on dating traditions and patterns, premarital sexual behavior, problems of young marriage, economic influences on young marriage.

deVinck, Jose, and Father John Catoir, *The Challenge of Love*, Hawthorne Books, 1969, 241 pp., $5.95

Advice for married couples and those planning marriage, written from a Catholic point of view.

Drakeford, John W., *This Insanity Called Love*, Word Book Publishers, 1970, 152 pp.

The author examines the whole multiform of love, primarily in the lives of half a dozen famous men and women of history, then analyzes the currently fashionable idea of romantic love.

Duvall, Sylvanus M., *Before You Marry*, Association Press, 1959, $3.50.

Questions and answer form, including many questions an engaged couple should have answered.

Duvall, Evelyn M., *Building Your Marriage*, Public Affairs Pamphlet No. 113, 28 pp., $.25.

Emphasizes the cooperative effort required of both husband and wife to build a marriage strong enough to withstand the stresses and strains of modern living. Money matters, in-law problems, settling differences, adjustments to each other are among the topics covered.

Duyckaerts, Francois, *The Sexual Bond*, $6.95.

A book on the nature of heterosexual love--what it is, how it is expressed, how it flourishes and why it dies.

Eckert, Ralph G., *So You Think It's Love*, Public Affairs Pamphlet No. 161, 28 pp., $.25.

Deals with many questions about the nature and meaning of love, romance, infatuation.

Eichenlaub, J.E., *The Marriage Art*, Dell Publishing Company, 1969, 218 pp. (paperback $.95).

A step-by-step guide to sexual intercourse suitable for the about-to-be-married, especially the very naive.

Ellzey, W. Clark, *Sex, Love, and Marriage*, National Council of the Churches of Christ, 1954, 31 pp., $.15.

A religious perspective on love, sexual behavior, maturity, and mate selection.

LOOKING TOWARD MARRIAGE

Fromm, Erich, *The Art of Loving*, Harper, 1956, 133 pp., $3.50 (paperback $.60).

Philosophical and psychological study of love as "eros" and "agape."

Havemann, Ernest, *Men, Women, and Marriage*, Doubleday, 1962, 227 pp., $3.95.

A review of marriage and family life written for the layman. An "optimistic book" but not "ten easy rules."

Imbiorski, W.J and J.L. Thomas, *Beginning Your Marriage*, Cana Conference of Chicago, 1969, 120 pp. (paperback $.75).

A manual which outlines the teaching of the Roman Catholic Church for Catholic youth planning marriage.

Jansen, Alphonsus, *The Meaning of Love and Marriage*, Divine Word Publications, 1963.

Kahn, Samuel, *The Psychology of Love*, Philosophical Library, 1968, 101 pp., $4.00.

Simply written, practical book for popular use.

Kirkendall, Lester A., *Too Young to Marry?*Public Affairs Pamphlet No. 236, 28 pp., $.25.

Designed to give young people--and their advisers--information and understanding about the advantages, disadvantages, and possible results of early marriage.

Klemer, Richard H., *A Man for Every Woman*, Macmillan, 1959, 193 pp., $4.95.

Sound practical suggestions to women who would like to be married; useful for realistic self-evaluation for a woman and for those counseling single women.

Krich, Aron (ed.), *Facts of Love and Marriage for Young People*, Dell Publishing Co., 1962, 320 pp., (paperback $.50).

Selections written by such authorities as E.M. Duvall, Eckert, Kirkendall, Mace, P. Landis, S. Gruenberg, E. Osborne, the Neissers, make this a valuable book.

Landis, Paul H., *Husbands and Wives*, Appleton, 1955, 260 pp., $3.95.

Patterns of adjustment; "a plan for happy marriage and living together."

LeShan, Eda J., *Mates and Roommates: New Styles in Young Marriages*, Public Affairs Pamphlet No. 468, 1971, 28 pp., $.25.

Levine, Lena, *The Modern Book of Marriage*, Bartholomew, 1957, $2.50 (paperback $1.00).

Questions and answers for the bride and groom, and the young married couple; will attract those who do not want to read a larger book.

Levy, John, and Ruth Munroe, *The Happy Family*, Knopf, 1938, $4.95.

The psychological development of the family; its trials and accomplishments, conflicts and adjustments are pictured from early marriage to later stages. An interesting and psychologically sound book, liberal in point of view, written with humor for the layman to enjoy and profit by.

Lewis, C.S., *The Four Loves*, Harcourt, 1960, 192 pp., $3.75.

Explores possibilities and problems of four important kinds of love: affection, friendship, erotic love, and love of God.

McGinnis, Tom, *Your First Year of Marriage*, Doubleday, 1967, 202 pp., $4.95.

Written specifically for engaged and newly married persons. Offers "practical advice" on the major areas of adjustment.

Mace, David R., *What Makes a Marriage Happy?*, Public Affairs Pamphlet No. 290, 1959, 20 pp., $.25.

Summarizes the chief findings of marriage studies and suggests how they can guide men and women toward happiness.

LOOKING TOWARD MARRIAGE

Mace, David R., *Youth Considers Marriage*, Thomas Nelson & Sons, 1966, 94 pp., (paperback $1.50).

Addressed directly to Christian youth. Answers such questions as "How do I know I'm in Love?" "What does marriage mean?" "What is the difference between 'like' and 'love'?" "What does 'going steady' teach me about marriage, about myself?"

Mace, David R., *Getting Ready for Marriage*, Abingdon Press, 1972, $3.75, 128 pp.

This book was written to provide adequate marriage preparation. The format is as close to an actual counseling session as is possible through the written word. Dr. Mace addresses the reader and encourages him to evaluate himself and his relationship with his partner. Such matters as individual plans and goals, feelings towards sex, in-laws, money, and children are considered.

Marshall, John, M.D., *Preparing for Marriage*, Helicon Press, 1962.

Methodist Publishing House, *To Love and To Cherish*, Methodist Publisher's House, 1970, 127 pp.

The Marriage Manual of the United Methodist Church, for engaged couples. A usable and helpful manual for the young couple planning a Christian marriage. Helpful chapter on sex.

Murstein, Bernard I., (ed.), *Theories of Attraction and Love*, Springer Publishing Co., 1972, $7.95, 179 pp.

This volume brings together the latest thinking of major theorists and research workers on why two people are drawn to each other. The contributors were participants in the Connecticut College Symposium on Theories of Interpersonal Attraction in the Dyad. Discussions, conclusions, and highlights are given in the summary chapter.

Peterson, James A., *Toward a Successful Marriage*, Scribner's, 1960, 265 pp., $3.95.

Popular and easy reading. Useful for the layman.

Riker, Audrey P. and Holly E. Brisbane, *Married Life*, Charles A. Bennett, 1970, 543 pp.

A strictly marriage book--divided into two main sections: personal relationships; and the business of marriage. Much emphasis on the planning and meaning of a wedding.

Rodenmayer, Robert N., *I, John, Take Thee, Mary*, Seabury Press, 1962, 182 pp., $3.50.

Counsel for those contemplating marriage: preparation for the wedding, adjustments, tolerance, in-laws, sex, children. "A book of Christian marriage."

Rutherford, Jean J., and Robert N. Rutherford, *Personal Understanding of Marriage*, Budlong Press, 1964 $1.50.

Easily understood booklet highlighting major areas of marital concern.

Sands, Sidney L, *Growing Up to Love, Sex and Marriage*, Christopher, $3.00.

Marriage is viewed in terms of a process of continuing growth and adaptation to changing needs and conditions.

Shedd, Charlie W., *Letters to Karen: On Keeping Love in Marriage*, Abingdon, 1965, 159 pp., $3.00.

A father's letters to his daughter, in response to her request for advice about marriage--what holds it together, what can tear it apart, what a wife and husband must contribute (or sacrifice) to make it meaningful. Dr. Shedd uses his experience as a husband, minister, and marriage counselor in witty discussions on communications, likes and dislikes, moods, troubles, in-laws, sex, and the home, among other aspects of marriage.

Shedd, Charlie W., *Letters to Phillip: On How to Treat a Woman*, Doubleday, 1968, 131 pp., $3.95.

A father's letters to his son, the sequel to *Letters to Karen*.

LOOKING TOWARD MARRIAGE

Simons, Joseph, and Jeanne Reidy, *The Risk of Loving*, Herder and Herder, 1968, 144 pp., $3.95.

Discusses the tendency to withdraw from our real feelings and full response to others; the basic emotions and feelings common to all love relationships, the fear and doubt as well as the joy and beauty in a love relationship.

Stone, Hannah M., and Abraham Stone, *A Marriage Manual*, Simon and Schuster, 1952, 301 pp., $3.95.

Questions from a couple about to marry and answers from their physician.

Strain, Frances Bruce, *Marriage Is For Two*, Longmans, 1955, $3.50.

Two themes presented: the relation of early childhood experiences and woman's new economic capacities for marriage today.

Sullenger, Thomas Earl, *Neglected Areas in Family Living*, Christopher, 1960, 447 pp., $5.00.

Fifty-two selected articles in areas considered by the editor as neglected.

Tyrell, Donald J., *When Love Is Lost*, Word Books, 1972.

Shows why love is needed, the consequences of its luck, and how to find. Attempts to show how to express and to accept love.

Winch, Robert F., *Mate Selection, A Study of Complementary Needs*, Harper, 1958, 348 pp., $5.00.

Psychological study of mate selection on basis of "need gratification"; 25 couples; other interesting case studies; background materials for the teacher and insightful study for the marriage counselor.

Films

Anatomy of a Teenage Courtship, Coronet Films, 1970, 24 min., color or b&w.

Reveals the pressures, the fears, indecisions and emotions Dave and Vicky (high school seniors) experience in their developing relationship. Examines emotional maturity, freedom, dependency, family, identity, intimacy, social roles, life style, values.

Anatomy of a Teenage Engagement, Coronet Films, 1970, 24 min., color or b&w.

Dave and Vicky's problems illustrate the self-examination and doubt that often accompany teenage engagements. They discover the difference between romance and reality.

Are You Ready for Marriage?, Coronet Films, 15 min.

A marriage counselor helps a young couple to understand what is required for a successful marriage.

Are You the One?, Brigham Young University, 24 min., color.

This film pinpoints some of the issues to be considered in making the final selection of a mate. Jan and Keith are "in love" but find basic differences in temperament, personality needs, and interests, as well as attitudes toward life itself.

Being in Love, National Educational Television Film Service, 16mm, 30 min., black and white.

Maturity in attitudes toward love, normal and pathological attachments and attractions, the interconnection between mind and body, and the varying needs of individuals in terms of love are the subjects of this film discussion.

Choosing for Happiness, McGraw-Hill, 14 min.

"Is he right for me?" asks Eve each time she meets a new boy. Somehow each one fails to measure up. Eve finds a flaw in each, and when she tries to change them "for their own good", they drift away. A cousin suggests that for Eve, as for everyone, self-analysis must come first; that she must accept the possibility of making certain changes in herself and make fewer demands on other people.

LOOKING TOWARD MARRIAGE

Choosing Your Marriage Partner, Coronet, 13 min.

Young man tries to decide which of two girls to marry. Considers such factors as emotional maturity, family background, philosophy of life, and harmony of personalities.

Courtship and Marriage, National Film Board of Canada, distributed by McGraw-Hill Book Co., 60 min.

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Examines courting customs in Sicily, Iran, Canada and India. Contrasts arranged marriage with marriage based upon romantic love.

Do They Marry Too Young?, CBS News, 1959, 60 min.

Discusses problems faced by teenagers and students. Case histories of young people who go steady, marry with or without parental consent, often precipitated by premarital pregnancy. Joel Moss and Lee Burchinal present studies of teenage marriage. Chicago PTA meeting, Lutheran and Catholic conferences shown in discussions.

Early Marriage, E. C. Brown, 1960, 25 min., color, 16mm or 8mm. Distributed by Perennial Education.

Begins with cartoon review of marriage customs; shows run-away justice of the peace wedding; reviews Protestant, Catholic and Jewish ceremonies; class room discussion of early marriage shown offering balanced review of advantages and disadvantages.

The Engagement Ring, available from Planned Parenthood Federation, 25 min., color.

The romantic dreams of a young engaged couple come up against some of the harsh realities of modern urban life. The Planned Parenthood message is skillfully woven into this moving human story set in New York's Puerto Rican neighborhood. Spanish language. English subtitles available.

Engagement: Romance and Reality, McGraw-Hill, 1965, 15 min., color.

Presents a step-by-step portrayal of a couple who plan to marry, beginning with the realization that they do not really know one another to the time when they begin to see themselves and each other realistically in terms of marriage.

For Better, For Worse, Television, Radio, and Film Commission (TRAFCO), Methodist Church, 1967, 28 min., black and white.

Depicts struggle to establish an adequate early marriage. Designed to help teenagers think about the meaning and dimensions of marriage before rushing into it.

Going Steady?, Popular Science Publishing Company, Inc.

A personal and critical examination of the prevalent practice of "going steady". Its advantages and its dangers are presented.

How Do I Love Thee?, Brigham Young University, 1965, color, 28 min.

Boy-girl relationships and wholesome choices, with ethical and moral values explored.

How Do You Know It's Love?, Coronet, 1951, 15 min.

How does love grow and develop? How can you tell when it's mature love? Mother shares family album with daughter; daughter and date double with older couple and think through tests of mature love. Dated.

Is This Love?, McGraw-Hill, 14 min.

Contrasts the romances of two college roommates. One girl, impulsive and emotional, is resentful of any persuasion to delay her marriage. The other hesitates to consider marriage until she has solid proof of her love through successive stages of dating, courtship, going steady, and engagement.

It Takes All Kinds, McGraw-Hill, 1950, 20 min.

Shows various types of personalities, all under identical stress situation--car trouble--and their approaches to problem solving.

LOOKING TOWARD MARRIAGE

Johnny Lingo, Brigham Young University, Department of Motion Picture Production, 1969, 27 min., color.

The story of an Hawaiian trader who bought Mahana for his bride, even though she was considered worthless by her father. Emphasizes importance of feeling of self-worth.

The Lovers, Paulist Fathers, 26 min.

The story of a couple who postpone marriage because the fellow feels he has obligations making postponement necessary. He convinces his fiancé premarital sexual relations are proper in their case. Complications of this involvement are portrayed.

Marriage: A Simple Glory, Fred A. Niles Communications Centers, Inc., 1967, 40 min.

Using the marriage ceremony as the basis for thematic development, this film is meant to stimulate the audience to inquire of themselves of their attitudes toward marriage and the meaning of personal commitment.

Marriage--What Kind for You?, Brigham Young University, 25 min., color.

An engaged couple have the opportunity to see the sharp contrast between several married couples at a cocktail party—most characterized by stale, deteriorating relationship; one by a growth-producing, satisfying relationship.

The Meaning of Engagement, Coronet, 1952, 12 min.

Engagement period is important step in marriage preparation: to develop psychological unity, to know each other better, to plan for the future; members of each family appear and offer suggestions; couple work at problem solving.

Never a Bride, Brigham Young University, 22 min., color.

A self-seeking girl discovers that in anticipating marriage, even more important than finding the right person is being the right person. Following a summer romance, Laurie is forced to examine herself and her marriageability.

Remember Eden, Arthur Barr Productions, 1970, 10 min.

This film is a visual and verbal poem. Against the moods and colors of the changing seasons, young adults express a variety of viewpoints related to the man-woman relationship.

This Charming Couple, McGraw-Hill, 1950, 19 min., b&w.

Dramatized presentation of problems of two young people who are "in love with love" and unable realistically to evaluate good and bad qualities of each other. Suggestion: begin film after scene in Judge's chambers and cut before line "they might have found each other" or near wedding scene and have group evaluate possibilities for success of this marriage; either tell outcome or rerun film for group. Dated.

To Be In Love, Billy Budd Films, 13½ min., 16mm, color, 1971.

Purposes to trigger response to and discussion of something of great human significance: love. Shows six visual episodes while young voices speak and sing of their favorite discussion topic.

We Do, We Do, Association Films, 1970, 11½ min.

Confronted by dire warnings from friends and computers, a young couple about to be married reconsider what it means to say "I DO".

When Should I Marry?, McGraw-Hill, 1958, 19 min.

A young couple, eager to marry but urged by their parents to delay, ask a minister's advice. He describes the experiences of two other couples who married at an early age. From this description, he is able to summarize some practical points that should be of help to all young people in answering the question of when to marry.

Worth Waiting For, Brigham Young University, 28 min.

Teenage marriage. In this film the couple does not marry. They are about to wed in spite of their parents, but after visiting friends who did they change their minds.

Filmstrips

And They Lived Happily Ever After?. Guidance Associates.

Explores the underlying causes of early marriage. Combines the involvement technique of live interviews with married teenagers, and the authoritative statements of psychologists, educators, and family relations specialists.

Everything But. . ., Guidance Associates, Part I - 16 min., Part II - 13 min.

The filmstrip discusses the connection between love and sex in practice and expectation. Students offer their own descriptions of love, consider the distinctions between casual and committed relationships, probe "reputation" as a criterion for personal values, debate the value of virginity before marriage and confront such related factors as pregnancy and venereal disease.

What About Dates?, Popular Science Publishing Company, Inc., $6.00.

Dating is discussed as an experience in understanding others, as courtship, as the preliminary step in selecting a life-partner. A comparison of boy-girl relationships and friendships are made.

When are We Ready for Marriage?, Popular Science Publishing Company, Inc., $6.00.

Careful thought about marriage is stressed, without sermonizing. The practical as well as the emotional and spiritual qualities of marriage are brought forth.

C. Subcultural Factors in Mate Selection: Race, Religion, Ethnic Background, Social Class

Literature

Berman, Louis A., *Jews and Intermarriage*, Thomas Yoseloff, 1968, 707 pp., $12.00.

This "study in personality and culture" by a counseling psychologist considers not merely Jews, but intermarriage in general. Covers broad ground.

Besancency, Paul H., S.J., *Interfaith Marriages: Who and Why*, College and University Press, 1970, 223 pp., $6.50.

The principle findings of social scientists about couples who choose to marry across religious lines. Carefully documented historical review. Also includes cross-cultural data. Helpful material on recent developments in Catholic-Protestant intermarriage.

Black, Algernon D., *If I Marry Outside My Religion*, Public Affairs Pamphlet No. 204A, 1966 (rev.), $.25.

Deals with such questions as: Should young people of different religions marry? How difficult is it for them to achieve contentment, happiness, and mutual satisfaction? Includes latest information on church attitudes.

Bossard, James H. S., and Eleanor S. Boll, *One Marriage, Two Faiths*, Ronald Press, 1957, $3.75.

Realistic presentation of difficulties found in inter-faith marriages. Intended for couples considering inter-faith marriages and for professionals.

Bowman, Henry A., *A Christian Interpretation of Marriage*, Westminster Press, 1959, 127 pp., $2.50.

LOOKING TOWARD MARRIAGE

Cahnman, Werner J. (ed.), *Intermarriage and Jewish Life in America*, Herzl Press, 1962, 200 pp., $5.00.

A collection of readings dealing with the history, present status, and implications of intermarriage.

DeFabrigues, Jean, *Christian Marriage*, Hawthorne, 1959, 109 pp., $2.95.

A consideration of the Catholic church's views on marriage and family life.

Eisenstein, Ira, *Intermarriage*, Burning Bush Press, 1964.

Eisenstein, Ira, *Intermarriage for Jewish Parents*, Commission on Synagogue Relations, Federation of Jewish Philanthropies of New York.

Gardner, LeRoy, *The Truth about Interracial Marriage*, Gardner, 1965, 143 pp.

An analysis, based on case histories of white females involved with Negroes, of commonly held ideas on race-mixing, miscegenation and legitimate interracial marriage.

Gittelsohn, Roland B., *Consecrated Unto Me*, Union of American Hebrew Congregations, 1965, $4.25. (Discussion guide available for $2.00).

A Jewish view of love and marriage. Excellent work.

Gordon, Albert I., *Intermarriage: Interfaith, Interracial, Interethnic*, Beacon Press, 1964, 412 pp., $10.00 (paperback $2.95).

Presents original statistical and case data on a variety of heterogamous marriages. Assembles the major research findings of earlier studies, documents of the several religious bodies stating their policies on interfaith marriages, and data on the legal status of interracial marriage. Devotes considerable attention to showing the hazards of intermarriage.

Hathorn, Raban, W. H. Genne, and Mordecai Brill (eds.), *Marriage: An Interfaith Guide for all Couples*, Association Press, 249 pp., $5.95, 1970.

An examination of the traditions, insights, values,goals, and concepts of marriage of the Roman Catholic, Jewish and Protestant faiths.

Larsson, Cloyte M. (ed.), *Marriage Across the Color Line*, Johnson Publishing Co., 1965, $.95.

Reprints of 26 articles on intermarriage.

McHugh, James T. (ed.), *Marriage in the Light of Vatican II*, Family Life Bureau, U. S. Catholic Conference, 144 pp., $1.25.

Contributors consider love, marriage, and parenthood from a modern, strongly Catholic viewpoint.

McHugh, James T., *Mixed Marriage: New Directions*, U. S. Catholic Conference, 1971, 36 pp., (paperback $.50).

Explains the change of Catholic attitude and discipline according to Pope Paul VI's Apostolic Letter on Mixed Marriages (Jan. 1, 1971) and in accordance with the American Bishop's Statement on the Implementation of the Apostolic Letter on Mixed Marriages.

Mayer, John E., *Jewish-Gentile Courtship: An Exploratory Study of a Social Process*, Free Press, 1961, 240 pp., $5.00.

Perceptive study of the development of the courtships of couples originally intending to make homogamous marriages but who later entered mixed marriages.

Pike, James A., *If You Marry Outside Your Faith*, Harper, 1954, 191 pp., $2.50.

Rabinowitz, Stanley, *Love and Marriage*, B'nai Brith Youth Organization, 1961.

Schlesinger, Benjamin, *Bibliography on Racial and Religious Intermarriage*, University of Toronto, School of Social Work, 1968, (available free on request).

A mimeographed 120-item list.

LOOKING TOWARD MARRIAGE

Simon, Paul, and Jeanne Simon, *Protestant - Catholic Marriages Can Succeed*, Association Press, 1967, 122 pp., $3.95.

A realistic, positive approach to Protestant - Catholic marriage, which the authors have experienced personally.

Trevett, R. F., *The Church and Sex*, Hawthorne Books, 1960, 124 pp., $2.95.

The Catholic Church's position enriched by language of modern psychology and sociology.

Zurofsky, Jack J. (ed.), *The Psychological Implications of Intermarriage*, Commission on Synagogue Relations, 1966, 94 pp., (paperback).

Proceedings of a conference to discuss the future of the American Jew. Much of the discussion applies to other kinds of intermarriage as well.

Films

Is Love Enough?, Concordia Films, 1963, 18 min.

Poses questions which arise when considering whether Christian and non-Christian should marry.

Maybe Tomorrow, NET, 16mm, 19 min., color. Jr. & sr. high, adult, college.

Explores an interracial romance between a black 8th grade girl and a white high school boy in terms of the implication of the romance in the black community.

Mixed Marriage, Peter M. Robeck, 1969, 30 min.

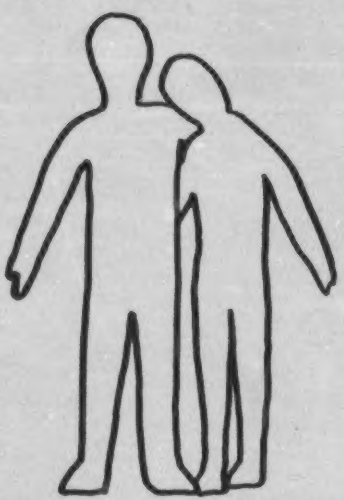
Problems facing marriages among different races are explored.

One Love, Conflicting Faiths, Methodist Publishing House, 1959, 27 min.

Shows some of the difficulties facing a Protestant and a Catholic who marry, vividly portraying some of the areas of conflict. Offers no solutions but is thought-provoking and stimulating. Discussion leader's guide available on request. Dated and exaggerated now, but discussion-precipitating.

Should I Marry Outside My Faith?, Family Films, 1962, 30 min., black and white.

Protestant boy and Catholic girl, in love, visit priest and boy talks with his minister; both talk with friends of Protestant-Jewish marriage. All discuss problems of mixed marriage. Suggested for group discussion with competent leader.



MARITAL INTERACTION AND FAMILY PROCESS

VI. MARITAL INTERACTION AND FAMILY PROCESS

The preceding section dealt with courtship, mate selection, and engagement. This section provides listings of references primarily concerned with the adjustment of persons to married life, with the roles of husband and wife, with family process, and with family financial management.

The user of the Bibliography is reminded that much of the material written about married living appears in the marriage and family textbooks which have been listed in the preceding section. The references in this section should be useful to both the professional and the layman. Some are research monographs, some are academic treatises, some are popularly written.

A. Marriage Manuals

The materials in this section are "how-to-do-it" references intended for married couples (or about-to-be-marrieds) and designed to help them to improve their marital skills and increase their marriage satisfaction. The user will also want to peruse the subsection to follow. Materials on sexual intimacy, expression, and fulfillment are included in Section II. C.

Bird, Joseph and Lois Bird, *Marriage is for Grownups*, Doubleday, 1971, $5.95 (paperback $1.45).

Communication, money, sex, inlaws, children and work.

Bird, Lois, *How to Be a Happily Married Mistress*, Doubleday and Company, 1970, $5.95.

A definition of the role of woman as lover-wife with suggestions for making the most of a marriage.

Bovet, Theodor, *A Handbook to Marriage*, Dolphin Books, 1960, 152 pp., $1.25.

Swiss marriage manual dealing with loving and the human relatedness of marriage.

Bower, Robert, *Solving Problems in Marriage*, Wm. B. Eerdmans Publishing Co., 1972, 148 pp., $2.45 (paperback).

The author speaks to the condition of traditional marriage, advocating that the New Testament concept of agape is the basic prerequisite for the solution of marital problems. He deals with communicative techniques, healthy self-images, division of responsibility, authority relationships, self-disclosure, acceptance, sexuality, and identity formation. Written for Christian couples who want a stronger and better marriage.

Burns, Robert W., *The Art of Staying Happily Married*, Prentice Hall, 1963, 223 pp., $3.95.

Offers pastoral advice and practical guidance on the art of staying happily married.

Clinebell, Howard J. and Charlotte H. Clinebell, *The Intimate Marriage*, Harper and Row, 1970, 232 pp., $5.95.

Two counselors give suggestions for improving the average marriage by increasing true communication and action toward one another.

Evans, Louis H., *Your Marriage: Duel or Duet?*, Fleming H. Revell, 1972, 127 pp., 95¢.

Explores the pleasures and pitfalls of marriage, from economics to temperament, spirituality to sex, discussing the importance of mutual aims, the possible dangers of false goals, boredom, change, and intimacy. Offers ways to create a viable, rewarding true partnership.

Fane, Arthur and Xenia Fane, *Behind Every Face: A Challenge of Success*, Ginn and Company, 1970, 90 pp., (paperback).

This little book covers the wide range of married life including marital interaction, home management, family finances, family planning, and styles of family living.

Fitch, William, *Christian Perspectives on Sex and Marriage*, Wm. B. Erdmons Pub. Co., 1972, 160 pp., $2.95 (paper).

MARITAL INTERACTION AND FAMILY PROCESS

Hamilton, Eleanor, *Partners in Love*, A. S. Barnes, 1968, 221 pp., $2.95.

A marriage counselor sets forth the principles leading to happier marriages.

Havemann, Ernest, *Men, Women, and Marriage*, Doubleday, 1962, 227 pp., $3.95.

Popularization of materials from the sociologist, psychologist, marriage counselor.

Hodge, Marshall Bryant, *Your Fear of Love*, Doubleday and Company, 1967, 270 pp., $4.95.

A psychiatrist discusses the common anxieties and inhibitions that prevent us from enjoying love, sex and friendship, and how to overcome these.

Lobsenz, Norman M., and Clark W. Blackburn, *How to Stay Married*, Cowles Book Company, 1969, 215 pp., $4.95.

Helpful, practical approach to sex, money, and emotions in marriage. Advocates professional help for marital conflict.

Loeb, Robert H., Jr., *Manners to Love By*, Association Press, 1971, 128 pp., $4.95.

A how-to book about marriage, addressed to "young couples". Covers the usual range of marital adjustments--communication, sex, money, in-laws, friends. Stresses the need for courtesy and good manners in marital behavior.

Mace, David R., *Success in Marriage*, Abingdon, 1958, 158 pp., $2.95 (paperback $1.00).

A marriage counselor discusses suggestions for meeting potential difficulties in marriage.

McGinnis, Tom, *Your First Year of Marriage*, Doubleday, 1967, 202 pp., $4.95.

Simple, practical, plain spoken, constructive marriage handbook.

Moss, J. Joel and A. C. Moss, *Moss on Marriage*, Brigham Young University Press, 1968, 35 pp., (paperback $1.50).

How to have a happy marriage and make it an exciting experience is the theme of this book which may be best accepted by Mormon youth.

Nelson, Elof G., *Your Life Together*, John Knox Press, 1967, 126 pp., $1.95.

Focuses on concerns of engaged couples as well as married couples.

Otto, Herbert, *More Joy in Your Marriage*, Hawthorne Books, 1969, 154 pp., $5.95 ($? , paper).

Author offers techniques to help couples find more joy through increased awareness of themselves, their feelings and their capacity for relating to each other and to others. Suggestions as to games, gifts, thoughtful actions, food, vacations, etc.

Rutherford, Jean J., and Robert Rutherford, *Personal Understanding of Marriage*, Budlong Press, 1968, (paperback).

A guidebook to personal marital problems.

Salz, Victor, *Between Husband and Wife*, Paulist Press, 1972, 282 pp., $1.95 (paper).

A book for married couples who want to increase their ability to talk to each other, to show each other their feelings, and to solve problems in a creative way. Exercises are included at the end of each chapter.

Small, Dwight Hervey, *After You've Said I Do*, Fleming H. Revell Company, 1968, 256 pp., $4.95.

The author, a minister-marriage counselor, discusses communication in the marriage relationship, including the points of breakdown that cause conflict and crisis.

Struchen, Jeanette, *Love Is More Than A Ring On My Finger*, Fleming H. Revell, 1971, $2.95, 30 pp.

A collection of poems reflecting the very private quality of love.

MARITAL INTERACTION AND FAMILY PROCESS

B. Family Process: Dimensions of Marital and Family Interaction

This section includes materials which provide perspectives on marriage and on family interaction or which deal with family processes such as communication, conflict, intimacy, problem-solving, and decision-making. The user may also want to review the materials listed under "Family Crises and Disorganization: General" (VII A). Some of the material in Section V, "Looking Toward Marriage" may also be of interest.

Aldous, Joan, Thomas Condon, Reuben Hill, Murray Strauss, and Irving Tallman (eds.), *Family Problem Solving: A Symposium on Theoretical, Methodological, and Substantive Concerns*, Dryden Press, 1971, 452 pp.

A collection of papers given by representatives of a variety of disciplines at a symposium on Family Problem Solving. There is a wealth of fertile ideas for practitioners and researchers alike.

Allen, Gina and Clement G. Martin, *Intimacy: Sensitivity, Sex, and the Art of Love*, Caroles Book Co., 1971, 260 pp., $6.95. (Paperback ed. by Pocket Books, 1972, $1.50.)

A guide to meaningful intimate contact, the missing link between love and sex, showing how lack of intimacy constricts relationships and circumscribes lives. The authors explore the ways in which a person can re-learn the art of intimacy and have prepared a guide for determining one's intimacy potential.

Augsburger, David W., *Cherishable: Love and Marriage*, Herald Press, 1971, 174 pp. (paperback $.95).

Deals with men's and women's roles in marriage, conflict (destructive and constructive); parenting, discipline, money, fidelity and faith, etc. Frequent use of Biblical references and Christian concepts.

Bach, George R., and Peter Wyden, *The Intimate Enemy*, William Morrow and Company, 1969, 348 pp., $7.50 (paper, $1.25).

Written for the layman but also of value to family-serving professionals. Bach expounds his theory of constructive marital communication, centering around the concept that marriages deteriorate because couples do not know how to "fight" fairly.

Bernard, Jessie, *The Future of Marriage*, World Publishers, 1972, 365 pp., $9.95.

This book delves unsparingly into the inequities and inadequacies of the institution of marriage as it now operates, pointing to the continuing desire of young people to marry as evidence that there is a need for the warmth and stability it promises. The author looks forward to the improvements and advocates a positive attitude toward change, which is bound to come.

Bernard, Jessie, *The Sex Game*, Prentice-Hall, 1968, 372 pp., $6.95.

Sociological discussion of how men and women communicate with one another.

Berne, Eric, *Games People Play*, Grove Press, 1964, $5.00.

A psychological examination of human relationships based on the author's earlier "Transactional Analysis". The identification of "games" has implications for understanding marital interaction.

Blood, Robert O., Jr., and Donald M. Wolfe, *Husbands and Wives*, Free Press, 1960, 320 pp., $5.00 (paperback $2.45).

Study in Detroit metropolitan area of contemporary marriage patterns; based on interviews with nearly 1,000 families.

Carr, Jo and Imogene Sorley, *The Intentional Family*, Abingdon Press, 1971, 144 pp., $3.50.

Shows how a family can make choices that will direct its own destiny into intentional channels. For a family to become intentional, it must consider such phases of life as: basic relationship learning together, management of time and money, and facing change.

MARITAL INTERACTION AND FAMILY PROCESS

Charney, Israel, *Marital Love & Hate*, Macmillan, 1972, 200 pp., $5.95.

This author believes that marital love and hate are inseparable and he demonstrates how the understanding and acceptance of inevitable conflict is a vital step toward making marriage work. He maintains that the passion of negative feelings is not pathological.

Christensen, Harold T., *Handbook of Marriage and the Family*, Rand McNally, 1964, 1028 pp., $17.50.

An invaluable source book for the professional. Particularly relevant to this section is Chapter 17 by Jessie Bernard, "The Adjustment of Married Mates".

Crook, Roger H., *The Christian Family in Conflict*, Broadman Press, 1970, 127 pp., $1.50.

A discussion of the family conference as a way to enable the family to cope with the conflict of the demands of their faith and the pressures of society.

Cuber, John F., and Peggy B. Harroff, *The Significant Americans*, Appleton-Century, 1965, 204 pp., $4.95.

A study of the sexual and emotional relationships between men and women of the upper middle class.

Denton, Wallace, *Family Problems and What to do About Them*, Westminster Press, 1971, 158 pp., $2.85 (paper).

An excellent book for the layman who wants to know what we have learned about how families function, and how he can put that knowledge to practical use in his daily life. Suggestions for dealing creatively with the everyday tensions, issues, and conundrums of ordinary family life. Well written, authoritative material.

Drakeford, John W., *Games Husbands and Wives Play*, Broadman Press, 1970, 128 pp., $2.95.

This book outlines the "games" that husbands and wives unwittingly "play". The author gives the aim of each game, the rules, and a list of maneuvers that will help to win the game, but the winner may ultimately lose more than the game.

Duvall, Evelyn M., *Faith in Families*, Rand McNally, 1970, 206 pp., $4.95.

A basis for happy family life built on an understanding of what a modern family is and how to deal with the problems of family life.

Eisner, Betty Grover, *The Unused Potential of Marriage and Sex*, Boston: Little, Brown, 1970, 243 pp., $5.95.

Based on the premise that the institution of marriage faces too many impossible demands from too many sources, all clamoring for immediate and often simultaneous solution. Discusses four components of marriage—procreation, companionship, growth, sex. An uneven book, but well worth reading.

Ellis, Albert, and Robert A. Harper, *Creative Marriage*, Lyle Stuart, 1961, 288 pp., $5.00.

Love, marriage in "rational-emotive" framework. Useful for stimulating discussions and for professional counselors.

Evoy, John J., S. J. Evoy, and Sr. Maureen O'Keefe, *The Man and the Woman: Psychology of Human Love*, Sheed and Ward, Inc., 1968, 143 pp., $3.95.

Using as a basis their personal counseling experience, the authors discuss personal fulfillment and the loving human relationship.

Feldman, Harold, *Development of the Husband-Wife Relationship*, Cornell University, 1961.

Partial report of a long-range study of marital adjustment among a sample of middle-class couples.

Foote, Nelson N., and Leonard S. Cottrell, *Identity and Interpersonal Competence*, University of Chicago Press, 1955.

MARITAL INTERACTION AND FAMILY PROCESS

Family Process. See "Periodicals", Appendix, for details.

This journal specializes in the area of family process and may be of interest to the reader.

Framo, James L. (ed.), *Family Interaction: A Dialogue Between Family Researchers & Family Therapists*, Springer Publishing Co., 1972, $9.50, 248 pp.

This is essentially a verbatim record of what transpired at an unusual joint conference in which 29 nationally prominent family researchers and therapists met together giving formal recognition to an emergent exciting field of investigation: family interaction, and taking a major first step toward a new understanding of what goes on between people who are closely related to one another.

Gittelson, Natalie, *The Erotic Life of the American Wife: A Survey of Her Sexual Mores*, Delacorte Press, 1972, 380 pp., $7.95.

Using two years of cross-country reportage, the author, a journalist, relates the ambivalent frame of mind of married American women. Based on "hundreds of interviews" with married and once-married women of all ages, races, religions, and social backgrounds.

Glidewell, John C., *Choice Points: Essays on the Emotional Problems of Living with People*, Massachusetts Institute of Technology Press, 1970, $5.95.

The choice points are the critical moments when we make decisions that somehow change the nature of our relationships with other people and provide a new self-understanding. The author defines the choice points and the two choices available.

Grey, Alan L. (ed.), *Man, Woman, and Marriage: Small Group Process in the Family*, Atherton Press, 1970, 225 pp., $6.95.

Collection of articles selected and analyzed to make the point that the family is a special case of the small group, and that the interactional and interpersonal aspects of family functioning must be understood. Useful introduction, reviewing family theory and research from a psychological viewpoint.

Hart, Harold (ed.), *Marriage: For and Against*, Hart Publishing Co., 1972, 285 pp., $7.50 ($2.45 paper).

The institution of marriage is examined in this volume by experts in the fields of sociology, human relations psychology, and philosophy. The history of marriage is examined, as well as new forms of marriage, their advantages and disadvantages, and traditional arrangements are discussed.

Hovde, Howard, *The Neomarried*, Judson Press, 1968, 155 pp., (paperback $2.95).

Presents an approach to counseling newly married couples from a definitely religious viewpoint.

Howe, Reuel L., *The Creative Years*, Seabury Press, 1959, 239 pp., (paperback $1.95).

Maintains that adult years can become creative and rewarding if relationships are broadened and strengthened.

Howe, Reuel L., *The Miracle of Dialogue*, Seabury Press, 1963, 154 pp., $3.50.

Examines dialogue as the principle of effective communication. Focuses on the factors which determine success or failure in a communication situation.

Jackson, Don D., *Communication, Family and Marriage*, Human Communication. Volume 1, Science and Behavior Books, Inc., 1968, 289 pp., (paperback $4.95).

Scholarly papers with psychiatric approach from the Mental Research Institute of the Palo Alto Medical Research Foundation.

Laing, R. D., *The Politics of the Family*, Pantheon Books, 1971.

An intensive and systematic look at family interaction: rules and meta-rules, scenarios and operations within the family. Uses case studies to illustrate the dynamics.

MARITAL INTERACTION AND FAMILY PROCESS

Lederer, William J., and Don D. Jackson, *The Mirages of Marriage*, W. W. Norton, 1968, 473 pp., $7.95.

A provocative look at the marital relationship--as an institution today and as a frequent failure. Explores several false assumptions (mirages) about marriage; examines marriage as a system; communication; destructive elements; ways to strengthen marriage; marriage counseling. Both readable and insightful. Stimulating to family specialists and laymen.

Levy, John, and Ruth Munroe, *The Happy Family*, Alfred A. Knopf, 1962, $4.95.

A classic in the field of husband-wife interaction.

Masserman, Jules H. (ed.), *The Dynamics of Work and Marriage* (Science and Psychoanalysis Vol. XVL), Grune & Stratton, 1970, $9.50, 144 pp.

A book of articles discussing the duties of, and escapes from, modern marriage.

McCall, George J., Michal M. McCall, Norman K. Denzin, Gerald D. Suttles and Suzanne B. Kurth, *Social Relationships*, Aldine Publishing Company, 1970, $7.95.

An exploratory analysis of voluntary relationships between two persons--lovers, spouses, friends, parents, siblings, rivals, clients, employees, employers, partners, et.al.

Minuchin, Salvador et al, *Families of the Slums: An Exploration of Their Situation and Treatment*, Basic Books, 1967.

An interesting and practical account of how the authors developed techniques for creating changes in family interaction among lower class families. Part III is rich in descriptive case material.

Mishler, Elliott G., and Nancy E. Waxler, *Interaction in Families: An Experimental Study of Family Processes and Schizophrenia*, Wiley, 1968.

A comprehensive interactional study for clinicians on the impact of emotional pathology on family interaction.

Montagu, Ashley, *Touching: The Human Significance of the Skin*, Columbia University Press, 1971, 338 pp., $8.95.

Without fondling and caressing, a baby can wither and die. In adulthood, security and sexual activity stem from the use of touch. Montagu covers many important areas of tactile experience.

Mudd, Emily H., Howard E. Mitchell, and Sara B. Taubin, *Success in Family Living*, Association Press, 1965, 254 pp., $6.95.

Focuses primarily on success factors in family relationships. Discussion utilizes data drawn from studying 100 successful families. References are furnished at end of each chapter.

O'Neill, Nena and George O'Neill, *Open Marriage: A New Life Style for Couples*, Evans, 1972, 287 pp., $6.95.

A new, flexible concept of individuality within the marital relationship dispels the notion that a marriage contract obligates a couple to totally fulfill each other's needs.

Patterson, Gerald R., *Families: Applications of Social Learning to Family Life*, Research Press, 1971, 143 pp., $3.00 (paper).

Asserts that much of man's behavior is shaped by his past as well as the present, and that by realizing this, an individual is able to partially control his own behavior. This volume deals with the details of how one goes about changing his own behavior and the behavior of those living in the immediate social environment. Methods for managing conflicts.

Perutz, Kathrin, *Marriage Is Hell*, Morrow, 1972, 181 pp., $5.95.

A vehement attack on the institution of marriage and on traditional justifications for marrying. Offers several suggestions for reform.

MARITAL INTERACTION AND FAMILY PROCESS

Peterson, J. Allen (ed.), *The Marriage Affair*, Tyndale House Publishers, 1971, 371 pp., $4.95.

An anthology of writings on marriage and the family, most of which have a distinct evangelical flavor.

Pilpel, Harriet, and Theodora Zavin, *Your Marriage and the Law*, Collier Books, 1962, 333 pp., $.95.

The legal side of marriage including engagements, children, rights of husbands and wives, divorce.

Plattner, Paul, *Conflict and Understanding in Marriage*, John Knox Press, 1970, 95 pp., $2.95.

The author believes that all marriages will have conflict and the couples must learn to deal with it effectively. Uses the Jungian model of personality types to analyze marital conflict.

Pollak, Otto and Alfred S. Friedman (eds.), *Family Dynamics and Female Sexual Delinquency*, Science and Behavior Books, 1969.

Understanding the family unit as a system which works to aid or to deter the development of individual family members is the focus of the 18 articles written by sociologists, psychologists, and psychiatrists. Useful to family professionals, especially those in the field of treatment.

Riskin, Jules, and Elaine E. Faunce, "Family Interaction Scales", *Archives of General Psychiatry*, Vol. 22, June 1970, pp. 504-537.

This article is a good example of the interactional frameworks which are emerging for systematically classifying and studying family interaction. In addition to their research utility, scales like these sensitize educators to important dimensions in family interaction.

Rogers, Carl, *Becoming Partners: Marriage and Its Alternatives*, Delacorte, 1972, 256 pp., $6.95.

After interviewing married couples who had broken with the constricting marital roles assigned them by society, Rogers applies his ideas to the conduct of marriage among them. Emphasizes that marriage should be a changing, flowing union that carries no guarantee except that of further change.

Rosenbaum, Salo, and Ian Alger (eds.), *The Marriage Relationship: Psychoanalytic Perspectives*, Basic Books, 1968, 366 pp., $10.00.

A collection of articles by medical psychoanalysts and psychologists. Covers a wide range of topics from a psychoanalytic perspective; expectation in marriage, deterioration of marriage, problems of older couples, interrelationships between children and parents, sexual disturbance, various methods of treatment.

Satir, Virginia, *Peoplemaking*, Science and Behavior Books, 1972.

Satir is an internationally known family educator. This book is her most recent collection of interactional ideas and practices about and for families. Both professionals and lay persons will learn more about relationships among family members by reading this book.

Scanzoni, John, *Sexual Bargaining: Power Politics in the American Family*, Prentice-Hall, 1972, $5.95 ($2.45 paper), 180 pp.

Explodes the commonly held notion that divorce is running rampant in our society by presenting actual figures on marriage and divorce trends, showing that permanent monogamous marriage is currently enjoying its greatest period of popularity. Maintains that century-long increases in divorce rates may be due to the inability of modern husbands to accept demands for female equality in an age of advanced industrialization where achievement is based on skills rather than brawn.

Schuller, Robert H., *Power Ideas for a Happy Family*, Fleming H. Revell Co., 1972, 128 pp., $3.95.

A "do-it-yourself" book for building a dynamic family, from a simple blueprint for creating harmony in the home. Advice for husbands, wives, parents, children, and young people considering marriage.

MARITAL INTERACTION AND FAMILY PROCESS

Seidenberg, Robert, M.D., *Marriage in Life and Literature*, Philosophical Library, Inc., 1970, $5.95.

The author believes that marriage can bring problems to some people. He uses clinical materials as well as literature to demonstrate both these problems and the prospect of growth.

Smith, Gerald W., *Me and You and Us*, Peter Wyden, Inc., 1971, $4.95.

A reader-participation book containing a program of 47 new experiences for couples struggling with communication problems.

Snow, John H., *On Pilgrimage: Marriage in the 70's*, Seabury Press, 1971, 147 pp., $4.50.

Examines the problems of the institution of marriage: its vulnerability, fragility, and low social rating. The major thesis of the book is that a revitalization of marriage could effect radical change in many other institutions of society which are malfunctioning. The author celebrates marriage as perhaps the one institution of our society capable of preserving truly human values. Explains the vital function of a mutually shared field of meaning and belief for couples.

Snyder, Ross, *Inscape*, Abingdon Press, 1968, $2.50.

Explores the I-Thou relationship of marriage--discovering personhood in the marriage relationship.

Stewart, Daniel K., *The Psychology of Communication*, Funk and Wagnalls, 1969, 201 pp., $7.95.

Scholarly introduction to the field. Language, man's primary means of communication, is considered both as a medium for the transmission of information and as a reflection of the nature of the mind itself.

Tenenbaum, Samuel, *A Psychologist Looks at Marriage*, A. S. Barnes and Company, Inc., 1968, 405 pp., $6.95.

The author discusses marriageable personalities, the nature and consequences of a good marriage, and the source and course of marital conflicts in "fairl[illegible]rmal" marriages, Leans heavily on his experiences as a practicing psychotherapist.

Thorp, Roderick, and Robert Blake, *Wives: An Investigation*, Evans, 1971, $7.95.

A revealing study of marriage based on interviews with 40 married women, diverse in age, experience, socio-economic status, and life style. Candid revelations about themselves, their husbands, and their marital and extra-marital relationships.

Westley, William A. and Nathan B. Epstein, *Silent Majority*, Jossey-Bass, 1969, 196 pp., $7.75.

An ambitious study, utilizing a sociopsychiatric approach, designed to assess the impact of the family on emotional development and health of its members. Family organizational variables examined were power and authority, problem-solving, autonomy, parental and spousal roles, status, division of labor. Interesting, valuable study.

Winter, William, David Antonio, and J. Ferreira (eds.), *Research in Family Interaction: Readings and Commentary*, Science and Behavior Books, 1969, $12.95.

A variety of studies of individual family members as well as studies of family interaction in four broad areas: decision-making; feelings, attitutes and power; behavior; and inter-family communication.

Zimmerman, Carle C., and Lucius F. Cervantes, *Successful American Families*, Pageant, 1960, 226 pp., $5.00.

Study of factors making for "success" in families.

C. Audio-Visual Materials on Marital Interaction and Family Process

Films

David and Hazel, McGraw-Hill, 28 min, black and white.

A film on communication in marriage. It illustrates a family in which good communication exists and one in which communication is poor. Shows how lack of communication is detrimental to the development of an emotionally healthy home environment.

Encounter, St. Francis Productions, 1969, 7 min., color.

Through six short illustrations of success or failure in communication, this film examines both positive and negative factors in the attempts of the husband and wife, parent and child to encounter, to love each other.

The Endless Thread, Episcopal Radio-TV Foundation, Inc., 27 min. 16mm., color.

Five one-minute parodies that are so typical they involve almost everyone who has lived in a family relationship.

Families First, New York State Department of Commerce, 20 min.

By a series of everyday episodes in the lives of two contrasting families this film demonstrates the sources of tension, frustrations, and anti-social attitudes as well as the opposite results of affection, achievement and harmonious personality adjustment.

Family, National Audiovisual Center, 1971, 29 min.

Study of the interrelationships in a middle-class family with emphasis on non-verbal communication.

Family Feelings, Parents Magazine Films. Set of 5 filmstrips and 2 records.

Explores the joys and conflicts of family life.

Family Teamwork and You, Charles Cahill and Associates, 1966, color, 11 min.

Two homes contrasted as to cooperative spirit, with rapid camera shifts. Introductory narration only, to provide opportunity to observe and develop ideas for discussion.

The Four of Us Are Strangers, Augsburg Publishing House, 29 min.

Drama about a family at odds with each other.

George and Betty: Career versus Marriage, Newenhouse-Novo, 16 mm., color, 10 mins.

Handling Marital Conflicts, McGraw-Hill, 14 min., color.

Portrays the development of an argument between each of two couples. Comparative points regarding the elements of constructive and destructive conflict.

Have I Told You Lately That I Love You?, University of Southern California, 1958, 16 min.

Shows how "the machine" has intruded into emotional relationships, situation film leading to discussion on person-to-person communication.

How Close Can You Get?, Churchill Films, 1971, 10 mins.

Twenty young people (aged 15-19) sitting in a clearing in the woods, freely expressing their own thoughts and feelings. "No matter how close you get to another person, you are still alone." This belief of Ann's leads into an intense discussion of expectations in marriage. Should the wife stay home and keep house? Can you be independent and growing while married?

MARITAL INTERACTION AND FAMILY PROCESS

Love is for the Byrds, Brigham Young University, 26 min., color.

Demonstrates the need for understanding and effective communication, especially in marriage.

Marriage, Wexler Film Productions, 1971, 17 mins., color, 16 mm. or 8 mm., distributed by Pesennial Education.

Its purpose is to provoke discussion about the different aspects of marriage: necessity for teamwork, problems of parenthood, situation of the lonesome wife when the children have left, problems of finance and retirement. Animated. Examines the role of husbands and wives in different cultures, and the contemporary pressures on marriage. Emphasizes that marriage as a human institution has survived since the beginning of time.

Marriage Is Communication, Foundation for Living, 1972, 45 mins.

Discussion centering around the five principal areas of communications in marriage - Verbal - Financial - Sexual - Recreational - Spiritual.

Marriage Under Stress, Peter M. Robeck, 1969, 40 min.

This film examines some of the causes for friction and hostility among married couples.

Marriage is a Partnership, Coronet, 1951, 14 min., black and white.

Some of the realities of early married life illustrated.

Marriage Problems, National Educational Television Film Service, 30 min., black and white.

Examples used to point out that young couples are often the victims of their own unrealistic expectations in marriage and need both mutuality and independence.

Roots of Happiness, Mental Health Film Board, 1953, 25 min.

A family in which each member grows and accepts self, with appreciation for human relationships, is contrasted with a family where discord and hostility prevail.

To Be Married, Billy Budd Films, 1971, 13 1/2 mins.

Soundtrack consists of statements by young people about their ideas of marriage. A series of visual vignettes complement the statements. It is intended to produce discussion among H.S. students.

Who's Boss?, McGraw-Hill, 1950, 20 min.

Couple work out adjustments combining careers and marriage. Clothes out-dated.

Who's Right?, McGraw-Hill, 1954, 18 min.

Dramatizes experiences of young married couple whose quarrels undermine their happiness and prevent the development of adult love based on mutual understanding; open ended questions stimulate discussion of class.

You Haven't Changed a Bit, Association Films, 1970, 15 min.

After a fight, a young married coupled take separate vacations at their parents homes, only to discover that, although shaped by the past, their real identity lies in their future together.

Filmstrips

Early Years of Marriage, Roa Films, 20 min.

A helpful filmstrip focusing on in-laws, money, sharing, sex, deception, conflict, religion, the first baby and readjustments that must be made in the early years of marriage.

MARITAL INTERACTION AND FAMILY PROCESS

Together Alone, International Film Bureau, color filmstrip and record, 12 mins.

Discusses attitudes toward marriage and explains personality and monetary adjustments in relation to the newly married state.

Records and Tapes

A *Chance to Grow*, prepared by Norman Paul, M.D., distributed by WGBH Station, Boston, 1967, $30.00.

Recordings of an eleven program radio series. Examines ways in which members of normal families deal with different critical changes in their lives, and how their reactions determine whether these changes will be mastered successfully.

Plays and Simulation Games

Body Talk, Psychology Today Games, $5.95.

Designed to help persons learn to communicate non-verbally--to use their bodies as effective, conscious communicators. Focuses on various ways to express major emotions--non-verbally. Up to 10 people can play at once, adults or children.

Coigney, Virginia, *War of the Words*, Family Service Association of America.

One of the Plays for Living. A four character play about the signals children give in response to marital tensions. The half-hour drama traces the history of a family in which genuine love and affection have been overwhelmed by a pattern of chronic arguments.

D. Management of Family Resources

Literature

Aaker, David - George Day, *Consumerism - Search for the Consumer Interest*, The Free Press, A division of McMillan and Company, 1971, 404 pages.

A college text for students in business. A collection of articles presenting the scope of consumer problems from several perspectives.

AAUW Values Workshop, 1972, Write to: AAUW, Sales Office, 2401 Virginia Avenue N.W., Washington, D.C. 20037. $.50 each.

An awareness tool to help youth or adults where they stand among the many conflicting values of today's society. There is one set of values in the market place, another within the family, among races and a very special set of values for church and synagogue occasions. Such multiple-value systems breed inner personality tension, deep-seated guilt feelings and a carefully concealed hypocrisy. How to face this situation and sort out ones individual position in each of these situations is the aim of the booklet.

American Home Economics Association, *Consumer Credit in Family Financial Management*, Proceedings of a National Workshop, AHEA, 1967, 183 pp., $2.00.

Experts in various fields offer papers in the following areas: consumer credit and the law, consumer credit and the U.S. economy, guidelines and problems in using credit and teaching consumer credit.

American Home Economics Association, *The Family: Focus on Management*, 1970, 76 pp., $3.00.

Seven selected papers from a national conference which examined in detail the concept of family as a sociological and economic unit of study, with implications for teaching, research and service.

FAMILY PROCESS

Annual Price Survey, Community Council of Greater New York (225 Park Ave. S., New York 10003), 1972 (15th ed.), 78 pp., $3.00.

Quantitative information about the impact of rising prices on family living costs in NYC. Data on the costs of maintaining a moderate level of living for all types of families, making it possible to pinpoint those areas of consumption which have contributed most to the overall increase in family living costs.

Bratton, Esther Crew, *Home Management Is. . .*, Ginn and Company, 1971, 337 pp.

A home management textbook emphasizing keeping house, making decisions, and using resources. Teacher's manual also available.

Bell, Camilie and Berle Fallon, *Consumer and Homemaking Education*, Interstate Printers and Publishers Inc., Danville, Illinois 61832.

Human development, values and management are related to foods and nutrition. textiles and clothing, housing, home management and the family through case studies, 1971.

Brawer, Harry, *Teenagers Introduction to the Stock Market*, Price, Stern, Sloan, Publishers, Inc., 1969.

Millions of teenagers with discretionary funds have invested in the stock market. This booklet is intended as a basic guide to them.

Britton, Virginia, *Personal Finance*, 1968, American Books, 398 pages.

Down to earth presentations for college students on topics dealt with by individual family in acquiring or using consumer goods and services. Excellent reference for professionals who help all economic-social groups with understanding how to better direct available income toward their identified quality of life.

Burke, Marquerte, *Consumption Economics: A Multidisciplinary Approach*, John Wiley and Sons, 1968.

Designed to introduce both marketing and home economics students to the range of knowledge of consumption economics pertinent to marketing problems. It assumes students already have an elementary knowledge of economics.

Crawther, Sam and Irwin Winehouse, *Highway Robbery*, 1966, 186 pages.

Swindles and fradulent practices against American motorists in buying-using and maintaining cars

Feldman, Frances L., *The Family in a Money World*, Family Service Association of America, 1957, 188 p. (paperback $2.60).

Considers the social, economic and psychological connotations of handling money and how these can reflect conflict within the family. Useful suggestions about money management for counselors in all fields.

Forum, J.C. Penney Company, Inc., Educational Relations, 1301 Avenue of the Americas, New York 10019.

Bi-annual publication with much material of interest related to consumer concerns. Beautifully produced.

Garrett, Pauline and Edward Metzen, *You Are A Consumer of Clothing*, Ginn and Company, 1967.

This book relates management of personal and financial resources to the consumer role, brings students to grips with choice-making through use of resources and encourages them to explore their attitudes, motivations, goals and values upon which their behavior in the marketplace is based.

Gross, Irma H.- and Elizabeth W. Crandall, *Management for Modern Families*, Appleton-Century-Crofts, 1963 (2nd ed.), 589 pp.

Designed primarily for college courses in Home Management. Emphasizes the point of view that management is a highly significant determinant of the quality of life experienced by families.

FAMILY PROCESS

Hastings, Robert J., *How to Manage Your Money*, Broadman Press, 1965, 128 pp., $1.50.

An excellent overview of family finance. Family values and goals emphasized.

Hill, Mary Lamb and Helen Karr McFarland, *Home Management for Low-Income Families: Ninth and Tenth Grade Level*, The Division of Vocational and Technical Education, State of Illinois and Illinois State University, 1971, 64 pp. (paperback).

A home-management curriculum for the ninth and tenth grade girl who will likely marry before finishing high school.

Kirkman, William C., *Dollars and Sense in Marriage*, Exposition Press, 1972, 86 pp., $4.00.

Discusses such topics as budgets, credit unions, insurance, investments, utility stocks, the new car, travel, credit and credit cards.

Lasser, J.K., *Managing Your Family Finances*, Doubleday, 1968, 278 pp., $5.95.

Practical guide to family finances.

Ludwig, Amber, *The Bissell Guide to Housekeeping for Young Homemakers*, Bantam Book, 1967, $1.00

From attic to basement all the young homemaker needs to know about the house and its management.

Margolius, Sidney, *Buyer, Be Wary*, Public Affairs Pamphlet No. 382, 1965, 28 pp., $.25.

Attempts to help persons become more intelligent shoppers. Deals with deceptions in packaging, major shopping difficulties, grades and standards.

Margolius, Sidney, *A Consumers Guide to Health Insurance Plans*, Public Affairs Pamphlet No. 325, 1962, 28 pp., $.25.

Examines the advantages and limitations of various health plans.

Margolius, Sidney, *The Great American Food Hoax*, Walker Company, New York, 1971.

Why we pay so much for food and don't know what we are getting.

Margolius, Sidney, *How to Make the Most of Your Money*, Appleton-Century, 1966, 241 pp., $5.95.

Practical guide for families and for counselors.

Margolius, Sidney, *How to Stretch Your Money*, Public Affairs Pamphlet No. 302, 1960, 28 pp., $.25.

Techniques and advice on managing the family's finances.

Money Management Institute, *Its Your Credit, Manage It Wisely*, Chicago: Household Finance Corporation 1970, 45 pages, 50¢.

Excellent booklet setting forth the basics of credit. Of general interest to families.

Money Management Institute, *Money Management Library*, Chicago: Household Finance Corporation, 1967. 12 booklets, $3.00.

These twelve booklets deal with such relevant issues as budgeting, food expenses and shelter expenses, children's expenses, and financing the family automobile. Recommended for home economists and family counselors.

Money Management Institute, *Your Guide For Teaching Money Management*, Chicago: Household Finance Corporation, 1970. 30 pages, 25¢.

Presents in detailed form the key concepts that can be taught to families having difficulties with their money management. Includes a reference section. Useful booklet.

Nickell, Paulena, and Jean Muir Dorsey, *Management in Family Living*, John Wiley and Sons, 1967, 554p. $8.95.

Useful as a college text and as a reference for high-school teachers and students.

FAMILY PROCESS

Office of Consumer Affairs, Virginia Knauer, *Guide to Federal Consumer Services*, U.S. Government Printing Office.

A guide through government services of the people that offer consumer services or who deal with consumer issues.

Oppenheim, Irene, *Management of the Modern Home*, McMillan and Company, New York, 1971

High School text to help students with organization and operation of the home.

Oppenheim, Irene, *The Family as Consumers*, McMillan and Company, New York, 1965, 300 pages.

High School text gives a basic overview of choices available to an American family in an affluent society. Considers how to strengthen family and community life through the effective use of time and money.

Phillips, E. Bryant, and Sylvia Lane, *Personal Finance*, John Wiley and Sons, 1969, 536 pp., $9.95.

Comprehensive discussion of financial management, written as a college text.

President's Committee on Consumer Interests, *Suggested Guidelines for Consumer Education, Grades K-12*, U.S. Government Printing Office, $.65.

A guide for teachers of all subject areas in using relevant consumer problems and issues in their areas and a suggested guide for developing a specific consumer competence curriculum.

Rath, Louis, Merrill Harman, and Sidney Simon, *Values and Teaching*, Charles Merrill, 1966.

A teachers (or parents) guide to helping young people live more positive, purposeful, enthusiastic and proud lives, rather than trying to be the source of "correct" answers.

Robertson, Thomas, *Consumer Behavior*, Howard University and Scott Foresman and Company, 1970, 145 pp.

Designed for college students in marketing who seek to understand how consumer decisions operate in the marketplace. It provides a different look at consumerism.

Sears Educator Resource Series, *Consumer Education in an Age of Adaption*, Consumer Information Series Department 703 - Public Relations, Sears Roebuck & Company, Chicago, Illinois 60611, 1971.

A resource guide to use as a compendium of ideas and information in making consumer curriculums.

Simon, Sidney and Leland Howe, *Values Clarification*, Hart Publishing Company, 1972.

Seventy-nine strategies for teaching adults and youth to think, form opinions, make decisions and take action. The strategies are designed to meet real life situations that are both practical and everyday in nature.

Springer, John L., *Make the Most of Your Income*, Prentice-Hall, 1961, 214 pp., $4.95.

A reference book dealing with all aspects of financial management. Easy reading.

Starr, Mary Catherine, *Management for Better Living*, D.C. Heath, 1968, 420 pages.

A basic high school text on management of resources, decisions, goals, standards and values.

Taal, Helen, Holcombe, Melinda, *Your Family and Its Money*, Houghton Mifflin Company, 1968, 255 pages.

A high school text on money management through the perspective of family living.

The Time-Life Family Legal Guide, Time-Life Books, 1971, 400 pp., $9.95.

Based on the advice of a board of legal consultants. Covers a wide range of family-related legal matters.

Troelstrup, Arch, *The Consumer in American Society*, McGraw Hill, 1970 (4th ed.).

"The best protector of consumer interests is an alert, informed, and responsible consumer." This book is designed to make this possible. A detailed study is made of the problems in meeting economic and social needs with limited resources.

Watkins, A.M., *Building or Buying the High-Quality House at Lowest Cost*, A Dolphin handbook, $1.95.

A factual presentation of what the consumer needs to consider in choosing housing.

Wilder, Rex, *The MacMillan Guide to Family Finance*, Macmillan Company, 1967, 235 pp., $6.95.

A detailed, understandable guide.

Wilhelms, Fred, Ramon P. Hermmerl, Herbert Jelly, *Consumer Economics*, McGraw-Hill, 1966 (3rd ed.), 463 pp.

A high school text to help students understand how their personal/family consumer choices relate to the economic system and how to get more from the system. Teachers key and manual available.

Wynn, John Charles, *How Christian Parents Face Family Problems*, Westminster Press, 1955, 144 pp., $2.50.

A nontechnical book of advice about family money management from a religious perspective.

Yearbook of Agriculture 1965, *Consumers All*, United States Government Printing Office, 480 pages.

A factual presentation about buying, using or making goods and services necessary to family living.

Films

The Plan, Walter J. Klein Co., 1972, 13 mins.

The story of people who plan the use of their money--and those who don't. Finance professional narrates while showing the facts of money management and mismanagement. Film helps families design their lifelong financial blueprint.

Soul and Bread, Pyramid Films, 1970, 14 mins.

A young boy and girl show how a carefully planned budget can lead to a happy life.

The Trap of Solid Gold, 1969, Mental Health Film Board, 16 mm, b & w, 51 mins.

Tells the story of a young executive caught in the trap of living beyond his income. Industrious and imaginative, Ben Weldon is headed toward a position of power, but on the way he finds himself in serious financial trouble. He makes $23,500 a year, but insurance and pension plan payments, taxes, house payments, and the cost of supporting his wife, two children and his mother add up to more than that. Part of the problem is that he must follow the company's regulations for where and how its young executives and their families live; the fashionable suburb, the country club, the expensive parties. Part of the problem may also be Ben's own view of what is necessary in his life.

Why Budget?, McGraw Hill.

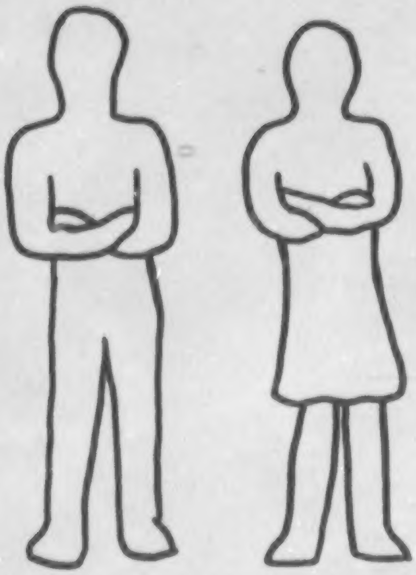
Explains the importance of the budget, what it is, and how to set it up in relation to family needs and income.

Your Money Matters, Producer - Royal Bank of Canada, four films, each 8 mins., distributed by Roy Kroot Productions.

Colored Transparencies

3M Company (Visual Products Division, 3M Center, St. Paul, Minnesota 55101), Management Concept Kit, $34.00 per set.

20 colored transparencies with a single management concept comes in a kit with a teacher's guide. The teaching guide gives the single concept and some basic information about that concept. The teaching adds local examples to making the learning real. Useful to both adult and youth audiences by changing the local examples.



FAMILY CRISES AND DISORGANIZATION

VII. FAMILY CRISES AND DISORGANIZATION

The first part of this section lists general materials on family crises and disorganization. Subsequent parts offer materials on divorce, marriage and family counseling, and death. The user may also be interested in some of the materials in Section XI, "Social Issues and the Family"--e.g., those on drug abuse and alcoholism or crime and delinquency--or perhaps certain materials in Section II (such as those on sex problems and deviations) or in Section III (such as those on unwed pregnancy).

A. Family Crises and Disorganization: General

Literature

Glasser, Paul H., and Lois N. Glasser (eds.), *Families in Crisis*, Harper and Row, 1970, 105 pp.

A collection of articles on family crisis grouped into three categories: poverty, disorganization, physical or mental illness. Cogently written introduction.

Hansen, Donald A., and Reuben Hill, "Families in Disaster", in George W. Baker and Dwight W. Chapman (eds.), *Man and Society in Disaster*, Basic Books, 1962, pp. 185-221.

Identification and examination of the dimensions of family behavior in disaster.

Hill, Reuben, and Donald A. Hansen, "Families Under Stress", in Harold T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand McNally, 1964, pp. 782-819.

A review of theory and findings on families under stress.

Irwin, Theodore, *How to Cope with Crises*, Public Affairs Committee, No. 464, 1971, 28 pp., $.25.

Crisis defined; steps in coping with crisis.

Laing, R. D., and A. Esterton, *Sanity, Madness, and the Family: Families of Schizophrenics*, Penguin Books, 1971 (2nd ed.), 265 pp., $1.45.

Concluded that the behaviors diagnosed as schizophrenic are the result of family interaction (conditioning). Stimulating and informative for persons interested in any aspect of family-interaction.

Messer, A. A., *The Individual in His Family: An Adaptational Study*, Charles C. Thomas, 1970, 251 pp.

Focuses on the interaction between the individual and the family, suggesting that much maladaptive behavior is learned behavior within the family.

Ogg, Elizabeth, *When a Family Faces Stress*, Public Affairs Pamphlet No. 341, 1963, 25¢.

Discusses family stress, problem solving, and community resources for troubled families.

Parad, Howard J. (ed.), *Crisis Intervention: Selected Readings*, Family Services Association, 1965, $4.50.

Twenty-nine articles dealing with "crisis" in all phases of the life cycle. Some are part of the normal phases of psychobiological and social development; others are accidental and are peculiar to the lives of certain individuals.

Pavenstedt, Eleanor, and Viola W. Bernard (eds.), *Crises of Family Disorganization*, Behavioral Publications, 1971, $9.95.

Presents practical recommendations and describes preventive and remedial interventions in seriously disturbed families. Takes into account interactions between social and psychological factors.

Films

Cathy Come Home, 1970, 78 min., prod., British Broadcasting Co. Distributed by Time-Life Films.

Disintegration of a family under economic stress.

FAMILY CRISES

Changing, National Audio-Visual Center, 1971, 26 min.

A blue-collar family goes through major changes in their life-style precipitated by a marriage crisis. Produced by the National Institute of Mental Health.

The Endless Thread, Episcopal Radio-TV Foundation, 1968, 26 min.

Profiles a family--the little world within the big world--and raises the question: How can the family cope with the strains and pressures from that big world? How can a family survive? Documentary interviews reveal in broad concepts family strengths.

A Family Affair, Mental Health Film Board or International Film Bureau, 1955, 31 min., b&w.

Family ties in an apparently comfortable group are strained when an adolescent son defies his parents; then other areas of conflict come to the surface; professional counseling is sought through a family service agency; interesting study of the entire family.

Girl in Danger, Robert Anderson Associates, 1966, 28 min., b/w.

Story of a 13 year old girl who at 13 looks 18 and acts like a 6 year old. After being taken to an adolescent unit of a psychiatric hospital, she begins to look and act her age and communicate better with her parents. For parents, teachers, social workers, nurses, guidance counselors.

He Lived With Us, He Ate With Us, What Else, Dear?, Paulist Prod., 26 min., b&w and color. Jr/sr high, adult.

A teenager has been making LSD with stolen equipment from the school chemistry lab. His mother agrees that he should cross state lines when the teacher threatens to call the police, but the father tells his son he'll stick with him if he will turn himself in and accept responsibility for his actions.

Home Again, International Film Bureau, 35 min.

Anxiety of a mother recuperating from heart ailment who has greater fear of failing family than of death.

The Jogger, ACI Films, 1971, 9 min.

A man jogging through New York's Central Park becomes a metaphor for the breakup of a marriage. An improvised dialogue track traces the breakup from beginning to end.

A Stride Forward, Intermedia, National Council of Churches, 1968, 50 min.

This dramatic film shows the disruptive effect of Japan's involvement with the U.S. war in Vietnam upon a Japanese Christian family. A well-to-do upper-middle class family in Japan faces conflict in family relations first when the father loses his job, then is hired by a Japanese firm making war materials for the U.S. in Vietnam. When one son becomes involved in protest demonstrations against the war, some traditional moral and Christian issues are brought to a test. The father, who went to jail during the Second World War rather than fight, out of Christian conscience, now must answer his son's questions about the immorality of this new war. The son's activities risk his chances for college and his family's position; the father's new job, necessary for the material security of the family, the medical studies of his eldest son, and the special schooling for his mentally retarded granddaughter, preys upon his own renewed conscience.

The War of the Eggs, Paulist Productions, 1971, 26½ min.

Despite material success, a young couple find themselves unhappy with each other, and vent their hostilities on their two year old son.

The Whole Damn Human Race and One More, Paulist Prod., 28 min., b&w. Jr/sr high, adult.

A daughter feels that her humanitarian father doesn't love her, and he is unaware of this until his daughter confides in his brother. He rationalizes that his work is too important--that he's had to "sacrifice" the love of his family.

FAMILY CRISES

B. Divorce, Separation, and Annulment

Becker, Russell J., *When Marriage Ends*, Fortress Press, 1971, 56 pp., (paperback $1.50).

A case-oriented discussion of divorce for those working through the emotions that follow a divorce.

Bernard, Jessie, *Remarriage*, Holt, Rinehart & Winston, 1956, 372 pp., $3.75.

Basically a sociological analysis of remarriage in its various manifestations.

Bernard, Jessie, *Remarriage: A Study of Marriage*, Russell and Russell, 1971 (reissued with new preface), 372 pp.

Shows that most persons in their remarriage are as successful as those in their first marriages. Sections include: "A Cultural and Statistical Overview; The People Who Remarry; Solidarity, Competition, and Conflict; and Evaluation".

Blake, Nelson, *Road to Reno*, Collier-Macmillan, 1962, 269 pp., $5.00.

History of divorce in the United States, considering various state laws and problems of the Supreme Court in solving situations arising through variations in state laws.

Bohannon, Paul (ed.), *Divorce and After*, Doubleday, 1971, 348 pp., $1.95 (paper).

Cantor, Donald J., *Escape from Marriage: How to Solve the Problems of Divorce*, Wm. Morrow and Company, 1971, 191 pp., $4.95.

Examines the process of divorce, explaining legal implications of the marriage contract and various states' divorce laws. Points out the evils of the "adversary system" which demands charge and proof of fault and which often results in making children the innocent victims and prevents justice. Case histories are included.

Carter, Hugh, and Paul C. Glick, *Marriage and Divorce: A Social and Economic Study*, Harvard University Press, 1970, 451 pp., $8.50.

This is a comprehensive and systematic coverage of information on the social, and economic aspects of marriage, divorce, and widowhood. It explores the importance of certain elements in promoting marriage at mature adult ages and explains circumstances under which marriages seem to fail.

Clark, Homer H., Jr., *Law of Domestic Relations*, West Publishing Company, 1968, 754 pp.

Gives legal dimension of domestic relations. Exactly what the title implies—this book gives laws and statutes. Quite technical.

Dominian, J., *Marital Breakdown*, Penguin Books. 1968, 172 pp., (paperback $1.25).

Draws on latest findings of sociology, psychology, medicine, and law to pinpoint mental problems and to indicate those areas where deeper insight can help toward reconciliation and avoid collapse.

Donelson, Kenneth, and Irene Donelson, *Married Today, Single Tomorrow: Marriage Break-up and the Law*, Doubleday, 1969, 320 pp., $6.95.

Attorney and his wife offer counsel on three major aspects of a marital break-up: causative problems, the actual divorce procedure, and what happens after the break-up. "Legal" chapters are excellent.

Frolich, Newton, *Making the Best of It*, Harper and Row, 1971, 132 pp., $4.95.

Written by an experienced lawyer who believes couples seeking divorce should 'negotiate' and not contest, tells how and shows how it's done. Practical realistic advice on how to "make the best" of the usually unhappy divorce process.

Goode, William J., *After Divorce*, Free Press of Glencoe, 1956, 366 pp., $6.00.

Study dealing with adjustment after divorce.

FAMILY CRISES

Haussamen, Florence, and Mary Anne Guitar, *The Divorce Handbook*, Putnam, 1960, 256 pp., $3.95.

Written in popular style. Suggests legal aspects of divorce and alternatives and hazards.

Hunt, Morton, *World of the Formerly Married*, McGraw Hill, 1966, 326 pp., $5.95.

A well written delineation of the plight of the divorced person in our society. Not a research study, but scholarly.

Jacobson, Paul H., *American Marriage and Divorce*, Rinehart, 1959, 188 pp., $12.00.

Deals statistically with the occurrence, duration, and dissolution of marriage in the United States.

Kohut, Nester C., *Therapeutic Family Law*, Family Law Publications, 1968, 436 pp., $10.00.

Addressed to law students and young practitioners. Focuses on needed changes in divorce laws, divorce procedures in attorney's offices and courts, means to achieve reconciliation.

Mariano, John H., *The Use of Psychotherapy in Divorce and Separation Cases*, American Press, 1958, 179 pp., $3.00.

Advocates that a humane approach to the problem of marital frustration can be found only through a blending of psychology and the law.

Mayer, Michael F., *Divorce and Annulment in the 50 States*, Arco Publishing Co., 1971 (2nd ed.), 83 pp., $1.45 (paper).

The author, a practicing attorney, discusses all the lawful reasons for divorce and annulment in each of the separate states. Also analyzes the new California divorce law, the New York revised divorce law, and the by-products of most terminations of marriage, alimony, and child support, and complexities of out-of-town and foreign divorces in relation to the laws of the states.

Ogg, Elizabeth, *Divorce*, Public Affairs Pamphlet No. 380, 1965, $.25.

Touches on all aspects of divorce, including preventive measures.

O'Neill, William L., *Divorce in the Progressive Era*, Yale University Press, 1967, 295 pp., $6.50.

Purports to analyze the liberal-conservative clash over divorce policy in the period 1880-1920. O'Neill strongly favors the liberal position. Sees divorce proper as an index of family strength rather than weakness.

Payne, Dorothy, *Women Without Men, Creative Living for Singles, Divorcees and Widows*, Pilgrim Press, 1969, 150 pp., $4.95.

A spiritually based design for living, written by a woman who is both a widow and a divorcee, for the middle-aged woman alone.

Rheinstein, Max, *Marriage Stability, Divorce, and the Law*, University of Chicago Press, 1972, 482 pp., $17.50.

Explores the history and present status of divorce law and marriage stability in Japan, Italy, Sweden, France, the Soviet Union, and the United States. The demand for escape from unhappy marriages has grown in these highly industrialized societies. Shows that a strict divorce law can become ineffective. Author argues that measures of positive social policy, marriage counseling, and systematic education for family living are more effective in encouraging marriage stability than are laws restricting the freedom of marriage.

Sheresky, Norman, and Marya Mannes, *Uncoupling: The Art of Coming Apart*, Viking Press, 1972, 208 pp., $6.95.

Written to help forestall the risk of an unpleasant divorce by guiding couples away from "tough-guy" lawyers who are more intent on victory than equity; by explaining the legal and social distinctions in the effects of divorce on women and men; and by exposing the usual strategies of matrimonial warfare as painful, destructive, and unnecessary.

FAMILY CRISES

Sherwin, Robert Veit, *Compatible Divorce*, Crown Publishing, 1969, 308 pp., $5.95.

The author, an attorney, explains the complexities of divorce.

Vayhinger, John, *Before Divorce*, Fortress Press, 1972, 56 pp., $1.50 (paperback).

Speaks to people who are seeking viable solutions to their marital conflicts. Stresses the importance of consciously building new and positive attitudes for those just drifting along in their marriage. Discusses beginnings, growth and common areas of conflict in marriage in a way that will help couples assess their own situation and suggests courses of action open to a couple.

C. Marriage Counseling and Family Therapy

This section contains mostly materials on theory, techniques, and practical considerations for marriage counselors and family therapists. A few items are intended to provide interpretations of marriage counseling for the lay person.

Literature

Ackerman, Nathan W., Frances L. Beatman, and Sanford N. Sherman (eds.), *Expanding Theory and Practice in Family Therapy*, Family Service Association, 1967.

Deals with the field of family treatment in the past few years. Includes papers on the future of family therapy, processes of family change, classification of family types.

Ackerman, Nathan W., *Treating the Troubled Family*, Basic Books, 1966, 206 pp., $7.50.

Theory and case examples of marital, parent-child, and psychotic child-family therapies. Well-written and readable with good ideas for the family therapist.

Ard, Ben N., Jr., and Constance C. Ard (eds.), *Handbook of Marriage Counseling*, Science and Behavior Books, 1969, 446 pp., $12.95.

A comprehensive reference for the marriage counselor, psychiatrist, psychologist, social worker, physician, pastor, lawyer or other helping professional who counsels couples. The fifty chapters by 32 counselors and scholars cover a wide range of theory, techniques, and practical information.

Berger, Milton M., M.D., *Videotape Techniques in Psychiatric Training and Treatment*, Brunner, 1970, 303 pp., $15.00.

This volume makes available the first comprehensive presentation of every aspect of videotape in psychiatry, covering legal and ethical considerations as well as theory and practice and the technical and artistic guidance. Twenty-six leading experts present their practical experience with videotape in psychiatry--in medical school, hospital and private settings, for individual, family and group therapy. A comprehensive bibliography and glossary are included.

Berne, Eric, M.D., *Transactional Analysis in Psychotherapy*, Grove, 1961, 270 pp., $3.95.

Statement of Transactional Analysis as a theoretical construct and method of treatment. Transactional Analysis is the social aspect of structural analysis, which is seen as a more general theory than psychoanalysis. This volume is basic for understanding the many popular books and articles on "T.A."

Blanck, Rubin, and Gertrude Blanck, *Marriage and Personal Development*, Columbia University Press, 1968, 191 pp., $6.00.

Two psychoanalysts offer a theoretical base for marital counseling based on "ego psychology".

Briar, Scott and Henry Miller, *Problems and Issues in Social Casework*, Columbia University Press, 1971, 274 pp., $9.00.

Two scholars provide a comprehensive picture of social casework for students and practitioners. A guide through a profession that is turning away from traditional methods to try new approaches. Both old and new techniques are evaluated.

FAMILY CRISES

Brodey, Warren M., M.D., *Changing the Family*, Clarkson N. Potter, Inc., 1968, 160 pp., $6.00.

A physician's discussion of treating adolescents and children with emotional difficulties in the context of the whole family. Offers good suggestions in regard to therapy with the entire family. However, author's style of writing is often wordy and difficult to understand.

Couch, Elsbeth Herzstein, *Joint and Family Interviews in the Treatment of Marital Problems*, Family Service Association of America, 1969, 330 pp.

Reports portions of the findings of an extensive and intensive study of marital treatment. Examines the use of joint and family interviews in the treatment of marital problems.

Dicks, Henry V., *Marital Tensions*, Basic Books, 1967, 354 pp., $10.00.

Focuses on the interaction between husband and wife as the crucial area of operation in dealing with marital disharmony.

Ellis, Albert, and Robert A. Harper, *A Guide to Rational Living*, Wilshire Book Co., 1971 ed., 193 pp., $2.00.

This book was written for laymen. However, the applications of Rational Therapy concepts which it contains make it a useful guide to understanding Rational Psychotherapy.

Fagan, Joen, and Irma Lee Shepherd (eds.), *Gestalt Therapy Now*, Harper & Row, 1970, 238 pp., $9.95 (paper, $2.95).

A collection of papers on theory, techniques, and applications of Gestalt Therapy which constitutes an adequate introduction to Perls' formulations.

Fanshel, David, and Freda Moss, *Playback: A Marriage in Jeopardy*, Columbia University Press, 1971, 200 pp., $6.00 (paper).

The transcription of six one-hour counseling sessions, supplemented by an introduction by Dr. Fanshel and a page of questions designed to encourage independent evaluation of the therapist's tactics and the client's reactions.

Fanshel, David, and Freda Moss, *Playback: A Marriage in Jeopardy Examined*, Columbia University Press, 1971, 323 pp., $12.50.

Contains the material in the paperback *Playback: A Marriage in Jeopardy* plus comment and discussion by the authors on the technique and its success as they listen to the playback of the tapes. Also includes introductory and concluding chapters.

Feldman, Frances Lomas, and Frances H. Scherz, *Family Social Welfare: Helping Troubled Families*, Atherton, 1967, 386 pp., $8.50.

Comprehensive volume on family social work. Authors analyze the causes of dysfunction in troubled families and project treatment goals.

Fensterheim, Herbert *Help Without Psychoanalysis*, Stein and Day, 1971, 239 pp., $6.95.

Application of "behavior therapy" to the vagaries of human functioning.

Fisher, Esther O., *Help for Today's Troubled Marriages*, Hawthorne Books, 1968, 288 pp., $6.95.

Written for the counselor, gives an over view of individual counseling methods and problems, from the psychological point of view. Good treatment of divorce and divorce counseling.

Freeman, Harrop A., *Counseling in the United States*, Oceana Publications, 1967, 322 pp., $10.00.

A report based on a three-year study of lawyers, doctors and clergymen who do counseling in the U. S. It is an exploratory study on the state of training and practice in counseling, a general definition of counseling, its distinction from other disciplines, clients expectations and reactions; offers a guide for counseling practice and training.

FAMILY CRISES

Friedman, Alfred S., *Therapy with Families of Sexually Acting-Out Girls*, Springer Publishing Company, 1971, $7.50.

Deals with family therapy in one area—that of families with daughters who have problems related to sexual behavior—vagrancy, promiscuity, incest, homosexuality, etc. Case examples are given with detailed reports of progress from the therapy and the problems that arise. It also approximates a guide to practice by reporting on the learning process of the beginning family therapist and on the role of his supervisor.

Friedman, Alfred S., and Ivan Boszormenyi-Nagy, *Psychotherapy for the Whole Family*, Springer Publishing Company, 1965, 342 pp.

Moving from thinking of dysfunction only in terms of individuals, the author describes treatment of whole families in a therapeutic program carried out in their homes. Series of case studies representative of the current clinical approach to the whole family. Insights into intrafamilial dynamics as well as the use of techniques.

Gangsei, Lyle B., *Manual for Group Premarital Counseling*, Association Press, 1971, 251 pp., $6.95.

Designed to bring the values of group counseling procedures to the practice of premarital counseling, this manual is for the use of clergymen, psychologists, counselors, and educators. Well-selected materials and an imaginative approach.

Greene, Bernard L., M.D., *A Clinical Approach to Marital Problems*, Charles C. Thomas, 1970, 445 pp., $20.00.

This book distinguishes between individual and marital therapy, but gives extensive coverage to treatment of the personality. Uses systems theory as an approach to both diagnosis and treatment, dealing thoroughly with both.

Greene, Bernard L. (ed.), *Psychotherapies of Marital Disharmony*, Free Press, 1965, 191 pp.

A collection of writings by therapists representing a variety of approaches. For counselors.

Haley, Jay, *Strategies of Psychotherapy*, Grune and Straton, 1963, 204 pp., $7.50.

Written by a communications analyst, examining commonalities of several methods of therapy. The chapters on "Marriage Therapy" and "Family Conflicts" are recommended for professional counselors.

Haley, Jay, and Lynn Hoffman, *Techniques of Family Therapy*, Basic Books, Inc., 1967, 480 pp., $12.50.

Views of five leaders in the field are presented, with verbatim extracts from counseling sessions.

Howells, John G., *Theory and Practice of Family Psychiatry*, Brunner/Mazel, 1971, 953 pp., $25.00.

A new approach to family psychiatry where the family replaces the individual as a unit in clinical practice. There is a full presentation of the theory and practice of family psychiatry with an extensive bibliography.

Jackson, Don D. (ed.), *Therapy, Communication, and Change*, Human Communication Volume 2, Science and Behavior Books, Inc., 1968, 276 pp., (paperback $4.95).

The volume contains four sections of papers on the family. The first two parts contain theoretical papers on behavior in the context of family interaction: psychotic behavior, anxiety, asthma, and hypnosis. The third part is concerned with views on psychotherapeutic training, theory and technique. The last section deals with theoretical, technical and research considerations of conjoint family therapy.

Johnson, Dean, *Marriage Counseling, Theory and Practice*, Prentice-Hall, 1961, 246 pp., $6.95.

Operational definitions, theoretical formulations and practical illustrations for those concerned with marital counseling.

Klemer, R. H. (ed.), *Counseling in Marital and Sexual Problems*, Williams & Wilkins Co., 1965, 309 pp., $9.75.

Handbook for physicians and other professionals.

FAMILY CRISES

Kluekholm, Florence, and John P. Spiegel, *Treatment of Families in Conflict: The Clinical Study of Family Process*, Science House, 1970, 327 pp., $12.50.

Prepared by the Committee on the Family of the group for the Advancement of Psychiatry. Identifies and conceptualizes the issues and variables of definition, focus, process and theory of family therapy.

Knox, David, *Marriage Happiness: A Behavioral Approach to Counseling*, Research Press, 1971, 171 pp., $4.00.

The application of behavior therapy to the treatment of marital disharmony. Explains clearly what behavior modification is and then applies it to the problems currently brought to marriage counselors. A welcome and significant contribution to the marriage counseling literature.

Mace, David, *What Is Marriage Counseling?*, Public Affairs Pamphlet No. 250, 1972 (rev.), 28 pp., $.25.

Intended to educate the public about good marriage counseling services.

Mudd, Emily H., et al., *Marriage Counseling: A Casebook*, Association Press, 1958, 488 pp., $6.50.

Cases submitted by members of the American Association of Marriage Counselors.

Nash, Ethel M., Lucie Jessner, and D. Wilfred Abse (eds.), *Marriage Counseling in Medical Practice*, University of North Carolina Press, 1964, 368 pp., $8.00.

Twenty-one papers dealing with what the physician can do in counseling and with the curriculum of medical colleges.

Peterson, James A. (ed.), *Marriage and Family Counseling: Perspective and Prospect*, Association Press, 1968, 188 pp., $7.95.

Major addresses from 25th anniversary meeting of the American Association of Marriage Counselors. Useful for serious students of marriage counseling. Deals with progress in research methodology in marriage and family; contemporary status of family; trends in premarital, marital, and family therapy; impact of marriage counseling.

Rutledge, Aaron L., *Pre-Marital Counseling*, Schenkman, 1966, 336 pp., $8.95.

Covers the important aspects of preparing a couple for marriage.

Sager, Clifford J., and Helen S. Kaplan (eds.), *Progress in Group and Family Therapy*, Brunner/Mazel, 1972, 935 pp., $25.00.

Intended to enable professionals to keep pace with far-ranging developments in this field, to remain alert to the interrelationships between the different group modalities, and to take advantage of new concepts and techniques for the understanding and more effective treatment of mental illness. Presents significant recent developments in the group and family fields within a meaningful conceptual framework. Contains 52 papers.

Sanctuary, Gerald, *Marriage Under Stress: A Comparative Study of Marriage Conciliation*, George Allen and Unwin Ltd., 1968, 197 pp.

This is a comparative account of marriage conciliation services in Britain, the U. S., Scandinavia, New Zealand, and Australia. Differences between the services of selected areas of the U. S. are drawn.

Satir, Virginia, *Conjoint Family Therapy: A Guide to Theory and Technique*, Science and Behavior Books, 1964, 196 pp., $5.95.

A well-known family therapist puts forth her theory and method of family treatment, intended primarily to prepare students for effective family therapy.

Silverman, Hirsch Lazaar (ed.), *Marital Therapy: Moral, Sociological and Psychological Factors*, Charles C. Thomas, 1971, 632 pp., $24.75.

Forty-seven authors of varying interests, therapeutic activities, and conceptualizations contribute to form a book with a wide range of topics in the field of marriage counseling and therapy. Deals with counseling in many areas of current interest--variant family forms, divorce, sexual revolution, etc.

FAMILY CRISES

Stein, Calvert, *Practical Family and Marriage Counseling*, Charles C. Thomas, 1969, 341 pp., $12.50.

Practical guides to the management of everyday problems in child guidance, school difficulties, sex, the teenager, and marriage.

Stewart, Charles William, *The Minister as Marriage Counselor*, Abingdon Press, 1970, 224 pp., $4.75.

This revised edition includes a new section on a theology of marriage and a selected bibliography. Dr. Stewart writes on pastoral care and marital counseling for the practicing minister and the training student, and sees the minister as marriage counselor as a value-bearer, a symbol of religion, representing life's central values to those who seek his help.

Taylor, Donald L., *Marriage Counseling*, Charles C. Thomas, 1965, 180 pp., $6.75.

An effort to form a theory of marriage counseling.

Trainer, Joseph B., M.D., *Physiologic Foundations for Marriage Counseling*, C. V. Mosby, 1965, 287 pp., $8.00.

Provides information on the biology and medicine of sex, marriage, and reproduction. General chapters on marriage from the social and legal viewpoint and marital problems.

Younghusband, Eileen (ed.), *Casework with Families and Children*, University of Chicago Press, 1966, 175 pp., $1.75.

Fourteen articles from American and British social work journals dealing with practical and theoretical aspects of family casework.

Stirling, Nora, *Broken Circle*, Family Service Association. Single copy: $2.00, Production Kit, $12.00.

Excellent American Theatre Wing drama interpreting the value of marriage counseling.

Zuk, Gerald H., *Family Therapy: A Triadic - Based Approach*, Behavioral Publications, 1971, 289 pp., $12.95.

The author sketches the procedures for family therapy, emphasizing the triadic approach in which the therapist assumes the role of a mediator and technical expert who can and does take sides in family quarrels during sessions - directly opposed to traditional psychoanalysis.

Zuk, G. H., and Ivan Boszormenyi-Nagy, *Family Therapy and Disturbed Families*, Science and Behavior Books, 1969, 24[illegible] pp.

An interdisciplinary volume which tries to redefine concepts and methods in family treatment. Considers the great variety of approaches now being used and of professionals doing family treatment.

Bibliographies

Glick, Ira D., and Jay Haley, *Family Therapy and Research*, Grune and Stratton, 1971, $12.50.

Annotated bibliography of family therapy materials of the past two decades.

Audio-Visual Materials and Aids for Counselors or About Counseling

The Family Game: Insight and Understanding, Games Worth Playing, Berkeley, Ca., Roseman-Robbins, 1971.

A game for a family (parents and children) to play together. In the process of enjoyable play, it can yield valuable insights to both the therapist and to sensitive family members.

A *Family Intake Interview*, Mental Health Training Film Program, 16mm, 35 min., b&w.

A psychiatrist meets with the whole family of a 12 year old referred because of school difficulties. An example of an average working class family's response to one style of psychiatric interviewing. Useful for professional training.

Games People Play: The Theory, NET, Indiana University Audio-Visual Ctr., 1967, 16mm, 30 min., b&w.

A series of interviews with Dr. Eric Berne during which he explains the assumptions upon which his theory of transactional analysis is based. Describes the relationship of his method of transactional analysis to the more traditional methods of psychoanalysis.

Games People Play: The Practice, NET, Indiana University Audio-Visual Ctr., 1967, 16mm, 30 min., b&w.

A continuation of the interviews with Dr. Eric Berne during which he explains his use of the terms "game", "script", "ego state", and others, and why he chose the term "transactional" rather than "interaction" to describe his method. Talks about a patient with a psychological problem and relates the problem to a fairy tale which he says is the "script" the patient is unconsciously following.

Hillcrest Family: Studies in Human Communication, Psychological Cinema Register, 1968, 44 min.

This series consists of separate interviews of the Hillcrest family by four psychiatrists. Each psychiatrist then discusses his view of the dynamics of the family situation with the therapist who has been working with the family, comprised of husband, wife, and four children. Husband and wife had been married previously and some of the children are from the former marriage and one from the present marriage. For professional use only.

Hine, James R., *Grounds for Marriage*, The Interstate Printers and Publishers, Inc., 1967, 79 pp., $6.25.

A study and work manual to be used by marriage counselors, ministers, teachers, and couples preparing for marriage. Includes questionnaires as bases for discussions, work sheets, etc.

Hine, James R., *Marriage Counseling Kit*, The Interstate Printers and Publishers, Inc., $25.00.

A set of cards which may be used to help couples understand each other's ideas concerning marriage and family life and offer them opportunities to discuss the points on which they may differ.

A Special Kind of Care, Harvard Films, 1968, 13½ min.

Carol Miller is ill with advanced cancer, the teenage daughter is failing in her studies, and the ten-year-old son is fighting at school. The husband consults with a social worker. The emotional turmoil of the family is alleviated through her techniques and guidance and the family is held together.

Trouble in the Family, National Educational Television Film Service, 1965, 3 parts, 90 min.

Filmed behind one-way glass, this film follows the progress of a family in actual therapy sessions, and reveals their growing understanding of the problem under the probing questions of a family therapist.

D. Death

A selected listing of (mostly recent) materials on this topic of burgeoning interest. The inclusions here focus largely on the living portion rather than on the dying phase of life. A listing of other bibliographies is included below. The user may also be interested in Section IX G, "Widowhood".

Books

Anthony, Sylvia, *The Discovery of Death in Childhood and After*, Basic Books, 1972, 280 pp., $6.95.

Examines how children respond to death. Includes an exploration of the many similarities between contemporary children's reactions to death and the rituals of ancient peoples. Valuable to parents, teachers, counselors and therapists struggling for a way to understand and deal with the child's discovery of death.

Bowers, M. K., Edgar N. Jackson, J. A. Knight, and Lawrence Le Shan, *Counseling the Dying*, New York: Nelson, 1964, 183 pp.

FAMILY CRISES

Bowman, Leroy, *The American Funeral: A Way of Death*, New York: Paperback Library, 1964, 181 pp.

Brim, Orville G., Howard E. Freeman, Sol Levine, and Norman A. Scotch (eds.), *The Dying Patient*, Russell Sage Foundation, 1970, 390 pp., $10.00.

Fourteen original articles examine the problems of dying and medical conduct from the perspectives of sociology, economics, medicine, and law. Social policy questions are raised and clarified; some solutions and alternative policies are advanced.

Downing, A. B. (ed.), *Euthanasia and the Right to Death*, Nash Publishing, 1969, 206 pp., $2.45 (paper)

Eleven articles by attorneys and law professors, clerics, physicians, biologists, and philosophers making the case for voluntary euthanasia.

Easson, William M., *The Dying Child: the Management of the Child or Adolescent Who is Dying*, Charles C. Thomas, 1970, 103 pp., $5.75.

Fargues, Marie, *The Child and the Mystery of Death*, Paulist Press, 1966.

Feifel, Herman (ed.), *The Meaning of Death*, McGraw-Hill, 1959, 351 pp., $7.95 (paperback, $2.95).

A "watershed publication" that stimulates discussion and research regarding this formerly taboo topic. Nineteen articles by a diversity of specialists deal with theoretical outlooks, developmental orientation, death concepts in culture and religion, and clinical and experimental studies.

Fulton, Robert (ed.), *Death and Identity*, John Wiley, 1965, 415 pp., $8.95.

A book of 27 readings including some clinical and experimental studies and some theoretical and expository essays re four aspects: theoretical discussion on death; attitudes and responses toward death; grief, mourning and ceremony; and the self and society. Intended to help preserve rather than lose our personal identity in facing death.

Glaser, Barney G., and Anselm L. Strauss, *Awareness of Dying: A Study of Social Interaction*, Aldine, 1965, 305 pp., $7.50.

Examines the dying patient and those about him in their social interactions, advancing an original theory for understanding "who knows what about dying, under what circumstances, and what difference it makes". Discusses types of "awareness contexts"--closed, suspicion, mutual pretense, and open awareness. A first sociological study of dying in hospitals, useful to chaplains, nurses, doctors, social workers, family members in confronting the problems involved.

Glaser, Barney G., and Anselm L. Strauss, *Status Passage: A Formal Theory*, Aldine, 1971, $7.50.

Development of a theoretical framework from numerous case studies and previous research data.

Glaser, Barney G., and Anselm L. Strauss, *Time for Dying*, Aldine, 1968, 270 pp., $7.50.

Data gathered from 6 American and some foreign hospitals. Concerned with the reciprocal effect that patients, family, staff, and institutional structures have upon one another within the hospital as a work place. Traces successive stages that bring patients to death, how these changes relate to institutional structure, and how the hospitals adapt to the changing needs of the patients in different wards and on the part of diverse personnel.

Gorer, Geoffrey, *Death, Grief, and Mourning*, Doubleday, 1965, 184 pp., (Paperback, $1.25).

Research conducted in England by this anthropologist forms the basis for a consideration of: Religion and the Bereaved, Styles of Mourning, and Types of Bereavement.

Green, Betty R., and Donald P. Irish (eds.), *Death Education: Preparation for Living*, Schenkman, 1971, 143 pp., $3.95 (paperback, $1.95).

Contains major addresses from Symposium of same title. Feifel discusses the meaning of death in American society; Brantner deals with death and the self; Leviton focuses on the role of the school. Irish elaborates death education within several societal settings. Green presents brief summaries of death in relation to age and life cycle, with regard to professional persons in medicine, nursing, religion, and other professions. 14 page bibliography.

FAMILY CRISES

Grollman, E. A. (ed.), *Explaining Death to Children*, Beacon Press, 1967, 269 pp., $4.95.

Ten articles relate to the theme and to the author's belief that children should be taught that death is part of total experience of life and should share completely in our cultural practices surrounding death. Sources come from religion, psychology-psychiatry, sociology-anthropology, biology, and children's literature. Separate and explicit treatment included for Catholics, Protestants, and Jews; but agnostic-humanistic approaches seem ignored.

Grollman, E. A., *Talking about Death*, Beacon Press, 1970, $6.00.

A book for parents to help them explain death to children.

Harmer, Ruth M., *The High Cost of Dying*, Collier-Macmillan, 1963, 256 pp. (Out of print).

Focuses on the economic aspects of death in American society.

Hinton, John, *Dying*, Penguin Books, 1969, 208 pp., (paperback, $1.25).

A British psychiatrist who has long been concerned with patients with terminal illnesses frankly and sympathetically discusses the feelings and experiences of those who are dying--attitudes, physical distress, emotional problems, awareness and denial, terminal care, and mourning.

Jackson, Edgar N., *Telling a Child about Death*, Channel Press, 1965, 91 pp., $4.95.

Well-known clergyman discusses when to talk about death to children, what to say, how children of different ages may react, and how to understand children's grief. And the adult helps himself as he helps the child.

Jackson, Edgar N., *When Someone Dies*, Fortress Press, 1971, 58 pp., (paper $1.50).

Emphasizes the skills and insights that help one to work through the process of grief.

Jones, Barbara, *Design for Death*, Bobbs-Merrill, 1967, 304 pp., $10.00.

Although not a professional social scientist, her cross-cultural references are intelligently used as she deals with various facets of death in social, cultural, and economic aspects. Designed for popular reading but is temperate in tone, untouched by special pleading, well researched.

Kastenbaum, Robert, and Ruth B. Aisenberg, *Psychology of Death*, Springer Publishing Company, 1972, 512 pp., $11.95.

A major, indepth study of theoretical, practical, and historical aspects of death by two psychologists, incorporating their own research contributions. Our actions and attitudes in every sphere of life affect our relationship to death, and we have some control over these factors.

Kubler-Ross, Elisabeth, *On Death and Dying*, Macmillan, 1969, 289 pp., (paperback, $1.95).

Report of a doctor's experiment in a Chicago hospital, interviewing terminally ill patients in the presence of students as a learning-teaching model. Emphasizes patients as human beings included in the dialogues and what they have to teach doctors, nurses, the clergy, and family members. She postulates 5 stages of dying--denial and isolation, anger, bargaining, depression, and acceptance.

Kutscher, Austin H. (ed.), *Death and Bereavement*, Charles C. Thomas, 1969, $8.00.

Mills, Liston O. (ed.), *Perspectives on Death*, Abingdon Press, 1969, 288 pp., $6.50.

Mitchell, Marjorie E., *The Child's Attitude to Death*, Schocken Books, 1967, 162 pp., $4.95.

Mitford, Jessica, *The American Way of Death*, Simon and Schuster, 1963, 333 pp., (paperback, 1969: Fawcett-World, 95¢).

In this popular and cogent treatise the author exposes various aspects of the "funeral business"-psychological strategies and public relations, its language, economics and merchandising, legal machinations, embalming and other artifacts and fashions in the USA.

FAMILY CRISES

Morris, Sarah, *Grief and How to Live with It*, Grosset and Dunlap, 1972, 122 pp., $2.95.

Provides insights for those in counseling and advisory capacities, with one chapter devoted to grieving children and how surviving parents can assist them. Gives tips on evaluating well-meant but often poor advice given at times of death.

Pearson, Leonard (ed.), *Death and Dying: Current Issues in the Treatment of the Dying Person*, Cleveland: Press of Case-Western Reserve University, 1969, 237 pp., $6.95, 103 pages of bibliography, hardback only, (paperback, $1.95).

Five clinicians and scientists examine psychological, sociological, and physical aspects of death, focusing on the existential problems of dying and the interaction between the dying person and significant figures in his last days--physicians, nurses, and family. Evaluates assumptions and methods involved in care of patients in hospitals and nursing homes, the agencies of death.

Quint, Jeanne C., *The Nurse and the Dying Patient*, New York: Macmillan Company, 1967, 306 pp.

Written for parents' use in helping children gain a realistic perspective on death. Case studies used to exemplify all areas.

Reed, Elizabeth L., *Helping Children with the Mystery of Death*, Abingdon Press, 1970, 143 pp., $3.50.

Written within a religious context, the volume provides guidance for parents, teachers, ministers, and others who must aid children to face reality about death. Half the book constitutes resource materials, practical suggestions, poems and prose, Scripture selections.

Ruitenbeek, Hendrik M. (ed.), *Death: Interpretations*, Dell Publishing Company, Inc., 1969, 286 pp., $2.45 (Delta paperback).

A practicing pyschoanalyst with degrees also in sociology and law presents an introduction, followed by 14 articles on death and 7 items on mourning, with a strong focus on psychotherapy.

Schneidman, Edwin S., *Death and the College Student*, Behavioral Publications, 1972, $9.95 (paper $4.95).

Nineteen essays written by college students, including personal reflections, contemplations of contemporary death, and discussions of the sequelae and remnants of death. Interesting collection.

Schoenberg, Bernard et al, *Loss and Grief*, Columbia University Press, 1970, 398 pp., $12.50.

A collection of 26 articles designed to define concepts and practices for professionals of diverse fields who are called upon to handle matters relating to loss by death and grief.

Spiro, Jack D., *A Time to Mourn: Judaism and the Psychology of Bereavement*, Block Publishing Company, 1967, 166 pp., $4.95.

Offers a detailed picture of the elements associated with the fact of death, emphasizing the therapeutic value of mourning.

Sudnow, David, *Passing On: The Social Organization of Dying*, Englewood Cliffs, NJ: Prentice-Hall, Inc., 1967, 176 pp., (paperback, $3.95).

An ethnomethodological study of the social organization of "death work" and the daily occupational life of those who care for the dying and the dead in a private and a public county hospital.

Toynbee, Arnold, et al., *Man's Concern with Death*, St. Louis: McGraw-Hill Book Co., 1968, 280 pp.

Weisman, Avery D., *On Dying and Denying*, Behavioral Publications, 1972, $9.95.

This psychiatrist focuses upon the "practical significance of mortality". Dying and denying, he contends, are basic counterparts reflected in the psychosocial stages of fatal illness. Dying is seen as a dynamic phase of living rather than as an end-product. General principles; clinical studies of death; and the psychology of impending death.

FAMILY CRISES

Wolf, Anna W. M., *Helping Your Child Understand Death*, New York: The Child Study Association, 1961.

Articles, Pamphlets, and Periodicals

Feifel, Herman, "Attitudes Toward Death: A Psychological Perspective", *Journal of Consulting and Clinical Psychology*, 33: 292-295, 1969.

Green, Betty R., "Death Education: A Dimension of Life", *Minnesota Journal of Education*, December, 1970, pp. 34-37.

Jordahl, Edna K., *Planning and Paying for Funerals*, St. Paul: Agricultural Extension Service, University of Minnesota, 1969, 33 pp., HM-72 ca. 35¢.

Leviton, Daniel, "Death, Bereavement, and Suicide Education", in Donald A. Read (ed.), *New Directions in Health Education*, New York: Macmillan, 1970.

Morgan, Ernest, A *Manual of Simple Burial*, Burnsville, North Carolina: The Celo Press, 1971, 63 pp., $1.00.

Murphy, Carol R., "The Valley of the Shadow", Pendle Hill Pamphlet #184, 1972, Wallingford, Pennsylvania, 24 pp., 70¢.

Smith, Bradford, "Dear Gift of Life", Pendle Hill Pamphlet #142, 1965, 38 pp., Wallingford, Pennsylvania.

Somerville, Rose, "Death Education as a Part of Family Life Education; Using Imaginative Literature for Insight into Family Crises", *The Family Coordinator*, 20 (July, 1971), 209-224.

Journal of Thanatology (See "Periodicals", Appendix, for details).

Omega (See "Periodicals", Appendix, for details).

"Death and Education", Special issue of *Pastoral Psychology*, November, 1971.

Bibliographies

Berardo, Felix M., *Death, Bereavement, and Widowhood: A Selected Bibliography*, Department of Sociology, University of Florida, Gainesville, 70 pp. Mimeographed.

Fulton, Robert, *Death, Grief, and Bereavement: A Chronological Bibliography, 1843-1970*, Minneapolis: Center for Thanatological Studies, the University of Minnesota, 1970, 82 pp. Mimeographed.

Venick, Joel J., *Selected Bibliography on Death and Dying*, Washington: National Institute of Child Health and Human Development. National Institutes of Health, Public Health Service, U. S. Department of Health, Education, and Welfare, 1970, 61 pp., 1494 citations. Superintendent of Public Documents, U. S. Printing Office, 65¢.

Films and Filmstrips

Family of Man: Death, BBC-TV, 50 minutes, color. Produced by John Percival.

What happens to people when they die? Major focus on Lancastershire, England; and the British brogue makes sound a bit difficult to understand. Surveys funeral customs among various peoples of the world very realistically: Western New Guinea, Botswana, Hindu India, Hong Kong, among others.

A Matter of Time, 16mm, 53 minutes, black and white.

Documentary drama depicts the life of a cancer patient in Princess Margaret Hospital in Toronto. Except for actor-patient, all medical and other personnel play themselves and perform under actual conditions.

FAMILY CRISES

The Mercy Killers, BBC-TV, 30 minutes, black and white. Jeremy James reporting.

A review of four actual cases of terminally ill persons in relation to the problems of euthanasia, presenting views of the patients themselves, medical and legal personnel, religious officials, and family members. British brogue on sound track makes it a bit difficult to understand.

Psychosocial Aspects of Death, Indiana University Audio-Visual Ctr., 16mm, 39 min., b&w, 1971.

Dramatized story of a leukemia patient, his wife, and a nursing student who is facing the death of a patient for the first time. The patient unrealistically looks toward the future. His pregnant wife wants him to live to see the baby. When he unexpectedly dies, the nurse becomes emotionally upset but must learn that her job still consists of helping the family.

Sandcastle, (filmstrip), Image Publ. Corp., 1971, color.

On death in the family. Designed for children, grades 4-6.

Those Who Mourn, Teleketics, 16mm, color, 5 min.

This compact film of moving visuals and few words probes a young widow's loneliness and reveals her sorrow to be in itself a way to hope and new life.

The Touch of Time, (filmstrip), Family Service Assoc. of Am., filmstrip and tape, 21 min.

Tells the story of how death caused a serious emotional crisis in a family and how it was worked out with the help of a family caseworker.

The Worlds of Abraham Kaplan: Death, University of Michigan Television Center, 1971, 29 min.

Chosen by TIME magazine as one of America's top ten teachers, Abraham Kaplan, philosopher and social gadfly examines a subject most people avoid but which inevitably touches everybody.

Consider also: *The Loved One* (Evelyn Waugh), *The Seventh Seal* (Ingmar Bergman), *Death Takes a Holiday* (ABC-TV), *Time to Die*, and others.

CHILD DEVELOPEMENT AND PARENTHOOD

VIII. CHILD DEVELOPMENT AND PARENTHOOD

This section includes materials for both parents and for professionals on a variety of child development and parenting topics: art of parenting, learning and creativity, socialization, child and society, adoption and foster parenthood, one-parent families, ordinal position, "exceptional" children (retarded, emotionally, and physically handicapped), child neglect and abuse, and day care.

A. The Art of Parenting: General Guides to Child Rearing

This sub-section lists functional (in many cases, how-to-do-it) materials for parents on the social and emotional development of children, discipline, and other day-to-day concerns. The user may also be interested in some materials in Section II J (sex education), Section VII D (death education), and Section XI B (drug education).

Books

Abrahamsen, David, *The Emotional Care of Your Child*, Trident Press, 1969, 267 pp., $6.95.

Easy to read, practical guide for parents. Discusses the handling of children, and the "why" behind their behavior.

Adler, Manfred, *A Parent's Manual: Answers to Questions on Child Development and Rearing*, Charles C. Thomas, 1971, 111 pp., $5.50.

A beginning source for concerned and interested parents. Not a highly technical research-oriented work, but a summarization and simplification of what research tells parents. A humorous book intended as a stimulant rather than a depressant.

Alder, James B. (ed.), *In Praise of Babies*, Doubleday and Company, 1968, 39 pp., $2.95.

A witty book of brief verses by Ogden Nash, among others, on marriage and family life. The accompanying sketches are very attractive.

Alderfer, Helen, and Edwin Alderfer, *Helping Your Child to Grow*, Herald Press, 1968, 29 pp., (paperback $.35).

Simply written discussion of the various ways a child grows.

Arnold, Arnold, *Your Child and You*, Henry Regnery Company, 1970, $5.95.

This book is based on the author's column "Parents and Children" and has been written to provide parents with a concise and coherent approach to the myriad problems child-rearing involves.

Arnold, Arnold, *Your Child's Play*, Essandess, 1968, 120 pp.

A discussion of the meaning of play, its functions in a child's development, and suggestions to parents.

Arnold, Arnold, *Violence and Your Child*, Henry Regnery Company, 1969, 224 pp., $4.95.

An indictment of television, movies, comic books, war toys, and magazines as purveyors of violence subtly easing into the makeup of our children.

Arnold, Arnold, *The World Book of Children's Games*, World Publ., 1972, $9.95.

Contains hundreds of indoor and outdoor games for children. Designed to convey meaning of play. Sponsors children's spirit of play and culture of childhood.

Arnstein, Helene S., *What to Tell Your Child*, Bobbs-Merrill, 1962, 202 pp., $3.50.

The author offers guidelines to parents in answering questions about birth, illness, community dangers, mental illness, mothers working, divorce and remarriage, death, financial crises, and family moves.

CHILD DEVELOPMENT AND PARENTHOOD

Becker, Wesley C., *Parents Are Teachers: A Child Management Program*, Research Press, 1971, 194 pp., $3.75 (paper).

Based on behavior modification (or child management) principles and written in the form of programmed instruction. Offers a variety of behavior modification techniques. This book is more humane and less threatening than many written in this form. Practical, clear, and readable. Includes material intended for use in discussion groups.

Berg, Leila, *Look at Kids*, Penguin Books, 1972, 144 pp., $1.95 (paper).

Brings the hidden world of the city child to the reader through anecdote and impression and photographs, looking at them with compassion, anger, lyricism, and extraordinary perception.

Beltz, Stephen, *How to Make Johnny Want to Behave*, Prentice-Hall, 1972, $6.95.

Based on behavioral psychology. Suggestions for "bringing a child under control".

Bernhardt, Karl S., and David K. Bernhardt (eds.), *Being a Parent: Unchanging Values in a Changing World*, University of Toronto Press, 1970, 187 pp., (paperback $2.50).

This is a collection of articles written by Karl S. Bernhardt on parent education. He believes that the fundamental values of human relationships have not changed and that children need parents to guide and nurture these close relationships.

Bettelheim, B., *Dialogues with Mothers*, Free Press, 1962, 284 pp., $4.95.

Twenty-three of the author's discussions with parents of normal children about the ordinary but inescapable difficulties that face every parent are produced verbatim.

Bird, Joseph, and Lois Bird, *Power to the Parents*, Doubleday, 1972.

Assert that parents have the duty to reassert authority in relation to their children.

Boss, Peter, *Exploration into Child Care*, Humanities Press, 1971, 116 pp., $4.50.

Bricklin, Barry, and Patricia M. Bricklin, *Strong Family, Strong Child*, Delacorte Press, 1970, 230 pp. $5.95.

A how-to book based on the premise that strong families produce strong children. Practical hints for child-rearing, including the function of a family council. Stresses management of emotions and communication skills. Central significance of marital relationship stressed.

Briggs, Dorothy Corkille, *Your Child's Self-Esteem*, Doubleday, 1970, 334 pp., $6.95.

A discussion of the importance of high self-esteem for the child and how to help him to develop it. Concerned with describing the self-actualizing experiences for children which lead to a more total fulfilling existence.

Button, Alan Dewitt, *The Authentic Child*, Random House, 1969, 241 pp., $5.95.

An analysis of the characteristics of the child who becomes authentic from his relationship with authentic parents. Stresses the importance of parents' acceptance, honesty, and willingness to be human. Will help parents see beauty in their children and experience joy in a mutual, non-power relationship. Rejects pat solutions in parent education in favor of developing spontaneously open relationships with children.

Carr, Jo, and Imogene Sorley, *The Intentional Family*, Abingdon Press, 1971, 144 pp., $3.50.

All families come in a frustrating combination of two life-styles: at times intentional and at other times otherwise. This book is meant to help families to make decisions that will guide their lives into intentional channels.

Cheavens, Frank, *Creative Parenting: Advantages You Can Give Your Child*, Word Books, 1971, 183 pp., $4.95.

A psychologist offers practical suggestions on how to give children every advantage to become mature, creative individuals. Some suggestions involve specific methods and techniques, but most come from constructive attitudes.

CHILD DEVELOPMENT AND PARENTHOOD

Chess, Stella, *Your Child Is a Person*, Viking Press, 1965, 213 pp., $4.75 (paper $1.85).

A view of child rearing principles and practices based on the author's longitudinal studies of the individual behavior patterns of infants and young children. Emphasizes the unique ways each child reacts and the responses his reactions generate as crucial elements in personality development. Includes many implications for professionals and parents.

Day, Beth, and Margaret Liley, M.D., *The Secret World of the Baby*, Random House, 1968, 113 pp., $3.95.

This book describes the world of the unborn and newborn baby, including how a baby behaves before birth, what birth is like from a baby's point of view, and his development during the first few months in the world of air and people.

Dinkmeyer, Don C., *Child Development: The Emerging Self*, $5.95.

Dobson, James, *Dare to Discipline*, Tyndale House Publishers, 1970, $3.95.

A psychologist offers advice to parents and teachers about the management of children and young people.

Dodson, Fitzhugh, *How to Parent*, New American Library, 1970, 444 pp., (paper, $1.25).

Donovan, Frank R., *Wild Kids*, Stackpole Books, 1967.

An eye-opener for people who are unaccepting of today's children and their behavior. Shows how kids have been rebelling against authority throughout history. Shows how children have been exploited and dominated in all generations by adults.

Dreikurs, Rudolf, and Loren Grey, *Logical Consequences: A New Approach to Discipline*, Meridith Press, 1968, 216 pp., $4.95.

Contains useful examples of specific situations illustrating Dreikurs' approach to raising children.

Dreikurs, Rudolf, and Loren Grey, *A Parent's Guide to Child Discipline*, Hawthorn Books, Inc., 1970, 101 pp., (paper, $3.95).

Specific step-by-step instructions for dealing with children's misbehavior including many examples.

Dreikurs, Rudolf, and Vicki Stolz, *Children: The Challenge*, Duell, 1964, $5.95.

Abundance of material covering the myriad situations and challenges parents face with their children. Each situation is followed by an appropriate tested solution and the principles behind it.

Elkind, David, *A Sympathetic Understanding of the Child Six to Sixteen*, Allyn and Bacon, Inc., 1971, 154 pp., $7.95.

A discussion of the social and mental development of the child including age profiles of the child at each year from six to sixteen.

Fane, Arthur, and Xenia Fane, *Behind Every Face: A Family*, Ginn and Company, 1970, 92 pp., (paper).

A guide meant for the couple who are about to start a family or who already have one. It covers responsibilities of parenthood, preparing for the arrival of a child, and dealing with problems in child-rearing.

Ferguson, Lucy Rau, *Personality Development*, Brooks/Cole Publishing, 1970, 186 pp., $2.95 (paper).

Deals with the development of a child's interpersonal relations from birth to adolescence.

First Year of Life, Ed Com Systems, Inc. (145 Witherspoon Street, Princeton, New Jersey 08540). Thirteen 32-~~page pamphlets @ $1.25 each or $14.95 for the set.~~

Thirteen 32-page illustrated pamphlets, one for each month of the "first year of life". Each pamphlet contains an 18-page article on the infant's growth for that month, with a 2-page chart for mothers to record behaviors and compare it with a composite behavior outline, plus an 8-page interview with medical, psychological, and research professionals. A special multicolor growth chart is available for $1.50.

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Fletcher, Grace Nies, *What's Right With Us Parents?*, Wm. Morrow, 1972, 182 pp., $5.95.

Addressed to concerned parents and to young people who long for the kind of communication with their elders that the concept of "the candid family" implies. Looks at many issues of today with firm faith in human potentiale, providing counsel that is inspiring without being false or sentimental.

Frank, Lawrence K., *On the Importance of Infancy*, Random House, 1966, $1.95.

An excellent discussion of infancy drawing upon research from many disciplines. Extensive bibliography.

Freiberg, Selma, *The Magic Years*, Scribners, 1964, 305 pp., $3.95.

A lucid account of the mental and emotional development of the child from infancy to school age.

Fremon, Suzanne S., *Children and Their Parents*, Harper and Row, 1968, 205 pp., $5.95.

A study of relationships between parents and children, with the child's point-of-view kept firmly in mind.

Fromme, Allan, *ABC of Childcare*, Pocketbooks, 1969, (paperback $.95).

Accumulated knowledge of emotional problems of infancy and childhood is contained in this cross-referenced, alphabetized encyclopedia. Information is freshly put with the aim of helping people build "a sense of certainty" about themselves as parents.

Gardner, G. E., *The Emerging Personality: Infancy Through Adolescence*, Delacorte Press, 1970, 284 pp., $6.95.

A child psychiatrist discusses the developmental tasks which a child must accomplish as he grows from baby to teenager.

Gersh, Marvin J., M.D., *How to Raise Children at Home in Your Spare Time*, Stein and Day, 1969, 216 pp., $5.95.

A light, interesting discussion of medical, physical, and emotional aspects of child development. Dr. Gersh's philosophy is that "child rearing is so serious that no parent can afford to take it seriously".

Gilbert, Sara D., *Three Years to Grow: Guidance for Your Child's First Three Years*, Parents' Magazine Press, 1972, 256 pp., $5.95.

Beginning with an overview of this stage of growth, the author deals with topics of interest to young parents, such as: mental development building the bonds of love, individual differences, common concerns, the "hard times", discipline.

Ginott, Haim G., *Between Parent and Child*, Macmillan, 1965, 223 pp., $4.95 (paper, $1.25).

Dr. Ginott invites parents to communicate with their children more effectively in a helpful book that examines the feelings that lie behind what children say and do. Offers concrete suggestions for everyday situations parents face, including discipline, sex education, fears, etc.

Glover, Leland E., *How to Guide Your School-age Child*, Macmillan, 1965, 275 pp., (paperback $.95).

Goldman, June Parker, *Search Every Corner*, Abingdon, 1972, 96 pp., $2.95.

Explains the Christian significance of the daily events of life, as she recalls the joys and frustrations experienced as a minister's wife and the love and heartaches she experienced with her children as they began to reach maturity.

Goodman, David, *A Parents' Guide to the Emotional Needs of Children*, Hawthorne, 1959, $6.95.

Points out to parents ways that they can meet children's basic emotional needs. Stresses is the parents' relationship to each other in establishing the climate for wholesome growth.

CHILD DEVELOPMENT AND PARENTHOOD

Gordon, Thomas, *Parent Effectiveness Training*, Peter H. Wyden, 1970, 338 pp., $6.95.

A method of dealing with children based on respect for persons. It teaches how to listen honestly to a child; how to express one's ideas effectively; and how to work out differences. Many examples are given.

Grams, Armin, *Children and Their Parents*, T. S. Denison and Company, 1963, 176 pp., $4.50.

For interested parents, pastors and laymen. Central theme is relationship between concepts of faith, hope and love for preschool child, middle childhood and adolescence and growth to manhood.

Gruenberg, Sidonie, *The New Encyclopedia of Child Care and Guidance*, Doubleday, 1968 (2nd ed.), 1016 pp., $10.00.

Practical information on all aspects of a child's growth; thumb-indexed.

Gruenberg, Sidonie M., *Parent's Guide to Everyday Problems of Boys and Girls*, Random House, 1958, 363 pp., $4.95.

Deals with the often overlooked school-age child. Offers useful suggestions for bettering daily life and family relationships. The author is continuously aware of how social changes are profoundly influencing the lives and behavior of today's children.

Hadfield, J. A., *Childhood and Adolescence*, Penguin Books, 1962, (paperback $1.25).

Interesting and enjoyable reading. Written by an English medical psychologist primarily for parents. The general nature of maturation, early development, the organization of the child's personality, adolescence, and various abnormalities are discussed. The final chapter discusses what Hadfield views as three principles of parenthood: love, freedom, and discipline.

Hartley, Ruth E., and Robert M. Goldenson, *The Complete Book of Children's Play*, Crowell, 1957, 462 pp., $5.00.

An encyclopedic volume of help to parents and others who work with children; follows a chronological sequence.

Hein, Lucille E., *Enjoy Your Children*, Abingdon, 1959, $3.50.

The author, a free-lance writer for radio, TV and popular magazines, suggests many games suitable for family car trips, amusements for convalescent children, creative activities, hobbies, etc., concentrating on children 7-12.

Homans, William E., *Child Sense: A Pediatrician's Guide for Today's Families*, Basic Books, 1969, 308 pp., $6.95 (paperback $1.25).

This pediatrician suggests that the development of a child's personality depends on love, discipline and independence. Then he goes on to discuss in a rambling informal way, eating, sleeping, toilet training, sibling relationships, personality traits, sex education, the special child, adopted, handicapped, child of divorce. He concludes that the total health of the child is divisible into the aspects of physical soundness and emotional well-being, and suggests the physical health has had more attention than emotional health.

Hoover, Mary B., *The Responsive Parent: Meeting the Realities of Parenthood Today*, Parents' Magazine Press, 1972, 256 pp., $5.95.

Reassuring, informative book dealing with situations all parents meet today: making children behave, tapping children's potential, parenting approaches.

Ilg, Frances L., and Louise Bates Ames, *Child Behavior*, Dell Books, 1956, $.95.

Reliable, useful information if age norms are not taken too literally. Based on Gesell Institute's studies.

Ilg, Frances L., and Louise Bates Ames, *Parents Ask*, Harper and Brothers, 1962.

Using parents' letters, the authors discuss causes and answer questions dealing with problems of feeding, toilet training, discipline, school behavior, etc.

Isaacs, Susan, *The Nursery Years: The Mind of the Child from Birth to Six Years*, Schocken Books, Inc., 1968, 140 pp., $4.50 (paperback $1.95).

New edition of a work first published in 1929 by a noted child psychiatrist. A discussion emphasizing the child's point of view.

Jones, Eve, *The Intelligent Parent's Guide to Raising Children*, Free Press, 1959.

The author explains how to meet the child's emotional and physiological needs as he develops naturally from birth through adolescence.

Kanner, Leo, M.D., *A Word to Parents About Mental Hygiene*, University of Wisconsin Press, 1959, 94 pp., $1.00.

Kawin, Ethel, "Parenthood in a Free Nation", Volume I, *Basic Concepts for Parents;* Volume II, *Early and Middle Childhood;* Volume III, *Later Childhood and Adolescence;* Macmillan, 1963, Vol. I, 207 pp., $2.00; Vol. II, 303 pp., $2.75; Vol. III, 338 pp., $3.00.

The volumes in this series were developed as content for a study-discussion program designed to help parents acquire knowledge of children at various stages of development and to help parents to understand themselves, both as persons and as parents. Volume I deals with the characteristics of a mature, responsible citizen in a democratic society and the ways in which parents need to know what children are like at various stages, contain descriptions of the physical, mental, and social-emotional characteristics of boys and girls during successive periods of childhood.

The format of the volumes is excellent with discussion questions, case histories, and suggested reading provided. The author has avoided talking down to parents, yet the reading level is geared for parents with relatively limited reading skills. The volumes are well-written and illustrated.

Kehm, Freda, and Joe L. Mini, *Let Children be Children: Questions and Answers about Raising Children from Infancy through the Pre-Teen Years*, Association Press, 1968, 60 pp., $4.95.

Answers questions most often asked by parents and teachers, simply and directly. Emphasis on importance of family unit.

Kennedy, Wallace A., *Child Psychology*, Prentice-Hall, 1971, 526 pp.

Textbook for students with minimal background in psychology or for teachers to use as an outline for a course. Major emphasis is on the development of a few basic concepts which provide the foundation understanding of child psychology.

Klein, Ted, *The Father's Book*, William Morrow and Company, 1968, 392 pp., $7.95.

A common sense guide for every man who wants to be a better father. Helpful in providing detailed information as to where help of many sorts can be found.

Krumboltz, John D., and Helen B. Krumboltz, *Changing Children's Behavior*, Prentice-Hall, 1972, 268 pp.

Written from a behavior modification viewpoint, the book focuses on ways adults can help children stop inappropriate behavior and learn socially acceptable patterns. Contains numerous case examples and a question and answer section.

Kugelmass, I. N., *Wisdom with Children: The Complete Guide to Your Child's Development, Well-Being, and Care*, The John Day Co., 1965, 514 pp.

Designed to aid parents in the understanding of their child's physical development.

Landau, Elliott D., Sherrie Landau Epstein, and Ann Plaat Stone (eds.), *Child Development Through Literature*, Prentice-Hall, 1972, 520 pp.

A selection of fiction writings that focus on and dramatize various aspects of child development from birth through adolescence. Major subject areas covered include early development, personality development, emotional development, intellectual development, communication, play, the handicapped child (including the retarded child), home influences, school influences, and societal influences. The sections and sub-sections are preceeded by a brief overview by the editors of related scientific literature. Each selection is followed by a brief analysis, questions for discussion, and related references.

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Langdon, Grace, and Irving W. Stout, *Bringing Up Children*, John Day, 1960, $4.50.

The authors studied more than 4,000 families with well-adjusted children and organized the experiences of these successful parents into a comprehensive guide to rearing children from infancy through the teens.

Langdon, Grace, and Irving W. Stout, *Teaching Moral and Spiritual Values*, John Day, 1962, 124 pp., $3.50.

A guide to help parents in the character development of their children (honesty, courage, joy, love, responsibility). Comforting, simply written.

LeShan, Eda J., *The Conspiracy Against Childhood*, Atheneum, 1968, 368 pp., $6.50.

A hard-hitting insightful book. Her major thesis is that this is a terrible time in which to be a child, in a mechanized and dehumanized society. Written to encourage discussion among thoughtful parents and family life educators of a number of vital questions.

LeShan, Eda J., *How to Survive Parenthood*, Random House, 1965, 239 pp.

Analyzes the dilemma of parents caught between the demands of permissive child-rearing norms and today's highly competitive society. Stresses the needs of parents as individuals and as married couples, rather than the demands of the children.

LeShan, Eda J., *Natural Parenthood: Raising Your Child Without a Script*, New American Library, 1970, 160 pp., (paperback $.75).

The author advocates a return to self-confidence in parenting--growing, thinking, and learning about oneself and applying that knowledge to helping children fulfill themselves.

LeShan, Eda, *On How Do Your Children Grow*, David McKay, 1972, 306 pp., $5.95.

This book presents the best of the television show "How Do Your Children Grow" with Eda LeShan, covering in three parts the pre-school child, those of grade school age, and teen-agers and young adults. The subjects range from pacifiers to pot, with the parents speaking freely and openly from the arena of active parenthood.

Liley, H. M. I., *Modern Motherhood*, Random House, Inc., 1967, 239 pp., $4.95.

Physician discusses pregnancy, childbirth and the first six months of life. She includes instructions on care of the baby and of the mother.

Madsen, Clifford K., and Charles H. Madsen, *Parents/Children/Discipline*, Allyn and Bacon, 1972, 213 pp.

Based on behaviorist principles and research. Shows how to avoid failure and frustration and develop a feeling of confidence in relationships with children. Easy to read.

McIntire, Roger, *For Love of Children: Behavioral Psychology for Parents*, CRM Publishing, 1970, $6.95.

Application of operant conditioning to the parent-child relationship. Explains how parents can manipulate, change, even predict the behavior of their children.

Miles, Mary, *Live and Learn: Child Development and the Challenge of Parenthood*, Schocken Books, 1969, 114 pp., $3.50.

The main theme of this book is that no two individuals are alike, and that parents must adjust themselves to this fact of life. Temperament, rate of growth, development, are all different for each child. The author points out that parent love is not simple, as it becomes easily mixed with feelings such as domination, possessiveness, a desire to create one's child in one's own image, or to be a better parent than one's own parents. Parents cannot solve their children's problems for them; they have to do their own growing up.

CHILD DEVELOPMENT AND PARENTHOOD

Mogal, Doris P., *Character in the Making: The Many Ways Parents Can Help the School Age Child*, Parents' Magazine Press, 1972, 224 pp., $5.95.

Intended to help parents hear themselves as clearly as they wish to hear their children on such topics as: school, friends, responsibility, sex education, drugs, money.

Myers, Caroline Clark, and Garry Cleveland, *Your Child and You*, Hewett House, 1969, 222 pp., $4.95.

The authors, authorities on child care, offer many good suggestions for dealing with normal developmental tasks.

Neill, A. S., *Freedom--Not License*, New York: Hart Publishing Co., 1966.

Neill takes the philosophy underlying his Summerhill School and applies it more specifically to the adult-child relationship, pointing out the difference between freedom and excessive permissiveness. Will provide parents with more understanding of the power of trusting children.

Neisser, Edith G., *Mothers and Daughters: A Lifelong Relationship*, Harper and Row, 1967, $7.95.

Explores an important aspect of family life in a broad context, yet relates each finding to everyday American life in such a way that mothers (and fathers too) will gain new understanding of their roles.

Neisser, Edith G., *Primer for Parents of Preschoolers*, Parents' Magazine Press, 1972, 320 pp., $5.95.

Author provides insight into a child's development during what she terms "the delightful years of childhood", the years 3 to 5.

Nelson, Elof, *Prime Time: A Guide for Parents in Family Life*, Journal-Chronicle Company, 1971, 83 pp. (paperback $1.50).

A study prepared for the Minnesota Jaycees, this book covers the subjects of: parents as people; parents as mates and lovers; parents as partners in child-rearing; and parents as enablers in family life.

Niblett, W. R. (ed.), *Moral Education in a Changing Society*, Humanities Press, 1963, $4.00.

Series of addresses given in 1962 at the University of London Institute of Education by Christians and agnostics, including an atomic scientist, a theologian, a psychiatrist, two educators, a sociologist, a philosopher, a social-science researcher, and an Oxford woman don.

Patterson, Gerald R., and M. Elizabeth Gullison, *Living with Children: New Methods for Parents and Teachers*, Research Press, 1971, 99 pp., $3.00 (paper).

Based on behavior modification principles and written in the form of programmed instruction. Offers a variety of suggestions for the implementation of behavior modification. Heavy emphasis on material rewards.

Reic[illegible]s, *Children and Their Fathers*, Hill and Wang, 1962, 70 pp., $4.50.

[illegible]ing pictures of children and fathers from all over the world.

Reic[illegible]s, *Children and Their Mothers*, Hill and Wang, 1964, 64 pp

Photographs of mothers and children from many parts of the world.

Reich, Hans, *Children of Many Lands*, Hill and Wang, 1958, 220 pp.

Photographs of children all over the world showing the cultural differences but also their unity as children.

Robertson, Elizabeth Chant, and Margaret Wood, *Today's Child: A Modern Guide to Baby Care and Child Training*, Charles Scribner's Sons, 1972, 338 pp., $7.95.

Covers such topics as prenatal care, child care and training, characteristics of common diseases and the home care needed, vacations and travel. Includes an appendix of diseases and other ailments, and a bibliography and index.

CHILD DEVELOPMENT AND PARENTHOOD

Salk, Lee, *What Every Child Would Like His Parents to Know [To Help Him With the Emotional Problems of His Everyday Life]*, David McKay, 1972, 239 pp., $6.95.

A discussion of such problems as the middle child syndrome, stealing, questions about death, punishing your child, "playing doctor", fights, etc. The author explains what is in a child's mind and penetrates his emotions so that the parent can help cope realistically with the everyday crises he can expect his child to encounter.

Salk. Lee, and Rita Kramer, *How to Raise a Human Being*, Random House, 1969, 205 pp., $5.95.

A parents' guide to emotional health from infancy through adolescence.

Satir, Virginia, *Peoplemaking*, Science and Behavior Books, 1972.

Stresses self-worth and communication and how they are enhanced or hampered. How family process influences a child's development. Useful, lively, and readable.

Schrum, David, *Baby Care and Family Love: Medical Advice and Counsel on the Growth and Health of the Young Child in a Setting of Family Love*, C. R. Gibson Co., 1970, 201 pp.

Sharkey, Bernarda, *Growing to Wonder*, Paulist Press, 1971, 96 pp., $1.95.

A book about fostering wonder in children. Primarily for parents who have children from preschool through 6th grade levels. Contains common sense guidance on how to bring out the creativity of a child, how to develop a sense of wonder that will stand the child in good stead emotionally later as an adult. Also beneficial to teachers and educators. Filled with photography.

Shedd, Charlie, *Promises to Peter: Building a Bridge from Parent to Child*, Word Books, 1970, 147 pp., $3.95.

A book about increasing communication between parents and children through three premises: growing toward self-government; lessons in how to love; and the dignity of work.

Sheen, Fulton J., *Children and Parents*, Simon and Schuster, 1970, $4.95.

A series of pastoral essays on items as they relate to children such as freedom, duties, discipline, work and play, adolescence, teenagers, etc.

Simons, Joseph, and Jeanne Reidy, *Wisdom's Child: Exploring Adult Immaturity*, Herder and Herder, 1969, 144 pp., $4.50.

A small boy tells the story of his life, providing a commentary on adult living. "Some people will read this book and hear a small boy talking as no small boy has ever talked. Others will read this book and hear themselves talking as they have always wanted to talk."

Smith, Leona J., *Guiding the Character Development of the Preschool Child*, Association Press, 1968, 127 pp., $3.95.

A psychologist offers this practical guide for parents and teachers.

Spock, Benjamin, *Problems of Parents*, Houghton-Mifflin, 1962, 308 pp., $5.00 (paperback $.60).

In his well-known popular style, Dr. Spock deals with parent's daily problems (tensions, everyday management, anxieties, answering questions), periodic crises (divorce, desertions, the step child), and critical problems presented by mass media, prejudice, war.

Stevens, Anita, and Lucy Freeman, *I Hate My Parents*, N. Y.: Tower Publications, 1970, 202 pp., (paperback $.95).

Explores the reasons behind many relationships that produce hatred and offers suggestions as to what parents may do to help. Includes an examination of Charles Manson and his "family".

CHILD DEVELOPMENT AND PARENTHOOD

Strang, Ruth, *Helping Your Child Develop His Potentialities*, Dutton, 1965, 256 pp.

Designed to help parents and teachers understand the many aspects of a child's development and to utilize the child's potentialities as they begin to unfold. Besides physical growth the intellectual and creative powers are discussed, as well as the social, moral, and spiritual values.

Swor, Chester E., *The Parent Slant*, Broadman Press, 1971, 139 pp., $3.95.

Todd, Vivian E., and Helen Heffernan, *The Years Before School: Guiding Preschool Children*, Macmillan Company, 1964, 658 pp.

A book for parents, grandparents, teachers, social workers, nursery school workers and anyone who would like suggestions about preschool children and programs designed for them.

Trese, Leo J., *Parent and Child*, Sheed, 1962, 186 pp.

Concepts of love, discipline, punishments, virtue, delinquency are considered in a didactic way from a psychoanalytic point of view.

What To Do When "There's Nothing to Do": A Mother's Handbood - 601 Tested Play Ideas for Young Children, by members of the staff of the Boston Children's Medical Center. Delacorte Press, 1967, 158 pp., $3.95.

Collection of creative play ideas sorted into age groups, and written with an understanding of what a child is able to do and is interested in doing at each age.

Wright, Ruth Stout, *Report to the Nation on Children and Youth*, National Committee for Children and Youth, 1968, 135 pp., (paperback).

Report on the problems, needs and assets of the nation's children and youth, with the information coming from people in varied areas working with youth.

Young, Leontine, *Life Among the Giants*, McGraw-Hill, 1965, 193 pp., $2.45 (paper).

The author explains what it is like to be a child, not from an adult's vantage point, but from the level of children to whom the grown-up world is confusing, even frightening. She teaches her adult readers how to be children again, in order to lead them through the illogical maze of demands, hypocrisies, regulations, and customs that make up our society. The purpose, quite well accomplished, is to remind adults what a child feels.

Bibliographies and Sources of Other Materials

Space limitations preclude the listing of pamphlets dealing with parent-child relationships. Listed below are a few bibliographies and reference lists, and some major sources of pamphlets and other written materials. Reference lists and catalogs of available materials may be procured from these sources. Addresses for most of these sources are provided in the Appendix.

American Social Health Association

Child Study Association of America

See especially *Recommended Reading about Children and Family Life*, 74 pp., $1.95. Includes a section on "Children's Books About Special Situations".

Family Service Association of America

Public Affairs Committee

Science Research Associates

U. S. Government Printing Office (Children's Bureau publications, Office of Child Development publications, and others).

B. Learning and Creativity

A selected listing of materials on children's learning and creativity, including materials on the "gifted child". This section includes both materials for parents and rather comprehensive treatments intended for professionals. The user is reminded that many of the general references in both Sections A and C also include materials on learning and creativity. The user may also be interested in the materials dealing with the "retarded and learning-handicapped child" (H).

Beadle, Muriel, *A Child's Mind*, Anchor Books, Doubleday, 1970, 294 pp., $6.95 (paper, $2.95).

An answer to the question "How do children learn during the years from birth to age five?" It is the author's thesis that learning occurs much earlier in life and is less susceptible to later modification than is generally suspected, therefore, a child's experiences during the pre-school years largely determine all future academic progress, as well as the personality traits upon which his success in life depends.

Bridges, S., *Gifted Children and the Brentwood Experiment*, Pitman, 1969, 160 pp.

Brown, Doris V., and Pauline McDonald, *Creative Art Activities for Home and School*, Lawrence Publishing Co., 1966, 90 pp., (paper).

Emphasizes the enjoyment of art activities. Loaded with suggestions for painting, drawing, collage, construction, and modeling. Ideas for gifts and holidays.

Brown, Doris V., and Pauline McDonald, *Learning Begins at Home: A Stimulus for a Child's I.Q.*, Lawrence Publishing Co., 1969, 161 pp., (paper).

Stresses importance of parents being parents not buddies. Suggestions on a variety of issues--visual skills, listening, speech problems, tantrums, lying.

Cohen, Dorothy H., *The Learning Child: A Guide for Parents*, 1972, $7.95.

Focuses on what parents can do to help prepare children to face an uncertain future without destroying their sense of safety in the present. Considers three critical learning stages in the child's growth.

Cutts, Norma E., and Nicholas Moseley, *Bright Children: A Guide for Parents*, Putnam, 1953, 238 pp., $3.95.

Cutts, Norma E., and Nicholas Moseley, *Teaching the Bright and Gifted*, Prentice-Hall, 1957, 268 pp.

Although not a new book, the information about identifying a gifted child and the teaching and counseling needed to augment his development provides a sound overview of this special situation. Readable for parents.

Davis, Gary, and Joseph Scott, *Training Creative Thinking*, Holt/Rinehart/Winston, 1970.

Dinkmeyer, Don C., and Rudolph Dreikurs, *Encouraging Children to Learn: The Encouragement Process*, Prentice-Hall, 1963.

Freehill, Maurice, *Gifted Children: Their Psychology and Education*, Macmillan, 1961, 412 pp.

Gariepy, Richard R., *Your Child Is Dying To Learn*, Barre Publishers, 1968, 192 pp.

Goldin, Augusta, *How to Release the Learning Power in Children*, Parker Publishing Co., 1970, 256 pp.

Sets forth a psychological incentive plan for boosting children's desire to learn.

Gowan, John Curtis, *Educating the Ablest*, Peacock Publishers, 1971, 295 pp.

New practices and research regarding the education and psychology of the gifted.

Guilford, Joy Paul, *Intelligence, Creativity, and Their Educational Implications*, Knapp, 1968, 229 pp

Quite technical.

CHILD DEVELOPMENT AND PARENTHOOD

Hainstock, Elizabeth G., *Teaching Montessori in the Home: The Pre-School Years*, Random House, 1968.

Step by step instructions on how to teach Montessori in the home with maximum benefits.

Hainstock, Elizabeth G., *Teaching Montessori in the Home: The School Years*, Random House, 1971, 176 pp., $6.95.

A practical guide to show parents how they can help their school-age children "learn better and learn more--and actually enjoy the learning process".

Hill, Winfred F., *Learning*, Methuen, 1972, 249 pp.

Holt, John, *How Children Learn*, Pitman Publishing Corporation, 1967, 189 pp., $4.95.

Provides insight into ways of leading children through learning experiences.

Holt, John C., *Why Children Fail*, Pitman Publishing Corporation, 1964, 181 pp.

Kagan, Jerome (ed.), *Creativity and Learning*, Houghton-Mifflin, 1967, 289 pp.

A collection of 16 papers by educators and psychologists dealing with such questions as: What is creativity? How does the creative person differ from others? What effect does our educational system have on student's creativity?

Landeck, Beatrice, *Children and Music: An Informal Guide for Parents and Teachers*, William Sloane Associates, 1958, 179 pp.

Author contends that "every individual, regardless of age, has the potential for satisfying experiences with music". The author attempts to instill confidence in the adult reader, then guide him into everyday "how-to's" with children.

Logan, Frank A., *Fundamentals of Learning and Motivation*, W. C. Brown Co., 1970, 226 pp.

Simple and realistic approach to the basic fundamentals of learning and motivation.

Mooney, Ross Lawler, and Taher A. Razik (eds.), *Explorations in Creativity*, Harper, 1967, 338 pp.

A collection of papers from the fields of psychology, psychiatry, and education. Contents are divided into three areas: the nature, the nurture, and the measurement of creativity in the individual.

Painter, Genevieve, *Teach Your Baby*, Simon and Schuster, 1971, 223 pp., $6.95.

This author points out dramatic discoveries that have been made about early learning. Believes that parents are the most effective teachers of their own babies. She presents a program of simple daily activities that parents and children find enjoyable and rewarding, designed for the stages of development from infancy to four years.

Piaget, Jean, *Science of Education and the Psychology of the Child*, $7.50.

A summary of the past 30 years and proposals for the future.

Piaget, Jean, and Barbel Inhelder, *Mental Imagery in the Child*, Basic Books, 1971, 416 pp., $12.50.

Piaget's latest study of children's mental development, focusing on the role of imagery in human thought.

Rambusch, Nancy M., *Learning How to Learn: An American Approach to Montessori*, Helicon, 1962.

Rice, Joseph P., *The Gifted*, Thomas, 1970, 339 pp.

Sharp, Evelyn, *Thinking Is Child's Play*, E. P. Dutton, 1969, 157 pp.

A mathematics teacher interprets for parents Piaget's theses on developing children's abilities to think. Much of the book contains "at-home" games and experiences that will aid a child's cognitive growth.

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Smith, Charles P. (ed.), *Achievement-Related Motives in Children*, Russell Sage Foundation, 1969, 362 pp., $8.75.

Papers included reflect the major traditions of research on a topic which has been given a relatively small amount of attention.

Smith, David Wayne, *Gifted Children in Tomorrow's World*, University of Arizona Press, 123 pp.

Staats, Arthur W., *Child Learning, Intelligence, and Personality*, Harper and Row, 1971, 3[illegible] pp.

Stevenson, Harold W., *Children's Learning*, Appleton-Century-Crofts, 1972, 388 pp.

The main body of this text is divided into 6 major topics: Research on human infants; language and learning; reinforcement and learning; stimulus factors and attention; concept learning; and individual differences.

Taylor, Barbara J., *A Child Goes Forth*, Brigham Young University Press, 1970 (rev.), 133 pp.

A wealth of information and teaching techniques that lead to a better understanding of the development and cognitive abilities of the preschool child. Stresses creative experiences. Especially useful for teachers of preschool children.

Torrance, E. Paul, *Education and the Creative Potential*, University of Minnesota Press, 1969, 158 pp., $4.50.

Discusses creativity and learning and proposes changes in our schools which will give children a better chance to learn and think creatively.

Torrance, E. Paul, *Gifted Children in the Classroom*, Macmillan, 1965, 102 pp., $1.25.

Vernon, P. E., *Creativity*, Penguin Books, 1970.

Films

The Gifted Ones, International Film Bureau, 1959, 22 min., black and white.

The gifted child, whose advanced mind distinguishes him from others of his age, is being recognized as a most valuable asset to society. Opinions differ about his education. This film presents the views of two prominent Canadian educators who discuss the challenge that such children present to society. It takes the audience right into the classroom to observe gifted children in their regular school activities.

How Babies Learn, New York University Film Library, 1965, color, 35 min.

Produced by Dr. Bettye Caldwell. Describes some of the important developmental advances made by babies during the first year. Mother-child relationships emphasized. For parents and parent groups primarily; also professional people and students.

Learning to Learn in Infancy, New York University Film Library, 30 min., b/w.

A demonstration of the ways in which adults can encourage children to explore and discover things for themselves.

C. More Comprehensive Information on Child Development, Socialization, and Parenthood

Adams, Paul et. al., *Children's Rights: Toward the Liberation of the Child*, Praeger, 1971, 247 pp., $6.95.

Alexander, Theron, *Children and Adolescents: A Bio-Cultural Approach to Psychological Development*, Atherton, 1969m 500 pp., $8.00.

A combined emphasis on the biological and cultural factors that determine the course of the child's psychological development.

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Anthony, E. J., and C. Koupernik (eds.), *The Child in His Family*, Wiley-Interscience, 1970, 487 pp., $12.50.

The International Yearbook for Child Psychiatry and Allied Disciplines, Volume I, is a collection of recent research on the structure and function of the family unit and its subsequent psychosocial effects on the child. Contributions of 34 eminent behavioral scientists.

Anthony, E. James, M.D., and Therese Benedek, M.D. (eds.), *Parenthood: Its Psychology and Psychopathology*, Little, Brown and Company, 1970, 617 pp., $15.00.

An examination of parenthood in the context of the biological and environmental evolution of human behavior. Presents parenthood as a process in continual change.

Aries, Philippe, *Centuries of Childhood*, Vintage Books, 1965, 447 pp., (paperback $2.45).

Deals with the historical development of childhood (not children) by analyzing dress, games, art, sex behavior, educational policy, social and economic activities. Well written with a clear presentation and massive documentation.

Arieti, Silvano (ed.), *World Biennial of Psychiatry and Psychotherapy, Vol.* I, Basic Books, Inc., 1970, $20.00.

This volume begins a major series in the field of psychiatry. The latest developments in the field will appear every two years. This volume covers four main areas: new developments in psychiatric theory; clinical studies; childhood and youth; and biological studies in psychiatry.

Benson, Leonard, *Fatherhood: A Sociological Perspective*, Random House, 1968, 452 pp., $7.95.

Valuable discussion of the importance and role of the father. Deals mainly with the middle class father.

Bettelheim, Bruno, *The Children of the Dream*, Macmillan, 1969, 363 pp., $6.95.

An analysis of the children reared from birth through adolescence in the Israeli Kibbutz and consideration of the implications for our methods of child-rearing both in the slums and in middle class homes.

Biller, Henry B., *Father, Child and Sex Role: Paternal Determinants of Personality Development*, Heath Lexington Books, 1971, 208 pp., $12.50.

An examination of the formation of sex identity and sex roles. Competent review of the literature.

Birch, Herbert G., M.D., and Joan Dye Gussow, *Disadvantaged Children: Health, Nutrition, and School Failure*, Harcourt, Brace, and World, 1971, $7.50.

A systematic assessment of the evidence on the ways in which poor health and nutrition affect school performance. Refutes the Jensen thesis of genetic determination. Call for a national commitment to a program that will break the intergenerational chain of poverty.

Bossard, J. H. S., *Parent and Child*, University of Pennsylvania Press, 1953.

The basic family situations which call out certain kinds of behavior in family members are presented with full and complete discussion: description of the sociological factors to which the child and his parents respond; the "spatial index for family interactions"; interesting comparison of small and large family "systems"; the effect of size of family patterns and the effect on the child as he moves out into the world.

Bossard, J. H. S., and Eleanor S. Boll, *The Sociology of Child Development*, Harper and Row, 1966 (4th ed.), 566 pp., $8.75.

A thorough revision of the well-known informative and highly readable text. The authors consider the role of family life in society as the basis for child development. Includes many references to recent research and an excellent bibliography.

CHILD DEVELOPMENT AND PARENTHOOD

Bowlby, John, *Maternal Care*, Schocken, 1966, 257 pp., (paperback $2.45).

Two of the classics--Maternal Care and Mental Health and Deprivation of Maternal Care--in one volume. Discusses the effects of maternal deprivation in early life and appropriate methods to prevent such deprivations.

Brazelton, T. B., *Infants and Mothers: Differences in Development*, Delacorte Press, 1969, 281 pp., $10.00.

A month-by-month developmental outline for both active and quiet babies designed to ease the anxiety of the mothers of first borns and to show how each child's development is unique.

Brisbane, H. E., *The Developing Child*, Charles A. Bennett, 1965 (2nd ed.), 470 pp.

A child development text stressing an analysis of physical, emotional, social, and intellectual functioning.

Brody, Sylvia, *Patterns of Mothering*, International Universities Press, 1956, 446 pp.

Gives a neatly analyzed picture of mothers' ways of handling babies with detailed observations of the behavior of mothers of babies at each of 4 age levels: 4, 12, 20, 28 weeks. Almost an encyclopedia of basic knowledge on the patterns of motherhood.

Burton, Lindy, *Vulnerable Children*, Schocken, 1968, 277 pp.

Three studies of children in conflict: accident-involved children, sexually assaulted children, and children with asthma.

Bronfenbrenner, Urie, *Two Worlds of Childhood: U.S. and U.S.S.R.*, Russell Sage Foundation, 1970, 190 pp., $7.95.

A scholarly report of a comparative study of child-rearing practices in America and the Soviet Union. Shows how American parents have driven their children to be brought up by their peers and TV. Shows parents how they fail to provide freedom to children and how, in contrast to Soviet parents, we are neglecting training of children to be cooperative, altruistic, and self-disciplined.

Buxbaum, Edith, *Troubled Children in a Troubled World*, International Universities Press, Inc., 1970, 315 pp., $10.00.

A neo-Freudian analysis of the psychology of the child as it affects his behavior. Includes material on Kibbutz children.

Chandler, C. A., R. S. Lourie, A. D. Peters, and Laura A. Pittman (eds.), *Early Child Care*, Atherton Press, 1968, 385 pp.

Reports of a two year series of conferences and workshops on early child care in which the participants were experts in the fields of pediatrics, psychology, child psychiatry, anthropology and child development. Attention is given to what is known about today's pre-school children--advantaged, disadvantaged; normal, handicapped, disturbed.

Chess, Stella, M.D., and Alexander Thomas, M.D. (eds.), *Annual Progress in Child Psychiatry and Child Development*, Brunner/Mazel.

Volume 1: 1968, 565 pp., $15.00.
Volume 2: 1969, 700 pp., $15.00.
Volume 3: 1970, 585 pp., $15.00, 37 articles.
Volume 4: 1971, $15.00, 34 articles in 12 areas.

Each volume offers a selection of the preceding year's outstanding contributions to the understanding and treatment of the normal and disturbed child.

Clausen, John A. (ed.), *Socialization and Society*, Little, Brown and Company, 1968, 400 pp., $5.50.

Examines conceptual usage, approaches, and issues in the field of socialization research, especially emphasizing the effects of social structure upon the socialization process.

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Cohen, Stewart (ed.), *Child Development: A Study of Growth Processes*, F. E. Peacock Publishers, 1971, 484 pp., $11.50 (paperback $5.95).

A reader containing many of the classics in the area of emotional, physical, and intellectual development of the child. Focuses on major theories, issues, and research questions.

Coles, R., *Children of Crisis: A Study of Courage and Fear*, Little, Brown and Company, 1967, 401 pp., $8.50 (paper, $2.45).

A child psychiatrist examines the lives of modern Negro children in the South--and describes the way those lives have come to terms with current political and social changes.

Coles, Robert, and Maria Piers, *Wages of Neglect: New Solutions for the Children of the Poor*, Quadrangle Books, 1969, $5.95.

An examination of the condition of poor children with an emphasis on what would help them to grow through the stages of development.

Crisis in Child Mental Health.

Report of the Joint Commission on Child Mental Health. A sourcebook on diagnosis, prevention, and treatment, presenting an innovative discussion of the failure of our society to commit itself to the developmental needs of our young, whether normal or disturbed.

Dager, Edward Z. (ed.), *Socialization*, Markham, 1971, 188 pp.

A compilation of readings which deal with selective aspects of the social and emotional development of the child and some of the more strategic processes that facilitate the transmission of values and attitudes during the early years. The focus is on the theoretical view of socialization rather than upon individual researches.

Dager, Edward Z., "Socialization and Personality Development in the Child" in H. T. Christensen (ed.), *Handbook of Marriage and the Family*, Rand-McNally, 1964, pp. 740-781.

A comprehensive summary of studies on socialization and the presentation of a theory of socialization.

David, Henry P., *Child Mental Health in International Perspective*, $10.00.

This report of the Joint Commission on Mental Health of Children deals with the current picture of child mental health activity around the world and focuses on the exciting innovations, services, and developments now taking place abroad and, particularly, in the United States.

Davis, Carroll, *Room to Grow: A Study of Parent-Child Relationships*, University of Toronto Press, 1968, 214 pp., $6.00.

A description of a twenty-four year longitudinal study.

Deutsch, Martin, and Associates, *The Disadvantaged Child: Studies of Social Environment and the Learning Process*, Basic Books, 1967, 400 pp., $10.00.

Examines the problems of the disadvantaged child and the social environment from which he comes.

Edge, David (ed.), *The Formative Years: How Children Become Members of their Society*, Schocken Books, 1970, 2 pp., $4.50 (paperback $1.75).

A series of six articles expanded from talks broadcast on the BBC, in which specialists examine the forces that mold our development and consider whether our grasp of social relationships and the formation of our personalities occurs in early life when a child is building up a working knowledge of his environment.

Elkin, Frederick, and Gerald Handel, *The Child and Society: The Process of Socialization*, Random House, 1972 (2nd ed.), 192 pp., $1.95 (paper).

A compact study of the socialization of children--preconditions, patterns, agencies, variations, and effect on the individual's adult life. The authors draw on a variety of frameworks (symbolic interactionist, social structural, and cultural theoretical) to discuss contemporary social concerns and issues. Concise but thorough.

CHILD DEVELOPMENT AND PARENTHOOD

Elkind, David, *Children and Adolescents: Interpretive Essays on Jean Piaget*, Oxford University Press, 1970, (paper).

An interpretation of Piaget's theories is given through nine informative and relatively clear chapters. Author suggests applications of Piaget in education and psychology.

Erikson, Erik H., *Childhood and Society*, W. W. Norton & Co., 1963 (2nd ed.), 445 pp., $6.50, (paperback $2.95).

Devoted to explaining the relation of the individual ego to society. Emphasizes that understanding this relationship depends on grasping three processes--the somatic process (biology), the ego process (psychology), and the societal process (the social sciences).

Eron, Leonard D., Leopold W. Walder, and Monroe M. Lefkowitz, *Learning of Aggression in Children*, Little, Brown, 1971, 311 pp., $9.95.

Faegre, Marion L., John E. Anderson, and Dale B. Harris, *Child Care and Training*, 1958 (8th ed.), University of Minnesota Press, 300 pp., $3.00.

A basic handbook of child development and growth; useful to teachers, students, physicians, parents and nurses.

Fredericksen, Hazel, and R. A. Mulligan, *The Child and His Welfare*, W. H. Freeman, 1972, 434 pp., $8.50.

A comprehensive study of the history, development and current state of the field of child welfare, exploring family-child relationships, the child and the institutions (such as schools) that exist for him, the child in trouble with society, the child separated from his parents, and much more. Concludes with an analysis of the trends indicating the future of child welfare. An appendix includes a descriptive list of films about children and a full bibliography.

Gabriel, John, *Children Growing Up*, American Elsevier, 1969 (3rd ed.), 480 pp.

Defines personality in relation to disposition and character; gives main theories about how it is determined; and describes the various stages of emotional and social development from birth to adolescence.

Gardner, Riley W., and Alice Moriarty, *Personality Development at Preadolescence: Explorations of Structure Formation*, University of Washington Press, $9.50.

Presents the results of a research project intended to assess a number of major aspects of preadolescent individuality and personality organization. An ego-psychological point of view drawing heavily on psychoanalytic theory. A scholarly and thorough work, including a comprehensive review of the literature.

Garrison, Karl C., Albert J. Kingston, and Harold W. Bernard, *The Psychology of Childhood: A Survey of Development and Socialization*, Charles Scribner's Sons, 1967, 457 pp., $7.25.

This college text takes the biosocial approach to child development. The two major divisions of the book cover the course of development and the socialization process. Particular attention is given to the early foundations of development in the preschool and earliest school years.

Ginsburg, Herbert, *The Myth of the Deprived Child*, Prentice-Hall, 1972, 252 pp., paper.

Using a cognitive point of view and making extensive use of Piaget, author summarizes what is known about poor children's intellect and educational possibilities. He also analyzes the psychological assumptions underlying the attempt to reform education and discusses the contribution psychology can make to this end.

Glazer, Nona, and Carol F. Creedon (eds.), *Children and Poverty: Some Sociological and Psychological Perspectives*, Rand McNally, 1968, 328 pp., $3.95.

Thirty contributions explore interconnections between social institutions and the social and psychological characteristics of poor American children. Considers the problems faced by families and children living in poverty.

CHILD DEVELOPMENT AND PARENTHOOD

Goodman, Mary Ellen, *The Culture of Childhood*, Teacher's College Press, 1970, 167 pp., $6.25.

A cross-cultural study of learning experiences in childhood revealing a wide and diverse range of learning patterns which brings out the need for a universal perspective from which parents and teachers can develop a "child's eye view in their child-rearing". Children from the Philippines, Java, Puerto Rico, New Zealand, Japan, and the Middle East were studied in addition to American children from middle-class and minority backgrounds.

Goslin, David A. (ed.), *Handbook of Socialization Theory and Research*, Rand-McNally, 1969, 1182 pp., $20.00.

A massive handbook bringing together relevant concepts and data concerning socialization, from a variety of theoretical positions and contextual viewpoints.

Gottlieb, David, and Charles E. Ramsey, *Understanding Children of Poverty*, Science Research Associates, 1967, 76 pp.

A summary and analysis of the contribution sociologists have made toward understanding the culturally deprived child in the context of the family, the social life of the community, the employment market, the school as a social institution, and the classroom within the school. A recurrent theme is the goals of deprived youth.

Harms, Ernest, *Understanding Mental Disorders in Childhood*, Interstate Printers and Publishers, 1970, 68 pp., $2.50 (paper).

A brief outline description of mental disorders in childhood.

Haworth, Mary R. (ed.), *Child Psychotherapy*, $10.00.

Forty-five specialists including Erik Erikson, Louis Despert, Anna Freud, and Selma Fraiberg present contrasting theoretical and methodological approaches to the treatment of children. An authoritative reference containing important classic and contemporary contributions.

Hess, Robert D., and Judith V. Torney, *The Development of Political Attitudes in Children*, Doubleday, 1968, 331 pp., (paperback $1.95).

Studying more than 17,000 elementary school children, the authors conclude that the school stands out as the dominant force in the political socialization of the young child--much more important than family, peer group, or church.

Hill, John P. (ed.), *Minnesota Symposium on Child Psychology*, University of Minnesota Press, 1970, 275 pp., $5.00.

Hoffman, Martin L., and Lois W. Hoffman, *Review of Child Development Research*, Russell Sage Foundation; Volume I., 1964, 547 pp., $8.00; Volume II., 1966, $8.00.

These two volumes represent a treasury of information and interpretation of the social, psychological, genetic, and neuro-psysiological aspects of child development. The chapters, written by prominent specialists, are much more than mere summaries of research. Each includes a synthesis and an evaluation of the best studies available as well as extensive bibliography. A most significant contribution to the child development practitioner.

Kagan, Jerome, *Understanding Children: Behavior, Motives, Thought*, Harcourt, Brace, 1971, 153 pp., (paper).

Written primarily for teachers. Discusses the influence of motivation and thought on behavior. Useful for anyone working with children.

Kramer, Edith, *Art as Therapy with Children*, Schocken, 1971, $10.00.

A stimulating study of the use of the form and content of pictorial production to aid the child in working through his ideational, emotional, and interpersonal problems. Beyond this, it provides general insights into identity, feelings of emptiness, interpretation of reality, ambivalence, aggression, defenses, sublimation.

CHILD DEVELOPMENT AND PARENTHOOD

Lemasters, E. E., *Parents in Modern America*, Dorsey, 1970, 232 pp., $3.75 (paper).

Starting with the assumption that being a parent in modern America is a difficult and important job, Lemasters (a sociologist) offers a realistic, lively, and critical review of the literature on parent-child relations. Concerned with what happens to parents in the child-rearing process.

Lidz, Theodore, *The Person: His Development Throughout the Life Cycle*, Basic Books, 1968, 573 pp., $10.00.

The author, a psychiatrist, draws upon many disciplines and many interpreters of human behavior to track the development of a man as a person from the earliest days of infancy through childhood, adolescence, and maturity, to the culmination of life in old age and death.

Lipsitt, L. P., and C. C. Spiker (eds.), *Advances in Child Development*, Academic Press, 1965.

Lomas, Peters (ed.), *The Predicament of the Family*, International University Press, 1967, 219 pp., $5.50.

Nine papers from the Institute of Psychoanalysis, emphasizing the importance of family influences on the child. Primarily for the professional.

Lynn, David B., *Parental and Sex Role Identification: A Theoretical Formulation*, McCutchan Publishing Corporation, 1969, 134 pp., (paperback $3.30).

Author offers hypotheses in this area, and deals with research evidence either supporting or refuting his hypotheses.

Maccoby, Eleanor E. (ed.), *The Development of Sex Differences*, Stanford University Press, 1966, 351 pp., $8.50.

Summarization of research on the ways in which sex differences develop in young children--biological, learning, and cultural determinants.

Maier, Henry W., *Three Theories of Child Development*, Harper and Row, 1969 (rev.), 336 pp., $7.95.

Presents and compares the research and theoretical formulations of Erikson, Piaget, and Sears. Shows how concepts drawn from the theories can be employed by those engaged in the helping professions. Extensive bibliography.

McCandless, Boyd R., *Children: Behavior and Development*, Holt, Rinehart and Winston, 1967 (2nd ed.), 671 pp.

Deals with developmental processes as seen in various characteristics of the child and with the cultural and professional factors that may affect them.

McGrew, W. C., *An Ethological Study of Children's Behavior*, Academic Press, 1972, 271 pp., $10.50.

Applies the methods of the biological study of animal behavior to research problems arising from the social development of preschool children. About one third of the book is devoted to a comprehensive glossary of children's behavior patterns: facial expressions, gestures, postures, and locomotion.

McNeil, Elton B., *Human Socialization*, Brooks Cole Publishing Company, A Division of Wadsworth Publishing Company, Inc., 1969, $7.50.

A comprehensive discussion which incorporates the theoretical and practical aspects of human socialization. It covers the nature, agents and components of socialization, the influence of education as well as informal influences in childhood, youth and the adult years. It is designed for use as an under-graduate text for courses which focus on socialization.

Medinnus, Gene R., and Ronald C. Johnson (eds.), *Child and Adolescent Psychology: A Book of Readings*, Wiley, 1970, 662 pp., $5.95 (paper).

A reader on child and adolescent development including the influence of the family and society on the socialization of the individual.

CHILD DEVELOPMENT AND PARENTHOOD

Medinnus, Gene (ed.), *Readings in the Psychology of Parent-Child Relations*, John Wiley, 1967, $4.50.

A paperback of relevant research reports on the parent-child relationship. Topics include parental antecedents of child behavior, children's perception of parents, identification, and social class and cultural factors in child rearing.

Miller, D. R., and G. E. Swanson, *The Changing American Parent*, Wiley, 1958.

A classic study of the American parent in the context of American society. Readable and illuminating report of research in the Detroit area.

Mishler, Elliot A., and Nancy E. Walker, *Interaction in Families: An Experimental Study of Family Processes and Schizophrenia*, John Wiley and Sons, 1968, 436 pp., $11.95.

This is a report of a 5-year study of the inter-relationship of family processes and schizophrenia. Almost one-fourth of the volume is devoted to explaining the method of investigation. Three types of families were compared in terms of their expressiveness, power, strategies of attention and person control, communication and responsiveness.

Muller, Philippe, *The Tasks of Childhood*, World University Library, McGraw-Hill, 1969, 254 pp., (paperback $2.45).

Author treats the stages of growth as "tasks" in the increasingly demanding relationship which each individual contracts with society.

Mussen, Paul (ed.), *Carmichael's Manual of Child Psychology*, two volumes, Wiley, 1970 (3rd ed.), Volume I, 1519 pp., Volume II, 872 pp., $40.00.

Comprehensive and accurate picture of the current state of knowledge in the psychology of human development. A total of 29 chapters in five sections: biological basis of development, infancy and early experience, cognitive development, socialization, psychopathology. Contributions by leading authorities.

Ostrovoley, Everett S., *Father to the Child*, Putnam, 1959, $3.75.

The author, a student of Piaget, attempts to trace the consequences of father absence in individual cases--the widow's family, the divorcee's family, the family whose father's business keeps him long-absent, etc.

Parfit, Jessie (ed.), *The Community's Children*, Humanities Press, 1968, 108 pp., (paper $2.75).

Contributors discuss the work that is being done (through state organizations) in England for deprived children.

Pavenstedt, Eleanor, M.D., (ed.), *The Drifters: Children of Disorganized Lower-class Families*, Little and Brown, 1967, 345 pp., $10.50.

Study of nursery-school-aged children and their lower-class disorganized families, from a multi-disciplinary point of view.

Pearson, Gerald (ed.), *A Handbook of Child Psychoanalysis*, Basic Books, 1968, 384 pp., $12.50.

Guide to the psychoanalytic treatment of children and adolescents. A major portion of the book is devoted to the description of the treatment of two specific children.

Peck, Robert F., and Robert F. Havighurst, *The Psychology of Character Development*, Wiley, 1960, (paperback $1.45).

A study of character development and its personality correlates during adolescence.

Piaget, Jean, and barbel Inhelder, *The Psychology of the Child*, Basic Books, Inc., 1969, 173 pp., $5.95.

The book is a concise synthesis of Piaget's cognitive development of the child from infancy to adolescence. Piaget employs a genetic theoretical approach to analyze the child's mental development.

CHILD DEVELOPMENT AND PARENTHOOD

Porter, Judith D. R., *Black Child, White Child: The Development of Racial Attitudes*, Harvard University Press, 1971, 278 pp., $8.95.

Powledge, Fred, *To Change A Child: A Report on the Institute for Developmental Studies*, Quadrangle Books, Inc., 1967, 110 pp., $2.25.

A portrait of the Institute's program for education of the young disadvantaged child.

Rabin, A. I., *Growing Up in the Kibbutz*, Springer, 1965, 230 pp., $5.00 (paper $2.95).

Examines the effect of kibbutz child-rearing practices on ego functioning and personality development. Compares child-rearing in the kibbutz to child-rearing in Israeli settlements similar in most ways to kibbutzim but characterized by "normal" family life.

Rebelsky, Freda, and Lynn Dormann, *Child Development and Behavior: A Book of Readings*, Random House, 1970, 399 pp., $5.95.

Richardson, Stephen A., and Allan F. Guttmacher, *Childbearing: Its Social and Psychological Aspects*, Williams and Wilkins, 1967, 334 pp., $8.50.

Offers a valuable inter-disciplinary approach to the subject. Includes the papers of 6 professionals, and much supportive data.

Richette, Lisa Aversa, *The Throwaway Children*, Lippincott, 1969, 342 pp., $6.95.

"Throwaway" refers to the children the author has encountered in juvenile court. These are the children of families in all of the socio-economic classes of America whose parents, community and society have failed to help them develop their potential. Through case studies the realities of subsequent events in the lives of youth in the courtroom posits the need for more rehabilitative and less punitive legislation for "throwaways".

Richmond, P. G., *An Introduction to Piaget*, Basic Books, 1971, 128 pp., $4.95.

An introduction to the work of the eminent child psychologist--suitable for students, teachers, and others interested in understanding Piaget's approach to child psychology.

Riesmann, Frank, *The Culturally Deprived Child*, Harper and Row, 1962, 140 pp., $3.95.

An examination of the subculture and family background of disadvantaged children and a challenge to the middle-class oriented public schools to adapt their programs to better serve the needs of these youngsters.

Ritchie, Oscar W., and Marvin R. Koller, *Sociology of Childhood*, Appleton-Century-Crofts, 1964, 333 pp., $5.00.

It is the authors' contention that students are relatively knowledgeable regarding the developmental, psychological, and educational approaches to childhood, but have not been sufficiently sensitized to the social and cutlural contexts in which children grow and develop. The book is a sociological analysis of childhood dealing primarily with socialization: settings, approaches, and obstacles. College textbook.

Roff, Merrill, S. B. Sells, and Mary M. Golden, *Social Adjustment and Personality Development in Children*, University of Minnesota Press, 1972, 206 pp.

Schorr, Alvin, *Poor Kids*, Basic Books, 1966.

Schramm, Wilbur, J. Lyle, and E. B. Parker, *Television in the Lives of Our Children*, Stanford University Press, 1961, 324 pp., $7.50 (paperback $2.95).

How does television affect children's health, schoolwork, reading, behavior, fears and values? Members of the Stanford University Institute for Communication Research provide some answers in this report of their study of the viewing habits and attitudes of some 6,000 youngsters. The authors' data on television's immediate impact lends weight to their discussion of possible long-term effects, values, and dangers.

CHILD DEVELOPMENT AND PARENTHOOD

Sears, Robert R., L. Rau, and R. Alpert, *Identification and Child Rearing*, Stanford University Press, 1965.

Sears, R. R., Eleanor Maccoby, and Harry Levin, *Patterns of Child Rearing*, Row Peterson, 1957.

A report of the child rearing practices of 379 mothers of five-year-old children; deals with feeding, weaning, toilet training, aggression and other parent-child interactivities. A research report interestingly written; illustrated with appropriate live sketches, and comprehensible to the intelligent parent.

Segal, Julius (ed.), *The Mental Health of the Child: Program Reports of the National Institute of Mental Health*, U.S. Gov't. Printing Office, 1971, 588 pp., (paperback $5.00), PHS Pub. 2168.

A collection of reports in the work of the National Institute of Mental Health including studies and demonstrations in prevention of deprivation of children, factors that influence the child's mental health, advances in diagnosis and treatment and basic studies in child development.

Senn, Milton J. E., and Clair Hartford, *The Firstborn: Experiences of Eight American Families*, Harvard University Press, 1968, 533 pp., $10.00.

Describes and interprets the experiences of eight representative families with their firstborn children, concentrating on parental expectations, sociocultural factors, and the family pattern which emerges. Captures the texture of day-to-day family living from the mother's early pregnancy through the first two years of the child's life.

Senn, Milton J. E., and Albert J. Solnit, *Problems in Child Behavior and Development*, Lea & Febiger, 1968, 268 pp., $7.50.

Two doctors who specialize in child psychiatry and pediatrics deal with the management of life situations and the prevention of behavior problems in children. Geared to the medical practitioner.

Shapiro, Sam, Edward R. Schlesinger, and Robert E. L. Nesbitt, Jr., *Infant, Perinatal, Maternal, and Childhood Mortality in the United States*, Harvard University Press, 1968, 388 pp., $7.95.

A technical volume prepared by the American Public Health Association. Documents the notoriously bad record of the U. S. in infant mortality. Discusses reasons for the situation, and means to remedy it.

Smart, Mollie S., and Russell C. Smart, *Children, Development and Relationships*, Macmillan Co., 1967, 582 pp., $7.50.

Introductory text book for college students. The first to integrate the views of Erik Erikson and Jean Piaget. Furnishes comprehensive material on the physical and psychological growth of the child, relating both to the familial and cultural environment.

Stolz, Lois Meek, *Influences on Parent Behavior*, Stanford University Press, 1967, 355 pp., $8.95.

A unique study in that parent behavior is treated as the dependent variable--the behavior which is to be explained. Her findings provide much food for reflection.

Stone, L. Joseph, and Joseph Church, *Childhood and Adolescence: A Psychology of the Growing Person*, (2nd ed.), Random House, 1968, 616 pp., $11.25.

Descriptions of how children grow, learn, feel, think, and react give a living picture of the dynamic process of growth toward maturity--including a fine statement of what maturity really is. Revisions take into account the newest research dealing with prenatal and infancy periods and later cognitive development.

Stott, Leland H., *Child Development: An Individual Longitudinal Approach*, Holt-Rinehart-Winston, 1967, 513 pp., $8.50.

Brings together pertinent research findings in the field of child development and family relationships from a 20-year contact with some thirty families and their growing children.

Strean, Herbert S. (ed.), *New Approaches in Child Guidance: A Book of Readings*, Scarecrow Press, 1970, 313 pp., $7.50.

Talbot, Toby (ed.), *The World of the Child: Birth to Adolescence from the Child's Viewpoint*, Doubleday and Company, 1967, 468 pp., $6.95.

Essays and excerpts from writings of psychologists, educators, anthropologists, and others concerning the integration of the individuality of the child with the external world. Considers the adult's ability to recollect his own childhood; discusses the infant's abrupt arrival in the world, his tentative exploration and growing sense of self and sexuality, and the private world of children's play, art, and language; explores the child's reaction to certain realities of adult life--death, war, bigotry; considers how one generation can best prepare the next to contribute to society.

Thomas, Alexander, Stella Chess, and Herbert G. Birch, *Temperament and Behavior Disorders in Children*, New York University Press, 1968, 309 pp., $8.50.

Based on a longitudinal study of 136 children during the first 10 years of life, the authors hold that innate temperament makes as fundamental a contribution to personality as does environment. An earlier volume established the theoretical framework, while this work deals with actual behavior problems that developed in shortened treatment method emphasizing parent guidance.

Wesley, Frank, *Child-Rearing Psychology*, Behavioral Publications, 1971, 243 pp., $8.95 (paper, $4.95).

This book presents scientific findings which psychologists have uncovered during the last 50 years. It bridges the "how-to-do" book and the general text, achieved by turning theoretical and experimental data into detailed practical applications. The general viewpoint is behavioristic and is contrasted to Freudian and Piagetian approaches. Part I discusses general principles of learning, the effect of reward and punishment, methods of training and IQ. Part II treats specific problems or areas of parental concern.

Whipple, Dorothy V., M.D., *Dynamics of Development: Euthenic Pediatrics*, McGraw-Hill, 1966, 648 pp., $14.00.

Discussion by a pediatrician of the dynamics of the developmental process. Written primarily for the pediatrician, it is also of interest to parents and all students of child development.

White House Conference on Children, *Profiles of Children*, 1970, U. S. Government Printing Office, (paperback $3.00).

Proceedings of the conference.

White House Conference on Children, *Report to the President: White House Conference on Children*, 1970, U. S. Government Printing Office, 450 pp., (paperback $4.75).

Thirty forum reports of the 1970 conference on the condition of children in the United States.

Williams, Thomas Rhys, *Introduction to Socialization: Human Culture Transmitted*, C. V. Mosby, 1972, 316 pp., $8.75.

Explores the process by which the individual interacts with others to acquire the cultural characteristics, values, and beliefs which make up his unique personality. The author draws on material from anthropology, sociology, psychology, biology, medicine, and education to form an integrated summary and basic interpretation of the socialization process. The transcultural, transtemporal approach examines the evolutionary origins and biological bases of socialization, describes specific types of research applied to the study of socialization, and examines the relationships between socialization processes and specific cultural groups, the role of technology, and the relationship of language and culture.

Winnicott, D. W., *Therapeutic Consultations in Child Psychiatry*, Basic Books, 1971, 416 pp., $15.00.

Contains a series of 21 therapeutic consultations which demonstrate Winnicott's successful techniques in the treatment of children. Based on the author's well-known theories of child development.

Wolff, Sula, *Children Under Stress*, Penguin Press, 1969, 249 pp., $6.95.

A clear account of how normal children deal with the stresses of growing up. Includes an outline of personality development, examination of specific stressful situations, and suggested treatment approaches.

Woodward, O. M., *The Earliest Years: The Growth and Development of Children Under Five*, Pergamon Press, 1966, 138 pp.

Describes how the child acquires the basic skills to fit him in later life and the difficulties through which he has to pass in order to attain them.

Bibliographies

As the Twig Is Bent: Child Development and Behavior, Library Counselor (Vol. 24, October, 1969). Published by Colorado State Department of Social Services Library.

Annotated bibliography includes references on growth and development, child management, deprived and disadvantaged children and children in crisis.

D. Audio-Visual Materials on Child Development and Parent-Child Relationships

Films

Abby's First Two Years, New York University Film Library, 30 min., b&w.

Shows the developmental sequence backwards, from 24 months back to 2 months, thus dramatizing the changes in a normal child.

Adventures of an *, Guggenheim Museum, 1957, 16mm, color, 10 min.

An animated cartoon picturing the life of an average human being, symbolized by the figure "*". The life of "*" begins as a baby who enjoys the new world about him. As he grows, his ability to see and enjoy life is reduced. Unable to react freely to the world, the adult neither sees nor finds pleasure in new things, until through his own child, he is reborn and sees the world anew.

Afraid of School, Contemporary Films, 1966, 28 min., b/w.

Story of a six-year-old child refusing to stay in school because of obsession with death and dying. Shows importance of experiences in infancy on a child's emotional development. For parents, teachers, guidance counselors, child case workers.

Aggressive Child, National Association for Mental Health Film Library, 1966, 28 min., b/w.

Story of a six-year-old boy referred to a psychiatrist by school authorities because of his extreme aggressive behavior. Shows how fear often underlies difficult behavior in children. For parents, teachers, guidance personnel and in advanced study in child psych. and pediatric or psychiatric nursing.

Angry Boy, International Film Bureau, 1951, 33 min., b/w.

Dramatization of the story of a boy taken to child guidance clinic after being caught stealing; the psychiatric team reveals source of the difficulty in the boy's home situation. An experienced leader should be present for adequate interpretation.

Answering the Child's "Why", Encyclopedia Brittanica, 1951, 16mm, black and white, 14 min.

Stresses need to answer children's questions fully and frankly, without undermining his security. Shows how failure to meet his questions may make him unable to ask questions later.

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The Bad Strangers, Guidance Films, 1964, 6 min., color.

Designed to teach young children to avoid certain situations and to impress them with the dangers involved without frightening them.

Balloon Tree, Pyramid Films, 1970, 10 min.

A young boy learns that his well-being is more important to his aunt than even her precious ivory antique.

Beginnings of Conscience, McGraw-Hill, 1957, 16 min.

The social conscience of an adult is traced back to his socialization as a child, through the experiencing of such social sanctions as force, exclusion, and ridicule.

Being Boys--Being Girls, Sterling, 1968, 10 min., color. Aimed at children; might work with parents.

Considers the many ways people grow--each different in size and appearance--and how school and home contributes.

Big People, Little People, Mass Media Ministries, 9 min., color.

Designed to encourage feelings of identity, to define to the child a concept of himself as a child, and to show him his need for adults as he is growing up.

Blossom, Cathedral Films, 15 min., color.

A theme of racial innocence. Two youngsters--Tony and Melissa--at play on a summer afternoon unaware that race can be a bar to relationships.

The Bridge, Camera Eye Pictures, Inc., 1964, 28 min., b/w.

An 8 year old boy's behavior problems and the gaps he faces between himself, his parents, and grandparents. Provides a good picture of therapy by counseling. For parents, high school and college students, child case workers.

Bridging the Gap, Cinematic Concepts Corp., 1972, 30 min., color, 16mm. Available through Effectiveness Training Associates.

A communications film for the generations, introducing the family problem solving of Gordon's Parent Effectiveness Training.

The Bright Side, Mental Health Film Board, 1958, 23 min., b&w. General.

Stresses that being a parent is not primarily a problem, but is a source of pleasure. Indicates that the anxiety of parents can hurt the children they are trying to help. Day to day enjoyment of family living by parents can provide the best emotional climate in which children can grow into happy, well-adjusted people.

Childhood: The Enchanted Years, NBC-TV, 1971, 60 min., color.

A study of prominent child development specialists; the research they are conducting; and the implications for parents. Special emphasis on the mother as "the architect who designs (her child's) world".

Children's Emotions, McGraw-Hill, 1950, 22 min., b&w. Adults.

Considers the major emotions of childhood--fear, anger, jealousy, curiosity, and joy. Points out what the parent can do to lessen fears and promote the child's happiness and natural development.

Children's Fantasies, McGraw-Hill, 1960, 21 min., b&w.

To children all fantasies, useful or destructive, are very real. This film explores the reasons for a child's fantasies and explains how they develop, as well as how the child can be affected by them.

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Children's Play, McGraw-Hill, 1958, 27 min., b&w.

This film points up the changing form of children's recreation, portraying play at each age level. The film demonstrates the important contribution parents can and should make to give their children the best possible chance for healthy play.

The Conscience of a Little Child, (no information available).

Shows some of the ways in which psychologists are studying the growth and development of personality and emotional behavior in children.

Evan's Corner, Bailey Film Associates, 1970, 23 min., color.

One of six children, Evan longs for a place where he can be alone. His mother helps him select a corner. Through his own efforts, he "furnishes" it. But he finds, he still isn't happy. His mother helps him learn why.

Families First, 20 min.

By a series of everyday episodes in the lives of two contrasting families, this film demonstrates the sources of tension, frustration, and anti-social attitudes as well as the opposite results of affection, achievement and harmonious personality adjustment.

Family Circus, International Film Bureau, 1956, 10 min., color. Teens and parents.

An animated film about a young child's jealousy of her baby brother. Well-handled; good stimulus to discussion.

Family of Man: Children, Time-Life Films, 1970, 45 min.

This film compares the raising of children in five different locations: two in England, and three abroad - in New Guinea, the foothills of the Himalayas, and Northern Botswana. The first half of the film centers on the relationship between mothers and children, and the second half on education for adult life.

Fears of Children, International Film Bureau, 1952, 29 min., b/w. Teens and adults.

How everyday fears of a 5 year old are intensified by his father's stern discipline and his mother's coddling. Early classic. Contains leader discussion guide. For parents, child study groups, and day care personnel.

Feeling of Hostility, National Film Board of Canada, 1948, 27 min., black and white.

Early childhood, adolescence, and mature life of child with feelings of resentment and frustration.

Feeling of Rejection, National Film Board of Canada, 1947, 20 min.

Case history of a 23-year old girl who learned in childhood not to risk social disapproval by taking independent action. Symptoms of her trouble are illustrated by incidents in which she submits to other people while inwardly protesting. Under psychiatric help she became more able to understand her feelings and assert herself. Should be shown only with able discussion leader.

Finding a Friend, Aims Instructional Media Services, 16mm, color, 11 min. Pre-school and primary grades.

Friendship is a two way street--this is the costly insight Danny acquires when moving to a new neighborhood.

Focus on Children, 1962, 16mm, black and white. General.

Designed for people interested in the welfare of young children. Shows that a child's learning to satisfy his curiosity, to use his body, to express himself, to cope with his own feelings and emotions, and to get along with other people is basic learning, wherever it happens.

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The Frightened Child, International Film Bureau, 1957, 19 min., b/w.

Story of an 11 year old girl living with an aunt since her mother's death. She is accident prone and a social worker discovers she blames herself for her mother's death. For parents, guidance counselors, social workers, high school and college students.

From Sociable Six to Noisy Nine, McGraw-Hill, 1954, 22 min., b/w and color.

Illustrates behavior characteristics of normal children age 6-9. For parents, teachers, recreation leaders.

From Ten to Twelve, McGraw-Hill, 1957, 26 min., b/w and color.

Problems of discipline, guidance, and understanding dealt with by parents of this age group. For parents, teachers, youth leaders.

Frustrating Fours and Fascinating Fives, McGraw-Hill, 1953, 22 min., b/w and color.

Children seen in nursery school and home setting. Gives advice and encouragement to parents of this age group. For parents, teachers, day care and adoption agency staffs.

Grow Kids Grow, Iowa State University, 14 mins., b&w

Film on child feeding, summarizing the main points in basic nutrition.

Hand in Hand, Anti-Defamation League of B'nai B'rith, 90 min., b/w.

Brotherhood and interfaith understanding theme. A deeply sensitive friendship between an 8-year-old Catholic boy and a 7-year-old Jewish girl.

He Acts His Age, National Film Board of Canada, 14 min., color or b/w.

Examines the play habits of children from 1-15 years of age and shows the characteristics of each group.

Headed for Trouble, Public Affairs Committee, 1963, 41 min., b/w.

What can be done to change the direction of a child who is headed for trouble--and whose job is it? For PTA, community agencies, law enforcement personnel.

Hello Up There, Trafco Films, 1969, 9 min., color. Available from Learning Corporation of America.

A sight - sound montage of original tempura paintings and comments by eight and nine-year-olds. Designed for families, the film explores the theme of the communication gap between young children and adults. The children convey their feelings about relationships with the world of older and bigger people through art. Touching, funny, sometimes painful.

Helping the Child to Accept the Do's, Encyclopedia Britannica Films, 1948, 11 min., b/w.

Shows how a child's personality is influenced by the "do's" and "don'ts" a child must learn to accept: those for personal living, the masculine and feminine, and those which teach him respect for the rights of others.

Helping the Child Face the Don'ts, Encyclopedia Britannica Films, 1948, 11 min., b/w.

Film shows how the little child meets a world filled with "dont's" and how he reacts to them by conforming in his own distinctive way, thus forming his own individual personality.

The Hickory Stick, International Film Bureau, 1961, 29 min., b/w.

A revealing visit to a 5th grade classroom where a skillful teacher handles various problems of discipline. For parents, teachers, student teachers, youth center staffs.

Holiday from Rules, Portafilms, 1958, 16mm, 11 min., color. Aimed at children; may work with adults.

A group of children on an imaginary island where there are no rules, discover the benefits of organized group activities controlled by rules.

CHILD DEVELOPMENT AND PARENTHOOD

How Big is Love?, Eye-Gate Films,

How two brothers learn to look forward to a new baby.

How to Achieve Successful Discipline, Award Record and Film Co., 1967, 35 min.

A modern program for school officials, teaching staff, counselors and social workers, in which typical dialogue and situations are reenacted to demonstrate correct and incorrect approaches to situations and problems in the class room, at home, and in the social world.

I Wonder Why, 6 min.

Reflects the feelings of a child as he ponders the injustice with which he has to live because of the color of his skin. Brief, but packs a big message. Delightful.

If These Were Your Children, Association Films, 1962, 49 min., b/w.

Study of a group of second-grade school children and teacher in ordinary circumstances. Panel of experts discuss children's behavior. For parents, teachers, youth center staffs.

The Importance of Mother, Graphic Curriculum, 1968, color, 24 min.

The social bond is the means of survival for many species. The all important foundation on which a monkey's social relationships seem to be based is its first social relation, with its mother. What is "maternal instinct?" How does the success or failure of the first social relationship affect the potential of all future relationships?

Interview with Dr. Jean Piaget, CCM Films, 1971.

The eminent Swiss psychologist and pioneer in child development explains his theories and observations through the years.

Ivan & His Father, Churchill Films, 1971, 14 min.

Problems faced by a young man because of the way his father communicated with him as a child. Asked "What would you like to say to your father, if you could?", he struggles to break out of his shell.

Jamie--The Story of a Sibling, National Film Board of Canada, distributed by McGraw-Hill, 1964, 28 min., black and white. Parents.

Designed to promote discussion of rivalry between children in the same family. Shows how the emotional development of children is affected by parental attitudes and by competition for parental attention. Jamie in this film is a ten-year-old, an age when it hurts if you fail to win a parent's approval, or if you must give way because you are smaller. Parents who want to know what goes on inside a child's mind will find Jamie and the family of which he is part, a provocative, revealing study.

Kindergarten, McGraw-Hill, 1962, 22 min., black and white.

A candid camera study of children being very much themselves in the special world of the kindergarten classroom. This film shows children as they are--uninhibited, spontaneous in every word and gesture. Herein are the assertions of individuality, the beginnings of rivalry and cooperation within the group. How the children adjust to one another and to the situations in which they find themselves makes this film an interesting study for the adult.

Long Time to Grow: Part I, New York University, 1951, 37 min., b/w.

As the camera follows two and three-year-olds in nursery school we see their activities each day and through the year. It shows what children are like while learning and growing. We see the skill, the effort, and the eagerness with which two and three-year-olds go about their daily affairs.

Long Time to Grow: Part II, New York University, 1954, 37 min., b/w.

Four and five-year-olds in school are seen in a world of vigorous play, with emphasis on group activity; of sensory pleasures; of dramatic play.

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Meeting Strangers: Red Light, Green Light, BFA Educational Media, 1969, 20 min.

This film helps the child to understand when the meeting of strangers might be potentially dangerous and provides him with scientific suggestions for behavior at such times. Children are motivated to discuss reasonable courses of action in these situations: refusal, retreat, and reporting of the incident.

My Childhood: Hubert Humphrey's South Dakota and James Baldwin's Harlem, Benchmark Films, 50 min.

Film shows both the differences between personalities and the universality among people, by weaving together psychological, sociological, and educational elements of the childhoods of Hubert Humphrey and James Baldwin.

My Mother is the most Beautiful Woman in the World, Bailey Film Associates, 1968, 9 min.

Who is the most beautiful woman in the world? The question is answered in this charming folktale from the Ukraine. It is harvest time and all the villagers from miles around are harvesting the wheat. But Tanya is lost; she cannot find her mother. What does her mother look like? Her answer is: "My mother is the most beautiful woman in the world." When her mother is finally found, she proves to be the most beautiful woman in the world--if only, perhaps, in the eyes of her small daughter.

Now We are Parents, Augsburg Publishing House, 30 min.

How young couple's lives become complicated with arrival of a first child.

Palmour Street, 1950, 27 min., b&w.

Relates basic concepts of mental health to family life. Shows the way life patterns of fear and confidence, trust and hate, are established and how strongly parents influence children in these matters. The all-Negro, nonprofessional cast portrays problems in the daily lives of families everywhere.

The Parents: Changing Problems of American Families, National Educational Television Film Service, 1964, 60 min., b&w.

Part of "America's Crisis" series. Depicts the confusions and opportunities facing parents in a time of rapid social change. Since the film suggests few solutions but effectively outlines problems, it can best serve as a basis for group discussions.

Parents Are People Too, 1955, 15 min., b&w.

Shows how parents and children can work to gain mutual understanding and establish good family relations. Focuses especially on teen-parent relationships.

Play and Personality, New York University, 1962, 45 min., b/w.

This film is a record, over a period of ten months, of the play of a group of pre-school children. The film focuses particularly on two boys aged two and four years. It attempts to show how these two boys' anxieties about themselves and their parents were revealed in play.

Primary Education in England, National Film Board of Canada, (McGraw-Hill), 1970, 17 min., b/w.

A study of the non-graded concept of education; of the use of everyday home-things in creative play; of children learning to learn.

Problem Children, Ohio State University, 1947, 20 min., b/w.

Tells the story of two junior high-school boys and how their personalities are affected by their relationship in home and school.

Sandcastles, Aims Instructional Media Services, 1971, 6 min.

Children feel parents should keep their promises. They don't realize some promises must be broken because of circumstances.

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Shyness, McGraw-Hill, 1953, 23 min., b/w.

A sensitive study of shyness in children--its causes, dangers, and what parents and teachers can do to help. For parents, teachers, students of child development.

Sibling Rivalries and Parents, McGraw-Hill, 1956, 11 min., black and white.

Reasons for a certain amount of rivalry among brothers and sisters, its varied manifestations, and ways of holding friction to a minimum are described in this film.

Social Development, McGraw-Hill, 1950, 16 min., b/w.

An analysis of social behavior at various age levels, showing how behavior patterns change as a child grows. Shows how understanding parents can make inevitable social adjustments much easier and smoother.

Sometimes I Feel . . ., Parents' Magazine Films; 5 filmstrips and two records.

Makes the child aware of his feelings (Giants are Very Brave People; Boy, Was I Mad!; Maxie; The Blah; Did You Ever?)

The Summer We Moved to Elm Street, McGraw-Hill, 1966, 28 min., color.

Tries to show what goes on in the mind of a 9-year-old girl when she moves to a new street.

Television and Children, Pennsylvania State University, 1961, 28 min., black and white.

A talk on television and its effect on children by a university faculty member.

Terrible Twos & Trusting Threes, McGraw-Hill, 21 min.

Child behavior at these ages.

Their First Teachers, 10 min., City College Institute of Film Technique, available from Pennsylvania State University.

Characteristic aspects of the home in terms of parent-child relationships; should contribute to better understanding of needs of children and of responsibilities of parents as their first teacher.

The Time of Growing, 16mm, 29 min., b/w. Free loan from Metropolitan Life Insurance Co.

Short version of the two-reel motion picture, *If These Were Your Children*. Deals with how children learn.

To Be a Parent, Billy Budd Films, 1972, color, 15 min.

Perceptions of parenthood and of parent-child and parent-teen relationships, through spontaneous comments by a variety of persons, especially teens and young adults. The film combines animation, folk music, a "cinema verite" sound track and good photography. Good discussion stimulator for parent or teen groups.

The Umbrella, Perennial Education, 28 min., b/w.

Depicts a day in the life of an elementary school boy who is desperate for the love and affection of his parents.

Up Is Down, Pyramid Films, 1970, 6 min.

An animated fable about a boy who walks on his hands and who not only looks different, but can see things differently. Presents a direct treatment of tolerance, conformity, and conflicts between a man and his society and between one generation and another.

What Do I Know About Benny?, 16mm, 10 min., color, Holt, Rinehart and Winston.

The limitations of children and how to adapt expectations to capacities.

Who Cares About Jamie?, Smart Family Foundation, 1963, 16 min., black and white or color.

A day in the life of a first grader, the difficulties in growing up, how parents handle a difficult situation, raising the question of how much punishment parents should use.

Willie Catches On, McGraw-Hill, 1962, 25 min., black and white.

Focuses on the sometimes innocent ways in which parents permit prejudice to be transmitted to their children. For adult groups, high school and college students.

The World of Three, National Film Board of Canada, 1969, 28 min., b&w. Distributed by McGraw-Hill.

Story of a 3 year old who has been "king" of the family. His reactions when a new baby comes. Suggests how confusing a parent's actions can sometimes seem to a small boy who is learning to equate good with love and bad with rejection.

Young Children in Brief Separation, I: Kate, New York University Film Library, 1968, 33 min., b/w.

In this film, the effects of adequate separation and affectionate foster care are shown as they help a child cope with separation from his mother. Informative material, especially useful for in-service training of those working directly with children as foster parents, nursery school teachers, day-care mothers, and so forth.

Young Children in Brief Separation, III: John, New York University Film Library, 1967, 45 min., b/w.

The sad result of a child's sudden transfer from home to the stresses of institutional care are vividly shown in this film. Provides an illuminating explanation and interpretation of the emotions John experiences. Useful for in-service training for those working directly with children, residential institutions, day care centers, etc.

Filmstrips

How an Average Child Behaves Ages 1 Through 5, Parent's Magazine Films, 1968.

Five filmstrips with accompanying record to guide mothers in what to expect as their child grows through the first five years. Reassuring for first parents.

Film Listings

Children's Bureau Publication No. 376, *Selected Films on Child Life*, 1965, U. S. Government Printing Office, 40¢.

International Childbirth Education Association, *ICEA Film and Record Directory*, 1972, 40 pp., $1.50.

Films and records on childbirth, family life, and sex education.

Multi-Media Program

The ABC's of Child Management, Infomatics, 1972.

A multi-media learning program for parents and other adults who regularly deal with children to teach them how to use simple behavior modification techniques to change child behavior. The instructional program consists of four workbooks (247 pages each) and four accompanying 16mm films. Both the workbooks and the films can be used either conjointly or independently. Workbooks 1 and 3 cost $1.00 each; workbooks 2 and 4 cost $1.50 each. The four films are:

Reward Procedures for Behavior Management, 20 min., b&w.

General introduction to child management through reinforcement methods. Presents three reinforcement procedures and shows how to use them.

Reward Procedures for Classroom Management, 25 min., b&w.

Teachers and classroom aides from elementary and special education classes demonstrate how to use individual and classroom reinforcement procedures to help increase academic and social behavior.

Time Out: A Way to Help Children Behave Better, 25 min., b&w.

Teaches the rules for using the Time Out management procedure to reduce unwanted behavior--rule breaking, sibling quarrels, tantrums. Stresses reinforcement, not punishment, as a preferred child management strategy.

Teaching Children New Behavior, 25 min., b&w.

Parents and teachers are shown using three easily understood teaching models: Telling, showing, and guiding.

Plays

According to Size, Mental Health Materials Center, 30 minute play. Single copy, $1.50; production packet, $6.00.

Deals with attitudes toward discipline--how much restraint and how much latitude does a young child need for healthy growth? Requires only three performers and a few readily accessible props. Discussion guide included. For parents.

The Green Blackboard, (by Nora Stirling), Family Service Association.

A play for parents and educators showing the effects of undue learning pressures on children.

Random Target, Mental Health Materials Center, 30 minute play. Single copy, $1.50; production packet, $6.00.

A good discussion starter for parent groups concerned with problems of misbehavior, aggressiveness, and discipline. Centers on expression of angry feelings. Four characters. Single props. Discussion guide. For parents.

Scattered Showers, Mental Health Materials Center, 25 minute play. Single copy, $1.50; production packet, $6.00.

Good discussion starter on parent-child interaction--demonstrates importance of trust between mother and child. Three characters. Discussion guide. For parents.

There Was a Little Boy, Mental Health Materials Center, 30 minute play. Single Copy, $2.00; production packet, $12.00.

Emphasizes the importance of communication--in words and in other more sensitive ways--between children and grown-ups. To help parents understand the need of children for parental cooperation in play activities and other areas. Five performers. Discussion guide. For parents.

Tomorrow Is a Day, Mental Health Materials Center, 30 minute play. Single copy, $1.50; production packet, $6.00.

Deals with the ways children develop self confidence (or fail to do so); and the ways parents can help them in this matter. Suggests how parents can become more sensitive to their child's point of view. Four characters. Discussion guide. For parents.

E. Adoption and Foster Parenthood

Literature

Anderson, David C., *Children of Special Value: Interracial Adoption in America*, St. Martin's Press, 1971, 184 pp., $6.95.

A general guide to interracial adoption and an up-to-date book on adoptive theory and practice in America. Combines a personalized case-study approach with a dispassionate factual examination of agency requirements and adoption procedures.

CHILD DEVELOPMENT AND PARENTHOOD

Ansfield, Joseph G., M.D., *The Adopted Child*, Charles C. Thomas, 1971, 78 pp., $5.75.

Written in lay terms, this book airs the feelings, fears and resentments that adoptive parents have but are reluctant to express, making them more aware of their true motivations, the knowledge of which enables them to be better parents. Written for parents, prospective parents, adoption agencies, social workers, and other professional family workers.

Bernard, Viola W., *Adoption*, Child Welfare League of America, 1964, $.35.

Focuses on the mental health aspects of adoption. Answers questions that are constantly posed by adoptive couple applicants, physicians, lawyers, judges, legislators, board members and the average citizen who contributes financially to adoption agencies.

Child Welfare League of America, *Guidelines for Adoption Service*, 1971, 22 pp.

Written to assist laymen.

Children's Home Society of California, *How Parents Tell Their Children They Are Adopted*, Los Angeles: Children's Home Society of California, 1970, 21 pp.

Written for parents, anecdotal with humor.

de Hartog, Jan, *The Children: A Personal Record for the Use of Adoptive Parents*, Atheneum, 1969, 265 pp., $6.50.

The Dutch author writes a "handbook for adoptive parents", based on his own adoption of two slightly older (ages 3 and 5) Korean children. Practical, entertaining style.

Fanshel, David, *Far From the Reservation: The Transracial Adoption of American Indian Children*, Scarecrow Press, 1972, 388 pp., $10.00.

This study describes the experiences of 97 American Indian children adopted by white families through a cooperative project of the Bureau of Indian Affairs and the Child Welfare League of America, in order to develop systematic knowledge about the characteristics of the couples who adopted the children and to develop a picture of the experiences encountered by the families and children for a five-year period after placement.

Fanshel, David, *Foster Parenthood: A Role Analysis*, University of Minnesota Press, 1966, 176 pp., $5.50.

Inquires into the motivations of a group of foster parents, and identifies the psychological, cultural, and sociological attributes of those who functioned well in the role as contrasted with those who performed in less than adequate fashion.

Farmer, Robert A., *How to Adopt a Child*, Arco, 1967, $4.95.

A guide for aspiring adoptive parents. Discusses procedures, requirements, organizations, sources of assistance and information. Emphasis on knowledge of law.

Gottesfield, Harry, *In Loco Parentis: A Study of Perceived Role Values in Foster Home Care*, Jewish Child Care Association of New York (345 Madison Avenue, New York 10017), 1970, 40 pp., $1.25.

Study of 75 children in foster homes.

Herzog, Elizabeth, Cecelia Sudia, Jane Harwood and Carol Newcomb, *Families for Black Children: The Search for Adoptive Parents: An Experience Survey*, U. S. Government Printing Office, 70 pp., (paperback $.75).

This "experience survey" is part of the effort of the Office of Child Development to increase the number of adoptive families available for black children in need of placement.

Isaac, Rael J., *Adopting a Child Today*, Harper and Row, 1965, 300 pp., $6.95.

Intended to present an objective, helpful view of the methods of adoption available today. Sheds light on the pitfalls and disappointments that almost invariably accompany an adoption effort. Offers practical counsel on how to deal with each.

Jaffee, Benson, and David Fanshel, *How They Fared in Adoption: A Follow-Up Study*, Columbia University Press, 1970, $13.50.

This is a study of the findings of research into the life adjustment of one hundred adult adoptees done by the Child Welfare League of America. It concludes that while the adoptive family shares many characteristics with the usual family, it also is unique in many respects and is relevant as subject matter for further investigation by the student of the family.

Kadushin, Alfred, *Adopting Older Children*, Columbia University Press, 1970, $10.00.

This is the report of a group of adoptive parents who accepted a child who was five or more years old. The book presents, primarily in the parent's own words, some of the joys and satisfactions, some of the sorrows and disappointments that resulted from welcoming an older child into the family.

Katz, Sanford N., *When Parents Fail: The Law's Response to Family Breakdown*, Boston: Beacon Press, 1971, 251 pp., $12.50.

A critical look at the process of public intrusion into the parent-child relationship and an analysis of foster care and adoption. The author urges that the laws and agency procedures be clarified and reformed in light of new theories of child development.

Kirk, H. David, *Shared Fate*, Free Press, 1964.

A study of adoptive parents. Found a great deal of apprehension about how the adoption would "turn out".

Kline, Draza and Helen Mary Forbush Overstreet, *Foster Care of Children: Nurture and Treatment*, Columbia University Press, 1972, 316 pp., $12.50.

Presents the basic principles, processes, and procedures in the placement of children, describing a systematic approach to diagnosis and decision-making from intake through discharge.

Kornitzer, Margaret, *Adoption and Family Life*, Humanities Press, 1968, 252 pp.

A study of 500 adoptive situations involving over 650 adopted children. Considers motives, needs, legal process, and others.

Lawder, Elizabeth A., and others, *A Follow-Up Study of Adoptions: Post-Placement Functioning of Adoption Families*, Child Welfare League of America, 1969, 232 pp., $4.00.

Study to determine how adequately adoptive couples adjust to the responsibilities of adoptive parenthood, and what information about adoptive parents and children is predictive of how the family will later function.

McWhinnie, Alexina Mary, *Adopted Children*, Humanities Press, 1967, 302 pp.

Fifty-eight cases used to tell us about adopted children and what adoption involves. First study in this country of an unselected sample of adults who were adopted as children.

Meredith, Judith C., *And Now We Are A Family*, Beacon Press, 1971, $4.95.

A read-aloud book for adoptive parents to "talk through" with their young children, helping them accept and be comfortable about their beginnings and their biological parents, and the reasons they surrendered the children for adoption.

Raymond, Louise, *Adoption and After*, Harper, 1955, 238 pp., $3.00.

A thorough, thoughtful and sympathetic treatment of the emotional experiences of the adopted child and his parents; discusses the need for the parent's emotional preparation before adopting a child, the ways whereby the usual parent-child tensions may become accentuated by the fact of adoption, and what to do about them; procedures for adopting a child also explained.

Raynor, Lois, *Adoption of Non-White Children*, Allen and Unwin, 1970, 210 pp.

Rondell, and Michaels, *The Family That Grew*, Crown, 1951.

A story to be read to the adopted child: "Mommy turned to Daddy and Daddy to Mommy and said, 'This is the child for us'."

Rowe, Jane, *Parents, Children, and Adoption*, Humanities Press, 1966, $6.00.

Geared to the needs of social workers. Constitutes a rather comprehensive handbook for practice.

Stone, Helen D. (ed.), *Foster Care in Question: A National Reassessment By Twenty-One Experts*, Child Welfare League of America, 1970, 275 pp.

Reports from the Practice Commission on Foster Care and the first National Conference on Foster Care. Examines the theory basis of foster care practice and looks at such problems as decision-making, delivery system, manpower and education in relation to present practice.

Tod, Robert (ed.), *Social Work in Adoption*, Fernhill House, Ltd., 1971, 158 pp., $3.75 (paper).

Deals with adoption procedures both in England and the U. S. Includes articles on the philosophy and history of adoption, adoption of older children, work with adoptive parents after adoption. Also contains a bibliography.

Films

Angel By the Hand, Hollywood Film Enterprises, 1965, 23 min., color.

An adoption recruitment film showing a cross-section of children, primarily preschool. Well done.

A Baby Named X, Spence Chapin Agency, 1960, 60 min., b/w.

A documentary about the work of an adoption agency and the experiences of three couples who apply for a child. Shows the service involved for the unwed mother and her child, and the process for the selection of adoptive parents. Sound treatment.

The Chosen Child, McGraw-Hill, 1964, 54 min., b/w.

Study of the tragedies and happiness surrounding child adoption as the camera follows a childless couple to a New York adoption agency where interviews are shown with case workers.

Deep Well, Child Welfare League of America, 1956, 36 min., b/w.

A dramatic documentary film which gives a moving portrayal of agency practices in dealing with children who need foster care. Shows wide range of casework services.

Every Family is Special, Sutherland Learning Associates, 1972, 3 1/2 min.

Story of a small boy running away from home because he's found out he is adopted. "Hairy", a troll, tells about a family he once knew--a family of string instruments--and how they became a very special kind of family when they adopted a trombone.

For the Love of Charlie, 30 min., color.

A documentary on the adoption of minority children involving Minnesota families.

A Further Glimpse of Joey, National Film Board of Canada, 1968, 28 min., b/w. Distributed by International Film Bureau.

Joey, aged nine, has been adopted by a childless couple who sincerely want to win his love. In their concern for him, they are perhaps somewhat over anxious. Although Joey is beginning to love his new parents, his past unhappy experiences prevent him from reacting in any other way but by running away.

Joey, National Film Board of Canada, 1965, 28 min., b/w.

A story of adoption as seen from a child's point of view.

Low View From a Dark Shadow, Indiana University Audio-Visual Ctr., 1968, 16mm, 30 min., b&w.

A case study featuring a foster child following the breakup of his home due to family strife, physical violence, and lack of money. The boy is shown reacting in a child's terms to his temporary placement in a home with other foster children, then into an approved foster home for an indefinite time with an existing family, revealing perceptions familiar to most foster children.

Not Asked For, Health and Welfare Material Center, 1965, 27 min., b/w.

A documentary narrated by Ann Francis about "hard to place" children needing adoption.

Run Jimmy Run, 1968, 30 min., color.

The story of Jimmy, eight-year-old Negro boy, adopted by a white couple with several children of their own. The parents describe their worries, problems, satisfaction and love for the boy.

The Teddy Bear Years, WKYZ-TV, 1968. 24 min.

The Christmas spirit is usually synonymous with merryment, mistletoe, conviviality, feasting and especially happy children. For some small ones, however, Christmas time is indistinguishable from all the other days of the year as they slowly forget that no one wanted them and not easily await the possibility of belonging to a real family. This program is a natural, spontaneous view, primarily from the children's perspective, of the "forgotten ones".

A Way Out, Westminster Films Ltd., 1971, 22 1/2 min.

Shows the emotional problems of adoptive children who fall into the categories of being "older", "multi-racial" or physically handicapped.

Your Very Own, University of Southern California, 1956, 17 min., color.

Explains the requirements and dramatizes the procedure of child adoption with emphasis on the adoption of Negro children. Describes the care and matching characteristics of the parents with those of the child.

F. One-Parent Families, Step-Children, Children of Divorce

This section includes materials about one-parent families, step-children, and children of divorce--including studies of the nature and problems of the one-parent family, materials intended to help step-parents or single-parents cope with their special situations, and materials intended to help children understand divorce or step-child status. The user of this section may also be interested in some of the items listed in Section VII B (Divorce) or Section VII D (Death).

Bernard, Sydney E., *Fatherless Families: Their Economic and Social Adjustment*, Waltham, Mass.: Brandeis University, 1964.

Includes discussion of the financial crises of AFDC mothers.

Burgess, Jane K., "The Single-Parent Family: A Social and Sociological Problem", *Family Coordinator*, 19: 137-144, April 1970.

Considers the unique problems facing single parents and offers some possible solutions.

Despert, J. Louise, *Children of Divorce*, Doubleday, 1953, (paper 1962, $.95).

Examining the effect of marriage failure on the child both before and after divorce; suggests ways of safeguarding the child and explores such questions as "When children experience divorce, are they bound to experience failure in their own marriage?" Presents a "child's eye view" of failing marriage.

Douglas, William, *The One-Parent Family*, Graded Press, 1971, 158 pp.

This Methodist Church study book discusses the particular problems and adjustments faced by single parents, including case material drawn from the author's experience in pastoral and marriage counseling.

Engleson, Jim, and Janet Engleson, *Parents Without Partners*, E. P. Dutton, 1961, 249 pp., $4.50.

A guide for divorced, widowed, or separated parents, written by a presently married couple, each of whom had previously been members of Parents Without Partners. From their own and other's personal experiences and from a review of assorted literature, the authors have written a book which should be of value to the "single parent" as well as to others seeking information about this ever-growing problem.

Gardner, Richard A., *The Boys' and Girls' Book of Divorce*, (with an introduction for parents), Science House, 1970, 159 pp., $7.95.

A let's-face-it book for children, but also well worth parents' reading. About the specific pains, fears, dilemmas of children of divorce. Well illustrated.

Goff, Beth, *Where Is Daddy?*, Beacon Press, 1969, 28 pp., $3.95.

The story of Janeydear's feelings surrounding the divorce of her parents may help a child in a like situation to stand back from his own confusion, identify with another child and then go back to examine his own feelings.

Grollman, Earl A. (ed.), *Explaining Divorce to Children*, Beacon Press, 1969, 257 pp., $5.95.

Nine experts on divorce from the fields of sociology, psychiatry, psychology, law, child study, and the three major religions examine the child's fears, tensions, unhappiness and undermined sense of security. The authors suggest ways for parents to deal realistically and reassuringly with their children to alleviate some of the strain on both the children and themselves.

Herzog, Elizabeth, and Cecelia Sudia, *Boys in Fatherless Homes*, U. S. Government Printing Office, 98 pp.

A survey of many studies of the effect on boys of growing up in fatherless homes.

Jones, Eve, *Raising Your Child in a Fatherless Home*, Free Press, 1962, 340 pp., $4.95.

A discussion of the problems that confront the single woman--separated, divorced, widowed, or never wed--and her children.

Marsden, Dennis, *Mothers Alone; Poverty and the Fatherless Family*, Penguin Press, 1969, 282 pp.

Study of 116 fatherless families in England living on National Assistance presents the experience of fatherlessness, dependence and poverty from the mother's viewpoint.

Mindey, Carol, *The Divorced Mother*, McGraw-Hill, 1969, 268 pp., $6.95.

A practical handbook for the divorced mother, giving pointers on learning to live without a man around the house, raising the children without a resident father and adjusting personally to a new life status. Written by a mother who married at twenty, had two sons, divorced at thirty, and remarried after having been a single parent for seven years.

Roberts, Robert W. (ed.), *The Unwed Mother*, Harper and Row, 1966.

Sauber, Mignon, and Eileen M. Corrigan, *The Six-Year Experience of Unwed Mothers as Parents*, Community Council of Greater New York, 1970, 178 pp., (paperback $5.00).

A continuing study of 200 women who kept and reared their first-born, a child born out-of-wedlock nearly six years ago.

Schlesinger, Benjamin, *The One-Parent Family*, University of Toronto Press, 1969, 132 pp., $6.00.

Valuable reference source in a rather neglected field. Includes annotated bibliography.

Simon, Anne W., *Stepchild in the Family*, Odyssey Press, 1964, 256 pp., $5.00.

A pioneering work in an unexplored area of family relations. Case histories of the step-child's world.

Steinzor, Bernard, *When Parents Divorce: A New Approach to New Relationships*, Pantheon Books, 1969, 243 pp., $5.95.

Help for the parent and child during the period of adjustment during and immediately after the separation. An unhealthy marriage is far more damaging than a healthy divorce, the author holds. He further defends the concept that "for the sake of the children and for the sake of the growth of your possibilities of loving another, you should keep as clear of your ex-partner as is humanly possible".

Stuart, Irving R., and Lawrence E. Abt (eds.), *Children of Separation and Divorce*, Grossman, 1972, 314 pp., $12.50.

A collection of articles written by psychologists, lawyers, clergymen, and social workers that examine the problems of separation and divorce in laymen's language and show how their effects can be minimized or overcome. Discusses what to do as much as what is wrong, in the belief that those who understand the problems will be better able to deal with them.

Thomson, Helen, *The Successful Step Parent*, Harper, 1966, 237 pp.

Emphasizes the feelings of the step child and the step parent with many examples of ways to handle problem situations.

Vincent, Clark, *Unmarried Mothers*, Free Press, 1961.

Wolf, Anna W. M., and Lucille Stein, *The One-Parent Family*, Public Affairs Pamphlet No. 287, 1959, $.25.

Suggestions for adjustment on the part of parent and children.

Wynn, M., *Fatherless Families*, Michael Joseph, 1964.

G. Ordinal Position

Materials on birth order or family position and its effects.

Child Study Association of America, *And Then There Were Two: A Handbook for Mothers and Fathers of Twins*, Child Study Press, 1971 (rev. ed.), 32 pp., $1.00.

Cutts, Norma E., and Nicholas Moseley, *The Only Child*, Putnam, 1954.

Forer, Lucille K., *Birth Order and Life Roles*, Charles C. Thomas, 1969, 165 pp., $8.95.

Offers evidence that the childhood family position influences an individual's child and adult personality, behavior, choices of friends and spouse, and determines to a considerable extent ways of relating to his children.

Gehman, Betsy H., *Twins: Twice the Trouble, Twice the Fun*, Lippincott, 1965, 224 pp., $4.95.

A guidebook for parents of twins. Stresses individuality as the key to raising twins. Practical, down-to-earth suggestions.

Koch, Helen L., *Twins and Twin Relations*, University of Chicago Press, 1966, $6.95.

Exploratory study of first-born five- and six-year-old twins, exploring their behavior comparatively, their attitudes in relation to each other, to family, and to playmates. Attempts to show the effects of the unique aspects of being a twin.

Mittler, Peter, *The Study of Twins*, Penguin Books, 1971, 192 pp., (paperback $2.25).

Covers the study of the twin from mythology and supposition to present scientific studies of the psychology of the twin. It includes findings on the biological factors, cognitive processes, personality and mental disorders in the process of twinning.

Neisser, Edith G., *The Eldest Child*, Harper, 1957.

Stotland, Ezra, Stanley E. Sherman, and Kelly G. Sharer, *Empathy and Birth Order*, University of Nebraska Press, $8.50.

This first systematic, large-scale experimental investigation focuses on birth order as a primary determinant of the interpersonal and motivational conditions which will lead a person to empathize. Physiological and subjective measurements are used.

Toman, Walter, "Birth Order Rules All", *Psychology Today*, December, 1970, pp. 45-49, 68-69.

The author insists that, given information about the sexes and age ranks of all members in a given person's immediate family, he can make very accurate predictions of that person's personality make-up and life chances.

Toman, Walter, *Family Constellation: Its Effects on Personality and Social Behavior*, Springer, 1969, 264 pp.

Argues that a person's position in the family he grew up in strongly influences the kind of person he turns out to be, and also influences his probable reaction to his husband/wife and to the children they produce.

H. The Retarded and Learning-Handicapped Child

Materials on the mentally retarded, brain-injured, and learning-disabled or handicapped child. Several types of materials are included here: scientific or theoretical analyses and reviews, treatment considerations, treatises on educating the retarded or learning-handicapped child, practical guides for parents, and subjective accounts of life with a retarded child. The user may also be interested in the next section on physically or emotionally handicapped children.

Literature

Bensberg, G. J., *Teaching the Mentally Retarded*, Atlanta, Georgia: Southern Regional Education Board, 1965.

Blatt, Burton, and Fred Kaplan, *Christmas in Purgatory: A Photographic Essay on Mental Retardation*, Allyn and Bacon, 1966, $5.95.

A numbing recital in words and pictures of conditions in institutions for the mentally retarded. The text is written with great compassion and the pictures are stark evidence of this hidden scandal of our society.

Blodgett, Harriet E., *Mentally Retarded Children: What Parents and Others Should Know*, University of Minnesota Press, 1972, 165 pp., $5.95.

The author, a psychologist and program director of a private organization that conducts a day school and research program for mentally retarded children, has written a practical guide for parents, teachers, and others for dealing with the realities of mental retardation. She stresses the importance of parents and teachers setting reasonable expectations and the strong need for approval. She talks about the problems of channeling emotions, the importance of repetition in learning, special education facilities, options for the future, and the problems that must be faced as the youngster approaches adulthood.

Buist, Charlotte A., and Jerome L. Shulman, *Toys and Games for Educationally Handicapped Children*, Charles C. Thomas, 1969, 228 pp., $9.50.

Discusses games as means to improvement of memory, perception, etc.

Carlson, Bernice Wells, and David R. Ginglend, *Play Activities for the Retarded Child*, Abingdon Press, 1961, $4.00.

Designed to help parents and teachers of retarded children plan play activities that will develop skills as well as entertain. Games, crafts, and activities are keyed to five areas of development—mental, social, physical, language, intellectual.

Chalfant, James C., and Margaret A. Scheffiin, *Central Processing Dysfunctions in Children: A Review of Research*, Institute for Research on Exceptional Children, 1970, 148 pp., $1.25.

Summarizes present status in identification and treatment of minimal brain dysfunction.

Children's Bureau, *Group Work and Leisure Time Programs for Mentally Retarded Children and Adolescents*, U. S. Government Printing Office, 1968, 38 pp.

Illustrates the current, overall picture of programs and services offered by public and voluntary agencies and organizations.

Cruickshank, W. M., *The Brain-Injured Child in Home, School, and Community*, University of Syracuse Press, 1967, 281 pp., $6.50.

Intended to help find the greatest amount of fulfillment possible for the brain injured child. Useful for parents or child development specialists.

Dittman, L., *The Mentally Retarded Child at Home: A Manual for Parents*, Children's Bureau, U. S. Government Printing Office, 1959.

Egg, Maria, *Educating the Child Who Is Different*, The John Day Company, 1968, 192 pp., $4.50.

Simply and warmly written, Dr. Egg's book emphasizes the development of specific skills, such as music, crafts and painting. The lietmotif throughout is the development to the fullest of the limited capacities of retarded children.

Ellingson, Careth, *The Shadow Children: A Book About Children's Learning Disorders*, Topaz Publishers, 1967, $6.50.

Papers relating to learning disorders. Directory of private and public agencies in U. S. who offer service to children in this area.

Faber, Nancy W., *The Retarded Child*, Crown Publishing Company, 1968, 308 pp., $5.95.

Guide to the important recent advancès in the care and rehabilitation of the mentally handicapped child.

Fassler, Joan, *One Little Girl*, Behavioral Publications, 1969, 20 pp., $3.95.

A book to be read to children. A picture of Laurie who is slow in schoolwork but quick to enjoy nature, sports, and painting. A sympathetic account of the retarded child.

Fotheringham, John B., Mora Skelton, and Bernard A. Hoddinott, *The Retarded Child and His Family: The Effects of Home and Institution*, Ontario Institute for Studies in Education, 1971, 115 pp., $2.75 (paper).

French, Edward L., and J. Clifford Scott, *How You Can Help Your Retarded Child: A Manual for Parents*, Lippincott, 1967, 190 pp., $3.95.

Developments in treatment and general philosophy of dealing with the retarded child. Authors discuss what it means to be a retarded child, reasonable expectations of child, parents' role in raising such a child.

Haywood, H. Carl (ed.), *Brain Damage In School Age Children*, Council for Exceptional Children, Department of the National Education Association, 1968, 273 pp., $6.50 (paperback $5.50).

Papers included concern the topics of neurological foundations, psychological diagnosis, and approaches to treatment.

Heiser, Karl F., *Our Backward Children*, Norton, 1955, 240 pp., $3.75.

A guide to the recognition and care of the mentally disabled child; the importance of expert diagnosis in cases of mental retardation and the need for further scientific research is stressed. There is a helpful discussion of the distinction between emotional disturbance and mental retardation.

CHILD DEVELOPMENT AND PARENTHOOD

Higgins, Jean C., *Lindy, My Retarded Child*, Judson Press, 1970 (paperback $1.50).

A mother's poetic tribute to her retarded child from whom she learned so much about living.

Johnson, Warren R., "Sex Education and the Mentally Retarded", *The Journal of Sex Research*, August 1969, SIECUS Reprint #068, 30¢.

Outlines what parents and society should understand and accept about the sexual development of mentally retarded and emotionally disturbed children.

Kempton, Winifred, et. al., *Love, Sex, and Birth Control for the Mentally Retarded: A Guide for Parents*, Philadelphia: Planned Parenthood Association of Southeastern Pennsylvania, 1971, 35 pp., $.75.

Kephart, Newell C., *The Slow Learner in the Classroom*, Charles E. Merrill, 1971 (rev.), 424 pp.

An approach to the identification of slow-learner behavior and learning problem .

Kirk, Samuel A., Merle B. Karnes, and Winifred D. Kirk, *You and Your Retarded Child: A Manual for Parents of Retarded Children*, Pacific Books, (2nd ed.), 1968, 164 pp., $1.50.

Practical guide for parents and interested others. Specific suggestions are given for handling and guiding the retarded child.

Koch, Richard, M.D., and James C. Dobson, M.D., *The Mentally Retarded Child and His Family*, Brunner-Mazel, 1971, $15.00.

A comprehensive, integrated, and practical guide for all practitioners concerned with the retarded child. Original authoritative articles by 26 contributors from 17 different disciplines.

Lind, Miriam S., *No Crying He Makes*, Herald Press, 1972, 93 pp., $1.50 (paper).

This is the story of a family raising, and growing with, what society would call a retarded or exceptional child, and discovering that the child is not different, but normal, wonderful, and lovable. A sensitive approach full of honest and open communication.

Minimal Brain Dysfunction in Children, Public Health Service Publication No. 2015, U. S. Government Printing Office, 1970, 81 pp., $1.00.

Report of a task force on learning disabilities in children.

Osler, S. F., and R. E. Cooke (eds.), *The Biosocial Basis of Mental Retardation*, Johns Hopkins Press, 1965.

Roberts, Nancy and Bruce, *David*, John Knox, 1972, $4.50.

The authors tell the story of the first four years in the life of their mentally retarded son, through words and pictures. Portray a retarded child not as a problem to be endured but as a challenge to be accepted and a blessing to be shared.

Robinson, H. B., and N. M. Robinson, "Mental Retardation". In Paul H. Mussen (ed.), *Carmichael's Manual of Child Psychology*, Volume II, Wiley, 1970, pp. 615-666.

A comprehensive review of current knowledge on mental retardation. Considers problems of definition, etiology, learning, personality, remediation and prevention. Includes a 21-page bibliography.

Robinson, H. B., and N. M. Robinson, *The Mentally Retarded Child: A Psychological Approach*, McGraw-Hill, 1965.

Schrieber, Meyer (ed.), *Social Work and Mental Retardation*, John Day, 1970, 758 pp., $12.95.

Sternlicht, Manny, and Martin R. Deutsch, *Personality Development and Social Behavior in the Mentally Retarded*, Lexington Books, 1972, 192 pp., $11.50.

The first large-scale study to deal exclusively with the personality of the mental retardate. The result of long research both in the laboratory and in a natural environment, the book discusses the theoretical concepts of personality development and applies these theories to the very basic problems of emotional and social adjustment.

Stevens, H. A., and R. Heber (eds.), *Mental Retardation: A Review of Research*, University of Chicago Press, 1964.

Szurek, S. A., and I. N. Berlin (eds.), *Psychosomatic Disorders and Mental Retardation in Children*, Science and Behavior Books, Inc., 1968, 306 pp., $6.95.

A group of primarily psychiatrists offers articles in four areas: genetic considerations and diagnosis and treatment of psychomatic disorders, mental retardation of various etiology, and case studies.

Thompson, Travis, and John Grabowski, *Behavior Modification for the Mentally Retarded*, Oxford, 1972, 291 pp., $7.50 (paper, $4.95).

A true, well-documented, and for many probably unbelievable, story of psychological treatment of the mentally retarded. Should be profitable and encouraging reading for nurses, social workers, teachers, physicians, staff workers in institutions, and concerned members of the public.

Wender, Paul H., M.D., *Minimal Brain Dysfunction in Children*, Wiley, 1972, $10.50.

Minimal brain dysfunction has become increasingly recognized as being at the base of a variety of disturbances and behavior problems in children. Wender gives an excellent account of this condition--reviewing, evaluating, and proposing clinical and theoretical positions. Technical.

Bibliographies, Film Lists, and Sources of Materials

Gorham, Kathryn A. (ed.), *Selected Reading Suggestions for Parents of Mentally Retarded Children*, Children's Bureau Publication 19, U. S. Government Printing Office, 1970, 58 pp., $.60.

A book of annotated readings on the management, education, and protection of the mentally retarded child.

National Medical Audio-Visual Center, *Mental Retardation Film List*, RSA Information Service, Social and Rehabilitation Service, U. S. Department of Health, Education and Welfare, Washington, D.C. 20201 (free).

A useful listing of films dealing with the nature of mental retardation, its causes and general treatment, prevention, and more specific aspects of diagnosis, clinical treatment, rehabilitation, and control. Both professional and non-professional films are listed. Each listing includes complete technical and ordering information and a brief descriptive comment.

Children's Bureau, U. S. Government Printing Office.

National Association for Retarded Children.

Films and Filmstrips

Becky, Stuart Finley, 1967, 15 min., color.

Will help parents understand retarded children and their possibilities for growth. The film is about a retarded child and how the Cole family happily overcame what is often an overwhelming tragedy.

Bright Boy, Bad Scholar, Robert Anderson Associates, 1966, 28 min., b/w.

Film about bright children, some exceptional, who can't seem to learn in school. Demonstrates that such children can be taught if they receive special help soon enough. For parents, teachers, nurses, guidance personnel. Should have a resource person present to answer questions about these conditions and community resources.

Care of the Young Retarded Child, International Film Bureau, 1965, 18 min., color.

Film shows that retarded children follow same developmental patterns as normal children, but at a slower rate. For parents, pediatricians, public health nurses, staff taking care of young retarded infants and children.

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Eternal Children, International Film Bureau, 1960, 30 min., b/w.

Different degrees of mental retardation, training of the retarded, and parent-related problems. For parents, nurses, teachers, social workers.

Handle With Care, National Audio Visual Center, 1965, 28 min., b/w.

Advises parents against arbitrary institutionalization of retarded children, makes them aware of the resources that will help their child while he has the loving care of his parents to back him up. The multiple causes of mental retardation and its frequency in the population are discussed.

I'm Not Too Famous At It, Contemporary Films, 1969, 28 min., b/w.

One of the "Learning Series" films. Presents a definition of learning disabilities. Points out that learning disability is not a form of mental retardation or emotional disturbance. A disabled learner is a child who has perceptual-motor handicaps and problems in attention and memory which show up in specific learning difficulties.

It Feels Like You're Left Out of the World, Contemporary Films, 1969, 28 min., b/w.

One of the "Learning Series" films. In this film, four children speak poignantly about the frustration, loneliness, and feeling of rejection and worthlessness of the child who is different because he does not learn easily and rapidly. Parents also speak of their own frustration in getting help with their children. A central theme of the film is that the self-esteem of a child with a learning disability is in severe jeopardy. Several guidelines for coping with this and other problems of the child are presented.

Lisa's World, University of Michigan TV Center, 1968, 29 min.

Story of seven-year-old retardate as told by her mother. Explores mother/child relationship and love.

Meet Lisa, Aims Instructional Media Services, 1971, 5 min.

The film reflects the world as seen through the eyes of a brain-injured child and the eyes of her parents. Children like Lisa, although different, have the same need for love and understanding as children without her handicap.

Mental Retardation and Sexuality (filmstrip), Planned Parenthood Assn. of S. E. Penn., 20 min., with record.

Based on the pamphlet "Love, Sex & Birth Control for the Mentally Retarded". Designed to be used for inservice training and parent groups. Discusses: sexuality, sex education, puberty, masturbation, dating, sexual intercourse, contraception, sterilization, abortion, and marriage.

Mental Retardation: The Long Childhood of Timmy, 60 min., b/w. Contemporary Films/McGraw-Hill.

Story of a family's love for a retarded child.

Mentally Handicapped Children Growing Up, Association Films, 1962, 30 min., b/w.

Mentally retarded children reared in a "family" set-up learn to care for themselves more quickly than those in the usual institutional milieu. For general public, parents, professional groups.

Michael - A Mongoloid Child, New York Univ. Film Library, 1962, 14 min., b&w.

Teenaged Michael lives fairly happily with his family on a potato farm in England. There are plenty of simple tasks to keep him busy, but he has time to play, too. The large family accepts Michael and his limitations, recognizing that although he does not have the worries of most teenagers, neither does he have the pleasures. Get to know him as a child, rather than a problem.

MR - *Mental Retardation*, University of Wisconsin Bureau of Audio Visual Instruction, 1966, 54 min., color.

Old Enough But Not Ready, Contemporary Films, 1969, 28 min., b/w.

One of the "Learning Series" films. Deals with early recognition of learning disabilities. Concerned with how to stop learning hang-ups soon enough to provide the child with special training in order to avoid psychological damage and companion behavior problems which are so often the result in children who are different. Gives some general advice to parents on how to spot signals of a child in trouble and ways in which such a child can be helped at home as well as in school.

Space for the Mentally Retarded, South Dakota Commission of Mental Health and Mental Retardation, 1968, 20 1/2 min.

Although aimed primarily at a South Dakota audience, this film deals with the problems of the retarded and their families in a rural state. The film deals in part with the causes of retardation and what the community can do to help the retarded and their families. Various agencies that can help the family with a retarded child or adult are depicted in action.

Teaching the Way They Learn, Contemporary Films, 1969, 28 min., b/w.

One of the "Learning Series" films. Deals with the remediation of learning disabilities. Insists the teacher should figure out what level of functioning the child is on and start there with materials and procedures to help him take the small next step. A number of model training sequences are presented in detail.

A World of The Right Size, Nebraska Psychiatric Institute, 1968, 21 min., color.

This attractive animated film presents a broad overview of mental retardation. Citing case histories, it distinguishes between mental retardation and mental illness, explains the varying degrees of mental retardation, and emphasizes that the retarded child or adult should always be accepted as an individual with needs and potentials, as well as limitations.

I. The Physically or Emotionally Handicapped Child

General materials on handicapped, troubled, or "exceptional" children. Specific materials on children with various physical handicaps--blindness, deafness, cerebral palsy, crippled. Materials on emotional or psychological health of children. Materials on illness and hospitalization of children. The user may also want to refer to the preceding section, "The Retarded and Learning Handicapped Child".

Literature

Bower, Eli M., *Early Identification of Emotionally Handicapped Children in School*, Thomas, 1969 (2nd ed.), 261 pp.

Methods by which emotionally handicapped children can be identified.

Clinebell, Howard J., and Charlotte Clinebell, *Crisis and Growth: Helping Your Troubled Child*, Fortress Press, 1971 (paperback $1.50), 56 pp.

Help on knowing when your child needs help, how to help him, how to know when professional service is needed, and how to find that service. Serious psychological disorders are contrasted with normal stages of development.

Despert, J. Louise, M.D., *The Emotionally Disturbed Child*, Anchor Books, 1970, 339 pp., (paper $1.95)

Inquiry into the family patterns of families having emotionally disturbed children.

Haller, J. Alex. Jr., M.D., and others (eds.), *The Hospitalized Child and His Family*, Johns Hopkins Press, 196[illegible], $5.95.

Discussion of the emotional as well as physical effects of hospitalization on a child.

Kvaraceus, William C., and E. Nelson Hayes (eds.), *If Your Child Is Handicapped*, Sargent, 1969, 412 pp., $7.95.

The personal stories of 46 families are presented to tell of their adjustments to the limitations of a handicapped child.

CHILD DEVELOPMENT AND PARENTHOOD

Love, Harold, *Parental Attitudes Toward Exceptional Children*, Charles C. Thomas, 1970, 167 pp.

Looking at all types of exceptional children--those who deviate from the average in physical, mental, emotional or social characteristics to such an extent that they require special educational services in order to develop to their maximum capacity, the book stresses how parents can affect their children's behavior. Written for the professional, but understandable to most parents.

McMullin, Margery, *How to Help the Shut-In Child: 313 Hints for the Homebound Child*, E. P. Dutton, 1954.

A compendium of games, entertainments, and activities to while away the difficult hours of a bed-ridden or homebound child.

Miller, Alfred L., and Roger Lehman, *A Practical Guide on Hearing Impaired Children*, Charles C. Thomas, 1970, 69 pp., $5.50.

Anatomy, physiology, and treatment of hearing impairment in children.

Noland, Robert L. (ed.), *Counseling Parents of the Ill and Handicapped Child*, Thomas, 1971, 606 pp.

A complete and thorough treatment of the dynamics involved in dealing with parents (and others) who have physically or mentally handicapped children. Emphasis is on counseling techniques for specific problems, but good theoretical material is provided. Good resource for physicians, clergy, social workers, anyone called upon to counsel the family of the handicapped or ill individual.

Ramah, *Leave the Light on for Kent: The True Story of a Handicapped Child*, Exposition Press, 1971, 79 pp., $3.50.

The mother of a child suffering from cerebral palsy writes the story of her son, the agonizing and despairing realization, the sacrifices, the therapy, and the joy of small accomplishments and progress, resulting in a close family relationship.

Schiff, Jacqui Lee (with Beth Day), *All My Children*, Pyramid Books, 1970, 240 pp., $1.25 (paper).

The story of a couple who take schizophrenics into their home, act as parents to them, allow them to be babies again, and guide them toward emotional health. It is a testimonial to the power of human love and understanding to offer hope where none existed before.

Spencer, Marietta B., *Blind Children in Family and Community*, University of Minnesota Press, 1960, 142 pp.

Spock, Benjamin, and Marion O. Lerrigo, *Caring for Your Disabled Child*, Fawcett Crest Books, 1965, 383 pp., (paperback $.95).

Practical information for understanding and helping the mentally, physically or emotionally handicapped child, directed mainly toward parents. Covers a wide range of subjects.

Ulrich, Sharon, *Elizabeth*, University of Michigan Press, 1972, 122 pp., $4.95.

A mother's account of raising a blind child, and a commentary on this experience by two experts who have contact with Elizabeth. Covers the first five years of one blind child's life in the midst of the give-and-take of family living, conveying the immense love and joy that can be experienced when parents successfully help their special baby become a happy, normal, truly delightful little girl.

Van Riper, Charles, *Your Child's Speech Problems*, Harper, 1961.

Discusses home treatment of speech defects in children.

Wright, Beatrice, *Physical Disability: A Psychological Approach*, Harper, 1960.

While written for professionals, parents of handicapped children will find a good deal of insight into the feelings of children afflicted by various types of disabilities.

CHILD DEVELOPMENT AND PARENTHOOD

Directories and Sources of Materials

American Foundation for the Blind.

Children's Bureau Publications, United States Government Printing Office.

Offer a number of good, inexpensive booklets on handicapped children, including:

The Child Who Is Hard of Hearing
The Child Who Is Mentally Retarded
The Child With Cerebral Palsy
The Child With a Cleft Palate
The Child With Epilepsy
The Child With a Missing Arm or Leg
The Child With Rheumatic Fever
The Child With a Speech Problem

National Society for Crippled Children and Adults.

Sargent, Porter, *The Directory for Exceptional Children: Education and Training Facilities*, Porter Sargent, Publisher, 1962.

An aid for parents of handicapped children. Lists 2,000 programs for the training and education of exceptional children, including 1,100 clinics. Gives information on associations, societies, foundations, and federal and state agencies which are directly concerned with handicapped children.

Films

Boys in Conflict, Columbia University Center for Mass Communication, 1969, 72 min., b/w.

The experiences of a counselor in a camp for mentally disturbed boys provides the material for this film. A vicarious experience in viewing and understanding emotionally disturbed children. Technically excellent; useful and interesting resource for training and educational purposes.

Can You Hear Me?, American Broadcasting Company, 26 min., color.

The efforts of the family of a deaf child to provide her with a normal life illustrate the film's central message: that it is difficult, but not impossible, to teach children words they will never hear.

Children, First . . ., WGN Continental Broadcasting Company, 1969, 18 min.

An in-depth look at the Illinois Children's Hospital School, a state-supported facility for the education of severely physically (but not mentally) handicapped children. An effort is made to show and inform the viewer that these are children, first, children who happen to be handicapped, second.

Children in the Hospital, 1962, 44 min., b/w.

A sensitive record in depth of the experiences of some normal children admitted to a general hospital for a brief period. Interesting side observation about the guilt some parents feel about leaving a child in the hospital. For parents, child study groups, pediatricians, nurses, social workers.

Children of the Silent Night, Campbell Films, 1967, 27 min., color.

Documentary film showing how deaf-blind children are educated at a school for the blind.

The Epileptic Child, Indiana U. Audio-Visual Center, 29 min., b/w, Rental $5.40.

A mother of an epileptic child discusses the social problems which arise due to her child's affliction. Interviews young people with epilepsy concerning the problems they face with jobs, marriage, parenthood, etc.

CHILD DEVELOPMENT AND PARENTHOOD

Everything But Hear, The Clarke School for the Deaf, 1971, 15 min.

Features Susan Phillips, 20, who was born deaf. Demonstrates her capability to speak and read lips of others despite this handicap. The purpose is to demonstrate that she lives a full and normal life through the acquisition of these communication skills. Susan was chosen for this post because she had been chosen at age 5 for a role in a 1955 film, and flashbacks show her early training in the basics.

The Exceptional Child Series, Indiana U. Audio-Visual series.

Each film discusses different types of exceptional children for example the blind, deaf, crippled, gifted, etc. How can parents help them cope.

The Eyes of a Child, Time-Life Films, 1970, 30 min.

This film follows children in the primary grades through a typical day at a special school for the blind.

Fair Chance for Tommy, National Society for the Prevention of Blindness, 1957, 10 min., b&w.

Presents an example of how partially seeing children can take part in regular school activities. Shows Tommy's need for adjustment, followed by more detailed scenes of the varieties of equipment and material used.

The Headbangers, Communicable Disease Center, Audio-Visual Facility, U.S. Public Health Service, 1966, 30 min., b/w, (free loan).

A documentary studying a small group of emotionally disturbed children who have injured themselves through compulsive headbanging. Unique study of a little known condition. For professional audiences or students in nursing, psychiatry and therapy.

Incident on Wilson Street, McGraw-Hill, 1964, 51 min., b/w from NBC TV news.

Documentary of a New York City school's special program coping with learning problems of emotionally disturbed children from a low-socio-economic area. For parents, teachers, counselors, specialists in education.

The Person Within, The Clarke School for the Deaf, 1968, 28 min.

There is no star, but many stars, in this film presented by the Clarke School for the Deaf. The translation of the school's educational program is built around a central figure, Nancy, a member of Clarke School's centennial (1967) graduation class. Through this girl's story can be seen the work being done in preparing deaf children for higher education and a rewarding life in a world of hearing people, because through training in lipreading and speech, they communicate through the spoken word!

Robin, Peter and Darryl: Three to the Hospital, George Stoney Associates, 1969, 53 min.

Portrays the experience of three youngsters age 2 years 10 months during their first hospitalization and separation from their parents. Illustrates the effect of maternal separation and reaction to hospitalization.

Stress: Parents With a Handicapped Child, Contemporary Films, 1967, 30 min., b/w.

Focuses on the special problems of handicapped children. A moving film document that would make a good discussion aid for many different kinds of groups. Poignant, but not sentimental. Intended especially for parents of handicapped children but also useful for other adult discussion groups.

Sudden Departure, National Film Board of Canada, 1965, 28 min., b/w.

When an infant or small child goes to the hospital, added to the illness from which it may be suffering there can be dangerous emotional shock caused by separation. A psychiatrist discusses what parents can do to lessen a child's anxiety.

J. Child Neglect and Abuse

Literature

American Humane Association, *Neglecting Parents*, 1969, $.35.

Bakan, David, *Slaughter of the Innocents*, Beacon Press, 1971.

A study of the battered child phenomenon.

Billingsley, Andrew, and Jeanne M. Giovannoni, *Children of the Storm*, Harcourt Brace, 1972.

Comparisons of 103 "physically abusive", 153 "neglected", and 242 "adequate-care" parents.

D'Ambrosio, Richard, *No Language But Cry*, Doubleday, 1970, 252 pp., $6.95.

A look at the grim phenomenon of child abuse and a factual depiction of successful treatment. Provides a familiar example of the legal and social aspects of child abuse.

DeFrancis, Vincent, *Child Abuse Legislation in the 1970's*, American Humane Association, 1970, 134 pp. (paper).

A monograph reporting a study of child abuse legislation. Reflects changes in such laws in the five years prior to the 1970's, reports the status of such laws in each U.S. state and territory, notes new approaches, challenges some concepts, discusses some problem areas.

Elmer, Elizabeth, *Children in Jeopardy: A Study of Abused Minors and Their Families*, University of Pittsburgh Press, 1967, 125 pp., (paperback $2.50).

A study of 50 children hospitalized because of abuse.

Flammang, C. J., *The Police and the Unprotected Child*, Charles C. Thomas Co., 1970, 310 pp., $11.75.

This defines and interprets the manifestations of child neglect and abuse, describing practical police methods in such areas as investigation, collection of evidence, interviews and interrogating. It is also an analysis of interagency relationships with suggestions for improving need relationships with other child protection groups.

Fontana, Vincent J., *The Maltreated Child*, Thomas, 1971, 96 pp.

Simple, basic, easily-read discussion of the problem of maltreated children.

Gil, David G., *Violence Against Children: Physical Child Abuse in the U. S.*, Harvard University Press, 1970, 204 pp., $6.50.

A survey of 13,000 cases of child abuse and conclusions about its prevalence, causes, etc. Also consideration of child abuse by the society through infant mortality, hunger and malnutrition, inadequate medical care, poor education, and officially sanctioned abuse in schools, institutions, child facilities and juvenile courts. A powerful, detailed report.

Helfer, Ray E., M.D., and C. Henry Kempe, M.D. (eds.), *The Battered Child*, University of Chicago, 1968, 268 pp., $12.50.

Comprehensive collection of articles from many fields, including the history of child abuse, extent of the problem today, medical, legal, and psychological aspects. Treatment rather than punishment for the parents is emphasized.

Katz, Sanford, *When Parents Fail*, Beacon Press, 1971, 251 pp., $12.50.

Basically the legal view of the child neglect situation. Technical. Of value to the attorney or judge. Considers difficulties in determining "unfitness".

Kempe, C. Henry, and Ray E. Helfer, *Helping the Battered Child and His Family*, Lippincott, 1972, 313 pp.

Pavenstedt, Eleanor, and Viola W. Bernard, *Crises of Family Disorganization: Programs to Soften Their Impact on Children*, Behavioral Publications, 1971, 103 pp., $5.95.

Presents practical recommendations and describes several preventive and remedial innovations in family crises. The papers are arranged in three categories: parents with mental illness; parents under unmanageable stress; and programs to assist parents.

Rice, Elizabeth P., Miriam C. Ekdahl, and Leo Miller, *Children of Mentally Ill Parents: Problems in Child Care*, Behavioral Publications, 1971, 269 pp., $9.95.

A study of families in which a parent becomes mentally ill. Found that often the child is either left with the parent where there is turmoil, inconsistent care, and possibly abuse or neglect, or is separated from the parent and is often exposed to disruptive experiences which often result in frequent shifts in substitute care. Suggestions for improving methods and organization of services of community agencies are given. Written clearly and lucidly.

Violence and the Family. Special issue of *Journal of Marriage and the Family*, November, 1971.

Especially David G. Gil, "Violence Against Children" (pp. 637-648) and Jeanne M. Giovannoni, "Parental Mistreatment: Perpetrators and Victims" (pp. 649-657).

Young, Leontine, *Wednesday's Children: A Study of Child Neglect and Abuse*, McGraw-Hill, 1964, 195 pp., $2.45 (paper).

A study utilizing case record material on families known to have abused or neglected their children.

Bibliographies

American Humane Society, *Publications on Child Protection*.

Listed are pamphlets, case materials, and texts for professionals.

Children's Bureau, *Bibliography on the Battered Child*, Clearinghouse for Research in Child Life, U.S. Government Printing Office, 1969 (rev.), 22 pp., (free).

Lists articles, books, reports, theses, conference papers, research reports.

Film

The Battered Child, Indiana University Audio-Visual Center, 58 min., b/w.

A documentary study of child abuse based upon the book by Kempe and Helfer, who have established a team to study the causes of physical child abuse and to treat children affected mentally. It is argued that the mental illness evidenced by parents who abuse children is as real as the consequent suffering of the children; and, therefore, these parents may need psychiatric therapy rather than penal action.

K. Day Care and Early Childhood Education

This is a brief, selected list of materials on day care and early childhood education. There are many leaflets, pamplets, and periodical articles on this topic of growing interest and importance. A few sources of such materials are listed below.

Literature

Beer, Ethel S., *Working Mothers and the Day Nursery*, Mystic, Conn.: Lawrence Verry, Inc., 1970 (2nd ed.), 189 pp., $4.50.

The role of the Day Nursery in modern life--of possible interest to working mothers of small children, to social workers, nurses, training schools, nursery schools, and teachers' colleges. The author explains the need for more day nurseries as distinct from nursery schools or day care centers which have restrictions on age and hours of operation. Many case histories.

CHILD DEVELOPMENT AND PARENTHOOD

Boguslawski, D. R., *Guide for Establishing and Operating Day Care Centers for Young Children*, Child Welfare League of America, 1966, 90 pp., (paper, $3.00).

A "how-to" book for starting a day care program that will serve the social, emotional, and physical needs of the children. Explores staffing, equipment, administrative structure, and program components. Emphasizes the importance of parental involvement in day care.

Child Welfare League of America, *The Changing Dimensions of Day Care*, Child Welfare League of America, 1970, 62 pp., $1.75.

Eleven articles on various aspects of day care.

Children's Bureau, *Day Care for Other People's Children in Your Home*, HEW, U. S. Government Printing Office, 1964, 17 pp., 15c.

Children's Bureau, *Day Care for Your Child in a Family Home*, HEW, 1964, 14 pp., 15¢.

Day Care and Child Development Council of America, *Alternatives in Quality Child Care: A Guide for Thinking and Planning*, Behavioral Publications, 1972, 80 pp., $4.95.

A basic resource for decision-making about day care programming, for use by local day care boards of directors, staff, parents, planners. Discusses such basic questions as types of day care, child development wisdom, styles of day-care programs, degrees of parental involvement, community and family impact. Considers programs for infants, after-school children, and special problem children as well as preschoolers. Readable.

Evans, E. Belle, Beth Shub, and Marlene Weinstein, *Day Care: How to Plan, Develop, and Operate A Day Care Center*, Beacon Press, 1971, 337 pp., $6.95.

Presents a broad range of information and advice on planning, developing, and operating a high-quality day care center for preschool children. Emphasizes alternative ideas and solutions appropriate to laymen as well as professionals, and to small parent cooperatives as well as large federally funded enterprises.

Hechinger, Fred, *Preschool Today*, Doubleday, 1966.

Hess, Robert D., and Roberta M. Bear (eds.), *Early Education: Current Theory, Research, and Action*, Aldine, 1968, 272 pp.

Papers from the Conference on Pre-School Education held in 1966. Topics range from "informal education during the first months of life" to the characteristics necessary for the child to have as he is introduced to pre-school education.

Kagan, Jerome, and Phillip Whitten, "Day Care Can Be Dangerous", *Psychology Today*, December, 1970, pp. 37-39.

Senior author was chairman of the White House Conference on Children forum on Day Care. Cautions that the important dimension in day care is what happens to the child. Day care must be more than mere custody.

LaCrosse, E. Robert, *Day Care for America's Children*, Public Affairs Committee, 1971, 24 pp., $.25.

A compelling essay. Speaks to the needs, the values, and the required resources for day care in this country.

Leeper, Sarah Hammond, Ruth J. Dales, Dora Sikes Skipper, and Ralph L. Witherspoon, *Good Schools for Young Children*, Macmillan Company, 1968 (2nd ed.), 465 pp.

A guide for working with three, four and five year old children. An interdisciplinary approach for teachers and parents to early childhood education. In three sections the authors deal with the needs of small children for school in our society; the planning and teaching of the curriculum; and the administration and supervision of programs for young children.

Milich, Cynthia, Elizabeth Prescott, and Elizabeth Jones, *Group Day Care: A Study in Diversity*, Pasadena, Calif.: Pacific Oaks College, 1969.

Prescott, Elizabeth, and Elizabeth Jones, *Group Day Care as a Child Rearing Environment*, Pasadena, Calif.: Pacific Oaks College, 1967.

U. S. Office of Child Development, *Day Care: Serving Infants*, U. S. Government Printing Office, 1972, 75¢.

Designed for people interested in providing quality day care for children. Considers developmental principles, how to organize a day care center, general daily planning, and specific activities appropriate for babies of various ages.

Ruderman, F. A., *Child Care and Working Mothers: A Study of Arrangements Made for Daytime Care of Children*, Child Welfare League of America, 1968, 380 pp., $7.50.

Reports a study of the child care arrangements of working mothers. In conclusion, the author calls for a new look at child day care, emphasizing the need for facilities developed for children's maximum growth during the hours when mother is away working.

Bibliographies and Sources of Materials

Listed below are a few bibliographies of materials related to day care and early childhood education, some organizations which publish or distribute materials on these topics, and some periodicals which frequently publish articles on these topics. For addresses of organizations, publishers, and periodicals, see Appendix.

Day Care Reference Sources: An Annotated Bibliography, Institute for Interdisciplinary Studies, American Rehabilitation Foundation, 1970, 29 pp., $2.00.

Lists references on day care and related subjects avilable from the federal government and national voluntary organizations.

Directory of Resources on Early Childhood Education, ERIC, 1971, 17 pp.

A directory which lists early childhood education laboratories, centers, organizations, and major publications.

American Public Welfare Association.

Various materials. APWA's quarterly periodical, *PUBLIC WELFARE*, occasionally includes articles on day care.

Child Welfare League of America.

Publications dealing with all aspects of child welfare, including day care. Publishes the journal, *Child Welfare*.

Day Care and Child Development Council of America.

A variety of materials including:
Resources for Day Care, (Bimonthly catalog; available upon request).

National Association for the Education of Young Children.

Concerned with development and advancement of sound programs focused on well-being of children under eight years of age. Publishes and distributes various materials including the journal *Young Children*.

U. S. Office of Child Development/Children's Bureau.

Publishes various materials, most of which are distributed through the U. S. Government Printing Office. The OCD periodical, *Children*, has articles on day care. Also has published a *Selected Bibliography on Day Care Services*.

Child Care Quarterly (periodical).

Day Care and Early Education (periodical).

Films

Children of Change, International Film Bureau, 1961, 31 min., b/w.

Problems of working mothers and children left alone during the day; reviews good child care center activities and challenges community for responsibility for the children; technical unevenness. For parents, especially working mothers, older high school students and college students.

Little World, OEO, 16mm, black and white, 17 min.

Describes the activities of a day care center in New York City, and the manner in which it provides for the needs of the child and answers some of the problems of the parents.

The Shadow Children, NBC Educational Enterprises, 1969, 25 min.

Illustrates the enormous patience and dedication of a single Head Start teacher, and the difficulties she encounters in attempting to transform frightened, sometimes hostile boys and girls into cooperative and aggressive youngsters.

L. Books for Children

There are multitudes of books to be read to and by children--many good, many bad, most mediocre. It is beyond the scope of this Bibliography to list all the good (or even just the excellent) books for children. However, this is such an important category of written materials that a number of lists of books for children and several major publishers of children's books are listed below. Some books for children are listed in previous sections of this Bibliography (II K, VII D, VIII F).

Bibliographies and Book Lists

Allen, Patricia, *Best Books for Children*, R. R. Bowker, 1969 (paper).

Includes 3700 titles of books currently available, annotated and arranged by age and grade level. Also adult books for adolescents.

The American Jewish Committee, *About 100 Books*, AJS Institute of Human Relations (165 East 56th Street, New York 10025), 48 pp., 50¢.

Bibliography of books for children that increase understanding among people of all races, religions, and nationalities.

Association for Childhood Education International, *Bibliography of Books for Children*, 1969, $1.50.

Contains over 1500 listings, annotated, giving price, age level, publisher, author.

Association for Childhood Education International, *Children's Books--For $1.50 or Less*, ACEI, 48 pp., 75¢. Revised each year.

A classified list of inexpensive, approved books for children.

Baker, Augusta, *The Black Experience in Children's Books*, Office of Children's Services, New York Public Library (8 East 40th Street, New York 10016), 100 pp., $.50, 1972.

A selected list of books for children through age 12--books commended for the way they provide understanding and mutual regard between children black and white, and help black children find an identity of their own. Useful categorizations. Completely indexed.

Books for Boys and Girls. A regular feature of *Parent's Magazine*.

Capsule reviews of a few to several books for children. Suggests recommended age.

Child Study Association of America, *Children's Books of the Year*, CSAA, 75¢.

Lists readings for children aged three to thirteen.

Dodson, Fitzhugh, *How to Parent*, New American Library, 1970.

Appendix C, "A Parent's Guide to Children's Books for the Preschool Years" (pp. 349-402) provides a voluminous listing of books arranged according to ages, stages of development, and topical concerns. Appendix D (pp. 403-413) offers a "parents' guide to children's records".

Eakin, Mary K. (ed.), *Good Books for Children*, (3rd ed.), University of Chicago Press, 407 pp., (paperback $7.95).

For parents, teachers, and librarians, this annotated bibliography lists children's books reviewed and recommended in the Bulletin of the Center for Children's Books from 1950 through 1966.

Field, E. W. (ed.), *Horn Book Reflections: On Children's Books and Readings*, The Horn Book, 1969, 367 pp., $3.50.

Selections from the *Horn Book Magazine*, between 1949 and 1966 on the importance of family reading, children's literature and the child's interest in books.

Frank, Josette, *Your Child's Reading Today*, Doubleday, 1969.

Comprehensive bibliography of books for children and adolescents.

Griffin, Louise, *Multi-Ethnic Books for Young Children: An Annotated Bibliography for Parents and Teachers*, National Association for the Education of Young Children, 1970, $2.00.

Larrick, Nancy, *A Parent's Guide to Children's Reading*, Trident Press, 1969, (also Pocket Books paperback).

Comprehensive guide to books for children up to twelve years of age.

Turner, Mary C., *Best Books for Children*, R. R. Bowker Co., 1960.

A catalog of 3300 titles recommended by the Library Journal. Arranged by age and subject.

Publishers

The following publishers, among others, publish good books for children.

Abelard-Schuman

Abingdon Press

Albert Whitman & Company

Behavioral Publications

Publish a number of children's books on psychologically and socially relevant themes, including: *I Have Feelings*, *The Man of the House*, *All Alone with Daddy*, *One Little Girl*, *Don't Worry Dear*, *The Boy with a Problem*, *My Grandpa Died Today*.

Children's Press

Coward-McCann

Crowell

Delacorte Press

Dial Press

Doubleday

Follett

Grosset and Dunlap

Harper and Row

Lollipop Power (P. O. Box 1171, Chapel Hill, North Carolina 27514).

"Liberated children's books".

Parent's Magazine Press

Many excellent children's books. A catalog is available.

Pflaum Publishers

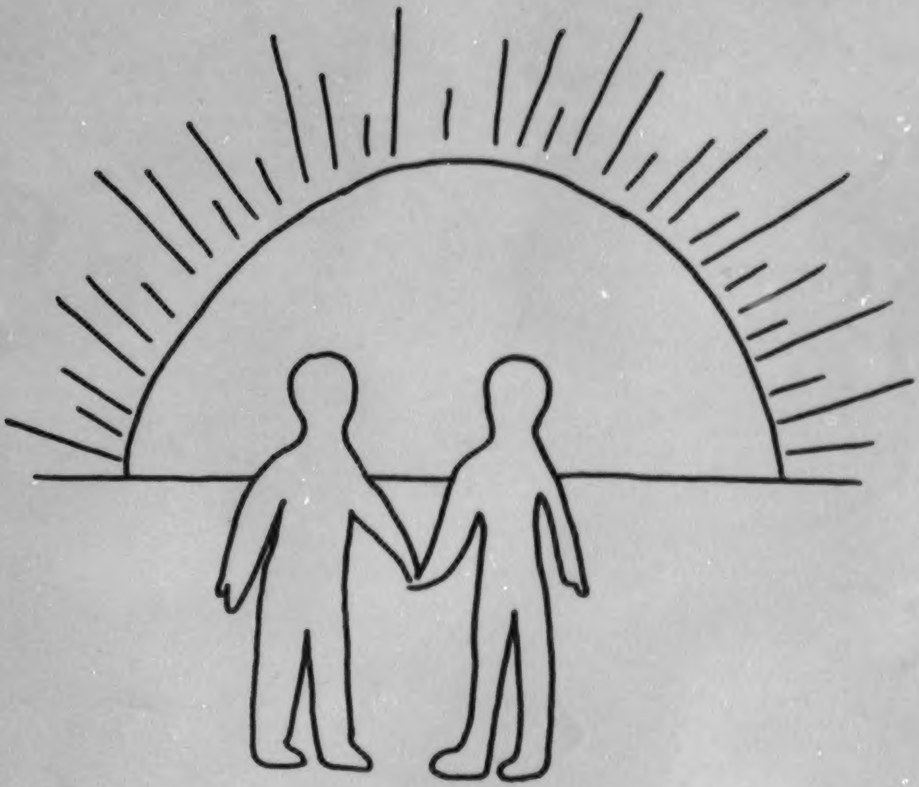
Including the series of books-- *What About Me*, *Here I Am*, *I'm Not Alone*, and *Becoming Myself*-- respectively for 3rd, 4th, 5th, and 6th graders. Deal with personality.

Random House

Including the Dr. Seuess series.

Watts

Western Publishing



MIDDLE AND LATER YEARS

IX. MIDDLE AND LATER YEARS

Now that more and more individuals are living out their full span of years, we will continue to have large numbers of aging and aged family members. The increasing incidence of aging persons has raised a number of practical concerns — the problems of their retirement, support, health, housing, and leisure. The increase in life span has also extended the duration of the family life cycle raising the issue of intergenerational relations. A considerable body of knowledge about the social, physical, and psychological aspects of aging has been published. This section provides a listing of some of this material. The reader is also referred to the earlier section dealing with "Kinship and Extended Family Networks" (I E).

A. Middle-Age as a Stage of Development

The materials in this section deal with the, until recently, rather neglected area of middle-age as a stage of development--the meaning and nature of middle-age, the promises and problems of this stage of the life cycle. This sub-section and the next, "Middle Age: Interaction and Relationships", can best be viewed as a unit. Indeed, the user may want to peruse the entire "Middle and Later Years" section.

Bischof, Ledford J., *Adult Psychology*, Harper and Row, 1969, 310 pp.

Psychology of the individual in post-adolescent, pre-senility years. Collection of opinions, research findings, and conceptual insights.

Chilman, Catherine S., "Families in Development at Mid-Stage of the Family Life Cycle", *The Family Coordinator*, Vol. 17, October 1968, pp. 297-312.

Deeken, Alfons, *Growing Old and How to Cope With It*, Paulist Press, 1972, 102 pp., $1.25 (paper).

A book to read before growing old. Intended to help the middle and later years of a person's life be times of creativity, wisdom, insight, and faith. Contains suggestions for working out the problems of age, for building up self-respect, for dealing with worries, pain, unexpected events, loneliness. Shows how old age can be a time of joy to those who look for it.

Duvall, Evelyn M., *Family Development*, Lippincott, 1971 (4th ed.), 576 pp., $9.95.

Includes a discussion of the concept of family life cycle and description of life in the post-parental and later years of the family.

Franzblau, Rose N., *The Middle Generation*, Holt, Rinehart and Winston, 1971, $5.95.

For those between ages 25 and 55 who are dealing with their own children as well as their parents while carrying on with their life work. Some of the problems dealt with are: marital incompatibility when the children are grown; wide acceptance of the birth control pill; and sibling rivalries that carry over into middle years. Question and answer format. Written by a psychiatrist.

Fried, Barbara, *The Middle-Age Crisis*, Harper and Row, 1967, $4.95.

A study of the problems that plague men and women entering the Middle-Years.

Johnson, Paul H., *The Middle Years*, Fortress Press, 1971, 60 pp., (paperback $1.50).

A discussion of the middle years as a stage in the growth of the individual, with potential creativity and satisfaction.

Kelly, G. Lombard, *A Doctor Discusses Menopause*, Budlong Press, $1.50.

Informative and reassuring for husbands and wives.

Neugarten, Bernice L. (ed.), *Middle Age and Aging*, University of Chicago Press, 1968, 596 pp., $15.00 (paperback $7.50).

Deals with age status and age-sex roles, psychological changes in the life cycle; social psychological theories of aging; changing family roles; work, retirement, and leisure; perspectives on time and death. A comprehensive coverage of current knowledge. The focus on middle-age, a relatively neglected area, is useful.

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Neugarten, Bernice L., *Personality in Middle and Later Life*, Atherton, 1964, 231 pp., $7.75.

Raber, C. A., *Middle Age: A Test of Time*, Herald Press, 1966, 27 pp., 35¢.

This little booklet helps focus on the meaning possible for humans as they experience the middle years in the life cycle.

Rice, F. Philip, *The Change of Life*, University of Maine Cooperative Extension Service Bulletin, 1967, 18 pp., $.15.

Rosenberg, George S., *The Worker Grows Old*, Jossey-Bass, 1970, 206 pp., $8.50.

Looks at relationships in work that affect the worker as he reaches the middle and later years. The role of the family is looked at in one chapter.

Simon, Anne W., *The New Years: A New Middle Age*, Alfred A. Knopf, 1968, 331 pp., $6.95.

The author considers the new time of life that has appeared in the 20th century--middle age--and the possibilities it brings.

Vedder, Clyde (ed.), *Problems of the Middle Aged*, Charles C. Thomas Co., 1965.

A book of readings on the physical, social, and psychological problems of middle-age.

B. Middle-Age: Interaction and Relationships

Arnstein, Helene S., *Getting Along With Your Grown-Up Children*, Evans, 1970, 207 pp., $5.95.

Covers a wide range of subjects relating to the relationship with grown sons and daughters.

Deutscher, Irwin, *Married Life in the Post-Parental Years*, Community Studies Incorporated, 1959.

Research report of an interview study testing the hypothesis that the departure of children from the family presents a crisis for the middle-aged parent.

Donahue, Wilma, Joyce Dornbluh, and Lawrence Powers (eds.), *Living in the Multigeneration Family*, Number three of the Occasional Papers in Gerontology. University of Michigan Institute of Gerontology, 1969, 106 pp., (paperback $3.75).

Glasser, Paul, and Louis Glasser, "Role Reversal and Conflict Between Aged Parents and Their Children", *Marriage and Family Living*, Vol. 24, 1962, pp. 46-51.

Gravatt, Arthur E., "Family Relations in Middle and Old Age; a Review", *Journal of Gerontology*, Vol. 8, April 1953, pp. 197-201.

Kinney, Jean, *Living With Zest in an Empty Nest*, Hawthorne Books, Inc., 1970.

Self-help idea for couples to look at many aspects of marital relationships after the children have left home. An optimistic approach to many aspects of middle age.

Kostyu, Frank A., *How to Spark a Marriage When the Kids Leave Home*, Pilgrim Press, 1972, 128 pp., $4.95.

This book was written to "help middle age couples fall in love" after their children have left home. The author points out the perplexities that can arise and how they can be handled, offering numberous illustrations from his own counseling experience.

Lee, Robert, and Marjorie Casebier, *The Spouse Gap*, Abingdon Press, 1971, 222 pp., $4.95.

Considers the problems of middle-aged married couples. In order to help these couples who may be going through a middlescence crisis period, the authors lead them back to their dating days, then on to the early gaps in marriage when routine replaced honeymoon. They deal with the problems of sex, children leaving home, adultery, communication, and divorce, and propose some exciting possibilities for bridging the "spouse gap" through the couple's rediscovery of one another and through the re-creation of a full life together.

Pennington, Chester, and Marjorie Pennington, *After the Children Leave Home*, Graded Press, 1972, 160 pp.

A discussion of the problems and adjustments faced by parents after the children have grown and left home.

Peterson, James A., *Married Love in the Middle Years*, Association Press, 1968, 157 pp., $4.95.

For couples in their 40's and 50's. Insights on s[illegible] relations, menopause and male climacteric, masculinity and feminity, self-image, [illegible]cturing the joys of early marriage, finding new interests together, adjusting to absence of children.

Peterson, James A., *Marriage and Love in the Middle Years*, Public Affairs Pamphlet #456, 1970, 28 pp. $.25.

Shanas, Ethel, and Gordon Streib (eds.), *Social Structure and the Family*, Prentice-Hall, 1965.

Deals particularly with intergenerational and extended family relationships.

Sussman, Marvin B., "Intergenerational Family Relationships and Social Role Changes in Middle Age", *Journal of Gerontology*, Vol. 15, 1960, pp. 71-75.

Young, Michael, and Peter Wilmont, *Family and Kinship in East London.*

English study comparing families in inner-city area with those who have moved to a working class suburb; places implication for relationships among generations.

C. Aging: General

Albrecht, Ruth E. (ed.), *Aging in a Changing Society*, University of Florida Press, 1962, 187 pp., (paperback $3.75).

Conference report of a meeting of specialists.

Alleger, Daniel E. (ed.), *Social Change and Aging in the Twentieth Century*, University of Florida Press, 1964, 114 pp., $3.75.

Presents the proceedings of a conference on gerontology. Papers by sociologists, home economists, government and volunteer agency personnel.

Barron, Milton L., *The Aging American*, Crowell, 1961, 288 pp., $5.75.

An introductory college textbook from a sociological point of view, presenting historical background, a theory that older people form a minority group, and research reports.

Berardo, Felix M. (ed.), "Aging and the Family", *The Family Coordinator*, Vol. 21, No. 1, 1972.

The entire issue deals with this topic.

Birren, James E. (ed.), *Handbook of Aging and the Individual*, University of Chicago Press, 1959.

Collection of competent and thorough reviews of selective topics and the psychology of aging; basic reference and source of further bibliographic suggestions.

Birren, James E., *The Psychology of Aging*, Prentice-Hall, 1964.

Textbook presentation of psychological processes in aging, including psycho-motor and perceptual changes, alterations in learning and intellectual ability, adjustment, and preparation for death.

Boggess, Louise, *Your Social Security Benefits*, Funk and Wagnalls, 1969, 116 pp., $5.95.

Presents a readable history of the Social Security system and an explanation of its workings.

Boyd, Rosamunde R., and Charles G. Oakes (eds.), *Foundations of Practical Gerontology*, University of South Carolina Press, 1969, 270 pp.

Book of readings covering various segments of gerontology.

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Bromley, D. B., *The Psychology of Human Aging*, Penguin Books, 1969, (paperback $1.45).

Deals with the biological and social aspects of age, personality and adjustment; mental disorders; changes in occupational and skilled performance; changes in intellectual, social, and other achievements.

Burgess, Ernest W. (ed.), *Aging in Western Societies*, University of Chicago Press, 1960, 492 pp., $7.50.

A survey of the situation of older people in a variety of western societies; compares the status of the aged in each country in regard to population structure, employment and retirement, income, medical care, housing, and social roles.

Burr, Helen Turner, *Psychological Functioning of Older People*, Charles C. Thomas, 1971 (3rd ed), 128 pp., $7.50 (paper $4.50).

Carp, F. M., *A Future for the Aged: Victoria Plaza and Its Residents*, University of Texas Press, 1966, 258 pp.

A study in planning housing for the aged. An examination of the planning of Victoria Plaza and its effects on the morale and life adjustment of its residents.

Committee on Aging, *Toward a Public Policy on Mental Health Care of the Elderly*, Group for the Advancement of Psychiatry, 1970.

Discusses nature and quality of services, financial mechanisms, training and research.

Cumming, Elaine, and William E. Henry, *Growing Old*, Basic Books, 1961, 293 pp.

A research report from the Kansas City studies of adult life in which the much-discussed theory of disengagement is set forth for the first time.

DeBeauvior, Simone, *The Coming of Age*, G. P. Putnam's Sons, 1972, $10.00.

A scholarly but passionate work on aging and the aged. An indictment of those values of civilization--current and past--that devalue aging and often destroy the aged.

Donahue, Wilma, and Clark Tibbetts (eds.), *Growing in the Older Years*, University of Michigan Press, 1951.

Compilation of papers presented at one of the famed University of Michigan Gerontology Workshops.

Donahue, Wilma, and Clark Tibbetts (eds.), *The New Frontiers of Aging*, University of Michigan Press, 1957.

Invited papers presented at a University of Michigan Conference on Gerontology.

Drake, Joseph T., *The Aged in American Society*, Ronald Press, 1958.

Sociologically-oriented textbook in gerontology; presents description of the status of the aged in American society and of social programs for older persons.

Felstein, Ivor, *Later Life: Geriatrics Today and Tomorrow*, Penguin Books, Inc., 1969, 141 pp., (paperback $1.25).

A physician deals with the medical and social aspects of old-age, as well as the various community services for the elderly. Practical, for the non-professional as well as the professional.

Gernant, Louis, *You're Older Than You Think*, Western Michigan University, 1960.

Popular presentation of what it means to grow older; includes suggestions for preparing oneself.

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Gerontological Society, Projects Division, *Working with Older People: A Manual for Practice*, Vols. I-IV, June, 1965.

Vol. I: The Practitioner and Aging
Vol. II: Biological, Psychological and Sociological Aspects
Vol. III: Clinical Medicare
Vol. IV: Needs Related to Aging: Community Services and Resources

Havighurst, Robert J., and Ruth Albrecht, *Older People*, Longmans, Green, 1953.

One of the research reports growing out of the Kansas City study of adult life; discusses the social roles of older persons.

Hoffman, Adeline M. (ed.), *The Daily Needs and Interests of Older People*, Charles C. Thomas, 1970, 528 pp., $16.50.

The knowledge, experience, and points of view of leaders from several disciplines are brought to focus on the needs and interests of older people as related to their daily living. Directed primarily to home economists, but should also be of interest to other professionals and to anyone concerned with older people.

Jacobs, H. Lee, *Youth Looks At Aging*, University of Iowa, 1964, Bulletin No. 819, 41 pp., $1.00.

Intended for secondary level, a teacher's guide for a three to four week unit on aging as a social and psychological phenomenon.

Kalish, Richard A. (ed.), *The Dependencies of Old People*, Institute of Gerontology, Aug. 1969, 106 pp., $2.00.

A collection of papers which grew out of a symposium on dependency sponsored by the Gerontological Society. A wide variety of viewpoints are included.

Klein, Wilma H., Eda J. LeShan, and Sylvan S. Furman, *Promoting Mental Health of Older People Through Group Methods: A Practical Guide*, Mental Health Materials Center, 1966, 156 pp., (paperback).

Consideration of techniques and characteristics of psychotherapeutic group discussion for older persons.

Knowles, Lois N. (ed.), *Maintaining High Level Wellness in Older Years*, University of Florida Press, 1965.

Koller, Marvin R., *Social Gerontology*, Random House, 1968, 176 pp., $5.95.

Introduction to the field, especially good for lay public. "Emergence of Social Gerontology" chapter illustrates the scope of the discipline.

Kutner, Bernard, et al., *Five Hundred Over Sixty*, Russell Sage Foundation, 1956.

Survey report of interview with 500 persons over 60 years of age. Describes their situation and morale.

Milne, Lorus J., and Margery Milne, *The Ages of Life*, Harcourt, Brace and World, 1968, $6.95.

Review of recent discoveries on growth and aging, and a look into the future to see how scientific progress can be applied toward usefully extending individual human life.

National Council on the Aging (NCA), *Triple Jeopardy: Myth or Reality*, NCA, 1972, 40 pp., $2.00.

Four papers on the theme of being old, poor, and a member of a minority group.

Occasional Papers in Gerontology, University of Michigan Institute of Gerontology, 1969.

A series of papers providing information and stimulation on the major issues and problems of older people in our society today.

"Old Age as a Social Issue", *Journal of Social Issues*, October 1965.

Entire issue deals with status and role changes of the aged in American culture. Contains valuable bibliographies.

Osterbind, Carter C. (ed.), *Independent Living for Older People*, University of Florida Press, 1972, 142 pp., $5.00.

Collection of papers from a 1972 conference dealing with national policy, societal obstacles to maintenance of independent living, budgetary requirements, factors in loss of self-image, measuring quality of life, and others.

Poe, William D., M.D., *The Old Person in your Home*, Charles Scribner's Sons, 1969, 180 pp.

Doctor discusses symptoms and ailments of older persons and when these might be of concern.

Public Health Service, *Working with Older People, Vol. I: The Practitioner and the Elderly*, U. S. Government Printing Office, 1969, 54 pp., PHS Publication No. 1459.

The first volume of a guide to practice with the elderly. This volume presents an overview of aging in America and outlines the problems met by aging Americans.

Public Health Service, *Working with Older People, Vol. II: Biological, Psychological, and Sociological Aspects of Aging*, U. S. Government Printing Office, 1970, 51 pp., PHS Publication No. 1459.

Public Health Service, *Working with Older People, Vol. III: The Aging Person: Needs and Services*, U. S. Government Printing Office, 1970, 90 pp., PHS Publication No. 1459.

Public Health Service, *Working with Older People, Vol. IV: Clinical Aspects of Aging*, U. S. Government Printing Office, 1971, 388 pp., PHS Publication No. 1459.

Primarily concerned with physical aspects of aging but some consideration of clinical psychological aspects.

Rabinowitz, Dorothy, and Yedida Nielsen, *Home Life: A Story of Old Age*, Macmillan, 1971, 192 pp., $5.95.

Description of life in two New York Jewish nursing homes, meant to illustrate problems affecting old age homes.

Reichard, Suzanne, et al., *Aging and Personality: A Study of 87 Older Men*, Wiley, 1962, 237 pp., $7.95.

Based on in-depth studies of the 87 subjects; five typical personality profiles are presented.

Riley, Matilda White, and Anne Forer, *Aging and Society: An Inventory of Research Findings*, Russell Sage Foundation, 1968, 636 pp., $25.00.

Volume I of the "Aging and Society" series. Summarizes the results of recent social science research on middle-aged and older people and interprets this knowledge in terms of sociological theory and professional practice. Addressed to social scientists and teachers engaged in research and education on the aging process and to practitioners concerned with prevention and treatment of the problems associated with aging. Selects, condenses, and organizes social science findings on human beings in their middle and later years and is designed as a reference work to be used as a tool for advancing theoretical understanding and enhancing professional practice.

Riley, Matilda White, John W. Riley, Jr., and Marilyn E. Johnson (eds.), *Aging and Society: Aging and the Professions*, Russell Sage Foundation, 1969, 410 pp., $9.50.

Volume II of the "Aging and Society" series. Draws upon Volume I as a reference work, and interprets the Inventory for the several professional and related fields concerned with the well-being of older people and with the prevention or treatment of problems associated with aging. The chapters are each written from the perspective of a particular field, the authors having been asked to identify those findings from the Inventory of highest relevance for their own professions, and to interpret the implications of the findings both for practice and for policy making.

MIDDLE AND LATER YEARS

Riley, Matilda White, Marilyn Johnson, and Anne Forer, *Aging and Society: A Sociology of Age Stratification*, Russell Sage Foundation, 1972, 652 pp., $20.00.

Volume III of the "Aging and Society" series puts into focus this area of social science inquiry. The elements and processes fundamental to a model of age stratification are systematically developed in the major theoretical chapters of this volume, stressing the inevitable connections between history and the changing opportunities, rewards, and constrains holding for the young, middle-aged and old.

Rosow, Irving, *Social Integration of the Aged*, Free Press, 1967.

Scott-Maxwell, Florida, *The Measure of My Days*, Alfred A. Knopf, 1968.

A delightful account of one woman's view of aging--written in her 85th year. Illustrates some internal aspects of aging.

Shanas, Ethel and others, *Old People in Three Industrial Societies*, Atherton Press, 1968, $15.00.

Cross-cultural exposition of the health, family relationships, and social and economic status of aged in U.S., Britain, and Denmark.

Sheppard, Harold L., *New Perspectives on Older Workers*, The W. E. Upjohn Institute for Employment Research, 1971, 90 pp. (paperback $1.25).

A perspective on the status of older American in today's job market.

State Communities Aid Association (SCAA), *What Are You? I Am . . .Old*, SCAA, 1972, 12 pp. Single copies free.

Stresses that meaningful activity for the elderly is a prime requisite for avoiding even the appearance of senility.

Steele, Harold and Charles B. Crow, *How to Deal with Aging and the Elderly*, Strode Publishers, 1971, 172 pp. $5.95.

Offers suggestions for identifying and solving the unique problems of older persons. Provides answers to questions about aging and dealing with the elderly. Outlines a simple philosophy of living for the person who faces the inevitable events of time and change.

Streib, Gordon, and Wayne Thompson (eds.), "Adjustment in Retirement," *Journal of Social Issues*, Vol. 14, No. 2 (entire issue).

Report of a Cornell study of retirement dealing with what happens after retirement and what factors contribute to adjustment.

Taves, Marvin J. (co-editor), *As Senior Citizens See Themselves: A Survey of Aging in the Upper Midwest*, Midwest Council on Social Research on Aging, June 1961.

Taves, Marvin J., and Bernard Nash, *Education For and About Minnesota's Aging Citizens*, Minnesota Libraries (Department of Education, State of Minnesota), Vol. XIX, No. 11, September 1960.

Tibbetts, Clark (ed.), *Handbook of Social Gerontology*, University of Chicago Press, 1960.

Companion volume to *Handbook of Aging and the Individual*; includes in-depth discussions of aging as a social process and the societal implications of an older population; source of bibliographical references.

Tibbetts, Clark, and Wilma Donahue, *Aging in Today's Society*, Prentice-Hall, 1960.

Tibbetts, Clark and Wilma Donahue (eds.), *Social and Psychological Aspects of Aging*, Columbia University Press, 1962.

Twente, Esther E., *Never Too Old*, Jossey-Bass, 1970, 246 pp. $8.75.

Focuses on opportunity to bring older people to their potential capacities by discovering and utilizing effectively resources at hand. Looks at the older person as a human being.

Vedder, Clyde (ed.), *Social Gerontology: A Book of Readings.*

Collection of worthwhile journal article reprints.

Vischer, A. L., *Old Age: Its Compensations and Rewards*, McGrath Publishing Co., 1970, 200 pp.

Whitehead, Anthony, *In the Service of Old Age: The Welfare of Psychogeriatric Patients*, Penguin Books, 1970, 155 pp., $1.25 (paper).

Description of a dynamic treatment center for aged to allow them to remain in their home.

White House Conference on Aging, *Aging in the United States, 1971*, U. S. Government Printing Office, 1972.

Report on decade conference. See also list of 23 publications offering recommendations from the 1971 WHCOA (p. 237).

Williams, Richard H., Clark Tibbetts, and Wilma Donohue (eds.), *Processes of Aging*, Atherton Press, 1963.

D. Aging: Interaction and Relationships

The materials in this section have, as a major focus, relationships--between persons in the middle or later years and their young adult offspring, between middle aged persons and their aged parents, between husbands and wives in the middle and later years, in intergenerational families, and others.

Brody, Elaine, "The Aging Family", *The Gerontologist*, Vol. 5, 1966, pp. 201-206.

Brody, Elaine, and G. Spark, "Institutionalization of the Aged: A Family Crisis", *Family Process*, Vol. 5, 1966, pp. 76-90.

Faunce, Francis Avery, *The Nursing Home Visitor: A Handbook Written From the Inside*, Abingdon Press, 1969, 191 pp., $4.00 (paper, $2.45).

Practical, non-technical guide for the nursing home visitor and potential resident.

Field, Minna, *The Aged, The Family, and The Community*, Columbia University Press, 1972, 257 pp.

The author calls for a reevaluation of the older person without regard to his age or functional capacity, showing how the lowered status of the elderly has interfered with the maintenance of rewarding relationships between family members of different generations. Also discusses finances, medical care, housing, and their effects.

Johnson, Sheila K., *Idle Haven: Community Building Among the Working Class Retired*, University of California Press, 1972, 224 pp., $6.95.

This study describes one large component of the mobile home population, describing in detail the relationships of residents with their friends and neighbors in the park, and with their grown children and grandchildren outside the park, their participation in the park's social structure, and the informal patterns of assistance that exist.

Lipman, Aaron, "Marital Roles of the Retired Aged", *Merrill-Palmer Quarterly*, Vol. 6, 1960, 192-195.

McKain, Walter C., *Retirement Marriage*, Storrs, Connecticut: University of Connecticut Agricultural Experiment Station booklet, 140 pp., $1.00 (paper), January, 1969.

A systematic study of marriage of older people. Information on the courtship; the wedding ceremony, reasons for marriage; relationships with children before and after marriage; and the joys and sorrows, pleasures and problems of these elderly couples before and after marriage.

Miller, M. B., and A. T. Harris, "Social Factors and Family Conflicts in a Nursing Home Population", *Journal of the American Geriatric Society*, Vol. 13, 1965, pp. 845-851.

Newman, G., and C. R. Nichols, "Sexual Activities and Attitudes in Older Persons", *Journal of the American Medical Association*, Vol. 173, 1960, pp. 33-35.

Nimkoff, Meyer F., "Changing Family Relationships of Older People in the United States During the Last 40 Years", *The Gerontologist*, Vol. 1, 1961, pp. 92-97.

The Older Person in the Home: Some Suggestions for Health and Happiness in the 3-Generation Family, Public Health Service Bulletin No. 542.

Rose, Arnold M., and Warren G. Peterson (eds.), *Older People and Their Social World*, Davis, 1965.

A collection of research reports growing out of studies conducted by members of the Midwest Council of Social Research on Aging.

Rosenmayr, Leopold, "Family Relations of the Elderly", *Journal of Marriage and the Family*, Volume 30, Number 4, November 1968, pp. 672-680.

Rubin, Isadore, *Sexual Life After Sixty*, Basic Books, 1965, 274 pp., $5.95. Also available in paperback.

Reports on present research about sex problems, interests, and functions in later life.

Rubin, Herman H., M.D., and Benjamin W. Newman, *Active Sex After Sixty*, Arco, 1969, 128 pp., $5.95.

Advice is given concerning the maintenance of a full sex life after sixty.

Stern, Edith M., and Mabel Ross, *You and Your Aging Parents*, A. A. Wyn, Inc., 1952.

Townsend, Peter, *The Family Life of Old People: An Inquiry in London*, Routledge and Kegan Paul, 1957.

Williams, Richard H., and Claudine G. Wirths, *Lives Through the Years: Styles of Life and Successful Aging*, Atherton, 1965, 298 pp., $9.50.

E. Retirement and Leisure

Arthur, Juliette K., *How to Help Older People: A Guide for You and Your Family*, Lippincott, 1960, 315 pp., (paper $1.95).

Practical, down-to-earth view of retirement--and special concerns that may cause tremendous problems for the family or the aged.

Arthur, Juliette K., *Retire to Action: A Guide to Voluntary Services*, Abingdon Press, 1969.

Volunteerism and the aging.

Barfield, R., and J. Morgan, *Early Retirement: The Decision and the Experience*, University of Texas Press, 1966, 258 pp.

A discussion of the factor of financial stability in deciding whether to retire early. It is the premise that as income from retirement benefits gets closer to $4,000 per year, more people will want to retire early.

Bortz, Edward, *Creative Aging*, Macmillan Co., 1963, 179 pp.

Buckley, Joseph C. (Revision by Henry Schmidt), *The Retirement Handbook*, Harper and Row, 1971 (rev.).

First half deals with concerns of retirement. Last half summarizes various southern locations to live after retirement. Revised social security and medicare chapters.

Carp, Frances M. (ed.), *Retirement*, Behavioral Publications, 1972, 409 pp., $16.95.

A comprehensive look at retirement as a transitional life stage. Instituted by the federal government in order to initiate theory building in this area. Chapters are written in non-technical style by eminent investigators from anthropology, economics, medicine, psychiatry, psychology, and sociology.

Close, Kathryn, *Getting Ready to Retire*, Public Affairs Pamphlet No. 182A, 1972 (rev.), 30 pp., 25¢.

Good counsel on preretirement planning. Readable.

Donahue, Wilma, Woodrow W. Hunter, Dorothy H. Coons, and Helen K. Maurice (eds.), *Free Time: Challenge to Later Maturity*, University of Michigan Press, 1958.

Fritz, Dorothy Bertolet, *Growing Old Is a Family Affair*, John Knox, 1972, $2.95 (paper).

Insists that successful retirement depends upon preparation that begins almost at birth. Offers pointers on how to become the kind of person who is a satisfaction to himself and others--no matter how long he lives.

Holter, Paul, *Rand McNally Guide to Retirement Living*, Rand McNally, 1972, 256 pp., $3.95.

In addition to listing more than 1000 living facilities in all 50 states and Puerto Rico, this directory has several concise chapters of advice for prospective retirees on housing and money management.

Kleemeier, Robert W., *Aging and Leisure*, Oxford University Press, 1961, 464 pp., $5.75.

Symposium of 18 specialists from various social science disciplines presenting a research perspective into the meaningful use of time; suggests further investigation of meaningful activity for older adults.

Kreps, Juanita M. (ed.), *Employment, Income, and Retirement Problems of the Aged*, National Council on the Aging, 1963.

Kreps, Juanita M. (ed.), *Technology, Manpower, and Retirement Policy*, World Publishing Company, 1966.

Laas, William, *Managing Your Money for Retirement*, Popular Library, 1970, 159 pp., $.95.

Practical suggestions for financial preparation for retirement. Copyrighted by the Savings and Loan Foundation.

Legler, Henry, *How to Make the Rest of Your Life the Best of Your Life*, Simon & Schuster, 1967.

Although Florida-oriented ("the only place to retire"), it is a self-help and somewhat introspective book on planning for retirement. Delightful writing style.

May, Siegmund H., *The Crowning Years*, Lippincott, 1968, 191 pp., $3.95.

The author, director of a geriatric institution, offers a wealth of information and guidance toward helping persons "make a career of their lives". Objects to elderly persons trying to fill their lives with pastimes and trivia.

Otte, Elmer, *Rehearse Before You Retire*, Appleton, Wisc.: Retirement Research, 1970, 181 pp., $2.00 (paper).

Author talks to reader by suggesting ways to prepare for changes in retirement before they happen. Retirement to something might be the major theme of this very readable and optimistic book.

Whitman, Virginia, *Around the Corner From Sixty*, Moody Press, 1967, 142 pp., $2.95.

The retirement years offer many opportunities to enjoy life fully by accomplishing things never before possible because of the many responsibilities of younger years. Such opportunities are considered here from a Christian viewpoint.

F. Widowhood

The user of this section may also want to peruse the section on "Death and Bereavement" (VII D).

Berardo, Felix M., "Widowhood Status in the United States: Perspective on a Neglected Aspect of the Family Life Cycle", *The Family Coordinator*, 17: 191-203.

A review of the literature on this significant social and psychological problem. Includes an extensive bibliography.

Champagne, M., *Facing Life Alone -- What Widows and Divorcees Should Know*, Bobbs-Merrill Company, 1964.

Lopata, Helena Z., *Widowhood in an American City*, Schenkman, 1972, $9.50 (paper, $4.95).

A sensitive and thorough analysis of the problems of widowhood, based on interviews with some 300 widows and organized into a theoretical framework.

Marris, Peter, *Widows and Their Families*, Routledge and Kegan Paul, 1958.

Start, Clarissa, *When You're a Widow*, Concordia Publishing House, 1968, 138 pp., $3.75.

The author tells of her personal experience in becoming a widow and of how she surmounted her grief.

Taves, Isabella, *Women Alone*, Funk and Wagnalls, 1968, 316 pp.

Popular book written for widows as they are adjusting to their new position.

G. Bibliographies and Sources of Materials

Bibliographies

Bolch, Eleanor, Nicholas Long, and Jan Dewey, *Information and Referral Services: An Annotated Bibliography*, Institute for Interdisciplinary Studies, American Rehabilitation Foundation, 1972, 264 pp., $5.50.

Heidbreder, Elizabeth M., *Retirement Income: A Selected Bibliography*, National Council on the Aging, 1972, 10 pp., 50¢.

Some 40 titles under the headings of facts, issues, and practical information.

Organizations and Sources of Materials

See "Publishers and Sources of Materials", Appendix, for addresses.

Administration on Aging, U. S. Department of Health, Education and Welfare

American Association of Homes for the Aging

American Association of Retired Persons

American Medical Association

American Nursing Home Association

Gerontological Society

Institute of Gerontology, University of Michigan

National Council of Senior Citizens

National Council on the Aging

Public Affairs Committee

Catalog of all titles available on request. A few relevant titles include:
Middle Age: Threat or Promise
Young Adults and Their Parents
When Parents Grow Old
How to Be a Good Mother-in-law and Grandmother

State Offices or Councils on Aging

White House Conference on Aging (available from U. S. Government Printing Office), 25¢ to 40¢ each.

The recommendations of the 1971 White House Conference on Aging are available in 23 different publications: *Education; Employment and Retirement; Housing; Income; Nutrition; Physical and Mental Health; Retirement Roles and Activities; Spiritual Well-Being; Transportation; Facilities, Programs and Services; Government and Non-Government Organizations; Planning; Research and Demonstration; Training; The Aging and Aged Blacks; The Elderly Indian; The Asian American Elderly; Disability and Rehabilitation; Health Care Strategies; Protective and Social Support; Roles for Old and Young; The Rural and Poor Elderly; The Spanish Speaking Elderly.*

U. S. Government Printing Office

Periodicals

See Appendix for details.

Aging

Geriatrics

The Gerontologist

H. Audio - Visual Materials on the Middle and Later Years

Films and Filmstrips

Adventure in Maturity, International Film Bureau, 1955, 25 min., color.

Convincingly depicts transformation of a sixtyish woman from empty, almost useless existence to active enjoyable, fruitful living.

Aging, National Educational Television Film Service, 16mm, 30 min., black and white.

Questioning the prevalent notion that an old person is functionless, this film suggests that by reestablishing the natural roles of grandparents as useful participants in family situations, the child, parent, and grandparent may benefit.

The Art of Age, ACI Films, 1972, 27 min.

A view of four elderly people who have positive attitudes towards their lives, past and future.

Blessings of Love, (Plaisir D' Amour), CCM Films, 1971, 9 min.

A funny, sad, and tender non-verbal film that follows a couple from courtship to marriage to old age to the time when the man loses his wife and imagines her back with him as young and lovely as she was when he met her. Animated.

Bubby, Youth Film Distribution Center, 1968, 5 min., b/w.

Documentary made by an eighteen-year-old high school senior about his own grandmother. Brief yet moving portrait of an old woman that provides a fresh look at aging.

The Critical Decades, Columbia University Center for Mass Communication, 1965, 31 min., b/w.

The theme of the film is that unless we get the pattern of our lives straightened out in our forties and fifties, we aren't likely to do so well in the home stretch. The film shows a doctor on his rounds with aging patients and with middle age patients. He attempts to convince these patients of their need to develop a healthful pattern of living. The doctor is charming and warm; his patients refreshingly human.

MIDDLE AND LATER YEARS

Date of Birth, National Film Board of Canada, 1960, 16mm, black and white.

A tribute to the older worker's high standard of dependability and productivity, and a plea to employers to remove age barriers in hiring new staff. The bitter disappointment felt by an able man denied work because he is over forty-five is expressed in a brief dramatic sequence, and then the film presents the actual record of employees in this age group, reminding us that there is less absenteeism, a lower turnover rate and an equal standard of production among older workers. Produced for Canadian Department of Labour.

Golden Age, National Film Board of Canada, 1958, 30 min., available through McGraw-Hill.

Must retirement at 65 mean the end of the road or can it become "the last of life for which the first was made"? Three men, each with a different approach to "the golden age" are shown. Attempts to present a cross-section of what the future holds for senior citizens.

Home for Life, Films, Inc., 1967, 86 min.(or 58 min.), b&w.

Documentary which depicts the problems of elderly people in a home for the aged--their relationship with staff, social workers, and family. The film is painfully honest, a challenge to face up to one of the most pressing problems in our attitudes toward the aging.

Homespun, University of Minnesota Instructional Films, Encyclopedia Britannica, 1952, 20 min.

Minnesota farm wife whose children are grown enjoys shearing, carding, spinning wool, dyeing and weaving yarn into beautiful homespun in traditional Scandinavian patterns.

I Think They Call Him John, Mass Media Associates, 16mm, 1970, 26 min., b&w.

Low-keyed film about a Sunday in the life of an elderly man. Not much happens in this gentle, moving documentary and that is precisely the point of the film. Helps stimulate discussion on what old age means. John is a private citizen, not an actor.

Labor Relations: Do Not Fold, Staple, Spindle, or Mutilate, McGraw-Hill, 1969, 50 min., b/w.

An excellent portrayal of the problems and emotions experienced by the aging worker. Film centers on the turmoils experienced by an elderly paper mill worker as he faces technology, changing management practices, and changing labor personnel. Useful in programs to help management personnel to understand the older worker, and in programs aimed at helping prepare older people for retirement.

Nell & Fred, National Film Board of Canada, 29 min., 1971.

Every day we grow a little older and our bodies slow down a little more until, suddenly it seems, we're 70 or 80 or 90. Nell and Fred have reached this stage in their lives: still strong-willed and very much characters, but they can't get around as easily as they once could. A residence for senior citizens is being built in their community. Is it the answer?

Old Age, Time-Life Films, 1970, 45 min.

Examines the way in which various cultures cope with old age. Concludes that old age need be neither lonely nor destitute, providing the family is around to provide both spiritual and actual support.

Old Age--Out of Sight, Out of Mind, National Educational Television Film Service, 16mm, 60 min., black and white.

Hospitals, nursing homes, and other institutions are observed in terms of the treatment and rehabilitation facilities available to the aged and in terms of the concerns of medical experts and government officials.

Old Age--The Wasted Years, National Educational Television Film Service, 1966, 16mm, 60 min., black and white.

In this study of the aged, the individual who has retired and the worker who loses his job due to advancing years are seen in terms of the limited social opportunities that await them and the living situations available to them.

MIDDLE AND LATER YEARS

The Proud Years, Columbia University Educational Films, 1956, 28 min.

A film for adults whose parents are reaching their 70th to 80th birthdays. It suggests ways in which older people may be helped to live active and useful lives, even with illness or handicaps.

Rest of Your Life, ADA-MAX Audio-Visuals, 1966, 28 min., color.

This film discusses the problem of what to do after retirement, a new problem facing the American people. The film points out that one must plan for this time in the future. Plans for financial security and use of leisure time must be made before entering this part of man's life.

Retire to Life, International Film Bureau, 1953, 20 min.

Portrays disillusionment of retired worker who finds himself alone and unappreciated; subsequent successful adjustment comes when he discovers that he must put something into life in order to get something out of it.

The Rights of Age, Mental Health Film Board (or State Depts. of Public Welfare), 1967, 28 min., black and white.

A survey of old age benefits--legal, medical, psychological--now available in many communities. A pleasant, warm treatment.

Steps of Age, International Film Bureau, 1951, 25 min., b&w.

Shows the emotional unpreparedness of an elderly couple--and later of the surviving widow--to meet the changes that come with old age and retirement. The film suggests in dramatic terms the importance of preparing early in life for the later years. Shows some of the factors that make life difficult for the older person in the family.

A Stranger Just Once (filmstrip), free loan from Modern Talking Pictures Service, 17 min., color.

Shows what is being done for housing for older people. The four residential projects shown in the filmstrip give a clear indication of the variety in today's housing for senior citizens--urban high-rise, suburban residence of Scandinavian design are included.

Three Grandmothers, National Film Board of Canada, 28 min., available through McGraw-Hill.

A glimpse into the lives of three grandmothers in widely different parts of the world, showing the very core of life in three countries and how universal is the role of the grandmothers.

To Be Growing Old, Billy Budd Films, 1972, 13½ min., color.

Cinema verite style. Deals with nature and meaning of prolonged life span, attitudes toward death, retirement homes, the challenge of aging parents.

To Live Till You Die, National Educational Television Film Service, 16mm, 60 min., black and white.

Two contemporary and contrasting western points of view concerning the aged (in Sweden and Italy) reveal old age as a social problem in one case and as a traditional family problem in the other.

Tomorrow Again, Pyramid Films, 59 min.

A lonely old woman tries to seduce the attentions of the other residents of the hotel in which she lives. Her gimick is a treasured fur stole. She imagines herself to be the center of attention when she appears in the lobby wearing the stole. To her dismay, everyone is too involved in themselves to notice her or her stole. An epitaph to loneliness and the communication gap.

Trigger Films on Aging, University of Michigan Television Center, 1971, 13½ min.

Portrays five situations involving older people.

MIDDLE AND LATER YEARS

The Weekend, Association Films, 1970, 15½ min.

The story of a rained out vacation weekend that becomes a time of discovery for a middle-aged couple whose lack of communication has driven them apart.

Where Mrs. Whalley Lives, National Film Board of Canada, 1966, 28 min., black and white.

A study of the conflict between generations that can arise despite best efforts of all to avoid it. Mrs. Whalley is an aging grandmother who lives with her son's family. To observe life from the sidelines is a painful reminder that the best of her own life is in the past. Sometimes it becomes a strain to hide hurt and lineliness for the sake of harmony in her son's home. The film is as much character study as social observation.

Who Cares, Sterling Educational Films, 1970, 11 min.

A crotchety, aging grandfather moves in with his daughter's family which includes two teenage children. Their impatience with his old fashioned ways causes conflict in the family and results in his asking where an old man should look for comfort in his old age when his own flesh and blood doesn't care.

The Yellow Leaf, McGraw-Hill, 29 min., National Film Board of Canada, 1956, black and white.

Sympathetic study of the problem of an elderly widow who is forced to leave her daughter's household to live in a home for the aged. Shocked and disappointed at first, she overcomes her dejection when she finds that her new home offers congenial friends, new interests and a measure of independence she had not had before.

Plays

Stirling, Nora, *A Choice to Make*, Family Service Association.

One of the Plays for Living. A play about aging, change, and sense of self.

SELF GROWTH AND HUMAN POTENTIAL

X. SELF-GROWTH AND HUMAN POTENTIAL

Many materials on human nature, personal growth, self-understanding, interpersonal "encounter", and human potential have appeared in recent years. Among the schools or approaches of the authors of these works are humanistic psychology, existentialism, transactional analysis, and gestalt theory. A selected listing which may be of interest and benefit to the family-serving professional and enlightened lay person is provided below.

A. Human Nature and Personal Potential

Books

Allport, Gordon W., *Becoming*, Yale University Press, 1955 ($1.25, paper).

Allport, Gordon W., *The Person in Psychology*, Beacon Press, 1969.

Barron, Frank, *Creativity and Personal Freedom*, Van Nostrand, 1968 (rev.), $4.50 (paper).

Berne, Eric, M.D., *What Do You Say After You Say Hello? The Psychology of Human Destiny*, Grove Press, 1972, $10.00.

Blitsten, Dorothy R., *Human Social Development: Psychobiological Roots and Social Consequences*, College and University Press, 1972, 223 pp., $6.50 (paper, $2.95).

A sociological focus concentrating on the characteristics of adult human beings that enable them to maintain stable associations with particular people in a variety of complex relationships and that prevent them from so doing with other people. Organized into the stages of the life cycle.

Bugental, James F.T., *The Search for Authenticity*, Holt, Rinehart, and Winston, 1965, $10.95.

Chein, Isadore, *The Science of Behavior and the Image of Man*, Basic Books, 1971, $12.50.

A sophisticated study of man as neo-behavioralist.

Cooper, John Charles, *A New Kind of Man*, Westminster Press, 1972, $2.95 (paper).

A critique of "experimental life styles" (such as the Black Panthers, Hippies, Jesus Freaks) replacing traditional images of man--and of the activist as hero of the counterculture.

Di Salvo, Charles, with Claire Cox, *Faces People Wear: Today's Identity Crisis and How to Cope With It*, Hawthorne Books, 1968, 222 pp., $5.95.

Di Salvo, a minister and psychotherapist, contends that much mental ill health is due to people's not knowing who they are. Written in readable entertaining form.

Dunn, H.L., *High-Level Wellness*, R. W. Beatty, Ltd., 1961, 233 pp.

A holistic view of man and the many dimensions of his potential for well-being. Guidelines for seekers of the full life.

Frankl, Victor, *Man's Search for Meaning*, Washington Square Press, 1968.

Gardner, John, *Self Renewal*, Harper Colophon Books, 1963, 141 pp. ($1.45, paper).

Goble, Frank, *The Third Force: The Psychology of Abraham Maslow*, Grossman Publications, 1970, $7.95.

A comprehensive overview of a system of psychological thought based on the well-developed personality.

Gorney, Roderic, M.D., *The Human Agenda*, Simon and Schuster, 1972, $12.95.

Begins with an evolutionary perspective, establishing the nature of the past; then turns to questions of what constitutes meaningful existence, and how it might be achieved. Argues that cooperation not aggression or territoriality is the controlling element in human life.

HUMAN POTENTIAL

Hanna, Thomas, *Bodies in Revolt*, Holt, Rinehart, and Winston, 1971, $5.95.

Author believes we are developing a posttechnological consciousness--a playful capacity of men to delight in their bodily existence.

Harris, Thomas A., *I'm OK--You're OK*, Harper and Row, 1967, 268 pp., $5.95.

A popular exposition of Transactional Analysis which clearly explains for laymen and professionals the principles developed by Eric Berne as an approach to understanding and dealing with factors which inhibit the healthy development of personal potential. Harris explains what he sees as the four basic life positions underlying people's behavior and applies the TA system to various problems to show how the individual has control over his present and future.

Hofmann, Hans, *Breakthrough to Life*, Beacon Press, 1969, 215 pp., $5.95.

In turning outwards through efforts to control his external environment, man has tended to see himself as a reflection of his accomplishments. Author argues that man must turn inward and become self-knowledgeable, in order to combat the sense of emptiness and lack of fulfillment that pervades modern life.

James, Muriel and Dorothy Jongeward, *Born to Win: Transactional Analysis with Gestalt Experiments*, Addison-Wesley, 1971, 286 pp. (paper)

Primarily concerned with Transactional Analysis theory and its application to the daily life of the average person. Presents a rational method for analyzing and understanding behavior supplemented by some Gestalt-oriented experiments. Intended as a text or study guide.

Jourard, Sidney M., *Disclosing Man to Himself*, Van Nostrand-Reinhold Co., 1968. Paperback, $2.95.

Jourard, Sidney M., *Personal Adjustment: An Approach Through the Study of Healthy Personality*, Macmillan Co., 1968 (2nd edition).

Jourard, Sidney M., *The Transparent Self*, D. Van Nostrand, 1964.

Offers the hypothesis that man can be healthier, more fully functioning, and more helpful to others if he gains courage to be his real self with others. Concealing feelings and thoughts prevents intimate relationships and brings on emotional sickness.

Jung, C.G., *The Undiscovered Self*, New American Library, 1968.

Laing, R.D., *The Politics of Experience*, Ballantine Books, 1967, paperback, 95¢.

Lair, Jess, *I Ain't Much, Baby--But I'm All I've Got*, Doubleday & Company, Inc., 1972, $2.95 paperback.

Originally privately issued to his students, Lair (Ph.D., psychology, U. of Minnesota) rewrote and expanded this personal statement containing his program "to come more alive to life and myself." The main thrust is concerned with learning to accept oneself.

Levy, Ronald, *Self-Revelation Through Relationships*, Prentice-Hall, 1972, 157 pp., (paper).

Written from the humanistic viewpoint, author discusses the effects of peer, authority and societal relationships on the development of self-understanding and self-acceptance. Book contains many study and discussion gimmicks. Good resource for self-awareness groups.

Maltz, Maxwell, *Psycho-Cybernetics and Self-Fulfillment*, Grosset and Dunlap, 1971, 217 pp., $1.95 (paper).

A plastic surgeon-psychologist offers a step-by-step plan to attain "a more positive image, to secure achievement, mental health and happiness." Answers such questions as: How does one relax in these uncertain times? Can people really change? How does one appraise oneself? What can I do to help another person reach his potential? How do I become the "real me"?

Maslow, Abraham, *The Farther Reaches of Human Nature*, Viking Press, 1971, $12.50.

An important extension of Maslow's concept of self-actualization and a comprehensive statement of his philosophy.

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Maslow, Abraham (ed.), *New Knowledge in Human Values*, Henry Regnery Co., 1959.

Maslow, Abraham, *Religions, Values, and Experiences*, Ohio State University, 1964.

Maslow, Abraham, *Toward a Psychology of Being*, Van Nostrand-Reinhold Co., 1968 (2nd edition), $5.95 (paper, $2.25).

May, Rollo, *Love and Will*, W.W. Norton, 1969, $7.95.

Major statement by an eminent social philosopher concerning the modern dilemma: our failure to understand the real meanings of love and will, their sources and their interrelation.

May, Rollo, *Psychology and the Human Dilemma*, 1967, Van Nostrand, 221 pp., (paper).

A discussion of the conflicts facing a person in trying to cope with the demands of the society and the culture. Takes the view that man's unique ability to wrestle with dilemmas makes him capable of solving the human predicament.

McConnell, Theodore A., *The Shattered Self: The Psychological and Religious Search for Selfhood*, Pilgrim Press Book, 1971, $8.95.

McDonald, E.C., Jr. et al, *Self-Acceptance*, University of Texas Press, 1962, 16 pp.

Regards self-acceptance as a stepping-stone to a meaningful existence and healthy relationships.

Meehan, Thomas, "The Flight from Reason," *Horizon*, Spring 1970, pp. 5-10.

On the dramatically increased interest in non-rational means of awareness-parapsychology, occult phenomena, sensitivity groups, etc.

Moustakas, Clark E., *Loneliness and Love*, Prentice-Hall, 1972, 146 pp. $5.95 (paper, $1.95).

The author describes unexpected human dimensions that make loneliness not only a positive experience but a necessity, revealing how periods of loneliness can help a person move toward more authenticity, more honesty, and more meaningful love relationships through discussion of such topics as encounter groups, the lonely child, and the difference between loneliness and solitude.

Moustakas, Clark, *Personal Growth: The Struggle for Identity and Human Values*, Howard A. Doyle Pub. Co., 1969.

Moustakas, Clark E. (ed.), *The Self: Explorations in Personal Growth*, Harper & Row, 1956.

Newman, Bernard Berkowitz and Jean Owen, *How To Be Your Own Best Friend*, Lark Publications, 1971, 59 pp., $9.95.

Since we have open to us more options than any other previous generation why don't we make the most of them and how can we? These are the central questions with which the two psychoanalysts who author this book concern themselves.

O'Connor, Elizabeth, *Our Many Selves*, Harper and Row, 1971.

Olim, Ellis G., "The Self-Actualizing Person in the Fully-Functioning Family: A Humanistic Approach," *Family Coordinator*, 17: 141-148, July, 1968.

Examines and discards some traditional biological, sociological, and psychological views of the nature of man and the role of the family. Recommends their replacement with a newer humanistic psychological conception of man as becoming, as self-actualizing, as fully functioning. Considers the implications of this for the family.

Otto, Herbert A., *Guide to Developing Your Potential*, Charles Scribner's Sons, 1968.

Otto, Herbert (ed.), *Love Today: A New Exploration*, Association Press, 1972, 287 pp., $9.95.

From various points of view, the authors amass facts, share insights, and suggest techniques which make it clear that to hope for the renaissance of love is not a utopian dream. Together they establish a sound basis for a number of action alternatives which will be of special interest to all who believe in the regeneration of love as a force in today's society.

HUMAN POTENTIAL

Otto, Herbert A., and John Mann, (eds.), *Ways of Growth: Approaches to Expanding Awareness*, Grossman, 1968, 227 pp., $5.95, (Viking paperback $1.75).

Contributors from various fields share a common interest in the "human potentialities movement." They offer descriptions of their methods designed to foster the personal growth of normal individuals. For both professionals and enlightened laymen.

Pearce, Jane and Saul Newton, *The Conditions of Human Growth*, Citadel Press, 1969.

Perlman, Helen Harris, *Persona: Social Role and Personality*, University of Chicago, 1968, 242 pp., $5.95.

Consideration of the way in which people know and experience their identity through the roles they assume in work, marriage and parenthood.

Perls, Frederick S., *Ego, Hunger and Aggression*, Vintage Books, 1969, paperback, $1.95.

In this reissue of a book originally published in 1947 Perls discusses the bases of Gestalt Therapy. After Perls looks critically at the premises of psychoanalysis he turns to aspects of the personality which he shows are important but not adequately considered. This is a truly seminal book which deals with the hunger instinct, biological aggression, and the need for gratification and thus rounds out the struggle of the human organism for balance.

Perls, Frederick S., *Gestalt Therapy Verbatim*, Real People Press, 1969, paperback $3.50 (also in a Bantam Paperback, 1971).

Perls develops the basic ideas underlying Gestalt Therapy in a series of transcripts of Gestalt Therapy sessions conducted at the Esalen Institute. Perls' explanatory comments are helpful in gaining further insight into his therapeutic framework which stresses working through phony role-playing to express the real existence of the person in the present.

Perls, Frederick S., *In and Out of the Garbage Pail*, Bantam Books, paperback, $1.65.

In this autobiography, Perls applies his theory of focusing on awareness. Through poetic form and prose the book shows his continuing reflection on his life and the origins and development of Gestalt Therapy.

Perls, Frederick, Ralph F. Hefferline and Paul Goodman, *Gestalt Therapy*, Dell Publishing Company, 1951, paperback, $2.65.

Basically the work of Perls, the material was further developed by Goodman and put to practical application by Hefferline. This work is an indispensable book for those interested in Gestalt method and theory. The stress is on therapeutic techniques to help persons attain wholeness in their lives. Included are a series of experiential exercises to encourage the reader to be an active participant in self-discovery.

Peterson, Severin, *A Catalog of the Ways People Grow*, Ballantine Books, 1971.

Powell, John, *Why Am I Afraid To Tell You Who I Am?*, Argus Communications, 1969, 167 pp., $1.75 paper

Discusses the human condition, growing as a person, interpersonal relationships, dealing with emotions, methods of ego defense. Presents a catalog of psychological games and roles.

Rogers, Carl R., *Freedom to Learn*, Charles E. Merrill, 1969.

Presents the application of client-centered theory and Roger's philosophy to schools and to classroom teaching. Demonstrates how teachers can create a classroom climate of freedom and help students become fully functioning and self-directing.

Rogers, Carl R., *On Becoming a Person*, Houghton Mifflin, 1963, $3.25 (paper).

A collection of Rogers' papers, covering his thinking about therapy, education, the self, the healthy individual, and the helping relationship.

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Rogers, Carl R. and Barry Stevens, et al, *Person to Person: The Problem of Being Human*, Real People Press, 1967, Paperback, $3.00.

Professional papers by Rogers and others, about therapy, experiencing and learning, are set in a matrix of personal response and the use that Barry Stevens has made of these papers in arriving at better understanding of herself, and her view of the problem of being human as she has encountered it in her life.

Schutz, William C., *Joy: Expanding Human Awareness*, Grove Press, 1967, 252 pp., $5.50 (paper $1.25).

A basic book about developing human potential by one of the most challenging group workers and theoreticians in the human potential movement. Schutz includes a number of non-verbal experiments to help the reader explore the experience of being a more whole person with a body as well as a mind. Well-written; stimulating.

Shostrom, Everett L., *Man, the Manipulator: The Inner Journey from Manipulation to Actualization*, Bantam Books, 1967, 189 pp. (paper, 95c).

A provocative investigation of modern man, and a do-it-yourself program for greater happiness and fulfillment.

Skinner, B.F., *Beyond Freedom and Dignity*, Knopf, 1971, 225 pp., $6.95 (Bantam paperback, $1.95).

Skinner's controversial work presenting his theory on the need for the control of man's behavior through environmental manipulation. A summation of his lifework on the study of behavior.

Snyder, Ross, *On Becoming Human: Discovering Yourself and Your Life World*, Abingdon Press, 1967.

Tillich, Paul, *Courage to Be*, Yale University Press, 1968, paperback $1.75.

"By affirming our being we participate in the self-affirmation of being itself."

Van Kaam, Adrian, Bert Van Croonenberg and Susan Annette Muto, *The Emergent Self*, Dimension Books, 1968.

Watts, Alan W., *The Book: On the Taboo Against Knowing Who You Are*, Macmillan, 1966.

Yankelovich, Daniel and William Barrett, *Ego and Instinct: The Psychoanalytic View of Human Nature*, Random House, 1970, $10.00.

Two brilliant thinkers show how man's culture, or ego, can be made to fit his basic needs, or instincts.

Films

Activator One, National Film Board of Canada, 1970, 58 mins.

The film presents Dave Pellin of Vancouver, who has developed what he calls "the Activator philosophy of human behavior." Pellin's unorthodox approach to social work has helped a growing number of people develop resources within themselves to live on their own terms with society. We see Pellin lecturing to groups and talking with individuals who come to him for help. Activator "converts" are shown employing his methods in helping others with their problems.

The Best Damn Fiddler from Calabogie to Kaladar, Nat'l Film Board of Canada, 50 min. b/w.

Story of a man who chooses an unfettered life with uncertain income. Study of the effects on family life of isolation and deprivation.

Born To Be Free, Graphic Curriculum, 1968, 24 mins.

The evolution of rights. Following a review of the instincts and social relationships of various insects and animals, points out that only man dreams of forming a "more perfect union"—a society that safeguards liberty. The development of democracy—perhaps the proudest achievement of the only animal born to be free.

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Can Human Nature Be Changed?, Graphic Curriculum, Inc., 1968, 24 mins.

Each human being perceives the world in a way that is different from every other. But why? Why does all behavior depend on the structure of the brain? How does the brain change during learning? What is memory? Can chemicals influence the length of a memory? The speed of learning? Can the unused 90% of man's mind be put to use? Is the brain, as Sophocles thought, "like a block of wax on which an idea might be imprinted as one might stamp the impression of a seal ring?"

The Death of Superman, Paulist Productions, 1971, 28 mins., b/w or color.

A sensitive portrayal of human loneliness and the search for love.

A Demonstration on Behavioral Processes by B.F. Skinner, Appleton-Century-Crofts Film Library, 1970, 28 min., Color.

In a classroom setting using hungry pigeons, B.F. Skinner explains and demonstrates operant conditioning. After the demonstrations, Skinner opens the class to a question and answer session

The Evolution of Good and Evil, Graphic Curriculum, Inc., 1968, 24 mins.

In the family loyalties of the social species we can see the first signs of ethical behavior and the potential of humanity. Instinctive behavior has its limits. Man is aware of man and capable of insight instead of instinct. Man can pass along a tradition of integrity.

The Greater Community Animal, ADI Films, 1969, 7 min.

A sharp examination of how the individual represented by the symbol "I", has to have his idiosyncrasies and his potentialities processed out of existence to be made acceptable to the great animal, SOCIETY. Animated.

Is the 11:59 Late This Year, Paulist Productions, 28 min., b/w or color. Senior high, adult.

Allegorical comedy emphasizing that life may be painful but it also can be beautiful. It must be faced, embraced, and celebrated. Professionally produced and acted.

Joshua In a Box, Stephen Bosustow Productions, 1971, 6 mins. color.

Joshua is confined to a box. His predicament and his reactions to it stimulate discussion of freedom, restrictions, and man's fate.

Me, Carousel Films, 1971, 25 mins.

Me raises and probes some of the questions about life today through film montages and the personal comments of individuals--young and old. The specific answers are found in the way we relate to others and in the way we live our lives.

Mirror, Mirror, Brigham Young University, 23 mins. color.

Larry's self-image gets an overhaul as a mirror provides him with feedback, and he bolsters his self-confidence through capitalizing on his present resources.

Need for Love, Paulist Productions, 28 mins., b/w or color, junior high, senior high, adult.

Takes place in the next millenium, the age of the computer. Man is extinct except for one old vaudeville comedian who is impossible to program. Focuses on the glory of being human and the supreme value of love. Professionally produced and acted.

Poker Game, Paulist Productions, 28 mins., b/w and color. Senior high and adult.

Focus on necessity for knowing and facing ourselves.

Ride a Turquoise Pony, Paulist Productions, 28 mins., b/w or color. Senior high, adult.

A warm and insightful story of a contemporary teenager's search for meaning and love in life. Professionally produced and acted.

A Rock in the Road, Bailey-Film Associates, 1968, 6 mins.

This animated film presents a brief, amusing story which may be used to begin a discussion of moral and ethical values. The story and the message are told through action. A man going down the road trips over a rock and plunges into a hole. As he emerges, fuming, he spots someone else coming. Quickly he replaces the rock and hides. He laughs as the second man falls into the hole. The second man in turn sets up the accident for a third, and the third for a fourth. But the fourth man removes the rock, fills in the hole, and goes away happy.

The Shooting Gallery, Kratky Film Study, Prague, Czechoslovakia, 1970, 6 mins. Distributed by SIM Productions.

Groups of mechanical figures in a shooting gallery are set into motion at the whim of an expressionless authoritarian figure with a gun. All conform to his expectations save one dancing couple who, inexplicably freed, float to the ceiling in a dance of joyous celebration. Enraged by their defiance, the authoritarian figure shoots them, flattens and forces them once more into mechanical obedience. An allegory of freedom repressed and love destroyed, *The Shooting Gallery* raises profound questions about the nature of freedom, conformity, the power of love, questions central to the viability of the family.

The Sonny Day Charade, Episcopal Radio-TV Foundation, 1970, 30 min.

Sonny Day is a successful folk singer. He belongs to a generation that pleads its impatience and longing in the plaintive call of its music. Sonny's public face is successful, sought-after, but behind his public image is a hollow man. As the drama of his illness unfolds, a doctor and a clergyman lead Sonny to see himself as a whole man. The concept that man is a unity of mind, body, spirit, and social being is unfolded. The film moves the viewer to see himself as a whole person.

To Be a Person, Billy Budd Films, 1972, 19 min.

Stresses the importance of human relationships, human values and human consciousness. Becoming a person is a never-ending on-going process. Soundtrack consists of statements by young people about their ideas of personhood. A series of visual vignettes complement the statements. Intended to stimulate discussion among young people.

Where Were You During the Battle of the Bulge, Kid?, Paulist Prod., 28 min., b&w, or color. Sr. high, adult.

Father and son face the same dilemma—conform to society and compromise with its evil or follow one's conscience and pay the price; the son is boycotting classes becaue a friend has been expelled for writing an article, and the father must develop an ad campaign for a fraudulent product in order to keep his job.

B. Sensitivity Training and the Encounter Movement

Descriptions, explanations, analyses, studies, and reviews of the sensitivity training/ encounter group movement.

Books

Back, Kurt W., *Beyond Words: The Story of Sensitivity Training and the Encounter Movement*, Russell Sage Foundation, 1972, 260 pp., $7.95.

A balanced, comprehensive look at sensitivity training and the encounter movement, written by a psychologist-sociologist who traces the history of the movement, its successes and failures, and its overall impact.

Bradford, Leland P., Jack R. Gibbs, and Kenneth D. Benne (eds.), *T-Group Theory and Laboratory Method*, John Wiley and Sons, 1964, $10.95.

An important basic book for those interested in exploring the laboratory method of education. This soundly based collection of articles deals with the T-Group model in depth and includes research findings up to the time of its printing.

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Burton, Arthur (ed.), *Encounter*, Jossey-Bass, 1970, 207 pp., $8.50.

A collection of articles dealing with the theoretical bases of encounter group technique stressing the important contribution that encounter groups can make in human growth.

Goldberg, Carl, *Encounter: Group Sensitivity Training Experience*, Science House, Inc., 1970, $12.50.

Goldberg attempts to "lay bare the social and personal conditions that have created the need for group training and to explain the ways in which group training seeks to correct these conditions". The book looks at both the merits and limitations of sensitivity training as seen by a practitioner (clinical psychologist).

Howard, Jane, *Please Touch: A Guided Tour of the Human Potential Movement*, McGraw-Hill, 1970, 248 pp., $6.95.

An account of the human potential movement and how it affected the author.

Jud, Gerald J., and Elisabeth Jud, *Training in the Art of Loving: The Church and the Human Potential Movement*, Pilgrim Press, 1972, 191 pp., $7.95.

This book explains the Human Potential Movement to the local church, demonstrates that its methods may be used effectively in a church supported retreat, discloses the theoretical/methodological structure of this retreat, tells what happened to participants during and after the retreat, analyzes theological reflections, and points to implications for the churches and the future.

Lakin, Martin, *Interpersonal Encounter*, McGraw-Hill, 1972, 302 pp.

A book looking at the "group process" in sensitivity training groups. The emphasis is on the "training" aspect of the group experience, and the philosophy underlying the sensitivity group experience.

Mann, John, *Encounter: A Weekend with Intimate Strangers*, Grossman, 1970, 235 pp., $6.95.

Narrative of a fictionalized, re-constructed case study or "dramatic re-enactment" of a weekend encounter group, by an experienced encounter group leader.

Rogers, Carl, *Carl Rogers on Encounter Groups*, Harper and Row, 1970, $5.95.

A clear, lucid, simple, and evocative exposition on what an encounter group is, what it looks like, and what the different approaches are about.

Schutz, William C., *Here Comes Everybody*, Harper, 1971, $6.95.

A thorough, human, and honest work on the theory, philosophy, and practice of encounter groups.

Solomon, Lawrence N., and Betty Berzon (eds.), *New Perspectives on Encounter Groups*, Jossey-Bass, 1972, $12.50.

A solid and comprehensive book about various types of encounter groups and their outcomes. Includes provocative essays and careful research studies. Presents critical and controversial views, including strong attacks on such groups. The 24 chapters are divided into three sections: issues, technologies, and applications.

Film

Journey Into Self, Western Behavioral Sciences Institute, 1968, 47 min., b/w.

A documentary film demonstrating the encounter group or sensitivity session. Eight people meet and share intimate secrets in an attempt to understand themselves better and to improve their relationships with family, friends, and colleagues. Two well known psychologists, Dr. Carl Rogers and Dr. Richard Larson, lead the group session unobtrusively but authoritatively. Good photography.

SOCIAL ISSUES AND THE FAMILY

XI. SOCIAL ISSUES AND THE FAMILY

This section was developed to offer a selected group of materials on "cutting edge" topics which do not fit in other categories but with which family serving professionals may want or need acquaintance. This is not intended to be an exhaustive or definitive listing which would be of use to a specialist in drugs, social problems, delinquency, or kindred areas but merely a limited selection of materials which might provide some awareness of these fields to family educators and practitioners or to the lay public.

A. Perspectives on Our Lives and Times: Social Issues, Social Problems, and Deviance

A rather diverse selection of materials on social problems and deviance, perspectives and speculations on the nature and quality of life today and in the future, technology and man, the interfacing of man and culture, and kindred topics.

Literature

Becker, Howard S., (ed.), *Social Problems: A Modern Approach*, Wiley, 1966, 770 pp., $9.50.

Several chapters are of special interest to family-serving professionals—e.g., Edgar Friedenberg, "Adolescence as a Social Problem," Bernica Neugarten "The Aged in American Society"; Leo Schnore, "Population Problems in Perspective."

Bell, Robert R., *Social Deviance*, Dorsey, 1972, 493 pp., $9.15.

Basic text for semester courses in social problems or social deviance at the undergraduate level. Deals with, among others, premarital and extramarital sex, birth control, abortion, pornography, prostitution, alcohol, drugs, homosexuality, delinquency, militance.

Bredmeier, Harry C. and Jackson Toby, *Social Problems in America*, Wiley, 1972 (2nd edition), 500 pp. $5.95 (paper).

In addition to the usual range of social problems, this edition includes timely looks at wife swapping, communes, drugs, black nationalism, violence.

Bryant, Clifton D. (ed.), *Social Problems Today: Dilemmas and Dissensus*, J.B. Lippincott, 1971, 546 pp., (paperback).

The editor explores a wide range of contemporary social problems through the observations and analyses of sociologists, social critics, historians, lawyers, etc. Each section introduced by the editor. Includes such problems as alienation and disaffection, competion and inequity, institutional ineffectiveness, addictive withdrawal, disenchantment and destructive disorder.

Buckhout, Robert (ed.), *Toward Social Change: A Handbook for Those Who Will*, Harper, 1971, 480 pp., paper.

A handbook of 131 articles on social change developed by students [illegible]ocial problems course at Berkeley. The articles are written by the famous, by the unknown, and by the students. Up-to-date presentation. Recommended.

Clinard, Marshall B., *Sociology of Deviant Behavior*, Holt, Rinehart and Winston, Inc., 1968, (3rd ed) $8.95.

A "social problems" text with several chapters of direct relevance to family-serving professionals dealing with slums, poverty, delinquency, drug addiction, deviant sexual behavior, alcoholism, mental disorders, suicide, conflicts in marital and family roles, role and status conflict in old age, discrimination and prejudice.

Cottrell, Fred, *Technology, Man and Progress*, Charles E. Merrill, 1972, 240 pp. $2.95 (paper).

Examines a series of socio-techniological problems including America's sick railroads, the problems of the aged, and the requirements for a science of peace.

DeMott, Benjamin, *Surviving the 70's*, Penguin Books, 1972, $1.25 (paper).

Speculations on the why's and wherefore's of America of the 70's and how to cope with the coming decade.

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Dentler, Robert A., *Major Social Problems*, Rand McNally, 1972 (2nd ed.), 500 pp., $9.95.

Continues to focus sharply on the major social problems confronting our society, but also discusses contemporary events that have affected our way of looking at these problems - the Vietnam War, Youth Protest, Women's Rights, the crisis over Ecology. Each chapter provides perspective about a major social problem through a combination of the author's view and supplementary readings which summarize other research.

Douglas, Jack D. (ed.), *Deviance and Respectability: The Social Construction of Moral Meanings*, Basic Books, 1970, 451 pp. $12.50 (paper, $4.95).

Thesis: That social morality has changed from traditional to existential-situational.

Drucker, Peter F., *The Age of Discontinuity: Guidelines to Our Changing Society*, Harper and Row, 1968.

Etzioni, Amitai (ed.), *Social Profile: U.S.A. Today*, Van Nostrand-Reinhold, 1972, $5.95 (paper).

Presents 64 articles from the New York Times. The collection is a treasury of illustrative material on various facets of American society and the dynamics of American social institutions. The eleven sections include Affluence and Poverty. . . Family and Sex . . . Education . . . Culture and the Mass Media . . . Religion: Togetherness and Social Action . . . Black and White . . Politics: The Limits of Democracy . . . Deviance, Crime and Police . . . Violence . . . America at War and Peace. The editor's introduction provides critical perspectives.

Feldman, Saul D. and Gerald W. Theilbar, *Life Styles: Diversity in American Society*, Little, Brown, 1972, 383 pp. $5.50 (paper).

A collection of essays which takes a look at the life style concept according to such variables as age, sex, time, region, religion, income, social class, ethnicity, and deviance. The selections provide lively and interesting reading drawn from both theoretical and popular sources. Provides a wide-ranging portrait of American ways of life.

Freeman, Howard E. and Wyatt C. Jones, *Social Problems: Causes and Controls*, Rand McNally, 1970, 560 pp., $9.25.

A timely approach to the treatment of deviance and disorganization in the United States. Social problems are examined from the perspective of the human life cycle. Instructor's manual available.

Fuller, R. Buckminster, *Utopia or Oblivion: The Prospects for Humanity*, Bantam Books, 1969, 366 pp. $1.25.

Garcia, John David, *The Moral Society*, Julian Press, 1971, $8.95.

Gerson, Walter M. (ed.), *Social Problems in a Changing World: A Comparative Reader*, Thomas Y. Crowell, 1969, 621 pp., (paperback).

Varied collection of readings on social problems in the world. Directed toward the non-sociologist college or high school student.

Guthrie, Robert V. and Edward J. Barnes (eds.), *Man and Society: Focus on Reality*, James E. Freel, 1972, 350 pp., $4.50 (paper).

A volume of essays drawn from a wide range of media dealing with the cultural revolution current in America today. Part I deals with individual man as he responds to pressures of age, color, sex and himself, and Part II concerns man and society as a whole and is particularly concerned with ecology, education, judicial processes, and peace.

Hancock, M. Donald and Gideon Sjoberg (eds.), *Politics in the Post-Welfare State: Responses to the New Individualism*, Columbia University Press, 1972. $12.50 (paper, $3.95).

Where is the welfare state leading us? Are huge bureaucracies eroding our liberties? Or are we becoming free "flower children" of the post industrial age? Do England and Sweden have better prospects for the future? Or are these nations undergoing the same social upheavals as we are? Leading sociologists of the U.S., Great Britain, and Sweden devote themselves to the larger questions of the future of man in society. They offer analyses of today's trends and reappraisals of some of today's most respected prognosticators. A provocative work.

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Horowitz, Irving Louis (ed.), *The Troubled Conscience: American Social Issues*, James E. Freel, 1971, 395 pp. $4.25 (paper).

Taking the approach that confrontation and conflict resolution can be beneficial acts and have positive results, this book of readings probes four major social tensions: the relationship of revolutionaries to reformists; of the young to the old; of blacks to whites; and of society to its environment.

Horton, Paul B. and Gerald Leslie (ed.), *Studies in the Sociology of Social Problems*, Appleton-Century-Crofts, 1971, 581 pp. $3.95 (paper).

A reader offering to students in one place both theoretical and popular articles on the many faceted subject of social problems including crime and delinquency, religion, population, family problems, poverty, race, health needs, war, etc.

Jacobs, Jerry, *Getting By*, Little, Brown, 1972, 225 pp. $3.95 (paper).

This reader considers several categories of deviant behavior--prostitution, white-collar crime, drug use and abuse, mental illness, and suicide--from an interactionist perspective. Using literary selections, the book considers the different ways in which deviant and normal persons confront and deal with the basic problem of "getting by."

Kahn, Herman and B. Bruce-Briggs, *Things to Come: Thinking About the 70's and 80's*, Macmillan, 1972, $6.95.

A thoughtful, sweeping, provocative look at the world as it is and might become in the critical decades ahead. Stresses the necessity for intelligent planning.

McHale, John, *The Future of the Future*, George Braziller, 1969, 322 pp., $7.95.

Recurrent theme: Our major problems in facing the future are no longer those of physical means and technologies, but of conceptual attitudes.

Mitscherlich, Alexander, *Society Without the Father*, Schocken, 1970, 329 pp., $2.95 (paper).

A psychoanalytic view of the breakdown of modern mass society. Title refers to the idea that paternalistic authority (tradition-bolstered super-ego) has broken down and thus rational consciousness rather than unthinking submission to authority will guide the behavior of men.

Moyers, Bill, *Listening to America*, Harper's Magazine Press, 1971, 342 pp. $7.95.

Records what Moyers saw and heard in a 13,000 mile bus trip across the country. Captures the moods, fears, and accents of 1970 America.

O'Neill, William L., *Coming Apart*, World Publishing Co., 1971, $12.50.

An important and readable perspective on the contemporary scene. Examines politics, the counter-culture, civil rights movements, the crisis in the universities, and popular culture.

Palmer, Stuart, *Deviance and Conformity*, College and University Press, 1970, 201 pp., $8.50.

An analysis of how individuals create, change, and are created by social systems and of the parts played by deviance and conformity in those processes.

Palmer, Stuart and Arnold Linsky (eds.), *Rebellion and Retreat: A Reader in the Form and Processes of Deviant Behavior*, Charles E. Merrill, 1972, 512 pp. $5.95 (paper).

Draws together a wide variety of writings on three forms of rebellious behavior--homicide, gang violence, and rioting and on three forms of retreatist behavior--group withdrawal, depressive mental disorders, and suicide.

Peterson, William and David Matza, (eds.), *Social Controversy*, Wadsworth Publishing Company, 1963, (paperback, $3.95).

Conflicting opinions of established authorities have been reprinted to provide a stimulating perspective on contemporary social issues. Topics include the moral question in the use of contraceptives; the legitimate divorce; and the legalization of homosexuality.

SOCIAL ISSUES

Piel, Gerard, *The Acceleration of History*, Knopf, 1972, $8.95.

A collection of thoughtful, witty, and lucid essays that examine the roots of the social ailments troubling modern man today. Piel maintains that the targets of criticism should be, not science and technology which actually have increased human freedom, but obsolescent institutions and values carried over from the past. Readable and illuminating.

Pirages, Dennis C. (ed.), *Seeing Beyond: Personal, Social and Political Alternatives*, Addison-Wesley, 1971, 342 pp. $3.95.

This collection of interdisciplinary essays suggests some answers to the contemporary issues confronting technological man, stressing that the future is changeable by human efforts in the present.

Revel, Jean-Francoise, *Without Marx or Jesus: The New American Revolution Has Begun*, Doubleday, 1971, $6.95.

A French philosopher/social critic sees the United States as a worldwide prototype--the only society capable of making a revolution without sacrificing democracy (that is, of transforming society without wrecking its institutions). Such a global revolution whose aim is a united world, he insists, is already underway.

Scanzoni, John (ed.), *Readings in Social Problems*, Allyn and Bacon, Inc., 1967, 463 pp.

An introduction to the study of social conflict. Areas of controversy among sub-groups within society are pinpointed and analyzed - with a conscious effort to avoid being judgemental.

Scott, Robert A. and Jack D. Douglas (eds.), *Theoretical Perspectives on Deviance*, Basic Books, 1972, $10.00.

Original contributions to theory and research on social deviance and social order, by the "younger generation" of sociologists.

Simmons, J.L., *Deviants*, Glendessary Press, 1969, 134 pp. $2.50

Informed sociological study of deviancy.

Slater, Philip, *The Pursuit of Loneliness: American Culture at the Breaking Point*, Beacon Press, 1970 154 pp. $7.00 (paper, $2.45).

A thoughtfully written examination of the underlying assumptions and themes shaping our culture. A look at the relationships between our self-imposed subservience to technology and the quality of life in the United States.

Smigel, Erwin O. (ed.), *Handbook on the Study of Social Problems*, Rand McNally, 1971, 734 pp. $20.00.

A collection of original papers by leading theorists and activists in the field. The handbook examines problems universally encountered in identifying and resolving social problems, leaving discussion of specific social ills to others.

Stewart, Elbert W., *The Troubled Land: Social Problems in Modern America*, McGraw-Hill, 1972, 375 pp. $8.95 (paper, $6.95).

Discussion and analysis of the social problems concerning the present generation of college students: environmental polution, consumer problems, malfunctioning of the justice system, and the issues of war. Aimed at arousing curiosity and interest.

Sykes, Gresham M., *Social Problems in America*, Scott, Foresman, 1971, 334 pp. $4.95.

Institutional approach to the study of social problems providing a broad, realistic understanding of the dilemmas facing Americans today.

Toffler, Alvin, *Future Shock*, Random House, 1970, 561 pp., $8.95, (paper, $1.95).

A new view of the present and perspectives on the demands of the future.

Urban America, Inc., and the Urban Coalition, *One Year Later: An Assessment of the Nation's Response to the Crisis Described by the National Advisory Commission on Civil Disorders*, Frederick A. Praeger, 1969. 122 pp., (paperback $2.25).

A report on where America stands today with regard to its racial crisis, including a blue-print for needed action.

U.S. Department of Health, Education and Welfare, Welfare Division, *Converging Social Trends, Emerging Social Problems*, United States Government Printing Office, 1964, 19 pp., $.55.

Readable presentation of facts and figures on our changing American population.

Winslow, Robert W. (ed.), *The Emergence of Deviant Minorities: Social Problems and Social Change*, Consensus Publishers, 1972, $9.75 (paper, $4.95).

Readings on the following as "deviant minorities": youth, the poor, homosexuals, drug users, alcoholics, prostitutes, and the convicted. Almost all readings are various commission reports.

Films

Another Way, TRAFCO, 1971, 1 min.

A brief statement of the effect of war on families, and a plea for family understanding of sons who choose alternatives to war.

Black and White: Uptight, Bailey Film Associates, 1969, 35 min., color.

Narrated by Robert Culp, the film questions the roots of white prejudice. Stereotypical misconceptions are clearly voiced. A thought provoking and honest head-on assault against racial prejudice. Junior and senior high students and general adult audiences.

Crunch on Spruce Street, Paulist Productions, 1971, 28 min., b&w.

What does a man do when he finds his way of life threatened by forces which he is powerless to stop--when the future is too quickly becoming the present? An examination of man's fear of change.

The Fence, Film Associates, 7 min.

This animated allegory illustrates the consequences of a single inconsiderate act. A man throws rubbish over the fence into his neighbor's yard. The rubbish is promptly thrown back. Retaliatory exchanges follow with increasing amount of damage until house and yard are demolished. A flash back to the original scene provides a delightful alternative: instead of rubbish, a flower is thrown over the fence.

Freedom River, Stephen Bosustow Productions, 1971, 8 min., color.

Concentrates on the indifference that makes people blind to the injustices around them. The ways apathy grows and what to do about its pervasive effects is the challenge presented by this animated parable.

Friendly Game, Mass-Media Associates, 1968, 10 min.

Set in a chess club, it is a study and interpretation of the racist and capitalist philosophy. Two men--one white, one black--engage in a chess game with the stakes being $100 if the white man wins and the white man's chess set if he loses. When he loses he is unwilling to give up the chess set.

Gone With The Antennas, Centron Educational Films, 1970, 5½ min., color. Elementary, jr/sr high, college.

An animated film telling the story of what happens on earth when the Gorks arrive and eat all the TV antennas. Produced entirely by Jr. high students.

If There Weren't Any Blacks, You'd Have to Invent Them, Mass Media Associates, 1969, 58 min., b/w.

A modern "morality play" which explores the perverse need of every society to single out and persecute a scape goat. The "black" of this title is symbolic, for in this instance the target is not black at all, but a very vulnerable white. Thoughtful, subtle, well produced. A provocative and possible controversial presentation. Useful to stimulate discussion on such themes as prejudice, attitudes toward others who are "different", and the consequences of prejudicial attitudes on the behavior of all concerned. For general adult audiences, or high school and college students.

Is It Always Right to Be Right?, Stephen Bosustow Productions, 1971, 8 min., color.

A fast-moving parable that highlights the centers of divisiveness in our society--the generation gap, war, poverty, race. Stressing the need for our complex age to establish a "spirit of interdependence", the film will provoke lively discussion without alienating.

Just Like You, Stephen Bosustow Productions, 1971, 6 min., color.

Against a montage of photographic portraits and scenes of daily life from around the nation, a deep concern and sensitivity toward red, black, brown, yellow, and white Americans is projected.

Superfluous People, McGraw-Hill, 1964, 54 min.

A WCBS-TV documentary which depicts children waiting to be adopted, school dropouts, poor minority groups, the unemployed, older people in need of housing, derelicts. Social workers and psychiatrists interpret meanings of interviews.

The Tenement, Carousel Films, 1967, 40 min., b/w.

This documentary film focuses on the nine families (48 children, 17 adults) living in a dilapidated tenement on Chicago's south side. The film attempts to explain why the people are there; what their plans, hopes, and aspirations are; and what their chances are of reaching their goals. A moving study.

Us, Churchill Films, 1971, 28 min., color.

Paints a frenetic, ugly urban environment as the background against which most of us must pass our lives. Begins with a series of scenes in which both adult and youthful users of drugs reveal irrationalizations and self-deceptions. These scenes are intercut with scenes of junk yards, polluted rivers, and the inhumane hassle of life. It presents a chilling picture of real people, like US, in a world gone awry. A powerful, modern film both visually and philosophically. Presents provocative material for discussion. For high school and adult audiences.

B. Drug Abuse and Alcoholism

Literature

Andrews, Matthew, *The Parents' Guide to Drugs*, Doubleday, 1972, 192 pp., $6.95.

Provides parents, teachers and concerned adults with a concise analysis of drug use and abuse. The author advocates drug education as the first step to understanding the drug culture, describes the physical effects of different drugs, discusses how they are packaged, prepared, priced and used. Offers recommendations for action to the parent in various areas including the legal and political spheres, the family and the community.

Barber, Bernard, *Drugs and Society*, Russell Sage Foundation, 1967, $6.50.

Outlines a comprehensive sociology of drugs and provides broad perspectives against which to view all aspects of concern with and social action regarding drugs.

Barr, Harriet Linton and others, *LSD: Personality and Experience*, Wiley-Interscience, 1972, 304 pp., $10.00.

Administering LSD as a research tool, the authors studied the nature of altered states of consciousness, the personality factors related to the specific manifestations of such states, and the manner of functioning in these states. Describes the design and execution of this study and reports the authors' major research findings.

DRUGS AND ALCOHOL

Bloomquist, Edward R., M.D., *Marijuana: The Second Trip*, Glencoe Press, 1971, 433 pp., $7.75.

Blum, Richard and Associates, *Drugs I: Society and Drugs; Drugs II: Students and Drugs*, Jossey-Bass Publishers, 1969, 400 pp. each ($20.00 for two volumes).

These two volumes contain the results of eight years' research by Blum and his associates. Include historical, cross-cultural, social, and psychological studies on drug use and abuse. They are based on work covering over 200 cultures and 20,000 individual interviews and questionnaires.

Blum, Richard H. and Associates, *Horatio Alger's Children*, Jossey-Bass, 1972, 327 pp., $10.50.

A study of drugs and the family which shows that drug use in young people can be predicted with surprising accuracy by examining certain characteristics of their families. The author shows that family features such as class, religion, drinking habits, medical practices, and attitudes toward authority are key factors.

Brill, Leon, and Ernest Harms (eds.), *The Yearbook of Drug Abuse*, Behavioral Publications, 1972, $24.95.

A comprehensive and significant picture of programs and issues in the current drug scene in the U.S., England, and Puerto Rico. Covers new developments in the areas of treatment, research, and legislation, drawing upon leading experts in the field.

Brill, Leon, and Louis Lieberman (eds.), *Major Modalities in the Treatment of Drug Abuse*, Behavioral Publications, 1972, $15.95.

Comprehensive anthology of original articles. Presents in cogent form, the rationale, structure, program, findings, and case illustrations for the major approaches to the treatment of narcotic addicts and non-opiate abusers.

Brotman, Richard, and Alfred Freedman, *A Community Mental Health Approach to Drug Addiction*, U. S. Department of HEW, U. S. Government Printing Office, 1968, 137 pp., $1.00.

Authors consider: The American reaction to narcotics use, physical, psychological, and social aspects of addiction, community mental health approach to diagnosis; targets and methods for intervention. Includes extensive appendices with case histories and a research study.

Brotman, Richard, and Frederick Suffet, *Youthful Drug Use*, HEW, 1970, 3[illegible] pp., $.30 (U. S. Government Printing Office).

Concise, clearly-written, concrete report on rehabilitative and educational programs. A must for persons planning educational or treatment programs for youth.

Canadian Government's Commission of Inquiry, *The Non-Medical Use of Drugs*, Penguin Books, 1970, 448 pp. (paperback $1.65).

This report includes the Commission's interpretation of its task; a discussion of the drugs and their effects; the extent and patterns of non-medical drug use in Canada; some ideas on the causes of non-medical drug use; and some interim recommendations of the Commission.

Carey, James T., *The College Drug Scene*, Prentice-Hall, 1968, 210 pp., $5.95 (paperback $2.45).

A report of the author's research on drug users at the Haight-Ashbury Free Clinic in San Francisco.

Cassel, Russel N., *Drug Abuse Education*, Christopher Publishing House, 1971, 379 pp., $5.95.

This book is designed as a program text to minimize the need for technically prepared instructional staff. Answers many questions on drugs and their effects.

Chambers, Carl D., and Leon Brill (eds.), *Methadone: Experiences and Issues*, Behavioral Publications, 1972, $19.95.

The most comprehensive analysis of experiences and issues in methadone treatment available today.

DRUGS AND ALCOHOL

Child Study Association of America, *You, Your Child and Drugs*, The Child Study Press, 1971, 73 pp., (paperback $1.50).

This book is aimed at allowing people to look at the complex drug problem openly and honestly and without argument. The book clears up some misleading concepts, discusses parent intervention and drug education, describes the misuse of drugs, talks about parental responsibility, offers more effective ways of communicating with children. Concise, well-prepared.

Clinebell, Howard J., Jr., *Understanding and Counseling the Alcoholic*, Abingdon Press, 1968, 336 pp., $5.95.

Relatively enlightened and objective religious-oriented approach to the problem of alcoholism.

Cohen, Sidney, *The Drug Dilemma*, McGraw-Hill, 1969, 128 pp., $4.50 (paperback $2.50).

Deals with drugs, vulnerable personality types, reasons for drug use, settings which encourage drug usage.

Coles, Robert, M.D., Joseph Brenner, M.D., and Dermot Meagher, *Drugs and Youth: The Medical, Psychiatric and Legal Facts*, Liveright, 1970, $5.95.

A presentation of the medical, psychiatric, and legal aspects of drug usage. There is definition of some common terms and a discussion of various drugs. The authors present their own conclusions as well as those of young people. A summary of the laws concerning drugs in the fifty states is also given. Well-balanced, practical information.

Drugs and the Young, Time-Life Books, 1970, $1.50 (for orders of more than 10 booklets, $1.00 each).

Described as a "clear, comprehensive, and unemotional look at drug abuse". Intended for teachers (primarily) and parents.

Fact Sheets, Bureau of Narcotics and Dangerous Drugs, 1968, $.50. Order from U. S. Government Printing Office.

Valuable, factual discussions of the Bureau of Narcotics and Dangerous Drugs, federal drug law, the drug abuser, drug abuse, narcotics, marijuana, depressants and stimulants, hallucinogens, and rehabilitation. Includes bibliography and film list.

A Federal Sourcebook: Answers to the Most Frequently Asked Questions About Drug Abuse, May, 1970. Available from the National Clearinghouse for Drug Abuse Information.

This book, which presents factual information about drug abuse, was produced cooperatively by the Departments of Justice; Health, Education and Welfare; Defense; and Labor; and the Office of Economic Opportunity.

Gannon, Frank, *Drugs: What They Are/ How They Look/ What They Do*, The Viking Press, 1971, $6.95.

This is a book about drugs--what they are, where they come from, what they look like, how they work, and what is not known about many of them. The author gives facts where facts are known and controversy where controversy exists.

Goldhill, Paul, M.D., *A Parents' Guide to the Prevention and Control of Drug Abuse*, Henry Regnery Co., 1971.

Distinguishes between drug abuse and experimentation, emphasizes the importance of the parent-child relationship as a factor in youthful drug use.

Goode, Erich (ed.), *Marijuana*, Atherton, 1968.

A collection of writings on the subject of marijuana, dealing with the controversial aspects of the situation and the sociological aspects of the drug's use.

Goode, Erich, *The Marijuana Smokers*, Basic Books, 1970, 340 pp., $10.00.

An outstanding research study on the marijuana user and his world. Based on a survey of over two hundred marijuana users and thousands of hours spent in direct observation. Provides a profile of the marijuana smoker; describes the process of becoming a user; discusses the effects of marijuana; depicts the structure of the marijuana subculture; and provides a history of the federal and state laws dealing with marijuana. Scholarly, well-written, thought-provoking book.

DRUGS AND ALCOHOL

Gotz, Ignacio, *The Psychedelic Teacher: Drugs, Mysticism, and Schools*, Westminster Press, 1972, $5.95 ($2.95, paper).

How society--and particularly the schools--can solve the drug problem by providing the meaning and richness of experience that many young people now seek in drugs.

Greenberg, Harvey R., *What You Must Know About Drugs*, Four Winds Press, 1970, 160 pp., $1.25.

An unusually sound and well-balanced presentation aimed directly at the high school and younger college crowd. Candid, authoritative.

Grinspoon, Lester, M.D., *Marihuana Reconsidered*, Harvard University Press, 1971, 443 pp., $9.95.

The author, a psychiatrist, presents perhaps the most comprehensive and balanced picture yet available of marijuana. He puts into perspective its dangers and utilities and discards many myths. He examines marijuana's history, botany, chemistry, and pharmacology; analyzes the physical and psychological experience of drug use; and explores the legal dimension.

Group for the Advancement of Psychiatry, *Drug Misuse: A Psychiatric View of a Modern Dilemma*, Charles Scribner's Sons, 1971, 93 pp., $1.95 (paper).

A group of eminent psychiatrists presents findings on and recommendations for a way out of the dilemma posed by the use and misuse of drugs. They try to answer such questions as "Why do many people suffer chemically ecstatic nightmares?" "Why is our society in turmoil as some of its brightest minds decay and crime rates soar?" "Should the misuser of drugs be treated as a patient or a criminal?" "What is the role of the physician, the legislator, the law enforcement officer, the communications expert, the researcher in coping with these issues?"

Hart, Harold (ed.), *Drugs: For and Against*, Hart Publishing Company, 1970, $7.50.

A series of discussions by both drug advocates and opponents, giving the reader a panorama of the vastly different current viewpoints.

Heyman, Florence, "Methadone Maintenace as Law and Order", *Society*, June, 1972, pp. 15-25.

Insists that the substitution of methadone for heroin won't rehabilitate the drug addict, but may be used as a method of tranquilizing a potentially troublesome ghetto and poor white population.

How to Plan a Drug Abuse Education Workshop for Teachers, National Institute of Mental Health, 1969, 35 pp., $.25. Order from U. S. Gov't. Printing Office.

An operational manual with guidelines for planning and conducting a drug abuse education workshop for teachers. Well-organized, practical, authoritative.

Kaplan, John, *Marijuana--The New Prohibition*, World, 1971, 388 pp., $8.50.

A former U. S. attorney attacks current marijuana laws. Well done book.

Krimmel, Herman, *Alcoholism: Challenge for Social Work Education*, Council on Social Work Education, 1971, 215 pp., paper.

Although alcoholism is a major social problem, social work has often left the field to law enforcement and specialized institutions. The complex reasons for this neglect are treated in this volume. It is intended to provide social work students, faculty, and practitioners with a basic knowledge of alcoholism and its treatment and to suggest ways in which social workers may be constructively involved in this field.

Land, Herman W., *What You Can Do About Drugs and Your Child*, Hart Publishing, 1969, 240 pp., $7.50.

Advice on "what to do if"--your child becomes involved with various drugs.

Lauria, Donald B., *The Drug Scene*, McGraw-Hill, 1968, 214 pp., $5.95.

Author outlines appropriate community measures to be taken, and suggests the "ultimate solution" is through better mental health for the population.

DRUGS AND ALCOHOL

Laurie, Peter, *Drugs*, Penguin Books, 1969, (paperback $.95).

A new report on the widespread use and misuse of drugs in all segments of society today. Presents major psychological, medical, and social facts about LSD, marijuana, etc.

Lennard, Henry L., and others, *Mystification and Drug Misuse*, Jossey-Bass, 1971, $6.75 (paper $1.25).

An attack on the pharmaceutical industry, the medical professions, and the mass media for encouraging the overuse of drugs--advocating escape into chemical solutions by redefining everyday experiences as medical problems for which drugs are the answer.

Lieberman, Florence, Phyllis Caroff, and Mary Gottesfeld, *Before Addiction: How to Help Youth*, Behavioral Publications, 1973, $9.95.

Written for the informed layman, but also of interest to the professional. Practical suggestions for the prevention of drug abuse and addiction.

Lieberman, Mark, *The Dope Book: All About Drugs*, Praeger, 1971, $5.95.

Straight, factual answers in ordinary language to a wide variety of questions about drugs and the drug scene: chemical action, emotional and psychic effects, known and possible dangers, different "trips" and "highs" of varying drugs, scientific findings, legal facts.

Maddox, George L. (ed.). *The Domesticated Drug: Drinking among Collegians*, College and University Press, 1970, 475 pp., $9.00 (paper, $4.50).

A discussion of drinking among collegians which the authors believe poses a greater problem than the use of all other drugs combined.

Marijuana, LSD, Narcotics, Sedatives, Stimulants--Five Leaflets, National Institute of Mental Health, 1968, 1969, 1971, 8 to 10 pages each.

Accurate scientific information in answer to frequently asked questions about these drugs: what they are, physical and psychological effects, dangers, legal situation. Good pieces. Writing is low-key, avoiding "scare" approach; style is fresh and readable. Comprehensive, yet concise.

Specimen copies (and limited quantities) available at no charge from Office of Communications, National Institute of Mental Health, 5454 Wisconsin Avenue, Chevy Chase, Maryland 20015. Purchase from U. S. Gov't. Printing Office.

McGrath, John H., and Frank R. Scarpitti (eds.), *Youth and Drugs: Perspectives on a Social Problem*, Scott, Foresman, 1970, 208 pp., $2.95 (paper).

McHugh, Gelolo, and J. C. Williams, *A Drug Knowledge Inventory*, Family Life Publications, Inc., 1969, 28 pp.

A short knowledge inventory and discussion guide for the drug educator.

Meyer, Roger E., M.D., *Guide to Drug Rehabilitation*, Beacon Press, 1972, $5.95.

A calm and balanced review of the major approaches to drug rehabilitation. Supports no panacea, but urges a flexible combination of treatments tailored to the needs of each community. A down-to-earth guide in language easily understood by lay community leaders, clergy, law enforcement officials, and concerned parents.

Nowlis, Helen H., *Drugs on the College Campus*, Doubleday Anchor, 1969, 144 pp., $.95 (paper).

Distills a vast amount of information on drugs and their use, presenting it in the context of the larger problem of alienated youth seeking meaningful experience in a society they find largely irrelevant. Dr. Nowlis defines such terms as drug and narcotic, describes how a drug works in the human body, and discusses the most widely used drugs. She outlines the federal and state laws and discusses the roles of the educational institution.

Oursler, Will, *Marijuana: The Facts, the Truth*, Paul S. Erickson, Inc., 1968, 240 pp., $5.95.

Author examines the drug itself--its effect, its use, and other related topics.

Pope, Harrison, Jr., *Voices from the Drug Culture*, Beacon Press, 1971, 147 pp., $4.95 ($2.45, paper).

Based on the author's firsthand knowledge of the drug scene and hundreds of youthful users, the book helps one to understand what is going on "inside"—inside the casual smoker or the heavy tripper, and inside his circle of friends, his in-group, the drug sub-culture.

Ray, Oakley S., *Drugs, Society, and Human Behavior*, C. V. Mosby, 1972, 313 pp., $5.95.

This concise, readable book gives students information needed to understand what drugs do and how they do it, and who uses them and why. Analyzes the relationship between psychoactive drug use and human behavior, balancing accurate technical information with insight into the psychosocial and cultural factors underlying today's "high society". Complimentary Instructor's Guide in progress.

Resource Book for Drug Abuse Education, National Clearinghouse for Mental Health Information, 1969, 117 pp., $1.25. Order from U. S. Gov't. Printing Office.

This resource book, drawing upon NIMH's experience, contains summaries of factual information on the major drugs and techniques and suggestions that experienced drug educators have found helpful in communicating with young people. An invaluable compendium.

Rosenthal, Mitchell S., *Drugs, Parents, and Children*, Houghton Mifflin, 1972, 182 pp.

A guidebook for parents.

Saltman, Jules, *What About Marijuana?*, Public Affairs Pamphlets, 1969, 21 pp., $.25.

Answers such questions as What is drug abuse? What are the narcotics? Who are the drug abusers? What can we do? Good pamphlets, useful for both youth and adults.

Shiller, Alice, *Drug Abuse and Your Child*, Public Affairs Pamphlet No. 448, 1970, 28 pp., $.25.

Aimed at parents. Discusses reasons young people turn to drugs; alerts parents to signs of drug abuse; summarizes information about common drugs; suggests ways to guard against drug use and to help drug users.

Smith, David E., M.D., and George R. Gay, M.D., *It's So Good, Don't Even Try It Once: Heroin in Perspective*, Spectrum Books, 1972, $5.95 (paper, $2.45).

The authors are directors of the Haight-Ashbury Free Clinic. This book looks at the past and all-too-real future of heroin, emphasizing the present magnitude of the problem, from the addicts' life on the street to the dilemma of the "G.I. Junkie". It presents experts' opinions on solutions to the problem and addicts' opinions on exactly what the problem is, providing a hard, unbiased look at the heroin epidemic.

Snyder, Solomon H., M.D., *Uses of Marijuana*, Oxford University Press, 1972, $1.95 (paper).

Concise, sensible discussion of marijuana.

Solomon, David, *The Marihuana Papers*, Signet Books, 1966, 470 pp., (paperback $1.50).

A pro-marihuana discussion of the marihuana controversy, tracing the history of marihuana use and contradicting the research that says that marihuana is harmful.

Sorenson, Andrew A. (ed.), *Confronting Drug Abuse*, Pilgrim Press, 1972, 128 pp., $4.95.

A guide for parents, teachers, clergymen and politicians, offering suggestions for confronting the drug crisis through a local community approach. A range of basic information by experienced specialists, written in non-technical language.

Stearn, Jess, *The Seekers: Drugs and the New Generation*, Doubleday, 1969, 384 pp., $5.95.

Presents the results of five year's research by the journalist-author. Explodes innumerable myths, examines innumerable undesirable situations, cites variety of substantial research findings.

DRUGS AND ALCOHOL

Tart, Charles T. (ed.), *Altered States of Consciousness*, Wiley, 1969, $9.95.

Thirty-five articles varying widely in orientation from first-person accounts and speculative articles to reports of rigorous experiments. Deals with dreams, meditation, hypnosis, and minor and major psychedelic drugs.

To Parents/About Drugs, Metropolitan Life Insurance Company, 1970, 20 pp., free.

Sound, well-balanced concise introduction to the "drug scene" today. Aimed at concerned parents. Provides a good selection of essential information on the common drugs of abuse, reasons for their use, suggestions for help.

Vogel, Victor and Virginia E. Vogel, *Facts About Narcotics and Other Dangerous Drugs*, Science Research Associates, 1967.

This pamphlet attempts to present true facts about narcotics and other dangerous drugs—what these drugs do to people, what kind of people start taking drugs, how addiction is treated, and above all what we can do to help prevent it.

What You and Your Family Should Know about Drugs: The Official U. S. Government Guide Book, The Benjamin Company, 1971 (paperback).

Answers to 109 most frequently asked questions about drugs.

Whipple, Dorothy V., M.D., *Q: Is the Grass Greener? Answers to Questions about Drugs*, David McKay Company, 1971, 224 pp., $5.95.

The author discusses all drugs in common use today—LSD, barbiturates, mescaline, hashish, heroin, etc.

Whitney, Elizabeth (ed.), *A World Dialogue on Alcohol and Drug Dependence*, Beacon Press, 1970, $12.50.

A series of essays reflecting the worldwide study of these two problems.

Wilkinson, Rupert, *The Prevention of Drinking Problems: Alcohol Control and Cultural Influences*, Oxford University Press, 1970, 301 pp., $10.00.

In this book the author outlines a number of methods in which public and private agencies might influence the whole idea of drinking in America and thereby relieve the extensive problem which is often thought to be only an individual or family problem. Includes a thorough analysis of the alcohol industry.

Wise, Francis H., *Youth and Drugs: Prevention, Detection, and Cure*, Association Press, 1971, 191 pp. $4.95.

Written by a practicing psychologist with ten years' youth counseling experience. Includes information about prevention, detection and cure. He tells the parent how the police and court systems tend to reject some responsibilities; what to do after the law arrives, how to detect the use of drugs, and the need to be on the lookout for their use.

Yablonsky, Lewis, *Synanon: The Tunnel Back*, Penguin Books, 1968, $1.[illegible]5.

The story of Synanon, a community of ex-drug addicts who help one another through the experience of withdrawal and rehabilitation. Analyzes its unique theories and technique and tells of its troubled history.

Bibliographies, Film Lists, and Sources of Materials

Al-Anon Family Group Headquarters

Materials on alcoholism, Al-Anon, and Alateen programs. Materials list available upon request.

American Medical Association

American Social Health Association

DRUGS AND ALCOHOL

Bureau of Narcotics and Dangerous Drugs

Federal, regional, and state offices. Distribute variety of written and audio-visual materials.

Do It Now Foundation

Distribute small number of written and audio-visual materials. Price list available upon request.

National Clearinghouse for Drug Abuse Information

National Coordinating Council on Drug Education

Various materials including *Drug Abuse Films*—in which over 100 films are listed, described, and evaluated as either scientifically acceptable or unacceptable. ($3.00).

National Council on Alcoholism

Works for the prevention and reduction of alcoholism. Acts as a national clearinghouse of information. Publications list available upon request.

National Institute of Mental Health, *A Guide to Drug Abuse Education and Information Materials*, U.S. Government Printing Office, 1972, 45 pp.,50¢.

Listing of films, filmstrips, simulation games, TV and radio announcements, etc.

NIMH Drug Abuse Film Collection

Rutgers Center on Alcohol Studies

Conducts research in alcohol problems. Publishes *Journal of Studies on Alcohol* (quarterly). Distributes material. Catalog of materials available.

Films

Alcohol and You, Bailey Film Associates, 1969, 28 min., color.

This documented treatment of drinking explores the social pressures and the drinking habits that can lead an individual into becoming an alcoholic. Can be used with high school and college age young people, adults, and professionals.

Alcoholism. . .One City's Answer (Pasadena, CA)
Alcoholism. . .One Company's Answer (Pacific Telephone)
Alcoholism. . .One County's Answer (L A County, CA)
Aims Instructional Media Services, 1972, 18 min., 11½ min., 21 min., respectively. All color.

Each presents a close look at progressive and successful programs for the rehabilitation of the alcoholic. Can stimulate similar programs and facilities everywhere, foster a greater understanding of alcoholism, and encourage a change of public attitude toward the victims of this increasingly prevalent illness.

Almost Everyone Does, Wombat Productions, 1970, 14 min., color.

A film for children (especially 9-12 year olds) about the real reasons some people (adults and youth) abuse drugs. Nine-year-old Tommy observes how some people around him handle their feelings. Daddy with a cocktail, mommy with coffee, cigarettes and pills; TV advertising pictures for products reporting to make people "feel good". Psychologically sound, attractive and imaginative. Likely to stimulate thought-provoking discussion when used with children or with adults.

The American Alcoholic, McGraw-Hill, 1968, Part I: 31 min., Part II: 23 min., color.

This comprehensive and informative two-part documentary looks closely at a representative sample of Americans who are alcoholics, from skid row derelicts to respected business men; examines some of the inner forces which have driven them to drink; and describes various ways by which society and its agencies deal with the problem. Provides a wealth of useful data about the personal forces interwound in the course of the alcoholic's disease. Useful with laymen, students, or professionals.

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Are Drugs the Answer?, NIMH Drug Abuse Film Collection, 1970, 16mm, color, 20 min.

Shows a low-keyed classroom discussion by psychologist Dr. Alan Cohen, a former disciple of Timothy Leary and now a crusader against drug abuse. Cohen discusses the nature and harmful effects of various kinds of drugs--psychedelics, speed, marijuana. He also tells why he has turned away from the drug scene--all in a light, relaxed, non-sermonizing but authoritative way.

Beyond LSD, Bailey Film Associates, 16mm, sound, color, 25 min., 1968.

Intended primarily for adult audiences to stimulate thought and motivate discussion. The purpose of this film is to help parents understand that their teenagers are struggling with problems of aggression, sexuality, and identity. Lacking adult sympathy, the teenager might turn to drugs as a means of coping with these problems. Communication can help to bridge the generation gap--if parents will stop being hysterical over such nonessentials as long hair, hip speech, rock music, and way-out clothes.

Choice, Arno Press, 1971, 9 min., color. Distributed by Swift Motion Picture Laboratories.

Contrasts the vitality of life with the agonies of drug abuse; focuses on positive alternatives to the drug experience.

Curious Alice, NIMH Drug Abuse Film Collection, 1972, color.

Designed for 8 to 10 year olds. An animated fantasy involving various dangerous drugs based upon the characters in "Alice in Wonderland".

Darkness, Darkness, Growth Press Film Division, 1970, 37 min., color.

The abuse of heroin by white, affluent, middle class young people is described in a series of cinema verite interviews. Shown in revealing closeups, they are surprisingly insightful as they tell us about their lives as addicts. Should be useful for both youth and adult audiences.

A *Day in the Death of Donny B.*, NIMH, 16mm, sound, b/w, 16 min., 1970 (free loan). Designed especially for use in ghetto schools.

A cinema veritae discussion film that shows a typical day of a heroin addict in the deprived inner-city. Donny B. is black. The setting is his neighborhood--call it Harlem, Hough, or Watts. There is no narration in the film except the outspoken voices of mothers, ex-addicts, policemen, clergy, storekeepers and doctors who themselves live amidst the junkie scene. A haunting ballad sounds out the sound track on this short discussion-provoking film.

The Distant Drummer, NIMH Drug Abuse Film Collection, three 22 min. color films, (or one 45 min. film), 1968.

Target audience: adults. Documentary narrated by Robert Mitchum and Paul Newman. Well done. Provides a history of drug use. Considers the current drug scene. Deals with LSD, methedrine, marijuana, heroin. Concludes that tight laws while needed are not the answer. There needs to be a two-pronged attack--on user and source.

1. "Flowers of Darkness" general problem of drugs and society.
2. "The Movable Scene" visit hippie communities and suburban communities.
3. "Bridge from No place" rehabilitation and community action.

The Drinking American, Indiana University Audio-Visual Center, 1971, 16mm, 60 min., b&w.

Drinking in the U.S. cuts across all social and economic classes, and its abuse is our 3rd largest health problem. For many, drinking is limited to sexual interests, encouraged by many ads which link them. State laws vary regarding its use, and people drink for many different reasons. Sr. high, college, adults.

Drug Abuse: A Call To Action, Association Films, 1971, 27 min., color.

This documentary film demonstrates the voluntary action taken by one community to curb the drug problem. Stresses that a voluntary program can be initiated by any concerned group- Authoritative and well produced.

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Drug Abuse: The Chemical Bomb, Film Distributors International, 16 mm., color, 19 min., 1969.

Target audience: Jr. and Sr. High School, especially suburban. Covers barbituate pills, methedrine, glue and deliriants, marijuana.

Drug Abuse: Everybody's Hang-Up, Smith, Kline and French, 1969, color, 15 min., adults.

Deals with the overall drug scene—common drugs such as alcohol, barbituates, amphetamines as well as the "exotic" drugs. Good for adults.

Drug Abuse--One Town's Answer, AIMS Instructional Media Services, 16 mm, 23 min., 1970. Recommended for high school and adults.

Describes the Awareness House Program, as told by the teenage participants. Ft. Bragg rehabilitation program.

Drug Abuse: Self-Awareness for Adults, NIMH Drug Abuse Film Collection, 1972.

Offers adults an opportunity to examine their own attitudes and emotions about drugs by confrontation with potential drug abuse problems in the community.

Drugs and the Nervous System, Churchill Films, 16 mm, sound, color, 18 min., 1967. Suitable for junior high, senior high, college, adults.

Drugs Are Like That, Community Television Foundation of South Florida, 1971, 17 mins., distributed by Benchmark Films.

Four basic hazards of drug abuse are developed in four major sequences to psychologically fortify younger children against a first temptation to experiment with drugs. First, Dependency--illustrated with a baby with a pacifier. Secondly Habit is illustrated by hairtwisting and fingernail biting. Thirdly, Impaired body functioning is imagined with little league baseball player. Fourthly, unforseen dangers of drug abuse are compared to car and swimming accidents.

Drugs, Drinking and Driving, AIMS Instructional Media Services, 1972, 18 min., color.

Anything that affects your skills in making fast, accurate driving decisions, affects your safety and that of others. The subtle difference between a hit and a near-miss in how you react can be traced in the central nervous system.

Drugs: Facts Everyone Needs to Know, Fiorelli Films, 1970, 29 min., color.

Employing a direct and simple format, this film categorizes and briefly explains the properties of the major drugs of abuse: the depressants, the stimulants, the psychedelics or hallucinogens, other mind-affecting drugs like tobacco and atropine, and Marijuana. An excellent source of clear, solid, basic drug information conveyed without emotional or cinematic thrills. Recommended especially for adult audiences.

Drugs--Use or Abuse?, AIMS, 1971, 10 1/2 min., 16 mm, color.

Designed to provide the elementary student with basic information about drugs.

DWI Phoenix, AAA Foundation for Traffic Safety, (734 15th St. NW, Washington, D.C. 20005), 1971, 16 mm, color, 27 mins.

Documentary film that shows how one city is finding a way to protect itself against the largest single cause of fatal traffic accidents--driving while intoxicated.

The End, Youth Film Distribution Center, 1969, 9 min., b/w.

An excursion into a pot smoker's dream world by an eighteen year old film maker. The film is an indictment of America today which explains why young people sometimes decide that a puff of pot is the only answer. Can be used with teenagers to stimulate discussion or with adults to provide a background into youth's motivation to experiment with drugs.

The Enormity of the Illness, Foundation for Living, 1972, 45 min.

A discussion of the nature and dynamic of alcoholism and drug dependency with insights into recovery.

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Escape to Nowhere, Professional Arts, color, 25 min., 1968.

Target audience: Senior High, adults, especially suburban. The camera follows a 16-year old girl, living and wandering in the drug culture of today, as she answers the questions of an invisible narrator, as she thinks out loud about her unsettled, solitary life. She first smoked marijuana at 14; has tried hashish, pills, LSD, speed, heroin. The audience feels the futility of Debbie's method of escape. The film is open-ended, allowing for discussion in several areas.

False Friends, International Film Bureau, 1970, color, 9 min.

This animated film shows the effects of using heroin or opium. A laborer becomes addicted and he and his family must face the resulting problems: his refusal of food and rejection of wife and family, the continual struggle to keep working in order to buy the drugs, and the eventual loss of his job. A brief section is devoted to rehabilitation of the addict and his cure when he is once again united with his family. Serves as an introduction to discussion of drug dependence.

Gale is Dead, Time-Life Films, 1970, 58 min.

Gale, a good-looking, intelligent girl was born in 1950 and died in January 1970 at age 19 and a drug addict. This film does not try to apportion blame, but asks if Gale need have died.

Glass Houses, See-Saw Films, 1972, 16mm, color, 21 min.

Examines the meaning of the abuse of barbiturates and amphetamines. A broad spectrum of people are included to define the nature of the drugs and widely varying patterns and degrees of abuse. The discussion manual frees the film of conveying statistical and background information.

Grooving, Benchmark Films, 16mm, color, 31 min., 1970. Recommended for Junior High School; also useful with parents and less knowledgeable senior high students.

Centers on marijuana use. Format is a group of 14-18 year olds—drug users, non-users, and ex-users—in a series of "confrontations". Experiences and feelings are challenged and threaded out; motivations and rationalizations are searchingly questioned. Geared toward raising questions and stimulating thinking on this touchy subject--does not "preach", but rather gives material to allow the young viewer to think for himself.

Here's Help, NIMH Drug Abuse Film Collection, 1970, 16mm, color, sound, 28 min. Appropriate for general audience.

Shot on location at eleven different sites to show the broad range of treatment programs that are currently available. The central message of this film is that no single method of treatment works for all drug abusers, but various approaches work for different people.

Holy Smoke, Billy Budd Films, 1971, 7 min.

Deals with the foundations of a healthy individual and a healthy society, as a basis for the information programs and the guidance toward self-discipline that enable any individual to control his drug use. Animated.

Hooked, Churchill Films, 1966, 20 min., b/w.

A group of young people (ages from 18 to 25) candidly and uninhibitedly describe their experiences with drug addiction. The young people in the film are obviously speaking from experience. There is no moralizing by an outside adult authority figure. To stimulate discussion by junior and senior high school students, parents, and teachers, or general adult audiences.

I'll Be Seeing You, 16mm, sound, color, 11 min., 1970. For upper elementary grade level.

Purpose: To acquaint Upper Elementary age youngsters with the facts about drugs and narcotics, and their dangers. Deals with stimulants, depressants, and hallucinogens. Available: AIMS Instructional Media Services, Inc.

It Takes a Lot of Help, Modern Talking Pictures, 1970, 27 min., color. (Free loan).

Step by step, from forming a committee to running a program, this is a story of one community's fight against youthful drug abuse. Presents a blueprint for community action for drug abuse, and in a couvincing way. Beautifully photographed; good musical score.

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A Journey in Time, Crowell, Collier and Macmillan, 1971, 26 min., color.

This documentary, filmed over a four year period, shows progressive destruction of a twenty-year-old herion addict. A gripping real life story compellingly told. The film combines music and other communication tools with a case history and other effective presentation of the meaning of drugs to a young man over a four year period.

The Losers, Carousel Films, 31 min., sound, black and white.

Aimed at making young people more aware of the damage caused by the use of drugs. Examines use of pep pills, goof balls, heroin, marijuana, and glue sniffing by 12 to 21 year olds. Shows harmful effects of such practices and recounts actual experiences.

LSD: Insight or Insanity?, 16mm, sound, color, 28 min., 1968. Target audience: Jr. High, High School, and college youth, adults.

Documents the dangers of unsupervised use of LSD, and explains what is known about its physiological and psychological effects. It counteracts some of the erroneous claims made in promoting the use of LSD. Explains the possible chromosome damage which may result in the use of LSD.

A Man With a Problem, Psychological Cinema Register, 1967, 17 min.

Shows admission of alcoholic to clinic, describes diagnosis and treatment of case. Demonstrates aversion and relaxation techniques, and illustrates the learning of new habit patterns based on system of operant conditioning.

Marihuana, 16mm, sound, color, 34 min., 1968. Suggested for Jr. and Sr. high, college, adults.

Sonny Bono (of Sonny & Cher) narrates this film. He relates to the teenagers and provokes them to think for themselves. The film simply examines the facts about physical dangers, emotional dependency, and the legalities of marihuana.

Marijuana: The Great Escape, Bailey Film Associates, 1970, 20 min.

George Willis' major interests are drag racing and a girl named Pat. He is successful as a racer and his relationship with Pat is a happy one. George uses marijuana regularly and tries to persuade Pat to become a user. The experiences of George and Pat are intended to lead students to a discussion of the effects of marijuana and a discussion of the forces acting to encourage the use of drugs among young people.

The Mind Benders, 16mm, sound, color or b/w, 25 min., 1968. Recommended for senior high and college age, also youth workers.

Through contemporary cinematography, sound, and color, this film objectively explores the potential therapeutic uses and the known hazards of LSD and other hallucinogens, as well as some of the motivations of abusers. Medical authorities and users of the drugs appear in this documentary. Purchase from: Precision Film Laboratories, 21 West 46th Street, New York NY. Write for price. Available on free short-term loan from the National Medical Audio-Visual Center Annex, Station K, Atlanta, GA 30334. Free loan from Public Health Service Audio-Visual Facility, Chamblee, GA 30005.

Mr. Smith, Your Kid's Taking Drugs, University of Michigan Television Center, 1971, 29 min.

How does, but how should, an American parent react when he is told that his child is taking drugs? Gus Leinbach, a social worker, with some young friends role play good and bad reactions to the frightening line, "Mr. Smith, Your Kid's Taking Drugs".

Need For Decision, Peckham Productions, 1968, 10 min., b/w.

The problem of alcoholism in industry is tackled in this new film intended especially for supervisory personnel. The film shows how alcoholism leads to absenteeism, poor performance on the job, and trouble at home. Well acted and directed; an interesting and valuable film.

The People Next Door, Bailey Film Associates, 1969, 81 min., black and white.

This CBS Playhouse tells the story of two middle-class couples who discover that drugs have entered the lives of their children. Suitable for jr/sr high, college, adult.

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Secret Love of Sandra Blain, Aims Instructional Media Services, 1971, 28 min.

Step by step the progression into alcoholism of wife and mother--the consequences thereof on herself and her family. Once this illness is recognized the treatment available for successful recovery.

The Seekers, Benchmark Films, 1969, 30 min., color.

An honest unscripted film about young ex-drug abusers who tell about the physical and psychological damage they suffered and how they learned to face reality instead of escaping from it through drugs. They are the voices which their peers, other high school and college students will listen to.

The Social Drinker and the Anti-Social Driver, Aims Instructional Media Services, 1972, 15 min., color.

Demonstrates the effect of alcohol on a person's peripheral vision, with respect to attention in the side vision planes. Provides statistical analysis of many automobile accidents involving drinking drivers. Finally details the arrest and jailing of a driver who had been drinking.

Speed Scene, Film Associates, color, 20 min., 1969.

Deals with methamphetamine (speed) particularly as "mainlined" by young people. Some discussion of amphetamines in weight control or as "pep pills" or "keep alert" drugs. Hammers home the message "Speed Kills".

Students Look at Drugs, 16mm, color, 20 min., 1969.

Suitable for Jr. and Sr. High, adults. Produced by Eli Lilly Company. A panel of five former and present teenage drug users interviewed by a psychiatrist. A most interesting and informative look into teenager's motivations for drug use. Should be especially useful for adult audiences. Would suggest cutting the film off before the psychiatrist's final "wrap-up" statement.

There's a Message in Every Bottle, Edcom Productions, 1968, 27 min.

Presents the facts concerning drinking of alcoholic beverages and asks the teenage viewer to use his maturing judgment as to his drinking illegally. "Dream sequences" will try reasons why some persons drink. Original music score enhances colorful action throughout the presentation.

A Time for Decision, Aims Instructional Media Services, 1972, 29 min., color, 16mm.

Shows dramatically the problem of the compulsive drinker, and how his family can find guidance in attaining a normal life, even though the alcoholic may continue drinking.

Tripping, Film Fair Communications, 1969, 15 min., color.

This film offers alternatives to drug use. Technically excellent, thought provoking. Good discussion starter for a young audience. The producer recommends that tripping not be used until *Rapping* has been seen.

Up Pill, Down Pill, BFA Educational Media, 1970, 23½ min., color.

A kind of parable for youth about life goals, this dramatization explores different life styles--life styles through which the central figures try to adjust to disappointments and frustrations. For two young men, pills offer an escape from life. The open-endedness of the film may stimulate youth to discuss the type of decision they all have to make for themselves.

What Do Drugs Do?, NIMH Drug Abuse Film Collection, 1971, color.

A color film designed to inform elementary school students of the good and bad action of drugs and chemicals on the body, the risks associated with drugs, and the dangers of drug abuse.

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What Time Is It Now?, Gargano Productions, 1968, 16 min., color.

In a colorful and exciting cinematic style, the film examines some of the emotion-charged questions about drinking that trouble adolescents as well as grownups. Explores some motives for drinking. Effective presentation on alcohol's effects on the adolescent's inhibitions and reflexes. May be used in junior high schools or shown to audiences of parents.

You Can't Grow a Green Plant in a Closet, ZIP Film Distributing Co., 1970, 32 min., color.

A wealth of specific information about the properties and effects of marihuana, its history, its role in this and other cultures, legal penalties placed on its use, the campaign waged on behalf of and against such laws, between marihuana and heroin, and the impact of marihuana prohibition on youth in American society. A group of experts representing all aspects of the drug scene present facts on marihuana. Useful with sophisticated high school and college students, in programs of adult and teacher education, an eye opener for parent groups.

Young Film Makers Talk About Drugs: Four Short Films, Youth Film Distribution Center, 1969, 28 min., color or b/w.

These four films made by teenagers in various New York neighborhoods make an eloquent statement on drug use and abuse. Unusually effective material to spark discussion with all kinds of groups--adult and teenagers--on drug use and abuse.

Single Concept Films

NIMH Drug Abuse Film Collection has a series of nine, 5 minute single-concept films which describe the drug scene and different types of drugs. Suitable for high school audiences: "General Drug Abuse", "Alcohol", "Hallucinogens", "Marihuana", "Volatile Substances", "Narcotics", "Sedatives", "Stimulants", "Cigarette Smoking".

Filmstrips

Alcohol: A Dilemma for Youth (filmstrip), Methodist Board of Social Concerns, color, 16 min., 1968.

Exploration of the variety of attitudes and practices--both social and personal--that influence youth's relationship--present and future--to alcohol. Designed especially for use by church and community groups--youth, parents, and workers with youth.

Alcohol: The Social Drug/The Social Problem, (filmstrip), Guidance Assoc., 1972, 20 min., color.

Explores criteria for acceptable and pathological drinking. Reviews social role and history of liquor in our society. Interviews with an alcoholic, a teenager coping with alcoholism in her family, the directors of alcoholism clinics.

Algernon, the Ambulance (filmstrip), International Education and Training, 1972.

A drug abuse filmstrip for grades K-2.

The Champion (filmstrip), Image Publishing Co., 1972, color.

On drugs. For children, grades 4-6.

Drugs and You, QED Productions (Cathedral Films), 1970, color sound filmstrip series.

Preconditions children at primary levels to say no to drugs. Dramatizes the often fatal dangers of misusing medicine and drugs, as well as their beneficial uses. Acts as an "antidote" to the thousands of "magic potion" commercials to which children are exposed.

LSD: The Acid World, sound film strip (45 fr), color, 1969. Recommended for Jr. High and Senior High, parents, leaders.

Users, dealers, and doctors debate the use of LSD. When a boy takes a "bad trip", students are confronted with the dangers associated with hallucinogenic drugs.

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Reflection (filmstrip), Image Publishing Co., 1972, color.

On alcoholism. Designed for children, grades 4-6.

The Warning Game (filmstrip), Image Publishing Co., 1972, color.

On smoking. Designed for children, grades 4-6.

Witchcraft to Modern Medicine (filmstrip), International Education and Training, 1972.

Drug abuse filmstrip for grades 3-5. Traces the development of medicine from ancient superstitions to today's miracle drugs. Cautions against the use of drugs without a doctor's care.

Audiotapes and Records

Drugs Won't Get It, 1971. Record (Stereo, L.P.) 1 hour.

Three young persons talk about how and why they started using drugs. Gives an audience--young, old, or mixed--a good opportunity to examine and discuss their feelings and misunderstandings. Available from Mental Health Materials Center, 419 Park Avenue, South, New York 10016. No charge.

First Vibration. Record Album, Do It Now Foundation, P. O. Box 3573, Hollywood, CA 90028 ($3.00 + $.40 for first class postage).

An album of songs by some of the biggest names in pop music--The Beatles, Donovan, Jefferson Airplane, Jimi Hendrix, Ravi Shankar, The Byrds, Buffalo Springfield, and others. Its purpose: To spread the word that SPEED KILLS.

NIMH Drug Abuse Film Collection has eight audiotapes intended for professionals. Approx. 30 min. each. $10.00/set.

Sidney Cohen: *Hallucinogens*
Sidney Cohen: *Marihuana*
Paul Pretzel: *Principles of Counseling*
Henry Elliott: *Narcotics*
John Kramer: *Methadone Maintenance*
Frank Larkworthy: *History of Drug Abuse and Legal Control*
Jack Feinglass: *Abuse of Stimulants, Depressants, and Anesthetics*
Kelly Hodel: *The Bad Trip*

Youth Turns On, tapes, Center for Mass Communication of Columbia University Press, 1970, $100.

Personal accounts of young drug users presented on tape for groups who wish to promote discussion of the current drug phenomenon. Topics include: the varieties of drugs and their effects, the onset of drug use, the progression of drug usage, drug use as a way of life, family aspects of drug abuse, prevention and rehabilitation.

Plays and Simulation Games

Community at the Crossroads, Public Documents Distribution Center, Pueblo Industrial Park, Pueblo, Colorado 81001, 1972, $13.75 per kit.

A 2- to 5-hour game simulation of a community response to the problem of drug abuse. It is intended for use primarily by teachers, other school personnel, and students, but may also be played by community groups interested in encouraging discussion on drug abuse prevention and education. A simulation is a representation of reality in which participants assume roles of teachers, students, parents, and city and town leaders and through a series of scheduled meetings the participants attempt to define the nature and extent of the problem and they determine strategies and programs for dealing with that problem. This Simulation Kit contains: 32 player's manuals, a director's guide, 32 role cards and 32 each police report, budget report, and clergyman's report cards for drug education simulation. 34 manuals, 128 cards per kit.

The Drug Debate, Academic Games Associates.

This creates a structured debate in which young people present opposing viewpoints as to the legalization or prohibition of many drugs and related products in use today. Winning or losing the game is determined by relative effectiveness in changing the group's opinions about these products. The purpose of the game is to encourage informative, reasoned, and relatively unemotional discussion. A Player's Handbook, with background information on the types, use, costs, medical effects, and legal status of these drugs and products, is provided for each participant. The Coordinator's Manual, with full instructions for administering the game, and all score sheets are included. An evaluation instrument enables assessment of how effectively the issues have been debated.

Number of Players: 6-35 Playing Time: 45 min. per debate Age Level: 12-Adult
Price: $25.00 (Payment must accompany order.)

How Was The Trip?, U. S. Government Printing Office, 30c.

A play on drug abuse to stimulate community awareness and understanding of the problem. The play deals with some of the causes and effects of drugs as it pertains to family relationships. A guide to production of the play, the script, and suggestions for discussion are included in the booklet.

Schiller, Rose Leiman, *The Underground Bird: A Play*, American Social Health Association, 1968, 28 pp.

A lively half-hour play designed to stimulate serious discussion of the drug problem. It is a fantasy about the physical and psychological consequences which follow upon inhaling a new "ultimate drug". Satire is used as the device by which the hidden motivations of addiction are both concealed and revealed by addicts of various sorts. The audience is left to ponder, among other things, the wide range of hang-ups available to all. Single copies for perusal only, $2.00. A production packet of 6 copies, which includes performance rights, costs $12.00.

C. Delinquency and Crime

Mostly recent materials on juvenile delinquency, with a few works on the more general topic of crime, especially as it relates to the family.

Books

Caldwell, Robert G., and James A. Black, *Juvenile Delinquency*, Ronald Press, 1971, 354 pp., $7.50.

A broad survey of the field, examining the nature and scope of juvenile delinquency, its causes, and the methods and procedures devised for its prevention and control. Interdisciplinary in approach. Reviews pertinent theoretical positions, discussing their strengths and weaknesses and arriving at such conclusions as are justified in the light of existing knowledge. Particular emphasis is given to correctional programs and major agencies of prevention and control.

Cavan, Ruth S., *Juvenile Delinquency*, Lippincott, 1969 (2nd ed.), 555 pp., $7.95.

Revised, up-dated edition of this basic text. Covers definitions of delinquency, measurement, developmental phases, social and psychological factors, types of delinquent behavior, prevention, police, detention homes, courts, probation, release, aftercare.

Cavan, Ruth S. (ed.), *Readings in Juvenile Delinquency*, Lippincott, 1969, 510 pp., (paperback $6.50).

Forty articles--one-third new--focusing on the sociological and to a lesser extent, psychological aspects of juvenile delinquency. Firmly based on recent research on sound theoretical thinking. Points up areas of controversy demanding new and fresh approaches.

Clark, Ramsey, *Crime in America: Observations on Its Nature, Causes, Prevention and Control*, Simon and Schuster, 1971, $6.95 (paper, $2.95).

The former Attorney General explains and diagnoses the problems of crime and suggests how to combat the forces of crime effectively.

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Cortes, Juan B., and Florence M. Gatti, *Delinquency and Crime: A Biopsychosocial Approach*, Seminar Press, 1972, $14.50, 468 pp.

This book deals with the complex problem of crime from a more comprehensive point of view than most studies on the topic, and presents significant data on the constitutional, temperamental, motivational, and family variables--including intrinsic religiousness--in the personality of delinquents.

Emerson, Robert M., *Judging Delinquents: Context and Process in Juvenile Court*, Aldine-Atherton, 1969, 293 pp., $9.75.

Discusses the processes by which the court deals with its case load, courtroom hearings and their effects, and the interaction between the delinquent and the probation and clinic staffs, pointing out the constant tension that exists between exercising authority over a delinquent and helping him.

Empey, LaMar T., and Steven G. Lubeck, *Explaining Delinquency: Construction, Test, and Reformulation of a Sociological Theory*, Heath Lexington Books, 1971, 224 pp.

A test of theory that official delinquency is a lower-class phenomenon. Class membership constitutes the precondition for a whole series of events which predispose lower-class people to law-violating behavior and official condemnation.

Forer, Lois G., *No One Will Lissen*, Grosset's Universal Library, 1971, 352 pp., $2.95 (paper).

Discusses the inadequacies of the juvenile court system from a perspecitve unique in the literature on juvenile courts.

Giallambardo, Rose (ed.), *Juvenile Delinquency: A Book of Readings*, Wiley, 1972 (2nd ed.), 576 pp., $6.95 (paper).

An excellent selection of 44 contemporary articles covering definition and measurement, development of delinquent behavior, empirical structure of delinquent groups, legal processing of delinquency, treatment and prevention. Reflects new areas in the field of juvenile delinquency and developments occurring over the past six years.

Glueck, Sheldon, and Eleanor Glueck, *Delinquents and Non-Delinquents in Perspective*, Harvard University Press, 1968, 268 pp., $8.50.

Primarily a review of the groups of 500 delinquents and 500 nondelinquents studied exhaustively in the late 1940's. Major theme: little progress can be made in prevention of delinquency until family life is strengthened through a large-scale, pervasive, many faceted, continuous program. A challenge to society backed up by overwhelming evidence.

Gold, Martin, *Status Forces in Delinquent Boys*, Institute for Social Research, University of Michigan, 1963, 217 pp.

This is the report of the project undertaken by the Flint (Michigan) Youth Study Staff to isolate factors that would suggest social explanations for the fact that lower class boys are more likely to become delinquents than boys of the other social classes.

Herbert, W. L., and F. V. Jarvis, *Dealing with Delinquents*, Emerson Books, 1962, 203 pp.

A British study of the role of the social worker with the delinquent in counseling, home visits, etc. The method of working is based on the development of a relationship between the youth and the worker.

Hirschi, Travis, *Causes of Delinquency*, University of California Press, 1971, 315 pp., (paperback $3.25).

An attempt to state and test a theory of delinquency, viewing the delinquent as a person relatively free of the intimate attachments, the aspirations, and the moral beliefs that bind most people to a life within the law.

James, Howard, *Children in Trouble: A National Scandal*, David McKay Co., 1970, 340 pp., $6.95.

The appalling story of the confined delinquent young people in the United States with suggestions for change and appeal for public sentiment.

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Jenkins, Herbert, *Keeping the Peace: A Police Chief Looks at His Job*, Harper and Row, 1970, 203 pp., (paperback).

A policeman's-eye-view of crime in America

Lable, Lester H., and Max Wylie, *Delinquency Can Be Stopped*, McGraw-Hill, $4.95.

Authors are a judge and a writer.

MacIver, Robert M., *The Prevention and Control of Delinquency*, Atherton Press, 1967, 215 pp., $6.50, (paperback $2.95).

A book aimed chiefly at the experts and academicians both in terms of orientation and vocabulary. Draws heavily on the author's experience in the New York Juvenile Delinquency Evaluation Project. Users of this volume will likely be most interested in the long and absorbing Part III, outlining MacIver's ideas for applied strategy, based on the premise that the prevention of delinquency is more feasible and less costly than later efforts at rehabilitation.

Matza, David, *Delinquency and Drift*, Wiley, 1964, 199 pp., $4.95.

The delinquent is viewed in the legal context--author holds that the precepts of the delinquent subculture are only marginally different from those apparent in common sentiments of our American life.

Menninger, Karl, M.D., *The Crime of Punishment*, Viking Press, 1968, $6.95 (paper, $1.95).

Do current penal practices actually encourage crime? Brilliant analysis of the "law and order" problem. . .and its solution.

Morris, Pauline, *Prisoners and Their Families*, Hart Publishing Company, 1965, 321 pp., $5.95.

Based on a survey describing prisoners and their wives and children in England. Findings presented around an extensive typology of families; illustrated with case summaries. Discusses family relationships during imprisonment, problems exacerbated by imprisonment in the major areas of family life, physical and emotional adjustments, and patrerns of relationship after release from prison.

Norman, Sherwood, *The Youth Service Bureau: A Key to Delinquency Prevention*, National Council on Crime and Delinquency, 1972, 244 pp., $6.50 (paperback).

This study is based on two years research on how such agencies are established, how they are funded, how they operate, and how they achieve results. It is a detailed "how to do it" guide for both the inner city and suburban community with a delinquency problem.

Rubenfeld, Seymour, *Family of Outcasts: A New Theory of Delinquency*, Free Press, 1965, 328 pp., $5.95.

Begins with a scholarly critique of both sociological and psychoanalytic treatments of delinquency and then presents his own "new theory of delinquency", one destined to elicit a wide range of excited responses.

Stratton, John R., and Robert R. Terry (eds.), *Prevention of Delinquency: Problems and Programs*, Macmillan, 1968, 37[illegible] pp., $4.50 (paperback $3.95).

Collection of current articles which would otherwise not be easily accessible. Deal with basic issues, valuable programs, or relevant research findings.

Szurek, S. A., and I. N. Berlin (eds.), *The Antisocial Child: His Family and His Community*, Science and Behavior Books, 1969, 224 pp., $6.95 (vinyl).

Indicates the complex nature of delinquency and the need not only to study and treat the child, but also to examine the influences of family and immediate environment on delinquent behavior. Offers notions as to etiology, explanation of the genesis of antisocial behavior, and practical applications for treatment.

DELINQUENCY

Voz, Edmund W. (ed.), *Middle-Class Juvenile Delinquency*, Harper and Row, 289 pp., $3.95.

West, D. J., *The Young Offender*, International University Press, 1967, 333 pp., $6.50.

British psychiatrist covers the subject carefully, emphasizing the need for individualized methods of prevention and treatment.

Sources of Materials

National Council on Crime and Delinquency

Provides services to promote rehabilitation of juvenile and adult offenders. Serves as a clearinghouse. Issues a *Selected Reading List in Delinquency and Drime*. It and the NCCD's own publications list may be obtained free upon request.

Office of Child Development/Children's Bureau

Films

I'll Never Cry!, International Film Bureau Inc., 1971, 91 min.

The rehabilitation of a delinquent on leaving reformatory. Her redemption comes through a boy in a wheelchair; by his rehabilitation, growing in courage along with her patient, she grows by finding meaning in her own existence. She finally sees a new world before her and has the determination to lead a normal life.

One Forward Step, WKYC-TV, 1972, 25 min.

This is a study of failing or fractured families; of unhappy households in which parental pressures, indifference, inconstancy or absenteeism have helped to create confusion and chaos out of countless young lives. It examines a single, experimental stride toward solving the problem of juvenile delinquency in America. Implicit in its message is an old axiom of correctional officials; that "in order to rehabilitate a man (or boy) you must begin with his mother and father".

Voices Inside, NBC Educational Enterprises, 1970, 22 min., color.

A graphic indictment of the American Penal system combining remarks by Dr. Carl Menninger (author of *The Crime of Punishment*) and candid, often angry, testimony by prisoners themselves. Offers extraordinarily vivid evidence that the prison experience today is more likely to brutalize than to rehabilitate. Suitable for general audiences at any level.

D. Time, Work, and Leisure

Literature

Bovet, [illegible]re, *Have Time and Be Free*, John Knox Press, 1964, 61 pp., $1.00 (paper).

Brightbi[illegible]arles K., *The Challenge of Leisure*, Prentice-Hall, 1960, 118 pp., $1.75 (paper).

Ex[illegible] the challenge of leisure, its costs, and its relation to recreation, religion, science, art, health, education, etc. He advocates leisure as an opportunity to enrich our lives, develop our personalities and to live meaningfully in the "push button" era.

Dahl, Gordon, *Work, Play, and Worship in a Leisure Age*, Augsburg Publishing Co., 1972.

De Grazia, Sebastian, *Of Time, Work and Leisure*, Doubleday, 1964, 548 pp., $1.95 (paper).

This monumental study explores the history of leisure and work both ad ideal and as practical. The author contrasts his Greek classical viewpoint with the modern industrial American viewpoint. "Leisure refers to a state of being, a condition of man, which few desire and fewer achieve".

LEISURE

Donahue, Wilma, and others, *Free Time: Challenge to Later Maturity*, Ann Arbor, University of Michigan Press, 1958, 172 pp., $4.50.

The Family and Work. Special issue of *Human Relations*, Volume 24, December, 1971.

Papers given at 11th Seminar of the International Seminars on Family Research in 1970. Edited by Rhona Rapaport, Robert Rapaport, and Peter Willmot.

Fraser, J. T. (ed.), *The Voices of Time*, George Braziller, 1966.

A collection of fascinating essays on time.

Friedman, Georges, *The Anatomy of Work, Labor, Leisure and the Implications of Automation*, Free Press, 1961, 203 pp., $1.95.

Galbraith, John Kenneth, *The Affluent Society*, Boston, Houghton Mifflin Co., 1958.

Herzberg, Frederick, *Work and the Nature of Man*, World Publishing Co., 1966, 203 pp., $5.95.

Hollander, Paul, "Leisure as an American and Soviet Value", *Social Problems*, Fall, 1966, pp. 179-188.

Huizinga, Johan, *Homo Ludens: A Study of the Play Element in Culture*, Beacon Press, 1950, 220 pp., $2.45.

Kaplan, Max, *Leisure in America: A Social Inquiry*, Wiley, 1960.

Kaplan, Max, and Philip Bosserman (eds.), *Technology, Human Values, and Leisure*, Abingdon Press, 1971, 256 pp., $6.50 (paper, $3.50).

Each of the 12 contributors to this volume (experts in diverse areas) examines, from his vantage point, the complex relationships between the use of leisure and technology in a post-industrial era, and their possible effects on political, economic, and social institutions and patterns.

Katona, George, *The Mass Consumption Society*, McGraw-Hill, 1964.

Kerr, Walter, *The Decline of Pleasure*, Simon and Schuster, 1965.

Kleemeier, Robert W. (ed.), *Aging and Leisure: A Research Perspective into the Meaningful Use of Leisure*, Oxford University Press, 1961, 447 pp.

Larrabee, Eric, and Rolf Meyersohn (eds.), *Mass Leisure*, Free Press, 1958, 429 pp., $6.00.

This book contains contributions of scientists and literary men to the problems and social phenomenon of mass leisure in America. It is about time-off, weekend and vacation in America. The volume is an attempt to reveal the serious considerations of leisure which point the way for the individual confronted with agonizing questions of the use of his leisure time.

Lee, Robert, *Religion and Leisure in America*, Abingdon Press, 1964, paperback, 271 pp.

Study of the history, meaning and significance of our leisure time. In four parts the study covers the contemporary, social-psychological, historical and theological dimensions of the leisure-time question; its conclusions point to the need for a leisure ethic today.

Linder, Staffan, *The Harried Leisure Class*, Columbia University Press, 1970, 182 pp., $7.00.

A Swedish economist shows how the limitations of time are increasing its value, not only in the productive areas of life but also in areas of consumption. A good analysis of why Western nations are developing a "throw away" culture.

Neale, Robert E., *In Praise of Play*, Harper & Row, 1969, 187 pp., $5.95.

Norden, Rudolph K., *The Christian Encounters the New Leisure*, Concordia Publishing House, 1965, 105 pp., $1.00.

LEISURE

Packard, Vance, *The Wastemakers*, Pocket Books, Inc., 1963, 305 pp., $.60.

The Wastemakers is an analysis of the nine strategies of consumerism and reveals how consumption for the sake of consumption affects our culture—and our pocketbooks. The study concludes with a statement toward a life style which provides a meaningful alternative.

Parker, Stanley, *The Future of Work and Leisure*, Praeger, 1971, 168 pp., $2.50 (paper).

Pieper, Josef, *Leisure, the Basis of Culture*, (Translated by Alexander Dru), New American Library, 1963, 127 pp., $.60.

Pieper writes that Leisure has always been the foundation of culture. He demonstrates that the Greeks understood and valued leisure, as did the medieval Europeans. "Leisure is an attitude of mind and a condition of the soul that fosters a capacity to perceive the reality of the world." He concludes with a warning that unless the western world substitutes true leisure for its hectic amustments, its very culture will be destroyed.

Poor, Riva, *4 Days, 40 Hours: Reporting on a Revolution in Work and Leisure*, Bursh and Poor Publishing, 1967, 175 pp., $5.00.

Rahner, Hugo, *Men At Play*, New York, Herder & Herder, 1967 105 pp., $3.50.

Randolf, David J. (ed.), *The Swinging Church: Christian Mission in Leisure Revolution*, Tidings, 1970, 141 pp., $2.95.

Reid, Clyde H., *Help! I've Been Fired*, Pilgrim Press, 1971, 64 pp., $1.95, (paper).

Focuses on the basic emotional, personal, and ethical issues involved in being fired and unemployed, giving insights and advice to help readers bridge the traumatic gap between jobs.

Roberts, Kenneth, *Leisure*, Humanities Press, Inc., 1971, (paper $2.25).

A study of the new leisure of life in modern Britain.

Schall, James, *Play On: From Games to Celebration*, Fortress Press, 1971, 96 pp., $2.50.

Singh, Devendra, "The Pied Piper vs. the Protestant Ethic", *Psychology Today*, January, 1972, pp. 53-56.

Reports the results of experiments in which children, regardless of their culture, sex, IQ, or achievement needs, preferred to get their rewards by working rather than by "freeloading".

Sutton-Smith, Brian, "Child's Play--Very Serious Business", *Psychology Today*, December, 1971, pp. 67-69ff.

Winnicott, D. W., *Playing and Reality*, Basic Books, 1971, 192 pp., $6.95.

In the author's view, play needs to be studied in its own right, as a natural and healthy activity. He directs his clinical experience to an analysis of "play" in the development of the individual.

Winter, Gibson, *Being Free: The Possibilities of Freedom in an Over-Organized World*, Macmillan, 1970.

Wolfbein, Seymour L., *Work in American Society*, Scott, Foresman, 1971, 193 pp., $2.75 (paper).

Proceeds from a definition of work, the working force, and its environment to concentrate on how these factors can be controlled or modified in the future.

Films

Better Use of Leisure Time, Coronet Films, 11 min., b/w.

Shows how a boy finds several profitable ways to use leisure time with his parents' help.

LEISURE

Day After Day, Contemporary Films, 1962, 27 min., black and white. $10.00.

A powerful film about the tedium and dehumanizing experience of a factory upon men, raising the question of whether men are the masters or the slaves of their machines.

Eden, U.S.A., Office for Audio Visuals - United Church of Christ, 1720 Chouteau Avenue, St. Louis, Missouri 63103, 1965, 25 min., color, $12.00.

An excellent portrayal of the moral and religious question raised by American affluence. A study guide is available for use with this film.

Help! My Snowman's Burning Down, Contemporary Films, 1964, 10 min., color, $15.00.

A series of ridiculous episodes, each of which communicates a caustic comment about modern society, especially the superficial and exploitative character of human relationships.

Mr. Grey, Mass Media Associates, 1969, 10 min.

The study of a draftsman who lives in a suburb of a large city. He develops a case of the commuter blues and a reaction against his job which he feels is doing nothing but copying lines and circles off a blackboard. At the film's end, Mr. Grey sees all of his neighbors as a ballet in gray with men in convict attire all stepping out of their suburban ghetto homes. The only spoken word in the film is here at Mr. Grey's reaction to what he has just seen.

Nature is For People, AIMS Instructional Media Services, 1969, 9 min.

People are an important part of a natural setting. Living things are interdependent. The film combines the appreciation of nature with the families' urge to momentarily escape the hecticness and frustration ("busyness") of civilization. Without narration, the film is intended for discussion and awareness.

Of Time, Work, and Leisure, NET Film Service, 16mm, 30 min., black and white, $125.00, rental $5.40.

According to Dr. Sebastian de Grazia, author of a study which is the basis for this film, we may have lost the ability, in our work-oriented society, to truly enjoy leisure as time to think without pressure, to rest, to wander aimlessly, and to take stock of ourselves and the world.

Time Piece, Contemporary Films, 1965, 10 min., color, $15.00.

A funny, yet disturbing, film about the tempo and values of modern life, using the clock as its central image.

Other Materials

Leisure Education Kit for Congregations, (prepared by Leisure Studies, Inc., 1813 University Avenue S.E., Minneapolis, Minnesota 55414).

Contains: "It's Time We Heard About the Leisure Revolution in Christian Perspective", "Leisure and the Old Testament", "Leisure and the Life-Style of Jesus", "My Son, The Hippie", "The Greatest of These...Is Leisure", Annotated Bibliography: "Forty Basic Books on the Leisure Revolution". Cost $2.00.

E. Education: Conditions, Problems, and Solutions

Books

Ackerman, Nathan W., et al., *Summerhill: For and Against*, Hart Publishing Company, 1970, 320 pp., $7.50.

Sixteen writers in education, sociology and psychology evaluate the concepts of A. S. Neill's *Summerhill*, a framework of education.

EDUCATION

Brenton, Myron, *What's Happened to Teacher?*, Coward-McCann Inc., 1970, 280 pp., $5.95.

A documented discussion in defense of the personal and professional situation facing a teacher in today's society. Written for parents in order to understand "the other's" dilemma.

Brown, George I., *Human Teaching for Human Learning: An Introduction to Confluent Education*, Viking Press, 1971, 293 pp., $8.50.

A "student" of Fritz Perls reports the Esalen-Ford (Foundation) project that attempts to reach the affective domain of both teachers and students. Excellent bibliography on contemporary educational approaches.

Bruner, Jerome, *The Relevance of Education*, W. W. Norton, 1971, 175 pp., $5.95.

A call for educational reform beginning with the understanding of how a child acquires information and converts knowledge into action. Underscores the importance of formulating educational strategies that expand rather than constrict the skills of the young learner.

Dennison, George, *The Lives of Children: The Story of the First Street School*, Random House, 1969, 308 pp., $6.95.

A day by day account of a "free" or "street" school in N.Y.'s Lower East Side. Includes children with learning and behavior problems of minority and low-income backgrounds. Readable for parents.

Fader, Daniel, *The Naked Children*, Macmillan Company, 1971, 254 pp., $6.95.

The story of one school year in the life of Cleo, Wentworth, Snapper, Rubbergut, and Uncle Wiggly, thirteen and fourteen year olds in the 1965-66 academic year, in a Washington, D.C. Junior High School. Written by a former teacher, now professor, this book is a call for "good change in bad education". Offers solutions to the problems of our ailing school system.

Frost, Joe L., and G. Thomas Rowland, *Curricula for the Seventies, Early Childhood Through Early Adolescence*, Houghton Mifflin, 1969, 454 pp.

Although this book was designed primarily for students preparing for teaching careers, it has a message for those interested in changing the school curriculum to make it more relevant to life in the coming years.

Ginott, Haim G., *Teacher and Child*, Macmillan, 1971.

Glasser, William, *Schools Without Failure*, Harper and Row, 1969.

A highly critical appraisal of American schools, showing how teachers, grading, and imposed curricula contribute to children's failure. Introduces classroom methods for giving children more freedom to talk and think. Deals with the problem of how to achieve discipline without punishment.

Henderson, George (ed.), *America's Other Children: Public Schools Outside Suburbia*, University of Oklahoma Press, 1971, 430 pp., $8.95.

A collection of fifty articles by persons concerned with education built on the premise that there is no place for substandard education anywhere in our school system. Offers solutions as well as presenting the problems. It is a book for communities, law, agencies shaping the lives of poor people as well as a book about education.

Herndon, James, *How to Survive in Your Native Land*, Bantam, 1972 (paper, $1.25).

A look at education in ghetto-educator Herndon's world.

Herndon, James, *Way It Spozed To Be*, Simon and Schuster, 1968, $4.95.

Holt, John, *Freedom and Beyond*, Dutton, 1972, $7.95.

The purpose of Holt's latest book is to identify what is wrong with schools and to distinguish what learning really is so that we may overcome the liabilities of the present system. He offers concrete proposals for new ways of learning and new approaches to education.

EDUCATION

Holt, John, *How Children Fail*, Pitman Publishing Company, 1964, 181 pp.

A teacher provides a penetrating analysis of what teachers and classes do to children to make them fail--even children who get good grades. Shows effects of evaluation. Shows how schools make children bored, afraid, and confused. Parents,as well as teachers, will find this book fascinating.

Holt, John, *How Children Learn*, Pitman Publishing Company, 1967, 189 pp., $4.95 (Dell paperback, 95¢)

Presents vivid examples of children's innate drive to learn and comprehend. Challenges parents and teachers to reevaluate our knowledge of the young, examine our attitudes toward them and reconsider our standards of training and educating them.

Holt, John, *The Underachieving School*, Pitman Publishing Corp., 1969.

A critical examination of the deficiencies of American Schools. Holds that teachers should be more effective as helping agents, that evaluation and authoritatian control seriously interfere with the child's learning. An important book--one that will help parents acquire new insights about how children should be treated and educated.

Jeffries, D. J., *Your Child is Crying*, The Home and School Press, 1970, 128 pp., $3.95.

This book tries to point out to parents and educators the needs of today's children in light of present social problems and the crisis in modern education. It concludes that education must become the one thing that truly liberates man from being trapped in society.

Kozol, Jonathan, *Free Schools*, Houghton Mifflin, 1972, $4.95.

An attack on "free schools", especially for disadvantaged children, by a leader of the free school movement.

Lembo, John M., *Why Teachers Fail*, Merrill, 1971, 101 pp.

The intent of this book is to encourage constructive argument, discussion and debate about some of the basic issues which face teachers and the schools and to provoke constructive change in the kind of teaching that takes place in the classroom.

Leonard, George, *Education and Ecstasy*, Delacorte Press, 1969, 239 pp., $5.95.

Martin, John H., and Charles H. Harrison, *Free to Learn: Unlocking and Ungrading American Education*, Spectrum Books, 1972, $5.95 (paper, $2.45).

This book describes a plan which would discard the rigid grade levels that now exist and create a community-based educational system--exploring the possibilities of a career guidance center, health and arts centers, and a community education assembly to answer the pressing needs of the growing minds of today's world.

Morrison, A., and D. McIntyre, *Schools and Socialization*, Penguin Books, 1971, 240 pp., (paperback, $1.65).

A discussion of the relationship of social factors in the home and the school on the academic success of a student; of influences upon moral development and its effect on education; of the influence of education upon political attitudes of young people and their subsequent choice of an occupation.

Neill, A. S., *Summerhill: A Radical Approach to Child Rearing*, Hart Publishing Co., 1960.

An unusual book about a most unusual school and an even more unusual man. A. S. Neill is the headmaster of Summerhill and this book reports his experiment in bestowing unstinted love and approval on children.

Nyberg, David, *Tough and Tender Learning*, National Press Books, 1971, 186 pp.

Postman, Neil, and Charles Weingartner, *The Soft Revolution: A Student Handbook for Turning Schools Around*, Delacorte Press, 1971, 183 pp., $4.95.

A grab-bag of strategies for students (high school and college) who want change without violence.

EDUCATION

Postman, Neil, and Charles Weingartner, *Teaching As a Subversive Activity*, Delacorte Press, 1969, $5.95.

Devastating assault on the educational establishment, exposing teaching methods based on fear, coercion, and rote-memory testing.

Reimer, Everett, *School Is Dead: Alternatives in Education*, Doubleday, 1971, $5.95.

Indicts our country's school system and advocates solutions outside the existing system.

Rogers, Carl R., *Freedom to Learn*, Charles E. Merrill, 1969, 358 pp.

Presents the application of client-centered theory and Rogers' philosophy to schools and to classroom teaching. Demonstrates how teachers can create a classroom climate of freedom and help students become fully functioning and self-directing.

Schoenheimer, M. P., *Good Schools*, Behavioral Publications, 1972, 128 pp., $9.95 (paper, $4.95).

Contains 17 sketches of schools in Europe, U.S.A., Asia, U.K., and Australia as they appeared to the eye of a professional educator/journalist

Schwartz, Barry N. (ed.), *Affirmative Education*, Spectrum Books, 1972, $5.95 (paper, $2.45).

Such noted contributors as Charles Weingartner, Carl Rogers, and Ivan Illich examine the predicament in our schools today and analyze the education--or miseducation--found in the classrooms. Together the contributors provide an overview of what education could and should be, presenting proposals that would alter the educational processes radically to make learning a continuing creative force in the lives of teachers and students.

Schwebel, Milton, *Who Can Be Educated?*, Grove Press, 1968, $6.50 (paper, $2.95).

Offers impressive evidence that intelligence and ability are not fixed, immutable quantities. Why everyone is entitled to a top-level education.

Silberman, Charles E., *Crisis in the Classroom: The Remaking of American Education*, Random House, 1970, $10.00.

An in-depth reevaluation of our current educational system and what to do about the real problem: a psychological problem, a failure of attitude.

Spodek, Bernard, *Open Education*, National Association for the Education of Young Children, 1970, 77 pp.

A collection of papers that present the concept of open education from various perspectives and point to implications of this philosophy as a basis for meaningful learning which is "person-oriented".

Weber, Lillian, *The English Infant School and Informal Education*, Prentice-Hall, 1971, $7.95 (paper, $4.95).

Description and evaluation of the practices of English nursery and infant schools and exploration of how informal education meets the uniqueness of each child and expands it.

Wees, W. B., *Nobody Can Teach Anyone Anything*, Doubleday and Company, 1971, 203 pp., $5.95.

An educator claims that what children learn, they learn on their own, not from the teacher, and calls for change in our educational systems that will help teachers and parents do for and not to children. Includes a refreshing approach to teacher education, stressing a humanistic, person-to-person interaction.

Films

Children Without, National Education Association, 1964, 29 min., b/w.

Documentary on the school's responsibilities towards the disadvantaged child. Emphasizes importance of involving the parents. For teachers, school boards, community groups, PTA meetings.

EDUCATION

The Dropout, International Film Bureau, 1962, 29 min., b/w.

Examination of the pressures that make a young person leave school. Gives some possible remedies. For parents, teachers, community groups. A qualified leader should be on hand to channel discussion toward solutions of the problem.

Give Us The Children, NBC Educational Enterprises, 1970, 76 min.

This film attempts to redefine the aims and reevaluate the concepts of education. It presents to the total community the options and the prospects at hand. No single authority, no single program, can provide the solutions to the myriad of questions raised. Each individual must grapple with them himself in order to actually appreciate his immense responsibility.

I Ain't Playin' No More, Education Development Center, 1970, 61 min.

A film record of a process of education being carried out at a public elementary school in Washington, D.C. Filmed two years after the community had begun to work directly in the school, it shows, in the words of its children, parents, and staff, a process of development toward a school which respects children and parents, has room for freedom of expression, and an appreciation of differences. It records a movement toward making the school and community one, making ig "really a school for all of us".

Primary Education in England, I D E A, 17 min.

The film explores an exciting innovation in primary education.

F. The Biological Revolution and Biological Engineering

Books

Chase, Allan, *The Biological Imperatives: Health, Politics, and Human Survival*, Holt, Rinehart, and Winston, 1972, 399 pp., $8.95.

The scope of this book is nothing less than the health and survival of our species on the planet. The author separates the medical, nutritional, socio-economic, physical, chemical, philosophical, historical, and political strands which have woven into the knot of our total biological environment.

Fleming, Donald, "On Living in a Biological Revolution", *The Atlantic*, February, 1969, pp. 64-70.

A review of recent biological discoveries and a look at the hazards and sociological problems being spawned by them.

Gronsman, Edward, "The Obsolescent Mother", *The Atlantic*, May, 1971, pp. 39-50.

A discussion of current childbearing attitudes and practices, genetic breakthroughs (DNA, etc.), cloning, embryological discoveries, test-tube babies, surrogate motherhood, and more.

Hamilton, Michael (ed.), *The New Genetics and the Future of Man*, Wm. B. Eirdmans Publishing Co., 1972, 242 pp., $6.95.

Volume of essays commissioned by the National Cathedral in Washington, D.C., which argues that society runs a grave risk by granting carte-blanche to the scientific community in the area of genetics.

Handler, Philip (ed.), *Biology and the Future of Man*, Oxford University Press, 1970, 936 pp., $12.50.

A survey of the current status of all the life sciences. Each of the 20 chapters was prepared by a panel of authorities in that particular discipline. Useful guide to an understanding of the interactions between man and the world in which he lives. Technical.

Ladimer, Irving, *The Challenge of Transplantation*, Public Affairs Pamphlet No. 451, 1971, 25¢.

Outlines developments to date and discusses many of the medical, ethnical, social, and financial questions transplantation poses.

BIOLOGICAL ENGINEERING

Leach, Gerald, *The Biocrats: Ethics and the New Medicine*, McGraw-Hill, 1970, 317 pp., $8.95.

A carefully researched, brightly written volume on the life sciences for the educated layman. Central theme is that the discoveries of science and medicine are not an unmixed blessing, that they have often created new and profound problems of equal or greater magnitude. Feels this necessitates an informed public. Among other topics covered are death control, population control, abortion, test tube reproduction, genetics.

Munsinger, Harry, *Human Quality Control: The Breeding and Feeding of Genius*, Goodyear, 1972, 128 pp.

Taking a biological viewpoint, the book argues for the need to improve the human situation. Major topics include the possibilities of "selective breeding", the dangers of overpopulation, the problems of sexual intimacy, and the purposes of education.

"The New Genetics: Man Into Superman", *Time*, April 19, 1971.

Rorvik, David, *Brave New Baby: Promise and Peril of the New Biological Revolution*, Doubleday, 1971, 202 pp., $5.95.

An exploration of the fascinating, sometimes frightening possibilities that emerge as man changes himself from creature to creator.

Rorvik, David M., "Making Men and Women Without Men and Women", *Esquire*, April, 1969, pp. 108-114.

Rorvik, David M., "Taking Life in Our Own Hands: The Test-Tube Baby Is Coming", *Look*, May 18, 1971, pp. 83-87.

Tunney, John V., and Meldon E. Levine, "Genetic Engineering", *Saturday Review of Science*, August 5, 1972, pp. 23-29.

Consideration of technological, legal, and ethnical aspects of "test tube babies" and other developments in genetic engineering.

Warshofsky, Fred, *The 21st Century: The Control of Life*, 1970, $6.95.

Describes the new biology and its techniques; a forecast of an era in which man may possess the awesome power of directing the course of his own eradication.

Watson, James D., "Moving Toward The Clonal Man", *The Atlantic*, May, 1971, pp. 50-53.

Briefly reviews current and anticipated developments in cloning (asexual reproduction) and some of their legal, social, and moral ramifications.

Young, David P., *A New World in the Morning: The Biopsuchological Revolution*, Westminstre Press, 1972, $3.25 (paper).

Probes the possible impact on human identity of mind-changing drugs, electrical brain stimulation, artificial methods of reproduction, and other new scientific developments.

Films

The Critical Time, Graphic Curriculum, 1968, 24 min.

The importance of brief critical periods in permanently directing the pattern of future development. What do investigations with animals tell us about how enriched or deprived environments affect the potential of the brain? The ability to learn? Is there a direct relationship between nutrition and intelligence? Do the effects of early experience, both pre-natal and postnatal, become so deeply rooted in the biological structure that they usually persist throughout life?

The Hostile Environment, Graphic Curriculum, 1968, 24 min.

Can man learn to endure the confinement of space flights which may last for years? Can we foretell and protect ourselves against weightlessness by studying the effect on plants and from embryos? Can we find ways to relax tensions by studying monkeys who develop ulcers when forced to make decisions? Life on earth has a long history of survival.

BIOLOGICAL ENGINEERING

How the Mind Begins, Graphic Curriculum, 1968, 24 min.

The mind of man may grow from the day of his conception until the day he dies--but how? The brain provides merely the possibility of being a man, particularly the possibility for acquiring language, the tool for thinking. But how is the precise and intricate circuitry established? How does the cortex organize and reorganize itself? It is the mind of man that makes the mind of man!

G. Violence and Aggression

Books

Blumenthal, Monica, Robert L. Kahn, Frank M. Andrews, and Kendra B. Head, *Justifying Violence: Attitudes of American Men*, University of Michigan Institute for Social Research, 1972, $8.50, (paper, $5.00).

An award-winning study of American attitudes toward violence, based on sophisticated survey-research data from over 1000 men. Paves the way for the development of educational safeguards against the easy justification of violence in the future.

Daniels, David N., M. F. Gilula, and F. M. Ochberg, *Violence and the Struggle for Existence*, Little, Brown, and Company, 1970, $12.50.

An in-depth, multidisciplinary investigation, by 23 contributors, of all aspects of violence--sociological, psychological, psychiatric, and biological. Includes concrete guidelines and recommendations for the prevention of violence.

DeRosis, Helen A., "Violence: Where Does It Begin?", *Family Coordinator*, Volume 20, October 1971, pp. 355-362.

An attempt to explain something of the origin of violence.

Eibl-Eibesfeldt, Irenaus, *Love and Hate: The Natural History of Behavior Patterns*, Holt, Rinehart, and Winston, 1972, 276 pp., $7.95.

The author cites evidence that a counterbalance to our destructive drives exists, that social and bonding tendencies are just as strongly rooted. These tendencies toward sociability are the key which will help us overcome the problems of aggressiveness.

Gurr, Ted R., *Why Men Rebel*, Princeton University Press, 1970, $12.50.

Hofstadter, Richard, and Michael Wallace, *American Violence: A Documentary History*, Knopf, 1970, $10.00.

A collection of eyewitness accounts of the most significant eruptions of mass violence in American history.

Lorenz, Konrad, *On Aggression*, Harcourt, 1966, $6.95 (Bantam paper, $1.45).

How uncontrolled primitive instincts combined with elaborate and destructive weapons threaten the survival of the human species.

Palmer, Stuart, *The Violent Society*, College and University Press Services, 1972, 223 pp., $6.50, (paper, $2.95).

Considers mainly criminal homicide, suicide, and mass disorder. The concepts of status, role, situation and reciprocity are central to the discussion. The author states what effective steps might be taken to prevent violent behavior.

Pinkney, Alphonso, *The American Way of Violence*, Vintage, 1972, 256 pp., $1.95.

A black scholar charges that America's propensity toward violence is the result of the demands of our economic system, which has created a nation of citizens at war with each other.

VIOLENCE

Rose, Thomas (ed.), *Violence in America: A Historical and Contemporary Reader*, Random House, 1969, $7.95 (Vintage paper, $1.95).

Argues that violence in the sixties was simply the latest episode in a long history of violent political conflict in the U. S.

Short, James F., and Marvin E. Wolfgang (eds.), *Collective Violence*, Aldine-Atherton, 1972, 416 pp., $12.95 (paper, $4.95).

An interdisciplinary collection of original contributions of theory and research on violence as a group phenomenon. The editors were co-directors of research for the National Commission on the Causes and Prevention of Violence, and many of the contributors were involved in that project. This volume represents a distillation of their findings as well as a hard analytical look at the forms, sources, and meanings of riots and rebellion.

Tiger, Lionel, and Robin Fox, *The Imperial Animal*, Holt, Rinehart, and Winston, 1971, 297 pp., $6.95.

To Establish Justice, To Insure Domestic Tranquility: The Final Report of the National Commission on the Causes and Prevention of Violence, Praeger, 1970, $8.00.

Violence and the Family, Special issue of the *Journal of Marriage and the Family*, Volume 33, no. 4, November 1971. National Council on Family Relations, $3.50.

Twelve papers by Goode, Gil, Straus, Lieberman, and Sprey, among others.

Films

Aggression or Love?, Graphic Curriculum, 1968, 24 min.

What causes animals, including man, to turn to their fellows in violence? The role of aggression in the preservation of the species. The role of ritual as a substitute for aggression. Is man the only animal that will kill his own kind? What motivates aggression? Can aggression be controlled? Does punishment produce aggression? What is its relation to frustration?

Big Boys Don't Cry, Stephen Bosustow Productions, 1971, 9 min., color.

What motivates a young boy walking through the woods to shoot a little bird? This open-ended film will stimulate thought and discussion about man's apparent need for killing and violence.

Holy War, Billy Budd Films, 1971, 8 min., color.

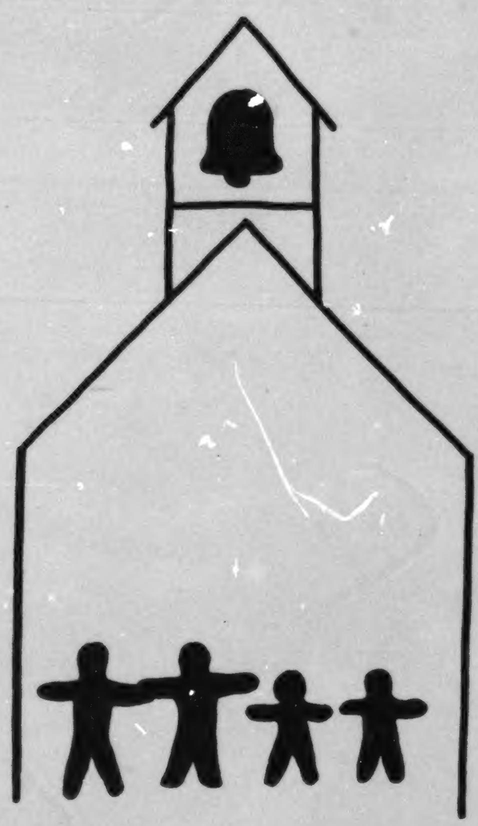
Presents war as it is--neither holy nor romantic; but invariably savage and brutal.

Obedience, New York University Film Library, 1969, 45 min., b/w.

Film report of Dr. Stanley Milgram's Yale experiment in obedience to authority. Subjects in these behavioral studies were asked to carry out orders that conflicted with their personal ethics. About 50% obeyed while the other half refused. Later, the subjects explained why they did or did not carry out the orders.

War, Dahlia Productions, 1968, 22 min.

A dialogue between a soldier and a group of children, the film treats armed conflict from prehistoric times to the present as though they were one war; a war which began with the appearance of the first primitive weapons and continued through ages until the present and the Bomb.



FAMILY LIFE EDUCATION

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XII. FAMILY LIFE EDUCATION: PHILOSOPHY AND METHODOLOGY

The preceding sections provide annotations of references in various substantive areas of family life. This section, by contrast, lists a number of items dealing with the philosophical and methodological aspects of family life education. The revisions committee felt that the increasing demand for family life education in schools and communities, often coupled with an inadequate supply of well-trained family life educators, warranted the inclusion of a list of references dealing with "what it is" and "how to do it." Unfortunately, there has been little systematization of the literature. Thus this section, unlike others in the Bibliography, consists largely of pamphlets and articles from journals and other periodicals.

A. Philosophical Perspectives and Rationale for Family Life Education

Materials providing philosophical perspectives, theoretical bases, and rationales for family life, sex, and parent education--including analyses of the attacks on sex and family life education and suggestions for reacting to them.

Books and Pamphlets

Auerbach, Aline B., *Trends and Techniques in Parent Education: A Critical Review*, Child Study Association Publication 721, 77 pp., (paperback $.75).

A critical review of parent education programs examining the extent to which they contribute to the health and well-being of the nation's children.

Avery, Curtis E., *Sex Education: Concepts and Challenges*, E.C. Brown Center for Family Studies, 1969, 84 pp.

Includes reprints from *The Family Life Coordinator*. "Family Life Education: Its Philosophy and Purpose," "Toward an Understanding of Sex Education in Oregon," "Inside Family Life Education," "Sex Education Through Rose Colored Glasses," "The Use of Films for Family Life Education," "Some Thoughts on the Fourth 'R'," "Single Concept Films for Sex Education," "Eights, Sixteens and Satellites," "Human Development and Family Life Education," "Toward Understanding the Problems of Early Marriage."

Baird, Joan and Dorothy Keenan, *Family Life Education Re-Examined: Applications for Teachers*, American Home Economics Association, 1971, 89 pp. (paper)

Contains the seventeen resource papers, a summary of the main ideas and suggestions from each seminar, and suggested applications for teachers at a national workshop on Family Life Education sponsored by the American Home Economics Association and the National Council on Family Relations.

Breasted, Mary, *Oh! Sex Education!*, Praeger Publishers, 1970, 343 pp. $7.95.

The author, a journalist unfamiliar with social science and the family field, attempts an examination of the sex education controversy. Interesting interviews with sex education opponents. Occasional insights into some of the weaknesses in family life and sex education.

Brim, Orville G., Jr., *Education for Child Rearing*, Russell Sage Foundation, 1959, 362 pp., $5.00 (paperback $2.45).

A major study of parent education theory and practice in which the author analyzes the assumptions and methods of parent education programs and approaches, reviews pertinent research, and points out areas that need critical evaluation.

Brim, Orville G., Jr., and Stanton Wheeler, *Socialization After Childhood: Two Essays*, John Wiley and Sons, Inc., 1966, 116 pp., $4.95 (paperback $2.25).

Considers socialization through the life cycle, and the organizational context of socialization. Speculative and exploratory.

Burke, Susan (ed.), *Responsible Parenthood and Sex Education*, International Planned Parenthood Federation, 1970 (paperback $1.75).

Consideration of the aims and objectives of education in responsible parenthood and sex education for children and young people, including the report and recommendations of the working group participants. Also included are the IPPF statement on responsible parenthood and sex education, a summary of the discussion which took place during the meeting, and a set of background papers on the status of this type of education in nine different countries.

FAMILY LIFE EDUCATION

Byler, R. V. (ed.), *Teach Us What We Want To Know: Report of a Survey on Health Interests, Concerns and Problems of 5000 Students in Selected Schools from Kindergarten Through Grade Twelve*, Mental Health Materials Center, 1969, 168 pages, $3.00.

This book collects the questions concerning health that students in each grade ask and organize these questions into a developing coherent curriculum. Useful and informative, particularly since it is based on a field survey and reflects the questions of the actual students.

Foote, Nelson N., and Leonard S. Cottrell, *Identity and Interpersonal Competence*, University of Chicago Press, 1955.

Proposes a "new direction in family research" with implications for family life education.

Frank, Lawrence K., and Ernest G. Osborne, *Parent Education in Perspective*, Child Study Association Publication 707, 12 pp., (paperback $.25).

Easy-to-read articles defining the skills of the parent educator and the contribution of the parent education movement.

Grams, Armin, *Facilitating Learning and Individual Development: Toward a Theory for Elementary Guidance*, Minnesota Department of Education, 1966, $2.85.

Grams, Armin, *Parent Education and the Behavioral Sciences*, Children's Bureau Publication No. 379, 1960, 52 pp., (paperback $.25).

The edited proceedings of a 1958 conference concerned with the relationship between parent education and behavioral science research. Deals with the definition of parental roles; determinants of parental behavior; modification of parental behavior; parent education and personality change; and research and the future of parent education.

Hilu, Virginia (ed.), *Sex Education and the Schools*, Harper and Row, 1967, 153 pp. $4.50.

Dr. Alan Guttmacher and Dr. Mary Calderone state why they believe the school must include courses in sex education.

Kerckhoff, Richard K., "Family Life Education in America," in H.T. Christensen, *Handbook of Marriage and the Family*, Rand-McNally, 1964, pp. 881-911.

A discussion of family life education in American schools including: a brief history of the family life education movement; the focus and boundaries of family life education; college, secondary, and elementary school programs; methods and techniques in family life education; recruitment and training of family life teachers; issues and problems in need of resolution; and conclusion, evaluations, and predictions.

Kirkendall, Lester A., *Kirkendall on Sex Education: A Collection of Readings*, E.C. Brown Center for Family Studies, 1970, 70 pp. (paperback $1.00).

Essays and studies on sex education collected from *The Family Coordinator* and *The Family Life Coordinator*.

Kirkendall, Lester A., *Sex Education*, SIECUS Study Guide, GOI, 1965, $.50.

A discussion of the purpose, scope and desirable objectives of sex education programs as well as common weaknesses of many programs. Dr. Kirkendall also considers how parents, schools, community and religious groups can be responsive to changing values and attitudes related to human sexuality.

National School Public Relations Association, *Sex Education in Schools*, NSPRA, National Education Association, 48 pp., $3.00 (quantity rates available).

A special report for school administrators, school board members, teachers, parents, or citizens seeking guidance for inauguarating a broader school curriculum in sex education and family living.

FAMILY LIFE EDUCATION

Powers, G. Pat and Wade Baskin (eds.), *Sex Education: Issues and Directives*, Philosophical Library, 1969 , 506 pp., $15.00.

Interdisciplinary book of readings reflecting contemporary thinking and practice regarding sex education. Lists of appropriate films, records and printed material accompany the articles.

Ridenour, Nina, *Mental Health Education: Principles in the Effective Use of Materials*, Mental Health Materials Center, 1969, 116 pp., (paperback $5.00).

Discussion of the principles and philosophy of mental health education.

Rodman, Hyman, *Teaching about Families*, H.A. Doyle, 1970, 95 pp., $4.50.

Textbook evaluations and recommendations for secondary schools.

Seidman, Jerome M. (ed.), *Educating for Mental Health*, Crowell, 1963.

A collection of 56 articles on education and mental health, several of which should be directly relevant for family life educators.

Udry, J. Richard, "Marriage Counseling and Marriage Education," in *The Social Context of Marriage*, Lippincott, 1966, pp. 542-562.

Discusses the goals of marriage education, the ethical role of the marriage instructor, and the effectiveness of marriage education. Includes a lengthy bibliography of articles and books.

Articles

Albert, Gerald, "Learning Theory and Parent Education," *Marriage and Family Living*, vol. 24, no. 3 (August 1962), pp. 249-253.

The application of a number of learning theories or principles of learning to parent education.

Baker, Luther G., Jr., "The Rising Furor Over Sex Education," *Family Coordinator*, 18: 210-216, July, 1969. Also available as SIECUS SPI ($.25).

Reviews some of the charges of the sex education opponents and responds to them. Offers a few suggestions as to how educators should react.

Bigner, Jerry J., "Parent Education in Popular Literature: 1950-1970", *The Family Coordinator*, 21: 313-319, July 1972.

Description of what were advocated as "good" child-rearing procedures over the past 20 years, based on content analyses.

Blair, Thomas Lucian, "Socialization, Social Status, and the Family Life Educator in Urban Public Agencies," *The American Catholic Sociological Review*, vol. 21, (Fall 1960), pp. 208-212.

Examines some implications of class differences in approaches to socialization for family life educators. Concludes with a list of suggestions to improve the educator's effectiveness.

Bowman, Henry, Richard K. Kerckhoff, Forest K. Davies, and Marvin Sussman, "Teaching Ethical Values Through the Marriage Course: A Debate," *Marriage and Family Living*, vol. 19 no. 4 (November 1957), pp. 325-339.

A debate on the ethical role of the instructor in marriage education.

Brown, Janet, "Where's the Action in Family Life Education?" *The Family Coordinator*, 17: 13-14, (January 1968).

A discussion of the family life educator's role in finding new approaches to prevention of problems relating to their concerns, or improvements in curative methods.

Bruch, H., "Parent Education or the Illusion of Omnipotence," *American Journal of Orthopsychiatry*, 24: 723-732, (October 1954).

A critical attack on parent education questioning the assumptions on which it is based and the attitudes of the "experts." Concludes with suggestions for improving parent education. Old, but still useful as criteria for evaluation.

FAMILY LIFE EDUCATION

Buchmueller, A.D., "The Place of Values in Parent Education," *Child Study*, 37: 16-20 (Spring 1960)

Discusses the dilemma of the parent educator: "Can or should parents' long-held values be attacked; can or should the parent educator improve his own values?" The author suggests guidelines for answering these questions.

Buckland, Clare M., "Toward a Theory of Parent Education: Family Learning Centers in the Post-Industrial Society," *The Family Coordinator*, 21: 151-162, April, 1972.

A theoretical model for parent education presented in systems terms and based on a review of the literature and on an empirical study. Behavioral objectives and learning processes determined by future relevant characteristics suitable for socialization goals in the post-industrial society, and facilitative strategies for furthering such valued behaviors.

Chilman, Catherine S., "The Crisis and Challenge of Low-Income Families in the 1960's: Implications for Parent Education," *Journal of Marriage and the Family*, vol. 26: 39-44 (February 1964).

Duvall, Evelyn M., "How Effective Are Marriage Courses?" *Journal of Marriage and the Family*, 27: 176-184, (May 1965).

A review of over 80 reports of the effectiveness of marriage courses. Concludes that generally marriage courses are effective, but provides suggestions for upgrading marriage and family life education.

Duvall, Evelyn M., "Implications for Education Through the Family Life Cycle," *Marriage and Family Living*, 20:334-343 (November 1958).

Gives a brief summary of the developmental approach to family life. Provides a list of the challenges and hazards of each stage of the family life cycle and their implications for education. Closes with a discussion of some family life education challenges.

Fohlin, Mary Bercovitz, "Selection and Training of Teachers for Life Education Programs," *The Family Coordinator*, 20: 231-241. (July 1971)

Gives attention to the processes of selecting and training teachers for "life education" programs, based on a review of the literature and the author's experience.

Folkman, Jerome D., "A New Approach to Family Life Education," *Marriage and Family Living*, vol. 17, no. 1 (February 1955), pp. 20-25.

Discusses the disadvantages of a "problem-oriented" approach to family life education and describes his own "simplified theoretical" approach based on the "cultural lag theory", essentially a situational approach.

Force, Elizabeth, "A Critical Look at Family Life Courses," *PTA Magazine*, April 1964.

A forthright estimate of three decades of attempts to implement education for family life at all age levels.

Frank, Lawrence K., "The Beginnings of Child Development and Family Life Education in the Twentieth Century," *Merrill Palmer Quarterly*, vol. 8, (October 1962), pp. 207-227.

A historical analysis of child development and parent and family life education.

Frasier, Roberta C., "Beware the Elephants," *Journal of Marriage and the Family*, vol. 29, no. 2 (May 1967), pp. 380-383.

A discussion of the meaning and nature of family life and sex education.

Frick, Willard B., "Child Psychology: The Challenge to Parent Education," *Merrill-Palmer Quarterly*, vol. 5, (Summer 1959), pp. 180-184.

Discusses the often misleading or inaccurate nature of "popular" articles for parents. Stresses the responsibility of parent education agencies to give parents adequate knowledge of the basic principles of child growth and adjustment.

FAMILY LIFE EDUCATION

Goodman, Walter, "The Controversy Over Sex Education: What Our Children Stand to Lose", *Redbook Magazine*, September 1969. (SIECUS Reprint 069, $.25).

A report of the techniques of guilt-by-association, slander and fabrication that have been used in the sex education controversy by extreme right-wing groups.

Goodwin, R.H., "The Family Life Educator as Change Agent: A Participant in Problems and Solutions", *The Family Coordinator*, 21:303-312, July 1972.

Offers a self-consciously change-oriented model for family life education.

Hofstein, Sol, "Planning for Family Life Education," *Mental Hygiene*, 41: 525-529, (October 1958).

Develops the theme that family life education is a product of our change-oriented, future-oriented culture and should be treated not as a panacea but as a contribution in the society's effort to assuage the effects of its own changing.

Hoyman, Howard S.,"Should We Teach Sexual Ethics In Our Schools?", *Journal of School Health*, September 1970, (SIECUS Reprint, $.40).

A comprehensive account of current opinions regarding the school's role in sex education and gives suggestions for sex education teachers.

Huff, Patricia, "Does Family Life Education Help?" *The Family Coordinator*, 17: 185-187 (July 1968).

A study of the effects on attitudes toward child-rearing of a college course in marriage and the family. The results appear to indicate that an education program in family living may be effective in changing attitudes.

Kerckhoff, Richard K., "Evaluating Family Life Education," *Merrill-Palmer Quarterly*, vol. 6: 187-191 (1960)

Kerckhoff, Richard K., "Value Stance in Family Life Education," *The Family Coordinator*, 19: 253-260, July 1970.

Kerckhoff, Richard K. and others, "The Family Life Educator of the Future," *The Family Coordinator*, October, 1971, pp. 315-325.

Summary of the responses of 52 state, regional, and national leaders in the family education field to several questions as to what the future family life teachers will be like--job, preparation, personal characteristics, etc.

Kirkendall, Lester A., and Helen M. Cox, "Starting a Sex Education Program," *Children*, 14: 136-140, July-August 1967.

A discussion of the scope and content of sex education, suggestions for overcoming misconceptions and community opposition to sex education and other methodological considerations in "starting " a school sex education program.

Klemer, Richard H., "Helping Families Through Marriage Counseling and Family Life Education," *The Family Coordinator*, vol. 18, no. 3 (July 1969), pp. 298-300.

A discussion of the role of marriage counseling and family life education in handling the three great losses which are creating problems in marriage; the loss of understanding between partners the loss of determination to stay married; and the loss of satisfaction due to unrealistic expectations.

Latts, Sander M., "Why Students Take a Marriage and Family Course," *The Family Coordinator*, 17: 162-164 (July 1968).

Discusses the expectations of students entering a marriage and family course and concludes that relatively few students take the course because it is a snap, or because they needed a "filler", but they take it because they are well motivated and interested in learning more about marriage and family relationships.

Luckey, Eleanore Braun, "Education for Family Living in the Twentieth Century," *Journal of Home Economics*, 17: 685-690, (November 1965).

The preparation necessary to live happily in families is the author's concern.

Luckey, Eleanore Braun, "Family Life Education and/or Sex Education?." *Journal of Marriage and the Family*, 29: 377-380, (May 1967).

A discussion of alternative ways to present the content of family life education. Calls for better preparation of family life teachers.

Luckey, Eleanore Braun, "Helping Children Grow Up Sexually--How? Where? By Whom?" *Children*, vol 14: 130-135, (July-August 1967).

Luckey, Eleanore Braun, "Values as the Content of Parent Education Programs," *Marriage and Family Living*, 23: 263-266, (August 1961).

Reminds us that as parent educators we can't keep our own values out.

Luckey, Eleanore Braun, "What Are We Doing in Marriage Education?," *Marriage and Family Living*, 18: 349-354, (November 1956).

A critical discussion of the philosophy and practice of family life education and the extent to which the two are consistent.

Maddock, James W., "Morality and Individual Development: A Basis for Value Education," *The Family Coordinator*, 21: 291-302, July 1972.

Presents a theory of moral development in children, as a basis for sex and family life education.

Mannino, Fortune V., and Margaret M. Conant, "Dropouts from Parent Education Groups," *The Family Coordinator*, 18:54-60 (January 1969).

Dropouts from 19 parent education groups were compared with those who completed the courses in terms of social characteristics, perception of the program, personal expectations, etc. Suggested by the findings was a class difference between the groups and an association between parental interests and concerns and the family's place in the family life cycle. Implications for program planning in parent and family life education are discussed.

Marshall, William H., "Family Life Education and/or Sex Education?," *Journal of Marriage and the Family*, 29: 382-384 (May 1967).

One attempt at clarifying the relationship between sex education and family life education.

McCandless, Boyd, "The Devil's Advocate Examines Parent Education," *The Family Coordinator*, 17: 149-154, July 1968.

Questions some assumptions, approaches, and procedures in the field.

Morgan, Owen, "A Philosophy for Family Life Education," *Merrill-Palmer Quarterly*, 5: 80-84 (Winter 1959).

Stresses the worth and dignity of the human personality and the bearing of the needs of all family members on the total health of the family group.

Ormsby, Ralph, "Family Life Education: Some Administrative Considerations," *Social Casework*, 44:29-3 (January 1967).

Papanek, Miriam L., "Authority and Sex Roles in the Family," *Journal of Marriage and the Family*, 31: 88-96 (February 1969).

Rodman, Hyman, "The Textbook World of Family Sociology," *Social Problems*, 12: 445-457 (Spring 1965).

A review of the textbooks and books of readings available in the family area; geared both to the study of the American family and to comparative analyses.

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SIECUS, *The Controversy Over Sex Education*, SIECUS Packet VII, $1.85.

Packet includes the following SIECUS publications and reprints: Baker, "The Rising Furor Over Sex Education," "The Controversy Over Sex Education," "A Cool Look at Sex Education " "Playboy Interview with Dr. Mary Calderone," series of articles on "Sex in the Schools" from *Today's Health*, "The War on Sex Education: A Survival Kit for School Boards." Each item available separately. For full description and prices, write SIECUS.

SIECUS, *Education for Human Sexuality: The Role of the Medical and Public Health Professional*, SIECUS Packet III, $8.80.

Packet includes 14 SIECUS Study Guides, "A Book List for Professionals," and 13 reprints from various periodicals. On abortion, illegitimacy, sexual health, and counseling. Each item available separately. For descriptions and prices, write SIECUS.

SIECUS, *Sex Education in a School Setting*, SIECUS Packet VI, $4.75.

Packet includes the following SIECUS Study Guides and reprints: Kirkendall, "Sex Education"; Rubin, "The Sex Educator and Moral Values"; Kirkendall and Osborne, "Teacher's Question and Answer Book on Sex Education"; "A Cool Look at Sex Education"; "Parent-School Cooperation in Sex Education"; "The Revolution in Sex Education"; "Sex Education in a Ghetto School"; "Sex Education in the Public Schools: Problem or Solution"; "Sex in the Sixth Grade"; "Experiences with Family Life Education for Sixth Grade Boys"; "Sexuality and the College Student"; "Should We Teach Sexual Ethics in Our Schools"; "Teenagers Speak Out About Sex"; "What Your Child Really Wants to Know About Sex". Each item available separately. For full description and prices of these and other materials, write for SIECUS Publications and Reprints list.

Siegel, Jane E., "Why Teach Family Planning?", *Family Coordinator*, October, 1969, pp. 371-374.

Offers a justification for inclusion of contraceptive education in a family life program.

Singer, Laura J., "The Development of Teaching Materials for the Training of Family Life Educators as Discussion Group Leaders", *The Family Coordinator*, Vol. 18, No. 4 (October, 1979), pp. 318-321.

Discussion of a program to aid teachers in handling critical incidents or problem situations that may arise between teacher and student.

Smith, William M., Jr., "Family Life Education: Who Needs It?", *The Family Coordinator*, 17: 55-61, (January, 1968).

The answer to the question is that we all do. Maintains that channels of communication on behalf of families should be extended and nurtured among professionals--to educate one another and to carry family life education to all who need it.

Southard, Helen, "The Revolution in Sex Education: What Schools Can Do", *Teaching and Learning*, 1967. (SIECUS Reprint 035, 30c.)

Emphasizes the importance of including information about attitudes, values and sexual identity in a sex education program.

Stern, Edgar E., "Family Life Education: Some Rationales and Contents", *The Family Coordinator*, 18: 39-43 (January, 1969).

Discusses the role of family life education in helping our society to maintain values and norms and to formulate those new value and behavioral norms that are appropriate and functional for the achievement of optimum individual fulfillment and social good.

Zazzaro, Joanne, "The War on Sex Education: A Survival Kit for School Boards", *The American School Board Journal*, August-September 1969. (SIECUS Reprint, 50c.)

The author identifies the organized critics of sex education, the nature of their criticism, their ultimate goals and the techniques they have developed for achieving them. The author also considers how school boards can respond to their critics.

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Films and Filmstrips

Sex Education in the Schools: Philosophy and Implementation, Henk Newenhouse, 25 min., color.

Presents a basic philosophy of what constitutes a quality sex education program, indicates how to avoid the pitfalls that frequently destroy a school sex education program, deals with the role of supporting groups, explains the selection of appropriate teaching staff, deals with teacher education, and provides information concerning effective teaching techniques.

Sex Education U. S. A., Guidance Associates. Two color, sound filmstrips.

An overview of developments in sex education. Especially designed for communities planning programs in sex education.

B. Methodology: Techniques and Procedures

This section includes materials that offer guidelines, procedures, and techniques to teachers or leaders of family life, sex, or parent education. The user may also want to refer to Section II J, "Sex Education: Guides for Parents and Teachers" (pp. 63ff).

Books and Pamphlets

Amelio, Ralph J., *Film in the Classroom: Why Use It and How to Use It*, Pflaum/Standard, 1971, 181 pp., (paper).

A description of a two semester film study course intended for high school or college teachers interested in setting up a film program, department chairman, principals, and curriculum coordinators.

American Home Economics Association, *Educating The Teen-Ager in Human Relations and Management of Resources*, American Home Economics Association, 1965, 107 pp., $1.00.

Aimed at providing facts and suggestions for home economists and others who are concerned with educating the teen-ager in human relations and management of resources.

American Home Economics Association, *Working with Low-Income Families*, American Home Economics Association, 1965, 239 pp., $1.50.

Consists of 22 papers first presented at a 1965 workshop on "Working with Low-Income Families" addressed to the role of the home economist is meeting the needs of low-income families. Deals with such topics as poverty in contemporary American society, the nature and scope of the problems of poverty, culture of low-income families, and specific areas in which problems arise as the result of poverty.

Auerbach, Aline B., *Parents Learn Through Discussion: Principles and Practices of Parent Group Education*, Wiley, 1968, 358 pp., $7.95.

A detailed, practical guide to setting up and conducting discussion groups for parents and expectant parents. Attention given to groups of parents with special concerns--unwed mothers, adoptive parents, physically and emotionally handicapped children.

Avery, Curtis E., *Single Concept Films for Sex Education*, E. C. Brown Trust, 1964.

An explanation of how 8 mm silent motion picture films used in conjunction with portable projectors may provide a new key to some difficult problems in sex education.

Brunner, Edmund de S., et al, *An Overview of Adult Education Research*, Adult Education Association of the U.S.A., 278 pp., $4.00.

A survey of nonvocational adult education research citing over 600 pieces of research. A straight-forward and readable summary of the characteristics, capacities, and motivations of adult learners and of adult education administrative and organizational problems and approaches.

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Champagne, David W. and Richard M. Goldman, *Teaching Parents Teaching*, Appleton-Century-Crofts, 1972, 268 pp., $5.95.

Written for experienced and prospective teachers who wish to learn some of the skills necessary to assist parents in acquiring teaching skills.

Cheavens, Frank, *Developing Discussion Leaders in Brief Workshops*, University of Texas: The Hogg Foundation for Mental Health, 1963, 31 pp., (paperback $.25).

A publication based on a four-year experiment in the training of lay leaders. Aimed primarily at community members interested in developing leaders for discussion groups.

Chester, Mark, Robert Fox, *Role-Playing Methods in the Classroom*, Science Research Associates, 1966.

Child Study Association of America, *Recruiting Low-Income Families for Family Life Education Programs*, 1965, 27 pp., (paperback $.50).

Four reports presented at the 1964 Annual Forum of the National Conference on Social Welfare dealing with such questions as: How are low-income groups reached? How do they respond? What methods can be used to recruit them? Are they different from middle-class groups? How successful are current programs?

Child Study Association of America, *When Parents Get Together*, 1964, 64 pp., $1.00.

Provides a "philosophy of parent education" and outlines such methodological procedures as forming a planning committee, finding and developing a leader, planning a program, program and meeting arrangements, resources for parent education.

Cratty, Bryant J., *Active Learning: Games to Enhance Academic Abilities*, Prentice-Hall, 1971, 157 pp. $6.95.

Educators interested in child development or any program for work with youth should find some helpful guides in this book.

Cummings, Pearl T., and others, *A Guide for Leaders in Parent and Family Life Education*, Institute of Child Development, University of Minnesota, 1955.

Fuller, Frances F., Oliver H. Brown, and Robert F. Peck, *Creating Climates for Growth*, Hogg Foundation for Mental Health, 1967, 35 pp., $.35.

Based upon a several-year study, this booklet offers guidelines to help teachers understand themselves and their pupils and to cope with the always complex human relationships in which their work involves them daily.

Goldman, Frederick and Linda R. Burnett, *Need Johnny Read*, Plaum-Standard, 1971, 238 pp. (paper).

Advocates further use of film in the classroom as a needed and practical learning experience. Divided into two major sections: why film study is needed and how it can be learned and taught.

Hathaway, Lulu, *Partners in Teaching Older Children: Manual for Middle and Junior Workers*, Judson Press, 1971, 55 pp., $2.50.

The author presents guidelines and suggestions for teachers of middle and junior age children, including such subjects as appropriate methods in the light of Christian education objectives, the role of fellowship of the teaching team, the use of rooms and equipment, the need to know children as individuals, and settings other than Sunday mornings.

Hereford, Carl F., *Changing Parental Attitudes Through Group Discussion*, University of Texas Press, 1963, 198 pp., $5.00.

A report of the effectiveness of parent discussion groups moderated by nonprofessional leaders. Reports evaluation by means of before-after roles of learner and of teacher.

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Hereford, Carl F., *Organizing Group Discussion*, University of Texas: The Hogg Foundation for Mental Health, 1961, 27 pp., $.25.

A "how-to-do-it" pamphlet on organizing and conducting an educational program using a group discussion method based on a four-year research project in parent-child relationships directed by the author. The method described has been subjected to evaluate research.

Heyer, Robert and Anthony Meyer, *Discovery in Film*, Association Press, 1969, 219 pp., $4.50.

Explores the use of short, non-feature films for educational purposes according to five themes: Communication, Freedom, Love, Peace and Happiness--and the Underground. Each film is presented from a four-fold perspective: Comment, Discussion, Questions, Resource Materials, and Data. An appendix includes an index, suggestions for the use of film in retreat situations, an essay on "teaching the film" and more.

Irion, Mary Jean, and others, *Takeoffs from Tension: Dramatic Discussion Starters for Group Meetings*, Friendship Press, 1969, 48 pp., $.85.

Four short dramas written for the use of church and community groups, to help them consider some of the tensions that must be resolved in order to bring about reconciliation between individuals and group.

Johnson, Kenneth R., *Teaching the Culturally Disadvantaged: A Rational Approach*, Science Research Associates, 1970, 202 pp., $4.25.

Provides a good overview of the disadvantaged life style as it affects educational performance. A chapter dealing with the "teacher's relationship" includes material on involving disadvantaged parents in the work of the school. Two chapters on curriculum. Bibliography.

Kidd, J.R., *How Adults Learn*, Association Press, 1959, 324 pp., $ 4.75.

On the premise that adults can be effective learners, the author presents a "guidebook" for the adult educator. Attention is given both to roles of learner and of teacher.

Kirkendall, Lester A. and Ruth F. Osborne, *Teacher's Question and Answer Book on Sex Education*, 1969, $1.75.

Two family life education experts discuss teaching methods and materials, curriculum content, teacher attitudes, student counseling, and the relationship between sex education and sexual morality. Written in question-answer format, this valuable book answers the basic questions common to teachers of sex education. It is especially helpful to the teacher embarking on an initial sex education assignment, but all family life educators will find the book useful as a basic guide.

Laycock, S.R., *Family Life and Sex Education: A Guide for Parents and Youth Leaders*, Baxter Publishing, 1967, 144 pp., $2.00.

A digest summary, highlighting family life education and sex education from 6-12 years old, with four small chapters on adolescent development. It attempts to do too much in too short a space, rather than developing some major ideas more fully. The 65 item bibliography has only two references to Canadian material, the rest is American oriented.

Leonard, Joan M., John J. Fallon, and Harold von Arx, *General Methods of Effective Teaching: A Practical Approach*, Crowell, 1972, 305 pp. (paper).

Text intended for use by students learning to be teachers, student-teachers, beginning teachers and experienced teachers, techniques and procedures that a teacher can use to increas his effectiveness and to help make the learning experience dynamic, meaningful, and relevant to today's student. Methods are offered for actual classroom situations.

Leypoldt, Martha, *Learning Is Change*, Judson Press, 1971, 158 pp., $2.95.

The purpose of this book is to help teachers in helping members of their classes to change in their knowledge of the faith, their attitudes toward others, and their actions in life--changes upon which many claim that the future of the church depends. It is for Christian workers.

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Moustakas, Clark, *The Authentic Teacher*, H.A. Doyle Publishing Co., 1966, $2.65 (paper).

Discusses ways in which the teacher can use self in teaching, facilitate actualization of potentialities in himself and in the children, how to evolve significant interpersonal relationship to maximize learning. Excellent book.

Naylor, Harriet H., *Volunteers Today: Finding, Training and Working with Them*, Association Press, 1967, 192 pp., $5.50.

Oakes, Don, *A Handbook for Reluctant Family Life Educators*, Rapid Printers and Lithographers, Inc., 1967, 52 pp.

Guidance is offered in developing a multi-disciplinary family life program: supervising and evaluating the project.

Perrin, Mark and Thomas F. Smith, *Ideas and Learning Activities for Family Life and Sex Education*, William C. Brown Co., 1971, 264 pp., paper $4.50.

Intended primarily for use by those preparing to teach and those already teaching k-12 but is also useful for doctors, clergymen, etc. The philosophy behind this book springs from the understanding that the home, church and schools have complementary roles to play in this important area of education--human sexuality.

Pickarts, Evelyn and Jean Fargo, *Parent Education: Toward Parental Competence*, Appleton-Century-Crofts, 1971, 311 pp., $6.95.

Deals with the need for parent education; the learning-valuing focus as teachable content; the decision-making process--a workable methodology; the selection, preparation, and training of parent educators; work with parents in advantaged circumstances; work with parent in low-income communities; brief sketches of programs in special settings; new forms and solutions for old problems. A valuable contribution to parent education movement.

Schrank, Jeffrey, *Teaching Human Beings: 101 Subversive Activities for the Classroom*, Beacon Press, 1972, 192 pp., $7.95.

Schrank's "subversive ideas" have come out of his own classroom teaching and innovative use of a wide variety of multimedia materials, including simulation games, group encounters, and the use of books and films that rarely appear in traditional classrooms. The aim is not to replace dull texts with a lot of gimmicks, but to make the best use of lively materials to stimulate kids to think about themselves and their society.

Shoemaker, Louise Proehl, *Parent and Family Life Education for Low-Income Families*, Children's Bureau Publication No. 434, 1965, 66 pp., $.30.

A guide for professional personnel working with low-income families. Considers basic principles developing program content and methods; evaluation.

Somerville, Rose, *Family Insights Through the Short Story*, Columbia University Press, 1964, 102 pp., $1.75.

A guide for incorporating short stories into college courses in marriage and the family, adult education classes, and counseling workshops. Provides summaries of stories and detailed indication of the problem areas they illuminate. Inclused a listing of more than 100 modern stories all tested in a variety of classrooms.

Somerville, Rose, *Introduction to Family Life and Sex Education*, Prentice-Hall, 1972, (paper and hard cover).

For the beginning college or university student. Materials on women's roles, on classroom instruments and procedures, on use of fiction for family insights. Useful in a wide variety of courses and disciplines.

Techniques for Effective Teaching, Department of Home Economics, National Education Association, 1966, 40 pp., $.75.

Described as "a compendium of workable and reasonable techniques that can serve as alternatives in the crucial decision-making area of selection learning opportunities.

Warren, Virginia B., A *Treasury of Techniques for Teaching Adults*, National Association for Public School Adult Education (a Department of NEA), 1964, 48 pp., $1.00.

Provides advice on how to make up lesson plans, how to group adult students, how to provide varied and interesting class presentations, how to lead discussions.

Warren Virginia B. (ed.), *The Second Treasury of Techniques for Teaching Adults*, National Association for Public Continuing and Adult Education, 1970, 49 pp., $2.00.

Practical hints for the teacher in adult education.

Articles

Appell, Clara, and Morey Appell, "Broadcasting," *Journal of Marriage and the Family*, 27: 537-540 (November 1965)

A discussion of television and radio as media of family life education.

Bee, Lawrence, "Evaluating Education for Marriage and Family Living," *Marriage and Family Living*, 14: 97-103, (May 1952).

An old article but with some useful suggestions for evaluation.

Berger, Miriam E., "The Continuous Parent Education Group," *The Family Coordinator*, 17: 105-109, (April 1968).

A parent education program described in which lay membership organizes to hire professional leaders as discussants in a continuing group.

Brown, William D., "Supplementary Readings in Sex: Marriage and Family Courses," *The Family Coordinator*, 18: 172-173, (April 1969).

A discussion of the use of *Sexology* magazine in marriage and family courses and the subsequent evaluation of the technique by the students.

Calderwood, Deryck, "Adolescent's Views on Sex Education," *Journal of Marriage and the Family*, 27: 291-298, (May 1965).

Taped excerpts from adolescent boys and girls revealing their views about sex education.

Carton, Jacqueline and John Carton, "Evaluation of a Sex Education Program for Children and Their Parents: Attitude and Interactional Changes," *The Family Coordinator*, 20: 377-386, October 1971.

Channels, Vera, "Family Life Education Through the Use of Novels," *The Family Coordinator*, 20: 225-230, (July 1971).

Use of a "Dialogue Duo" approach in which students work together on understanding family life through novels is presented. Some resource materials listed.

Chilman, Catherine S., and Ivor Kraft, "Helping Low-Income Parents Through Parent Education Groups," *Children*, 10: 127-132, (July-August 1963).

DeRosis, Helen A., "Parent Group Discussions: A Preventive Mental Health Technique," *The Family Coordinator*, 19: 329-334, (October 1970).

Describes a procedure for enhancing parents' understanding and skills in helping their children.

"Family Life Education Programs: Principles, Plans, Procedures," *The Family Coordinator*, 17: 211-214, (July 1968).

Report of the National Commission on Family Life Education, a task force of the National Council on Family Relations.

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Hinkle, John E. and Marvin Moore, "A Student Couples Program," *The Family Coordinator*, 20: 153-158, (April 1971).

Description of a "relationship enrichment" workshop for married and engaged college students.

Houle, Cyril O., "Adult Education and Family," available from Managing Editor, Room 42, Agriculture Hall, University of Wisconsin, Madison 6, Wisconsin.

Reprint of a two-part article in the *Journal of Cooperative Extension*, Fall and Winter 1963. Thoughtful review of the scope of family life education, problems, weaknesses, and trends.

Kirkendall, Lester A., and Helen M. Cox, "Starting a Sex Education Program," *Children*, 14: 136-140, (July-August 1967).

A discussion of the scope and content of sex education, suggestions for overcoming misconceptions and community opposition to sex education and other methodological considerations in "starting" a school sex education program.

Kirkendall, Lester A., "Vitalizing Frames of Reference in Teaching Family Living," *The Family Life Coordinator*, 10: 59-62 (July 1961).

Discusses the use of questionnaires to promote student awareness of the vitality of theories about human behavior and family interaction.

Knox, David and Junior A. Patrick, "You Are What You Do: A New Approach in Preparation for Marriage," *The Family Coordinator*, 20: 109-114, (April 1971).

Based on the premise that a person is what he does and that his behavior reflects his values, the authors present a "behavioral analysis" used to aid students objectively observe themselves and their dates.

Mannino, Fortune V. and Margaret M. Conant, "Dropouts from Parent Education Groups," *The Family Coordinator*, January, 1969, pp. 54-60.

Reports a study of dropouts from parent education programs. May offer some leads to motivating parents to participate.

Morrison, Eleanor S., "Teaching Human Sexuality: The Use of Discussion Groups and Teaching Aides in a College Course," *The Family Coordinator*, 21: 173-176, (April, 1972).

Reasons for using small peer group interaction and ways of utilizing student assistance.

Moss, J. Joel and K.F. King, "Involving Students for Productive Learning in Marriage and Family Living Classes," *The Family Coordinator*, 19: 78-82, January 1970.

Osborne, Ruth F., "Practical Suggestions for Using Films," *Journal of Marriage and the Family*, 26: 355-356, (August 1964).

Payne, David C., "Evaluating Community Programs in Family-Life Education," *The Family Coordinator*, 18: 235-239, July 1969.

Discusses the importance of evaluation in family life education and offers some suggestions as to evaluation procedures.

Poffenberger, Thomas M., "A Technique for Evaluating Family Life and Mental Health Films," *Marriage and Family Living*, 18: 219-223, (August 1956).

Purcell, Mary Lou G., "Guidelines for Effective Use of Films," *The Family Coordinator*, 20: 393-395, (October 1971).

Rapp, Don W., and Margaret Baker, "Classroom Debates of Controversial Family Life Questions," *Journal of Marriage and the Family*, 28: 362-364, (August 1966).

Describes a method--"contrived" debate--used in college classes in family development to provide a systematized airing of opposing points of view on complex and/or controversial family life issues.

Rich, John and Eleanore B. Luckey, "The Use and Production of Television Tapes for Courses in Family Life Education," *The Family Coordinator*, 19: 203-208, July 1970.

Schroeder, Wayne L., "Adults Can and Must Learn," *Journal of Cooperative Extension*, 4: 205-212, (Winter 1966).

Certain peculiarities about the adult's life suggest that his learning behavior may be somewhat unique from that of the young person. These characteristics emphasize the necessity for the adult to continue "learning his way through life."

Shipman, Gordon, "The Use of Autobiagraphies in Marriage Education," *Marriage and Family Living*, 24: 393-398, (November 1962).

Somerville, Rose, and others, "Creative Literature for Study of the Family," *Journal of Marriage and the Family*, vol. 28, no. (May 1966), pp. 213-232.

Includes four articles on the use of literature--novels, biography, drama, short stories--in teaching family courses in college and secondary schools.

Somerville, Rose M., "Death Education as Part of Family Life Education: Using Imaginative Literature for Insights into Family Crises," *The Family Coordinator*, 20: 209-224, (July 1971).

Points out the lack of consideration of death in most family life courses and texts. Proposes the use of imaginative literature--novels, plays, short stories--as an aid to death education. Considers several topics and suggests readings for each.

Somerville, Rose, "Imaginative Literature in Family Life Education,"*Journal of Home Economics*, (June 1963), pp. 409-412.

Welch, Frank W., "Pooling Resources for Family Life Education," *The Family Coordinator*, vol. 17, no. 4 (October 1968), pp. 293-296.

Discusses the combining of the resources of Lambuth College with the federal government to create a community family life education program.

Westerville, Evelyn C., "Role Playing: An Educational Technique," *Marriage and Family Living*, vol. 20, no. 1 (February 1958), pp. 78-80.

A discussion of role playing as a method in family life education.

Bibliographies

Aker, George F., *Adult Education Procedures, Methods and Techniques: A Classified and Annotated Bibliography, 1953-1963*, Library of Continuing Education, Syracuse University, 1965, $7.00.

An annotated and classified bibliography of research studies, description of practice and thinking on problems of adult education methodology. Designed for lay and professional leaders as well as scholars in broad areas of adult education.

Films

Sex Education: Organizing for Community Action, Henk Newenhouse, 23 mins., color.

Basic guidance for those communities considering the development of sex education programs. Frances Breed and Dr. Frederick Margolis present the key factors in a strong program of community action for sex education--the concept of sexuality, establishing a community council for sex education, the steps in an action program.

C. Reports on Family Life Education Programs

Listed here are a few descriptions of family life programs or revisions of the status of family life education in certain school systems, communities, or states.

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American Social Health Association, *The Story of the Rocky Mountain Project*, 1964, 32 pp., $.35.

A report of the organization and implementation of a three-year experimental program in family life education sponsored by the National Congress of Parents and Teachers and the American Social Health Association.

American Social Health Association, *Family Life Education--A Cause for Action*, 1966, 64 pp., $2.00.

Documentation of the family life education demonstration projects conducted by the American Social Health Association, 1953-1962.

Bayer, Allan E., and F. Ivan Nye, "Family Life Education in Florida Public High Schools," *Journal of Marriage and the Family*, vol. 26, no. 2 (May 1964), pp. 182-187.

An investigation of the administrative provisions for family life education in Florida high schools, subjects and topics taught in family life courses, characteristics and qualifications of family life teachers, and teaching methods employed in family life courses.

Biller, Henry B., and Alice E. Smith, "An AFDC Mothers Group: An Exploratory Effort in Community Mental Health," *The Family Coordinator*, 21: 287-290.

Description of an exploratory approach to working with mothers whose families are on welfare--a discussion program.

Blackburn, Clark W., "The Church's Unique Opportunity in Family Development--A Community-Wide View", *Lutheran Social Welfare Quarterly*, (June 1966), pp. 49-60.

Brown, Muriel W., "Organizational Programs to Strengthen the Family", in H. T. Christensen, *Handbook of Marriage and the Family*, Rand McNally, 1964, pp. 823-880.

An exhaustive discussion of education and service programs offered under federal and state government auspices in the U.S. and by American voluntary organizations; a discussion of "parent and family life education in perspective"--situations and trends in out-of-school family life education; a discussion of programs to strengthen the family in other countries.

Dager, Edward Z., and others, "Family Life Education in Public High Schools: A Survey Report on Indiana", *Marriage and Family Living*, vol. 24, no. 4 (November 1962), pp. 365-370.

Force, Elizabeth S., "Family Life Education 1970: A Regional Survey", *The Family Coordinator*, 19: 295-300, October, 1970.

Report of a survey of family life education in six western states in 1970--where it occurs and by whom, how good it is, how and why opposition arose, its effects, and some general observations. Implications for all family life educators.

Force, Elizabeth S., *Teaching Family Life Education*, Columbia University, Teachers College Bureau of Publications, 1962, 38 pp., $1.00.

A step-by-step description and evaluation of the Toms River, New Jersey family life program from its inception as an experiment through its development and implementation, under the author. Suggests approaches and procedures to other schools and communities seeking to strengthen education for family life.

Insko, W. Robert, "Developing Family Actualization: The Frankfort Project", *Family Coordinator*, 20: 17-22, January, 1971.

Describes an intensive (total of 30 clock hours) parent education workshop. Of special interest is the homework assignment used--"growing points".

Middlewood, Esther L., "Lay Leadership Through Parent Education Associates", *Family Coordinator*, October, 1968, pp. 264-270.

Describes an effective effort to develop lay leadership in parent education.

Paget, Norman W., *A Diary of a Family Life Education Experiment*, San Bernardino: Family Service Agency of San Bernardino, 1961, 72 pp.

Pope, Edward V., "Extension Service Programs Affecting American Families", *Marriage and Family Living*, vol. 20, no. 3 (August 1958), pp. 270-277.

A discussion of the structure and functions of the Cooperative Extension Service with particular emphasis on programs affecting families.

D. Sources and Resources

A miscellaneous and selected listing of sources and resources for family life education--curriculum guides, syllabi, bibliographies and directories, periodicals carrying articles on the philosophy and/or methodology of family life education, and organizations offering materials in these areas.

Curriculum Guides and Syllabi

A list of curriculum guides may be obtained from the E. C. Brown Trust. Several curriculum guides and resource syllabi are listed here. See also Section II J, "Sex Education: Guides for Parents and Teachers".

Blanchard, Anne C., *Youth Views Sexuality*, Graded Press, 1971 (paperback).

A study unit composed of the reading book and the course design book. The purpose of the course is to find answers to such questions as "How can I approach my own sexuality as a responsible Christian?"

Burt, J. J., and L. A. Brower, *Education for Sexuality: Concepts and Programs for Teaching*, W. B. Saunders Company, 1970, 508 pp.

A resource book giving grade by grade outlines of material in sex education for grades one through high school.

Curriculum in Health and Family Life Education--Grades 1 to 12, Public Schools of the District of Columbia.

Dale, Gayle, and George C. Chamis, *Sex Education Guide for Teachers*, Family Life Program, Flint, Michigan, Community Schools, 1967, $1.00.

A guide in family life education, sex education, and reproduction education for preadolescence, early adolescence and late adolescence.

Emerson, Sister R. M., *The Wonder of Growing Up*, George A. Pflaum Publisher, 1969, 46 pp., $2.50.

A sex education curriculum for the Roman Catholic school. Materials are for grades one through nine. The author includes a bibliography of suggested films and books.

Education in Love: Teacher's Guide, Grades 1-8, Paulist Press, 1971, 111 pp., $2.95.

Education in Love: Teacher's Guide, Grades 9-12, Paulist Press, 1971, 79 pp., $1.95.

The teacher's guides for programs in family life and Christian sexuality to be presented in the schools. Prepared by the Committee on Sex Education, Diocese of Rochester, NY.

Family Life Curriculum, K-12, Bloomington, Minnesota, Public Schools, 1967.

Family Life Education for Adolescent Youth and Their Parents, School of Home Economics, Oregon State University, $1.00.

Family Life Education in the High School, Information Service, Detroit, Michigan, Public Schools, 1958, $1.50.

A sourcebook offering materials and methods to aid teachers. Includes suggestions for goals, topics for study, suggested activities, and references for ten different units; suggestions as to classroom arrangements, community and professional resources, usable textbooks, pamphlets, mental health plays, films and filmstrips, and professional periodicals.

Family Living for High Schools, A Semester Course, Curriculum Bulletin Series No. 5, 1960-61, Board of Education of the City of New York.

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Family Relations for High School Seniors, Kansas City, Missouri Public Schools, 1965, $2.50.

Contains eleven topics ranging from "The 20th Century Family in the U.S.", through the marital partnership selection and marital adjustment processes to "The Family--1965-1975 Style".

Gilderhus, G., and E. M. Larson, *Sex Education: Approach, Program, Resources for the Parish*, Sacred Design Associates, Inc., 1968, 96 pp., $10.00.

A curriculum and resource guide designed for the teacher, youth leader or pastor. The body of the guide is divided into upper elementary, junior high, senior high, adult groups and includes discussion techniques. The appendix contains an annotated bibliography, definitions of technical and slang terms, sample questionaries, developmental patterns and sex myths.

Hinton, Gertrude D. M., *Teaching Sex Education--A Guide for Teachers*, Fearon, 1969, 90 pp., $2.00 (distributed by Planned Parenthood).

An experienced teacher outlines classroom procedures based on her own experience with grades six, seven, and eight. Factual and specific materials set in the context of moral and ethical standards. Includes reference to family planning. Sample lesson plans, student and parent questionnaires, glossary, bibliography, visual aids, etc. Stresses importance of teachers' attitudes.

Johnston, Johanna, and Murray Karmiller (eds.), *Family Tree*, World Publishing Co., 1967, $7.95.

An anthology of selections from fiction, non-fiction and poetry illustrating ten kinds of family relationships ranging from husbands and wives through family gatherings. Selections contain variety and emotional range from comic to tragic. Useful for persons who wish to explore family relationships through literature.

Kilander, H. Frederick, *Sex Education in the Schools*, Macmillan, 1970, 435 pp.

A study of objectives, content, methods, materials, and evaluation of sex education in the schools. The text for the undergraduate and graduate courses on methods of teaching sex education. May also be useful for parents, community organizations, etc.

Kirkendall, Lester A., and Wesley J. Adams, *The Student's Guide to Marriage and Family Life Literature: An Aid to Individualized Study*, Wm. C. Brown Co., 1971 (5th ed.), 147 pp., $3.50 (paper).

Thirty-one study guides, each covering a topic which has pertinence for marriage and family life courses. Includes bibliography.

Latts, Sander M., *A Teacher's Syllabus For Functional Marriage and Family Courses*, General College, Division of Psychology, Philosophy and Family Studies, University of Minnesota, 1968, 33 pp., plus appendices.

Designed for the high school or college teacher who does not have the background and training to teach a marriage and family course. The usual areas are covered with three sub-divisions in each: 1) topics to be considered, 2) suggested readings and 3) suggested classroom activities.

Limbacher, W. J., *Becoming Myself*, Pflaum Publishers, 1970, 204 pp.

A curriculum for the sixth grade to help the youngster better understand his emotional growth. Does not cover sexual development. Teacher's edition also available.

Limbacher, Walter J., *Dimensions of Personality: Here I Am*, George A. Pflaum, 1969, 82 pp.

Teacher's edition of mental health course for normal children in grade 4.

Limbacher, W. J., *Here I Am*, Pflaum Publishers, 1969, 82 pp.

A curriculum for the fourth grade to help the child understand his emotional growth in relation to his peers.

Limbacher, W. J., *I'm Not Alone*, Pflaum Publishers, 1970, 181 pp.

A curriculum for the fifth grader struggling to develop a pleasing personality. Teacher's edition also available.

Lloyd, Sarah, and Jane Evans, *Claimed by God*, United Church Press, 1967, 128 pp.

A coursebook for a church program in personal awareness and understanding and interpersonal relations for junior high school young people.

Manley, Helen, *A Curriculum Guide in Sex Education*, State Publishing Co., 1967, 71 pp., $1.75.

Contains a suggested curriculum on sex for the public schools, suggested pamphlets and books for teachers and for students, and films for classroom use.

Manley, Helen, *Family Life Education in the Elementary School*, National Education Association, 1968, 26 pp., $1.00.

Bulletin designed for use by elementary educators, by an expert in health education.

Millstone, Dorothy, *Family Planning, Population Problems and the Secondary School Curriculum*, Planned Parenthood Federation, 1966, 35 pp., $.50.

A sourcebook for teachers with bibliography, suggested films and brief chapters on curriculum, a model unit and teacher training.

Minor, Harold W., Joseph B. Muyskens, and Margaret Newell Alexander, *Sex Education: The Schools and the Churches*, John Knox Press, 1970, 80 pp., (paperback $1.95).

A study-action guide concerned with the issue of sex education and the attacks centered against these programs in the public school. Intended for churches, but also useful for other organizations, agencies, and professionals.

Moore, Bernice M., and Bert Kruger Smith, *Accents for Young Homemakers*, Hogg Foundation for Mental Health, 1959, 53 pp., $.25.

A study guide.

Schulz, Esther D., and Sally R. Williams, *Family Life and Sex Education: Curriculum and Instruction*, Harcourt, Brace and Jovanovich, 1968, 218 pp., $4.75 (paper).

Compact, lucid guide dealing with the Anaheim family life and sex education program, k-12. Includes information on planning family life and sex education programs; content for k-12 curriculum; teaching aids and techniques; bibliographic references; documents by notable professionals.

SIECUS, *A Resource Guide in Sex Education for the Mentally Retarded*, SIECUS Publication SP3, 1971 (rev.), $2.00.

A joint SIECUS-American Association for Health, Physical Education, and Recreation publication, this resource guide is designed as an aid to educators, counselors, volunteers, and others working with the mentally retarded. It includes sample lessons, an overview of curriculum concepts and content and a detailed list of written and audio-visual material, coded by difficulty level and topic covered.

SIECUS Study Guides

Available for 50¢ each from SIECUS. On a variety of topics.

Slesnick, Irwin, *Curriculum Guide: Population Expansion and Birth Control*, Planned Parenthood/World Population, 1965, 4 pp., 25¢.

A biology professor outlines a high school sex education unit, incorporating personal and social aspects of the population problem.

Southard, Helen F., *Sex Education Program: A Guide for Leaders*, National YWCA, 1965.

Sutton, Charles H. (ed.), *Octet - 68*, Delaney Publication, 1967, 151 pp., (paperback $1.25).

A syllabus and anthology of readings in marriage and family living. Provides an approach to marriage education for high school students.

A *Teacher's Guide for Family Living Instruction, High School Level*, Hayward, California, Unified School District, $3.50.

Willke, J. C., and Barbara Willke, *Sex Education: The How-To for Teachers*, Hiltz Publishing Company, 1970, 179 pp., $2.45.

A book of curriculum planning, parental involvement, and teaching suggestions for parents, teachers, and school administrators.

Wright, H. Norman, *Christian Marriage and Family Relationships*, Church Press, 1972, 97 pp., $5.95.

A teachers' resource syllabus for a minister or layman designed so either can teach a class for several weeks or months on husband-wife and family relationships.

Bibliographies, Materials Lists, and Directories

Many specialized bibliographies, materials lists, catalogs, and reference listings are published by various organizations and agencies. The user is reminded that many of these are listed at the end of sections and sub-sections throughout this Bibliography. Listed here are a few general listings or bibliographies that may be of interest to the family-serving professional.

A Directory of Specialists in Parent Education, Children's Bureau, U. S. Department of Health, Education, and Welfare, 1967, 55 pp.

Educators' Guide to Free Films, 1967, Educators' Progress Service.

Educators Guide to Free Social Studies Materials, Educators' Progress Service, 1970 (Tenth Annual Edition), 560 pp.

Comprehensive guide to free materials. Invaluable to social studies teachers.

Family Life Education Bibliography of Selected Books, Pamphlets, Curriculum Guides and Material Published Since 1960, April 1966, California State Department of Education.

Films on the Family, National Film Board of Canada, 1967.

Koblitz, Minnie W., *The Negro in School Room Literature: Resource Materials for the Teacher of Kindergarten Through Sixth Grade*, Center for Urban Education, 1966, 66 pp., $.25.

A well-annotated bibliography which would serve well beyond sixth grade. Books recommended show situations in neighborhoods of ethnic variations and portray many family patterns which can be found in American life and about which school children need to learn.

OEO Film Guide, Office of Economic Opportunity, Public Affairs Office, 41 pp.

An annotated listing of over 150 films dealing with the nature and extent of poverty in the U.S. and with opportunities and programs for self-help. Also includes lists of film sources.

Paltiel, Freda L., *Poverty: An Annotated Bibliography and References*, Canadian Welfare Council, 1966, $3.00.

Nearly 700 references on the general subject of poverty.

The Paperback Goes to School, A Selected List of Elementary and Secondary School Titles, Bureau of Independent Publishers and Distributors, 1967.

Titles considered for suitability by a committee made up of members of the National Education Association, the American Association of School Librarians, and the National Council of Teachers of English.

Publications of United States Government Agencies Useful in Parent and Family Life Education, Children's Bureau, 1967.

A partial list of references compiled by members of the Parent and Family Life Education Subcommittee, Inter-Departmental Commission on Children and Youth.

Reference List of Resource Materials in Child Development and Family Life for Classroom Use in Elementary School, Contra Costa County Health Department, California, 1967, 13 pp.

Annotated list of films, books, pamphlets with comments by the publishers, teachers and parents.

Rubin, Isadore, "The Humanist Bookshelf on Sex", *Humanist*, American Humanist Association, (Spring 1965), $.50.

A comprehensive annotated listing.

Selected Films on Child Life, Children's Bureau Publication No. 376, 114 pp., $.40.

Film guide with brief description of 480 films about children, from infancy through adolescence. Subject matter includes child care, child development, emotionally disturbed children, family life, marriage, sex education, human relations, mental retardation, etc. Directory of film distributors included.

Selected Mental Health Films, U. S. Public Health Service Publication No. 1519, 119 pp., $.40.

Helpful guide with an alphabetical listing of films, subject index with annotations of the films. The family life preparation, marriage and family life sections are very pertinent.

SIECUS, *Film Resources for Sex Education*, SIECUS, 1971, $1.50.

An annotated guide to over 100 films for use in classroom and community group discussions of human sexuality and sex education. Each listing includes the recommended audience level and the latest information on rental source and price. Supplements will be added to the guide periodically to keep it as up to date as possible. The supplements will be sent automatically to all purchasers of the guide.

SIECUS, *Human Sexuality: A Book List for Professionals*, 1970, 50¢.

Annotated bibliography containing over 250 entires grouped by subject and keyed for appropriate reading level.

Singer, Laura J., and Judith Buskin, *Sex Education on Film: A Guide to Visual Aids and Programs*, Teacher's College Press, 1971, 170 pp., (paperback $3.95).

Description and evaluation of films (8 and 16mm), filmstrips, and transparencies in the following areas: family relationships; physical and emotional development; creation of life; masculinity and femininity; marriage; social problems; and the philosophy and implementation of sex education. All films are annotated, listed with their distributor's address and indexed by age and socio-economic group.

Miscellaneous Teaching Aids

"Family Life Cycle", American Social Health Association, $1.00.

A brightly colored 3' x 2' chart depicting the stages of the family life cycle. Based on Evelyn Duvall's text, *Family Development*.

"Family Living Program for Pre-School and Primary Children", Scott, Foresmen, and Co., 1967, $19.00.

Contains resource booklets, pamphlets, and 12 full-color charts (20" x 20") for pupils and teachers. Authors include Irma B. Fricke, W. W. Bauer, M.D., Gladys Gardner Jenkins, and Sadie Hofstein.

Grossman, Jean Schick, *Brief Encounters in Family Living*, Play Schools Association, 1959, $.75.

Ten family life stories with suggestions for meeting everyday problems.

Stirling, Nora, *Family Life Plays*, Association Press, 1961, 318 pp., $6.50.

Twelve short plays, each relating to a problem of the home; discipline, frankness, pressures toward school success, good manners for youngsters, conflicts of interest, establishment of goals; good for play-reading and discussion.

FAMILY LIFE EDUCATION

Periodicals

A few periodicals which often have articles on the philosophy and/or methodology of family life education are listed here. For details on these and other periodicals, see "Periodicals" (Appendix).

Adult Education Journal

The Family Coordinator

Journal of Home Economics

Merrill Palmer Quarterly

Organizations

A few of the major sources of materials on the philosophy, theory, and methodology of family life education are listed here.

Adult Education Association

American Home Economics Association

American Social Health Association

Content materials, reports of family life education programs, guidelines for family life educators, reading lists and bibliographies.

E. C. Brown Trust

Child Study Association

Many books and pamphlets on various substantive matters. Also references on the philosophy and methodology of family life education. Reading lists and bibliographies.

Family Service Association of America

National Association for Continuing and Adult Education

National Council on Family Relations

Planned Parenthood/World Population

SIECUS

Variety of books, bibliographies, study guides, and reprints on various substantive areas—especially sexuality—and on the philosophy and methodology of family life and sex education. Publications list available on request.

APPENDIX

PERIODICALS

Following is a selected list of periodicals that may be of interest to the family professional or enlightened lay person. No attempt at an exhaustive or definitive listing has been made. Rather board members of the Minnesota Council on Family Relations were asked to submit the names of periodicals which they had found useful or which they thought would be of benefit to family educators and practitioners. Addresses and subscription information were procured and are here offered for the user's consideration and use. Suggestions as to additional listings are invited.

Abstracts for Social Workers, National Association of Social Workers, 49 Sheridan Avenue, Albany, New York 12210. Subscription: $20.00/year for non-members (quarterly).

Abstracts of articles on a variety of topics of interest to social workers and other professionals.

Adolescence, Libra Publishers, 391 Willits Road, Roslyn Heights, L.I., New York 11577. Subscription $10.00/year (4 issues) Single copy: $2.75.

An international quarterly devoted to the physiological, psychological, psychiatric, sociological, and educational aspects of the second decade of human life.

Adult Education, Adult Education Association of the U.S.A., 1225 - 19th Street, N.W., Washington D.C. 20036. Subscription: $10.00/year (quarterly).

Aging, Administration on Aging, HEW. U.S. Government Printing Office. Subscription: $2.50/year.

Monthly newsmagazine covering programs, activities, and publications in the area of aging.

American Anthropologist, Suite 112, 3700 Massachusetts Avenue, N.W., Washington, D.C. 20016. Non-member subscription: $25.00/year (bi-monthly).

American Journal of Orthospsychiatry, American Orthopsychiatric Association, 1790 Broadway, New York, N.Y. 10019. Subscription: $12.00/year (quarterly).

A journal of human behavior.

American Journal of Psychotherapy, Association for the Advancement of Psychotherapy, 15 W. 81st St. New York, N.Y. 10024. Subscription: $14.00/year (quarterly).

American Journal of Public Health, American Public Health Association, 1740 Broadway, New York, N.Y. 10019. Subscription: $15.00/year (monthly).

American Journal of Sociology, University of Chicago Press, 5801 Ellis Avenue, Chicago 60637. Subscription: $10.00/year (bi-monthly).

Research articles in sociology. Frequent family-related articles.

American Psychologist, American Psychological Association, 1200 - 17th Street, N.W., Washington, D.C. 20036. Subscription: $10.00/ year.

American Sociological Review, American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. Non-member subscription: $15.00 (bi-monthly).

The official journal of the American Sociological Association. Research and theory in the various sub-fields of sociology. Often includes articles of interest to the family researcher, theorist, or professional.

The Annals of the American Academy of Political & Social Science, 3937 Chestnut Street, Philadelphia, PA 19104.

Archives of General Psychiatry, American Medical Association, 535 North Dearborn Street, Chicago 60610. Subscription: $12.00/year. (monthly)

Assignment: Children, UNICEF, Montreux, Switzerland. Quarterly, $1.80/single issue.

Has helpful information and value for those concerned with the plight and/or well-being of children, especially in world-wide perspective.

PERIODICALS

Behavioral Science, Mental Health Research Institute, University of Michigan, Ann Arbor, Michigan 48104. Subscription: $15.00/year (bimonthly).

Original articles on human behavior.

Bulletin of Suicidology, Superintendent of Documents, United States Government Printing Office, Washington, D.C. 20402. $1.00 per issue.

Articles, abstracts, news items, reviews related to suicide and suicide prevention.

Canada's Mental Health, Editor, CMH, Health Programs Branch, Ottawa, K1A OK9, Canada. Subscription: $3.00/year (bimonthly).

California School Health, Bureau of Homemaking Education, 721 Capitol Mall, Room 407, Sacramento, CA 95814.

Canadian Welfare, Canadian Council on Social Development, 55 Parkdale Avenue, Ottawa, Ontario. Subscription: $4.00/year (bimonthly). Single copy: $.75.

Articles of interest to social workers and other family professionals.

Child Care Quarterly, Behavioral Publications, 2852 Broadway, Morningside Heights, New York 10025. Subscription: $12.00/year.

Committed to the improvement of child care practice in a variety of day and residential settings. Norms, trends, theories, dialogues, and breakthroughs in the field of child care.

Child Development, Society for Research in Child Development, University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637. Subscription: $25.00/year (quarterly).

Research on various aspects of child development.

Child Development Abstracts and Bibliography, Society for Research in Child Development, University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637. Subscription: $10.00/year (three issues).

Abstracts of articles related to the various aspects of child development.

Child Psychiatry and Human Development, Behavioral Publications, 2852 Broadway, Morningside Heights, New York 10025. Subscription: $15.00/year.

To provide a forum for concern and interest in the physical and psychological functioning of the child for the professional groups most intimately concerned with the emotional health and development of the child.

Child Welfare, Child Welfare League of America, 44 East 23rd Street, New York, N.Y. 10010. Annual subscription: $5.00.

Published for the furthering of the professionals' understanding concerning child welfare. The articles are worldwide in scope and yet focus on practical information which will benefit the children's worker.

Childhood Education, Association for Childhood Education, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016. Subscription: $6.00/year (monthly, September - May).

A journal for teachers, administrators, church school workers, librarians, pediatricians.

Children Today, (replaces *Children*), Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Subscription: $2.00/year (6 issues).

Published by the Children's Bureau, Office of Child Development. Articles, news and reports, and book reviews related to children.

Cogito: Knowledge and Action in Adult Education, Teacher's College, Columbia University, New York.

A new journal in adult education, addressing problems in the use of knowledge in adult education both in the classroom and in the field.

PERIODICALS

Contemporary Psychology, American Psychological Association, 1200 17th Street, Washington, D.C. 20036. Subscription $10.00/year (monthly).

Contemporary Sociology: A Journal of Reviews, American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

This periodical is devoted exclusively to reviews of sociological and kindred works. Includes reviews of many family and family-related books.

Current, Plainfield, Vermont 05667.

The essence of news and ideas extracted from more than 600 major newspapers, magazines, books, professional journals, radio and television scripts.

Daedalus, American Academy of Arts and Sciences, 280 Newton Street, Brookhill, Massachusetts 02146. Subscription: $8.00/year.

Each issue centers on a theme of major concern. Articles written by noted authorities in various fields.

Day Care and Early Education, Behavioral Publications, 2852 Broadway, Morningside Heights, New York 10025. Subscription: $9.00/year (bimonthly).

A popular-styled magazine for day care workers, parents, community boards, educators, students, and others.

Developmental Psychology, American Psychological Association, 1200 Seventeenth Street N.W., Washington, D.C. 20036. Subscription: $20.00/year (bimonthly).

Articles representing the broad range of growth and development and their major associated variables--chronological age; sex, socioeconomic status, maturation, body build, etc.

The Divorced American, P.O. Box 19243, Portland, OR 97219.

Designed to "help create a hopeful, positive public image of single persons."

Ethnology, Department of Anthropology, University of Pittsburgh, Pittsburgh, Pennsylvania 15213. Subscription: $5.00/year (quarterly).

An international journal of cultural and social anthropology.

The Family Coordinator, National Council on Family Relations, 1219 University Avenue, Minneapolis, Minn. 55414. Subscription: $5.00/year (quarterly).

Directed to the practitioner serving marriage and the family through education, counseling, and community services. *The Family Coordinator* is a medium for disseminating reports of experiences in teaching, counseling, or other community services that provides leads for others to explore--evaluation of work utilizing innovative methods or the application of research and theory to practice. October 1972 issue is devoted to "Variant Family Forms."

Family Economics Review, The Consumer and Food Economics Research Division, Agricultural Research Service, Agricultural Department, Federal Center Building No. 1, Hyattsville, Md. 20782.

A quarterly report on research of the Consumer and Food Economics Division (U.S. Dept. of Agriculture) and on information from other sources related to economic aspects of family living

Family Law Quarterly, American Bar Association, Section of Family Law, 1855 East 60th Street, Chicago 60637.

Family Life, American Institute of Family Relations, 5287 Sunset Boulevard, Los Angeles 90027. Issued monthly at $2.00/year.

Monthly service bulletin of the American Institute of Family Relations of book reviews and articles.

PERIODICALS

Family Perspective, Brigham Young University Press, 205 UPB, Provo, Utah 84601. Subscription: $4.00/year.

Semiannual publication of Brigham Young University's College of Family Living. Professional journal offering materials in several family life and home economics disciplines.

Family Planning Perspectives, Planned Parenthood Federation of America, 515 Madison Avenue, New York, N.Y. 10022.

Published quarterly. Articles and book reviews on all facets of family planning, birth control, population problems.

Family Process, The Family Institute, 149 East 78th Street, New York, N.Y. 10021. Subscription: $10.00/year.

A quarterly multidisciplinary journal of family research and treatment with particular emphasis on family mental health and family psychotherapy.

Focus on the Family, E.C. Brown Center for Family Studies, University of Oregon, 1802 Moss Street, Eugene, Oregon 97403. Bimonthly newsletter.

Articles and brief book reviews related to the family.

The Futurist, World Future Society, 5501 Lincoln Street, Washington, D.C. 20034. Subscription: $7.50/year (bimonthly).

A journal of forecasts, trends, and ideas about the future.

Genetic Psychology Monographs, Journal Press, 2 Commercial Street, Provincetown, Massachusetts 02657. Subscription: $20.00/year. (quarterly)

On child behavior, animal behavior, and comparative psychology.

Geriatrics, Lancet Publications, 4015 West 65th Street, Minneapolis, Minn. 55435. Single copy, $2.00; subscription, $21.00/year (monthly).

The Gerontologist, Gerontological Society, 1 Dupont Circle, Washington, D.C. 20036. Single copy, $3.50; subscription, $12.50/year (quarterly).

Harvard Educational Review, Subscriber Service Department, 23 South Main Street, Uxbridge, Massachusetts 01569. Subscription: $10.00/year (quarterly).

A journal of opinion and research in the field of education.

Home Economics Research Journal, American Home Economics Association, 2010 Massachusetts Avenue, N.W., Washington, D.C. 20036. Subscription for non-members: $10.00/year.

A new journal (first issue September 1972) "to facilitate scholarly interchange among those in home economics and related areas concerned with the well-being of families and individuals."

Human Behavior, Human Behavior, Subscription Department; P.O. Box 2810, Boulder, Colorado 80302. Subscription: $9.00/year (bimonthly); single copy, $1.50.

A newsmagazine of the social sciences. Brief coverage of current developments in various areas of the social sciences.

Human Biology, Wayne State University Press, Detroit, Michigan 48202. Subscription: $8.00/year (Quarterly).

Articles and book reviews related particularly to the biology of past and present human populations—the nature, extent and processes of human variation and adaptation, and with the underlying genetic and environmental factors.

Human Relations, 227 West 17th Street, New York, N.Y. 10011. Single issue: $3.50. Subscription: $18.00 (6 issues).

A journal of studies toward the integration of the social sciences.

PERIODICALS

The Humanist, 923 Kensington Avenue, Buffalo, New York 14215. Subscription: $6.00/year (bimonthly).

Deals with ethical issues of our lives and times from a humanist point of view. Includes theoretical philosophical discussions and the practical applications of humanism to ethical and social problems.

International Journal of Sociology of the Family, Man Singh Das, Editor. Department of Sociology, Northern Illinois University, DeKalb, Illinois 60115.

Devoted to the encouragement of cross-cultural, cross-national and interdisciplinary research and to the exchange of information concerning significant developments in sociology of marriage and the family.

International Social Science Journal, UNESCO Publications Center, 317 East 34th Street, New York, NY 10016. Subscription: $7.00/year (quarterly).

Journal of Applied Psychology, American Psychological Association, 1200 17th Street, N.W., Washington, D.C. 20036. Subscription: $10.00/year (bimonthly).

Journal of Comparative Family Studies, Department of Sociology, University of Calgary, 2920 24th Avenue, N.W., Calgary, Alberta, Canada. Subscription: $6.50/year (2 issues).

Report of cross-cultural research on the family.

The Journal of Conflict Resolution, Center for Research on Conflict Resolution, University of Michigan, Ann Arbor, Michigan 48104. Single issue: $3.00. Subscription: $7.00/year (quarterly).

A quarterly for research related to war and peace.

Journal of Experimental Child Psychology, Academic Press, Inc., 111 Fifth Avenue, New York, N.Y. 10003. Subscription: $22.00/year (8 issues).

Journal of Genetic Psychology, Journal Press, 2 Commercial Street, Provincetown, Massachusetts 02657. Subscription: $20.00/year (quarterly).

Journal of Gerontology, Gerontological Society, 660 South Euclid, St. Louis, MO 63110. Subscription: $26.00/year (quarterly).

Journal of Health and Social Behavior, American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. Non-member subscription: $10.00/year (quarterly).

Sociological approach to the definition and analysis of problems bearing on human health and welfare.

Journal of Home Economics, American Home Economics Association, 2010 Massachusetts Avenue, N.W., Washington, D.C. 20036. Subscriptions only as a part of membership [illegible] the American Home Economics Association.

Articles and news concerned with the various facets of the field of home economics, including family relationships and child development.

Journal of Humanistic Psychology, JHP Circulation Office, 416 Hoffman Street, San Francisco, CA 94114. Subscription: $6.50/year.

A journal about the humanistic aspects of psychology such as authenticity, encounter, self-actualization, search for meaning, creativity, personal growth, psychological health, being-motivation, values, love, identity and commitment.

Journal of Learning Disabilities, Professional Press, Inc., 5 North Wabash, Chicago 60602. Subscription: $8.00/year (monthly).

Journal of Leisure Research, National Recreation and Park Association, 1700 Pennsylvania Avenue, N.W., Washington, D.C. 20006. Subscription: $25.00/year (quarterly).

PERIODICALS

Journal of Marriage and the Family, National Council on Family Relations, 1219 University Avenue, S.E., Minneapolis, Minn. 55414. Membership: $20.00/year.

A medium for the presentation of original theory, research interpretation, and critical discussion of materials related to marriage and the family.

Journal of Personality and Social Psychology, American Psychological Association, 1200 Seventeenth Street, N.W., Washington, D.C. 20036. Subscription: $41.00/year (monthly); single copy, $4.00.

Original research reports in the areas of social psychology and personality dynamics.

Journal of Physical Education and Recreation, 1201 - 16th Street N.W., Washington, D.C. 20036.

Journal of Sex Research, Society for the Scientific Study of Sex, 138 E. 94th Street, New York, N.Y. 10028. Subscription: $10.00/year (quarterly).

Journal of Social Issues, Society for the Psychological Study of Social Issues, 2500 South State Street, Ann Arbor, Michigan 48104. Single copy: $2.25. Subscription: $7.00 (quarterly).

Communication of scientific findings and interpretations about important social issues.

The Journal of Social Psychology, Journal Press, #2 Commercial Street, Provincetown, Massachusetts 02657. Subscription: $30.00/year (bimonthly).

Journal of Thanatology, Foundation of Thanatology, 630 West 168th Street, New York, N.Y. 10032.

Medical Aspects of Human Sexuality, Hospital Publications, Inc., 18 East 48th Street, New York, N.Y. 10017. Subscription: $20.00/year.

A journal for physicians concerning the physical, psychological, and cultural components of human sexuality and related aspects of family life. Valuable information for family professionals.

Mental Health, The National Association for Mental Health, Inc., 10 Columbus Circle, New York, N.Y. 10019.

Mental Health Digest, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Subscription: $3.50/year (monthly).

Published by the National Clearinghouse for Mental Health Information. Contains condensations of material selected from current mental health literature.

Merrill-Palmer Quarterly, Merrill-Palmer Institute, 71 East Ferry Avenue, Detroit, Michigan 48202. Subscription: $8.00/year.

The Quarterly is broad, in scope, publishing papers representing the various disciplines bearing on human behavior and development.

The Modern Utopian, Alternative Foundation, Drawer A, Diamond Heights Station, San Francisco, CA 94131.

This magazine explores alternative life styles including such topics as communes, group marriage, and other such new and old forms. Regular membership--The Alternatives Foundation at $10.00 brings various publications. For more information write directly.

Ms., Ms. Magazine Subscription Department, 123 Garden Street, Marion, Ohio 43302.

A magazine which comes out of the women's movement containing thought-provoking articles about women.

Omega, Greenwood Periodicals, Inc., 51 Riverside Avenue, Westport, Connecticut 06880.

An international journal for the study of dying, death, bereavement, suicide, and other lethal behaviors.

Parents' Magazine, Bergenfield, New Jersey 07621. Subscription: $5.95/year ($.60 per issue).

A monthly magazine devoted to all aspects of child rearing, "from crib to college."

Pastoral Psychology, Manhasset, N.Y. 11030. Subscription: $5.00/year. Issued monthly.

A monthly devoted to the practical synthesis of the principles and dynamics of counseling, psychiatry and psychology with spiritual and religious values.

The Personnel and Guidance Journal, American Personnel and Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009. Non-member subscription: $15.00/year (10 issues).

Practical Forecast for Home Economics, published monthly (September - May) by Scholastic Magazines.

Aimed primarily at home economics teachers in secondary schools. However, can be helpful to other teachers. A section called "Teaching Methods and Ideas" offers film reviews and occasional summaries of television debates. A regular feature, "Suggestion for Using this Issue in the Classroom," suggests ideas for student activities.

The Psychological Record, Denison University, Granville, Ohio 43023. Subscription: $6.00 (quarterly).

Theoretical and experimental articles and commentary on current developments in psychology--especially new approaches to the study of behavior and critiques of existing approaches and methods.

Psychiatry, William Alonsen White Psychiatric Foundation, Inc., 1610 New Hampshire Avenue, N.W., Washington, D.C. 20009. Subscription: $12.50/year (quarterly); single issue, $4.00.

A journal for the study of interpersonal processes. Articles by psychiatrists, psychologists, and social scientists.

Psychology Today, P.O. Box 60407, Terminal Annex, Los Angeles, CA 90060. Subscription: $12.00/year.

A magazine devoted to articles about psychology, society and human behavior written both for professionals and the general public.

PTA Magazine, 700 North Rush, Chicago, IL 60611. Subscription: $3.50/year (10 issues).

Official magazine of the National Congress of Parents and Teachers. Sound articles on child development, parenthood, and school-related matters. Book, motion picture, and TV reviews.

Public Welfare, American Public Welfare Association, 1313 East 60th Street, Chicago, Illinois 60637. Single copy, $2.00; annual subscription: $8.00 (quarterly).

A quarterly periodical for personnel of welfare agencies.

Radical Therapist, Box 1215, Minot, North Dakota 58701. Subscription: $6.00/year (bimonthly).

Redbook, P.O. Box 2032, Rock Island, Illinois 61206. Subscription: $3.95/year.

A popular magazine directed at young women which includes in each issue sound articles by responsible professionals on subjects related to marriage, the family and human sexuality.

Rural Sociology, Department of Rural Sociology, South Dakota State University, Brookings, South Dakota 57006.

A quarterly journal of sociological research.

Saturday Review, 380 Madison Avenue, New York, N.Y. 10017.

A quartet of 4 monthly magazines published in weekly rotation: "The Arts," "Education," "The Society," and "Science." Subscription: $24.00/year for all four; $12.00/year for any one.

Sexology, Sexology Corporation, 200 Park Avenue So., New York, N.Y. 10003. Subscription: $5.00/year (monthly).

"Educational facts for adults" about sex-related matters. For lay persons.

PERIODICALS

Sexual Behavior, 1255 Portland Place, Boulder, Colorado 80302. Subscription: $10.00/year.

This magazine contains serious articles about various aspects of human sexuality. On the more debatable issues responses and reactions to articles are usually included.

SIECUS Report, SIECUS Publications Office, 1855 Broadway, New York, N.Y. 10023. Subscription: $7.00/year.

The successor to the SIECUS Newsletter. Published bimonthly. Includes lead articles, news items, reviews of written and audio-visual materials in the field of human sexuality and sex education, plus abstracts of research and bibliographies.

The Single Parent, Parents Without Partners, Inc., 7910 Woodmont Avenue, Washington, D.C. 20014. Subscription: $5.50/year for non-members.

The journal of Parents Without Partners organization. Articles and news of interest to single parents.

Social Casework, Family Service Association of America, 44 East 23rd Street, New York 10010. Year's subscription (10 issues): $9.00; single issue: $1.25 (current), $1.50 (past).

Practice journal in the social work profession.

Social Forces, University of North Carolina Press, Box 2288, Chapel Hill, North Carolina 27514. Subscription: $7.50/year (quarterly); single copy: $2.50.

Research articles and book reviews on various social and social psychological topics. Many items deal with family related matters.

Social Problems, Society for the Study of Social Problems, Box 190, Kalamazoo, Michigan 49005. Subscription: $5.00/year (quarterly).

Social Work, National Association of Social Workers, 2 Park Avenue, New York, N.Y. 10016. Subscription: $6.00/year (quarterly).

Society (formerly *Transaction*), Rutgers University, New Brunswick, N.J. 08903. Subscription: $9.75/year (10 issues).

A magazine of social science and modern society. Articles, brief reviews of recent research, book reviews.

Sociology and Social Research, University of Southern California, publisher, 3518 University Avenue, Los Angeles, CA 90007. Subscription: $6.00/year (quarterly).

Sociometry, American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. Subscriptions (per year); ASA members $6.00; non-members $10.00; institutions $14.00.

A journal of research in social psychology--socialization, interrelationships of social structure and personality, group process.

Today's Health, 535 North Dearborn Street, Chicago, IL 60610. Subscription: $5.00/year (monthly).

Women Studies Abstracts, P.O. Box 1, Rush, New York 14543. Subscription: $7.50/year.

A quarterly to acquaint interested persons with materials in this growing field.

Young Children, National Association for the Education of Young Children, 1629 21st Street, N.W., Washington, D.C. 20009. Published six times annually, $5.00.

Addressed to all who work with young children, the journal includes articles, reports, information on legislation, and reviews of books and audio-visual materials.

Youth and Society, Sage Publications, 275 South Beverly Drive, Beverly Hills, California 90212. Subscriptions: $10.00/year.

A quarterly interdisciplinary journal concerned with the social and political implications of youth culture and development, attempting to bring together significant empirical studies and theoretical positions relevant to the processes of youth development, political socialization, the impact of youth culture on society, and patterns of acquisition of adult roles.

PUBLISHERS AND SOURCES FOR MATERIALS

AA World Publishing Corporation Malibu, California

Abbey Press St. Meinrad, IN 47577

Abelard-Schuman, Ltd., Publishers 62 East 45th St. New York, NY 10036

Abingdon Press 201 Eighth Ave. Nashville, TN 37202

The Academic Bookstore Helsinke, Finland

Academic Press 111 Fifth Avenue, New York, NY 10003

Addiction Research Foundation 33 Russell Street Toronto 4, Ontario, Canada

Addison-Wesley Publishing Co., Inc. Reading, MA 01867

Administration on Aging, U. S. Department of Health, Education, and Welfare Washington D.C. 20201

Adult Education Association of America 743 North Wabash Ave. Chicago, IL 60605

Agricultural Extension Service State Land Grant College and/or County Extension Office

Aldine-Atherton, Inc. 529 South Wabash Avenue Chicago, IL 60605

Allen and Unwin, Ltd., Ruskin House 40 Museum St. London, W. C., England

Allied Publishers Inc. Rm 1105, 215 Park Ave. S. New York, NY 10003

Allyn, and Bacon, Inc. 470 Atlantic Ave. Boston, MA 02110

American Academy of Political and Social Science 3937 Chestnut Street Philadelphia PA 19104

American Association for Health, Physical Education and Recreation 1201-16th St., N. W. Washington, D. C. 20036

American Association of Homes for the Aging 315 Park Avenue, South New York, NY 10010

American Association of Retired Persons 1225 Connecticut Avenue, N. W. Washington, D. C.

American Book Company 55 Fifth Ave. New York, NY 10003

American College of Obstetricians and Gynecologists 79 West Monroe Street Chicago, IL 60603

American Dietetic Association 620 N. Michigan Chicago, IL 60601

American Foundation for the Blind 15 West 16th Street New York, NY 10011

American Home Economics Association 1600-20th St., N. W. Washington, D. C. 20009

American Humane Association P. O. Box 1266 Denver, CO 80201

American Humanist Association Yellow Springs, OH 45387

American Institute of Family Relations 5287 Sunset Blvd. Los Angeles, CA 90027

American Jewish Committee Institute of Human Relations 165 East 56th Street New York, NY 10022

American Library Association 50 East Huron Street Chicago, IL 60611

The American Lutheran Church 422 South Fifth St. Minneapolis, MN 55415

American Medical Association 535 North Dearborn St. Chicago, IL 60610

AMA-NEA Joint Committee on Health Problems in Education 535 North Dearborn St. Chicago, IL 60610

American Nursing Association 10 Columbus Circle New York, NY 10019

PUBLISHERS

American Nursing Home Association 1101-17th Street, N. W. Washington, D. C. 20036

American Personnel and Guidance Association 1605 New Hampshire Avenue, N. W. Washington, D.C. 20009

American Press 282 Seventh Ave. New York, NY 10001

American Psychiatric Association 1700-18th Street, N. W. Washington, D. C. 20009

American Public Health Association 1015-18th Street, N. W. Washington, D. C. 20036

American Public Welfare Association 1313 East 60th Street Chicago, IL 60637

American Rehabilitation Foundation 123 East Grant Street Minneapolis, MN 55403

American Social Health Association 1740 Broadway, Rm. 1404 New York, NY 10019

Anchor Books Garden City, Long Island NY 11530

The Anglican Church of Canada 600 Jarvis St. Toronto 5, Canada

Anti-Defamation League of B'nai B'rith 315 Lexington Avenue New York, NY 10016

Appleton-Century-Crofts 446 Park Ave. South New York, NY 10016

Arco Publishing Co., Inc. 219 Park Ave. South New York, NY 10003

Arno Press 330 Madison Avenue New York, NY 10017

Association for Childhood Education International 3615 Wisconsin Ave., N. W. Washington, D.C. 20016

Association for Family Living 32 West Randolph St. Suite 1818 Chicago, IL 60601

Association Press 291 Broadway New York, NY 10007

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